TITLE 1 ANNUAL PARENT MEETING



SCURRY-ROSSER MIDDLE SCHOOL

PRESENTATION

August 6, 2026
Melanie Bowers
Federal Programs Director

AGENDA

- Welcome
- What is Title 1, Part A
- Parent & Family Engagement Plan
- School-Parent Compact
- Curriculum, Instruction & Assessment
- Annual Evaluation
- District & Campus Report Card
- Parent & Family Events and Trainings
- Attendance

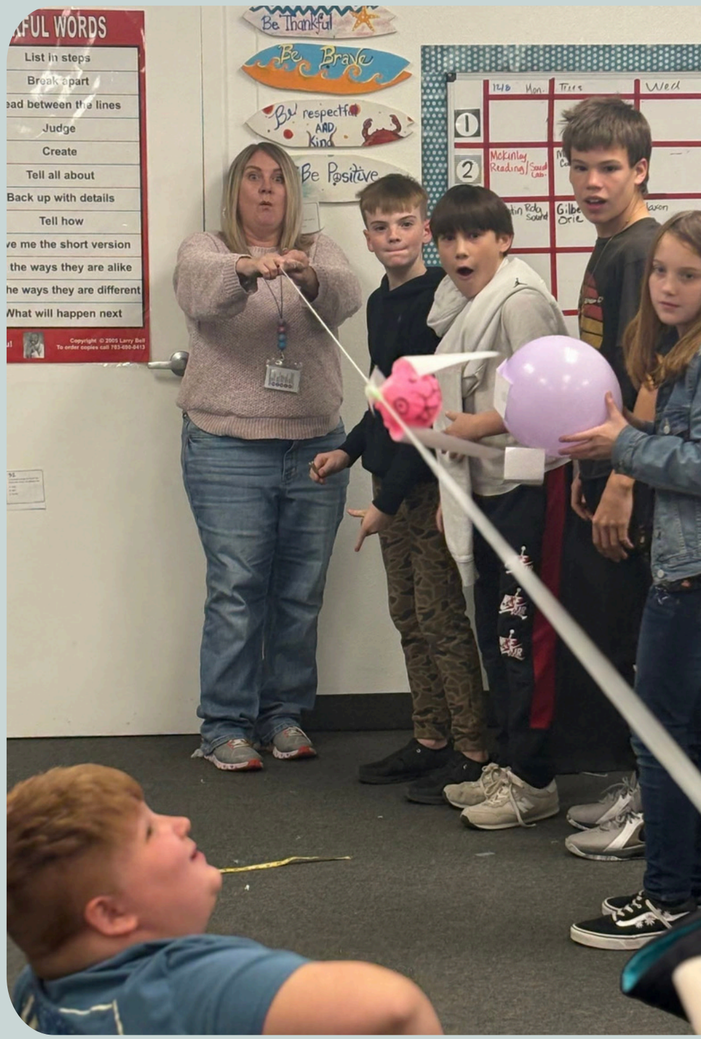


WHAT IS TITLE I, PART A

Title 1 is a federal grant that provides supplemental funding for resources to schools with a high concentration of students on free/reduced priced meals to meet educational goals.

40% SOCIO DIS.

100% SRISD CAMPUSES



PURPOSE OF THE FUNDING

The purpose of Title I, Part A of the Every Student Succeeds Act is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close achievement gaps. **We want to increase student academic achievement.**

TITLE I, PART A PROGRAM

Each participating school is able to use funds **schoolwide** to help with

- materials
- training
- supplemental staff
- other resources that will improve student academic achievement.

The funds must be spent in accordance with campus needs and the district and campus improvment plans developd with feedback from parents, staff and other community partners.



TITLE I, PART A PROGRAM

Campuses that receive Title I, Part A funding must follow certain expectations.



Annual Meeting



PFE Policy



School-Parent Compact



Annual Evaluation



Parents Right to Request/Know



Parent-Teacher Conferences



Informed Parents



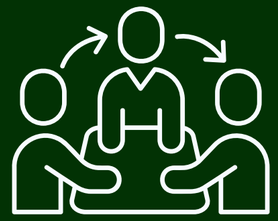
Parent-Family Engagement

REVIEW & DISTRIBUTION

Each Title I campus must review and distribute a written parent and family engagement policy and school-parent compact.



All schools are required to present and discuss the engagement policy and compact with parents.



Parents have the right to be involoved in the development, review, and updating of these plans through participation in campus and/or district improvement teams.

