



Scurry-Rosser Elementary Annual Title I Meeting 2025-2026

WHY ARE WE HERE?

- The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
 - Informing you of the school's participation in Title I, Part A
 - Explaining the requirements of Title I, Part A
 - Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

WHAT YOU WILL LEARN

- What it means to be a Title I, Part A school
- The Campus Improvement Plan (CIP) and Title I plan
- The School Parental Involvement Policy and the School-Parent Compact
- How Title 1 funds are used
- What curriculum and forms of academic assessments are used to measure student progress
- How to request information about the qualifications of my child's teachers

WHAT YOU WILL LEARN CONT'D

- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

WHAT IS A TITLE I SCHOOL?

- Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use **Title** I funds for schoolwide programs that serve all children in the school.

CAMPUS IMPROVEMENT PLAN

- The school's Campus Improvement Plan (CIP) includes:
 - A needs assessment and summary of data
 - Goals, objectives, and strategies to address the academic needs of students
 - Professional development needs
 - Coordination of resources and services
 - Identification of Title I, Part A funds and expenditures
 - Strategies from the school's parental involvement policy
 - Title I parents have the right to be involved in the development of the CIP

PARENT AND FAMILY ENGAGEMENT POLICY

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - Convene an annual meeting
 - Provide a flexible number of meetings
 - Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
 - Provide timely information about parent and family engagement activities
 - Provide information to parents about curriculum and assessment
 - If requested, provide additional meetings with parents to discuss decisions for the education of their child
 - Title I parents have the right to be involved in the development of the school policy

SCHOOL-PARENT COMPACT

- The school-parent compact is a written agreement...
 - That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
 - That addresses high-quality curriculum and instruction to meet State academic standards
 - The ways in which parents will support their child's learning
 - That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (**required** in elementary schools). This is when the compact will be given to the parents to sign in October.
 - That affirms the importance of parents and families in decisions relating to the education of their children
 - Title I, Part A parents have the right to be involved in the development of the school-parent compact

TEACHER QUALIFICATIONS

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher.
- Parents must follow the school procedure to request this information.
- Check with your school office or district office to make this request.

Curriculum & Assessment

★ Assessments

- PreK- CLI Engage
- K-2nd- Amplify mCLASS, DRA testing for reading levels, and unit assessments in math and reading
- 3rd- STAAR, benchmark testing with released STAAR tests twice a year, MAP testing, unit assessments in math and reading

★ Curriculum

- PreK- Texas PreKindergarten Guidelines with CLI Engage & Frog Street
- K-3rd Grade- Texas Essential Knowledge & Skills with TEKS Resource System (TEKS Resource System)

Use of Funds

Title 1 funds are used to help each child receive a high-quality education and how to develop an effective Parent and Family Engagement program.

Uses of funds are based on the needs assessment that is performed yearly and presented in the Campus Improvement Plan.

Some examples of uses of funds:

- High-quality preschool
- Recruitment and retention of effective teachers
- Equipment, materials, and training needed to compile and analyze student achievement data and to monitor progress
- Response to intervention strategies
- Devices and software for students to access digital learning

Additional Information Schools Shall Provide

- ❖ Information on the level of achievement and academic growth of the student on State academic assessments.
- ❖ Timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned,

Section 1112 (e) (1) (B)

ANNUAL EVALUATION

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

HOW PARENTS CAN BE INVOLVED?

- Homecoming Week
- Field Trips
- Fall Carnival
- Thanksgiving Feast
- Class Parties
- Book Fair
- PTO
- Providing snacks for STAAR, etc.
- Volunteering at school
- Serve on the Parent Involvement Committee
- Serve on the campus Site-Based Decision Making Committee.

Who to Contact @ SRES

- ❖ Kandy Shirey, Principal
- ❖ Christina Congleton, Counselor
- ❖ Julia Standeford, Nurse
- ❖ Tonya Ponder, Food Service Director

