

Isanti Community Schools Continuous Improvement Plan

2026-2027 School Year

Overview

As Isanti enters the 2026-2027 school year, the Isanti Community Schools Leadership Team continues its dedicated efforts to establish a school that earns all stakeholder's trust. This overarching goal has been the cornerstone guiding the Isanti Leadership Team throughout the past year as they work to enhance the school experience for students, staff, and families. Last year, the team anchored their goals and strategies in the priority plan with a focus on:

1. Strengthening relationships and trust among staff, students, leadership, and the community.
2. Investing time and resources in developing staff to deliver robust Tier I instruction using High-Quality Instructional Materials across all grades and subjects.
3. Implementation and accountability to a MTSS structure of learning and behaviors to ensure all students have equitable learning.
4. Implementation of CTE programs to enrich the student experience as well as support community economic development and employment needs.

This year's plan will continue on with these overarching goals as the main focus. This year's plan is structured into four sections, each dedicated to outlining goals and measures for the High School, Middle School, Elementary School, and a District section encompassing goals aligned with district-level priorities. The school-level goals will sustain the district's journey of continuous improvement, emphasizing academic outcomes, improved school attendance, post-high school success for all students, and fostering strong relationships with staff and the community. At the district level, priorities will focus on compliance and financial stewardship essential for supporting overall school success.

The Principals of each school will collaborate closely with one another, the Superintendent, Special Education Director, and other key leaders to enhance systemic conditions for effective instruction, improved attendance, community engagement, and a positive school climate.

This priority plan is meant to work in conjunction with Isanti's other plans:

- CSI
- School Improvement Plan
- TIP Plan
- Cognia Accreditation plan of action

All plans, when working effectively, should support and complement each other.

District Goals

AQuESTT Tenet	Compliance Measure/Goal
Strategic Plan	Isanti School Board will draft and approve a one to five year strategic plan for Isanti Community Schools supporting Isanti mission and vision statements. Will include Tribal Council upon availability. **Plan complete and scheduled for review in 2029.
Financial	Isanti Community Schools will provide an up-to-date financial audit for the 2026-2027 school year.
	Isanti Community Schools will address the findings from the State Auditor. Policies and Procedures will support school financial structures.
	Isanti Community School will continue to develop a budget to represent and address the needs of our strategic plan.
Education Opportunities and Access	Isanti Community Schools is continuing to build structures to address findings from Special Education system reviews. We have added 15 minutes to the instructional day to provide more time for students to learn.
Educator Effectiveness	Isanti Community Schools Superintendent will provide evidence of an interim and summative Principal Evaluation for each Administrator that includes considerations aligned to the Priority Plan.
	Isanti School District certified staff will be assigned to classes/areas that they are appropriately certified/endorsed for in accordance with Rule 10. • Elementary: 95% • Middle School: 90% • High School: 80%
Community Partnerships/ Stakeholders	Isanti School District will establish partnerships with Santee Tribal stakeholders to enrich economic development through Isanti CTE program. Isanti School District will establish community service expectations by completing monthly projects throughout the community and within the school district.
School Culture	Isanti School District will establish a positive school culture dedicated to recruit and maintain high quality staff.

High School Goals

AQuESTT Category	Measure
Academics <i>AQuESTT Tenets:</i> ☐ Educational Opportunities & Access ☐ Student Achievement & Growth	26-27: Isanti High School will continue to implement High Quality Instructional Materials in Math.
	60% of 9-12th graders will show growth on the ELA NWEA Assessment from beginning of year to end of year.
	60% of 9-12th graders will show growth on the Math NWEA Assessment from beginning of year to end of year.
	60% of 9-12th graders will show growth on the Science NWEA Assessment from beginning of year to end of year.
	At least 15% of Isanti Juniors will demonstrate proficiency on ACT ELA assessments by the end of 2026-2027.
	At least 15% of Isanti Juniors will demonstrate proficiency on ACT Math assessments by the end of 2026-2027.
	60% of students with disabilities will meet or exceed literacy growth goal as defined by current RIT on the ELA NWEA Assessment.
	60% of students with disabilities will meet or exceed math growth goal as defined by current RIT on the Math NWEA Assessment.
Attendance <i>AQuESTT Tenets:</i> ☐ Educational Opportunities & Access ☐ Transitions ☐ Positive Partnerships, Relationships, and Success	9-12: Reduce chronic absenteeism from 73% to 63% by the end of the 2026-27 school year.
Graduation Rate <i>AQuESTT Tenets:</i> ☐ Transitions	The 4 Year Graduation Rate at Isanti will be at least 90% by the end of the 2026-2027 School Year.
	The Combined 7 Year Graduation Rate at Isanti will be at least 79% by the end of the 2026-2027 School Year.