PARENT & FAMILY ENGAGEMET PLAN

- Host at least 2 Title I Meetings during the fall semester
- The Parent & Family Engagement Plan (PFE) is jointly reviewed annually by both the school and parents.
- Goal is to increase parental involvement through parent meetings, after school activities, parent-teacher conference, etc.
- Include parents in the development of the Campus Improvement Plan.
- Provide parents with multiple platforms of communication such as: newsletters, emails, Apptegy (Rooms), social media, etc
- School-Parent Partnership through compact, trainings and parent programs.



SCHOOL - PARENT COMPACT



As a parent, I will:

- Monitor my child's attendance and promptness at school
- Make sure that homework is completed by providing a quiet place to do it
- Read to my child and make sure that my child reads
- Involve myself in my child's education
- Promote positive use of my child's extracurricular time
- Teach my child to be respectful of teachers and learning
- Volunteer at the school to the extent possible
- Make sure my child receives adequate sleep in order to focus and learn efficiently at school on a daily basis

As a student, I will:

- Be responsible for completing all homework assignments on time
- Accept responsibility for my actions
- Respect the rights and property of others
- Be respectful of fellow students and staff

As a staff member, I will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables your child to meet the state standards
- Schedule parent-teacher conferences throughout the school year
- Provide parents with reports on your child's progress
- Advise parents and students of Scurry-Rosser district policies and procedures
- Be respectful of individual differences of students
- Provide a yearly meeting to discuss the Title 1 program and to discuss your child's progress
- Conduct an annual needs assessment to enable parents to express concerns about your child's education

CURRICULUM, INSTRUCTION & ASSESSMENT

Curriculum

All curriculum is adopted by the board of trustees and certified yearly.

- High Quality Instructional Materials (Bluebonnet Learning, McGraw Hill)
- State Proclamation List (HMH, ICEV, Cengage, etc)
- Supplemental Materials (IXL, Math Catalyst, ALEKS)

Instruction

Our district follows the Fundamental 5 Model.

- Learning Objective
- Teaching in the Power Zone
- Purposeful Talk
- Acknowledge & Praise
- Writing Task

Assessment

- Amplify & CLI
- NWEA MAP
- Spring Interim or Benchmarks
- Unit/Module Assessments
- STAAR/EOC/TELPAS
- TSIA2, ACT, SAT

State Assessments

BABY TAYLOR FINN

STAAR

READING: 3RD - 8TH GRADE

MATH: 3RD - 8TH GRADE

SCIENCE: 5TH & 8TH GRADE

SOCIAL STUDIES: 8TH GRADE

EOC

ALGEBRA (8TH GRADE OR FRESHMAN)

BIOLOGY(FRESHMAN)

ENGLISH I (FRESHMAN)

ENGLISH II (SOPHOMORE)

US HISTORY (JUNIOR)

STAAR/ EOC Performance Levels

STAAR performance levels categorize student achievement based on their understanding of the TEKS curriculum.

Does Not Meet: Indicates a need for significant, ongoing support

Approaches: Suggests potential for success with targeted intervention.

