



Principal Newsletter

Mission: Together we will learn, create, adapt, and succeed. **Vision:** Empowering Leaders through connection and collaboration.
Goal: By 2028 90% of TSES students will score at or above the benchmark on the FastBridge & KAP Assessments in Reading & Math

Jody Moeschler, Principal

Important September Dates:

Leader in Me Habit of the Month: Be Proactive

- 1- No School - Labor Day Weekend
- 2- No School Staff PD
- 3 - Welcome Back to School. No PLC. School starts at 8:00. Doors open at 7:40
- 4-Tornado Drill
- 5-Red Friday- Wear your red to support the Chiefs
- 8- Coffee and Connection at 4:30 in the Cafeteria, Family Read Aloud begins (more information to come)
- 10 - PLC. Schools starts at 9:00. Doors open at 8:40
- 11- Parent Volunteer Day Begins (make sure to fill out the paperwork to sign up)
- 12 - Red Friday
- 16 - PTO restaurant night
- 17 - PLC. Schools starts at 9:00. Doors open at 8:40
- 18 - Alice Drill
- 19 - Kindergarten Field trip, Red Friday, Quarter 1 progress reports sent home, PTO Foam Party (more information to come)
- 24 - PLC. Schools starts at 9:00. Doors open at 8:40, 5th grade field trip,
- 26 - Red Friday

September Coffee and Connection Theme:

- *School Counselor 101: How We Support Students*
 - a. *Resilient Kids: Tackling Anxiety Together*
 - b. *When to Ask for Help: Community and School Resources*
- *Introduction to Habit 1- Be Proactive*

Please turn in physicals and immunization records if you have not already done so for kindergarten and new students to TSES. If you have questions or not sure if you turned them in please reach out to Nurse Lisa at 913-592-7470.

[TSES Website](#) [District Strategic Plan](#) [TSES Counseling Page](#)
[TSES Music Website](#) [Student Handbook](#)



Lunch Schedule Reminders



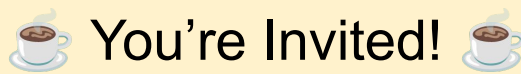
Families may join their child for lunch starting Sept. 3rd.

-  Families may only eat with **their own child**. Students may not invite other students to join.
-  Food may only be shared with **your own child**—no sharing with other students.
-  All visitors must **check in at the front office** upon arrival.
-  Parents may **not return to the classroom** with their child after lunch.
-  Visitors must **sign out at the front office** before leaving.

Seating Information:

- Families will have **assigned tables by the back window** to eat with their child.
- As our school grows, **cafeteria seating is limited**.
- Families are welcome to use the **outdoor picnic tables** (if no class is outside).
- When finished eating, **students must stay seated with their family**. Students may not go to the playground during this time.

2nd Grade	10:55-11:25
5th Grade	11:00-11:30
1st Grade	11:30-12:00
4th Grade	11:35-12:04
3rd Grade	12:05-12:35
Kindergarten	12:10-12:40



Coffee & Connection

Hosted by the Parent Lighthouse Team

Event Details



Date: Monday, September 8th



Time: 4:30 PM



Location: TSES Cafeteria

September Theme: Supporting Student Wellbeing

- *School Counselor 101: How We Support Students*
 - a. *Resilient Kids: Tackling Anxiety Together*
 - b. *When to Ask for Help: Community and School Resources*
- *Introduction to Habit 1- Be Proactive*

What is Coffee & Connection?

A relaxed, monthly gathering where families can:

- Connect with the Parent Lighthouse Team
 - Ask questions & share ideas
 - Engage with staff & other parents
- Stay informed about what's happening at TSES



