Kanawha County Schools (039) Public District - FY 2027 - Mary C. Snow West Side Elementary (039-284) Public School - School Strategic Plan - Rev 1

Plan Items ( )

G 1 I-Ready Math K-5

Description:

Students in grades K-5 will increase i-Ready Math proficiency from the current 13/316 (4%) to at least 136/316 (43%) by the end of the 2026-2027 school year. This target reflects a 10% gain from last year's end-of-year proficiency of 33%.

PM 1.1 i-Ready

Description:

BOY, MOY, EOY i-Ready Assessment

S 1.1.1 Tier One Instruction

Description:

Establish a consistent, standards-aligned math block that uses i-Ready data to identify student needs and intentionally plans Tier 1 instruction and targeted support around those needs.

AS 1.1.1.1 Data Meetings & Collaborative Planning

Description:

Data Meetings, Grade-Level Collaboration, and Core Instructional Planning Use student data to guide planning, share effective strategies, and adjust instruction to improve student outcomes.

Person Responsible:

Kristi Sayres

Estimated Begin Date:

8/31/2026

Estimated Completion Date:

6/4/2027

AS 1.1.1.2 Professional Development

Description:

Provide targeted professional development to strengthen instructional practices and improve student outcomes.

Person Responsible:

Destiny Spencer

Estimated Begin Date:

8/11/2026

Estimated Completion Date:
6/4/2027

AS 1.1.1.3 Coaching
Description:
Provide instructional coaching from Julie or Kristi to strengthen core instruction and improve student outcomes.
Person Responsible:
Kristi Sayres
Estimated Begin Date:
8/31/2026
Estimated Completion Date:
6/4/2027

G 2 GSA Reading and Math 3-5
Description:
Students in grades 3-5 will increase ELA proficiency on the GSA from the current 21/175 (12%) to at least 56/175 (32%) by the end of the 2026-2027 school year. This target reflects a 10% gain from last year's end-of-year proficiency of 22%. Students in grades 3-5 will increase math proficiency on the GSA from the current 5/177 (3%) to at least 67/177 (38%) by the end of the 2026-2027 school year. This target reflects a 10% gain fromlast year's end-of-year proficiency of 28%.

PM 2.1 GSA
Description:
BOY, MOY, EOY GSA Test

S 2.1.1 Tier 1 Instruction
Description:
Establish consistent, standards-aligned reading and math instruction that uses GSA data to identify student needs and intentionally plans Tier 1 instruction and targeted support around those needs.

AS 2.1.1.1 Monthly Data Meetings
Description:
Conduct monthly data meetings to review student progress, adjust instruction, and monitor the effectiveness of interventions.
Person Responsible:
Kristi Sayres
Estimated Begin Date:
8/31/2026

Estimated Completion Date:
6/4/2027

AS 2.1.1.2 Instructional Practices

Description:
Use SAVVAS, WV Phonics, UFLI, and Math and You to support core instruction, and use IMA modules, benchmarks, DIBELS, i-Ready, and weekly chapter tests to monitor progress and guide instructional adjustments.

Person Responsible:
Destiny Spencer

Estimated Begin Date:
8/24/2026

Estimated Completion Date:
6/4/2027

AS 2.1.1.3 Coaching

Description:
Provide instructional coaching from Julie or Kristi to strengthen core instruction and improve student outcomes.

Person Responsible:
Kristi Sayres

Estimated Begin Date:
8/31/2026

Estimated Completion Date:
6/4/2027

AS 2.1.1.4 Empower Hour

Description:
Implement, Monitor, and Refine Empower Hour Regularly review student progress, reflect on instructional effectiveness, and adjust support to ensure Empower Hour improves student outcomes.

Person Responsible:
Destiny Spencer

Estimated Begin Date:
10/2/2026

Estimated Completion Date:
6/4/2027

G 3 DIBELS- Reading

Description:

Students in grades K-5 will increase DIBELS proficiency from the current 15/312 (37%) to at least 178/312 (57%) by the end of the 2026-2027 school year. This target reflects a 10% gain from last year's end-of-year proficiency of 47%.

