Boone County Schools District Code of Acceptable Behavior and Discipline 2026-2027

District Mission

Representing and in partnership with our stakeholders, the Boone County School District recognizes that all children can learn and dedicates itself to providing a challenging educational environment that allows each student to achieve their potential as a learner and citizen.

District Vision

Every graduate is ready for college, career, and life.

District Core Values

Academic excellence
Lifelong learning and continuous improvement
Shared responsibility
Respect and equal access for all students
Stakeholder empowerment and engagement
Preparing next generation learners

WE BELIEVE

Our foundational commitment is to encourage and inspire our students through education to become contributing citizens of the world. We celebrate our diversity. We reject hate. We strive for equity. We reject unfairness. We are inclusive. We reject division. We believe in the strong character that unites our students, employees, and the community. These core beliefs are central to Boone County Schools achieving excellence together.

The Boone County School District does not discriminate on the basis of race, color, sexual orientation, employment programs, vocational programs, or activities and provides equal access to the Boy Scouts and other designated youth groups, set forth in compliance with federal and state statutes and regulations.

PORTRAIT OF A GRADUATE

Boone County Schools
Achieving Excellence Together

COMMUNICATION
An Effective Communicator Can...

- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to interpret meaning, including knowledge, values, attitudes, and intentions.
- Use communication for a range of purposes and audiences (e.g. to inform, explain, motivate, and persuade).
- Engage in appropriate communication to resolve disagreements peacefully and productively.
- Understand, negotiate, and balance diverse views and beliefs to reach workable solutions.
- Demonstrate awareness, sensitivity, concern, and respect to connect with others' feelings, opinions, experiences, and culture.
- Leverage appropriate technology tools to consume, create, communicate, and connect for authentic purposes.

COLLABORATION
A Strong Collaborator Can...

- Honor and leverage strengths to build collective commitment and action.
- Enrich the learning of both self and others.
- Seek, contribute, and respond to feedback to achieve collective outcomes.
- Explore diverse perspectives and contributions.

LEARNER'S MINDSET
A Life-Long Learner Can...

- Embrace curiosity to experience new ideas.
- Possess a lifelong desire to learn, unlearn, and relearn.
- Find and maximize opportunities to actively listen and obtain diverse perspectives from others.
- Develop positive attitudes and beliefs about learning.
- Apply critical thinking that is clear, rational, open-minded, and informed by evidence.
- Eagerly explore the world, and inquisitively seek answers and understanding.
- Demonstrate persistence and resiliency in overcoming challenges.
- Demonstrate flexibility when adapting to various roles and situations.
- Identify, evaluate, and prioritize solutions to difficult or complex situations.

GLOBAL CITIZENSHIP
A Global Citizen Can...

- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.
- Demonstrate empathetic and ethical responsibility in personal, civic, social, local, and global issues.
- Contribute productively in civic and social participation and in the global economy.
- Demonstrate a commitment to equitable practices.
- Contribute to local, regional, national, and global communities.
- Participate in individual and collective responsibilities that benefit the environment.
- Exercise the civic rights and responsibilities of citizenship at local, state, national, and global levels.
- Recognize perceptions, biases, and assumptions about local and global issues in all forms of media.

INTEGRITY
An Ethical Individual Can...

- Adhere consistently to a set of core values that are evident in choices and behaviors.
- Earn others' trust and respect through honest, principled behaviors.
- Act honestly and demonstrate care for the interests of the common good.
- Honor commitments and own the outcomes, whether positive or negative.
- Embrace inclusive practices that honor diverse perspectives.

Important Phone Numbers

If you need assistance beyond the local school, these Boone County Schools offices may be helpful:

District Office -- 859-283-1003
Learning Support Services -- 859-283-3227
Special Education -- 859-282-2558
Student/Community Services -- 859-334-4466
Food Service -- 859-282-2367
Health Services -- 859-334-4478
Psychological Services -- 859-334-4455
Attendance/Discipline/Enrollment -- 859-282-2379
Human Resources -- 859-282-2374
School Safety -- 859-282-2369
Transportation Department -- 859-384-5340
District 1-Florence Area -- 859-334-4497
District 2-Hebron Area -- 859-586-0878
District 3-Union Area -- 859-384-8384
District 4-Special Needs/Preschool Routes -- 859-586-0653

FOR EMERGENCIES, ALWAYS CALL 911!

If you are having thoughts of suicide, feel depressed, if you or someone else is having a personal crisis, or if you just feel the need to talk anonymously to a counselor:

National Suicide Prevention Lifeline: 1-800-273-8255 (All Calls are Anonymous and Confidential)

Hotlines are available 24 hours a day, 7 days a week.

Crisis Text Line: Text '*HOME*' to 741741 (24/7)

Mental Health Help is Available 24/7 ---> Call, Text, Chat 988

National Human Trafficking Hotline: 1-888-373-7888 (All Calls are Anonymous and Confidential) Hotlines are available 24 hours a day, 7 days a week Live Chat-> www.humantraffickinghotline.org

If you see or hear about bullying, fighting, abuse, a threat to our safety or a harassment situation at school or in the community, please report it by:

https://homelandsecurity.ky.gov/SafeSchools/Pages/default.aspx

BOONE COUNTY SCHOOL DISTRICT SCHOOL CONTACT INFORMATION

Boone County High School
7056 Burlington Pike
Florence, KY 41042
859-282-5655
Principal Stacey Black
https://bchs.boone.kyschools.us

Randall K. Cooper High School
2855 Longbranch Road
Union, KY 41091
859-384-5040
Principal Mike Wilson
https://cooper.boone.kyschools.us

Ballyshannon Middle School
7515 Shamrock Avenue
Union, KY 41091
859-905-2620
Principal James Brewer
https://bms.boone.k12.ky.us

Conner Middle School
3300 Cougar Path
Hebron, KY 41018
859-334-4410
Principal Jen Woolf
https://cms.boone.kyschools.us

Ockerman Middle School
8300 U.S. 42
Florence, KY 41042
859-282-3240
Principal Dr. Mike Poiry
https://oms.boone.kyschools.us

RISE Academy
99 Center Street
Florence, KY 41042
859-282-2163
Principal Dr. Joe Hibbett
https://bcap.boone.kyschools.us

Conner High School
3310 Cougar Path
Hebron, KY 41048
859-334-4400
Principal Andy Wyckoff
https://chs.boone.kyschools.us

Larry A. Ryle High School
10379 U.S. 42
Union, KY 41091
859-384-5300
Principal Matt Shafer
https://ryle.boone.kyschools.us

Camp Ernst Middle School
6515 Camp Ernst Road
Burlington, KY 41005
859-534-4000
Principal Stephanie Hagerty
https://cems.boone.kyschools.us

Gray Middle School
10400 U.S. 42
Union, KY 41091
859-384-5333
Principal Patrick Ryan
https://gms.boone.kyschools.us

R.A. Jones Middle School
8000 Spruce Drive
Florence, KY 41042
859-282-4610
Principal Stacy Park
https://rajms.boone.kyschools.us

Ignite Institute
37 Atlantic Boulevard
Erlanger, KY 41018
859-817-3570
Principal Jerome Gels
https://www.igniteinstitute.org

ACCEL Academy
99 Center Street
Florence, KY 41042
859-282-2163
Principal Dr. Joe Hibbett

Burlington Elementary School
5946 North Orient Drive
Burlington, KY 41005
859-334-4440
Principal Andy Gatewood
https://burlington.boone.kyschools.us

Erpenbeck Elementary School
9001 Wetherington Boulevard
Florence, KY 41042
859-384-7200
Principal Kim Simpson
https://erpenbeck.boone.kyschools.us

Goodridge Elementary School
3330 Cougar Path
Hebron, KY 41048
859-334-4420
Principal Jen Patrick
https://goodridge.boone.kyschools.us

Longbranch Elementary School
2805 Longbranch Road
Union, KY 41091
859-384-4500
Principal Stephanie Stambaugh
https://longbranch.boone.kyschools.us

North Pointe Elementary School
875 North Bend Road
Hebron, KY 41048
859-334-7000
Principal Kelly Smith
https://northpointe.boone.kyschools.us

Shirley Mann Elementary School
10435 U.S. 42
Union, KY 41091
859-384-5000
Principal Connie Crigger
https://mann.boone.kyschools.us

A.M. Yealey Elementary School
10 Yealey Drive
Florence, KY 41042
859-282-3333
Principal Renee Turner
https://yealey.boone.kyschools.us

Collins Elementary School
9000 Spruce Drive
Florence, KY 41042
859-282-2350
Principal Deshae Barnhorst
https://collins.boone.kyschools.us

Florence Elementary School
103 Center Street
Florence, KY 41042
859-282-2610
Principal Ryan Burch
https://florence.boone.kyschools.us

Kelly Elementary School
6775 McVille Road
Burlington, KY 41005
859-334-4450
Principal Kathleen Gutzwiller
https://kelly.boone.kyschools.us

New Haven Elementary School
10854 U.S. 42
Union, KY 41091
859-384-5325
Principal Mary Goble
https://newhaven.boone.kyschools.us

Ockerman Elementary School
8250 U.S. 42
Florence, KY 41042
859-282-4620
Principal Chris Ritzi
https://ockerman.boone.kyschools.us

Steeplechase Elementary School
12000 Grand National Boulevard
Walton, KY 41094
859-485-3500
Principal Lisa Resing
https://steeplechase.boone.k12.ky.us

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For more information, visit us online at www.boone.kyschools.us.

A Message from Dr. Jeff Hauswald, Superintendent of Schools

Welcome to the Boone County School District! On behalf of the board of education, administration, faculty, staff, and students, we are excited that you will be joining us this school year!

Since being named Superintendent for Boone County Schools on July 1, 2024, I have enjoyed collaborating with the amazing teachers, administrators, and our entire staff to continue the excellent public education offered in our community. I have had the opportunity to meet with staff members at every school, our transportation building, our maintenance building, and our district office. Additionally, each month I have lunch with a group of students from our high schools. Through this "listening tour," I have come to gain keen insights into the positive school culture and high level of support that comes from our staff and our students. I also have been able to identify key areas to improve and enhance. Finally, I have been blessed to engage with families, business officials, elected leaders, and residents of Boone County and to learn first-hand individual and collective community priorities and needs for graduating students. Without a doubt, Boone County Schools' success hinges on the collective efforts and support of our entire community. Regardless of the unique role you play – Thank you!

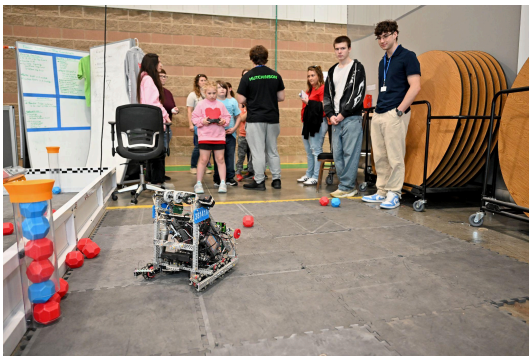
The new school year also brings about a continued focus on the BCS 2023-2028 Strategic Plan. The strategic plan highlights our commitments to a 1) World Class Education, 2) Empowered Workforce, 3) Stakeholder Engagement, and 4) Operations and Resource Optimization. The Portrait of a Graduate instills effective communication, strong collaboration, a lifelong learner mindset, global citizenship, and integrity. Boone County Schools' strategic plan serves as a blueprint and vision towards meeting our shared goals. During the 2025-2026 school year, Boone County Schools made significant progress in advancing our strategic plan through targeted work in: 1) Adopting a unified math curriculum for the 2026-2027 school year, 2) implementing new audio enhancements in every classroom to improve sound, translation and safety , 3) significantly improving beginning salaries and wages to historic levels, 4) implementing a new common communication platform for all schools, and 5) continuing our work in early childhood education by expanding the number of available preschool classrooms for students and continuing our work to open our new Boone County Schools Early Education Center by the 2027-2028 school year.

The Boone County School District is the third largest public school district in the Commonwealth of Kentucky with nearly twenty thousand students. We are a district of diverse learners with more than 2,000 of our students being English Language Learners, who speak sixty-eight home languages from seventy-four countries. The Commonwealth of Kentucky has also recognized the Boone County School District as Distinguished and Innovative.

Public Education is working in Boone County, and we celebrate our countless successes every day! Recently, a scorecard issued as part of a research collaboration between Harvard University's Center for Education Policy Research and the Educational Opportunity Project at Stanford University found that there are only approximately one hundred individual school districts in the U.S. that have performed above pre-pandemic levels in math and reading based on scores from spring 2024. The Boone County School District is the only district in Kentucky to have improved reading and math scores from 2019 to 2024 and one of the ten largest school districts in the U.S. to have done so.

A Message from Dr. Jeff Hauswald, Superintendent of Schools

The Boone County School District has many exciting opportunities for our students to help prepare them for their future.

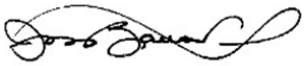


We offer innovative college and career programs and pathways in our schools such as Project Lead the Way for engineering, bio-medical science, and manufacturing in addition to accelerated coursework in Advanced Placement programs, the Boone County Early College program, and other opportunities for dual-enrollment. Students at The IGNITE Institute, located at the Roebling Innovation Center, will have the opportunity to pursue several STEAM pathways (Science, Technology, Engineering, Arts and Math). Opportunities for K-8 students include a first of its kind Makerspace program with creative programs that empower children to learn new hands-on skills and make projects using electronics, 3D printing, robotics, woodworking, crafting, and programming.

We believe the safety of our students, staff, and community are of paramount importance. Learning simply cannot occur if students do not feel safe physically, emotionally, and academically. Please read and review these expectations with your children, as discussing and reviewing both appropriate and inappropriate behavior is important for their learning and understanding. Our school district is deeply committed to teaching and acknowledging positive behavior in addition to demanding accountability for inappropriate behavior. We do expect and demand that all students, staff, parents, and community members demonstrate respect for every individual regardless of their personal characteristics.

This Code of Acceptable Behavior and Discipline Handbook also outlines important information about the rights and responsibilities of students, parents, staff, and annual parent notifications for several very important areas. Thank you for working together to achieve our vision of every graduate being college, career, and life ready!

Sincerely,



Dr. Jeff Hauswald,
Superintendent of Schools

Introduction

Purpose of the Code of Conduct

The Boone County Board of Education believes the purpose of the Code of Conduct is to maintain a safe, wholesome learning environment in the schools. The Board believes each individual student behavior incident should be considered and extenuating circumstances should always be reviewed for the welfare of the student. The Code is intended to function as a guide to ensure students are treated fairly, but flexible enough to address student behavior incidents. This flexibility will enhance the learning environment.