Coffee & Connections Monthly Themes

September 8, 2025 (Monday) 4:30 in the cafeteria	Supporting Student Wellbeing - School Counselor 101: How We Support Students - Resilient Kids: Tackling Anxiety Together - When to Ask for Help: Community and School Resources - Introduction to Habit 1
October 6, 2025 (Monday) 8:15 in the cafeteria	Creating a Culture of Kindness - School Counselor 101 (Part 2) - Kindness Matters: Cultivating Compassionate Students - Understanding and Preventing Bullying - Introduction to Habit 2
November 6, 2025 (Thursday) Leader In Me Night 5:00-6:00	Celebrating Culture and Community - Engaging Families in Our Diverse School Community - Honoring Cultures: Stories, Traditions, and Inclusion <i>Special Event:</i> Leader in Me Family Night (Math, Reading, Makers' Faire, Multicultural Celebration)
December 8, 2025 (Monday) 8:15 in the Cafeteria	Connection & Joy During the Holidays - Family Traditions and Gratitude - Easy Ways to Bring Leader in Me Habits into Winter Break - Introduction to Habit 3
January 8, 2026 (Thursday) 2:00 in the Cafeteria	Home-School Connections for Academic Growth - Read and Succeed at Home: Building a Love of Reading and Math Through Fun, Games, and Family Connection - Meet the Intervention Team and School Librarian - Introduction to Habit 4
February 2, 2026 (Monday) 8:15 in the Cafeteria	Friendship and Social Skills - School Counselor 101 (Part 3) - Friendship Skills & Conflict Resolution - Helping Kids Navigate Peer Relationships - Introduction to Habit 5
March 2, 2026 (Monday) 4:30 in the cafeteria	Let's Talk Leadership: Student Voice & Growth - Spotlight on Student-Led Conferences - How Students Track and Share Their Own Progress - Empowering Kids to Set Goals at Home and School - Introduction to Habit 6
April 6, 2026 (Monday) 8:15 in the cafeteria	Raising Digital Citizens - School Counselor 101 (Part 4) - Internet & Social Media Safety at Every Age - Building Healthy Tech Habits Together - Introduction to Habit 7
May 7, 2026 (Thursday) 2:00 in the cafeteria	Wellness at Home and School - Nutrition & Motion: Fueling Healthy Kids - Summer Safety: Bike/Scooter Riding & Outdoor Play - Celebrating a Year of Family Connection - Introduction to Habit 8

Understanding Habit 1: Be Proactive

"I am in charge of my life": This habit emphasizes taking responsibility for your actions, attitudes, and moods, rather than blaming others or circumstances.

Making choices: It's about choosing how to react to people and situations, and thinking about the possible results of those choices before making them.

Taking initiative: Children are encouraged to do the right thing without being asked, even when no one is looking.

How to Support "Be Proactive" at Home

Model the behavior: Parents can show their children how to take initiative by doing things without being told.

Connect to daily life: Discuss how to be proactive in daily routines, like taking care of their belongings, planning ahead for tasks, or deciding what to wear.

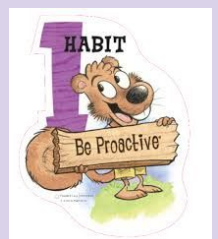
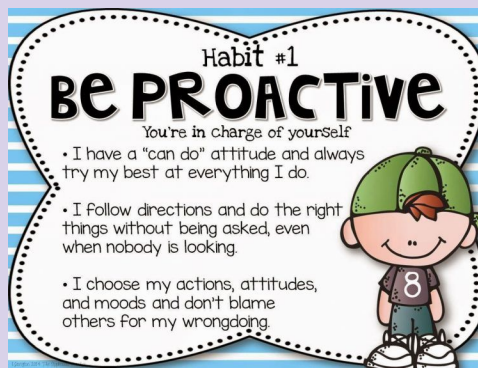
Discuss choices and results: Talk about how different actions lead to different outcomes. For example, "If you do your homework now, you'll have more time to play later," or "If you choose to clean your room, you'll feel good about it".

Role-play scenarios: Practice different situations to help your child think before acting and choose a responsible action.

Foster ownership: Allow children to choose tasks they can take responsibility for, which builds a sense of accomplishment.

Examples of Proactive Actions at Home

- A child packing their school bag for the next day without being asked.
- A child noticing their pet needs food or water and taking care of it.
- A child choosing what to wear to school to ensure they are ready on time.



