TURTLE LAKE SCHOOL DISTRICT

LAKER NATION NEWS

OCTOBER // NOVEMBER // DECEMBER 2025 EDITION



LET'S GO, LAKERS!!



BELONG



LEARN



SUCCEED

School District of Turtle Lake

@turtlelakeschool

A LOOK INSIDE THE CLASSROOMS

4K LEARNS FIRE SAFETY AT TURTLE LAKE FIRE STATION







October 5- October 11 is National Fire Prevention Week. 4K students spent the week doing various activities related to fire prevention and fire safety. Their knowledge and skills were put to the test on October 10th when they visited the Turtle Lake Fire Department. Fire Chief Butch talked to the students about checking smoke detectors, making a safety plan, staying low in smoke, and how important it is to GET OUT AND STAY OUT. The firefighters had a race to see who could get their gear on the quickest while the 4K students cheered them on! The 4K students then got to test out the truck, hose, and gear themselves. Thank you to the volunteers who help keep our community safe!





1ST GRADE READING ROCKSTARS

First graders are busy becoming big readers. They are learning new letter sound combinations and practicing how to read with fluency. Every day, first graders practice reading their book to a stuffed animal. They are making wonderful progress.

2ND GRADE GOES TO THE CHILDREN THEATRE OF MINNEAPOLIS

The 2nd grade classes took a field trip to the Children's Theatre in Minneapolis at the beginning of October. We saw the play Treasure Island. Before attending the play we read Treasure Island in our classrooms. The kids were excited to hear about pirates and treasure. The kids really enjoyed seeing the creative set and costumes at the play and they enjoyed watching the actors interact on stage!



4TH GRADE CREX MEADOWS ADVENTURES

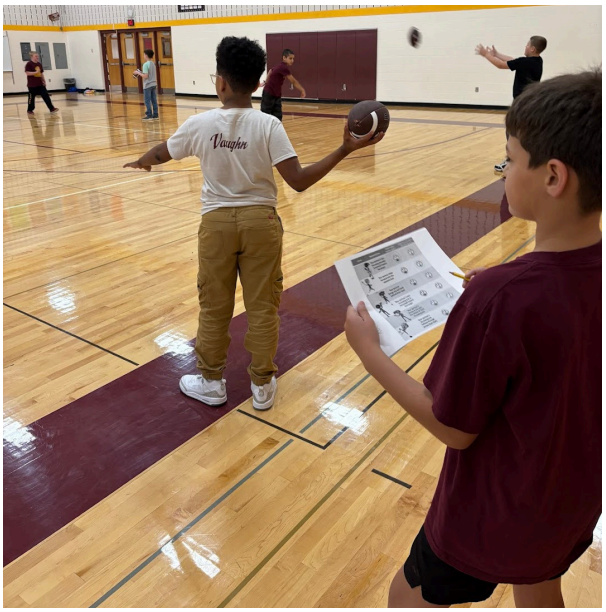
On Thursday, October 2nd the fourth grade took a field trip to Burnett county's Crex Meadows Wildlife Area in Grantsburg. Crex consists of 30,000 acres of restored wetlands and brush habitat. The student were separated into three groups with a guide to facilitate their activities. The first group talked about lumber and the lumber industry. Students were able to log roll (on land), throw logs, use a hatchet, and watched a short video. The second group talked about the fur trade and were able to handle and identify many of the fur bearing animals that were used in the fur trade with trappers and Native Americans. The last group went out to a marsh and collected water samples and talked about the micro organisms living in the water. They looked at the samples under a microscope and were shocked to see all the life. They won't be drinking any swamp water anytime soon! Overall, it was a great experience for the students and it goes well with the fourth grade curriculum we are studying. The weather was great and the students were well behaved and respectful. Thank you for the chaperones that accompanied us on the trip!

FITNESS CLASSES ARE HARD AT WORK



The Physical Education department has been busy this quarter with students building their skills and teamwork through the sports of soccer, Flickerball, and a variety of activities. Classes have been focusing on dribbling, passing, and shooting, as well as learning the importance of communication and sportsmanship on the field. In addition, students have also been practicing the fundamentals of the overhand throw—learning proper technique, body positioning, and follow-through to improve accuracy and strength. It's been an exciting and active few weeks of learning, movement, and fun!





So far in MS/HS PE classes we have covered the flag football, soccer, archery and fitness testing units. During the first week of school, the students participate in the annual fitness testing unit, which measures each of the student's current fitness levels and develops plans on how to improve those aspects of their physical health. The mile run and pacer tests are used to measure each student's cardiovascular system. The push-up and shuttle run measure the student's muscular strength. The sit-up test helps to measure the student's muscular endurance. And finally, each student measures their BMI and body fat percentages, which is a good indicator of body composition. Each class then works to develop plans that will work to improve each one of these components as the year progresses. We will conduct the next fitness testing session in December and hopefully see some good improvement with each student.

In HS fitness, the students have also fitness tested, but also conducted our first max out session, which tests muscular strength for the lifts of bench press, parallel squat, power clean, and front squat. These are the main core lifts that we do in class since they are the best indicators of strength in the main muscle groups of the body. We then develop personal fitness plans for each student and work towards improving each of those areas as well as improving speed/agility, vertical jump, and cardiovascular fitness. So far, we have seen a great work ethic with many of our students, and we look forward to seeing some amazing results next week with our second testing session. Pictured are a couple of workouts that we do in class, and another photo of a couple of students we deem "Beast of the Week" for the hardest working students each week, chosen by Mr. Chamberlain and Mr. Bygd.

