

Wynne Junior High School-Level Improvement Plan
2025-2026

Step 1: PLAN

School: Wynne Junior High

School Mission Statement: WJHS will prepare students for higher achievement by creating positive relationships through partnership with families and the community to empower students for a successful life, not only in academics, but in their families, communities, and as citizens of the larger society.

Needs Assessments:

Student and Parent Surveys

Teachers Surveys

High Reliability Schools Survey

ESSA

Atlas Interim Data

Atlas Summative Data

Title 1 Parent surveys indicated:

- A welcoming, friendly school atmosphere and feel their child is in a safe environment at school, on the bus, and at after school activities.
- Aware of the transition activities and orientations each school provides for parents and students.
- The assistance provided by Title 1 specialists, interventionists, and teachers who work with my child individually or in small groups is helpful for the academic growth and success of my child.
- There is at least one adult at school my child can talk to if they have a concern.
- The school provides information regarding all school activities to parents from all cultures and socio-economic groups.
- The district is willing to listen about decisions that may affect my child.
- Aware of the Home Access Center to monitor their child's progress.
- Reading and Math are areas of concern.

Title 1 Student surveys indicated:

- Students feel safe at school.
- There is at least one adult at school I can talk to if I have a problem.
- Math and Science are areas of concern.
- Teachers tell me what I should be learning and set high expectations.
- Need more input about thoughts and ideas about things in school.
- Need resources for emotional support.

Title 1 Classified staff survey indicated:

- The staff feels safe at school, on the bus, and at after school activities.
- I feel that the Title I or early intervention literacy and math programs currently in place are providing students the help they need in meeting grade level standards and increasing student achievement.
- They feel the afterschool program should continue for students.
- Administration at my campus promotes instructional improvement among school staff.
- Need more input about thoughts and ideas about things in school.

Title 1 Teacher survey indicated:

- They work with support staff, administrators, and parents as a team to improve student performance.
- They are available to the students if they need to talk or are experiencing a problem.
- Administration at my campus promotes instructional improvement among school staff.
- They inform students and their parents of academic standards/skills he/she is required to master at his/her grade level and I challenge my students academically and have high expectations for learning.
- According to classroom data, they feel students need the most help in Reading/Comprehension/Literacy.
- They feel the afterschool program should continue for students.
- They feel they need to notify parents of students' academic progress and /or behavior issues more often for parents to intervene if there is a problem.

High Reliability Schools Survey indicates that the learning community perceives the school environment to be safe and orderly.

High Reliability Schools Survey indicates that teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instructions, and the achievement of students.

Atlas Interims testing data will individualize instruction.

Based on Atlas Interim data:

WJHS test scores indicated the most growth in Reading and Math

WJHS test scores indicated the least growth in Science and Language

Goal/Anticipated Outcome:

What are we going to do to improve student achievement and meet student needs?

Goal 1. MATH : Teachers will provide all students with a high quality mathematical experience through explicit instruction and sustained efforts toward continuous improvement.

Goal 2. SCIENCE : Teachers will provide all students with a high quality science experience through explicit instruction and sustained efforts toward continuous improvement.

Goal 3. Collaborative PLC teams will use student learning data to assess strengths and weaknesses in all areas of the curriculum and instructional strategies in order to improve student achievement.

Goal 4. Teachers will provide all students with a high quality literacy experience through our school literacy plan.

*** A trained interventionist will be available to students based on need.

*** Certified teachers will provide interventions to students based on need.

Evidence Based Intervention or Practice:

- Indistar Wise Ways

<https://www.indistar.org>

Located on the bottom of webpage under resources then click on effective practices.

- Science of Reading

6-8 grade teachers will be Science of Reading certified.

6-8 grade teachers will complete the 18 hours of ArkansasIDEAS Learning Path.

New teachers will meet with administration and a plan will be developed to complete the SOR by the end of 2022-2023.

Goal 1. MATH

Deliver effective instruction in math classrooms

Individualize instruction in response to student performance

Model and provide instruction to promote critical thinking and self-reflection

Build students' thinking by teaching learning strategies and their appropriate application

Promote a growth mindset, stretch students' interest and make real world connections to math content

Differentiate assignments to provide the right balance of challenge and attainability through Tier 2 and Tier 3 instructions.

