Early Learning Coalition of Miami-Dade/Monroe

Community Presentation

Evelio Torres, President and CEO

August 2026

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Strategic Plan


Parents/Families
Policy
Children First
Early Literacy
Partners/ELC Team

Children First: The Strategic Plan for the Early Learning Coalition of Miami-Dade/Monroe 2022-2027

Early Education. Lifelong Success.

OUR MISSION

To promote high-quality inclusive school readiness, voluntary pre-kindergarten and after school programs, thus increasing all children's chances of achieving future educational success and becoming productive members of society. The Coalition seeks to further the physical, social, emotional and intellectual development of Miami-Dade and Monroe County children with a priority toward the ages birth through age 5.

OUR VISION

CHILDREN FIRST

To ensure a comprehensive and integrated early learning system for all families and their children, birth to 5 years, ensuring high-quality programs throughout Miami-Dade and Monroe Counties, so children enter school ready to learn and succeed in life.

OUR VALUES

- **CHILDREN** - Children are at the heart of all we do. We believe that all children, regardless of circumstance, are capable of educational excellence and personal growth, and we are committed to ensuring school readiness and lifelong success for each one.
- **COMMUNITY -** We believe children are the future, and our community is an essential part of their road to success. By working together, we can promote high quality early education and support children as they become thriving, productive members of society.
- **PARTNERSHIPS** - We value partnerships and are collaborative in all we do. We work closely with ELC team members, fellow service providers, families, corporations, elected officials, individuals, and the community at large to promote the importance of early learning and to secure educational opportunities for all children.
- **ADVOCACY -** We are a champion for children, promoting positive societal and community change. Our staff and community partners are committed to advancing early education throughout Miami-Dade and Monroe counties and are set apart by our collective passion, strength and dedication to children.
- **EXCELLENCE -** When it comes to early learning, quality matters. We are committed to excellence, providing quality programs and services that make a difference in our community. Designed to further the physical, social, emotional and intellectual needs of all children, our programs are innovative and offer each child an equal opportunity for a successful future.
- **CUSTOMER SERVICE -** We strive to meet the needs of our parents, families, providers and partners by providing comprehensive customer service in a professional, timely and courteous manner.
- **SERVICES FOR ALL –** We believe that all children are important members of society. This is embodied in our values, practices and programming so that every child, their parents, their families and their providers may fully benefit from our priority initiatives, while keeping children first.

Children First: The Strategic Plan for the Early Learning Coalition of Miami-Dade/Monroe 2022-2027

PRIORITY INITIATIVES

TARGET HIGH NEED AREAS
Advocacy Committee

Opportunity*

Current reimbursement rates are inequitable and negatively impact child care partners in high need areas.

Outcome Measure

- Every provider receives the same rate regardless of their private rate or area they serve.

INCREASE ENROLLMENT IN EARLY LEARNING COALITION PROGRAMS
Advocacy Committee

Opportunity*

Increased wages offered by employers has resulted in a benefits cliff with fewer families qualifying for the School Readiness program, leading to decreased enrollment.

Outcome Measure

- School Readiness enrollment increases by 5% within 12 months of state policy change.

INCREASE AWARENESS IN EARLY LEARNING COALITION PROGRAMS
Executive Committee

Opportunity

Increase awareness of Early Learning Coalition programs so families who may qualify and do not currently have their children enrolled in the program become aware, apply for the programs, and enroll their children.

Outcome Measures

- An increase in School Readiness inquiries.
- Families confirm via survey that outreach efforts led them to apply for services.
- Voluntary Prekindergarten enrollment increases by 5% within 12 months of outreach campaign launch.
- Early Head Start enrollment increases to 750 children with a waitlist.

PROVIDE ENHANCED RESOURCES TO CHILDREN WITH SPECIAL NEEDS
Program Committee

Opportunity

Historically, a low percentage of families with children identified as having concerns accept additional services and connect to the first level of intervention.

Outcome Measures

- At least 90% of families with children identified as having concerns respond to communication attempts.
- After baseline is established, pre- and post-questionnaires reflect increased insight by parents of developmental milestones, screening process and available services.
- A 5% increase in the number of families that accept additional services.

Opportunity

There are children with special needs who are not receiving the services they need.

Outcome Measures

- More than 10% of partners participate in and complete the BPIECE program.
- More than 10% of partners who have completed the BPIECE are accessing the Special Needs Rate.
- % of partners that receive the rate are implementing enhanced services.

ENHANCE SERVICES FOR INFANTS AND TODDLERS
Program Committee

Opportunity

Enhance services for Infants and Toddlers.

Outcome Measures

- To be determined after needs assessment is conducted and action plan is formulated and approved by Program Committee.

SUPPORT EARLY CARE AND EDUCATION PARTNERS
Provider Services Committee

Opportunity

Early learning programs have historically faced workforce challenges. To deliver high-quality early education services, programs must be able to recruit and retain highly qualified and committed staff and provide ongoing professional development.

Outcome Measures

- Increased # of participants registering for training courses.
- Increased % of participants completing training courses.
- 85% participant satisfaction with courses (IACET Standard).
- Board approved reimbursement rate remains above state average.

FAMILY ENGAGEMENT
Program Committee

Opportunity

Promote family engagement as essential for a child's development because parents serve as a child's first teacher.

Outcome Measures

- An increase in Early Learning Coalition sponsored family engagement activities.
- An increase in Early Education Partner sponsored family engagement activities.

*requires State policy change

Area of Focus

- **Building Bright Futures: Celebrating a Year of Impact, Growth, and Achievement (Fiscal Year 2025–2026)**
- **Monroe County Hurricane Reentry Access**
- **Voluntary Prekindergarten (VPK) Progress Monitoring Results**
- **Child Development Associate (CDA®) Completion Ceremony**
- **Innovation Zone**

Building Bright Futures: Celebrating a Year of Impact, Growth, and Achievement (Fiscal Year 2025–2026)

Evelio Torres, President/Chief Executive Officer

Children First

- This year, our programs continued to expand access to quality early learning opportunities:





School Readiness Waitlist Eliminated

- 8,981 children were selected from the School Readiness application queue, a 104% increase over the previous year
- Expanded access helps more children enter kindergarten ready to learn, supports parents in working or continuing their education, and strengthens family economic stability.
- This achievement resulted from strong collaboration between the Florida Department of Education, Division of Early Learning, and the Early Learning Coalition, maximizing available funding and ensuring all program openings were filled efficiently.



Supporting Children with Special Needs



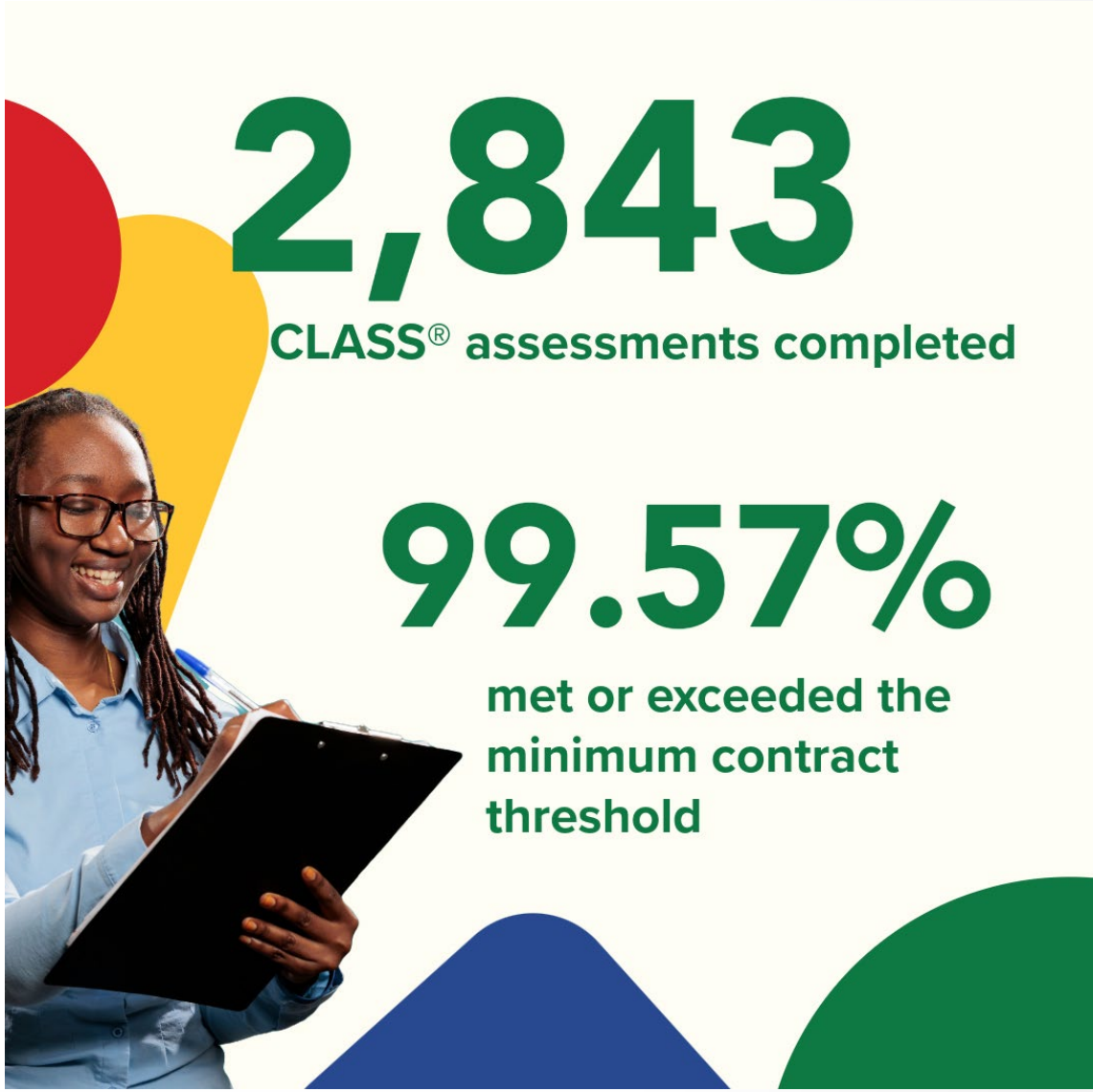
- The Coalition continued to strengthen support for children with special needs by increasing access to the Special Needs Payment Rate Differential.
- 420 providers received the Special Needs Payment Rate Differential.
- 892 children with documented special needs benefited from the School Readiness Special Needs Payment Rate Differential, enabling early learning providers to receive enhanced reimbursement that supports more individualized instruction, care, and inclusive learning environments.

School Readiness and VPK Program Assessments

To help ensure high-quality early learning experiences, classrooms were assessed using the Classroom Assessment Scoring System (CLASS®), a nationally recognized observation tool that measures the quality of teacher-child interactions - the foundation of children's learning and development - and helps guide continuous quality improvement in early learning programs

As of June 30, 2026:

- 2,843 classroom assessments were completed.
- Achieved 100% compliance by rating 673 School Readiness and 963 VPK programs.
- Of the 1,636 program ratings completed, 1,629 programs (99.57%) met or exceeded the minimum contract threshold.
- The majority of CLASS® ratings fell within the 5.00–5.99 range on the seven-point scale, reflecting strong teacher-child interactions and demonstrating high-quality early learning environments across the Early Learning Coalition's provider network.



The Children's Trust
Families Forward Child Care Scholarship



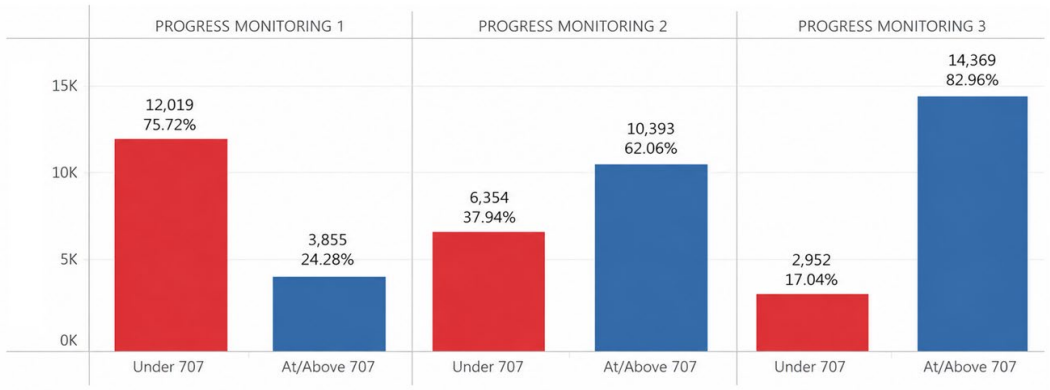
- The Families Forward Child Care Scholarship supports low-income working families affected by the benefits cliff - those whose incomes exceed the eligibility limits for the School Readiness Program, but who continue to face significant financial barriers to affording high-quality early education - helping bridge the gap between public assistance and self-sufficiency.