Habit 1: Taking it Home

1. Proactive (Water) Versus Reactive (Soda)

Resource: An unopened bottle of soda and an unopened bottle of water.

Firmly shake the bottle that is filled with soda and the bottle of water at the same time, while sharing examples of a day of upsetting events. Use situations applicable to your family. For example: "Imagine this is your day: It started off rushed because the alarm didn't sound, and then a friend made fun of you at school. And then..." Conclude by asking: "How do you feel?"

State: The carbonation in this soda is like a reactive person. The more you shake it up, the bigger the explosion is going to be if you take off the top. Not only will it explode on you, but the soda will get all over everyone around you.

Now, imagine the water bottle is a proactive person. As soon as I stopped shaking it, the water settled down. Being proactive doesn't mean we don't get shaken up, it is natural to get "all shaken up" and it is healthy to have emotions. But when we feel like this, we can take a pause and choose how we will respond so we can make choices based on principles and values.

2. Pause, Think, and Choose

Ask family members to think of a situation where they usually respond reactively. Have each family member write down the answers to the following questions:

- What is the situation?
- What is something you can do to take a PAUSE in this specific situation?
- THINK, what are some choices you could make in this situation?
What will be the consequence of each choice?
- What will you CHOOSE to do to be proactive in this situation?

Invite family members to take a turn to be a performer and act out their situation. Cheer for the proactive choices!

3. Breathe Deeply

Discuss the benefits of taking time to focus on your breathing. Mindful breathing helps people to be proactive because it allows space to pause and take time to be aware of our actions and choices. Practice mindful breathing with family members.

4. Circle of Influence (Control)

Give each family member a blank piece of paper. Invite them to draw the two circles model as illustrated on page 18. Explain that everything in our lives is in these circles. Your Circle of Influence (Control) contains the things you can directly influence in life. Your Circle of Concern (No Control) contains things that concern you but are outside your influence. Ask: What things fall within your Circle of Control/Influence? What things fall within your Circle of No Control/Concern? Ask family members to write their responses in the appropriate circles on their papers.

(Alternate Option) Preparation: Draw the Circle of Concern (No Control) and the Circle of Influence (Control) model (refer to page 18) on a large piece of paper and hang it on a wall. On sticky notes, write examples of things that fall in the three circles and stick them randomly on the walls in the room. In a family discussion, explain what the circles represent and invite them to place the sticky notes on the chart in the appropriate circle. Suggestions for sticky notes: my attitude, my reaction to what people say to me, the weather, etc.

Remind your family that the only thing you have direct control over is yourself such as your thoughts, behavior, actions, attitude and choices.

5. Teach to Learn

Use your own words and experiences to teach family members the paradigms, principles, and practices of Habit 1: Be Proactive.

MY REFLECTIONS

ONE THING I WILL DO



2025-2026 PTO EVENTS

SCHOOL EVENTS

Sept. 19th: Foam Party
Oct. 10th: School Wide Movie
Field Trip
Oct. 24th: Trunk-or-Treat
Oct. 31st: Halloween Class
Party
Dec. 5th: Snowball
Dec. 16-18th: Holiday Shop
Jan. 22nd: BINGO Night
Feb. 13th: Valentine Class
Party
March: Read-A-Thon
April 20-24th: Teacher
Appreciation Week

FUNDRAISER NIGHTS

Aug. 26th: Red Robin
Sept. 16th: Culver's
Oct. 7th: Chipotle
Oct. 21st: Chuck E. Cheese
Nov. 6th: MOD Pizza
Nov. 13th: Skate City
Dec. 9th: Freddy's
Jan. 15th: Minsky's
Feb. 2-4th: Jersey Mike's
Feb. 24th: Skate City
March 10th: Chick-fil-A
April 8th: Papa Murphy's
May 6th: Culver's

PTO PARENT MEETINGS:

All parents are welcome to attend Board Meetings via Zoom!

September 23 | November 18 | January 20 | March 24 | May 12

FOLLOW ALONG ON SOCIAL MEDIA!