Develop syllabus that define the course and specific expectations and responsibilities

Develop standards based proficiency scales, learning targets, and CFA's

Develop Learning Ladders to help students take ownership in their education so that students can track their learning.

Develop MIPS (Math Intervention Plans) for students who have a multiple grade level deficit in learning.

Provide feedback on assessments

Goal 2. SCIENCE

Deliver sound instruction in science classrooms

Individualize instruction in response to student performance

Model and provide instruction to promote critical thinking and self-reflection

Differentiate assignments to provide the right balance of challenge and attainability

Design STEM activities/labs that ensure students learn key science concepts and can both analyze and explain scientific data.

Develop syllabus that define the course and specific expectations and responsibilities

Develop standard based proficiency scales

Goal 3. DATA/STUDENT ACHIEVEMENT

Establish a team structure with specific duties and time for instructional planning

Engage teachers in differentiating and aligning learning activities

Assess student learning data frequently with classroom tools and techniques

Assess student learning data frequently with standards based assessments

	<p>Expect and monitor sound instruction in a variety of modes Adhere to data driven instruction Conduct student growth conversations</p> <p>Goal 4. LITERACY</p> <p>Deliver sound literacy instruction in English and Language Arts Literacy classrooms Disciplinary literacy standards and learning targets will be used in connection with common formative assessments to deliver sound literacy instruction in all classrooms.</p> <p>Model and provide instruction to promote critical thinking and self-reflection Build students' thinking by teaching learning strategies and their appropriate application Differentiate assignments to provide the right balance of challenge and attainability Literacy interventionists give support in Language Arts Literacy classrooms Develop syllabus that define the course and specific expectation and responsibilities Develop standard based proficiency scales</p>

Step 2: DO

**Implementation Timeline
(Including Monitoring of Intervention/Practice)**

Action Steps/Tasks <u>Plan of Action</u> <ul style="list-style-type: none">Briefly describe your school's process for ensuring that student progress is being monitored. (academic and attendance)What are you going to do to ensure success for each student (each subgroup)?Describe focus areas of instruction	Specific Person(s) Responsible	Resources Including Professional Development	Target Date of Completion	Actual Completion Date
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<p><u>Goal 1: Math Instruction</u></p> <p>Adhere to REVEAL (McGraw Hill) Math Curriculum</p>	<p>Laura Byassee (Math Instructional Facilitator) and Math Faculty</p>	<p>Materials provided by REVEAL Math</p>	<p>May 2026</p>	
<p><u>Goal 1: Math Instruction</u></p> <p>Display and discuss questions from Atlas Interim (CLASSROOM TOOLS and CFA) assessments to help prepare students for the Cambria Summative State Test.</p>	<p>Laura Byassee (Math Instructional Facilitator) and Math Faculty</p>	<p>Atlas Interim Assessments Atlas Summative State Test CFA CSA (module test) Performance Level Descriptors</p>	<p>May 2026</p>	
<p><u>Goal 1: Math Instruction</u></p> <p>Use effective teaching strategies</p>	<p>Laura Byassee (Math Instructional Facilitator) and Math Faculty</p>	<p>REVEAL Math Curriculum /Curriculum Frameworks Proficiency scales and Learning Targets, Atlas Blueprint Classroom Walkthroughs Coaching cycles Teacher Observations PLC</p>	<p>May 2026</p>	

<p><u>Goal 2: Science Instruction</u></p> <p>Adhere to NGSS/Arkansas State Standards Pilot</p>	<p>Science Faculty, Cindy Lumley(Lead Teacher) and Lauren McCracken (Literacy Instructional Facilitator)</p>	<p>Teacher produced materials Syllabus/Curriculum Frameworks Proficiency scales, Learning Targets, Atlas Blueprint, Performance Level Descriptors</p>	<p>May 2026</p>	
<p><u>Goal 2: Science Instruction</u></p> <p>Higher level thinking science labs</p>	<p>Science Faculty and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Science lab and appropriate tools and materials</p>	<p>May 2026</p>	