The Code of Conduct applies to all students, staff, and visitors in the Boone County Schools. The Code of Conduct, as adopted, will be supported by school expectations, rules, and regulations, and be primarily administered through the authority of principals of the Boone County Schools with the support of the instructional staff of the schools.

Philosophy

To ensure that an environment conducive to effective learning is maintained in the Boone County Schools, it is necessary to establish a consistent and effective discipline code.

The Boone County Board of Education recognizes its responsibility to prepare students for their role as adults in a democratic society. To accomplish this, there must be mutual respect and trust toward each other by students, parents, and school staff. The Code of Conduct is a vehicle for accomplishing this objective.

Effective learning is not possible without an environment that is safe, respectful, accessible, responsible, and equitable. Establishing behavior expectations that are taught and reinforced by all school staff members creates such an environment.

The Board of Education is entrusted with the mandate to educate all children until graduation or age twenty-one (21). They are committed to establishing an environment that is most conducive to learning, while protecting the individual rights and responsibilities of all.

About the Code of Conduct

Each year Boone County Schools reviews the Code of Conduct. A committee of guardians, teachers, students, administrators, and advocates meet to consider recommendations and to make needed revisions to the Code. Following the committee's revision, school district legal counsel reviews the Code for compliance to state statute/regulations, and then forwards it to the Superintendent and School Board for approval. The current Code of Acceptable Behavior and Discipline will be found on the Boone County Schools website under "For Parents." Questions concerning the Code of Conduct should be directed to:

Christopher Brauch
Director of Pupil Personnel (DPP)
Boone County Schools
8330 U.S. 42
Florence, KY 41042
859-282-3323
christopher.brauch@boone.kyschools.us

Dr. Sarah Graman
Executive Director
Student/Community Services
Boone County Schools
8330 U.S. 42
Florence, KY 41042
859-282-3323
sarah.graman@boone.kyschools.us

Jodi Hall
Executive Director
Student/Community Services
Boone County Schools
8330 U.S. 42
Florence, KY 41042
859-282-3323
jodi.hall@boone.kyschools.us

Boone County Schools
Achieving Excellence Together

The Code of Conduct

Multi-tiered System of Supports (MTSS)

Mental Health Supports and Services

Behavior Expectations

Expectations Related to Medicine, Drugs, Alcohol, Tobacco & Vaping Products

Use of Medications at School

Levels of Behavior

Assaults

Preventing Bullying Behaviors

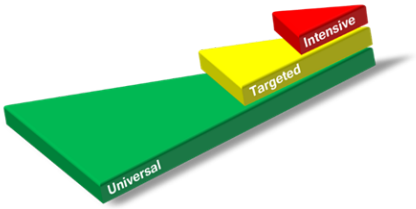
Student Attendance

Safety

Multi-Tiered System of Supports for Social-Emotional/Behavior

What is MTSS for SEB?

- A multi-level prevention system to support student achievement and social-emotional/behavioral competencies through an integration of differentiated core instruction, assessment, and intervention.
- Integrated Positive Behavior Interventions and Supports (PBIS), school-based mental health, social-emotional learning, trauma-informed schools, attendance initiatives, resiliency practices and bully-free schools are examples of initiatives that are integrated under the overarching framework of MTSS.
- An organized system of support ensures that all students receive high-quality instruction and interventions that are delivered based on need, monitored for progress, and adjustments made based on the effectiveness through data-analysis.



There are three "tiers" of instruction offered in an MTSS system:

- Tier 1 instruction refers to preventative, universal instruction that all students receive. Tier 1 is differentiated core instruction.
- Tier 2 instruction refers to targeted instruction that reinforces the grade-level standard taught in Tier 1. These interventions are efficient, standardized, and evidence-based, focusing on social skills, self-management, and behavioral instruction.
- Tier 3 instruction refers to intensive, individualized instruction aimed at remediating skills one or more grade levels below grade level or accelerating for students performing above grade level.

When a tier of instruction is added, it is layered onto Tier 1 instruction. Students receiving Tier 2 instruction receive both Tier 1 and Tier 2. Students receiving Tier 3 instruction receive Tiers 1, 2, and 3.

Successful MTSS SEB Implementation will help us:

- Identify students who are at-risk for social-emotional/behaviors.
- Address specific needs for all identified students and implement interventions and supports to proactively promote student success.
- Evaluate how well interventions are working and adjust the plan for intervention accordingly.
- Have all students positively respond to implemented interventions so that they can perform at age and grade-appropriate levels without the need for further interventions.
- Engage families to ensure two-way communication is implemented to promote student success.

How does BCS Implement MTSS SEB?

- Positive Behavior Interventions and Supports (PBIS) creates safe, positive, equitable schools where every student can feel valued, connected to the school community, and supported by caring adults. These evidence-based practices and procedures ensure schools support their students' academic, social-emotional, and behavioral success, engage with families to create locally meaningful and culturally relevant outcomes, and use data to make informed decisions that improve the way things work for everyone ensuring students feel safe and families see the value of safety from BCS. (https://www.pbis.org/pbis/why-implement-pbis).
- Comprehensive non-cognitive skills and competencies for all students are implemented schoolwide from preschool through 12th grade to ensure students' progress towards the Portrait of a Graduate defenses of learning, mastering Kentucky Essential Skills contained within Kentucky Academic Standards, and PBIS implementation.
- Attendance initiatives are vital components of MTSS to reduce student behavioral problems and help them flourish academically by promoting positive conditions for learning at each tiered level.
- Integrated mental health services are provided by school counselors, family resource coordinators, school psychologists, and/or community-based agencies that consistently collaborate and consult with many stakeholders ensuring student needs are met.

Mental Health Supports and Services

Mental Health Services and Supports
Students in the Boone County Schools are provided with a comprehensive Mental Health program that meets their academic, career, and personal/social needs. School counselors and school psychologists are assigned to each school within the Boone County School District and are available to meet with students on an as needed basis.

School counselors can be of assistance and support for these areas and more:

- Personal Concerns
- Early discussion of potential crisis
- Individual student concerns
- Mental Health issues
- Academic Concerns
- Informational services for parents and teachers
- Discussing special needs of a student
- Post-Secondary planning
- Promotion of an educational climate in which students can grow intellectually and emotionally.
- Collaboration with and serving as a resource person to faculty, staff, and administration.

School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.

Parents and/or students can request a meeting with their student's school counselor or school psychologist by calling their student's school and asking for the Counseling Office.

Access to School Based Therapy from a Community Provider

The Boone County School District understands the role effective mental health plays in a safe and healthy school community. This commitment is illustrated by school counselors, and school psychologists at each school partnering with parents and community agencies to provide school-based therapy during the school day billed through Medicaid or private insurance. School-based therapy allows our students to access the mental health support they need, increase collaboration between the school and the therapists and reduce the amount of time a student is out of class. Each school has access to a school-based therapist who sees students during the school day. If this is a service you are interested in learning more about, please contact your school. You will be asked to complete a Consent to Share Form which gives the school permission to release your information to the school-based therapist and collaborate with the provider to support the student. The school-based therapist will contact you for more information.

Behavior Expectations

Expected Behaviors

We believe every student deserves a safe, supportive, equitable, accessible, and orderly learning environment. We encourage appropriate behaviors by teaching, guiding, directing, and providing opportunities for new learning to occur. We want our students to succeed in making responsible and effective choices so that they can reach their academic potential and contribute to the school community. We recognize that individuals' cultures and experiences must be considered.

I will show respect for MYSELF:

- Attend school regularly and be on time.
- Follow expectations, rules, and directions of adults.
- Complete my schoolwork and homework to the best of my ability.
- Practice positive behavior choices.
- Remain on school grounds unless I have permission to leave school.
- Accept consequences for my own behavior and learn from those consequences.
- Choose not to bring nicotine or vaping products, alcohol, illegal drugs, or weapons to school.
- Dress in a way that is appropriate for the learning environment.

I will show respect for OTHERS:

- Be understanding of others' feelings and show compassion.
- Treat others like I want to be treated.
- Not bully or threaten.
- Be honest by telling the truth and admitting to things that I have done.
- Work with others in positive ways.
- Keep my hands to myself.
- Refrain from using profanity in school.
- Work together with adults to manage negative behaviors and emotions.
- Use a respectful, positive, and considerate tone of voice and body language.
- Listen to others when they are speaking to me.

I will show respect for LEARNING:

- Follow school expectations, rules, and school staff directions.
- Keep focused on my work.
- Come to school prepared to learn.
- Participate in class activities, projects, and discussions.
- Complete my own schoolwork and homework.
- Keep my eyes on my own paper when taking quizzes and tests.

I will show respect for PROPERTY:

- Take care of things in my school and on school grounds.
- Not bring dangerous or distracting things such as matches, lighters, weapons, toys, fireworks, alcohol/tobacco/vaping other drugs, medicine not prescribed for me, etc. to school.
- Use materials or a classmate's materials only for their intended purpose.
- Use technology as directed only by adults.
- Follow expectations and rules about safety.
- Refrain from touching a fire alarm unless there is an emergency.
- Use playground equipment in a safe manner.
- Keep personal technology devices off and out of sight during school hours in emergencies or authorized by teachers for instructional purposes.

When I make positive behavior choices, I will be successful. If I do not make positive behavior choices, I will receive interventions to help me learn to make better choices.

Bus Behavior Expectations

Expected Behaviors

The privilege of riding a school bus will depend upon students following expectations, rules, and procedures in accordance with Boone County Schools Board Policy 09.226. We believe every student deserves a safe, supportive, and orderly bus ride. We create opportunities for students to practice and succeed in making responsible and effective choices in order to have a safe bus ride experience. If you have questions or need clarification of the bus behavior expectations, please contact the Transportation Department at 859-384-5340.

AT THE BUS STOP I WILL:

- Arrive at the bus stop five (5) minutes before bus pickup.
- Wait in a quiet and orderly manner.
- Be respectful to traffic.
- Respect private property.
- Not use tobacco products, vapor smoking products, and THC derivatives.

WHEN THE BUS ARRIVES, I WILL:

- Remain at the waiting area until the bus comes to a complete stop.
- Check traffic from all directions, then check again, before walking to the bus door.
- Board the bus promptly.
- Make sure I can see the bus driver's eyes when in the vicinity of the school bus.
- Cross in front of the bus only when the driver signals it is safe.
- Proceed directly to an available or assigned seat, upon entering the bus.

ON THE BUS I WILL:

- Respect all people.
- Keep the bus neat and clean.
- Not eat or drink on the bus.
- Talk quietly and politely.
- Sit in my seat, keep the aisle, and exit clear, and not interfere with the vision of the driver.
- Limit carry-ons to those that can be held in my lap (including musical instruments).
- Not bring hazardous materials or animals, except for approved personal service animals.
- Not extend my head, arms, or objects out of bus windows.
- Remember that school rules and expectations apply on the school bus.
- Avoid unnecessary conversations with the bus driver.
- Not damage the bus and report any damage I see to the bus driver.
- Use technology as outlined in the district's Acceptable Use Policy.
    - Examples of unacceptable use of technology include, but are not limited to:
        - Playing devices at a loud volume.
        - Leaving my seat to view technology with other passengers.
        - Accessing unacceptable sites or postings.
        - Using a flashlight on a cell phone.
        - Recording or photographing other students.

WHEN EXITING THE BUS I WILL:

- Remain seated until the bus comes to a complete stop.
- Exit the bus at the bus stop area in an orderly manner and only at my assigned stop.
- Make certain that all traffic, in all directions, has stopped before exiting the bus.
- Cross the street promptly after checking that all traffic, in all directions, has stopped.
- Cross in front of the bus only after the driver signals it is safe.

Expectations Related to Medication, Drugs, Alcohol, Tobacco, & Vaping Products

We believe every student deserves a safe, supportive, and orderly environment.

Alcohol, Drugs, and other Prohibited Substances
No student shall purchase, possess, attempt to possess, use, be under the influence of, sell, or transfer any of the following on or about school property, at any location of a school-sponsored activity, or on the way to or from school or a school-sponsored activity:

- Alcoholic beverages, controlled substances, prohibited drugs, substances, drug paraphernalia, vaping products, and all products that are THC derivatives.
- Substances that are purported to be a controlled substance "look-alike." In instances involving look-alike substances, there must be evidence of the student's intent to pass off the item as a controlled substance.

In addition, students shall not possess prescription drugs for the purpose of sale or distribution.
(See Board Policy 09.423)

Penalties for THC/Marijuana/Alcohol

If a student is in possession or under the influence of alcohol, THC and marijuana, or any substance purported to be an illegal drug, and/or possession of any related drug paraphernalia:

1. For the first incident, SRO notified, EverFi Course on THC/Alcohol assigned and completed and resolution assigned based on building;
2. A second incident, SRO notified, referral made to OneQuest or an outside agency for substance use/abuse counseling and resolution assigned based on building;
3. Third and subsequent incident, SRO notified, Level III paperwork completed requesting a Level III hearing.

Possession of a controlled substance, such as, amphetamines, barbiturates, cocaine, hallucinogens, heroin (opioids) and inhalants is an automatic Level 3 offense and will result in a Level 3 hearing.

Tobacco or Nicotine Base Products

In accordance with Kentucky Statute, all school properties are 100% tobacco free. No one shall be permitted to use or possess any tobacco/nicotine product on school property, inside Board owned or leased vehicles, on the way to and from school, or during school-sponsored trips and activities. This includes alternative nicotine products and/or vapor products. Evidence based, age-appropriate nicotine prevention and cessation material shall be distributed to all students at the beginning of each school year, and students shall have access to the material throughout the school year.

Penalties

If a student under the age of twenty-one violates this policy, then the District will confiscate the alternative nicotine products, tobacco products, or vapor products and:

1. For the first incident, the school counselor or other school-based mental health service provider shall provide to the parent or guardian and the student evidence-based, age-appropriate nicotine cessation information to include but not limited to materials, programs, and referrals for treatment;
2. A second incident shall result in providing information listed above and disciplinary action as determined by the Board and included in the District Code of Acceptable Behavior and Discipline; and
3. Third and subsequent incidents may result in an in-school or out-of-school suspension. The school shall provide the opportunity for a student to complete an evidence-based, age-appropriate nicotine education program during an in-school suspension.

(See Board Policy 09.4232) *http://policy.ksba.org/Chapter.aspx?distid=161*

Use of Medication at School

The use of medication at school by students must conform to all state and federal laws as well as local school board policies and procedures, per Board Policy 09.2241. Students who violate these policies are subject to disciplinary action per the Code of Conduct.

No more than one (1) week's supply of prescription medication shall be brought to school in its original container with the label intact and given to school personnel. Only prescription medication and dietary supplements authorized by a physician and parent/guardian will be dispensed. Over-the-counter medication will be accepted when sent to school in the original container and a Medication Administration Consent form must be signed by the parent/guardian and a licensed medical provider and kept on file at school.