Follow us on FACEBOOK + INSTAGRAM = @TIMBERSAGEPTO

Connect with us via email at ptotses@gmail.com

T-Shirts: <https://clarkkustoms.com/collections/tses>

Wearables: <https://forms.gle/fQhcQmMyAzEuyt3M6>



T-Shirts Now Available!





LOVE THE RANGER

Annual PTO Fundraiser

August 25th - September 19th

The PTO is excited to announce our 2025-2026 Fundraising Goal of \$15,000 for our annual PTO Fundraiser for the Love The Rangers Fund! If each student is able to gather \$35 worth of donations from family, friends, and loved ones invested in their education at TSES, we'd reach or exceed our goal!

What is the Love The Rangers Fund?

TSES's Love The Rangers Fund goes towards:

- Fully-funded class field trips
- School-wide movie in theater to go along with family read-a-long book
- Teacher wish lists
- Teacher Appreciation Week
- 5th Grade Graduation
- Community Events
- General school needs that benefit all

SCAN ME



This year we'll be continuing to use the online platform: mybooster.com to collect and track donations. You can setup your child's account with the QR code and learn about the features available to share on your social media platforms and through email and text to help you more easily reach your fundraising goal.



FREE GLOW
item when you
reach \$35!

Weekly Prizes!

Week 1: August 29th

Pajama day if you are successfully registered on the Booster Platform.

Week 2: September 5th

MYSTERY PRIZE Basket Raffle for the First 50 to donate \$50+ will be entered to win.

Week 3: September 12th

MYSTERY PRIZE Basket Raffle for any student who has raised \$100+ (individual, not family) will be entered to win.

Week 4: September 19th

GRAND PRIZE Basket for student/family who raises the most money!

FOAM PARTY on Friday, September 19th from 6-8PM to celebrate!

All TSES students and families are invited to celebrate our efforts at an epic FOAM PARTY with a special GLOW feature if fundraising goal is met or exceeded! Inflatable toys and glow items available for purchase with all proceeds going towards Love The Rangers Fund. Food trucks available for purchase. Have your child come in their swimsuit ready to have a blast - don't forget a towel!

Car Riders

K-2 Loop: Families with a **K, 1st or 2nd grade student** will drop off & pick up through this loop.

3-5 Loop: Families with **ONLY a 3rd-5th grade student** will drop off & pick up through this loop.

Walkers

Arrival: Walkers enter through the **front** entrance.

Dismissal: Walkers exit out of the **west** end of the building

Bus Riders

Buses use the back loop behind the school. Bus riders enter and exit through the recess doors.

Please call the front office for all dismissal changes.

Phone: 913-592-7244

TSES Regular Hours	
7:30 a.m.	Office Opens
7:40 a.m.	Earliest doors open for students & breakfast begins
8:00 a.m.	Tardy Bell-School Begins
3:10 p.m.	Dismissal of Students
4:00 p.m.	Office Closes
TSES PLC Hours	
7:30 a.m.	Office Opens
7:40 a.m.	Earliest doors open for students going to YCare
8:00 a.m.	Latest time to drop off students for YCare
8:40 a.m.	Earliest doors open for students & breakfast begins
9:00	Tardy Bell-School Begins



Car Riders

- **Car Tag:** Please hang your car tag from your rearview mirror and pull forward to the next available spot when dropping off or picking up. We will send students to your vehicle. To keep traffic moving smoothly, please pull ahead as soon as your student is safely in or out of the car.
- **New Tags:** All incoming kindergarten families and new students will receive a car tag at Meet-the-Teacher Night.
- **Additional/Replacement Tags:** If you're a returning family and need a new or extra car tag, please contact the front office.



🌟 Nominate a Staff Member for a Standing Ovation! 🌟

Have you seen a TSES staff member go above and beyond for a student, family, colleague, or the community?

 Fill out the short nomination form to help us recognize them!

 All nominees will receive a certificate.

 Each month, USD 230 selects one Administrator, one Certified, and one Classified staff member from across the district as our Standing Ovation Winners.

