Scurry Rosser Independent School District

Scurry-Rosser Middle School

2025-2026 Campus Improvement Plan

Mission Statement

Our purpose is to enable students to pursue excellence, to be competitive in the workplace and in institutions of higher learning, and to make sound, informed, ethical decisions both now and during their future lives.

Vision

Scurry-Rosser Middle School will provide a safe and engaging learning environment for all students. We embrace diversity, strive for equity, and believe in uncompromising integrity. We commit to creating fun and collaborative learning that will develop critical thinking and allow all students to enjoy their journey. Our goal is for all students to discover their potential, recognize their value and understand the impact they have on the world around them. This is a school that respects the growth of the whole child, the mind as well as the social and emotional health of each and every student. We believe that love and acceptance leads to successful, responsible, and respectful members of society.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The Scurry-Rosser ISD Middle School is a 4th-8th grade campus with __381__ students. Of that number, __66.7%___ are White, ___3.1%__ are Black, ___26.2%__ are Hispanic_41.2% of the Middle School students are considered to be Economically Disadvantaged. Scurry-Rosser ISD Middle School profile overall rating is a C (79 out of 100). 10.5% of students are Emergent Bilingual/English Learners. 19.4% of students are in Special Education. Scurry-Rosser Middle School average attendance rate was 95.6%. Scurry-Rosser Middle School current student count is 390 student: 72 fourth graders, 64 fifth graders, 81 sixth graders, 82 seventh graders, 91 eighth graders.

Staff Count and Demographics

55 full time staff members (admin, teachers, paras, office staff, police)

Hispanic: 3.2

White: 96.8

American Indian: 0.3

Student Achievement

Student Achievement Summary

2025 Accountability Rating Overall Summary for SRMS

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		**79**	**C**	
Student Achievement		**80**	**B**	**70%**
STAAR Performance	49	80		
College, Career and Military Readiness				
Graduation Rate				
School Progress		**79**	**C**	**0%**
Academic Growth	67	79	C	✓
Relative Performance (Eco Dis: 41.2%)		72	C	
Closing the Gaps	**54**	**78**	**C**	**30%**

2024-2025 STAAR Results

Grade 4	Approaches	Meets	Masters
Reading	**90%**	**53%**	**14%**
Math	**88%**	**66%**	**29%**
Grade 5	**Approaches**	**Meets**	**Masters**
Reading	**75%**	**55%**	**16%**
Math	**81%**	**39%**	**9%**
Science	**84%**	**39%**	**13%**
Grade 6	**Approaches**	**Meets**	**Masters**
Reading	**70%**	**45%**	**20%**
Math	**68%**	**28%**	**6%**
Grade 7	**Approaches**	**Meets**	**Masters**

Grade 4	Approaches	Meets	Masters
Reading	83%	62%	33%
Math	86%	60%	18%
Grade 8	**Approaches**	**Meets**	**Masters**
Reading	87%	63%	33%
Math	58%	33%	2%
Science	82%	51%	18%
Social Studies	61%	30%	15%

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- State certified and high quality staff data

Parent/Community Data

- Parent and community partnership data

Support Systems and Other Data

- Technology and resource allocation data

Goals

Goal 1: Scurry-Rosser Middle School will maintain a positive and productive student learning environment.

Performance Objective 1: SRMS will foster a safe, respectful, and engaging learning environment by promoting student voice, and increasing staff-student connections

Evaluation Data Sources: Classroom observation data, MAP data, reporting data from IXL, PD, and attendance records

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: SRMS will implement IXL within the core classes by 40%. SRMS Principal and Assistant principal will conduct five walkthroughs each per week ensuring productive learning environments. **Strategy's Expected Result/Impact:** Increase in individual student GPAs, MAP scores, and STAAR scores **Staff Responsible for Monitoring:** Principal, Assistant principal, Teachers				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Recognize academic, behavioral, and personal achievements through shout-outs, bulletin boards, assemblies, and newsletters to build trust and motivation. **Strategy's Expected Result/Impact:** Create a culture of pride within the student body. **Staff Responsible for Monitoring:** Principal, Assistant principal, Counselor, and Teachers				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Scurry-Rosser Middle School will maintain a positive and productive student learning environment.

Performance Objective 2: SRMS will reduce office discipline referrals by 20% compared to the previous year through consistent parent communication, and positive incentives.

Evaluation Data Sources: Decrease in office referrals, and parent communication logs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: SRMS will offer incentives such as extra recess, or school-wide celebrations for students with no referrals. **Strategy's Expected Result/Impact:** Create a positive student body culture school wide **Staff Responsible for Monitoring:** Principal, Assistant Principal, and Counselor				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: SRMS will utilize digital tools (e.g., Apptegy, email, or newsletters) to regularly update families on student behavior, classroom expectations, and school events. **Strategy's Expected Result/Impact:** Foster positive collaboration with parents and community. **Staff Responsible for Monitoring:** Principal, Assistant principal				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Scurry-Rosser Middle School will maintain a positive and productive student learning environment.

Performance Objective 3: SRMS will improve student engagement by implementing at least one interactive instructional strategy (e.g., cooperative learning, project-based learning, or technology integration(IXL)) per core subject area weekly.