NOTE THAT NO MEDICATIONS WILL BE RETURNED TO STUDENTS TO TAKE HOME. PARENTS/GUARDIANS WILL BE NOTIFIED BY THE SCHOOL NURSE WHEN MEDICATIONS NEED TO BE PICKED UP IN THE OFFICE.

Students may be permitted to carry medications for certain conditions (such as an inhaler for asthma or an Epi-pen for allergic reaction) provided there is a prior physician/parent or guardian authorization, and school personnel are aware the student is carrying it.

(See Board Policy 09.2241) http://policy.ksba.org/Chapter.aspx?distid=161

Levels of Behavior

PreK-12

When infractions occur, we are committed to consistent resolution(s) that includes both discipline & positive intervention. Boone County Schools staff have discretion to consider the totality of the circumstances as they make discipline decisions and take into consideration mitigating circumstances such as age, developmental levels, disability and other pertinent factors which may be relevant in addition to aggravating factors around the incident. Administrators are encouraged to use supportive measures combined with traditional discipline to correct behavior. ***Except in cases of immediate safety risks or illegal activity, every attempt should be made to keep the student in school through the use of an intervention-based approach and delivery of discipline in a graduated manner*** before removing the student from the instructional setting through an out of school suspension.

Classroom Level Management: Behaviors documented/managed by teacher.

1. Minor disruptions of the classroom (shouting out, out of seat).
2. Defiance/Disrespect towards peers and/or adults.
3. Noncompliance (refusal to follow directions/complete tasks).
4. Physical contact, touching, or horseplay without physical injury.
5. Off task use of technology.
6. Lying; Cheating; Minor stealing.
7. Inappropriate language/gestures.
8. Tardy to class < 2 minutes
9. Sleeping in class

Level I: Any behaviors that are of low-level intensity, passive, and non-threatening to the safety of the school setting that may require administrative response.

1. Defiance/Disrespectful behavior (any behavior which interferes with the learning process or is otherwise inappropriate in a school setting.)
2. Failure to carry out a reasonable request from a teacher or other school official; repeatedly not following directions.
3. Physical contact, touching, or horseplay that results in minor injury.
4. Repeated technology violations.
5. Disrupting and/or interfering with the daily operation and learning in a school setting.
6. Chronic cheating or plagiarism; forging signatures or documents.
7. Elopement from adult/classroom.
8. Any other violations which are listed in the written school rules and related procedures that fall within this category.
9. Mild sexual behaviors include public displays of affection (such as kissing and excessive hugging), consensual sexual acts, mooning, patting buttocks (as opposed to grabbing), etc. which are of a consensual or harmless nature.
10. Bus Rule Violations

Level II: Any behaviors that are more intense, demonstrate a pattern of behavior, or legal violations that may require administrative response.

1. Written, verbal, and visual threats (no premeditated plan in place).
2. Assault by intentionally/recklessly striking, shoving, kicking, repeated biting, hitting, hair pulling, pushing, spitting, or otherwise subjecting another person to offensive physical contact resulting in physical or emotional damage.
3. Vandalism, destruction of property, trespassing, unlawful entry, criminal mischief, burglary, or theft.
4. Chronic disruptions (behavior that materially or substantially disrupts the educational process, whether on or off school property or at school-sponsored events and activities).
5. Sexual misconduct, sexual harassment, verbalization, inappropriate touching
6. Possession of a fake weapon including toy guns, toy knives, etc.
7. Elopement from the school building.
8. Harassment (intent to intimidate, harass, annoy, or alarm another person KRS 509.0~~7~~0 and KRS 525.080).
9. Possession and/or using lighters, matches, tobacco or vape products, and unapproved possession at school or on school-related property (i.e. the bus stop).
10. Unapproved use or possession of prescribed or over-the-counter medications at school or on school-related property.
11. Throwing objects with/without intent to harm others (chairs, desks, tables, scissors, etc.).
12. Fighting, student-to-student
13. Bullying (unwanted, aggressive behavior that involves power imbalance toward other persons; the behavior is repeated over time or has the potential to be repeated KRS 158.148).
14. Threatening, coercing/menacing, extorting or blackmailing another student.
15. Refusal to carry out a reasonable request from a staff member.
16. Interrupting school bus operations and compromising safety of others
17. Skipping Class or School
18. Abuse of staff (intentional verbal, physical, or mental abuse of a teacher, classified employee or administrator) KRS 161.190
19. Speeding, reckless driving, or improper use of motor vehicle on school property
20. Possession, exchanging, use, or under the influence of alcohol, drugs, or any substance purported to be an illegal drug and/or possession of any drug-related paraphernalia. (This includes THC, in any state as this chemical is illegal in Kentucky).

Level III: Any behaviors that significantly interfere with the safety and learning of others and require immediate administrative response.

1. Repeated Level 2 violations demonstrating a pattern of behavior and with documented MTSS interventions.
2. Interfering with school personnel by force or violence in impeding their ability to carry out their responsibilities.
3. Assault by striking, shoving, kicking or otherwise subjecting another person to offensive physical contact resulting in significant physical injury or physical threat of life or violence to another person(s) in accordance with state statute KRS 158.150.
4. Making credible threats, either orally or in writing, that pose a danger to the well-being of students, faculty, or staff of the district.
5. Encouraging or inciting discord or civil disturbance including bomb threats or false fire alarm activation (Terroristic Threatening, second degree). KRS 508.078
6. Possession, use, or transfer of dangerous instruments/weapons: explosive, gun, rifle, knife, leaded cane, blackjack, metallic knuckles, razor/cutter, mace, pepper gas, or martial arts weapons (including using or threatening to use any blunt or sharp pointed instrument which may be capable of inflicting a bodily injury).
7. Distribution or third violation of possession, exchanging, use, or under the influence of alcohol, drugs, or any substance purported to be an illegal drug and/or possession of any drug-related paraphernalia. (This includes THC, in any state as this chemical is illegal in Kentucky).
8. Arson, the intentional setting of fire.
9. Refusal to comply with reasonable administrative search creating a building wide safety concern
10. Abuse of staff (intentionally causing or attempting to cause physical injury to a school district employee by a student in grades 6-12 on school property or at a school function under the board's jurisdiction). KRS 500.080 and KRS 501.020

Behavior Meeting for Level III Violations

Next Step: These are serious violations which require administrative actions, notification of appropriate law enforcement authorities and result in the immediate removal of the student from the school until an outcome has been determined. A request for behavioral meeting (PreK – 5th grade) with the Director of Pupil Personnel (DPP), or designee, or a hearing (6th – 12th) with the superintendent, or designee, is mandatory, unless the school administrator communicates an alternate plan that has been agreed upon by the Superintendent, Director of Pupil Personnel (DPP) or designee. Restorative, reflective, and instructional practices will be implemented as part of the plan.

Assaults

Intentionally causing harm to other(s). According to Kentucky Revised Statutes 508.010, 508.020, 508.025, 508.030, and 508.040, assault is classified in four different ways: Assault in the first degree, second degree, third degree, and fourth degree. The level of the assault will depend upon the nature of the injury sustained and if a deadly weapon or dangerous instrument was used. It should be noted that these are not legal definitions. Due to the ramifications of coding errors for assault offenses, please consult Student Support Services who will work with local law enforcement or the school board attorney regarding how to code assault incidents.

4TH DEGREE – Intentionally or wantonly causes physical injury to another person, OR with recklessness, causes physical injury to another person by means of a deadly weapon or a dangerous instrument; complete definition found in KRS 508.030; (*reference KRS 500.080 for complete definition of "physical injury"*)

3RD DEGREE –Recklessly, with a deadly weapon or dangerous instrument, OR intentionally causes or attempts to cause physical injury to all first responders, social workers, and all school employees and volunteers; complete definition found in KRS 508.025; (*reference KRS 500.080 for complete definition of "physical injury")*

2ND DEGREE – Same as 1st Degree Assault, although it includes causing serious physical injury without a weapon or instrument; complete definition found in KRS 508.020; (*reference KRS 500.080 for complete definition of "serious physical injury," particularly for children ages 12 and under")*

1ST DEGREE – Intentionally causes serious physical injury *(reference KRS 500.080 for complete definition of "serious physical injury," particularly for children ages 12 and under)* to another person by means of a deadly weapon or a dangerous instrument or wantonly engages in conduct which creates a grave risk of death to another and thereby causes serious physical injury to another person; complete definition found in KRS 508.010. Consult with law enforcement *(such as a School Resource Officer)* or a board attorney before choosing 1st Degree Assault. This behavior event is reported singularly on the School Report Card.

Preventing Bullying Behaviors

According to KRS 158.14, bullying means any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated.

1. The behavior occurs on school premises, on school sponsored transportation, or at a school sponsored event OR
2. The behavior disrupts the educational process.

This definition shall not be interpreted to prohibit civil exchange of opinions or debate, or cultural practices protected under the state or federal Constitution where the opinion expressed does not otherwise materially or substantially disrupt the education process. Examples include:

Bullying

11. Placing a person in reasonable fear of harm to his or her emotional or physical well-being OR
12. Creating a hostile, threatening, humiliating or abusive educational environment due to the pervasiveness or persistence of actions or due to a power imbalance between the bully and the target OR
13. Interfering with a student having a safe school environment that is necessary for successful educational performance, opportunities, or benefits OR
14. Perpetuating bullying by inciting, soliciting, or coercing an individual or group to demean, dehumanize, embarrass, or cause emotional, psychological, or physical harm to another person.

Cyber Bullying

The Kentucky Center for School Safety (*https://kycss.org/school-safety-issues/cyber-bullying/*) addresses Cyber Bullying: Cyber bullying involves the use of information and technology such as e-mail, instant messaging, the publishing of defamatory personal websites, and online personal polling websites that are used to support conscious, willful, deliberate, repeated, and hostile behavior by one or more people with the intent to harm others. Online harassment or threatening is Cyber bullying.

What distinguishes bullying from other behaviors?

15. Intentional actions that harm, intimidate or humiliate another person physically, emotionally and/or socially.
16. Repeated behaviors over time, AND/OR
17. Actions which occur within the context of an imbalance of power between the bully and the victim.

SEE SOMETHING, SAY SOMETHING

The safety of our students is our number one priority. If you are being bullied or know someone who is being bullied, please report it. If you know of an unsafe situation for a student or a school, please report it. If you don't feel comfortable telling an adult, make an anonymous report using the S.T.O.P. Tipline

Specific steps to reporting bullying behavior:

If you or someone you know is being bullied or knows of any unsafe conditions, please report to any Boone County employee (teacher, counselor, advisor, principal, secretary).

Employees are expected to take reasonable and prudent action in situations involving student welfare and safety, including following District policy requirements for intervening and reporting to the Principal or to their immediate supervisor those situations that threaten, harass, or endanger the safety of students, other staff members, or visitors to the school or District. Such instances shall include, but are not limited to, bullying, or hazing of students and harassment/discrimination of staff, students, or visitors by any party.

Students who believe they have been a victim of bullying or who have observed other students being bullied shall, as soon as reasonably practicable, report it. Bullying reports should be made in person, orally, over the phone, in writing, or by email to school administrators.

In serious instances of peer-to-peer bullying/hazing/harassment, employees must report to the alleged victim's Principal, as directed by Board policy 09.42811. The principal/designee shall investigate and address alleged incidents of such misbehavior. In each school building, the principal is the person responsible for receiving reports of harassment/discrimination at the building level. Otherwise, reports of harassment/discrimination may be made directly to the office of the Superintendent. Additionally, if sexual discrimination or harassment is being alleged, reports may be made directly to the District Title IX/Equity Coordinator. Complaints of harassment/discrimination, whether verbal or written, shall lead to a documented investigation. Without a report being made to the principal, superintendent or Title IX/Equity Coordinator, the District shall not be deemed to have received a complaint of harassment/ discrimination.

In applicable cases, employees must report bullying and hazing to appropriate law enforcement authorities and complete documentation as required by the District's harassment/discrimination policies covering federally protected areas.

If your child is involved in an incident related to **KRS** 158.156, the principal shall notify parents/guardians in writing and create an incident report with police, if required.

The safety of our students is our number one priority. If you are being bullied or know someone who is being bullied, please report it. If you know of an unsafe situation for a student or a school, please report it. If you don't feel comfortable telling an adult, make an anonymous report using the S.T.O.P. Tipline

Student Attendance

Students are expected to attend school regularly and arrive punctually each day. Consistent attendance is essential to a student's academic success and overall well-being.

Under Kentucky law, any student who has reached the age of six (6) but has not yet reached their eighteenth (18th) birthday, and who is absent from school without a valid excuse for three (3) or more events, or tardy without a valid excuse for three (3) or more events, shall be considered truant.

Additionally, any student enrolled in a public school who has reached the age of eighteen (18) but has not yet reached their twenty-first (21st) birthday and accumulates three (3) or more unexcused absences or three (3) or more unexcused tardy events shall also be considered truant.

A student who has been reported truant on two (2) or more occasions, **or any student who accumulates six (6) or more unexcused absences or six (6) or more unexcused tardy events**, shall be classified as a habitual truant.

Truancy concerns shall be reported to the school principal and subsequently to the Director of Pupil Personnel (DPP). Appropriate action will be taken in accordance with Boone County Schools Attendance Guidelines, which may include referral to the court system pursuant to **KRS 159.150**.

Kentucky statutes governing compulsory attendance and truancy include **KRS 159.010 (Compulsory Attendance) and KRS 159.150 (Definition of Truancy and Habitual Truancy).**

The **2024 Kentucky General Assembly enacted House Bill 611 (HB 611)** to address student attendance concerns statewide. This legislation requires that any student in Boone County Schools who accumulates fifteen (15) or more unexcused absences be referred by the Director of Pupil Personnel to the County Attorney's Office.

Chronic absenteeism can have a significant negative impact on a student's academic progress, as well as their social and emotional development. A student is considered chronically absent when the student misses **10 percent or more of the school year for any reason**, whether the absences are excused or unexcused.

Excused Absences and Tardies

An absence or tardy may be considered excused, as defined in Board Policy 09.123, for reasons including but not limited to:

- Death or severe illness in the student's immediate family
- Illness of the student
- Religious holidays and practices
- One (1) day for attendance at the Kentucky State Fair
- Documented military leave
- One (1) day prior to the departure of a parent/guardian called to active military duty
- One (1) day upon the return of a parent/guardian from active military duty
- Visitation for up to ten (10) days with a parent, de facto custodian, or legal guardian who is stationed outside the country on active military duty and granted rest and recuperation leave
- Participation in a page program of the Kentucky General Assembly
- Other valid reasons as determined by the school principal

Medical Excuses

Students who have medical appointments during the school day will be recorded with an unexcused absence until documentation is provided by a medical provider. Once appropriate documentation is received, the absence may be changed to excused if it meets district guidelines.