- As of June 30, 2026, the program served 2,836 children, providing vital support to families.

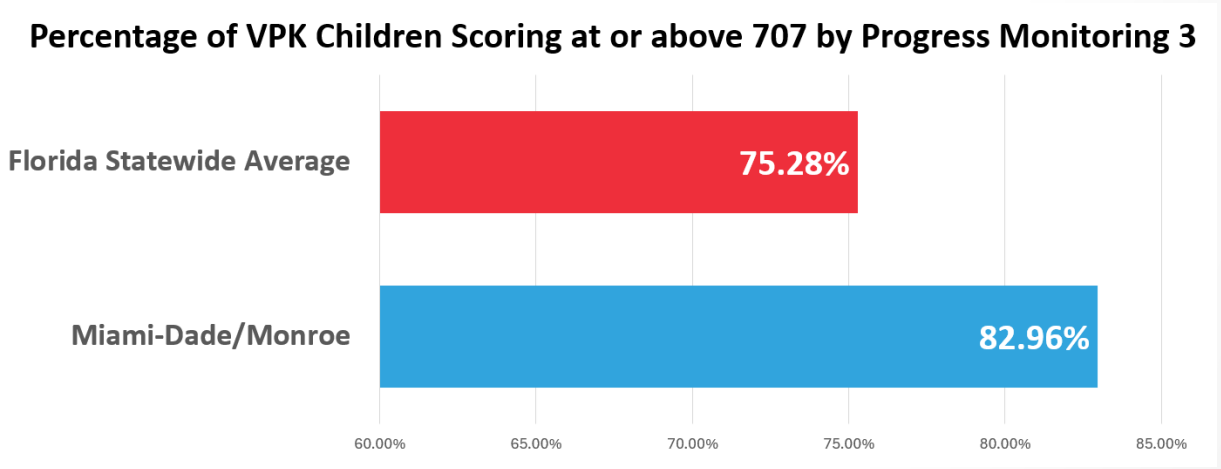
Voluntary Prekindergarten (VPK) Student Progress

- VPK students in Miami-Dade and Monroe Counties are demonstrating significant developmental and academic gains throughout the year.

- **Florida's Benchmark for Kindergarten Readiness Progress:** A score of 707 is the minimum statewide benchmark that indicates children are making adequate progress toward kindergarten readiness.



Information Source: Florida Division of Early Learning Tableau Report Process date 7/7/2026



Child Development Associate (CDA®) Completion Ceremony

- On June 27, 2026, Miami-Dade and Monroe educators were recognized at the CDA® Completion Ceremony held at Florida International University.
- A total of 78 early childhood professionals earned their CDA® credential, including five educators from Monroe County, strengthening the region's commitment to high-quality early learning.

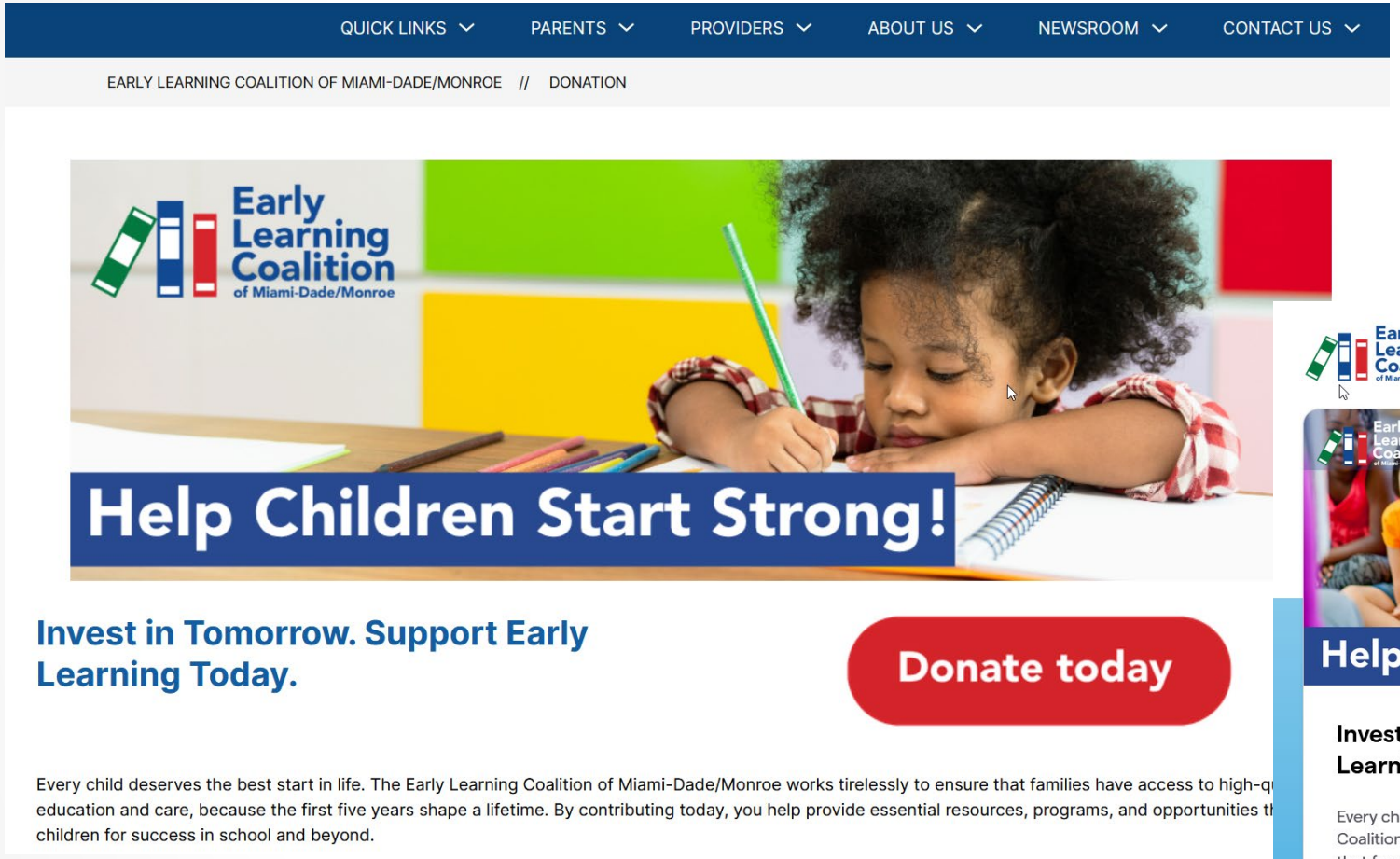


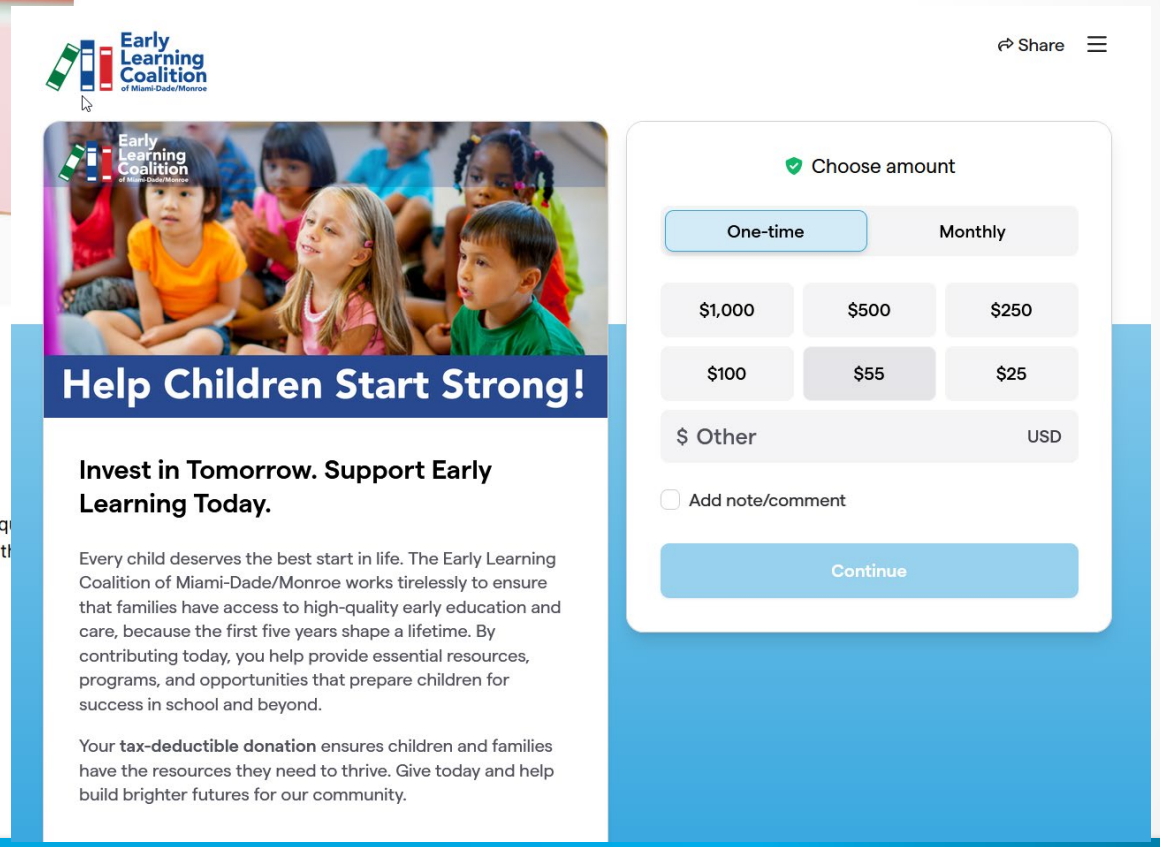
Finance and Audit Excellence

- Our commitment to fiscal accountability and compliance was reflected in outstanding audit and monitoring results throughout the year.
- Annual Fiscal Monitoring by the Department of Education resulted in zero findings.
- Early Head Start Audit resulted in no findings.
- Annual Single Audit resulted in zero findings.

These results demonstrate our strong financial stewardship, effective internal controls, and ongoing commitment to accountability and transparency.

Donations





https://www.elcmdm.org/o/elmdm/page/donation

Monroe County Hurricane Reentry Access

Laurie Dunn, Monroe County Manager
ldunn@elcmdm.org

Monroe County Hurricane Reentry Access

- Evelio Torres met with Monroe County Mayor Michelle Lincoln at the new Monroe County Emergency Operations Center to discuss the critical role that early learning programs play in a community's recovery following a hurricane or other disaster. During the conversation, he emphasized the importance of allowing Early Learning Coalition staff access to Monroe County child care facilities as soon as conditions permit after a storm.

- One of the highest priorities for early learning following a disaster is assessing the operational status of early learning programs and helping providers resume services as quickly as possible. The faster programs can reopen, the sooner first responders, healthcare workers, utility crews, law enforcement personnel, and other essential workers can access reliable child care so they focus on supporting the community's recovery.

Monroe County Hurricane Reentry Access

- Mayor Lincoln immediately recognized the importance of this issue and authorized the issuance of Monroe County Reentry Placards for designated essential Coalition personnel. These placards will provide authorized staff with expedited access to Monroe County following a declared emergency, allowing us to begin assessing program readiness and support reopening efforts at the earliest possible opportunity.
- This is an important step forward in strengthening disaster preparedness and recovery efforts and further reinforces the Coalition's role as a key partner in supporting both families and essential workforce operations during times of emergency.
- The Coalition thanks Mayor Lincoln and Monroe County officials for their partnership and their recognition of the vital role that early learning programs play in community resilience and recovery. We also thank and congratulate them for the tour of their state-of-the-art Emergency Operations Center.

Voluntary Prekindergarten (VPK) Progress Monitoring Results

2025-2026 School Year

Cindy Diaz,
Deputy Director of Quality Assurance and Communications
cdiaz@elcmdm.org

What is Progress Monitoring (PM)?

Pursuant to s. 1002.68, Florida Statutes, all Voluntary Prekindergarten (VPK) providers must participate in Florida's coordinated screening and progress monitoring program, also known as the Florida Assessment of Student Thinking (FAST) Star Early Literacy.

VPK programs administer the FAST Star Early Literacy assessment **three times** each program year:

PM1 – Beginning of the program year

PM2 – Mid-year

PM3 – End of the program year

The assessment measures children's growth in early literacy and mathematics, identifies student learning gains, informs instruction, and contributes to the state's Voluntary Prekindergarten (VPK) provider accountability system.

