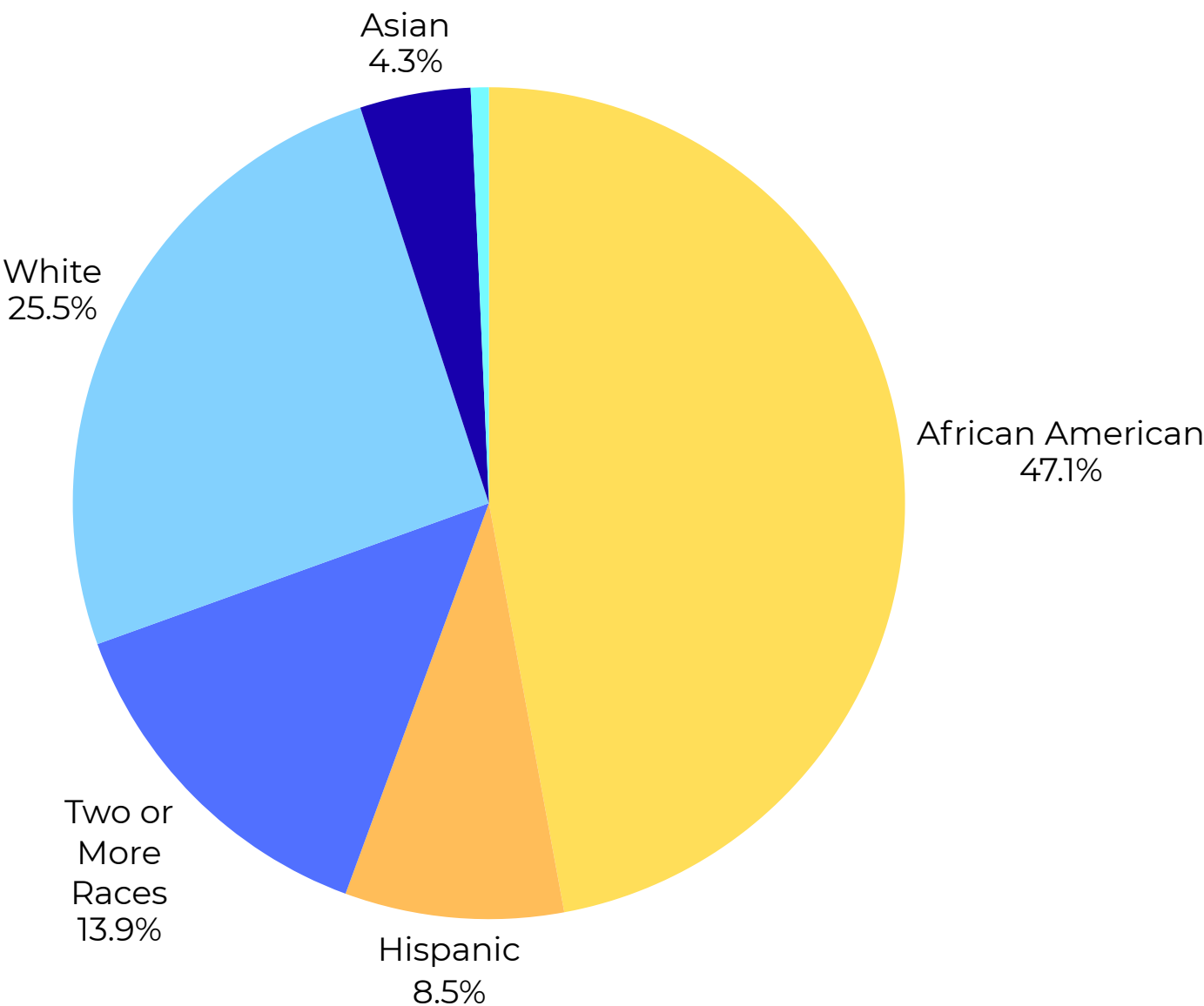
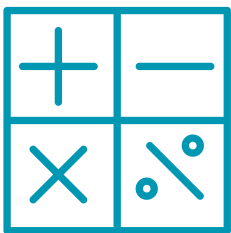


Church Creek Elementary School



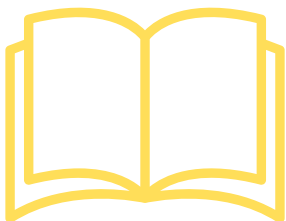
703
Enrollment



43.1%
Proficient in Mathematics



94.5%
Attendance Rate



47.2%
Proficient in
English Language Arts



N/A
Graduation Rate



6.3%
English Learners Making Progress
Towards Learning English

Students by the Numbers

27	ADA 504
447	FARMs/Economically Disadvantaged
15	Multilingual Learners
150	Students with Disabilities
27	Gifted and Talented Students

Current Partners Engaged with the Community

33 Partners and Growing
- The Hope Center of Maryland - The Y of Central Maryland - Harford County Public Library: Aberdeen - The Lutheran Church of the Good Shepard

Church Creek Elementary School



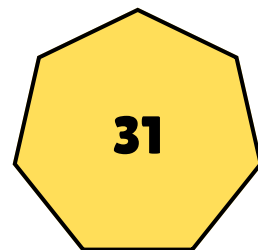
Who participated in our Assets and Needs Assessment?



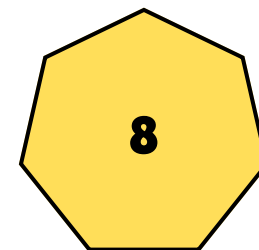
Students



Families



Staff



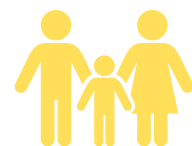
Community Members

What did we learn?



Student Feedback

- Increase in variety and frequency of extended learning opportunities
- A strong sense of respect between students and staff
- Increase need for social emotional learning and resources



Family Feedback

- Increase in after school activities for students and families to engage in
- Describe a positive relationship between school staff and home



Staff Feedback

- Increase academic and enrichment opportunities
- Strengthen student and family supports
- Improve family-school partnerships and communication



Community Feedback

- Desire to assist in addressing the emergent needs of our school community
- Desire to volunteer more throughout the year
- A desire to provide parent workshops

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Priority

Expand access to engaging academic, enrichment, and extracurricular opportunities that connect classroom learning to real-world experiences.

Opportunity

Increase after-school clubs, tutoring, STEM activities, field trips, community partnerships, and family academic workshops while reducing barriers such as transportation.

Collaborative Leadership, Shared Power, and Voice



Priority

Increase authentic student, family, and community participation in school planning and decision-making.

Opportunity

Develop a PTA/PTO, strengthen the Community School Steering Committee, expand student leadership opportunities, and create consistent avenues for stakeholder feedback.

Integrated Systems of Support



Priority

Improve coordination and accessibility of academic, behavioral, mental health, and basic needs supports for students and families.

Opportunity

Strengthen referral systems, increase family access to community resources, expand proactive mental health and behavioral services, and improve communication about available supports.

Culture of Belonging, Safety, and Care



Priority

Foster a safe, inclusive, and supportive school environment where all students feel valued and connected.

Opportunity

Enhance SEL implementation, strengthen bullying prevention efforts, increase proactive behavioral supports, celebrate diverse cultures, and provide consistent recognition of positive student behavior.

Powerful Student and Family Engagement



Priority

Build strong, trusting partnerships between families, community organizations, and the school to improve student success.

Opportunity

Increase family education opportunities, improve access to resources, strengthen community partnerships, enhance communication, and reduce barriers to participation through transportation, childcare, and accessible resource hubs.