Written documentation from the medical provider must be received within ten (10) school days of the student's return to school in order to be considered excused. Medical excuses submitted after the ten-day period will remain unexcused.

Boone County Schools does not accept blanket physician notes that excuse unspecified or ongoing absences. When a student is absent due to a medical appointment or illness, the physician's note must clearly indicate the specific date(s) the student was absent.

Parent/Guardian Notes

A maximum of **eight (8) parent or guardian notes** may be used per school year. A parent/guardian note is valid for **only one day of absence, one late arrival, or one early dismissal.**

Once a student has used all eight (8) parent/guardian notes for the school year, any additional absences, late arrivals, or early dismissals must be supported by **documentation from a medical provider or other information requested by the school** in order to be considered excused. Otherwise, these events will be recorded as **unexcused**.

Parent/guardian notes **must be received within ten (10) school days of the student's return to school** in order to be counted as excused. Parent notes submitted after the ten-day period will remain **unexcused**.

The parent or guardian is responsible for notifying the school of the reason for a student's absence. If proper documentation or notification is not provided, the absence will be recorded as **unexcused**.

Once a student has been declared truant, a **doctor's statement may be required** in order for future absences to be considered excused, in accordance with school guidelines and School-Based Decision Making (SBDM) policy.

In accordance with **Boone County Schools Board Attendance Policy 09.123**, make-up work will be permitted **only for excused absences** and must be completed within the timeframe established by the principal in accordance with school guidelines and SBDM policy. It is the student's responsibility to contact their teacher to obtain any missed assignments.

Days missed due to **suspension** shall be recorded as **unexcused absences**; however, make-up of daily work may be permitted in accordance with school guidelines.

Attendance Letters

All students are expected to attend school on a regular basis and to be on time for classes to benefit from the instructional program provided. We want our students to develop desirable traits of punctuality, self-discipline, and responsibility. Employers hire and keep people that have these traits and the right attitude towards work. Boone County Schools (BCS) follows the requirements of Kentucky law regarding compulsory attendance for all school-aged students. BCS is committed to monitoring student attendance data and communicating with families.

BCS communicates with families regarding attendance through daily attendance notifications for unexcused absences and letters that are generated based on student attendance records. Personal contact with a student's parents/guardians will be established by the Director of Pupil Personnel (DPP) or designee upon notification in writing that the student has three (3), four (4), and six (6) unexcused absences or tardies. At such time "FINAL NOTICE" as per KRS 159.180 will be issued personally or by certified mail notifying the parent/guardian of said student's habitual truancy.

The goals of attendance letters are to inform parents of student attendance concerns, inform them on the importance of attendance, help them understand truancy and BCS attendance policies, and encourage communication between families and the school. BCS has many resources available for students and families needing support with attendance-related matters or barriers that are preventing attendance.

Please contact your student's school if you have any additional questions about attendance letters or need assistance.

No Pass/No Drive

The No Pass/No Drive Law (KRS 159.051) is a statute that results in the denial or revocation of a student's driver's license for academic deficiency or dropping out of school because of excessive or unexcused absences. Academic deficiency is defined as a student who does not have passing grades in at least four (4) courses, or the equivalent of four courses, in the preceding semester. A student is deemed to have dropped out of school when he/she has nine (9) or more unexcused absences in the preceding semester.

Educational Enhancement Opportunity (EEO)

Educational Enhancement Opportunity (EEO) In accordance with KRS 159.035 (2), up to ten school days may be used to pursue an educational enhancement opportunity determined by the school principal to be of significant value. These opportunities may include, but are not limited to, participation in an intensive instructional, experiential, or performance program in a core curriculum subject. To request an EEO please request a copy from the school or access it online at: *EEO APPLICATION* Once completed, please return it to the school principal for approval. A student receiving an excused absence with an approved EEO shall have opportunity to make up schoolwork missed and shall not have his or her class grades adversely affected for lack of class attendance or class participation due to the excused absence. Students are responsible for making up work missed during this opportunity.

Home Hospital Instruction

In accordance with KRS 159.030(2), before granting any student an exemption from compulsory attendance, the BCS require submission of satisfactory evidence in the form of a signed statement of a properly licensed physician, advanced practice registered nurse, physician's assistant, psychologist, or psychiatrist responsible for diagnosing and treating the child, stating that the diagnosed condition of the child prevents or renders inadvisable attendance at school and requires home or hospital instruction. If the condition is mental health related, then the signed statement shall be completed by a licensed physician, psychiatrist, psychologist, or physician's assistant described in KRS 202A.011 or an advanced practice registered nurse defined in KRS 314.011 and certified in psychiatric-mental health nursing. Because of such evidence, the BCS may exempt the student from compulsory attendance.

Pursuant to KRS 158.033(4), eligibility for home or hospital instruction for students with disabilities shall be determined by the Admissions and Release Committee (ARC) and shall be provided pursuant to the Individualized Education Program (IEP).

Safety

Safety begins with a comprehensive approach. At the frontline of this commitment to school safety are School Resource Officers in all our school buildings. Collaboration with local law enforcement supports a safe and secure learning environment in all our schools. The Boone County Schools maintains an extensive camera system (interior and exterior) that is integrated with the door access controls at each school location. Classroom doors are required to remain closed and locked during instructional time. Single monitored visitor screening systems are managed at each school entrance. All schools have well defined safety plans and procedures which are implemented and practiced. Each school has established a school safety team to regularly review school safety plans for prevention and improvement. In addition, safety audits are conducted by the Kentucky Center for School Safety, annually, at each school.

District and school administrators take all threats to school safety seriously and encourage an open line of communication with students, families, and the communities to report any threat to student or school safety. Safety concerns should be reported directly to the school, local law enforcement or to the Kentucky Office of Homeland Security's anonymous **S.T.O.P Tipline at 866-393-6659.**

In addition, the Boone County Schools has specific weather and safety protocols in place.

Search & Seizure

Student searches may be conducted by a school administrator or designee (per Board Policy 09.436) when reasonable suspicion to believe that the search will reveal evidence that the pupil has violated or is violating either a school rule or law that poses a threat of safety of the student or others. School property (including but not limited to lockers, desks, network systems, vehicles etc.) are jointly held by the school and students and are subject to regular inspection by school authorities. This includes physical searches by school personnel or via the use of trained dogs (i.e., bomb/drug detecting service animals) Search of an individual locker, desk, etc. will require reasonable suspicion. Notification of Police and Removing Students in accordance with KRS 158.150 & KRS 158.154.

The Boone County School District has adopted policies mandating when the principal has a reasonable belief that an act has occurred on school property or at a school-sponsored function involving assault resulting in serious physical injury, a sexual offense, kidnapping, assault involving the use of a weapon, possession of a firearm in violation of the law, possession of a controlled substance in violation of the law, or damage to property, the principal shall immediately report the act to appropriate local law enforcement. Also, school administrators, teachers, or other school personnel may immediately remove or cause to be removed threatening or violent students from a school building setting or from a district transportation system pending any further disciplinary action that may occur.

Maintaining a Safe & Drug Free Environment

The Boone County Board of Education is committed to student safety and providing a safe and drug free school environment. All property and school campuses under the direction of the Boone County School District are tobacco free. The use of any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 is prohibited twenty-four (24) hours a day, seven (7) days a week. If you feel your child has a problem with illegal substances or alcohol, we encourage you to contact your child's school for resources including individual counseling, group counseling, and contacts for professional help. The district also maintains a list of agencies and individual counseling services in the community.

Investigation of a Threat

When a student is believed to have made a threat of harm to another student, teacher or other school personnel, the school or district will take appropriate steps to investigate the alleged incident and take appropriate disciplinary and legal action, as necessary. Part of this process is a threat assessment. A threat assessment is a team approach. It involves evaluating the threat and the circumstances surrounding the threat. The purpose of the threat assessment is to determine if the person poses a threat to others and/or self, determine the level of threat, and take preventive and corrective action, as necessary.

Procedures for investigating and responding to a potential threat may include, but are not limited to:

- Investigation of an alleged incident by principal or his/her designee.
- Removal of the student from the classroom setting or school bus pending disciplinary action resulting from investigation.
- Referral for threat assessment as described in the BCS threat assessment protocol. The assessment may include the student being interviewed by the school counselor, school psychologist, or other qualified school or district personnel as needed.
- Referral to an outside agency for a safety assessment.
- Notification of and possible further investigation by law enforcement.
- Notification of parents/guardians and others as required by state law and board policy.

Mandatory Reporting

Notification of Law Enforcement or Other Agencies

Schools must always notify law enforcement and in some cases Child Protective Services in the case of a criminal violation or suspicion of abuse or neglect. Depending on the violation, law enforcement may choose to investigate.

Child Abuse

Child Abuse Per KRS 620.030, any school personnel who knows or has reasonable cause to believe that a child under eighteen (18) is dependent, abused or neglected, or a victim of human trafficking, or is a victim of female genital mutilation, shall immediately make a report to a local law enforcement agency, the Cabinet for Health and Family Services or its designated representative, the Commonwealth's Attorney or the County Attorney.

Domestic Dating Violence and Reporting

As defined in Boone County Board Policy 03.23253, if the victim requests it, school personnel will report an act of domestic violence and abuse or dating violence and abuse to a law enforcement officer. The report will be discussed with the victim prior to contacting a law enforcement officer.

The reporting requirements covering domestic violence and abuse or dating violence and abuse outlined above do not relieve school personnel of the duty to report any known or suspected abuse, neglect, or dependency of a child pursuant to KRS 620.030. This separate reporting requirement covers abuse, neglect or dependency of a child committed or caused by a parent, guardian, other person exercising control or supervision, or a person in a position of authority or special trust.

If a professional as defined in KRS 209A.020 has reasonable cause to believe that a victim with whom she/he has had a professional interaction has experienced domestic violence and abuse or dating violence and abuse, they will provide the victim with educational materials related to domestic violence and abuse or dating violence and abuse. Those materials will include information about how they may access regional domestic violence programs under KRS 209A.130 or rape crisis centers under KRS 211.600, and information about how to access protective orders and Local Domestic Violence and Rape Crisis.

Reporting Telephone Numbers:

- Boone County Sheriff 859-334-2175
- Boone County Attorney Office 859-334-3200
- Boone County Commonwealth Attorney Office 859-586-1723
- Cabinet for Health and Family Services 1-877-597-2331
- Kentucky State Police 800.222.5555
- National Human Trafficking Hotline: 1-888-373-7888 (All Calls are Anonymous and Confidential) Hotlines are available 24 hours a day, 7 days a week Live Chat - www.humantraffickinghotline.org
- RAINN (Rape, Abuse & Incest National Network) 1-800-656-4673

Boone County Schools
Achieving Excellence Together

Rights and Responsibilities

Access to Electronic Media

Student Rights and Responsibilities

Parent/Guardian Rights and Responsibilities

Faculty and Staff Rights and Responsibilities

School Resource Officer Duties

Access to Electronic Media

Students, employees and parents/guardians in the Boone County School District (BCSD) have access to and use of the District network, Internet, e-mail, and the Infinite Campus Student/Guardian Portal as part of the instructional process. Students, employees and parents are exposed to a high level of technology and technological instruction as a part of the curriculum. The BCSD has adopted technology standards that are integrated into instruction in all schools and on all grade levels. Students, employees and parents/guardians must sign the BCSD Acceptable Technology Use Policy (ATUP) Contract demonstrating that they have read the ATUP and that they will abide by the guidelines and rules outlined. Students, employees and parents/guardians will be held accountable for violations of the ATUP Agreement and understand that disciplinary action may be taken if the ATUP is violated.

Except in cases involving students who are at least eighteen (18) years of age and have no legal guardian, parents/guardians may request that the school/District:

- Provide access so that the parent may examine the contents of their child's email files;
- Terminate their child's individual email account and/or Internet access; and
- Provide alternative activities for their child that do not require Internet access.

Students, employees and parents/guardians must adhere to the following ATUP guidelines:

District Network/Technology Resources

- The use of your account must be in support of education and research and consistent with the educational objectives of the District.
- You may not give your password to anyone.
- You may not transmit obscene, abusive or sexually explicit language.
- You may not create or share computer viruses.
- You may not destroy another person's data.
- You may not use the network for commercial purposes.
- You may not use or monopolize the resources of the BCSD Network by such things as running large programs and applications over the network during the day, sending massive amounts of e-mail to other users, or using system resources for games.
- You may not break, attempt to break, destroy or attempt to destroy computer networks, another person's account, files or folders, or destroy any school-owned technology devices or resources.
- You may not access gaming platforms, online games, or entertainment applications via the District network unless specifically authorized by a teacher for an instructional purpose.
- You are not permitted to get from or put onto the network any copyrighted material (including software), or threatening or sexually explicit material. Copyrights must be respected.
- You may not log onto another person's account.
- Storage on user directories, files, e-mail accounts, and Internet usage should be considered limited private environments.
- You may not save student personally identifiable information, education records, or District data to personal cloud storage accounts (personal Google Drive, iCloud, Dropbox, OneDrive, or similar personal services). All District data shall be stored in District-managed systems only.
- You may not use unauthorized VPN services, proxy servers, or other tools designed to circumvent District content filtering or network monitoring systems.

Internet Use

Internet access through the school/District is to be used for instruction, school communication, research, and school/District administration. School/District access is not to be used for private business or personal, non-work related communications, illegal activities, direct messaging apps, social media platforms, or other personal communication tools, or offensive websites.

Students shall not access social media unless authorized to do so by a teacher for an instructional purpose.

Teachers, library media specialists, and other educators are expected to select instructional materials and recommend research sources in media. Educators will select and guide students on the use of instructional materials on the Internet.

District employees using blogs and social networking sites for educational, school communication purposes must adhere to the guidelines as outlined in Board Policy 08.2323.

You may not offer Internet access to any individual via your District account.

Purposefully annoying other Internet users, on or off the District system is prohibited. This includes such things as continuous talk requests and direct messaging apps, social media platforms, or other personal communication tools (i.e. cyber-bullying).

You may not reveal personal information about yourself or others or establish relationships with “strangers” on the Internet with personally identifiable information.

A student who does not have a signed ATUP on file may not share access with other students. As a user of this educational system, users should notify a network administrator or a teacher of any violations of this contract taking place by other users or outside parties. This may be done anonymously.

Students may not use the Internet without permission, supervision, and/or guidance of a school staff member.

Artificial Intelligence and Generative AI Tools

- You may not input, upload, or otherwise submit student names, student ID numbers, grades, disciplinary information, health information, or any other student personally identifiable information into artificial intelligence tools or generative AI platforms that have not been approved by the District.
- Students shall not use AI tools to complete assignments in ways that violate academic integrity standards as defined by their school. Use of AI without disclosure where disclosure is required by the teacher constitutes academic dishonesty.
- District-approved AI tools will be communicated by the Director of Technology. Use of non-approved AI tools on District devices or networks for school-related purposes is prohibited.

