



Bel Air Middle School

SCHOOL PERFORMANCE & ACHIEVEMENT SNAPSHOT

2026-2027

Please contact Principal Silk (Laura.Silk@hcps.org) with questions, comments, or feedback at 410-638-4140.

VISION:

Bel Air Middle School envisions a future where every student thrives in a safe, inclusive community and is challenged to reach their full potential—academically, socially, and emotionally.

MISSION:

At Bel Air Middle school, we are dedicated to empowering the next generation to face the future with confidence and a sense of purpose. As a community we will foster a supportive environment where students are inspired to excel academically, form meaningful connections, and develop a passion for learning.

FOCUS AREAS



LITERACY

GOAL: Increase proficiency to 80% as measured by MSTAR English Language Arts (ELA).

INSTRUCTIONAL FOCUS AND KEY STRATEGIES

- **Reading:** Analyze text by citing evidence, making inferences, and determining author's purpose, point of view and central ideas
- **Writing:** Elaboration, analysis, evidence-based reasoning
- Data-driven decision making with Common Lit and end of unit assessments
- Close reading and annotation routines
- Explicit instruction and modeling
- Student conferences
- Targeted intervention
- Small group instruction
- Differentiated instruction

PROGRESS INDICATORS

- **Reading:** Number of students who are 2 or more grade levels below on the Fall iReady Reading will decrease 50% by the end of the school year.
- **Writing:** Number of students performing "not yet" and "developing" will decrease by 50% as demonstrated on the elaboration portion of the argumentative writing rubric.



NUMERACY

GOAL: Increase proficiency to 33% as measured by MSTAR Mathematics.

INSTRUCTIONAL FOCUS AND KEY STRATEGIES

- Strengthen reasoning skills through tasks that require justification, evidence-based thinking, and critical analysis
- Data-driven decision making with MyPath progress, iReady goals, and curriculum-based formative assessments
- Targeted intervention
- Small group instruction
- Differentiated instruction
- Afterschool tutoring

PROGRESS INDICATORS

- Number of students who are 2 or more grade levels below on the Fall iReady Math will decrease 45% by the end of the school year.



CAREER PREPARATION

GOAL: Decrease chronic absenteeism to 8.5%.

FOCUS AND KEY STRATEGIES

- Sense of Belonging and Community
- Restorative practices to
- Re-engage students after absences
- Teacher training on early absenteeism warning signs
- 8th grade specialty Homerooms
- Staff mentorships

PROGRESS INDICATORS

- Monthly SST monitoring
- Weekly PLC meetings on chronic absenteeism trends and family contact
- Daily Attendance Rate

We are



• We Belong

• We are Accountable

• We are Motivated

• We are Supportive



BAMS

EMPOWERING THE NEXT generation