Beast of the week



CREATING AND LEARNING IN ART CLASS

Our students in Turtle Lake have been very busy creating! Students from Kindergarten through high school created multiple projects that are displayed in our "Great Pumpkin" mural. The students did an amazing job and made the hallway very fun and colorful!





Homecoming week was an amazing time for our students! Students were able to share their school spirit by creating banners for the big game, and were able to decorate local businesses with window paint and festive chalk designs on the sidewalks. Students throughout the elementary also shared their school spirit by decorating the sidewalk at the school entrance.





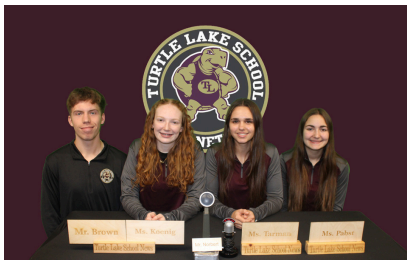
EXCITING NEWS!!





Turtle Lake has formed an Art Team! The Art Team provided face painting for the elementary students during homecoming. The students were so excited for this event...lots of smiling faces! It was an amazing week, filled with a lot of fun, laughter and creativity. Our students in Turtle Lake are AMAZING!!

TURTLE TALK WITH TPKB FROM THE BMIT DEPARTMENT





The start of the school year is busy as always in the Business, Marketing and Information Technology classroom. This year, Katelyn Pabst, Lexi Tarman, Ella Koenig, and Jackson Brown launched Turtle Talk with TPKB to replace our retiring anchors from R&B Broadcasting. They hit the ground running, recording their first episode during summer school. This is an independent study class, created in 2024 by Mrs. Pabst, Ryan Shortess, and Brady Jobe. The students write scripts, conduct interviews, record, edit, create highlights, and more. New episodes air on the Turtle Lake School Facebook page and Instagram on Wednesday/Thursday of each week. Don't be afraid to leave a comment or share any great ideas for future episodes.

The news is not the only thing happening in BMIT. The accounting class has learned the art of debits/credits and are on their way to earning 4 college credits. The business law class learned about their rights and responsibilities, discussing the constitutions, court systems, and jury duty. They are looking forward to their field trip to the Barron County Justice Center. In keyboarding, the sixth graders are taking typing one step further. They are using their typing skills to write code. They recently completed a short HTML coding activity, creating a website. They will also be participating in the global events "Hour of Code" and "Hour of AI". Personal Finance students just finished calculating paycheck deductions and are now moving on to doing their taxes.

Finally, the yearbook class is off and running with the theme for this year's yearbook: Destinations. Grace Hubbard and Kayla Christianson are serving as our editors. The yearbook class has been interviewing seniors and taking photos to get the first pages started. Please submit your senior photos and baby photos to Mrs. Pabst by Friday, December 19. Ending with an exciting update: yearbooks from 2019 through 2025 are available to order and ship to your home if you are missing any from your collection!





The start of the school year has been eventful for the Music Department. At each of the home football games in September and October, the Turtle Lake Music Boosters provided tailgate foods for the community to enjoy. We thank you ALL for your support throughout the football year in making our tailgates a success!

On October 20, the Middle and High School Band and Choir had their first concerts of the year, which were both a great success. Looking forward, here are some upcoming dates:

November 11 - Veterans Day Program at 9:30 a. m.
November 17 - Lakeland Conference High School Honor Band and Choir at Shell Lake
December 15 - Middle and High School Band Concert at 6 p.m.
December 15 - Middle and High School Choir Concert at 7 p.m.

Elementary music classes have been having a great time exploring music in the first two months of the school year. In the lower grades, we enjoyed an instrument "petting zoo" as well as some other fun Fall songs that have allowed us to use many instruments. We have been working on steady beat, moving up and down, and solfege syllables so and mi while adding in other upcoming concepts soon. In the upper elementary, we've been exploring concepts like beat, differing meters, and reading rhythms. We have also been discussing different genres of music and how music can create a variety of feelings in the listener. Students in the 5th grade have also started learning their first few notes on band instruments and are making great progress! Here are some upcoming dates for the elementary:

IMPORTANT DATES IN THE TURTLE LAKE MUSIC DEPARTMENT



November 11 - Veterans Day Program at 9:30 a. m.
December 12 - Elementary Winter Concerts at 10 a.m. and 2 p.m.

From the Desk of Mr. Wagner - Elementary School Principal

Elementary school is the foundational stage of a child's education, setting the stage for future academic success. Parents play a crucial role in ensuring their children's attendance and achievement in elementary school. This article aims to highlight the significance of elementary school attendance and achievement, underscoring the crucial role parents play in this pivotal stage of their children's lives.

Elementary school serves as the building blocks of a child's education. It is where students develop fundamental skills such as reading, writing, and math, which are essential for their future academic journey. Regular attendance during these formative years is paramount as it enables students to grasp these core concepts effectively. A missed school day can result in falling behind and struggling to catch up, leading to long-term consequences for a child's educational progress.