Electronic Mail Use

Students and employees of the District shall use their District-assigned email account as the official email platform for District communications. Employees and students shall not use personal email accounts to conduct District business, communicate with students or parents about school matters, or store or transmit student education records. District resources shall not be used to access personal email accounts for purposes unrelated to education.

- Be polite. Do not write or send abusive messages.
- You may not use electronic mail for communications that are not directly related to instruction or sanctioned school activities. Do not use e-mail, for instance, for private business or personal, unrelated communications, commercial, political, or advertising purposes.
- You may not swear, use vulgarities or any other inappropriate language.
- You may not send or attach documents containing pornographic, obscene, or sexually explicit material.
- You may not access, copy or transmit another user’s messages without permission.
- Do not reveal your personal address or phone number or those of other students unless a parent or a teacher has coordinated the communication.
- You may not send electronic messages anonymously. E-mail is not guaranteed to be private. People who operate the system do have access to all mail.
- Messages relating to or in support of illegal activities may be reported to the authorities.
- You may not harass other users.
- You may not engage in activity which may pose a risk to anyone.
- You may not allow others to use your account name or password.

Student/Parent/Guardian Infinite Campus Portal Use

The BCSD offers Infinite Campus (IC) portal access to parents/guardians and students as a means to enhance communication and to promote educational excellence. The IC portal allows parents/guardians to view their child’s school records online, anywhere, anytime. In order to have access to the site, every parent/guardian and student is expected to act in a responsible, ethical and legal manner. The IC portal is available to every parent/guardian of a student enrolled in the BCSD and to any student in any school that has elected to activate student portal accounts.

Parents/guardians and students are required to adhere to the following guidelines:

- Parents/guardians will NOT share their password with anyone, including their children.
- Students will NOT share their password with anyone.
- Parents/guardians and students will not attempt to access, harm or destroy data of another student on the portal.
- Parents/guardians and students will not use the IC portal for any illegal activity, including violation of data privacy laws. Anyone found to be violating laws will be subject to civil and/or criminal prosecution.
- Parents/guardians will not access data of any account with ownership by another parent/custodial guardian.
- Parents/guardians and students who identify a security problem with the IC parent portal must notify the BCSD or the school immediately without demonstrating the problem to anyone else.
- Parents/guardians and students who are identified as a security risk to the IC portal may be denied access to the Infinite Campus portal.

Student Rights and Responsibilities

This handbook is a guide to the rights and responsibilities of students in the Boone County Schools. This section includes only a summary of laws, policies, and regulations that affect students. It is not a definitive state of student rights in any situation.

Students in Boone County Schools have the RIGHT to:

- A free, rigorous, equitable, and relevant public education until they have successfully completed a twelve-year educational program or have reached the age of twenty-one (21) years.
- A learning environment appropriate to their needs and that encourages learning.
- A learning environment that is safe, equitable, and accessible.
- Examine their school records if they have reached the age of eighteen (18) years.
- Equitable access and ability to participate in school activities and programs and to organize without being subject to discrimination solely based on gender, race, color, religion, sexual orientation, marital status, or disability.
- Freedom of expression as related to speech, assembly, association, publication, and petition, as long as this can be exercised without violation of others' rights and does not interfere with the orderly educational process.
- Procedural due process and appeal related to disciplinary actions. *(In cases which involve students with disabilities the procedures mandated by federal and state law for students with disabilities shall be followed.)*
- Be treated in a fair, just, and equitable manner.
- Consultation with teachers, counselors, and administrators.
- Protection of property and physical well-being.
- Protection from verbal and physical abuse, bullying, harassment, intimidation, and hazing behaviors.
- Be given reasonable and timely notice of all expectations, rules, regulations, notices, and penalties to which they may be subject.
- Receive academic grades based only upon academic performance.
- Make up work missed from excused absences(s).

Students in the Boone County Schools have the RESPONSIBILITY to:

- Attend school on time and regularly.
- Be accountable for their own conduct.
- Show consideration for the rights and property of others.
- Refrain from obscene or damaging words or actions which might significantly disrupt the work of the school.
- Obey the rules and use established procedures for an explanation of those rules.
- Make suggestions in a positive, reasonable manner following established procedures, taking into careful consideration the welfare of all.
- Exercise courtesy and reason at all times.
- Make positive choices and accept the consequences of their actions.
- Be prepared for classes.
- Organize their time well.
- Show respect for themselves and others.
- Ask questions when they do not understand and seek assistance to resolve difficulties.

Parent/Guardian Rights and Responsibilities

We believe every parent/guardian is integral to their student's ability to make effective choices to reach their potential for college, career, and life readiness. We also believe that it is integral for the school district to partner with guardians and the community for student success.

Guardians of students in the Boone County Schools have the RIGHT to:

- Expect that their children are sent to a valued learning environment.
- Expect that unacceptable behavior will be dealt with quickly and effectively.
- Expect effective instruction to be conducted with minimal interruption.
- Expect a safe, respectful, equitable, accessible, and healthy environment free from harassment and physical harm.
- Examine personal school records in accordance with the Family Education Rights and Privacy Act (FERPA).
- Expect high academic and accreditation standards for all schools.
- Address questions or grievances to the proper school authority and expect a reply.
- Expect students to be treated in a respectful, responsible, fair, and equitable manner.

Guardians in Boone County Schools have the RESPONSIBILITY to:

- Instill a respect for education and academic pursuit.
- Instill a sense of respect for fellow students and school personnel.
- Become familiar with educational programs, policies, and procedures.
- Help their child understand expectations, disciplinary procedures, and the importance of following school expectations.
- Ensure their child attends school and class regularly.
- Arrange alternative transportation for their child if denied bus privileges due to disciplinary reasons.
- Demonstrate respect for school personnel.
- Ensure that their child completes assignments and establishes good work habits.
- Develop good rapport with their child's teacher(s).
- Discuss issues needing clarification with school officials.
- See that their children are at the bus stop five minutes before the bus is scheduled to arrive.
- Emphasize to their students the need to observe extreme caution when approaching bus stops, moving buses, or stopped buses.
- Emphasize the importance of observing all safety and conduct regulations established for the safe and efficient operation of the school bus.
- Report any misconduct on school buses to the building principal.
- **Be responsible for providing transportation for their child who has been suspended from riding the school bus.**
- May be held responsible for restitution of any damage, beyond normal usage, inflicted by their child.

Faculty and Staff Rights and Responsibilities

We believe each teacher must encourage appropriate behaviors by teaching, guiding, directing, and providing opportunities for new learning to occur.

Faculty and Staff in Boone County Schools have the RIGHT to:

- Be involved in formulation of expectations, procedures, and policies relating to student behavior.
- Expect that students comply with reasonable directives and assignments.
- Expect that all assignments will be completed.
- Safety from physical and verbal abuse.
- The support and cooperation of fellow faculty and staff.
- Expect a partnership with guardians and students.
- Carry out appropriate intervention and/or disciplinary action when behavior is disruptive.
- Work in a positive learning environment.
- Take prudent action in emergencies to protect students or property.
- Expect a safe, respectful, responsible, and orderly environment.
- Use, within the scope of their employment, such physical restraint as may be reasonable and necessary to protect themselves, students, or others from physical injury.

Faculty and Staff in Boone County Schools have the RESPONSIBILITY to:

- Cultivate positive relationships with students and colleagues.
- Present content using research-based strategies to engage students in learning.
- Lead students to achieve College Readiness Standards through the KY Core Academic Standards, and the Boone County Schools Priority Standards.
- Assist students with demonstrating learning through a balanced assessment system.
- Engage students in accelerated and/or remediation based on individual needs.
- Plan instruction that is equitable, accessible, and meets the diverse needs of students.
- Maintain high, rigorous, and relevant academic and behavior expectations.
- Recognize appropriate behavior and good work ethic.
- Teach and reteach behavior expectations and practice reflective and restorative approaches.
- Maintain a safe, respectful, responsible, equitable, accessible, and orderly classroom.
- Demonstrate respect for the individual rights of students and guardians.
- Cooperate and collaborate with school personnel and guardians.
- Treat each student in a respectful, fair, and equitable manner.
- Enforce Policies/Procedures, rules, and regulations of the Board of Education.
- Maintain accurate records.
- Follow the Professional Code of Ethics.
- Maintain confidentiality with personal, sensitive information about students and families.

School Resource Officer (SRO) Responsibilities

The SRO is a law enforcement officer of the Boone County Sheriff's Office (BCSO) and is not an employee or agent of BCS. **The SRO does not function as a school disciplinarian; school discipline is a school responsibility.** Duties and functions while assigned to the BCS include:

- While the SRO is participating in meetings with the parents or students, or interacting with parents, students, staff, and/or visitors to the school, the SRO is functioning in their capacity as a law enforcement officer.
- The SRO assist school personnel with maintaining order in and about the school and rendering assistance to prevent or respond to student unrest or any other security risk both within the school and outside the school, that poses a danger to the student or others and interacting in a positive, professional manner with all students, parents BCS staff, and other persons who the SRO may encounter while on assignment in the BCS.
- The SRO makes a good faith effort to become familiar with community agencies that offer assistance to youths and their families such as mental health clinics and drug treatment centers.
- The SRO may assist the principal in developing plans and strategies to prevent and/or minimize dangerous situations.
- Should it become necessary to conduct law enforcement related interviews with students, the SRO shall adhere to policies of the BCS and the BCSO, Kentucky Revised Statutes, and other legal requirements regarding such interviews.
- The SRO may, by way of the exercise of their discretion as a sworn peace officer, take law enforcement action as they deem necessary. Actions undertaken by the SRO may or may not involve arrest, and the SRO's discretion and decision-making shall be governed by and subject to the policies, procedures, and training of the BCSO, and those laws of the Commonwealth of Kentucky which govern law enforcement officers and peace officers.
- The SRO may take appropriate law enforcement action against intruders and unwanted guests who may appear at the school and related school functions, to the extent that the SRO may do so under the authority of law.
- The SRO may, when requested, participate in and/or attend school functions or meetings in the SRO's capacity as a law enforcement officer, and to help maintain order in and about the school function or meeting, or to facilitate communications between school personnel and parents or visitors. Furthermore, the SRO may be available at the discretion of the SRO to attend and give testimony at student or staff disciplinary hearings when requested.
- The SRO may be requested by the BCS to investigate matters which may involve crime relating to the students or staff.
- The faculty and staff may advise the SRO of incidents or activities giving rise to criminal or juvenile code violations and the SRO will determine whether law enforcement action is appropriate. With respect to those incidents and activities occurring on school property or at school sponsored functions, which a principal is directed to report to the "appropriate law enforcement agency" under violation of the law, or damage to the property, and those incidents and activities which an administrator, teacher or other school employee is directed to report to the "local police department, sheriff, or Kentucky State police," under KRS 158.155. The SRO is authorized to receive such information and reports.

- School administrators shall not interrogate students as to possible criminal conduct on behalf of or as agents of the SROs or the BCSO. SROs are also responsible for following School Board policies applicable to SROs, and to be aware of the policies governing safety of the schools in general.
- The SRO shall maintain the confidentiality of all student records, consistent with state and federal laws, and the School Board policies.

Boone County Schools
Achieving Excellence Together

Student /Guardian Grievance

Grievance Procedures

Title IX Sexual Harassment

KRS Chapter 158 Compliance

Student/Guardian Grievances

General

Any student/guardian who wishes to express an educational concern or grievance shall first express their concern to the school level administrator for resolution. If the student/guardian deems the resolution unsatisfactory, the student/guardian shall submit an initial written grievance to the student's Principal and observe the following order of appeal:

Level 1: The school Principal
Level 2: The Superintendent, who will appoint a designee for consideration.
Level 3: The Superintendent
Level 4: The Board

The order of appeal shall not be construed to mean that students are not free to confer with the Superintendent whenever they so wish. However, if the grievance concerns discipline of an individual student, the Board may, on a case-by-case basis, determine if it will hear the grievance based on whether the facts presented in the written grievance fall within its discretion or authority. If there is a question as to whether the grievance is within the Board's discretion or authority, the Board will consult with legal counsel.

Grievance Procedures

Students wishing to initiate a harassment/discrimination complaint should use Procedure 09.4281 https://aptg.co/V_0cj4 along with Board Policy Procedure 09.42811 AP.2 https://aptg.co/544QJD.

Conditions

1. All grievances are individual in nature and must be brought by the individual grievant.
2. All grievance proceedings shall be conducted outside the regular school day and at a time and place mutually agreed upon.
3. The grievant shall be permitted to have not more than two (2) representatives.
4. All attendant records shall be filed in the office of the Principal and/or Superintendent and shall be considered confidential information and separate from the student's educational records. All records will be kept for a minimum of three (3) years.
5. No reprisal shall be taken against any aggrieved student because of the filing of a grievance.

Time Limits

1. Students or their parents must file their grievance within fifteen (15) school days following the alleged violation. However, depending on the nature of the grievance, the Superintendent may recommend an extension of the filing deadline to twenty (20) school days if the grievance is based on an alleged violation of constitutional, statutory, regulatory, or policy provisions.
2. Days referred to in the grievance initiation form shall be school days.
3. The time limits stated in various sections of these procedures may be extended by mutual consent of the Board, its authorized agents, and the grievant.
4. If no extension occurs and the grievant does not file an appeal to the next level within ten (10) school days of receiving a response, the grievance shall be considered to have been settled and terminated at the previous level, and the answer given at that level shall stand.

Principal's/School Council's Involvement

1. When appropriate, the grievant shall give his/her communication directly to the Principal, thus bypassing the teacher or other employee. This action shall be taken only in those instances where the matter communicated is of such personal and private nature that it cannot be effectively communicated at a lower level or in those instances where the nature of the grievance would require the initial response of the Principal.
2. The Principal reserves the right to redirect the communicator to the appropriate level and/or consult with the council, as appropriate.

Superintendent's/Designee's Involvement

1. When appropriate, the grievant shall give his/her communication directly to the Superintendent, thus, bypassing the Principal. This action shall be taken only in those instances where the matter communicated is of such a personal and private nature that it cannot be effectively communicated at a lower level or in those instances where the nature of the grievance would require the initial response of the Superintendent.
2. The Superintendent reserves the right to redirect the communicator to the appropriate level.