PM 3.1 DIBELS

Description:

BOY, MOY, EOY Dibels

S 3.1.1 Tier 1 Instruction

Description:

Establish a consistent, standards-aligned reading block that uses DIBELS data to identify student needs and intentionally plans Tier 1 instruction and targeted support around those needs.

AS 3.1.1.1 Progress Monitor

Description:

Progress Monitor students in intervention groups every 10 days.

Person Responsible:

Kristi Sayres

Estimated Begin Date:

10/7/2026

Estimated Completion Date:

6/4/2027

AS 3.1.1.2 Monthly Data Meetings

Description:

Conduct monthly data meetings to review student progress, adjust instruction, and monitor the effectiveness of interventions.

Person Responsible:

Kristi Sayres

Estimated Begin Date:

9/4/2026

Estimated Completion Date:

6/4/2027

AS 3.1.1.3 Professional Development

Description:

Provide targeted professional development to strengthen instructional practices and improve student outcomes.

Person Responsible:
Destiny Spencer

Estimated Begin Date:
8/25/2027

Estimated Completion Date:
6/4/2027

AS 3.1.1.4 Coaching

Description:
Provide instructional coaching from Julie or Kristi to strengthen core instruction and improve student outcomes.

Person Responsible:
Kristi Sayres

Estimated Begin Date:
8/31/2026

Estimated Completion Date:
6/4/2027

AS 3.1.1.5 Empower Hour

Description:
Implement, Monitor, and Refine Empower Hour Regularly review student progress, reflect on instructional effectiveness, and adjust support to ensure Empower Hour improves student outcomes.

Person Responsible:
Destiny Spencer

Estimated Begin Date:
10/7/2026

Estimated Completion Date:
6/4/2027

G 4 Attendance

Description:
MCWSE will reduce chronically absent students from 102 students in the 2025-2026 school year to 77/409 students (19%) by the end of the 2026-2027 school year.

PM 4.1 Attendance Document & Schoology

Description:

Use Attendance Document and Schoology attendance to track students' attendance.

S 4.1.1 Miss 8 days or less, Passport to Success

Description:

Miss 8 days or less, Passport to Success initiative

AS 4.1.1.1 Attendance Team

Description:

Monthly meetings

Person Responsible:

Destiny Spencer

Estimated Begin Date:

8/19/2026

Estimated Completion Date:

6/4/2027

AS 4.1.1.2 Family Night

Description:

Increase a connection between home and school will increase student achievement with Family Nights.

Person Responsible:

Destiny Spencer

Estimated Begin Date:

11/30/2026

Estimated Completion Date:

6/4/2027

AS 4.1.1.3 LSIC/PTO

Description:

Focus on ways to improve Attendance at LSIC and fundraisers for incentives through PTO.

Person Responsible:

Destiny Spencer

Estimated Begin Date:

8/31/2026

Estimated Completion Date:

6/4/2027

G 5 Behavior K-5

Description:

By the end of the 2026-2027 school year, 80% of K-5 students will consistently demonstrate ROAR expectations in all school settings, as measured by eaming at least 90% of available ClassDojo points.

PM 5.1 Class Dojo

Description:

Use Class Dojo to monitor and track behavior.

S 5.1.1 Class Dojo

Description:

By the end of the 2026-2027 school year, 80% of K-5 students will consistently demonstrate ROAR expectations in all school settings, as measured by eaming at least 90% of available ClassDojo points.

AS 5.1.1.1 Rewards

Description:

Use Class Dojo to provide weekly and nine week rewards for students with 90%.

Person Responsible:

Janet Scott

Estimated Begin Date:

8/19/2026

Estimated Completion Date:

6/4/2027

AS 5.1.1.2 Professional Devlopment

Description:

Provide targeted professional development to strengthen behavioral and management practices and improve student outcomes.

Person Responsible:

Destiny Spencer

Estimated Begin Date:

8/19/2026

Estimated Completion Date:

6/4/2027