Regular attendance is directly linked to academic achievement. When children attend school consistently, they have the opportunity to engage with teachers, ask questions, and actively participate in class discussions. This active involvement in the learning process is a fundamental factor in their success. Furthermore, a consistent presence in school helps students build good study habits and discipline, setting a positive precedent for the future.

Parents are the first and most important educators in a child's life. It is their responsibility to instill the value of education and regular attendance in their children. Parents should emphasize the significance of going to school daily, completing assignments, and participating in class activities. Moreover, parents should encourage open communication with teachers to stay informed about their child's progress and address any concerns promptly.

Elementary school is also a time when children begin to develop their attitudes towards learning and education. Parents play a vital role in nurturing a positive attitude in their children. By showing enthusiasm for learning and supporting their child's academic interests, parents can help shape a lifelong love for knowledge. When students perceive learning as enjoyable and rewarding, they are more likely to succeed.

Consistent school attendance allows for the early detection of any academic or behavioral challenges a child may face. Teachers are in a prime position to recognize these issues and work with parents to address them. Without regular attendance, such problems may go unnoticed until they become more serious, hindering a child's academic progress.

Elementary school is not only about acquiring knowledge but also about developing essential life skills. Regular attendance teaches children responsibility, time management, and the ability to work in a structured environment. These skills are invaluable as they prepare students for future educational endeavors and, ultimately, the demands of the professional world.

Elementary school attendance and achievement are pivotal in a child's academic journey and overall development. Parents must actively engage in their child's education, emphasizing the importance of regular attendance, fostering a positive attitude towards learning, and being vigilant about their child's progress. By doing so, parents provide the foundation for their children's future success and empower them to become lifelong learners. The partnership between parents, teachers, and students is the key to unlocking the full potential of elementary education, ensuring that every child has the opportunity to thrive.

Troy Wagner

From the Desk of Mr. Hinze - Middle and High School Principal

It's hard to believe we are already into the second quarter of the school year! The first few months have flown by, and I'm proud to say our students and staff have started the year on a very positive note. Classrooms are full of energy and engagement, and it's been rewarding to see students challenging themselves academically and growing in confidence each day. There has been a lot of school spirit.

As we move into the colder months, our fall activities are finished, and winter sports are gearing up. I want to thank our fall athletes, coaches, and supporters for a great season filled with teamwork, effort, and school spirit. Now we look forward to basketball, wrestling, and other winter activities that give our students another opportunity to showcase their talents and represent our school with pride.

We're also excited for our upcoming school play on December 4th, which will highlight the creativity and dedication of our students in the fine arts. The play is always a highlight of the season and a wonderful chance for our community to come together and celebrate student talent. More information will be shared at a later date.

Beyond the classroom and competition, it's been great to see our students involved in so many ways, from fine arts performances and club activities to community service projects. Their involvement shows the strength of our school community and the value we place on developing well-rounded young adults.

As we head deeper into the year, I'm encouraged by the positive attitude and effort I see from our students every day. They continue to make us proud, not only through their achievements but through their kindness, respect, and support for one another. With the help of our dedicated staff and the continued partnership of families and community members, I'm confident the rest of the year will be just as successful.

Jason Hinze

From the Desk of Kent Kindschy - Turtle Lake School Superintendent

ANNUAL UPDATE

Our enrollment has decreased by 19 students this year. We are starting to see the effects of kids born during COVID, which is resulting in a much smaller class. Open enrollment numbers show eight more students enrolling in our district than out of our district, with 11% of our students open-enrolling into the district.

Financially, we have paid off all debt and have a long-term capital account that will take care of any major facility expenses, like a roof replacement or parking lot replacement, when they are needed. The property values in our district, which are closely related to the mill rate, have increased by 8.6% for the second year in a row. This year, the mill rate is projected to increase by thirteen cents to $6.14. We received a decrease in state and federal aid again this year, putting more of the burden on the taxpayers. This is historically a very low mill rate.

We recently conducted a building audit, and it showed that our building is in excellent shape, but listed a number of items to be on watch or replaced in the near future. Some of the items are an aging elevator, fire alarm system, HVAC controls, and a 1995 building window replacement. The need is not immediate, but the possibility of a future failure in these systems could lead to difficulties. These and other items will be discussed at the following board meetings.

Kent Kindschy

LAKER NATION SPORTS

FALL 2025

MIDDLE SCHOOL VOLLEYBALL

The Turtle Lake Middle School volleyball program continued in its winning tradition this season. The preseason started with a consistent group of girls showing up for summer workouts. It was great to see so many faces in the fitness center putting in extra time. The hard work paid off with winning seasons for all teams.

The team had 31 girls, 12-8th graders, 8-7th graders, and 11-6th graders. The sixth graders had the opportunity to scrimmage each other before home games, as well as PFC and Shell Lake. There was so much improvement with being able to get this extra game experience! A huge thank you goes out to the parents for being flexible with the schedule and showing up for our early scrimmages to cheer on their athletes. None of this is possible without you!

With some injuries this season, we had to spend a lot of time working through different rotation options to find the best combination/position for all. Many of our girls gained experience playing a variety of spots on the court. As always, we worked on communication, movement, and playing as a team. The eighth graders were even able to learn some specialty hitting this season.