More information on VPK and the Florida Assessment of Student Thinking (FAST) Star Early Literacy: https://www.fldoe.org/schools/early-learning/providers/fast-star-earlit.stml

707 Unified Scaled Score (USS): Florida's Kindergarten Readiness Benchmark



The 707 score is established by the Florida Board of Education as a benchmark for kindergarten readiness.



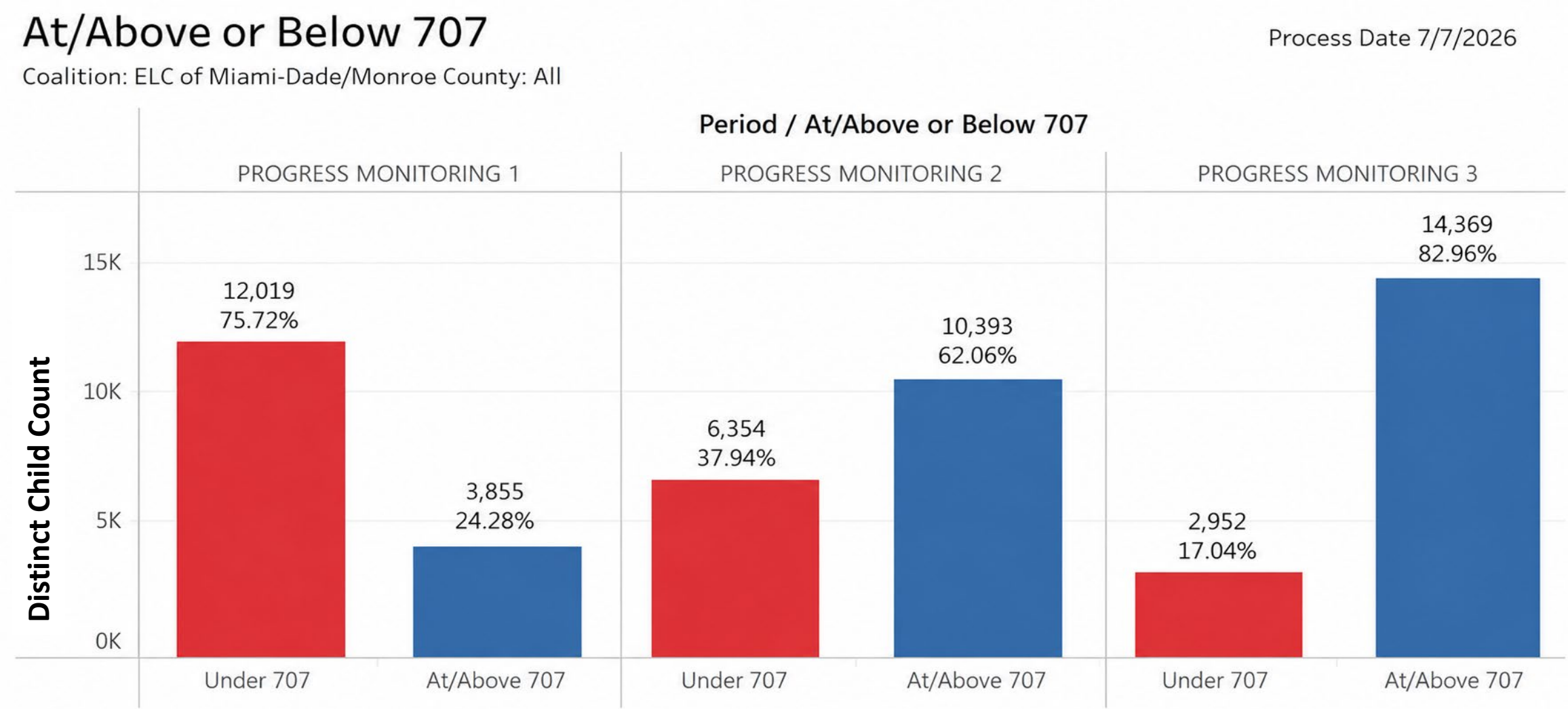
Children who earn a Unified Scaled Score (USS) of 707 or higher on the end-of-year (Progress Monitoring 3 – PM3) Florida Assessment of Student Thinking (FAST) Star Early Literacy assessment are considered "kindergarten ready" under the state's accountability system.



The benchmark was raised from 690 to 707 in 2024 to reflect 70% mastery of the emergent literacy and early mathematics skills needed for kindergarten readiness.

Miami-Dade/Monroe VPK Student Gains

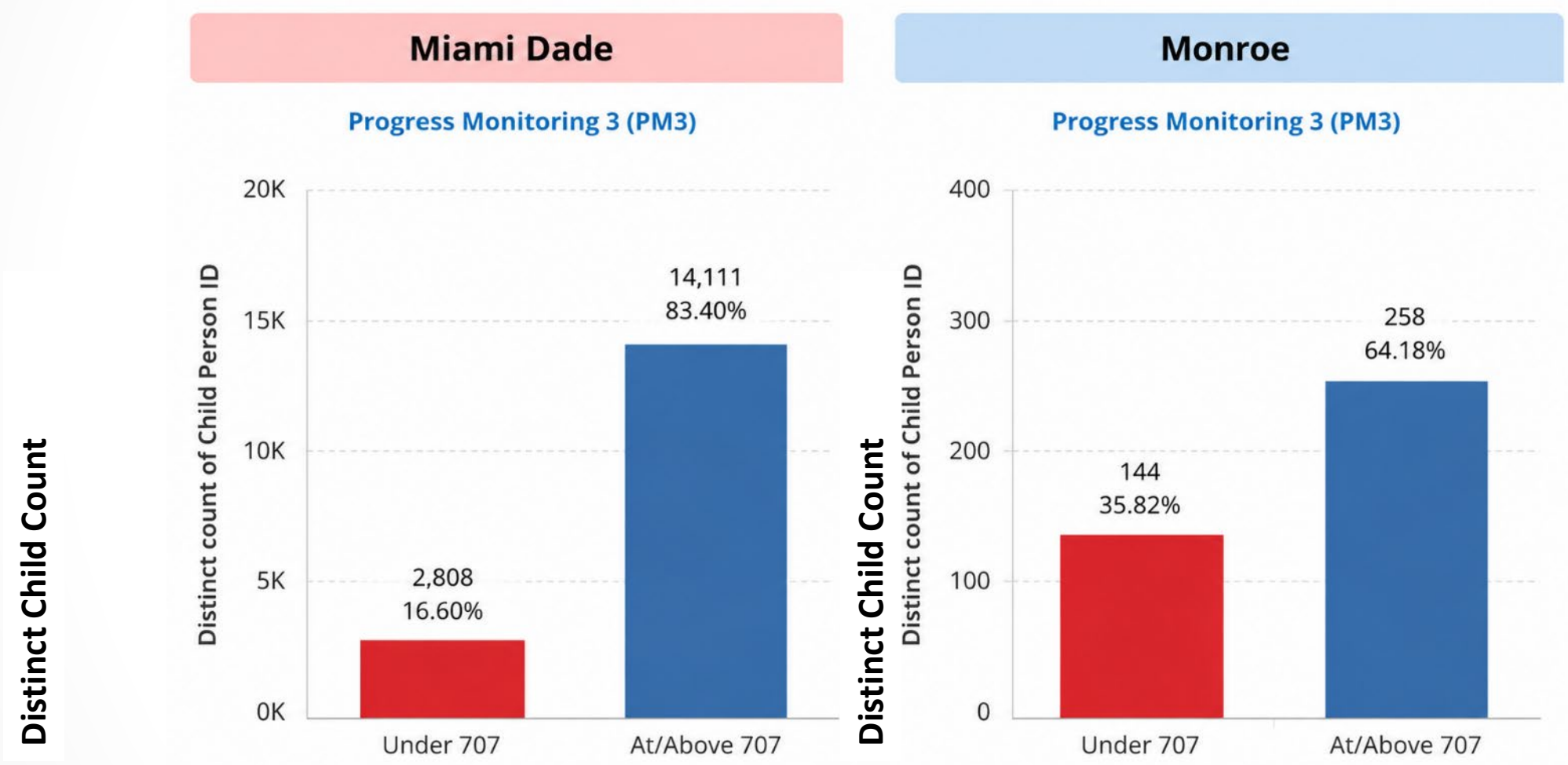
2025-2026 School Year



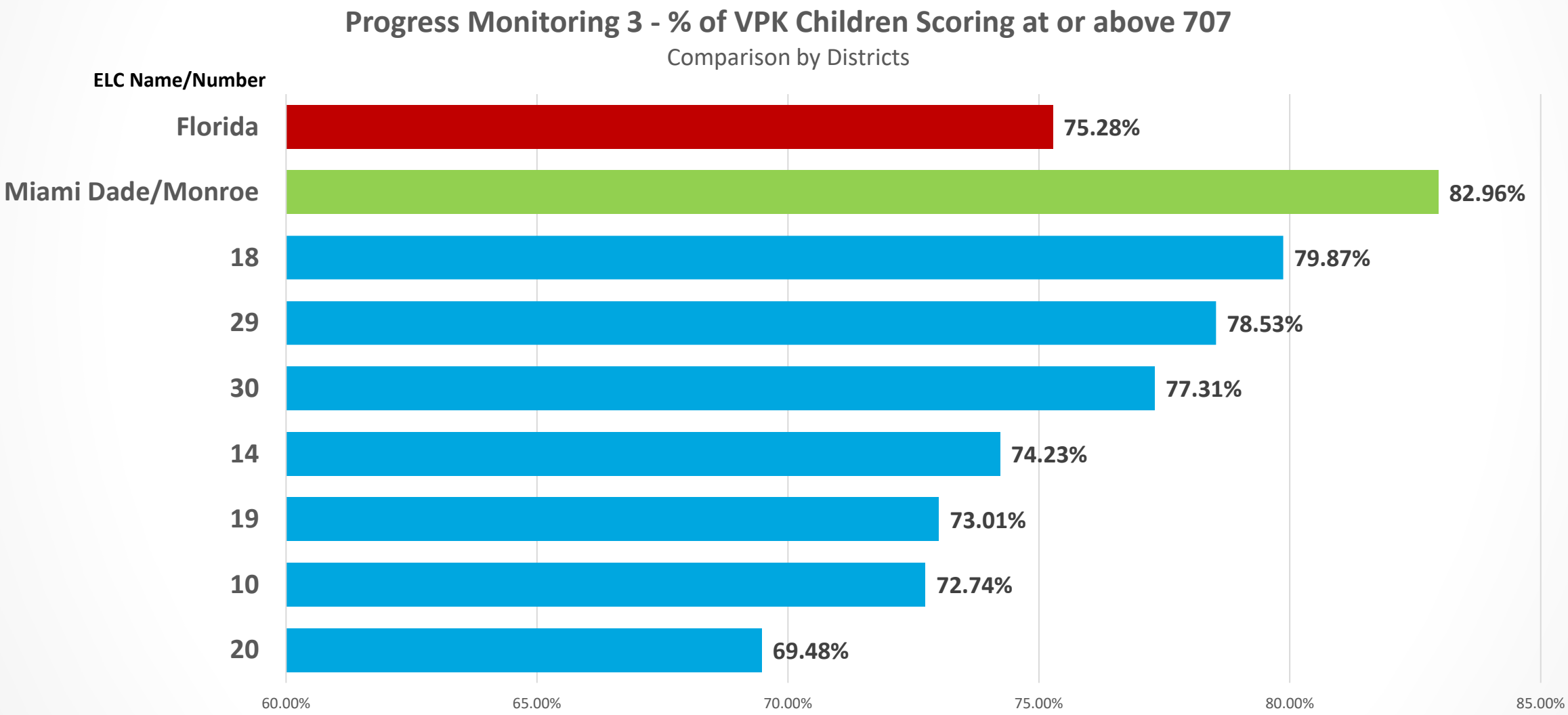
*707 Unified Scaled Score (USS) = Progress Monitoring score used to determine kindergarten readiness under Florida's VPK accountability system. *(s. 1002.68, F.S.; Rule 6M-8.622, F.A.C.)*

Information Source: Florida Division of Early Learning Tableau Report

2025-26 School Year Results for Progress Monitoring 3 (PM3)



Eight Largest Early Learning Coalitions Compared



*Coalition names have been replaced with identification numbers to maintain confidentiality.

Child Development Associate (CDA®) Completion Ceremony

Ana Sejeck, Director
Workforce & Professional Development
ASejeck@elcmdm.org

2025-2026 National Child Development Associate (CDA®) Scholars Program - Completion Ceremony

On June 27, 2026, Miami-Dade and Monroe educators were recognized at the Child Development Associate (CDA®) Completion Ceremony held at Florida International University. A total of 78 early childhood professionals earned their CDA® credential, including five educators from Monroe County, strengthening the region's commitment to high-quality early learning.