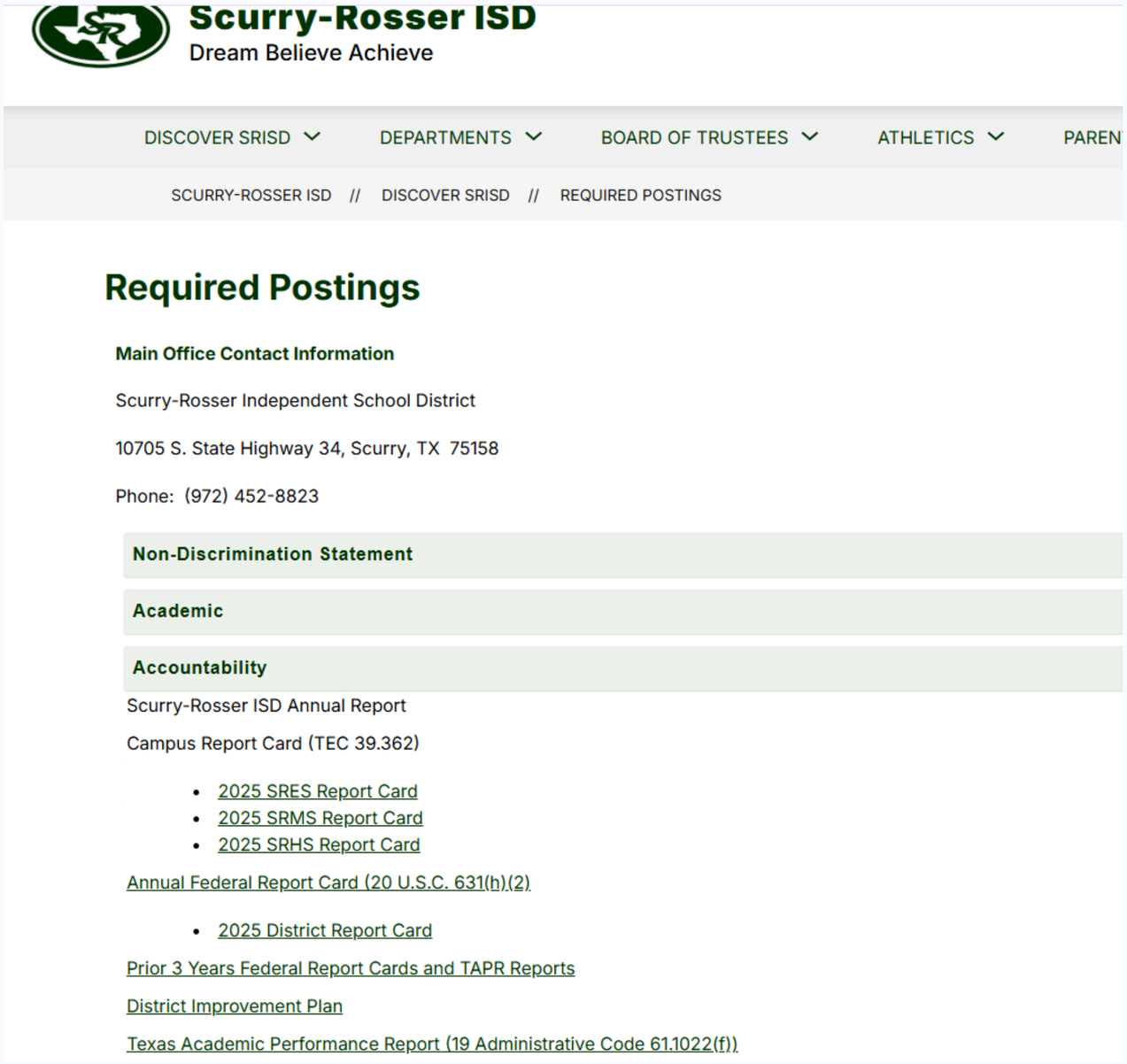
Meets: Indicates high likelihood of success in the next grade, representing the state's passing standard.

Masters: Demonstrates a strong understanding, prepared for the next grade, and requires little intervention.

DISTRICT & CAMPUS REPORT CARDS

How to access the District & Campus Report Cards for SRISD:

- www.scurry-rosser.isd
- Discover Scurry-Rosser ISD
- Accountability
  - Campus Report Card
  - District Report Card
- Title 1
  - District Parent & Family Engagement Policy
  - Parent Input Form
  - School-Parent Compact



PARENTS' RIGHT TO KNOW

"Parents' Right to Know" refers to the legal requirement for public schools to inform parents about teacher qualifications, curriculum, and student data.

- Request state qualifications of their child's teachers
- Access to district and campus report card
- Information on their child's level of achievement & growth on each of the State academic assessments
- Be invited to and attend an annual parent-teacher conference at the elementary level to discuss the school-parent compact
- Be invited to and attend the Annual Title I Meeting to receive information on:
    - the participation of the school in the Title I, Part A program,
    - the Title I, Part A requirements,
    - the right of parents to be involved, and
    - the opportunity to request regular meetings.





ANNUAL EVALUATION

Each year, campuses must evaluate the content and effectiveness of the Title I Part A program and their parent and family engagement. This usually happens in the spring.

Elements that are evaluated include:

- Effectiveness of purchases made using Title I Part A funds
- Effectiveness of strategies in Campus Improvement Plan
- Effectiveness of the PFE program

You may be asked to fill out a survey to help with this evaluation process.

FALL OPPORTUNITIES FOR PARENTS

9/4 Grandparents Luncheon (4-5th only)
9/23 Site-Based Decision Making Committee Meeting/CIP review @ 4:00
10/19-10/30 Parent/Teacher Conferences
11/13 Thanksgiving Feast (4th and 5th only)
11/17 Open House at 6:30 pm (Silent Night Basket Auction)
11/18 Site-Based Decision Making Committee Meeting/CIP review @ 4:00
12/18 Christmas parties (4th & 5th Grade)

WE WANT YOUR FEEDBACK!



SCAN ME

SCURRY-ROSSER ISD FEDERAL PROGRAM TEAM



KANDY SHIREY

Elementary School Principal



HOLLY KIRBY

Middle School Principal



CHANDRA BABOVEC

High School Principal



MELANIE BOWERS

Federal Programs Director