The 8th grade ended the regular season 9-2 at the top of the conference. The 7th grade ended with a record of 7-4. The 6th grade had a record of 3-1. All three teams competed in an end-of-season tournament on October 18. The 6th and 8th grade played in Luck, while the 7th grade traveled to St. Croix Falls. The 6th grade played well, finishing 2nd in the 7th grade tournament. The 7th grade also had a good day with lots of very close matches and ended up in 3rd. The 8th grade took 1st in their final middle school event, ending their middle school career with an exclamation point! Congratulations to all the girls for a great middle school season and to our Laker volleyball program as a whole!







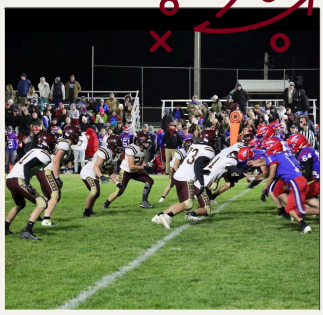
HS VOLLEYBALL



CROSS COUNTRY



CHEER



FOOTBALL

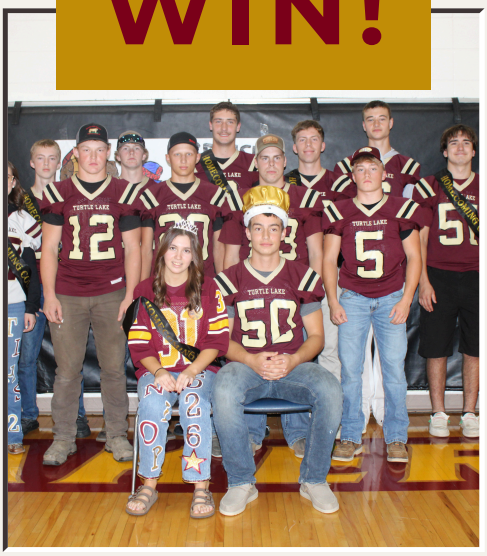
LET'S GO, LAKERS!



LAKERS



WIN!











Homecoming PHOTO DUMP



COMMUNITY EDUCATION

A NOTE FROM COMMUNITY ED DIRECTOR

Hello Laker Family!

We finished up October with Red Ribbon Week activities. K9 Max made an appearance with his handler, Chief Posey, as well as SRO Cory Knudson, to talk about living healthy lifestyles drug-free. We had fun dressing up all week long, had a coloring contest sponsored by Austad's SuperValu, and gave away pencils and wristbands as a helpful reminder to live a healthy lifestyle drug-free.

Our TL Fab Lab is up and running with projects underway. If you have an idea, Mr Plooy has the tools. He will help you tap into your creative side with our Fab Lab. By utilizing the TL Fab Lab tools, Mr Plooy will help you create the project you've been thinking about. Come check us out on 11/3, 11/19, 12/1, and 12/17 from 4:30 pm to 6:30 pm. We look forward to seeing you! TL District Membership is $35, out-of-District Membership is $55.

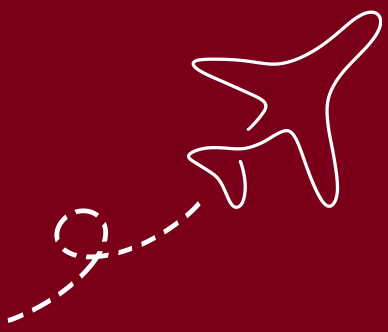
On November 9th, from 8:30 am to 1:30 pm, TL Community Ed will be sponsoring a Babysitting Certification Course with Mrs. Kelly Hubert. Cost is $20 per participant, and upon passing, students receive a Red Cross Certification. The course is open to students 11 to 16 years old. We have a max of 12 participants, so register early if you want to be a part of this great program. Become emergency response ready with Mrs Kelly Hubert!

Sunday, November 9th, and Sunday, November 16th, VFW Post 8512, TL Middle School Student Council, and our amazing Art Teacher, Ms. Johnson, will be coming to Open Gym & Swim! We will also be hosting a card-making event for soldiers serving our country overseas during the holidays. Bring your creativity and a sweet tooth! We will have all sorts of art supplies on-site, including blank greeting cards and envelopes for you to decorate. For those with a sweet tooth, cookies and hot chocolate will be served by the Turtle Lake FFA Chapter on both Sundays!

Little Laker Club is having some fun times as well this fall. We've brought in some new toys and new faces. The Little Lakers always bring their smiles and laughter to our day. We've added some new strategy games for the older Lakers that attend, and some new dolls and race cars for our younger Lakers. Thank you to everyone who has donated items to our program. We appreciate it!

For more information on any of the above programs, my email is mbetz@turtlelake.k12.wi.us
Thank you!

Malissa Betz



STUDENT TRAVEL OPPORTUNITIES

THE WORLD IS WAITING FOR YOU. COME EXPLORE WITH US

The TC Travel Club is headed to Costa Rica again in 2027 with EF Tours, our trusted travel agency. With well-protected national reserves and an unparalleled diversity of wildlife, Costa Rica is the jewel of Central America. The Arenal region showcases a volcano, hot springs, and a broad range of flora and fauna. In Monteverde, we will tour the greenery of the Santa Elena Cloud Forest. Then, in Manuel Antonio National Park, keep your eyes open for sloths, toucans, and howler monkeys. Next, we will fly through the forest canopy as we zip-line and experience the rush of the air flowing through your hair, and take in all the amazing sights. And you won't want to miss the delicious meals prepared for you each day!