Madeleine Thakur
President & Chief Executive Officer,
The Children's Movement



Dr. Raquel Diaz
Past President, Florida Association for the Education of Young Children (FLAEYC)



Sandi Bisceglia
Board Member, Early Learning Coalition of Miami-Dade/Monroe

2025-2026
National CDA® Scholars Program - Completion Ceremony





2025-2026
National CDA® Scholars Program - Completion Ceremony





Early Learning Coalition Innovation Zone

Pamela Hollingsworth
Senior Vice President of Education

Innovation

/ˌɪnəˈveɪʃ(ə)n/ noun

The process of translating an idea or invention into a good or service that creates value, solves problems, or meets needs in a way that is new, useful, and adopted.

KEY ATTRIBUTES

Creativity — Generating original ideas and novel approaches

Implementation — Turning concepts into practical, real-world solutions

Value Creation — Delivering measurable benefit to stakeholders

Adaptability — Evolving continuously to meet changing needs

Impact — Driving meaningful, lasting change across systems





Innovation Zone

- TEACH (Teacher Education and Compensation Helps)
- Lena® Grow
- Virtual Service Center
- ElevatEd Learning Platform
- Avatar Buddy, Generative AI
- Florida Early Learning Corps
- Age of Learning®
- ASQ® and You!

“Innovation distinguishes between a leader and a follower.” — Steve Jobs

TEACH Early Childhood® Scholarship Program

- Founded in 1989
- Came to Florida in 1996
- Administered by the Florida Children's Forum
- Through the Division of Early Learning
- provides the early learning workforce with access to debt-free college education, better compensation, and job stability.



Professional Development Institute Expanded Credentialing Program

- **National Child Development Associate (CDA®)**
- **Key Partner:** University of Florida Lastinger Center for Learning
- Coalition role: recruitment and prescreening of candidates
- 47 early educators accepted into the 2026/2027 class

Florida Staff Credential Program

- **Key Partner:** Child Care Education Institute, A Straighter Line Company
- Coalition role: recruit educators and support eligible candidates through the TEACH approval process
- Rolling enrollment

Early Learning Coalitions
TEACH Early Childhood Scholarship Program



- Division of Early Learning expanded TEACH to Coalition staff in 2023
- Approved majors include Bachelor’s, Master’s and graduate certificates in early childhood and related fields
- 5 Coalition staff members have completed degrees and certificates

Why TEACH?

The Concept: A Virtuous Cycle of Growth

Transform professional development from a singular task into a sustainable momentum loop:

Investment: The Coalition provides access to TEACH Scholarships and academic support for internal staff and the broader provider workforce.

Expertise: Coalition staff and local educators earn credentials (CDA®) and higher degrees (Bachelors, Masters, Graduate Certificates).

Coaching & Application: Advanced knowledge is translated into future practice based on the needs of the community

Impact: These highly qualified individuals provide superior technical assistance, instructional coaching, and classroom leadership.

Community Benefit: As the quality of care and teaching rises, our children and families directly benefit, further strengthening the Coalition's standing and our ability to secure resources for the next cohort of scholars.



Early Learning Coalition of Miami-Dade/Monroe

Supplemental Slides

Strategic Plan Priority Initiative:

- **Neediest Children**
- **Youngest Children**
- **Providers**

Monroe Updates

Laurie Dunn, Monroe County Supervisor
ldunn@elcmdm.org

Monroe Key Points

School Readiness Monroe Numbers:

- 354 children receiving School Readiness funding

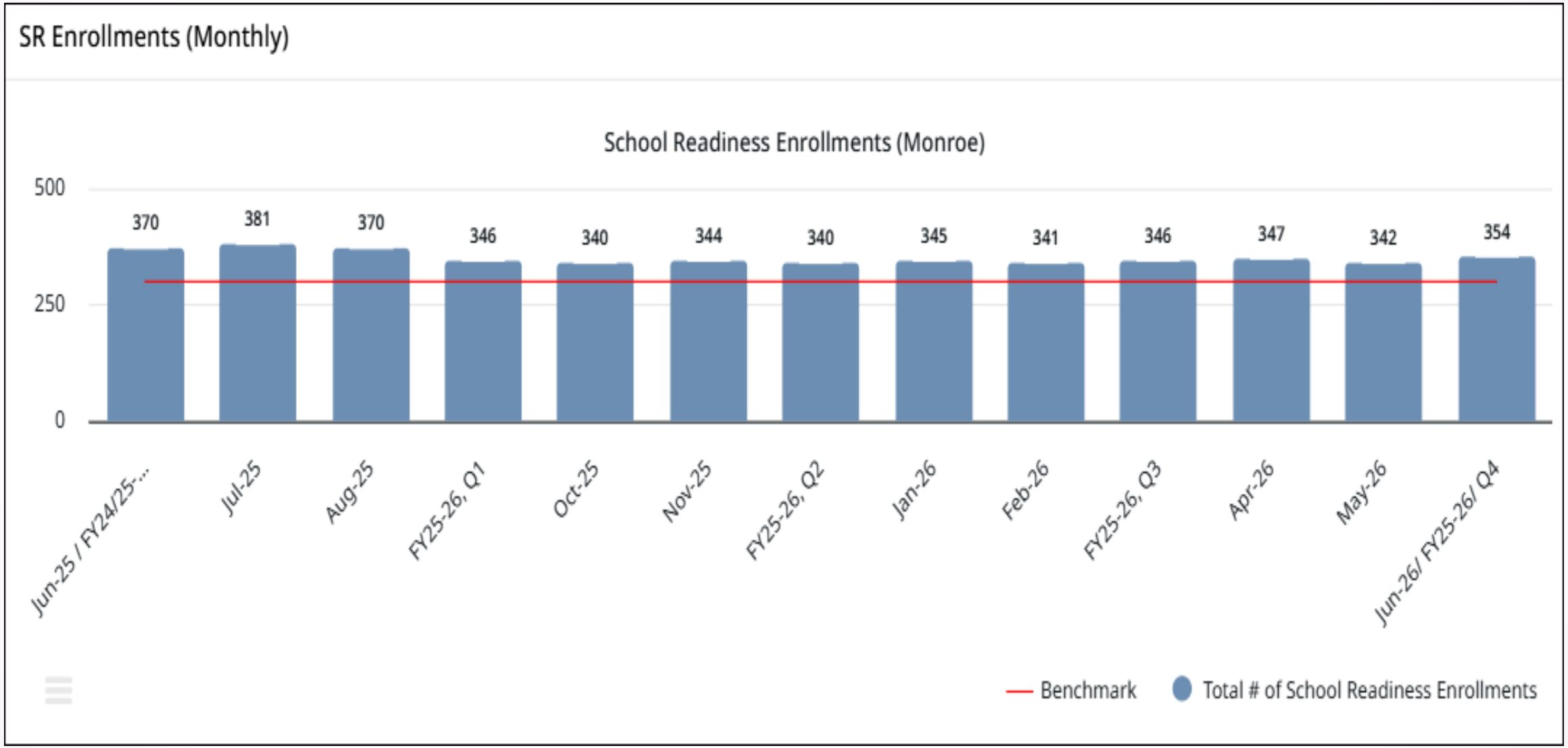
Voluntary Prekindergarten Monroe Numbers:

- 9 children enrolled in Voluntary Prekindergarten

At-Risk Referrals:

