2025-2026 Strategic Plan
Wynne High School
(Revised 4/17/25)

District: Wynne School District
Superintendent: Dr. Kenneth Moore
Principal: Dusty Meek
Assistant Principal: Tommie Westbrook
Dean of Students: Clark McBride
Instructional Facilitators: Holly Campbell and Kristy Marrs
Indistar: Kristen Franks
School Improvement: Cheryl Parrish

Guiding Coalition

Wren Scott	Megan Haynes	Jerry Harvey	Adam Goins	Ellie Britt
Kristen Franks	Mary Bob Hay	Hannah Sutton	Bethany Holt	

WHS CORE BELIEFS: ***Excellence, Pride, Community***
WHS VISION STATEMENT: ***Building students for future success and leadership***
WHS MISSION STATEMENT: ***To educate students for tomorrow through innovation***

Needs Assessment:	
Satisfaction Surveys ATLAS Data Attendance & Discipline Data CWT Data Reading Plus Assessment ACT ESSA Report 45 Day Report LEA Insight	1. 23.73 % of Students scored 3 & 4 on 2024 ATLAS ELA. 39.02% of Students met growth. 62.5% of the lowest 25% grew. 2. 11.27% of Students scored 3 & 4 on 2024 ATLAS Algebra and Math. 37.94% of Students met growth. 57.73% of the lowest 25% grew. 3. 25.68% of Students scored 3 & 4 on 2024 ATLAS Biology. 47.65% of Students met growth. 61.90% of the lowest 25% grew. 4. All three (ELA, Math, and Biology) 60.71% of the lowest 25% grew. 5. Average 2024 ACT Composite Score increased 0.9 points to 18.8, which is higher than the state average 6. Average 2024 ACT Reading Score increased 1 point to 18.9. 7. Average 2024 ACT English Score increased 1 point to 18.9, which is higher than the state average 8. Average 2024 ACT Math Score increased 0.7 to 17.7. 9. Average 2024 ACT Science Score increased 0.9 points to 19.2. 10. 45% of Seniors have scored a 19 or higher on the ACT. 175 Seniors have taken the ACT at least once. 11. 98.36% of students are On Time Credits. 12. 97.99% 2024-25 Attendance Rate 13. 2024 4 year Graduation Rate was 92.66, which was a decrease of 0.61 from 2023. 14. 76 Completers in the 2025 Senior Class (12 H2 Completers) 15. 95% of Students are enrolled in at least ONE CTE course 16. 65 Students enrolled in Senior Internships 17. 150 Students enrolled in Wynne Virtual Academy 18. 78% of Parents attended our Spring Student-led Conferences 19. Average Teacher Experience 15.6 years and 57% have Advanced Degrees 20. 16% of Students scored 3+ on AP Exams. 95 Total AP Exams given in 2024-25 School year, which is an increase of 44. 21. 2023-24 1283 Concurrent Credit Hours completed, which is an increase of 451 hours 22. 116 AP Courses taken by 2025 Seniors

Focus Area: Social and Emotional Health of Staff and Students
Goal: Continue to focus on our school culture and climate at Wynne High School. This will promote an improvement in attendance, an increase in graduation rate, and a reduction in discipline referrals.

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Continue to use a daily advisory period in which students build personal competencies and a relationship with their mentor teacher. **(Should be done with fidelity)**	Create targeted grade level lessons DESE G.U.I.D.E. to Life Student Success Plans Community Mentors Speakers Economics Arkansas Send Positive Postcards to Students	Grade level advisors Counselors Parents Community Members Lea Burton, College & Career Coach	Student Success Plan Advisory CWT & Advisory Lessons Student Satisfaction Pictures, Speaker Sign in Sheet Social Media Post/ Video Weekly Grade Checks Community Service Hours	July 2025-June 2026
Create a Climate and Culture Coordinator to work closely with the administrative team, staff, parents, and students to increase student engagement, attendance, social emotional support in order to ensure a positive school environment for learning.	Funding Grants/ Fundraising	Dusty Meek Grant Writers (Student Ambassadors) Student Government Sponsor Counselors Parent Facilitator	Meeting Agendas/Sign In Sheet Social Media Posts/ Pictures Events / Celebrations Staff/ Students	July 2025-June 2026
Host Culture Week during the first week of school to teach students about WHS and connections to community and campus organizations	Time Funding	Dusty Meek Counselors Parent Facilitator Lea Burton Student Ambassadors Bryan Mattox & Coaches	Agenda Social Media Posts/Pictures	August 2025
Administer Monthly Culture Surveys to gauge the satisfaction of students and staff.	Surveys	Dusty Meek Climate & Culture Coordinator	Survey Data	July 2025-June 2026

Focus Area: Create Student Agency, Voice, and Choice and Graduate College, Career, and Life Ready Students

Goal: All WHS students (9-12) will choose a personalized pathway designed to meet their needs including but not limited to preparing for college by taking concurrent credit and AP courses, preparing to enter the workforce by completing internships, career practicum, and/or apprenticeship, or preparing to enter trade school by taking CTE courses on campus or at the local Career and Tech Center.