Standing Ovation awards

Important Links:

[School Year Calendars](#)

[School Supply List](#)

[Student Handbook](#)

[TSES Traffic Flow](#)

[Before and After YCare](#)

[Volunteer](#)

[Skyward](#)

[Lunch Menus](#)

[Nutrition Corner](#)

[Transportation](#)

[School Locator](#)

[Transfer Requests](#)



Volunteering

Volunteer Registration

It's important to remember that **some school-sponsored events require volunteer registration** and a **background check**, which may take several days to process.

Who is considered a volunteer?

Any non-employee working in a school building and/or with students during regular school hours or at a school-sanctioned event.

This includes (but isn't limited to):

- Book Fair Volunteer
- Mystery Readers
- Guest Speakers
- Field Trip Volunteers
- Class Party Helpers
- PTO Event Volunteers
- Field Day Helpers
- Parent Volunteer Program



 Please make sure to **thoroughly read** the Spring Hill Schools **Volunteer Ethics, Procedures, and Guidelines**.

Click here to [register as volunteers](#)

Thursday Volunteer Program at TSES

Overview:

The volunteer program at Timber Sage Elementary School is a great way for families to support students and staff throughout the school day. Opportunities include assisting during Reading or Math W.I.N. (What I Need) sessions, helping with student supervision during recess and lunch, and supporting arrival and dismissal routines. Volunteers may choose to help for the full day, part of the day, or during specific time blocks based on their availability. This program strengthens our school community by encouraging family engagement in meaningful and supportive ways.

Volunteer Expectations

Availability:

Families may volunteer for the full school day, part of the day, or during specific sessions. Volunteers should indicate their availability in advance through the sign-up form.

Volunteer Roles:

Volunteers may sign-up to support in the following areas:

- **W.I.N. Support:** Assist teachers during W.I.N. time by leading or supporting activities with individual students or small groups in the Pod or a designated area. Activities will focus on Math or Reading skills. Teachers will provide materials and instructions.
- **Recess Duty:** Help supervise students during recess, supporting staff in ensuring student safety and engagement.
Lunch Supervision: Monitor and assist students during lunch periods. Volunteers will help students follow lunchroom expectations and ensure a safe and organized environment.
- **Arrival & Dismissal:** Support staff with student arrival in the morning or dismissal in the afternoon by helping direct students, opening car doors, and assisting younger students as needed.
- *If you would like to be a guest reader in your child's classroom, please contact your child's teacher to set up a date and time. Reminder, you must be a secure volunteer to be a guest reader.

Secure Volunteer Requirement: All volunteers must be approved Secure Volunteers. This includes completing the required background check and any additional district security protocols before volunteering. If you are unsure of your volunteer status, please contact the school office.

Time Commitment & Boundaries: Volunteers are expected to stay for the entire session they sign up for. Once signed in, volunteers should remain in their assigned areas and should not enter classrooms or move around the building outside of their designated volunteer time or assignment. If you need to leave early, please notify the front office and sign out before exiting the building.

Cancellations: If you have signed up to volunteer and are no longer able to attend, please contact the front office as soon as possible so adjustments can be made to the schedule.

Quarter 1 - TSES Thursday Volunteer Program Sign-Up

***Must be submitted to the office the Monday before you plan to volunteer.**

Name:	Name of Student:	Grade level of student:
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- ☐ I would like to work with my child in a small group when I am volunteering.
- ☐ I would prefer not to have my child in my small group when I am volunteering.

Date(s) you would like to volunteer (Check all that apply):

☐ Sept. 11	☐ Sept. 18	☐ Sept. 25	☐ Oct. 2	☐ Oct. 23
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Time Slots you plan to volunteer (Check all that apply)

Morning Duty	Reading W.I.N	Math W.I.N	Lunch Duty
☐ 7:40-8:10 (opening car doors for K-2 car riders)	☐ 9:05-9:35 (K) ☐ 2:30-3:00 (1) ☐ 10:20-10:50 (2) ☐ 9:40-10:10 (3) ☐ 1:45-2:15 (4) ☐ 1:10-1:40 (5)	☐ 12:45-1:15 (K) ☐ 9:45-10:15 (1) ☐ 1:30-2:00 (2) ☐ 2:15-2:45 (3) ☐ 9:05-9:35 (4) ☐ 10:30-11:00 (5)	☐ 10:55-11:25 (2) ☐ 11:00-11:30 (5) ☐ 11:30-12:00 (1) ☐ 11:35-12:05 (4) ☐ 12:05-12:35 (3) ☐ 12:10-12:40 (K)