Board of Education's Involvement

1. If the student, after reviewing the Superintendent's response, desires direct communication with the Board of Education, the student may present his/her written communication to the Superintendent for transmittal to the Board of Education or notify the Superintendent ten (10) school days prior to the meeting of the Board at which the student wishes the grievance presented. Students contacting Board members individually about a grievance shall be advised to communicate with the entire Board.
2. If the Board decides to review the grievance, the student will then be afforded an opportunity to appear before the Board at the next regular meeting for the relevant discussion of the student's communication. If the student does not wish to make a verbal presentation, the student's right to refrain from such activity will be respected.
3. The Superintendent or the grievant shall present the communication to the Board of Education at its next regularly scheduled meeting.
4. The Board of Education will consider the grievance and will provide the student a written response within ten (10) school days after the next regularly scheduled meeting of the Board, following the meeting of the Board at which the grievance was initially presented. The decision of the Board of Education shall be final.

Title IX Sexual Harassment

Introduction and Scope

A United States Department of Education regulation published on May 19, 2020, defines sexual harassment for purposes of Title IX (sometimes referred to in policy and procedure as "Title IX Sexual Harassment"). In addition to numerous other matters, the regulation sets forth grievance procedure requirements that apply (including the initiation of a "formal complaint") before there is a determination that a student is responsible for Title IX Sexual Harassment. The applicable definition of sexual harassment describes serious sexual misconduct. If the alleged actions that are the subject of a formal complaint do not descend to the level of conduct described in the definition of Title IX Sexual Harassment; do not take place in a "program or activity" of the school District within the meaning of Title IX; or do not take place in the United States, the formal complaint must be dismissed.

Such a dismissal does not mean that the alleged offending party cannot be the subject of investigation or discipline on grounds other than "Title IX Sexual Harassment" as addressed in Board policy or law, including conduct allegedly constituting sexual harassment or other sexual misconduct that does fall within the definition of "Title IX Sexual Harassment."

See Board Policy 09.428111 https://aptg.co/V03dXy.

Prohibition

Title IX Sexual Harassment in educational programs or activities of the District is prohibited.

Grievance Procedure

The District shall provide a Title IX Sexual Harassment grievance procedure that treats complainants and respondents equitably as required by Federal Regulation.
See Board Policy 09.428111 AP.11 https://aptg.co/b0RZjq.

Definitions

Title IX Sexual Harassment

"Title IX Sexual Harassment" means conduct because of sex that satisfies one or more of the following:

1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct (i.e., quid pro quo sexual harassment).
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity.
3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30). For purposes of this definition, "sexual assault" means an offense that meets the definition of rape, fondling, incest, or statutory rape as used in the FBI's Uniform Crime Reporting system. A sex offense is an act directed against another person, without the consent of the second person, including instances where the second person is incapable of giving consent.
4. The term "dating violence" means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be based on the following factors: the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
5. The term "domestic violence" includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.
6. The term "stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others; or suffer substantial emotional distress.

Consent
"Consent" means a voluntary expression of willingness, permission, or agreement to engage in sexual activity throughout a sexual encounter. Consent cannot be granted by an individual: who is less than the statutory age of consent under Kentucky criminal law, has a mental or physical condition or incapacity that prevents the giving of consent; or from whom ostensible "consent" is extracted through threat, coercion, or forcible compulsion.

Complainant
"Complainant" means an individual who is alleged to be the victim of conduct that could constitute sexual harassment. This applies to such individuals even if no formal complaint is filed. Only a complainant who is participating or attempting to participate in the District's educational programs or activities may file a formal complaint.
See Board Policy 09.428111 AP.21 https://aptg.co/0QgTXX.

Respondent
"Respondent" means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment. This applies to such individuals even if no formal complaint is filed. Only a person in his or her individual capacity is subject to a Title IX investigation.

Title IX Coordinator (TIXC)
The TIXC is the individual or individuals designated and authorized to coordinate District Title IX programs. The TIXC is expected to engage in activities intended to provide a fair and neutral process for all parties, including implementation of supportive measures and remedies where appropriate. The District may use co-coordinators and/or deputy coordinators.

KRS Chapter 158 Compliance Procedures

A student, guardian or any employee of a school or the Board of Education who knows or has reasonable cause to believe that a student has been the victim of a violation of any felony offense specified in KRS Chapter 508 (committed by another student while on school premises, on school-sponsored transportation, or at a school-sponsored event) shall immediately cause a written report to be made to the principal of the school attended by the victim.

The principal shall notify the legal guardians, or other persons exercising custodial control or supervision when the student is involved in an incident reportable under this section.

The principal shall file with the Board of Education and local law enforcement, or the Department of Kentucky State Police, or the county attorney within forty-eight (48) hours, a written report containing: (a) The names and addresses of the student and their legal guardians, or other persons exercising custodial control or supervision; (b) the student's age; (c) the nature and extent of the violation; (d) the name and address of the student allegedly responsible for the violation; (e) any other information that the principal making the report believes may be helpful in the furtherance of the purpose of this section.

Procedures:

1. A written report form, to be provided by Kentucky Department of Education, will be made to the principal of the school attended by the victim. The principal shall notify the legal guardians, or other persons exercising custodial control or supervision of the student when the student is involved.
2. The principal shall file with the Board of Education and the local law enforcement agency or the Department of Kentucky State Police or County Attorney within forty-eight (48) hours of the original report.
3. The agency receiving the report shall investigate the matter referred to it. (The local school board and school personnel shall participate in the investigation at the request of the agency).
4. Anyone acting upon reasonable cause in the making of a report shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed, the same immunity with respect to participation in any judicial proceeding resulting from such report or action.
5. Neither the husband-wife nor any professional-client/patient privilege, except the attorney-client and clergy-penitent privilege, shall be a ground for refusing to report under this section or for excluding evidence regarding student harassment, in any judicial proceedings resulting from a report pursuant to this section. The subsection shall also apply in any criminal proceeding in District or Circuit Court regarding student harassment.
6. Retaliation, whether verbal or physical, will result in enhanced penalties and may subject the perpetrator to criminal proceedings.

Reference:
KRS Chapter 508
KRS Chapter 158

Boone County Schools
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Notice of Non-Discrimination

Family Education Rights and Privacy Act (FERPA) Rights

Family Education Rights and Privacy Act (FERPA) Notice for Directory Information

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

Terroristic Threatening Letter

Notice of Non-Discrimination

Students, their families, and employees/potential employees of the Boone County School District are hereby notified that the Boone County School District does not discriminate on the basis of race, color, national origin, age, religion, marital status, gender, sexual orientation, disability or genetic information in employment programs, vocational programs, or activities and provides equal access to the Boy Scouts and other designated youth groups, set forth in compliance with federal and state statutes and regulations. The lack of English language skills is not a barrier to admission and participation in programs and activities including career and technical education programs.

Any person having inquiries concerning Boone County Schools' nondiscrimination policies may contact:

Jodi Hall, Executive Director
Boone County Schools Student Services
8330 US 42, Florence, KY 41042
859-283-1003
Jodi.hall@boone.kyschools.us
Monday-Friday 8:00am-4:00pm

Career & Technical Education programs are planned course sequences of high-quality academic core content and technical skills which focus on a specific career cluster and prepare students to successfully transition toward their career goal. Boone County Schools offer the following Career and Technical Education programs for all students regardless of race, color, national origin, including those with limited English proficiency, gender or disability in grades 9-12: Agriculture Education, Business and Marketing Education, Construction Technology Education, Engineering Technology Education, Family and Consumer Science Education, Health Science Education, Information Technology Education, Manufacturing Technology, Media Arts, and Transportation Education.

Persons seeking further information concerning the vocational education offerings and specific prerequisite criteria should contact:

Tracy Schaefer, Director of Middle School/High School Teaching and Learning
Boone County Schools
8330 US 42, Florence, KY 41042
859-334-4457
tracy.schaefer@boone.kyschools.us
Monday-Friday 8:00am-4:00pm

To obtain this notice in large print, on audiotape, Braille, a language other than English or another alternative format please call 859-334-4466.

Family Education Rights and Privacy Act (FERPA) Rights

The Family Educational Rights and Privacy Act (FERPA) affords guardians and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Boone County Schools receives a request for access. Guardians or eligible students who wish to inspect their child's or their education records should submit to the school principal or official a written request that identifies the records they wish to inspect. The school principal or official will make arrangements for access and notify the guardian or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the guardian or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Guardians or eligible students who wish to ask the Boone County Schools to amend their child's or their education record should write the school principal or official and clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the guardian or eligible student, the school will notify them of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the guardian or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school districts annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records such as: an attorney, auditor, medical consultant, or therapist; a guardian or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a guardian, student, or other volunteer assisting another school official in performing tasks. A school official typically has a legitimate educational interest if the official needs to review an education record to fulfill their professional responsibility. Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

   Note: FERPA requires a school or school district to make a reasonable attempt to notify the guardian or student of the records request unless it states in its annual notification that it intends to forward records on request or the disclosure is initiated by the guardian or eligible student.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Boone County Schools to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are listed below:

   Student Privacy Policy Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202

Disclosures That Can Be Made Without Consent

FERPA permits the disclosure of PII from students' education records, without consent of the guardian or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the guardian or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Guardians and eligible students have a right to inspect and review the record of disclosures. A school may

disclose PII from the education records of a student without obtaining prior written consent of the guardians or the eligible student to:

- Other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(*1*) - (a)(1)(i)(B)(*3*) are met. *(§ 99.31(a)(1))*
- Officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. *(§ 99.31(a)(2))*
- Authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or state and local educational authorities, such as the State Educational Agency (SEA) in the guardian or eligible student's state of residence. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of federal or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met.
  (§ 99.31(a)(3), § 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. *(§ 99.31(a)(4))*
- To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a state statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. *(§ 99.31(a)(5))*
- To organizations, conducting studies for, or on behalf of, the school, to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. *(§ 99.31(a)(6))*
- To accrediting organizations to carry out their accrediting functions. *(§ 99.31(a)(7))*
- To parents of an eligible student if the student is a dependent for IRS tax purposes.
  (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. *(§ 99.31(a)(9))*
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. *(§ 99.31(a)(10))*
- Information the school has designated as "directory information" if applicable requirements under § 99.37 are met. *(§ 99.31(a)(11))*
- To an agency caseworker or other representative of a state or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with state or tribal law, for the care and protection of the student in foster care placement. *(20 U.S.C. § 1232g(b)(1)(L))*
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. *(20 U.S.C. § 1232g(b)(1)(K))*

Family Education Rights and Privacy Act (FERPA) Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Boone County Schools, with certain exceptions, obtain a guardian's written consent prior to the disclosure of personally identifiable information from your child's education records. However, Boone County Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the Boone County Schools to the contrary in accordance with Boone County Schools' procedures. The primary purpose of directory information is to allow the Boone County Schools to include information from your child's education records in certain school publications.

Examples include:

- A playbill, showing your student's role in a drama production.
- The annual yearbook.
- Honor roll or other recognition lists.
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require Local Educational Agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA), as amended, to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless guardians have advised the LEA that they do not want their student's information disclosed without their prior written consent. *[Note: These laws are Section 9528 of the ESEA (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).]*

If you do not want Boone County Schools to disclose any or all the types of information designated below as directory information from your child's education records without your prior written consent, you must notify the Boone County Schools in writing by the first date of the calendar school year. Boone County Schools has designated the following information as directory information:

- Student's name
- Address
- Phone number
- Email address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended

[Note: Per 34 C.F.R. § 99.37(d), a school or school district may adopt a limited directory information policy. If a school or school district does so, the directory information notice to guardians and eligible students must specify the parties who may receive directory information and/or the purposes for which directory information may be disclosed.]

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

The Protection of Pupil Rights Amendment (PPRA) affords guardians of elementary and secondary students certain rights regarding the conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- Consent is required before students submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):
    - Political affiliations or beliefs of the student or student's guardian.
    - Mental or psychological problems of the student or student's family.
    - Sexual behavior or attitudes.
    - Illegal, anti-social, self-incriminating, or demeaning behavior.
    - Critical appraisals of others with whom respondents have close family relationships.
    - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers.
    - Religious practices, affiliations, or beliefs of the student or student's parent.
    - Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of the following:
    - Any other protected information survey, regardless of funding.
    - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student. There are some exceptions for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law.
    - Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. *(This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for students or educational institutions.)*
- Inspect, upon request and before administration or use of the following:
    - Protected information surveys of students and surveys created by a third party.
    - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes.
    - Instructional material used as part of the educational curriculum.

These rights transfer from the guardians to a student who is 18 years old or an emancipated minor under state law.

Boone County Schools has developed and **a**dopted policies, in consultation with guardians, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Boone County Schools will directly notify guardians of these policies at least annually at the start of each school year and after any substantive changes. Boone County Schools will also directly notify, such as through U.S. Mail or email, guardians of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for a guardian to opt their child out of participation in the specific activity or survey. Boone County Schools will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, guardians will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Guardians will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

PPRA Notice and Consent/Opt-Out for Specific Activities

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires Boone County Schools to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's guardian.
2. Mental or psychological problems of the student or student's family.
3. Sex behavior or attitudes.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of others with whom respondents have close family relationships.
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's guardian.
8. Income, other than as required by law to determine program eligibility.

This parental notification requirement and opt-out opportunity also apply to the collection, disclosure or use of personal information collected from students for marketing purposes ("marketing surveys"). Please note that guardians are not required by PPRA to be notified about the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. Additionally, the notice requirement applies to the conduct of certain physical exams and screenings. This includes any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student. This does not include hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required by State law.

Terroristic Threatening Letter

Dear Parent/Guardian,

Providing a safe learning environment is a shared responsibility that involves not only students themselves but also school and district staff members, parents, and the community as a whole.

Unfortunately, in recent years, schools across Kentucky have experienced an escalation of terroristic threats being made by students. Terroristic threats refer to verbal or written statements that communicate an intention to commit violence with the intention of causing fear, panic, or harm to individuals. Terroristic threats have caused widespread fear throughout school communities and have resulted in total disruption to the educational process. Terroristic threats can result in a wide array of negative impacts on the school community to include loss of instructional time due to closure of schools to investigate, increased absences due to fear, impacts on the emotional well-being of students and staff and also financial impacts due to missed school days and use of district and law enforcement resources to complete investigations.

The Boone County School District and local law enforcement agencies take these threats seriously and investigate them thoroughly to ensure the safety of students and staff. Making terroristic threats is a serious offense and can result in legal charges being filed. Such threats to our students and school staff are unacceptable and will not be tolerated. The purpose of this letter is to notify all parents and guardians that the Boone County School District, in coordination with the responding law enforcement agency, will pursue immediate legal charges for felony terroristic threatening in the second degree, to the absolute fullest extent of the law, against anyone who makes such threats, including students. Moreover, we will advocate to our highest ability that the prosecution of these individuals be swift, and their punishment be severe.