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Continue to use a flexible schedule to include an intervention and enrichment period (WYN TIME) for students to complete missing assignments, receive additional help, make up assessments, use the time to study, complete community service, and explore personal interests.	RTI Scheduler Time to Plan with Departments (Schedule) Weekly grade reports (students below 70%) Money / Grants	Staff Admin Team Counselors Advisors IF's SIT Team	Student interim performance on NWEA ATLAS ACT/PSAT scores Ed Effectiveness System ESSA Report Agenda & Minutes Peer Observation Data Classroom Grades Student engagement (attendance) Increase in student academic performance both in the classroom and on state assessments. Decrease in student failures and increase in students graduating on time.	July 2025-June 2026
Implement WHS Graduate Profile	Training on Graduate Profile Creation of Exemplars & Rubrics Promotion and Media	Staff	Graduate Profile	July 2025-June 2026
WHS will expose students to colleges and career opportunities at each grade level either virtually, guest speaker, fairs/expos, or on-site trips (college visits).	College/Career Fair w/ life skills Weekly Speakers College and Business Visits Alumni Speakers Community Partners CTE Showcase College/Career Campus visits & Field trips Be Pro Be Proud Draft Day EACC Concurrent Credit Convocation	Chris Davis Counselors Advisors Lea Burton CTE staff	Follow up Survey with graduates Student Reflections Speakers Pictures CTE completers & certifications Graduate Profile Work Keys Increase in the number of students attending college and/or entering the workforce upon graduation.	July 2025-June 2026
Continue to implement and improve Virtual Academy so students will be able to choose the instructional model that best suits their needs academically, socially, and emotionally.	Edgenuity (LMS) Facilitator Creation of Virtual Learning Plan Creation of Virtual Handbook Google Meet / Zoom Google Classroom	Justin Skender Dusty Meek	Students participating in internships/externships Students earning college hours Graduation Rate	July 2025-June 2026
Provide higher educational/career opportunities to students to prepare and take college/career entrance exams and	Time Proctors Funding	EACC Counselors Dusty Meek	Increase the number of students taking concurrent credit courses	July 2024-June 2025

certifications (ACT, PSAT, SAT, ACT WorkKeys, Accuplacer, ASVAB)	ACT Bootcamps Test Prep OnToCollege Money (CTE Certifications)	Advisors Steve Leake ACT.org Staff (Weekend Camps)	Increase the number of students taking concurrent credit courses Increase student ACT scores and College and Career Readiness	
Host a recruitment day for CTE/AP/Elective Courses prior to student registration.	Time Staff	Staff	Pictures / Social Media Posts Sign In Sheet	January 2025
100% of Graduates will have a post-secondary plan and will be enrolled, enlisted, or employed after graduation.	Student Success Plan Student-Led Conferences Host College & Career Signing Day	Counselors Lea Burton Advisors	Student Success Plans	May 2026

Focus Area: Improve Student Achievement and Growth (Literacy)
Goal: 44% of WHS students (9-10) will meet their growth target on the ATLAS reading assessment.

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Maintain and continue to improve a fully functioning Tier 2/3 intervention system. (WYN Time)	Time to provide interventions, meet in PLCs to review data, and PD for strategies. Solution Tree RTI at Work PD Monitor student progress RTI coaching and resources Instructional materials (Readworks, Newsela, CommonLit, ACT Prep, Khan Academy, Gizmos, OnToCollege ACT Prep, Read180) Time to visit with other districts or within WPS to collaborate & improve teaching practices WYN Time manual Increase time (PLCs are intentional)	Administration Teachers Solution Tree	Classroom Performance Data Student interim performance on NWEA Map Scores ACT/ATLAS PSAT scores ESSA report Common assessments	July 2025-June 2026
Implement vocabulary, reading and writing strategies in all courses	Training Accountability system Instruction on Reading Strategies to content-area teachers Creation of Essential / Common Vocabulary/Language GRADES! Instructional Model Toolbox Turnitin.com	Co-op (Reading Specialists) Holly Campbell Dusty Meek Department Chairs	Lesson Plans CWT's Increase in the number of students reading above, on, or at least one grade level below.	July 2025-June 2026
Facilitate small, meaningful grade specific PLCs weekly during WYN Time and Early Release Wednesdays using data to drive classroom instruction.	Time to create and analyze CFAs Time to create and schedule interventions and enrichments Time to meet and plan cross curricular projects Time to meet in grade band meetings to discuss students and their needs	Department heads Instructional Facilitators Administration District Administration Solution Tree	Evaluations and feedback Agendas, Minutes, and Sign in sheets Visibility of strategies during CWT's and Walk-Throughs Increase in student academic performance both in the classroom and on state assessments. Decrease in student failures and increase in students graduating on time.	July 2025-June 2026
Protected work days for each CTM to identify essential skills, build CFAs and explore evidence-based strategies and inclusive practices	Time Money for Subs	Department heads Instructional Facilitators Administration District Administration	Agendas, minutes, and sign-in sheets Visibility of strategies during CWT's and Walk-Throughs Increase in student academic performance both in the classroom and on state assessments. Decrease in student failures and increase in students graduating on time.	July 2025-June 2026