Evaluation Data Sources: IXL reports, classroom walkthroughs, and lesson plans

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Identify lead teachers to support the implementation of IXL and provide feedback during walkthroughs. **Strategy's Expected Result/Impact:** Higher student participation in the classroom **Staff Responsible for Monitoring:** Principal, Assistant principal	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: SRMS will monitor IXL usage reports and student progress to ensure meaningful integration and adjust support as needed. **Strategy's Expected Result/Impact:** Fill educational gaps in learning **Staff Responsible for Monitoring:** Principal, Assistant principal	Nov	Jan	Mar	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Scurry-Rosser Middle School will maintain a positive and productive work environment.

Performance Objective 1: SRMS will provide curriculum and instruction support for all teachers, based on best practices.

Evaluation Data Sources: Staff Development Schedule; staff development needs surveys

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Assign lead teachers, behavior teacher or mentors to support lesson planning, classroom management, and data-driven instruction. **Strategy's Expected Result/Impact:** Increase in student engagement **Staff Responsible for Monitoring:** Principal, Assistant principal				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Use IXL to help teachers analyze student performance trends and learning gaps to better support students. **Strategy's Expected Result/Impact:** Increase in student progress **Staff Responsible for Monitoring:** Principal, Assistant Principal				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Scurry-Rosser Middle School will maintain a positive and productive work environment.

Performance Objective 2: SRMS will recognize a teacher, staff member and a student each month (with a quick write note on SRISD Facebook page) to celebrate their commitment to SRISD

Evaluation Data Sources: Teacher, Staff member, and student of the month certificates, and Facebook Post

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Create a a form where teachers, and staff members can give shout outs to each other and have it posted on campus. **Strategy's Expected Result/Impact:** Foster mutual and professional respect **Staff Responsible for Monitoring:** Principal, Assistant principal				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Present a small token of appreciation, such as a certificate, badge, or treat bag. **Strategy's Expected Result/Impact:** Increase staff motivation and moral **Staff Responsible for Monitoring:** Principal, Assistant principal, and admin assistant				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Scurry-Rosser Middle School will maintain a positive and productive work environment.

Performance Objective 3: SRMS will foster a culture of belonging, mutual respect, and optimism by implementing monthly campus-wide community-building activities (i.e., monthly and holiday celebrations) and staff-led student mentorship opportunities (i.e., Wildcat PAWS)

Evaluation Data Sources: Quarterly climate surveys, and positive attendance for students

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Invite families and community members to join select events to strengthen school-community ties i.e. Grandparents day, and Thanksgiving meal. **Strategy's Expected Result/Impact:** Strengthen community partnerships and support. **Staff Responsible for Monitoring:** Principal, Assistant principal, and Counselor				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Partner with parents and community to plan and discuss ideas to celebrate teachers and students **Strategy's Expected Result/Impact:** Build community involvement. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, office staff				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Scurry-Rosser Middle School will maintain efficient and effective district operations.

Performance Objective 1: SRMS will maintain a safe learning environment for Teachers, Staff, and Students

Evaluation Data Sources: Safety plan, Required safety meetings, camera updates, improved signage.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Conduct quarterly safety audits to ensure compliance with district and state safety standards with our school Police officer **Strategy's Expected Result/Impact:** Ensure everyday safety and up to date compliance. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Police officer				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Conduct daily campus walkthroughs by designated staff to identify and address safety concerns **Strategy's Expected Result/Impact:** Ensure the SRMS building is secure. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Police officer				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Scurry-Rosser Middle School will maintain efficient and effective district operations.

Performance Objective 2: SRMS will partner with the SRISD maintenance department to ensure efficient communication and collaboration is evident for transportation and maintenance needs.

Evaluation Data Sources: Building and transportation work orders are completed.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Attend district administration meeting with SRISD admin and leads to ensure up to date information for each department. **Strategy's Expected Result/Impact:** Efficient communication between SRISD departments **Staff Responsible for Monitoring:** Principal				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Use meeting notes to document action items and follow-up responsibilities. **Strategy's Expected Result/Impact:** To ensure communication is being relayed and actions items are being handled. **Staff Responsible for Monitoring:** Principal, Assistant principal				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Scurry-Rosser Middle School will enhance public relations and communication throughout the district and community.

Performance Objective 1: SRMS will share updates via email, social media, and the school website to reach diverse audiences.

Evaluation Data Sources: Thrill share, email, and phone calls.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Include categories such as academic highlights, upcoming events, student achievements, and reminders. **Strategy's Expected Result/Impact:** Ensure open communication between SRMS and parents **Staff Responsible for Monitoring:** Principal Assistant principal				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Translate key announcements into Spanish and/or other languages spoken in the community. **Strategy's Expected Result/Impact:** Ensure communication is reaches the majority of our community **Staff Responsible for Monitoring:** Principal				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Scurry-Rosser Middle School will enhance public relations and communication throughout the district and community.

Performance Objective 2: Host community events such as student showcases, and parent forums to build trust and collaboration.

Evaluation Data Sources: Increase SRMS parent engagement

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Host open forums where parents can engage in dialogue with administrators and counselors about campus updates, student support, and academic goals. **Strategy's Expected Result/Impact:** Foster open dialogue and community engagement **Staff Responsible for Monitoring:** Principal				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Partner with local businesses, civic groups, and alumni to co-host events such as career fairs, service projects, and cultural celebrations. **Strategy's Expected Result/Impact:** Leverage local business, and community groups to help students discover and learn more about our community **Staff Responsible for Monitoring:** Principal				

 No Progress  Accomplished  Continue/Modify  Discontinue