EF Tours offers flexible payment options as well as a digital donation page to help students raise funds for this trip. With the holidays right around the corner, why not ask friends and family for a donation to support your student as they travel to discover a new country and culture!

Costa Rica will awaken your sense of adventure and create an opportunity for personal growth as you step outside of your comfort zone. Students in grades 8-11 are encouraged to join us in 2027. Please email Mrs. Weber, weberh@claytonsd.k12.wi.us, for further details on how to take advantage of this opportunity!

Hannah Weber

COSTA RICA

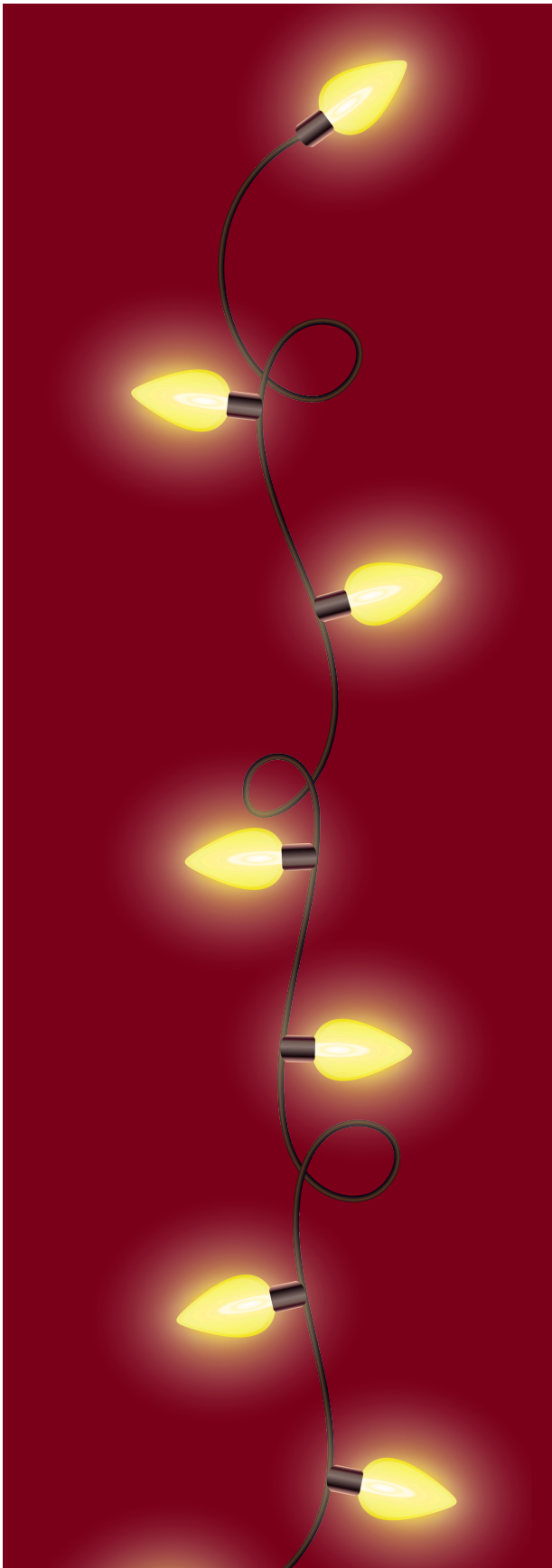
It's the most Wonderful Time of the Year!

Turtle Lake School SOS Christmas Project

Turtle Lake School SOS Christmas Project
Donations Welcome!
Turtle Lake School is once again collecting donations for our SOS Christmas Project. Your generous contributions will be used to purchase gifts and essential items for children in our district who might otherwise go without this holiday season.
Help us bring joy and warmth to local families in need.
Every donation makes a difference!
Thank you for your continued support and kindness.

Please send donations to:
Turtle Lake School
Attn: District Office
205 Oak St N
Turtle Lake, WI 54889

Thank you!



TURTLE LAKE SCHOOL LAKER LIFESTYLE FITNESS CENTER HOLIDAY SPECIAL!!

A 3-month membership for the price of 2 months.
A great gift for yourself or someone you love!
Gift certificates are available for $60/individual and $100/family. Please contact **Bridget Bader** at **715.986.4470, Ext. 2016** for more information.

Offer expires January 17, 2025.
(For new, first-time members only.)

SCHOOL DISTRICT OF TURTLE LAKE

ANNUAL NOTICES REQUIRED BY LAW

DIRECTORY DATA - MILITARY RECRUITERS ACCESS OF STUDENTS/RECORDS - Annual

The Family Educational Rights and Privacy Act (FERPA) also requires the School District of Turtle Lake, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the School District of Turtle Lake to include this information in certain school publications. Examples could include such items as: a playbill, showing your student's role in a drama production; a school yearbook; an honor roll or other recognition lists; graduation programs; and sports activity sheets, such as wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Federal public law 107-110, section 9528 of the ESEA, "No Child Left Behind Act" requires school districts to release student names, addresses, and phone numbers to military recruiters upon their request. The law requires a school district to notify a student of his/her right to opt out by requesting that the school district not release information to military recruiters. Students have the right to request that private information not be released to military recruiters. Students choosing to withhold private information from military recruiters should contact the high school office for an opt-out form**. The School District of Turtle Lake has designated the following information as directory information:

*Student's name	*Address
*Weight and height of members of athletic teams	*Dates of Attendance
*Electronic mail address	*Photograph
*Degrees, honors, and awards received	*Grade level
*The most recent educational agency or institution attended	*Telephone listing
*Participation in officially recognized activities and sports	*Date and place of birth
(Federal law as referenced)	

EARLY COLLEGE CREDIT PROGRAM

School districts are required by section 118.55(8) of the state statutes to provide information about the Early College Credit Program annually to all students enrolled in the school district in the 8th, 9th, 10th, and 11th grades. This notice must be given prior to October 1.
Board Police 2271

EDUCATION FOR EMPLOYMENT PROGRAM and ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS - Website

Please check out the School District of Turtle Lake webpage under middle-high and select an option from ACP.
http://www.turtlelake.k12.wi.us/sites/turtlelake.portal.rschooltoday.com/files/files/Private_User/cjump/Turtle%20Lake%20Academic%20and%20Career%20Plan.pdf

EDUCATION OF HOMELESS CHILDREN AND YOUTH – Public notice and staff and parents

The McKinney-Vento Act defines homeless children and youth as: Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- living in emergency or transitional shelters
- abandoned in hospitals
- living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- migratory children who qualify as homeless because the are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children, including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Katie Stellon, homeless liaison for the School District, at (715)986-4470 Ext. 2243 or kstellon@turtlelake.k12.wi.us for additional information about the rights and services described above.

EDUCATIONAL OPTIONS – annually published by Jan 31st – Reference in Laker Nation News and class 1 notice, and website

School boards are required by section 118.57 of the state statutes to annually publish, by January 31, a description of the educational options available to the children residing in the district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, part-time and full-time open enrollment, Early College Credit Program. The description of educational options under section 118.57 must be (1) published as a Class 1 Notice under Chapter 985 of the state statutes (i.e., published in the newspaper the school district uses for legal notices or alternatively noticed under section 985.02(2) of the statutes) and (2) posted on the district's Internet site. The notice must also include the most recent performance category assigned to each school within the school district boundaries on the school and school district accountability report, and inform parents/guardians that the full school and school district accountability report is available on the district's website.

Turtle Lake Public School
Laker Online Virtual Charter School
North Star Academy Alternative School
UW Barron County
Wisconsin Indianhead Technical College
Youth Apprenticeship Program

In addition, according to section 115.385(4) of the state statutes, each public school is required to annually provide the list of educational options available to children residing in the district to the parent/guardian of each student enrolled in the district. This list is required to be provided at the same time the school provides parents/guardians with a copy of the school's accountability report that is required under section 115.385(4) of the state statutes (see the previous section of this document, above). This statute does not say how the notice is to be given. This provides districts with some flexibility in how they give the notice. For example, it may be sufficient for a school to post this notice on the school website and to expressly reference the notice and website posting in a school newsletter or other publication distributed to parents, perhaps also mentioning any alternative formats in which the notice is otherwise available. According to information disseminated by the DPI, a district may be able to combine this notice with other notice obligations, including the Special Needs Scholarship Program notice.

SCHOOL DISTRICT OF TURTLE LAKE

ANNUAL NOTICES REQUIRED BY LAW

ELECTOR REGISTRATION INFORMATION
Per state law, principals of every high school shall communicate elector registration information to students. (Wis. Stats. § 6.28 (2) (b)

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION – Annually
The School District of Turtle Lake recognizes the family as a major forum for developmental experiences. In identifying its role, the district serves to reinforce what is taught at home by providing learning experiences that can be used to make healthy life choices now and in the future. The school will make available, upon written request to the principal, the topic related to human growth and development. If you have any questions about the Human Growth and Development Curriculum, feel free to contact the counselor or principal at the high school. (Wis. Stats. §§ 118.019(2) and (3) Board Policy 2414)

MENINGOCOCCAL DISEASE INFORMATION – Grade 6
This information is given in the Laker Nation News and on the district website by the school nurse.

NOTICE OF SUICIDE PREVENTION RESOURCES – annually to staff
According to section 115.365(3) of the state statutes, each school board must annually inform its professional staff of the resources available from the DPI and other sources regarding suicide prevention. Information describing the suicide prevention resources and services and how staff can access them, along with model notices, is available on DPI's website. School officials should also review existing district policies and any special grants they receive to see if they include any special annual notice requirements.

PROGRAMS FOR ENGLISH LANGUAGE LEARNER STUDENTS, individual students and parents
The parents/guardians of limited English Proficient (English Learner) students participating in a language instruction program shall be notified, no later than 30 days after the beginning of the school year, of the following:

- Placement and reason why their child was identified as LEP
- Child's academic achievement level and level of English proficiency (including method of measurement)
- The methods used for language instruction
- How the language program will meet the child's instructional needs
- How the program will help the child to learn English and meet the academic standards for promotion or graduation
- The exit requirements for the language program
- An explanation of parental rights, including the parent's right to enroll or remove a child from the language instruction program
- In the case of a child with disability, the program meets the child's individualized education program (IEP) objectives. (ESEA, Wis. Stats. § 115.96(2) and Board Policy 2260.02)

SCHOOL ACCOUNTABILITY REPORT – Class 1 notice and reference in Laker Nation News
Each public school in the state is required by section 115.385(4) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in or attending the school. In addition, pursuant to section 120.123 of the state statutes, each public school that maintains an Internet site is required to prominently display a link to the school's most recent accountability report on the home page of that school's Internet site within 30 days after the DPI publishes the accountability report.