Terroristic Threatening in the second degree is defined in state law *(KRS* 508.078)
A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, he or she intentionally makes false statements by any means, including by electronic communication, indicating that an act likely to result in death or serious physical injury is occurring or will occur for the purpose of:

1. Causing evacuation of a school building, school property, or school sanctioned activity;
2. Causing cancellation of school classes or school-sanctioned activity; or
3. Creating fear of death or serious physical injury among students, parents, or school personnel.

Our approach to eliminating terroristic threats in our school and district is strong and unwavering. It is imperative that you discuss this critically important matter with your student as soon as possible. School and law enforcement officials are determined to stop these willful acts of terrorism being made toward our students. Please do your part to ensure that your child fully understands the seriousness of such an offense and the potential consequences. Together we can prevent this unnecessary, dangerous, and disruptive crime from victimizing our schools. We appreciate your partnership in keeping our school the safest place for your child to learn and grow.

Glossary of General Terms

1st Degree Assault - Intentionally causes serious physical injury *(reference KRS 500.080 for complete definition of "serious physical injury," particularly for children ages 12 and under)* to another person by means of a deadly weapon or a dangerous instrument or wantonly engages in conduct which creates a grave risk of death to another and thereby causes serious physical injury to another person; complete definition found in KRS 508.010. Consult with law enforcement *(such as a School Resource Officer)* or a board attorney before choosing 1st Degree Assault. This behavior event is reported singularly on the School Report Card. **Level 3**

2nd Degree Assault - Same as 1st Degree Assault, although it includes causing serious physical injury without a weapon or instrument; complete definition found in KRS 508.020; (*reference KRS 500.080 for complete definition of "serious physical injury," particularly for children ages 12 and under")* **Level 3**

3rd Degree Assault -Recklessly, with a deadly weapon or dangerous instrument, OR intentionally causes or attempts to cause physical injury to all first responders, social workers, and all school employees and volunteers; complete definition found in KRS 508.025; (*reference KRS 500.080 for complete definition of "physical injury")* **Level 3**

4th Degree Assault - Intentionally or wantonly causes physical injury to another person, OR with recklessness, causes physical injury to another person by means of a deadly weapon or a dangerous instrument; complete definition found in KRS 508.030; (*reference KRS 500.080 for complete definition of "physical injury"*) **Level 3**

Abuse of a Teacher - Intentional verbal, and written communication and mental or physical abuse of a teacher or administrator. **Level 2, Level 3**

Academic Cheating/Plagiarism - Copying or plagiarizing the work of others and submitting it as your own. This can include obtaining unauthorized and undocumented material from the internet, the use of cell phones for transmitting test items or answers, or other secured information, obtaining material or work from a teacher or another student in a dishonest or unauthorized way. **Classroom Managed, Level 1**

Alcohol Distribution - Distribution of alcohol as defined as liquor, brew or mixture containing alcohol. **Level 3**

Alcohol Possession - Possession of alcohol as defined as liquor, brew or mixture containing alcohol. **Level 2, Level 3**

Alcohol Use - Under the influence of or use of alcohol as defined as liquor, brew or mixture containing alcohol. **Level 2, Level 3**

Alternative Education - The placement of a student in the RISE Academy facility or other alternative educational setting.

Alternative to Suspension– At the discretion of the principal and as an alternative to suspension measure, students may be required to complete a diversion program or service-learning project, intervention program, counseling, or educational program. Such assignments shall be of a nature related to the offense and designed to change inappropriate student behavior or teach students to make acceptable choices.

Arson - Intentional burning or attempt to burn a house, public building, vehicle, or aircraft. **Level 3**

Attendance Policy Violation - Student violates the district's board policy on attendance. Students are expected to attend the school in which they are enrolled, regularly and punctually.

Bullying - Unwanted, aggressive behavior that involves power imbalance toward other persons; the behavior is repeated or has the potential to be repeated (complete definition found in KRS 158.148) **Level 2**

Burglary - A person is guilty of burglary when, with the intent to commit a crime, he knowingly enters or remains unlawfully in a building. A building, in addition to its ordinary meaning, means any structure, vehicle, watercraft or aircraft where any person lives or where people assemble for purposes of business, government, education, religion, entertainment or public transportation. Thus, breaking into a bus and stealing something from the bus would be counted as burglary. **Level 3**

Bus Rule Violation - Student commits a violation of a bus rule. (Modification of Violation of School Rules definition) **Level 1, Level 2**

Bus Stop-Alocation where students wait for, board, or disembark a school bus of the district while those actions are occurring.

Central Intake Committee (CIC) – Interdisciplinary team that reviews requests for placements outside of regular school.
Chronic Absenteeism – A student is considered chronically absent when the student misses 10% or more of the school year for any reason, excused or unexcused.

Chronic Disruption – A student is considered chronically disruptive when the student must be removed from the same classroom three (3) times within a thirty (30) day period. This includes any behavior that materially or substantially disrupts the educational process, whether on or off school property or at school-sponsored events and activities. **Level 2**

Criminal Abuse - Intentionally abusing another person causing physical injury. **Level 2, Level 3**

Cyber-bullying- the use of information and technology such as e-mail, instant messaging, the publishing of defamatory personal websites, and online personal polling websites that are used to support conscious, willful, deliberate, repeated, and hostile behavior by one or more people with the intent to harm others. Online harassment or threatening is **Cyber bullying**.

Dangerous Instrument-Any instrument, including parts of the human body when a serious physical injury is a direct result of the use of that part of the human body, article, or substance which, under the circumstances in which it is used, attempted to be used, or threatened to be used, is readily capable of causing death or serious physical injury. "Dangerous instrument" may include a laser

Dangerous Instrument Possession - Using any foreign object as a weapon toward others with the intent of causing bodily harm or injury; throwing a foreign object toward another person that is heavy, sharp, or otherwise perceived to be harmful and/or with such velocity and force that is probable of causing harm or injury. (*definition of carrying or use) **Level 2, Level 3**

Deadly Weapon-Any of the following: a weapon of mass destruction, any weapon from which a shot, readily capable of producing death or other serious physical injury, may be discharged, any knife other than an ordinary pocket knife or hunting knife, billy, nightstick, club, blackjack, slapjack, nunchaku karate sticks, shuriken, death star, or artificial knuckles made from metal, plastic, or other similar hard materials.

Destruction of Property - KRS 512.020 Intentionally or wantonly defacing, destroying, or damaging any property of which the person has no authority. **Level 2**

Disorderly Conduct - Committing a breach of the peace. In Kentucky, a person is guilty of disorderly conduct when in a public place and **with the intent** to cause public inconvenience, annoyance, or alarm, or creating a risk thereof, he/she:

(a) Engages in fighting or in violent, tumultuous, or threatening behavior; or
(b) Makes unreasonable noise; or
(c) Refuses to obey an official order to disperse issued to maintain public safety in dangerous proximity to a fire, hazard, or other emergency; or
(d) Creates a hazardous or physically offensive condition by any act that serves no legitimate purpose.**Level 2 , Level 3**

Disrespectful Behavior - Any behavior which interferes with the learning process or is otherwise inappropriate in a school setting. **Classroom Managed, Level 1, Level 2**

Disrupting the Educational Process – Behavior that materially or substantially disrupts the educational process, whether on or off school property or at a school-sponsored events and activities.

Disruptive Behavior - Causing an interruption in a class or activity. The disruption may include sustained loud talk, yelling, screaming, making noise with materials, horseplay, or roughhousing, and/or sustained out-of-seat behavior. **Classroom Managed, Level 1, Level 2**

Dress Code Incident - The SBDM Council at each school sets the guidelines for the student dress code. Please contact the school for the dress code policy. **Classroom Managed, Level 1**

Drug Distribution - Distribution of a controlled substance, such as, amphetamines, barbiturate, cocaine, hallucinogens, heroin (opioids), inhalant, marijuana/hashish, all THC derivative, methamphetamine, prescription drugs, steroids (anabolic), synthetic drug, over the counter drug, or look alike drugs. **Level 3**

Drug Paraphernalia Violation - Possession of equipment, products, and materials of any kind which are used, intended for use, or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body a controlled substance. Not limited to kits that are meant to produce drugs such as blenders, bowls, mixing devices, diluents, and adulterants and also designed so drugs can be used like clips, spoons, bongs, chillums, pipes, and more. **Level 2, Level 3**

Drug Possession - Possession of a controlled substance, such as, amphetamines, barbiturate, cocaine, hallucinogens, heroin (opioids), inhalant, marijuana/hashish all THC derivative, methamphetamine, prescription drugs, steroids (anabolic), synthetic drug, over the counter drug or look alike drugs. **Level 2, Level 3**

Drug Use - Under the influence of or use of a controlled substance, such as, amphetamines, barbiturate, cocaine, hallucinogens, heroin (opioids), inhalant, marijuana/hashish, all THC derivatives, methamphetamine, prescription drugs, steroids (anabolic), synthetic drug, over the counter drug or look alike drugs. **Level 2, Level 3**

Due Process - A student facing disciplinary action must be given oral or written notice of the allegations, an opportunity to hear the evidence, and to respond if the student denies the allegations. Note: a student that poses a danger to persons or property may be removed immediately with the notice and hearing following as soon as possible. (See Board Policy 09.431)

Electronic Devices - Devices that emit an audible signal, vibrate, display a message, or otherwise summons or delivers a communication to the processor. This includes all forms of wireless devices.

Elopement - Student leaving an assigned area without permission from or knowledge of staff, often to escape and/or avoid a school-related situation or task. **Classroom Managed, Level 1**

Expulsion (Receiving Services) - The removal of a student from school for disciplinary reasons that result in withdrawal of the student from school of attendance. Criteria for expulsion are defined and set by the local board of education. Although the student is expelled from the regular classroom setting, arrangements will be made for the provision of educational and IEP-related services.

Failure to Attend Detention - Failure to report to or be present in an assigned classroom/area during the time a student is assigned to serve detention. **Classroom Managed, Level 1**

FAST Team - The Families and Schools Together Team, or FAST Team, is the district's truancy team charged with working with families to identify why a student is truant or habitually truant to school as defined by Kentucky statute and regulation. The FAST Team then works with the family to create a plan to overcome obstacles the student encounters resulting in poor attendance to school.

Fighting – Student to Other (physical aggression) - Using aggressive physical actions toward a person not connected with the school, involving serious physical contact where some injury may occur (i.e., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) **Level 2**

Fighting – Student to Staff (physical aggression) - Using aggressive physical actions toward a staff person or school representative, involving serious physical contact where some injury may occur (i.e., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) **Level 2**

Fighting – Student to Student (physical aggression) - Using aggressive physical actions toward another student, involving serious physical contact where some injury may occur (i.e., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) **Level 2**

Forgery - When a person, with intent to defraud, deceive or injure another, falsely makes, completes, or alters a written instrument (e.g., checks, transcripts, official identification, currency) **Classroom Managed, Level 1**

Fraud - Obtaining money or property by false pretenses. **Level 1, Level 2**

Gambling - Staking or risking something of value upon the outcome of a contest, game, gaming scheme, or gaming device which is based upon an element of chance; in accord with an agreement or understanding that someone will receive something of value in the event of a certain outcome, on school property or at a school-sponsored event. This does not include school-sanctioned activities of chance. **Level 1, Level 2**

Guardian – A natural mother or father, an adoptive mother or father, a legally appointed guardian, or a surrogate parent of a child who is a ward of the state.

Harassing Communications - Intent to intimidate, harass, annoy, or alarm another person through a communication or social media mechanism (complete definition found in KRS 525.080) **Level 2**

Harassment - Intent to intimidate, harass, annoy or alarm another person (complete definition found in KRS 525.070) **Level 2, Level 3**

Hazing- Per KRS 508.180, 'hazing' is defined as a direct action which substantially endangers the physical health of a minor or student for the purpose of recruitment, initiation into an affiliation with, or enhancing or maintaining membership or status within any organization, including but not limited to actions which coerce or force a minor or a student to:

a. Violate federal state criminal law;

b. Consume any food, liquid, alcoholic liquid, tobacco product, or other controlled substance which subjects the minor or student to a risk of serious physical injury;

c. Endure brutality of a physical nature, including whipping, beating, or paddling, branding or exposure to the elements.

d. Endure brutality of a sexual nature; or

e. Endure any other activity that creates a reasonable likelihood of serious physical injury to the minor or student. **Level 3**

Homicide - A person causes the death of another human being under circumstances which constitute murder, manslaughter in the first degree, manslaughter in the second degree, or reckless homicide. **Level 3**

Insubordination - Defiance of authority; refusal to obey orders. **Classroom Managed, Level 1, Level 2**

Intentional-A person acts intentionally with respect to a result or to conduct described by a statute defining an offense when his/her conscious objective is to cause that result or to engage in that conduct.

Kidnapping - Unlawfully restraining another person with intent to hold for ransom, inflict bodily injury or terrorize a person, to shield or hostage (complete definition found in KRS 509.040) **Level 3**

Leaving Campus - Leaving the school building and/or campus without permission during regular school hours. **Level 2**

Loitering - A person is guilty of loitering when he/she:

(a) Loiters or remains in a public place for the purpose of gambling with cards, dice, or other gambling paraphernalia; or
(b) Loiters or remains in a public place for the purpose of unlawfully using a controlled substance; or
(c) Loiters or remains in or about a school, college or university building or grounds, not having any reason or relationship involving custody of or responsibility for a pupil or student or any other specific legitimate reason for being there, and not having written permission from anyone authorized to grant such permission. **Level 1, Level 2**

Menacing - Intentionally places another person in apprehension or imminent physical injury (complete definition found in KRS 508.050) **Level 2**

Mild Sexual Behavior - Includes public displays of affection (such as kissing and excessive hugging), consensual sexual acts, mooning, patting buttocks (as opposed to grabbing), etc. which are of a consensual or harmless nature. **Classroom Managed, Level 1, Level 2**

Motor Vehicle Theft - The theft or attempted theft of a motor vehicle. **Level 3**

Out of Area Violation - This option should be selected if the event occurs away from school property but during a school event (not limited to, field trips as an example) **Classroom Managed, Level 1**

Physical Injury-Substantial physical pain or any impairment of physical condition.

Physical Restraint – A personal restriction that immobilizes or reduces the ability of a student to move their torso, arms, legs, or head freely, but does not mean: (1) Temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of encouraging a student to move voluntarily to a safe location; (2) A behavioral intervention, such as proximity control or verbal soothing, used as a response to calm and comfort an upset student; (3) Less restrictive physical contact or redirection to promote student safety; or (4) Physical guidance or prompting when teaching a skill or redirecting the student's attention. (Board Policy 09.2212)

Portrait of a Graduate-The Boone County Schools Portrait of a Graduate is an agreed-upon set of school, district, and community aspirations for what every student will know and be able to do when they leave school. That exit may happen at the end of elementary school, middle school, high school graduation or at any other checkpoint along the way.