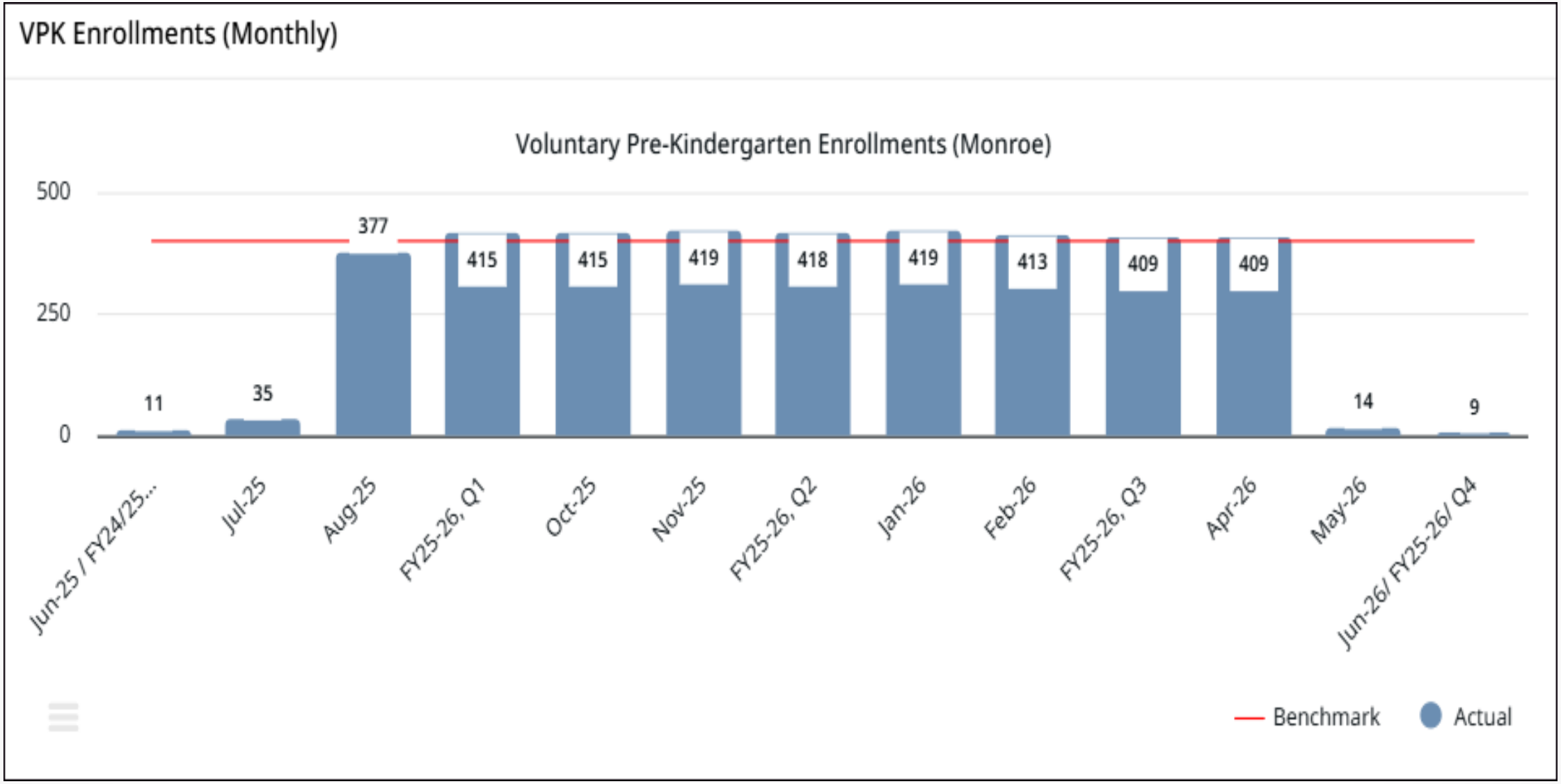
23 children with an at-risk referral

School Readiness (SR) Enrollment: Monroe



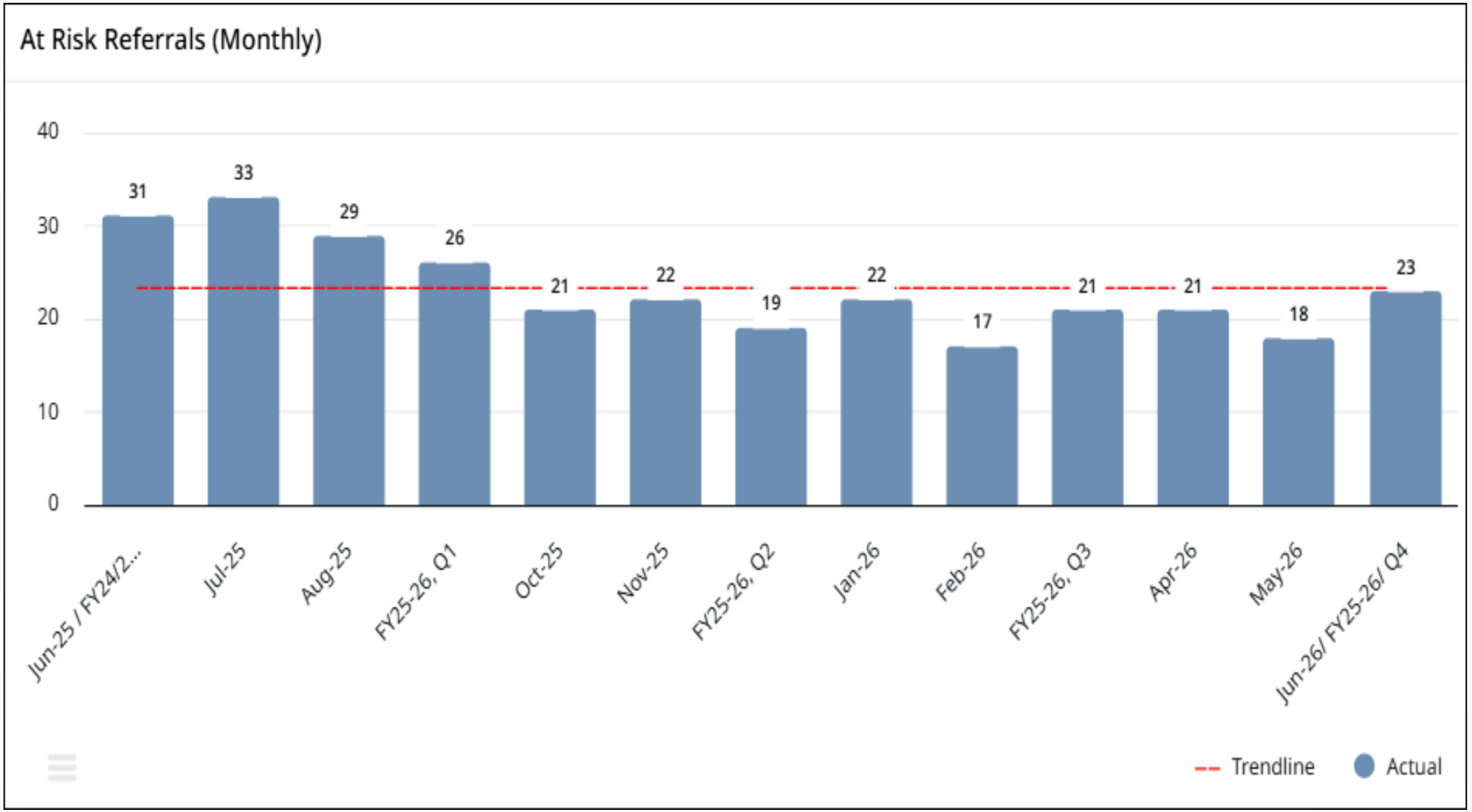
Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning's, EFS-MOD On-line System

Voluntary Prekindergarten (VPK) Enrollment: Monroe



Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning's, EFS-MOD On-line System

At-Risk Referrals: Monroe



Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning's, EFS-MOD On-line System

Strategic Plan Priority Initiative:

- **Neediest Children**
- **Youngest Children**
- **Providers**

Miami-Dade Updates

Sandra Gonzalez, Senior VP of SR and VPK
spgonzalez@elcmdm.org

Miami-Dade Key Points

School Readiness Miami-Dade Numbers:

- 21,951 children receiving School Readiness funding

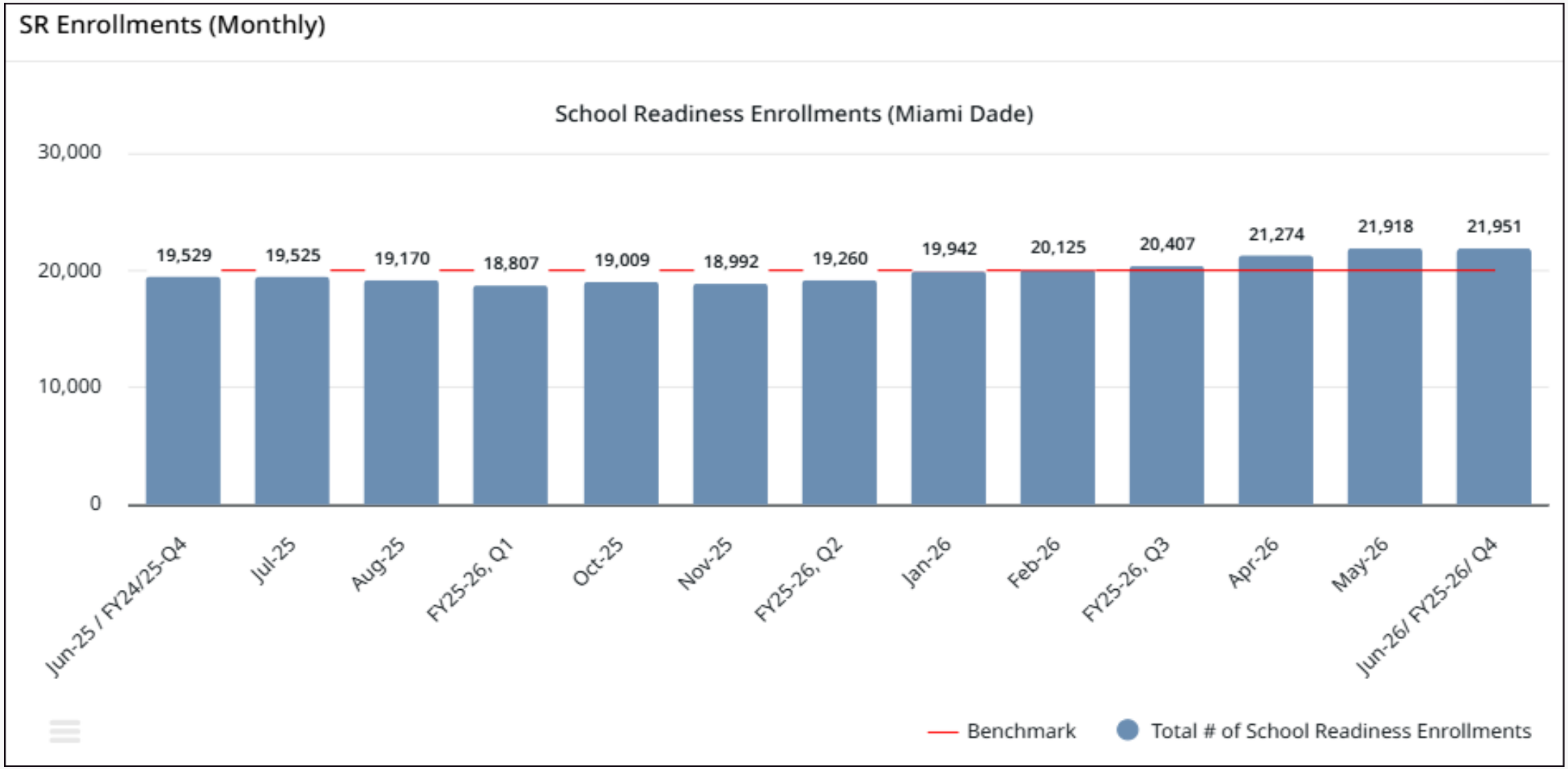
Voluntary Prekindergarten Miami-Dade Numbers:

- 64 children enrolled in Voluntary Prekindergarten

At-Risk Referrals:

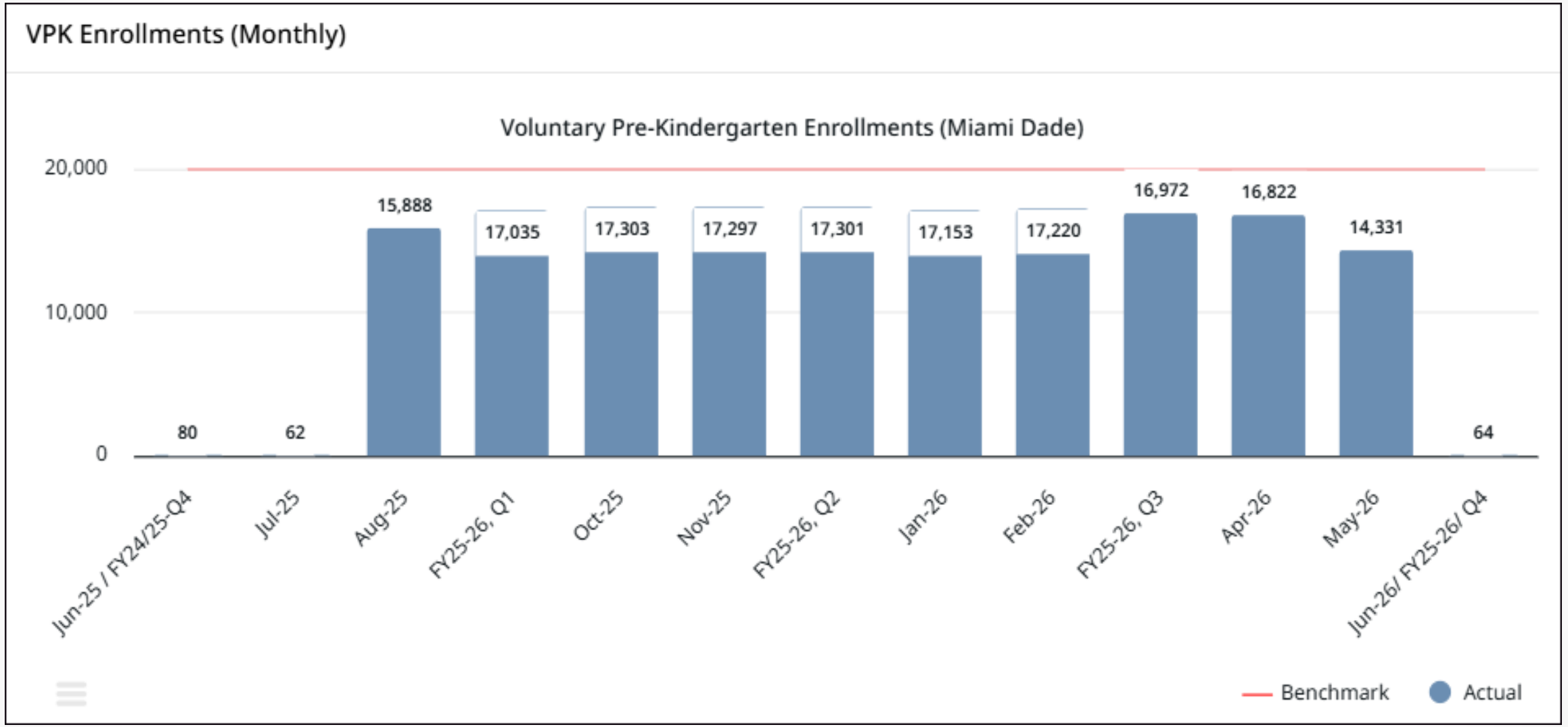
1,352 children with an at-risk referral

School Readiness (SR) Enrollment: Miami-Dade



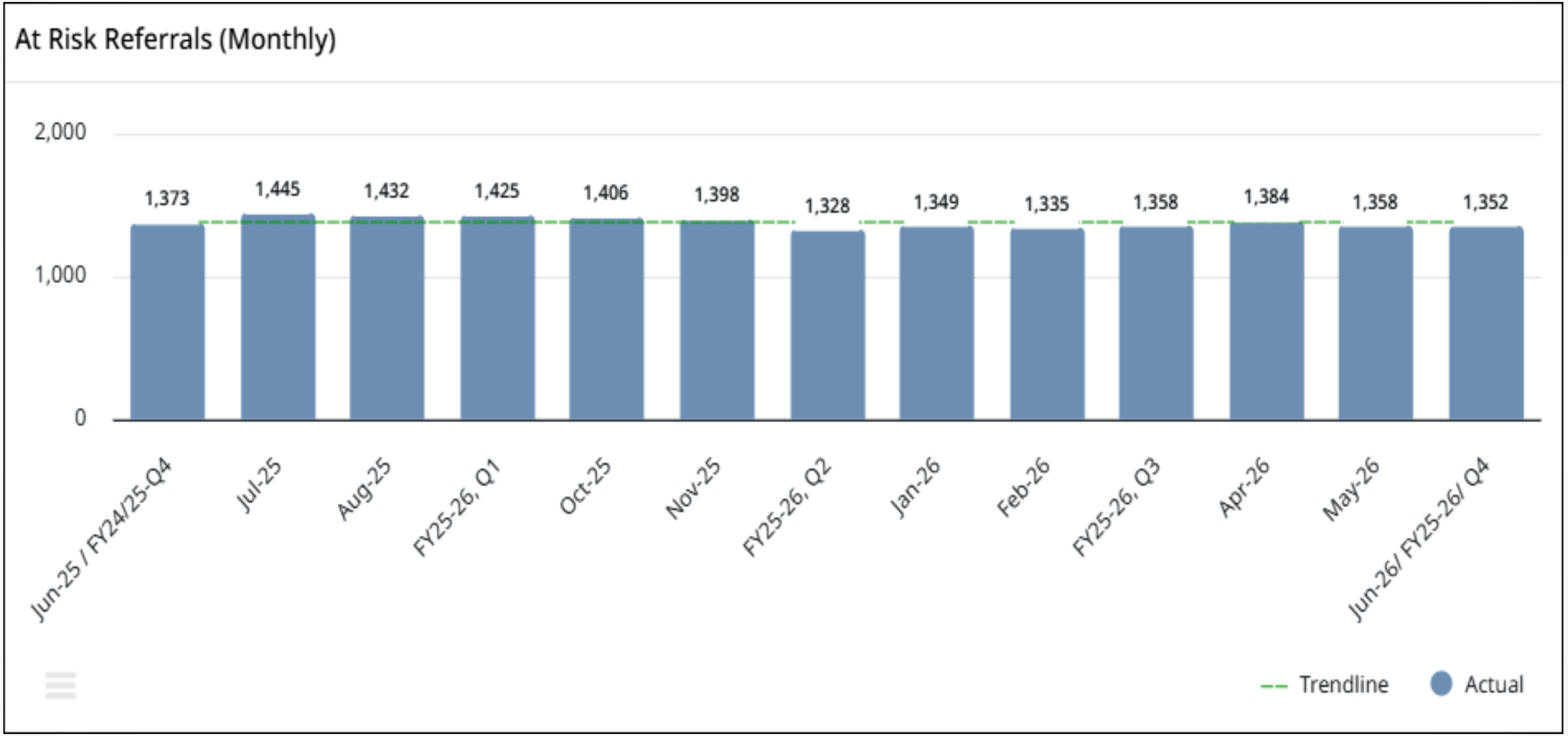
Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning's, EFS-MOD On-line System