☐ Postsecondary, Career, and Civic Readiness	
Staff Development <i>AQuESTT Tenets:</i> ☐ Educational Opportunities & Access ☐ Educator Effectiveness ☐ Leadership	Isanti High School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction (development opportunities can be in the form of coaching, PLCs, and/or all staff development).
School Culture & Climate <i>AQuESTT Categories:</i> ☐ Positive Partnerships, Relationships, and Success ☐ Leadership	Isanti High School will engage in measures to create positive staff culture including the Mentorship program, Warrior Improvement Teams (WIT), and periodic surveys to gather and respond to staff feedback.
	Isanti will adopt and implement an intervention flowchart and MTSS Tier I Behavior Expectations to improve student experience. Ensure alignment with policies and philosophies of education.
Strengths	
SAT process in place. Technology for all students. Weekly PLC's with teachers (Individually) Professional Development reflects the needs of the district. Ongoing for the year Attendance improved from last year This year we included 12th grade for NWEA	

Middle School Goals

AQuESTT Category	Measure
Academics <i>AQuESTT Tenets:</i> ☐ Educational Opportunities & Access ☐ Student Achievement & Growth	40% of students meeting “On Track” or “Advanced” on NSCAS (ELA) by End of Year
	40% of students meeting “On Track” or “Advanced” on NSCAS (Math) by End of Year
	65% of students meeting “On Track” or “Advanced” on NSCAS (Science) by End of Year
	By the end of the 2026-2027 60% of students in the 6-8 grades with disabilities will meet or exceed their individual growth goal as defined by current NWEA RIT performance in literacy.
	By the end of 2026-2027 70% of students in the 6-8 grades with disabilities will meet or exceed their individual growth goal as defined by current NWEA RIT performance in Math.
Attendance <i>AQuESTT Tenets:</i> ☐ Educational Opportunities & Access ☐ Transitions ☐ Positive Partnerships, Relationships, and Success	By the end of the 2026-2027 year 6-8 grades will reduce chronic absenteeism by 10% from prior year or to 42%.
Staff Development <i>AQuESTT Tenets:</i> ☐ Educational Opportunities & Access ☐ Educator Effectiveness	In the 2026-2027 school year, Isanti Middle School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction.

☐ Leadership	
School Culture & Climate <i>AQuESTT Categories:</i> ☐ Positive Partnerships, Relationships, and Success ☐ Leadership	In the 2026-2027 school year, Isanti Middle School will engage in measures to create positive staff culture including the Learning Leaders program, Warrior Improvement Teams (WIT), and periodic surveys to gather and respond to staff feedback. Isanti will adopt and implement an intervention flowchart and MTSS Tier I Behavior Expectations to improve student experience. Ensure alignment with policies and philosophies of education.
Strengths	
High Quality Instructional Materials implemented in ELA, Math, Science. Professional Development reflects the needs of the district. Ongoing for the year ELA Interventions scheduled and Really Great Reading resource implemented. Explicit Instruction and clarity emphasised during implementation of ELA HQM. Teacher Leader in the middle school. SAT process in place. Science testing data was very strong. Indication of reading ability. Technology for all students.	

Elementary School Goals

AQuESTT Category	Measure
Academics <i>AQuESTT Tenets:</i> ☐ Educational Opportunities & Access ☐ Student Achievement & Growth	By the end of the 2026-2027 year K-2: 60 Percent of students scoring above 40th percentile on MAP (ELA).
	By the end of the 2026-2027 year K-2: 65 Percent of students scoring above 40th percentile on MAP (Math).
	By the end of the 2026-2027 year 3-5: 50 Percent of students meeting “On Track” or “Advanced” on NSCAS (ELA) by End of Year
	By the end of the 2026-2027 year 3-5: 65 Percent of students meeting “On Track” or “Advanced” on NSCAS (Math) by End of Year
	In the 2026-2027 school year 70% of K-5 students with disabilities will meet their individual growth goal as defined by current NWEA RIT performance in Literacy.
	In the 2026-2027 school year 60% of K-5 students with disabilities will meet their individual growth goal as defined by current NWEA RIT performance in Math.
Attendance <i>AQuESTT Tenets:</i> ☐ Educational Opportunities & Access ☐ Transitions ☐ Positive Partnerships, Relationships, and Success	K-5: Chronic absenteeism will be 25% or less throughout the year.
Staff Development <i>AQuESTT Tenets:</i> ☐ Educational Opportunities &	In the 2026-2027 school year, Isanti Elementary School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction. Additionally Teachers will complete Volume 1 of LETRS Training.

Access ☐ Educator Effectiveness ☐ Leadership	
School Culture & Climate <i>AQuESTT Categories:</i> ☐ Positive Partnerships, Relationships, and Success ☐ Leadership	In the 2026-2027 school year, Isanti Elementary School will engage in measures to create positive staff culture including the Learning Leaders program, Warrior Improvement Teams (WIT), and periodic surveys to gather and respond to staff feedback.
	Isanti will adopt and implement an intervention flowchart and MTSS Tier I Behavior Expectations to improve student experience. Ensure alignment with policies and philosophies of education.
Strengths	
Implementation of High Quality Materials with a high level of instructional coaching. Professional Development reflects the needs of the district. Ongoing for the year. Collaboration time between regular education teacher and case manager. Teacher Professional Goals for walkthrough and observation data. Intervention/enrichment is scheduled for all students K-5. NDE SPED supports finding appropriate resources and building quality programs to meet student needs. Staff retention has been high.	