

**Wynne Primary School-Level Improvement Plan 2025-2026**

**Step 1: PLAN**

**School: Wynne Primary School**

**School Mission: We are building Hardworking, Independent thinkers who are Valued and Excellent.**

**School Vision: Empowering a community of learners who will grow and make the world a better place.**

<p><b>Needs Assessments:</b></p> <p><b>Student and parent surveys</b></p> <p><b>AR School Safety Commission Executive Summary</b></p> <p><b>DIBELS Data</b></p> <p><b>NWEA Data</b></p>	<p>The mid-year NWEA Assessment for the 2024-2025 school year indicated that students' average percentile rank was at the 47th percentile on the reading assessment. The average percentile rank of minority kindergarten through second-grade students was at the 40th percentile for literacy.</p> <p>The mid-year NWEA Assessment for the 2024-2025 school year indicated that students' average percentile rank was at the 57th percentile on the math assessment. Minority kindergarten through second-grade students' average percentile rank was at the 44th percentile for math.</p> <p>DIBELS data for 2024-2025 for Kindergarten and First grade reflect growth on their grade's principal assessment from the beginning of the year to the middle of the year. Second-grade DIBELS data for the 2024-2025 school year reflect growth in the accuracy component of their principal assessment from the beginning to the end of the year. The following scores reflect the percentage of students who scored at the expected benchmark:</p>
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	<p>Kindergarten- First Sound Fluency BOY 53% MOY 62%</p> <p>First grade- Nonsense Word Fluency/ Whole Words Read BOY 34% MOY 61%</p> <p>Second grade - Oral Reading Fluency/ Accuracy BOY 59% EOY 64%</p> <p>On the 2024-2025 Parent/Guardian Title I Needs Assessment, 44.5% of parents indicated reading and 21.4% indicated math as the area in which their child needs the most help.</p> <p>The Arkansas School Safety Commission recommends that all schools implement a positive climate program and that counselors increase time on social-emotional learning and schools receive behavior training through THRIVE.</p>
<p><b>Goal/Anticipated Outcome:</b></p> <p>What are we going to do to improve student achievement and meet student needs?</p>	<p>Goal 1. Wynne Primary will utilize the Wynne Primary Behavior Matrix developed through THRIVE Arkansas Work Sessions to increase positive student behavior.</p> <p>Goal 2. Participate in Solution Tree Professional Development to continue and improve the PLC Process and increase student achievement.</p> <p>Goal 3. Continue to Implement a literacy plan with effective professional development through Great Minds (Wit &amp; Wisdom). Essential standards will be reviewed and selected based on the REAL criteria. We will adjust curriculum sequences to align with the Arkansas Standards Blueprint.</p>

<p><b>Evidence Based Intervention or Practice:</b></p> <ul style="list-style-type: none"> <li>• Indistar Wise Ways  <a href="https://www.indistar.org">https://www.indistar.org</a>          Located on the bottom of webpage under resources then click on effective practices.</li> <li>•</li> </ul>	<p>Goal 1</p> <ul style="list-style-type: none"> <li>• The goal of the Behavior Matrix is to have a school wide uniform behavior language and expectation chart to promote positive behavior choices. A matrix is designed to address all areas of the school. Along with the Behavior Matrix a behavior flow chart was developed to support teachers with Tier 1 behavior interventions with resources from PBIS.</li> <li>• Continue the school-wide affirmation pledge for students and staff</li> <li>• Continue to use expectation language during Morning Message for teachers to promote positive behavior strategies</li> </ul>
	<p>Goal 2</p> <ul style="list-style-type: none"> <li>• Goal 2 is aligned with the Solution Tree’s PLC model to develop our process based on educational research and continual action research.</li> <li>• Resources include the following:: “Learning by Doing” &amp; “Powerful Guiding Coalitions.</li> <li>• Training cycles with Marsha Jones through Solution Tree</li> <li>• Data analysis to drive instruction, adjust pacing, and assessments</li> </ul>

	<p>Goal 3</p> <ul style="list-style-type: none"> <li>• A refresher course for all teachers on Phonics First Curriculum, which is doubly accredited by both the International Dyslexia Association and the International Multisensory Structured Language Education Council (IMSLEC). It is an approved phonics curriculum by the Arkansas Department of Elementary and Secondary Education (DESE).</li> <li>• R.I.S.E. training and assessment of all teachers</li> <li>• Continue with Wit and Wisdom Curriculum on-site training through Great Minds (Dr. Galindo &amp; Bethany Eschman).</li> </ul>
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**Step 2: DO**