SCHOOL AND SCHOOL DISTRICT PERFORMANCE REPORT - DPI, and website
Annually, by January 1, each school board is required by section 115.38 of the state statutes to notify the parent/guardian of each student enrolled in the school district of the right to request a school and school district performance report. It is the responsibility of the state superintendent to develop a school and school district performance report for use by school districts in providing this notice information that includes:

- Indicators of academic achievement, including the performance of students on state-required reading and subject area tests.
- Other indicators of school and school district performance, including dropout, attendance, retention in grade, and graduation rates; percentage of habitual truants; percentage of students participating in extracurricular and community activities, and advanced placement courses; percentage of graduates enrolled in postsecondary education programs, and percentage of graduates entering the workforce.
- Student suspension/expulsion-related data.
- Staffing and financial data information, as determined by the state superintendent, is not to exceed 10 items.
- The number and percentage of resident students attending a course in a nonresident school district, the number of nonresident students attending a course in the school district, and the courses taken by those students.
- The method of reading instruction used in the school district and the textbook series used to teach reading in the school district.

Also, annually by May 1, each school board must, upon request, distribute to the parent/guardian of each student enrolled in the school district (including students enrolled in district charter schools) a school and school district performance report that includes the information specified above, or give the report to each student to bring home to his/her parent/guardian. The report must also include a comparison of the school district's performance in items (1) through (3) above with the performance of other school districts in the same athletic conference in those same item groups. If the district maintains an Internet site, the report must also be made available to the public on that site.

STUDENT ANTI-HARASSMENT – student handbook
The School District of Turtle Lake is committed to maintaining a learning and working environment for students and employees free from harassment, discrimination, or intimidation. Harassment refers to the repeated acts of physical, verbal, or psychological behavior based on race, color, religion, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, physical, learning, mental or emotional disability or handicap which would create an intimidating, hostile, or offensive environment.
Students who experience harassment may immediately make it clear that such behavior is offensive. Students are entitled to due process protection and are encouraged to report the incidents to:

Report card ratings:
Turtle Lake School District: Exceeds Expectations
Turtle Lake Elementary: Significantly Exceeds Expectations
Turtle Lake Middle: Meets Expectations
Turtle Lake High: Exceeds Expectations
Laker Online: Satisfactory Progress

A link to these report cards can be found at www.turtlelake.k12.wi.us

SCHOOL PERFORMANCE DATA
Under Section 115.38(2) of the state statutes, school boards are required to notify, by January 1 each year, the parent/guardian of each student enrolled in the district of their right to request a school and school district performance report. The report must be distributed to those parents/guardians who request it by May 1 each year. District and school data regarding test results, graduation, attendance, other academic indicators, teacher quality, and more can be located on the DPI WINSS website. To find information for the School District of Turtle Lake or your student's school, go to: http://data.dpi.state.wi.us/data/selschool.asp or the DPI Report Card website at http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp if you do not have home web access, visit the Turtle Lake Public Library or contact your school's principal for access to a school computer. For further information or assistance, contact Kent M. Kindschy at 715-986-4470. (Wis. Stats. § 115.38(2) and Board Policy 2700.01)

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There shall be no retaliation against students who file complaints in good faith under this policy. A complaint shall be submitted within forty-five (45) working days of the occurrence of the incident being reported. (Board Policy 0145,5517 and 3362)

SCHOOL DISTRICT OF TURTLE LAKE

ANNUAL NOTICES REQUIRED BY LAW

STUDENT ASSESSMENTS - website

Per Wisconsin Statutes the School District of Turtle Lake administers the following assessments: Grades 4 and 8 – Wisconsin Forward Exam, Grades 9 and 10 – ACT Aspire, Grade 11 – ACT Writing Plus and ACT Work Keys, and Grades 4, 8, 9, 10, and 11 – Dynamic Learning Maps (when necessary). Some components of the Wisconsin Student Assessment System (i.e., the tests and their descriptions) have changed as recently as the 2022-23 school year. For example, 2021-22 was the last year the ACT Aspire was administered at grades 9 and 10. Accordingly, school districts should take time to ensure that their local notice reflects those changes. See https://dpi.wi.gov/assessment/parent-info and related DPI web pages.

STUDENT ATTENDANCE – Student Handbook

In accordance with state law, all parents must cause children between 6 and 18 years of age to attend school unless the child has graduated, is excused by the school attendance officer or parent, or is enrolled in an alternative program leading toward graduation. The responsibility for monitoring and encouraging attendance is shared by the parents, schools, and the community. The parent or guardian of absent students is expected to notify the school on the day the absence occurs. The school shall report a student's unexcused absences to the parent or guardian. Students are allowed and encouraged to make up work missed during excused absences from school. It is the student's responsibility to request assignments and schedule make-up exams. Missing school for unexcused absences will have a negative impact on a student's grade and, in some cases, contribute to the overall failure of a course. The school shall have the authority to initiate action as stated in Board Policy 5200 to secure a student's and/or parents' or guardians' compliance with compulsory attendance law. (Wis. Stats §§ 118.15(1) and 118.16 and Board Policy 5200)

The following are some additional parent notification requirements related to school attendance that apply to some students based on the individual student's specific situation:

- Notice of each instance of truancy. With limited exceptions related to a child who has been habitually truant, section 118.16(2)(c) of the state statutes requires a school attendance officer to notify the parent or guardian of a child who has been truant of the child's truancy and direct the parent or guardian to return the child to school no later than the next day on which school is in session or to provide an excuse for the absence. The timing and method(s) to be used for giving such notices are further specified in the state statute.
- Notice of a student's habitual truancy. Section 118.16(2)(cg) of the state statutes requires a school attendance officer to notify the parent or guardian of a child who is a habitual truant when the child initially becomes a habitual truant. The content of such a notice and the method(s) to be used for giving such a notice are further specified in the state statute. After issuing a notice of habitual truancy, the attendance officer shall notify the student's parent or guardian of any further unexcused absences as provided in the district's truancy plan.