Positive Behavioral Intervention and Supports (PBIS) -A school-wide systematic approach to embed evidence-based practices and data-driven decision-making to:

1. Improve school climate and culture in order to achieve improved academic and social outcomes;
2. Increase learning for all students, including those with the most complex and intensive behavior needs;
3. Encompass a range of systemic and individualized positive strategies to reinforce desired behaviors;
4. Diminish reoccurrence of inappropriate, negative, or dangerous behaviors, and
5. Teach appropriate behaviors to students.

Possession of Stolen Property - Crime in which an individual has bought, been given, or acquired stolen goods. **Classroom Managed, Level 1, Level 2**

Pre-Trial Truancy Hearing – A high school level program that is designed to utilize the resources of both school district and community agencies to provide a plan to a student/family assisting the student with overcoming obstacles resulting in truant behavior.

Profanity or Vulgarity - Using abusive verbal messages that include swearing, name calling, or the use of words in an inappropriate way. **Classroom Managed, Level 1, Level 2**

Rape - Includes forcible rape and statutory rape. **Level 3**

Recklessly-A person acts recklessly with respect to a result or to a circumstance described by a statute defining an offense when he/she fails to perceive a substantial and unjustifiable risk that the result will occur or that the circumstance exists. The risk must be of such nature and degree that failure to perceive it constitutes a gross deviation from the standard of care that a reasonable person would observe in the situation.

Restorative Practices – A set of informal and formal strategies intended to build relationships and a sense of community to prevent conflict and wrongdoing, and with the intention to repair any harm that was a result of the wrongdoing.

Robbery/Theft - Includes robbery, larceny, motor vehicle theft. **Level 2, Level 3**

School Based Decision Making (SBDM) Councils- SBDM Councils set school policies and make decisions with the goal of creating an educational environment that promotes student achievement and aligns with the goals set by the law.

School Activities - Students who attend school sponsored off-campus events shall be governed by the rules and regulations of the Boone County Board of Education and are subject to the authority of school officials. No student shall, before, during or after any school event, on or off school premises, violate the rules and regulations of the Boone County Board of Education and are subject to the authority of school officials. Violation of this regulation constitutes cause for administrative behavioral resolution and the possible elimination of the schools involved from all participation in interscholastic athletics and activities.

School Resource Officer - Defined in KRS 158.441 A sworn law enforcement officer who has specialized training to work with youth at a school site.

Search and Seizure - Lockers, desks, cabinets, closets, classroom, and other school facilities are the exclusive property of the Board of Education and may be searched from time to time to prevent violation of the code of conduct. Searches of a

pupil's person or their personal effects shall only be conducted by a certified person directly responsible for the conduct of the pupil or the principal/ designee of the school which the student attends. No strip search of students shall be permitted. Additionally, student vehicles located on school property may be the subject of a lawful search.

Seclusion - The involuntary confinement of a student alone in a room or area from which the student is prevented from leaving but does not mean classroom timeouts, supervised in-school detentions, or out of school suspensions. (See Board Policy 09.2212)

Self Defense - The use of physical force by a person toward an aggressive and physical action is when the person uses such force that is necessary to protect themselves. A person using force in self-defense should use only so much force as required to repel the assault.

Self-Endangerment - To expose danger or harm to oneself.

Sexual Assault - Unwanted touching in a sexual manner. **Level 2, Level 3**

Sexual Offense (non-touch) - Includes all non-touch sexual offenses, not limited to lewd behavior, obscene behavior, and indecent exposure. **Classroom Managed, Level 1, Level 2**

Skipping Class - Being absent from their assigned class after the tardy bell or staying out of an entire class without permission. **Classroom Managed, Level 1, Level 2**

Skipping School - Being absent from school without valid permission. **Level 1, Level 2**

Stalking - Intent to stalk another person or make explicit or implicit threat to place a person in reasonable fear of sexual contact, physical injury, or death (complete definitions found in KRS 510.140 and KRS 508.150) **Level 2, Level 3**

Strategic Plan-The Boone County Schools strategic plan embodies our shared vision for the future and outlines clear goals, strategies, and action steps to achieve excellence in education. By focusing on these key areas, we aim to create an environment that fosters academic success, personal growth, and community engagement**.**

Suspension - The exclusion of a student from school for a specific period of time, not to exceed ten (10) days.

Tardy to Class - Not being in an assigned class when the tardy bell rings or arriving at class after the designated time for class to start without a legitimate excuse. **Classroom Managed, Level 1**

Terroristic – Bomb - Bomb threat or threat of another explosive device. **Level 2, Level 3**

Terroristic – Chem/Bio/Nuclear - Chemical, biological or nuclear threats **Level 2, Level 3**

Terroristic Threatening in the Second Degree – A person is guilty of terroristic threatening in the second degree when, other than as provided in KRS 508.075, they intentionally: Make false statements by any means, including by electronic communication, indicating that an act likely to result in death or serious physical injury is occurring or will occur for the purpose of: 1. Causing evacuation of a school building, school property, or school-sanctioned activity 2. Causing cancellation of school classes or school-sanctioned activity or three. Creating fear of serious bodily harm among students, parents, or school personnel. **Level 3**

Theft/Stealing - Unlawfully taking, carrying, leaving, or riding away with property of another person without threat, violence, or bodily harm. This also includes the unauthorized possession, sale, or attempted sale of another's property. The school is not responsible for personal property brought onto school campuses. Any personal property or materials brought onto campus for classroom use is at the risk of the owner. Personal property could include, but is not limited to wallets, purses, backpacks, clothing, collectibles, electronic devices such as cell phones, tablets, ear buds, laptops, etc. *(*Definition assigned to Stealing)* **Classroom Managed, Level 1, Level 2**

The intentional taking of the property of another. *(*Definition assigned to Larceny/Theft)*

Threatening another Student - To cause reasonable apprehension or threat of physical harm to another student through statement, communication conduct or gesture. **Level 2**

Threatening Staff - To cause reasonable apprehension or threat of physical harm to a staff person or school representative through statement, communication conduct or gesture. **Level 2**

Tobacco Distribution - Distribution of a nicotine or tobacco product, including but not limited to smoking, chewing, vapor products or other alternative nicotine products. **Level 2**

Tobacco Possession - Possession of a nicotine or tobacco product, including but not limited to smoking, chewing, vapor products or other alternative nicotine products. **Level 2**

Tobacco Use - Use of a nicotine or tobacco product, including but not limited to smoking, chewing, vapor products or other alternative nicotine products. **Level 2**

Trauma-Informed Schools - Characterized by an understanding and a commitment of all teachers and staff to an awareness of how a student is impacted in their daily life as a result of severe mental or emotional stress or physical injury.

Trauma-Sensitive Schools - A school in which all students feel safe, welcomed, and supported; as well as a place where addressing trauma's impact on learning on a school-wide basis is at the center of its educational mission.

Trespassing - KRS 511.060 When a person knowingly enters or remains unlawfully in a dwelling, a building or in or upon premises. **Level 1, Level 2**

Truancy - Being intentionally absent from compulsory schooling for an excessive number of days (that number to be determined by district). Truancy describes unauthorized absences caused by students of their own free will, and usually does not refer to legitimate "excused" absences, such as those related to illness, medical conditions, or medical or approved appointments. 3 Day, 4 Day, 6 Day, and Final Notice Letters

Vandalism - The intentional destruction, injury, disfigurement, or defacement (i.e., by cutting, tearing, breaking, marking, painting, drawing, or covering with filth) of any public or private property without the consent of the owner or person having custody or control. Consequences may also include full restitution within two (2) weeks or within to make necessary arrangements for such restitution. This provision applies to all school property, including school buses. **Classroom Managed, Level 1, Level 2**

Verbal Abuse - Using abusive or demeaning language to attack or injure an individual, this could include but not limited to talking back, name calling, creating socially rude interactions. **Classroom Managed, Level 1, Level 2**

Violation of District Acceptable Use Policy - Inappropriate use of district or school technological resources, including district network systems and use of district/school equipment. **Classroom Managed, Level 1**

Violation of Personal Electronic/Telecommunication Device Policy - Inappropriate use of personal devices, such as but not limited to cellular phones, digital picture/video cameras and/or phones and other personal electronic devices as described in board policy. **Classroom Managed, Level 1**

Wanton Endangerment - Wantonly engaging in conduct which creates a substantial danger of physical harm. **Level 2, Level 3**

Weapon Distribution - Distribution of any item used, designed to be used or intended for use in causing death or injury to any person, or for the purpose of threatening or intimidating any person. **Level 3**

Weapon Possession - Possession of any item used, designed to be used or intended for use in causing death or injury to any person, or for the purpose of threatening or intimidating any person. **Level 3**

Weapon Use - Use of any item used, designed to be used or intended for use in causing death or injury to any person, or for the purpose of threatening or intimidating any person. **Level 3**

Boone County Schools
Achieving Excellence Together

Forms

Annual Student Directory Information Notification

BCS Consent to Share Information With An Outside Agency or Person

Annual Student Directory Information Notification Form

Date: _____

Student's Name: _____

If you wish information to be withheld, please choose one (1) of the two (2) options below in both sections I and II. Choose Option 1 if the Boone County School District may not release any item of directory information; Option 2 if the Boone County School District may release only selected items of information. Then check those items that may be released. Please be advised that parents cannot prevent the use of directory info. on District ID cards/ badges.

Student Directory Information Listing	
Section 1 includes: Third Parties, Including Institutions of Higher Education & Potential Employers	**Section II includes:** Armed Forces Recruiters
Choose an Option: ☐ Option 1: The Boone County School District MAY NOT RELEASE ANY information. ☐ Option 2: The Boone County School District MAY RELEASE ONLY the information I have checked below.	**Choose an Option:** ☐ Option 1: The Boone County School District MAY NOT RELEASE ANY information. ☐ Option 2: The Boone County School District MAY RELEASE ONLY the information I have checked below.
If you chose Option 2, check the item(s) of info listed below that Boone County School District MAY RELEASE: ☐ Student's name ☐ Student's address ☐ Student's school email address ☐ Student's telephone number ☐ Student's date and place of birth ☐ Student's major field of study ☐ Participation in activities/sports ☐ Student's weight & height ☐ Student's date of attendance ☐ Student's degree, honors, or awards ☐ Student's photograph/picture ☐ Most recent institution attended by student ☐ Grade level	**If you chose Option 2, check the item(s) of information listed below that Boone County School District MAY RELEASE:** ☐ Student's name ☐ Student's address ☐ Student's telephone number

Note: If directed to withhold a student's name, grade level, or photograph, the information will not be included in any school or district publication released to the public. A guardian wishing to permit such information about their child (name, pictures, etc.) to be included in a school or district publication (yearbook, sports program, etc.) that is sold for fundraising purposes, must provide written consent for such purposes.

Guardian/Eligible Student's Signature: _____Date: _____

Upon completion of this form, please return to school.

BOONE COUNTY SCHOOL DISTRICT
CONSENT TO EXCHANGE INFORMATION
WITH AN OUTSIDE AGENCY OR PERSON

_____ Date of Birth: _____
Student Name

_____ Phone: _____
Street Address

_____
City, State, Zip Code

I hereby authorize the Boone County School District staff members to ☐ send and/or ☐ receive information with the following individual or agency. I understand that the information that may be shared may be protected by HIPAA as a protected health record or by FERPA as a confidential educational record. This information is being shared for the purpose of:

_____

_____

_____
Name of Individual or Agency

_____
Street Address

_____
City, State, Zip

_____
Phone/Email

The specific information to be discussed, as it relates to educational programming may include any/all of the following:

- ☐ Assessment reports (Psychological, Psychiatric, Educational, Audiological/Hearing)
- ☐ Clinical reports and/or progress notes; discharge summaries
- ☐ Cumulative records including grades and attendance records
- ☐ Medical Information (i.e., treatment plan) _____
- ☐ Progress Data
- ☐ Transition Assessment data
- ☐ Individual Education Program (IEP)
- ☐ Individual Learning Plan (ILP) or Individual Graduation Plan (IGP)
- ☐ Other (Specify) _____

I understand that this authorization for release/invitation is voluntary and that I may revoke it at any time by my written notice. Unless revoked by me, and in writing, this authorization for release/invitation shall be in full effect until _____. If no date is listed, this release shall be in effect for one (1) calendar year from the date signed. Any revocation will have no effect on prior disclosures granted in accordance with and in reliance upon this authorization for release/invitation. I understand that information disclosed by my authorization may be re-disclosed by this agency or individual only through the process set out in the Family Educational Rights and Privacy Act (FERPA).

_____
Printed Name of Parent or Legal Guardian

_____ _____
Signature of Parent/Legal Guardian Date
(Student must sign if over 18 years of age)

_____ _____
Signature of Witness Date

Community Resource Agencies

Alcoholics Anonymous-Northern Kentucky Central Office- 859-491-7181

Alcoholism Council-Cincinnati-513-281-7880

Boone County Alcohol Tip Line-859-267-1001

Awareness and Discovery Group-859-525-1487

Boone County Human Services-859-334-2116

Brighton Center-859-491-8303

Children's Advocacy Center-859-442-3200

OneQuest -859-261-8768

Cincinnati Counseling Services-513-922-1660

Department of Social Services (Cabinet for Families and Children)-859-371-8832

Family Nurturing Center-859-525-3200

4 C for Children-859-781-3511

Mental Health Association of Northern Kentucky-859-431-1077

National Family Partnership-800-705-8997

Northern Kentucky Emergency Shelter-859-291-4555

North Key- 859-331-3292 (24/7)

North Key Regional Prevention Center-Education of Adolescents and Adults-800-432-9337

PRIDE Youth Program-Safe and Drug Free Youth-800-668-9277

St. Elizabeth Medical Center, South-859-301-2000

St. Elizabeth Medical Behavior Health Center South-859-578-5966

St. Elizabeth Hospital, West (Boone County)-859-212-5200

Sun Behavioral Health-513-880-8217

United Way-211

Women's Crisis Center-859-647-2388

Code of Conduct/Discipline Committee Members

Jodi Hall, Executive Director, Student/Community Services

Kathy Reutman, Executive Director, Student/Community Services

Dr. Sarah Graman, Director of Special Education

Christopher Brauch, Director of Pupil Personnel

Jeremey Booher, Assistant Director of Pupil Personnel

Kyle Berberich Director of Technology

Sean Mulligan, Director of Transportation

Heather Bushelman, MTSS Coordinator

Danah Hacker, MTSS SEB Consultant

Kelly Read, BCEA Representative

Matt Shafer, Principal, Ryle High School

James Brewer, Principal, Ballyshannon Middle School

Kelly Smith, Principal, North Pointe Elementary School

Carolyn Wolfe, Board Member

Suzy O'Hara, Parent Representative

Andrew Wyckoff, Student