<p><b>Implementation Timeline</b> <b>(Including Monitoring of Intervention/Practice)</b></p>
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<b>Action Steps/Tasks</b>	<b>Specific Person(s) Responsible</b>	<b>Resources Including Professional Development</b>	<b>Target Date of Completion</b>	<b>Actual Completion Date</b>
<p><u>Plan of Action</u></p> <ul style="list-style-type: none"> <li>• Briefly describe your school's process for ensuring that student progress is being monitored. (academic and attendance)</li> <li>• What are you going to do to ensure success for each student (each subgroup)?</li> <li>• Describe focus areas</li> </ul>				

of instruction				
<p>Goal 1: Counselors and Assistant Principal will utilize Jesse Lewis Choose Love Enrichment Program and THRIVE Behavior Matrix in guidance lessons throughout the school year.</p>	<p>Kristi Conner Karen McClintock Mason Hutchins</p>	<p>THRIVE Ar Behavior Matrix</p>	<p>April , 2026</p>	<p>Continue</p>
<p>Goal 1: Professional development will be provided to staff regarding THRIVE Behavior practices, including development of a school-wide matrix for topics and activities. These topics will be incorporated into a grade level behavior challenge</p>	<p>Kristi Conner Administrators and teachers</p>	<p>Behavior Matrix</p>	<p>August, 2026</p>	<p>Continue</p>
<p>Goal 1: Intercom announcements and school-wide activities will focus on the Choose Love Program &amp; Behavior Matrix throughout the school</p>	<p>Counselors school leadership team Kristi Conner</p>	<p>Resources created and adapted from THRIVE Arkansas</p>	<p>May, 2026</p>	<p>Continue</p>

year.				
Goal 1: Behavior awards will be given to spotlight classrooms who display positive behavior.	Counselors Kristi Conner classroom teachers		May, 2026	Continue
Goal 1: A School pledge for Wynne Primary School will be developed to provide positive affirmation for students. The pledge will be included in morning announcements.	Karen McClintock Brycial Williams		May 2026	Completed 2024-2025 Continuing
Goal 2: Weekly PLC meetings will include curriculum review and planning, Creating CFA's, and analyzing student work and data	Teachers Instructional facilitators Administrators Marsha Jones Solution Tree	Phonics First teacher materials and website Wit and Wisdom Reveal Math Curriculum Pacing guides Common planning times	May, 2026	Continue Through 25-26 school year
Goal 2: PLC teams will continue to PLC Model through collaboration with Solution Tree Rep. Focusing on HIVE time and scheduling for	Teachers Instructional facilitators Administrators	Professional Text: 15 DAY Challenge STrong Guiding Coalitions Marsha Jones, Solution Tree	May, 2026	Continue with Solution Tree support

stronger Tier 1 instruction.				
Goal 2: PLC teams will sort and analyze student data based on essential standards in order to increase student achievement.	Teachers Instructional facilitators Administrators	Learning By Doing  Arkansas Standards Blueprint  Pacing guides	May, 2026	Continue
Goal 3: Continue to Engage in professional development based on Wit & Wisdom literacy curriculum	Administrators Instructional facilitators Teachers Great Minds Dr. Galindo & Bethany Eschman.	R.I.S.E. training and Phonics First training provided for all literacy teachers:  New staff will be trained in Phonics First and any other required training to meet requirements in the Right to Read Act.  .	May, 2026	Continue
Goal 3: Instructional strategies aligned with the science of reading will be implemented in all classrooms. Coaching conversation to improve Tier 1	Administrators Instructional facilitators Teachers	Decodable texts and other resources Cognitive Coaching Bill Suttles, TNTP	May, 2026	Continue

instruction.				
Goals 1,3,4 The school leadership team and the School Community Council (which includes parents and family members) will review and revise goals in the School Improvement plan. They will strengthen the alignment of the Family and Community Engagement Plan with the School Improvement plan.	Jamie Russell, Parent facilitator	Family and Community Engagement Plan	October, 2025	Continue

**Step 3: CHECK**

<b>Evaluation of Timeline and Procedures</b>
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Intervention/Practice Components to be Evaluated	Specific Person (s) Responsible	Procedure for Evaluation	Evaluation Findings	Target date of Completion
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THRIVE Behavior Matrix	Kristi Conner Jill Nickerson Mason Hutchins Tammy Wizer	STaff Shout outs Educator's Handbook discipline records		Continue
Implementation of The Art and Science of Teaching Model	Administrators, teachers and Instructional facilitators	Classroom observations EES		completed
Implementation of reading curriculum and instruction aligned with the Science of Reading, including Wit and Wisdom Arts & Letters materials and Phonics First	Administrators teachers, instructional facilitators, Great Minds	Classroom observations Observations by Great Minds Dr. Galindo And Bill Suttles, TNTP		May, 2026 Continue