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Provide support and training for Inclusion teachers	Time Money for Subs Training	Schunda Murphy Dusty Meek Inclusion Teachers Holly Campbell	Agenda / Sign In Performance Data	July 2025-2026

Focus Area: Improve Student Achievement and Growth (Mathematics)
Goal: 41% of WHS students (9-10) will meet their growth target on the Algebra I and Geometry ATLAS assessments.

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Maintain and continue to improve a fully functioning Tier 2/3 intervention system. (WYN Time)	Time to provide interventions, meet in PLCs to review data, and PD for strategies. ALEKS, Desmos, Gizmos, Khan Academy, OnToCollege ACT Prep Monitor student progress	Teachers Dusty Meek Kristy Marrs	Student interim performance on NWEA Map Scores ACT/PSAT scores ESSA report	July 2025-June 2026
Facilitate small, meaningful grade specific PLCs weekly during WYN Time and Late Starts using data to drive classroom instruction.	Time to create and analyze CFAs Time to create and schedule interventions and enrichments Time to meet and plan cross curricular projects Time to meet in grade band meetings to discuss students and their needs	Department heads Instructional Facilitators Administration District Administration Solution Tree	Evaluations and feedback Agendas, Minutes, and Sign in sheets Visibility of strategies during CWT's and Walk-Throughs Increase in student academic performance both in the classroom and on state assessments. Decrease in student failures and increase in students graduating on time.	July 2025-June 2026
Protected work days for each PLC to identify essential skills, build CFAs and explore evidence-based strategies and inclusive practices	Time Money for Subs	Department heads Instructional Facilitators Administration District Administration	Agendas, minutes, and sign-in sheets Visibility of strategies during CWT's and Walk-Throughs Increase in student academic performance both in the classroom and on state assessments. Decrease in student failures and increase in students graduating on time.	July 2025-June 2026
Provide support and training for Inclusion teachers	Time Money for Subs Training	Schunda Murphy Dusty Meek Inclusion Teachers Kristy Marrs	Agenda / Sign In Performance Data	July 2025-2026

Focus Area: Increase Stakeholder Involvement
Goal: WHS will increase communication and collaboration with all stakeholders 5% as measured by Parent/Teacher conferences, Open House, Advisory conferences, Academic Nights, SOI Council meetings, Civic organizations, etc. to create a community of learning amongst all stakeholders by empowering teachers, involving parents, and giving students a voice.

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Implement a virtual learning day once each semester (starting in Fall 2025); enabling advisors, students, parents, and counselors to collaborate on reviewing and discussing student progress, attendance, discipline, and future plans or goals. It will also provide students an opportunity to earn community service hours. Advisors will conduct check-ins every six weeks, and the community service hours will be recorded on report cards.	SOI plan and waiver Transportation for Students Community Partners Grants Time for planning/ scheduling Board Approval	All Staff Community Partners Transportation Director Cafeteria Staff/ Director	Sign in sheets WHS Graduate Profile Increase student attendance Decreased discipline Improved Academics Student S.M.A.R.T. goals Increase in Community Service Hours Certificates Student Success Plans Student Registration	July 2025-June 2026
Continue to host a Fall and Spring student led P-T conference to discuss Student Success Plans.	Train teachers in implementation of student led conferences	Dusty Meek, Principal Advisor	Student Success Plan PT Conference Attendance Sign In Sheets / Pictures Social Media Posts	July 2025-June 2026
Host Eight Sector Breakfast each semester to review our progress and recap the school year. To provide time for parents, students, and community to sit down and discuss good things, concerns, and opportunities for growth for WHS.	Schedule Money Agenda Invitations Map	Dusty Meek, Principal Culture Committee Community Members Parent Coordinator Students	Agenda Sign in Sheet Minutes Photos/ Social Media Post	Fall 2025 & Spring 2026
Increase PTSA Membership to support Wynne High School teachers, students, and incentives program through sign-up events during orientation, open house, extracurricular activities, as well as targeted emails and communications.	People to sign up (parents, teachers, and students) Facebook Pages Table at events Advisory meeting at beginning of year and P-T conference Incentives to join (lunch passes, drawings, etc.)	Dusty Meek Building Rep Student Council Student Ambassadors	Membership Social Media Post	July 2025-June 2026
All staff members invite at least one	Time (WYN Time)	Staff	Pictures	July 2025-June 2026

