SCHOOL-PARENT COMPACT

The Malden Elementary School, and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.
This school-parent compact is in effect during the 2024-25 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Malden Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

   (The following description tells how we will provide high quality curriculum and instruction and do so in a supportive and effective learning environment)

   Through research, study groups, data analysis, collaboration, and continuing education, teachers, as highly-qualified teachers, will create a safe and orderly atmosphere, and develop lifelong learners who value themselves and others, contribute to their community, and honorably succeed in a changing world.

2. **Hold parent –teacher conferences at least annually, during which this compact will be discussed as it relates to the individual child's achievement.**
3. **Provide parents with frequent reports on their children's progress.** Parents will use Schoology to check student progress. Report cards will be sent home at the end of each 9 weeks. Class DoJo will be used to communicate daily behavior.
4. **Provide parents reasonable access to staff.** During teachers planning time, before and after school and on parent conference day.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**A sign-up sheet will be sent home at the beginning of each school year and give parents the opportunity to volunteer for a variety of jobs at the school. Follow up phone calls by staff will let parents know specific dates, times, and needs. The PTA officers also will contact parents for numerous activities and fund-raisers which depend on volunteers. Class DoJo has a sign up component so that parents can volunteer for specific events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:
(Parents: check ways you will support your children's learning)

_____ Monitoring my child's attendance.
_____Making sure that homework is completed
_____Monitoring amount of television children watch
_____Participating, in decisions relating to my child's education
_____Promoting positive use of my child's extracurricular time
_____Staying informed about my child's education and communicating with the school by promptly reading notices from the school or the school district either received by my child or by mail and responding, as appropriate.
_____Signing agenda book nightly.
_____Serving, to the extent possible, as a volunteer on school or county advisory groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

_____Do my homework as assigned and ask for help when I need to.
_____Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.

_____ X _____

Teacher Parent

This compact is not legally binding.