<p><u>Goal 2: Science Instruction</u></p> <p>Display and discuss questions from Atlas Interim Assessments and ATLAS question bank to help prepare students for the Summative test</p>	<p>Science Faculty and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Analyze Atlas Interim data and questions related to modules.</p>	<p>May 2026</p>
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<p><u>Goal 3: Assessing data to improve instruction and student learning</u></p> <p>Common planning time with teachers from multiple content areas</p>	<p>Joshua Wingo (Principal) and Lauren McCracken (Literacy Instructional Facilitator)</p>	<p>Professional Learning Communities meet weekly Agendas Sign in sheets Atlas Testing Data DRP testing data Data Notebooks/Charts Data Room/Student Data Cards</p>	<p>May 2026</p>
<p><u>Goal 3: Assessing data to improve instruction and student learning</u></p> <p>Middle School Literacy Initiative</p>	<p>Joshua Wingo and Lauren McCracken (Literacy Instructional Facilitator)</p>	<p>Middle School Literacy Initiative</p>	<p>May 2026</p>
<p><u>Goal 3: Assessing data to improve instruction and student learning</u></p> <p>Faculty and Admin analyze ATLAS test data and Atlas Interim Assessment Data, to find effective teaching procedures that close the achievement gap</p>	<p>Joshua Wingo and Lauren McCracken (Literacy Instructional Facilitator)</p>	<p>Atlas Summative Test Atlas Interims Student growth-documentation template Data Notebooks</p>	<p>May 2026</p>

<p><u>Goal 3: Assessing data to improve instruction and student learning</u></p> <p>Expect and monitor sound instruction in a variety of modes</p>	<p>Joshua Wingo Klayton Jumper Laura Byassee(Math Instructional Facilitator) Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Educator Effectiveness System Classroom Walk-Through documentation Curriculum Maps Lesson Plans Data Notebooks PLC weekly meetings Proficiency Scale Results</p>	<p>May 2026</p>
<p><u>Goal 4: Sound Literacy Instruction</u></p> <p>Completion of all released hours from Arkansas IDEAS Learning Path and completion of the 3 additional days from the list provided by ADE.</p>	<p>Joshua Wingo, Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Professional Learning Communities RISE Evaluations - through Arkansas Evaluation System</p>	<p>May 2026</p>
<p><u>Goal 4: Sound Literacy Instruction</u></p> <p>Adhere to Literacy Novel studies, Mentor text, and 95% Group Curriculum. My Perspectives is our HQIM.</p>	<p>Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Novels Approved Science of Reading Curriculum: 95% Group</p>	<p>May 2026</p>
<p><u>Goal 4: Sound Literacy Instruction</u></p> <p>Rotation small group stations in Language Arts Literacy</p>	<p>Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>My Perspectives Novels Mentor text IXL Interventionists Proficiency Scales</p>	<p>May 2026</p>

<p><u>Goal 4: Sound Literacy Instruction</u></p> <p>All classrooms will use Disciplinary Literacy Standards in connection with their content.</p>	<p>Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>My Perspectives Middle School Literacy Instruction Proficiency Scales</p>	<p>May 2026</p>
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Step 3: CHECK

Evaluation of Timeline and Procedures

Intervention/Practice Components to be Evaluated	Specific Person (s) Responsible	Procedure for Evaluation	Evaluation Findings	Target date of Completion
<p><u>Goal 1: Math</u> Adhere to REVEAL Math Curriculum</p>	<p>Laura Byassee (Math Instructional Facilitator) and Math Faculty</p>	<p>Curriculum Guide Student Performance CFA CSA</p>	<p>Curriculum Guide Student Performance</p>	<p>May 2026</p>

<p><u>Goal 1: Math</u></p> <p>Effective Teaching Strategies</p>	<p>Laura Byassee (Math Instructional Facilitator) and Math Faculty</p>	<p>Arkansas Educator Effectiveness System</p>	<p>Student performance Proficiency Scales</p>	<p>May 2026</p>
<p><u>Goal 1: Math</u></p> <p>Atlas Interim Assessment results</p>	<p>Laura Byassee (Math Instructional Facilitator) and Math Faculty</p>	<p>Atlas Interim Data Atlas Summative Test</p>	<p>Compare data between Atlas Interims #1 and #2</p>	<p>May 2026</p>
<p><u>Goal 2: Science</u></p> <p>Science NGSS Arkansas State Standards New Curriculum: Discovery Education</p>	<p>Science Faculty and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Syllabus Curriculum Guides Proficiency Scales</p>	<p>Syllabus Curriculum Guides Proficiency Scales</p>	<p>May 2026</p>
<p><u>Goal 2: Science</u></p> <p>Science Lab experiments</p>	<p>Science Faculty and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Proficiency Scales</p>	<p>Proficiency Scales</p>	<p>May 2026</p>