Voluntary Prekindergarten (VPK) Enrollment: Miami-Dade



Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning's, EFS-MOD On-line System

At-Risk Referrals: Miami-Dade



Sources: Ad-Hoc Tableau Visualizations from Division of Early Learning's, EFS-MOD On-line System

Strategic Plan Priority Initiative:

- Target High Need Areas
- Enhance Services For Infants And Toddlers
- Support Early Care And Education Partners
- Parent Engagement

Early Head Start

Belkis Torres
Vice President for Early Head Start

Early Head Start Slides Summary

Enrollment and Attendance

Program Enrollment
The program is awaiting a final determination from the Office of Head Start regarding the requested enrollment reduction. The Regional Office recently indicated that all reduction requests are currently on hold, though no specific rationale was provided. To maintain compliance with Head Start standards, the program continues to maintain actual enrollment at 97% of funded capacity

Disability Enrollment
While disability enrollment fluctuates from month to month, the program has consistently exceeded the 10% federal requirement for disability enrollment throughout this program year. The program is currently at 13.44% based on actual enrollment

Attendance
Although, the program met the attendance threshold of 85% in April, it fell below the threshold during the months of May and June.

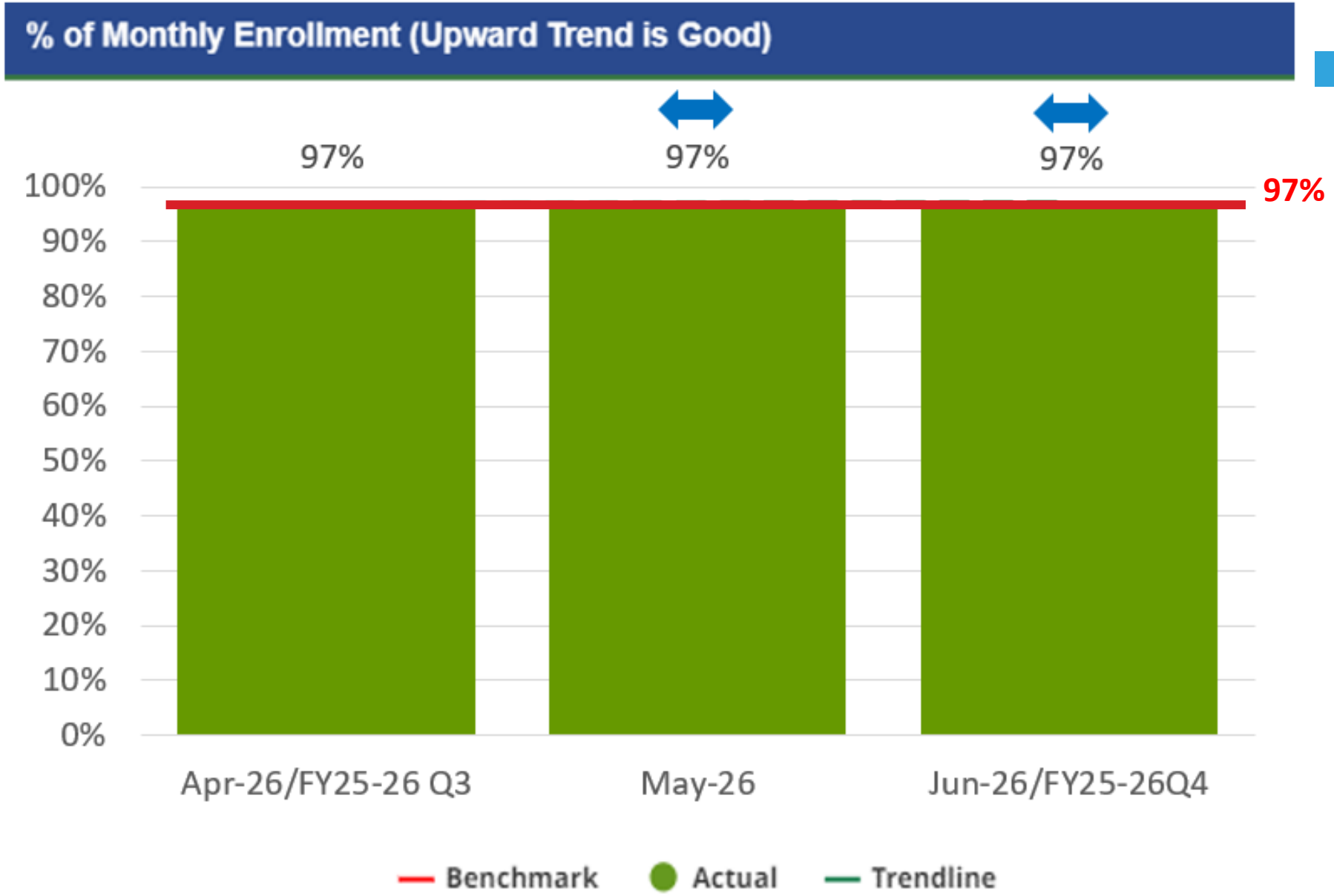
Reasons for Absences
A review of the data shows that illness was the primary driver of absences across these three months, accounting for 54% in April, 34% in May, and 23% in June. Colds were the leading cause of illness, followed by fevers in April. Fever was the leading cause of illness, followed by cold in May and June.

Child Incident Update

Accident Summary Reminder
Date of incident: March 6, 2026 **Time of Incident:** 4:45 p.m.
Location: Children of the New Sun
Incident Summary:
A teacher, noticing the parent's arrival through the window, allowed the child to exit the classroom without a direct hand-off dismissal protocol. At the time, the owner was managing other releases and was unaware that the child had been permitted to leave the room. Amidst the movement of several families and a gate that had been left open by parents, the child left through the gate and toward the parent's car in located in the parking lot.
Action Plan Steps Completed:

- The center owner issued the teacher a written warning for not following the center's dismissal protocol
- The center changed the pickup door to a rear door, utilizing a two-gate security buffer.
- The center installed self-closing tension arms to ensure gates are not accidentally left open.
- All teachers were retrained on the center dismissal protocol.
- The Early Head Start program staff reported the incident through the Office of Head Start Incident Reporting Correspondence
- The incident was reported to the Child Abuse Hotline. Department of Children and Families issued a Class 2 violation under Supervision
- All Early Head Start from the ELC and childcare partner administrators participated in a Culture of Safety training.
- The program continues to monitor the process used for releasing children.