Morning Recess	Afternoon Recess	Dismissal Duty
☐ 11:00-11:15 (K) ☐ 10:15-10:30 (1) ☐ 9:05-9:20 (2) ☐ 10:35-10:50 (3) ☐ 9:35-9:50 (4) ☐ 10:00-10:15 (5)	☐ 1:45-2:00 (K) ☐ 2:10-2:25 (1) ☐ 12:40-12:55 (2) ☐ 1:00-1:15 (3) ☐ 2:45-3:00 (4) ☐ 2:30-2:45 (5)	☐ 3:05-3:30 (standing at the cones and placing students in cars on the K-2 car rider side)

Check-In Procedure: On your scheduled volunteer day, please report to the front office to check in. After checking in, proceed to your assigned area based on your schedule. A TSES staff member will assign you to a student, group of students, or area and provide you with specific instructions for your role.

Security & Safety Requirements: Please wear your volunteer badge at all times while on campus. Cell phones should be kept put away when working with students. Volunteers are expected to maintain confidentiality by only discussing students with their assigned teacher. Taking photos or videos of students is not permitted under any circumstances.

Schedule Adherence & Time Commitment: Volunteers are expected to follow their assigned schedule closely to avoid disruptions to classroom routines. Once signed in, volunteers should remain in their designated areas and should not enter classrooms or move around the building outside of their scheduled volunteer time. If you need to leave early, please notify the front office and sign out before exiting the building.

Thank you for your support and commitment to maintaining a safe, respectful, and positive learning environment at TSES.

Music Concerts at TSES

Location: All concerts will be held in the **gym**

Time: All concerts begin at **6:00 PM**

Entry: All guests will enter through the side doors of the school by the gym

Doors Open: 5:30 PM

Student Arrival: Students should arrive no later than 5:45 PM and go straight to the music room.

T-Shirts:

Students will be invited to purchase a music program shirt designed to match the theme of the music program. The cost is \$10 per shirt.

As the program date approaches for each grade level, Mr. Zoller will provide details on the specific shirt color and whether students should wear jeans or another clothing item with the t-shirt.

Purchasing the shirt is completely optional. Parents may choose to dress their child however they wish. For uniformity, it is helpful if students dress similarly. For example, if all students are in jeans and the music t-shirt is blue, a parent who chooses not to purchase the shirt may still want their child to wear jeans and a blue shirt of their choice. However, this is not required.

If the cost of the shirt is a concern for a family, please reach out directly to Mrs. Moeschler. She will work with PTO to cover the cost confidentially. PTO will provide the shirt but will not be informed of which student it is for.

Concert Dates by Grade Level

 **5th Grade** – October 9

 **4th Grade** – November 11 (Veteran's Day)

 **3rd Grade** – December 18

 **2nd Grade** – March 5

 **1st Grade** – April 23

 **Kindergarten** – May 7

*5th Grade Symphony Field Trip-November 7

July 2025

Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025 (13)

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025 (20)

Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025 (21)

Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025 (15)

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						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025 (15)