<p><u>Goal 2: Science</u></p> <p>Science Atlas Interim Assessments</p>	<p>Science Faculty and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Atlas Interims 1 and 2 Atlas Summative Data</p>	<p>Compare data between Atlas Interims #1 and #2</p>	<p>May 2026</p>
<p><u>Goal 3: Assessing Data</u></p> <p>Common Planning Times with teachers from same content areas</p>	<p>Joshua Wingo Klayton Jumper Laura Byassee, Lauren McCracken Literacy Instructional Facilitator)</p>	<p>Professional Learning Communities meet weekly Agendas Sign in Sheets Atlas Interim data Data Notebooks/Charts</p>	<p>Master schedule Agendas Sign in sheets Documentation on charts Data in notebooks</p>	<p>May 2026</p>
<p><u>Goal 3: Assessing Data</u></p> <p>RISE Training</p>	<p>Joshua Wingo Klayton Jumper Laura Byassee and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>RISE Training curriculum materials</p>	<p>Certificates of completion RISE principals will be observed during formal/informal evaluations</p>	<p>May 2026</p>
<p><u>Goal 3: Assessing Data</u></p> <p>Middle School Literacy Initiative</p>	<p>Joshua Wingo Blake Marsh Laura Byassee and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>My Perspectives, Essential Standards</p>	<p>Atlas Interim Assessments Lesson plans reflect MSLI strategies Principal observation</p>	<p>May 2026</p>

<p><u>Goal 3: Assessing Data</u></p> <p>Analyze Atlas Interim Assessments</p>	<p>Joshua Wingo Klayton Jumper Laura Byassee and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>ATLAS Summative Test ATLAS Interim Assessment IXL Literacy and Math Student growth - documentation template Data Notebooks</p>	<p>Testing schedules Test results Student Growth Conversations Interventionists schedules IXL Data Proficiency Scales</p>	<p>May 2026</p>
<p><u>Goal 3: Assessing Data</u></p> <p>Sound instruction in a variety of modes</p>	<p>Joshua Wingo Klayton Jumper Laura Byassee and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Educator Effectiveness System Classroom walk-through documentation Curriculum maps Lesson plans Student growth documentation template PLC meetings weekly Data Notebook</p>	<p>Educator Effectiveness System based on evaluation track Review of lesson plans Follow up on completion of Student growth convo PLC Log Proficiency Scales</p>	<p>May 2026</p>
<p><u>Goal 4 : Literacy</u></p> <p>Science of Reading</p>	<p>Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>SOR Videos: Independently and/or PLC time on IDEAS portal Videos assigned as they are published. Time frames are given for completion Certificates are turned into Evaluators for documentation.</p>	<p>Administration documentation IDEAS documentation SOR evaluation</p>	<p>May 2026</p>

<p><u>Goal 4 : Literacy</u></p> <p>Literacy Novel studies and Mentor text</p>	<p>Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Implementation of SOR strategies Implementation of 95% Group Curriculum</p>	<p>Arkansas Evaluation system SOR strategies will be evaluated</p>	<p>May 2026</p>
<p><u>Goal 4 : Literacy</u></p> <p>Small group rotation stations</p>	<p>Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Implementation of SOR strategies Implementation of 95% Group Curriculum</p>	<p>Arkansas Evaluation system SOR strategies will be evaluated</p>	<p>May 2026</p>
<p><u>Goal 4 : Literacy Plan-Science of Reading</u></p> <p>Disciplinary literacy standards connected to all content areas</p>	<p>Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Implementation of SOR strategies Implementation of 95% Group Curriculum</p>	<p>Arkansas Evaluation system SOR strategies will be evaluated</p> <p>ACT 1063 - The Right to Read Act- By the beginning of the 2021-2022 school year: All teachers employed in a teaching position that requires an elementary education (K-6) license or special education (K-12) license shall demonstrate proficiency in knowledge and practices of scientific reading instruction; and (B) All other teachers shall demonstrate</p>	<p>May 2026</p>

			awareness in knowledge and practices of the scientific reading instruction.	
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