Enrollment



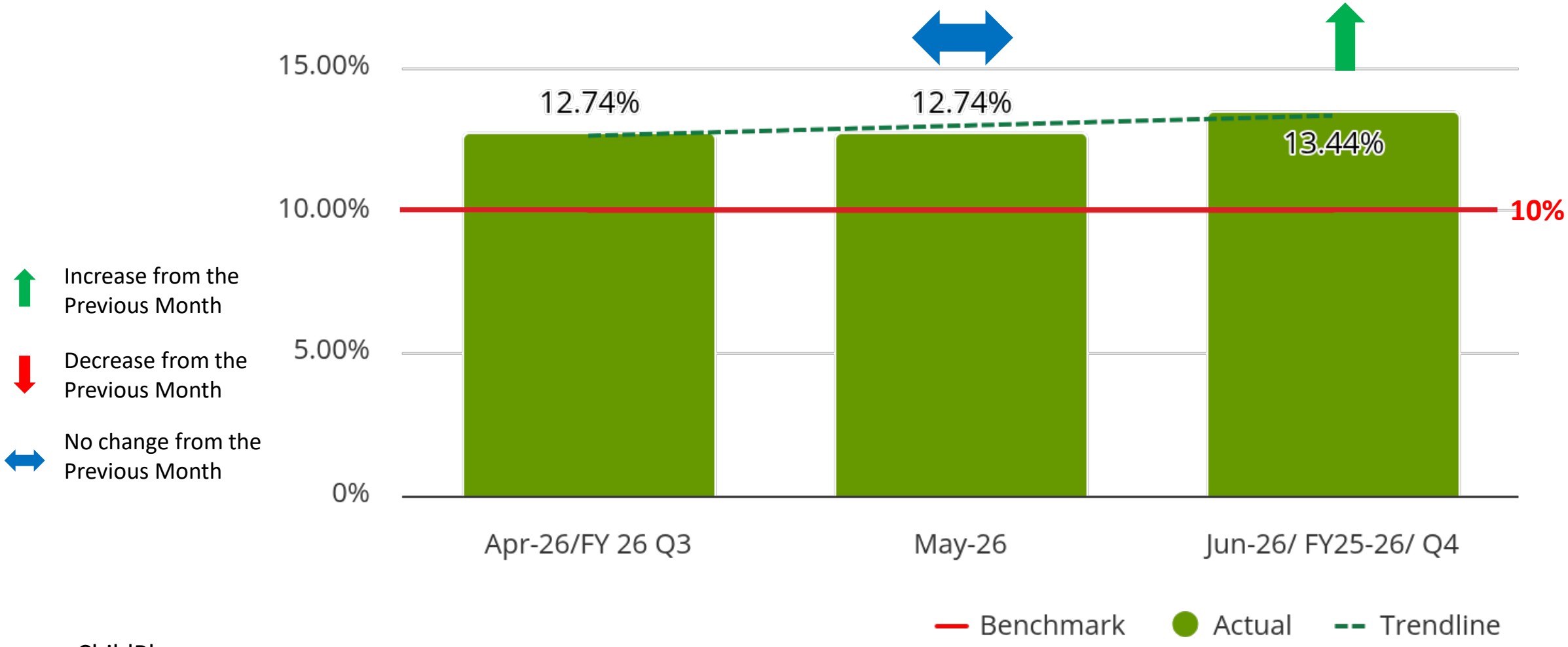
Increase from the Previous Month

Decrease from the Previous Month

No change from the Previous Month

Source: ChildPlus

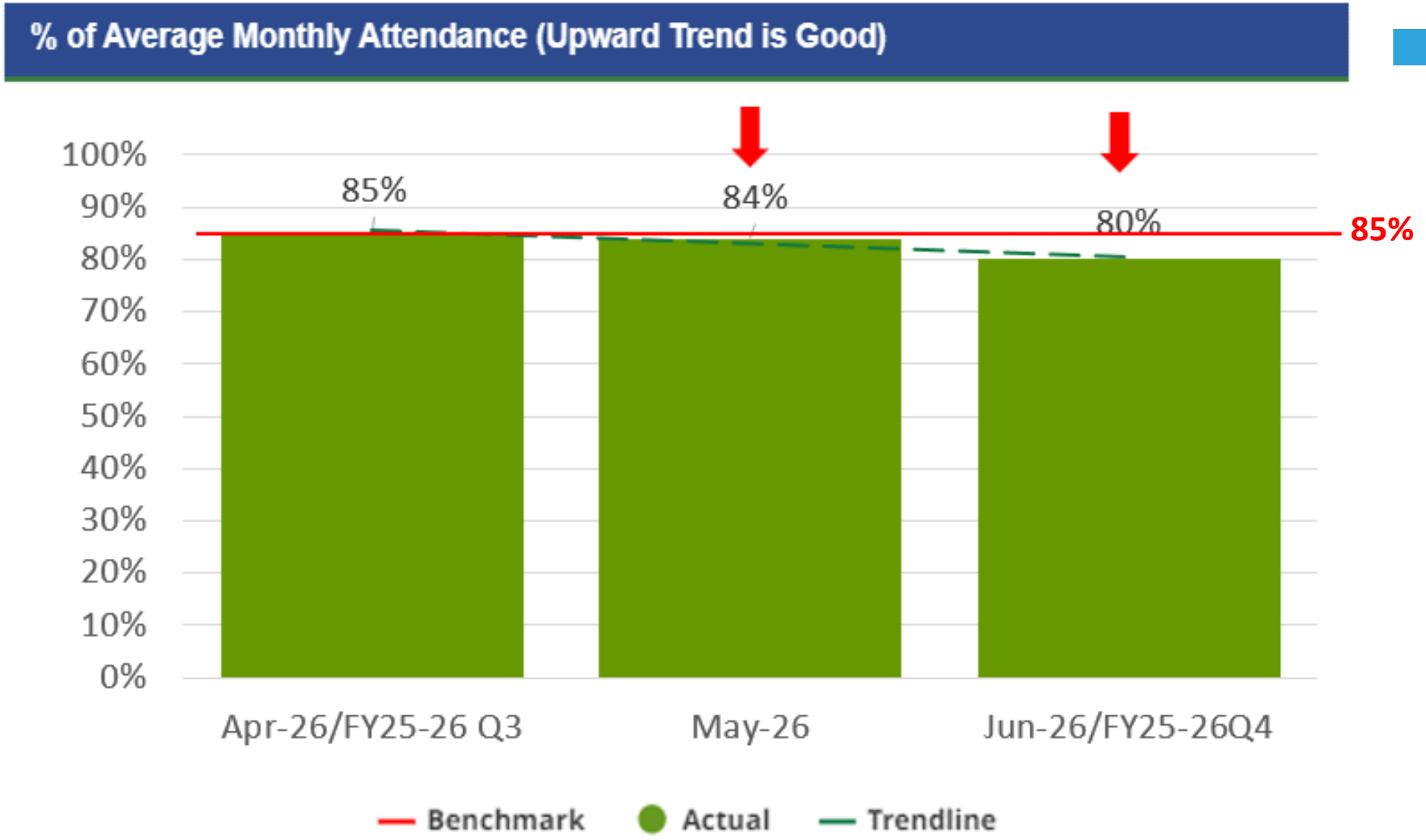
Disability Enrollment



Source: ChildPlus

*Data is based on actual enrollment.

Attendance



Increase from the Previous Month

Decrease from the Previous Month

No change from the Previous Month

Source: ChildPlus

May Monthly Meals

Center Rate

breakfast cost:	$2.46
lunch cost:	$4.60
snack cost:	$1.26

Family Childcare Home Rate

breakfast cost:	$1.70
lunch cost:	$3.22
snack cost:	$0.96

Center	Breakfast			Lunch			Snack		
	# of Meals	% of Meals	USDA Reimburs.	# of Meals	% of Meals	USDA Reimburs.	# of Meals	% of Meals	USDA Reimburs.
7 Heaven Learning Center	336	90%	$827	363	98%	$1,670	317	85%	$399
B&G Preschool	823	100%	$2,025	822	100%	$3,781	823	100%	$1,037
BOLA Childcare & Learning Center	129	72%	$317	178	100%	$819	173	97%	$218
Children Of The New Sun Academy	398	100%	$979	398	100%	$1,831	394	99%	$496
GBilly Jr	729	100%	$1,793	729	100%	$3,353	727	100%	$916
It's A Small World Academy II	257	99%	$632	257	99%	$1,182	257	99%	$324
It's A Small World II (L.C.)	401	100%	$986	400	100%	$1,840	397	99%	$500
It's A Small World VII	737	100%	$1,813	737	100%	$3,390	737	100%	$929
K.K.L.B. Learning Center, Inc	134	99%	$228	134	99%	$431	134	99%	$129
Kinderkids Academy III	591	99%	$1,454	594	100%	$2,732	566	95%	$713
Lincoln Marti - 102	328	71%	$807	464	100%	$2,134	393	85%	$495
Lincoln Marti - 450	973	76%	$2,394	1,268	100%	$5,833	1,106	87%	$1,394
Lincoln Marti - 905	254	96%	$625	264	100%	$1,214	263	99%	$331
Lincoln Marti - 940	328	100%	$807	320	97%	$1,472	276	84%	$348
Little Red School House	283	99%	$696	285	100%	$1,311	282	99%	$355
Lord's Learning Center, Inc.	239	100%	$588	239	100%	$1,099	239	100%	$301
Miami Gardens Learning Center	340	100%	$836	338	99%	$1,555	319	94%	$402
My Little Angels Day Care Center	505	98%	$1,242	505	98%	$2,323	492	96%	$620
Naranja Prep Academy Annex	250	100%	$615	248	99%	$1,141	232	93%	$292
New Aladdin Learning Center	606	99%	$1,491	614	100%	$2,824	613	100%	$772
Rainbow Intergenerational	526	93%	$1,294	560	99%	$2,576	505	90%	$636
STEAM Academy Of Excellence	94	86%	$231	109	100%	$501	106	97%	$134
Sunshine Preschool	814	100%	$2,002	814	100%	$3,744	814	100%	$1,026
Tiny Tykes	399	100%	$982	399	100%	$1,835	398	100%	$501
Early Learning Coalition of Miami-Dade/Monroe	**10,658**	**94%**	**$26,117**	**11,257**	**100%**	**$51,597**	**10,756**	**95%**	**$13,512**

Source: ChildPlus and United States Department of Agriculture (USDA) Website

June Monthly Meals

Center Rate

breakfast cost:	$2.46
lunch cost:	$4.60
snack cost:	$1.26

Family Childcare Home Rate

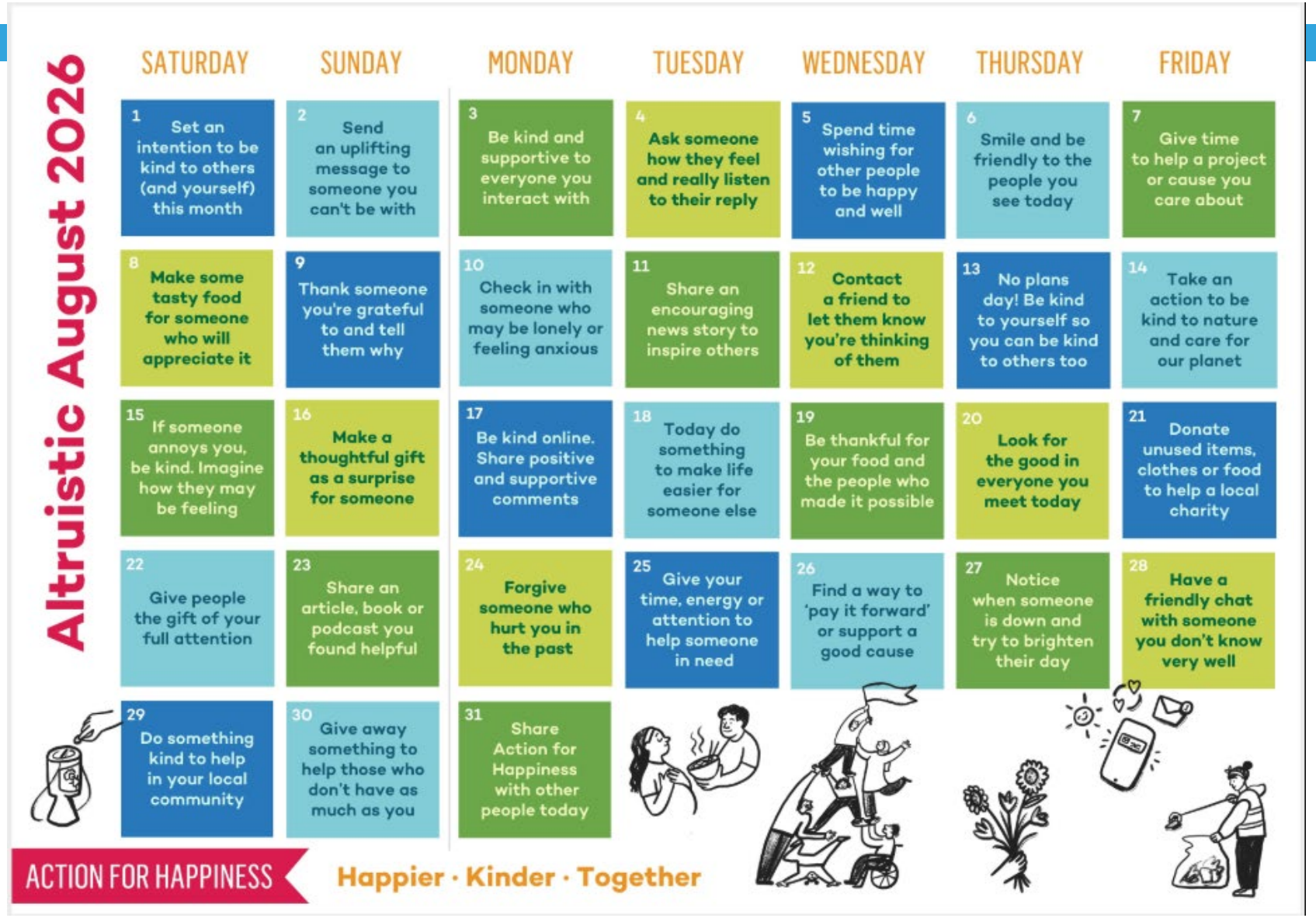
breakfast cost:	$1.70
lunch cost:	$3.22
snack cost:	$0.96

Center	Breakfast			Lunch			Snack		
	# of Meals	% of Meals	USDA Reimburs.	# of Meals	% of Meals	USDA Reimburs.	# of Meals	% of Meals	USDA Reimburs.
7 Heaven Learning Center	318	86%	$782	363	98%	$1,670	323	88%	$407
B&G Preschool	851	100%	$2,093	851	100%	$3,915	850	100%	$1,071
BOLA Childcare & Learning Center	111	77%	$273	144	100%	$662	127	88%	$160
Children Of The New Sun Academy	410	100%	$1,009	410	100%	$1,886	405	99%	$510
GBilly Jr	716	100%	$1,761	716	100%	$3,294	716	100%	$902
It's A Small World Academy II	276	99%	$679	275	98%	$1,265	273	98%	$344
It's A Small World II (L.C.)	443	100%	$1,090	443	100%	$2,038	443	100%	$558
It's A Small World VII	743	99%	$1,828	743	99%	$3,418	742	99%	$935
K.K.L.B. Learning Center, Inc	165	100%	$281	164	99%	$528	158	96%	$152
Kinderkids Academy III	609	99%	$1,498	612	100%	$2,815	585	95%	$737
Lincoln Marti - 102	342	65%	$841	516	99%	$2,374	441	84%	$556
Lincoln Marti - 450	921	72%	$2,266	1,281	100%	$5,893	1,107	86%	$1,395
Lincoln Marti - 905	243	87%	$598	278	100%	$1,279	274	98%	$345
Lincoln Marti - 940	378	100%	$930	372	98%	$1,711	324	85%	$408
Little Red School House	310	100%	$763	309	100%	$1,421	297	96%	$374
Lord's Learning Center, Inc.	268	100%	$659	268	100%	$1,233	268	100%	$338
Miami Gardens Learning Center	320	97%	$787	324	98%	$1,490	290	88%	$365
My Little Angels Day Care Center	480	98%	$1,181	483	98%	$2,222	458	93%	$577
Naranja Prep Academy Annex	229	100%	$563	228	99%	$1,049	214	93%	$270
New Aladdin Learning Center	719	99%	$1,769	723	100%	$3,326	723	100%	$911
Rainbow Intergenerational	575	89%	$1,415	642	99%	$2,953	569	88%	$717
STEAM Academy Of Excellence	111	88%	$273	126	100%	$580	126	100%	$159
Sunshine Preschool	907	100%	$2,231	907	100%	$4,172	907	100%	$1,143
Tiny Tykes	402	100%	$989	402	100%	$1,849	399	99%	$503
Early Learning Coalition of Miami-Dade/Monroe	**11,040**	**93%**	**$27,033**	**11,818**	**99%**	**$54,136**	**11,231**	**95%**	**$14,104**

Source: ChildPlus and United States Department of Agriculture (USDA) Website

Wellness

The Altruistic August Action for Happiness Calendar was shared with staff, partners, and families to promote kindness, compassion, and connection. This month's theme focuses on altruism—the selfless act of helping others—which plays an important role in building stronger, healthier communities. Research shows that acts of kindness not only benefit others but also improve our own well-being, happiness, and sense of purpose.