Su	M	T	W	Th	F	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



**SPRING HILL
SCHOOLS**
LEARN • CREATE • ADAPT • SUCCEED

2025-26 Calendar

August 1-5	New Teachers on Duty
August 7-12	No Classes - Professional Development
August 13	First Day of Classes (PK-9)
August 14	First Day of Classes (10-12)
September 1	No Classes - Labor Day
September 2	No Classes - Professional Development
October 15	Two-Hour Early Dismissal
October 16	No Classes - Professional Development
October 17	No Classes - Certified Off Duty
November 24	No Classes - Professional Development
November 25	No Classes - Professional Development Flex Day
November 26-28	No Classes - Thanksgiving Break
December 22 - January 1	No Classes - Winter Break
January 2	No Classes - Professional Development
January 5	Classes Resume
January 19	No Classes - MLK Day
February 16	No Classes - Presidents Day
March 11	Two-Hour Early Dismissal
March 12	No Classes - Professional Development
March 13	No Classes - Certified Off Duty
March 16-20	No Classes - Spring Break
March 23	Classes Resume
April 3	No Classes - Professional Development
April 10	No Kindergarten Classes - Kindergarten Round-up
May 21	Last Day for Students
May 22	No Classes - Professional Development
May 25	Memorial Day
Various	PLC Days

Reporting Periods

1st Quarter: Aug. 13 - Oct. 15

2nd Quarter: Oct. 20 - Dec. 19

3rd Quarter: Jan. 5 - Mar. 11

4th Quarter: Mar. 23 - May 21

Total Student Days: 173

Teacher Contract Days

New Teachers: 190

Returning Teachers: 187

Conference Dates

October 15: Evening, All Grades

October 16: All Grades

March 11: Evening, All Grades

March 12: All Grades

January 2026 (19)

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026 (19)

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026 (15)

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026 (21)

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2026 (15)

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026

Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

*Inclement weather makeup date, if needed: April 3

Attendance Matters

USD 230 BOE Policies JB, JBD

Daily attendance records are maintained for each student in each school. A cumulative attendance record for each student is also maintained. The attendance record will indicate if the absence is excused or unexcused.

The following are considered to be excused absences:

- Personal illness verified by a parent and approved by the principal. When a student is absent three or more consecutive days, a doctor's note may be required to re-enter. Extended illness verified by a doctor can be considered excused at the discretion of the administration
- Medical appointments verified by a signed appointment card or a doctor's written statement and approved by the principal
- Trips with a student's own parents verified by a parent and approved in advance by the principal
- Unusual, unforeseen, or emergency circumstances as verified by a parent and approved by the administration
- Parent's prior formal written request for absence of a student and approved by the Administration
- Family Bereavement
- Religious observance
- Administrative prerogative
- Participation in a district approved or school sponsored activity

Any absence that does not meet the above criteria will be considered unexcused. Parents/guardians are expected to call the school at the beginning of any absence and inform school personnel of the reason for and anticipated length of the absence. Parents are allowed to excuse five absences per semester. Any additional absences will require a doctor's note or approval of the building principal. A student who attends less than 95% of attendance days may be at risk for not meeting grade level academic expectations for the year.

Attendance Matters

The Kansas State law specifically says that a student is truant if they have missed 3 unexcused / unverified days in a row, 5 unexcused / unverified days in a semester, or 7 unexcused / unverified days in a school year.

USD 230 BOE Policy JBE

Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester or seven unexcused absences in a school year, whichever comes first.

School year means the period from July 1 to June 30. Students who are absent without a valid excuse for a significant part of any school day are considered truant. The building principal or other district administrator will report students who are inexcusably absent from school to the appropriate authority. Prior to reporting to either Kansas Department of Children and Families (if the student is under 13) or the county or district attorney (if the student is 13 or more years of age but less than 18 years of age), a letter will be sent to the student's parent(s) or guardian notifying them that the student's failure to attend school without a valid excuse resulted in the student being reported truant.

Attendance Matters

What is Chronic Absenteeism?

Being chronically absent means a student is missing 10 percent or more of school, for **both excused and unexcused reasons**.

Missing 10% or more of school attendance as reported in Skyward (both excused and unexcused) (173 day calendar)

- 5 days prior to end of 1st quarter
- 8 days prior to end of 2nd quarter
- 13 days prior to end of 3d quarter
- 17 days prior to end of 4th quarter



Pod Colors by Grade Level

-  Kindergarten – Purple Pod
-  1st Grade – Yellow Pod
-  2nd Grade – Red Pod
-  3rd Grade – Green Pod
-  4th Grade – Blue Pod
-  5th Grade – Orange Pod



Pod colors help students and families easily identify grade-level areas throughout the building!