Attendance Policies that Apply to Nonresident Open Enrollment Students in Some Districts – If a school district has adopted an open enrollment policy under which a nonresident student may have their
open enrollment terminated due to habitual truancy (see PI 36.04(6) regarding policy requirements), then upon each nonresident student's initial enrollment in the school district under open enrollment, section PI 36.09(2)(a)1 requires the nonresident school district to notify the parent and the student of all of the following:

- The school board's truancy and attendance policy.
- The open enrollment consequences of habitual truancy.
- A clear explanation of what constitutes truancy, including what constitutes "part of a school day."
- A description of the notifications, including the manner of delivery, a parent will receive when a pupil is absent, is truant, or is habitually truant. Each notification shall inform the parent that the pupil's open enrollment may be terminated if the pupil is habitually truant.
- How and where the parent can view the pupil's attendance record.

The timing as to when the district will provide notice of the above-listed information to the student and parent can vary based on, for example, whether the student uses regular or alternative open enrollment.

If a school district has adopted an open enrollment policy under which a nonresident student may have their open enrollment terminated due to habitual truancy, then the following are additional notification requirements that will apply when an individual nonresident open enrollment student experiences truancy:

- With each notification of an instance of truancy, habitual truancy, or other unexcused absence that is issued regarding the student under section 118.16(2), the nonresident school district must include notice of the consequences of habitual truancy on open enrollment (i.e., that the pupil's open enrollment may be terminated if the pupil is habitually truant). See PI 36.09(2)(a)2.
- At the time the nonresident school board is considering terminating the student's open enrollment due to habitual truancy, the nonresident school board must provide the parent and pupil with a list of all relevant unexcused absences and truancies and allow the parent or pupil to explain why they believe there was any error in marking an absence as truancy. See PI 36.09(2)(a)3 and 4.

STUDENT RECORDS -THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) – annual

The federal Family Educational Rights and Privacy Act (FERPA) gives parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records (34 CFR 99.10) within 45 days of the date the school receives a request for access. The school will notify the parent or the "eligible student" of the time and place where the records may be inspected.
- The right to submit a written request for an amendment of the student's education records (34 CFR 99.20, 99.21, and 99.22) that the parent or student believes are inaccurate or misleading.
- The right to consent to disclosures of personally identifiable information contained in the student's education records except as specified by law (34 CFR 99.30 and 99.31)
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, Department of Education, 400 Maryland Ave, SW, Washington, DC 20202-4605

These rights transfer to the student when he or she turns 18 years of age or enters a postsecondary educational institution at any age ("eligible student").
(See Board Policy 8330)

STUDENT SURVEYS

School districts receiving funds under any U.S. Department of Education program must notify parents of their right to inspect certain student surveys and other activities that collect, disclose, or use personal information from students, including materials designed to sell or market student information to others. The types of surveys include those created by third parties (outside the school district), and their subject matter is specified below. Parents must be notified of their rights before the survey is distributed to students. School districts must provide the survey to parents within a reasonable amount of time after the request and before the surveys are distributed to students. Districts must also involve parents in developing and adopting policies that establish the rights of parents, upon request, to inspect student surveys and opt their children out. Examples of activities used to collect, disclose, or use personal information from students, including materials designed to sell or market student information to others, would include:

- Any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school in advance, and not necessary to protect the immediate health and safety of the student or of other students.
- The administration of any survey containing one or more of the eight protected areas of information including: political affiliations or beliefs of the student or student's parents; mental or psychological problem of the student or student's family; sexual behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or relationships such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parents; and income. (Schools must obtain active consent and may not use an opt-out feature if the survey is funded in whole or in part with Department of Education funds) (FEDERAL ESEA LAW)

STUDENT RELIGIOUS ACCOMMODATIONS

All students shall be provided reasonable accommodations for sincerely held religious beliefs with regard to examinations and academic requirements. See the "Nondiscrimination" notice in this publication for the process for receiving and resolving complaints. (Wisconsin Admin Code PI 41.04 (1) (A) and Board Policy 2521)

SCHOOL WELLNESS POLICY

School districts participating in federally subsidized child nutrition programs (e.g., National School Lunch Program, School Breakfast Program, Wisconsin Morning Milk Program) were required to establish local school wellness policies by the beginning of the 2006/07 school year. The policy was formally adopted by the Board of Education at the July 2006 Board of Education meeting and was reviewed by the School Wellness Committee in 2017 and as required by the policy. The DPI School Nutrition Team has developed a Wisconsin Local Wellness Policy Report Card, which was completed by the district and presented to the School Board at the August 2020 meeting.
(Board Policy 8510)

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