speaker per 18 weeks to speak during WYN Time.	Calendar / Google Form		Social Media Posts	
All CTE courses attend one business trip per school year.	Time Funding Community Partners Bus Driver Google Form / Calendar Permission Slips	CTE staff Lea Burton	Pictures Social Media Posts Permission Slips	July 2025-June 2026

Focus Area: Effective Teaching in Every Classroom
Goal: WHS will build leadership capacity and provide personalized learning opportunities for all staff to create a community of learning to ensure high quality teaching and learning in ALL classrooms to improve student outcomes.

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Utilize the GRADES! Instructional Model to create a Clear Vision for Instruction and ensure effective teaching in every classroom.	PD on effective teaching strategies Implementation of Instructional Snapshot Model The New Art of Science and Teaching High Reliability Schools Lesson Planning and Teaching in a block PD Small group instruction PD Evaluate DOK/Classroom Rigor Create a retest grade policy with penalty and re-evaluate what is an assessment Toolbox Strategies	Dusty Meek, Principal Holly Campbell and Kristy Marrs Department Heads Classroom teachers Co-op	NWEA MAP growth ACT / ATLAS PSAT / AP scores Student Engagement (Attendance) Discipline Referrals (Truancy) CWT data (engagement & instructional strategies) TESS evaluations Lesson plans Increase in student academic performance, attendance, and decrease in discipline referrals Decrease the learning gap by creating more rigorous expectations and lessons in Tier 1 instruction	July 2025-June 2026
Monitor Instructional Practices through walkthroughs and quarterly data presentations.	Time Walk Through Data	Dusty Meek, Principal Holly Campbell and Kristy Marrs Staff	Feedback Presentation	July 2025-June 2026
Create time for Job-Embedded PD to provide Personalized Professional Learning that is relevant, individualized, engaging, collaborative, and flexible	Time PD Opportunities (Conferences, Learning Journeys, Summit, etc.) Funding Subs	Dusty Meek, Principal Holly Campbell and Kristy Marrs Staff	Surveys Walkthrough Data Lesson Plans Agendas Certificate	July 2025-June 2026
Observe and Discuss Effective Teaching through Peer walks, Instructional Rounds, and Learning Journeys.	Time Training on Instructional Strategies and Look Fors Create Schedule	Dusty Meek, Principal Holly Campbell and Kristy Marrs Staff	Surveys Walkthrough Data Lesson Plans Reflections	July 2025-June 2026
Build Leadership Capacity with staff through teacher led PLCs, Teacher buddies, curriculum workshops, continuation of PEER Network, etc. and rotation of Guiding Coalition members.	Time Support Training	Dusty Meek, Principal Holly Campbell and Kristy Marrs Staff	Surveys Walkthrough Data Lesson Plans Exit Slips Reflections Presentations	July 2025-June 2026

Continue to evaluate and modify common scoring (grading) practices to ensure mastery among ALL students. (Change in terminology Scoring vs. Grading & Evidence of Learning vs. Assessment)	Time Support Training Solution Tree Networking partners Creation of Skills Rubric Time for Vertical Alignment with 8th grade teachers.	Guiding Coalition Staff Administration	NWEA MAP growth ACT / ATLAS PSAT / AP scores TESS evaluations Increase in student academic performance Decrease the learning gap by creating more rigorous expectations and lessons in Tier 1 instruction Collective Teacher Efficacy (alignment in scoring practices) CFA/CSAs Skills Grade	July 2025-June 2026
100% of core content teams (PLCs) will have a dedicated block of time to meet weekly	The master schedule will be designed to allow core content teams (PLCs) a common block of time during the school day CTMs will need a space to meet, direction regarding the purpose of their time together, as well as access to student learning data		Agenda Google Folder Student Data	July 2025-June 2026
Create and Implement Instructional Ladders based on training from Philip Page	Time Support Training	Dusty Meek Holly Campbell and Kristy Marrs Philip Page	Lesson Plans Ladders	July 2025-June 2026

Resources:

District Literacy Plan of Support
45 Day Report