Strategic Plan Priority Initiative:

- **Target High Need Areas**
- **Support Early Care and Education Partners**

The Professional Development Institute

Ana Sejeck, Director
Workforce & Professional Development
ASejeck@elcmdm.org

Professional Development Institute (PDI) Key Points

Training Sessions/Attendees*

- **Fiscal Year to Date Sessions: 522**
- **Number of Attendees:**
  - **Miami-Dade: 16,680**
  - **Monroe: 1,327**
  - **Total: 18,007**
- **<u>June</u> Training Sessions: 65**
- **% of Participants Completing Training Courses:**
  - **Miami-Dade: 86%**
  - **Monroe: 90%**

*Data as of June 30, 2026

Source: ClearPoint Strategy, Early Learning Coalition Scorecard, ElevatEd

Child Development Associate® (CDA®)

Partnering with:

2026-2027
Lastinger Learning CDA Program
21 Educators - Infant/Toddler
20 Educators – PreK
(4 Educators from Monroe)

2026-2027
Child Care Education Institute (CCEI)/ StraighterLine University
6-Month Program
Infant/Toddler and PreK
Registration Opening Soon!

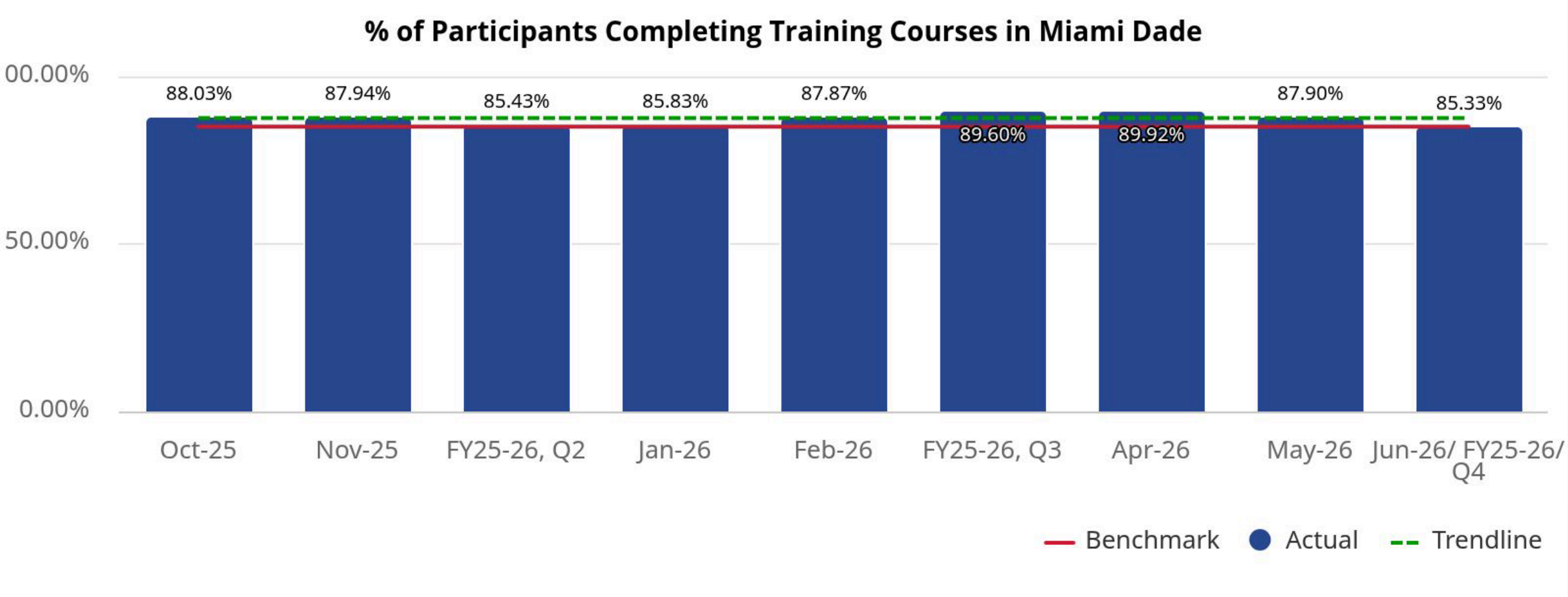
PDI Events

CDA Completion Ceremony
June 27, 2026
Florida International University
78 Completers
(5 Educators from Monroe)

_____

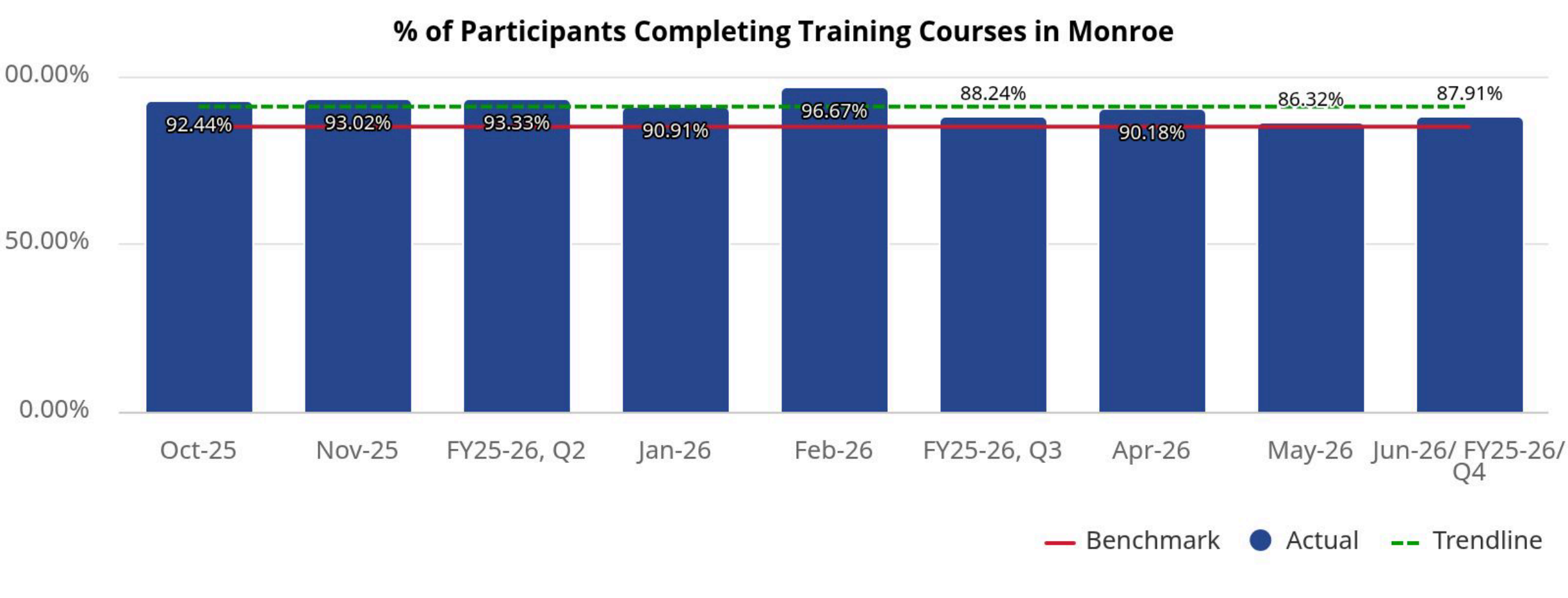
School-Age Credential Program
Partnering with CCEI:
Child Care Education Institute
TEACH Scholarships
English and Spanish Cohorts
120-Hours of Training

P.I.6.A.1. Increased # of Participants Registering for Training Courses (Miami-Dade)



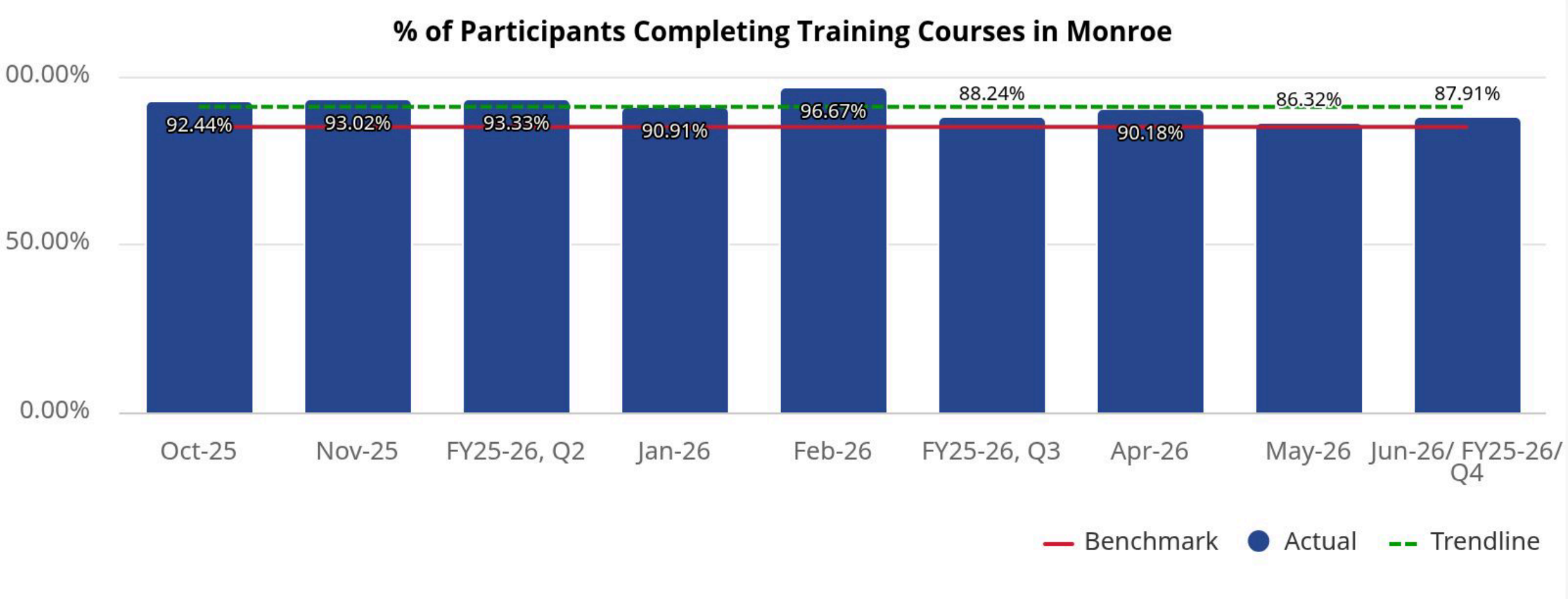
Source: ClearPoint Strategy, Early Learning Coalition Scorecard

P.I.6.A.1. Increased # of Participants Registering for Training Courses (Monroe)



Source: ClearPoint Strategy, Early Learning Coalition Scorecard

P.I.6.C. Participants Satisfaction Rate



Source: ClearPoint Strategy, Early Learning Coalition Scorecard

Questions?

- Ana Sejeck, Director, Workforce and Professional Development
  - asejeck@elcmdm.org
  - 305-646-7220, ext. 2511
- Pamela Malval, Deputy Director, Professional Development Institute
  - pmalval@elcmdm.org
  - 305-646-7220, ext. 2320
- Dr. Carmen Medrano, Early Education Chair
  - cmedrano@elcmdm.org
  - 305-978-9237
- Angelica Ordosgoitia, Training, Data and Compliance Manager
  - aordosgoitia@eldmdm.org
  - 786-316-9620

Strategic Plan Priority Initiative:

- Target High Need Areas
- Provide Enhanced Resources To Children With Special Needs
- Enhance Services For Infants And Toddlers
- Support Early Care And Education Partners
- Parent Engagement

Child Development Support Services (CDSS)

Lead Manager: Anabel Espinosa, Ph.D
aespinosa@elcmdm.org

Key Points

Developmental Screening Program

Best Practices in Inclusive Early Childhood Education

Warm-Line

Division of Early Learning

Accountability Reporting: Educational Service Delivery (ESD)

The slides to follow highlight the Coalition's Compliance with

Rule 6M-4.720

The Division of Early Learning monitors the Coalition's compliance with screening requirements outlined in Rule 6M-4.720.

Division of Early Learning:

Accountability Reporting: Educational Service Delivery (ESD)

Documentation of Screening Compliance

Notification of Upcoming Screening(s)

Notification of Past Due Screening(s)

Family Receipt of Screening Results

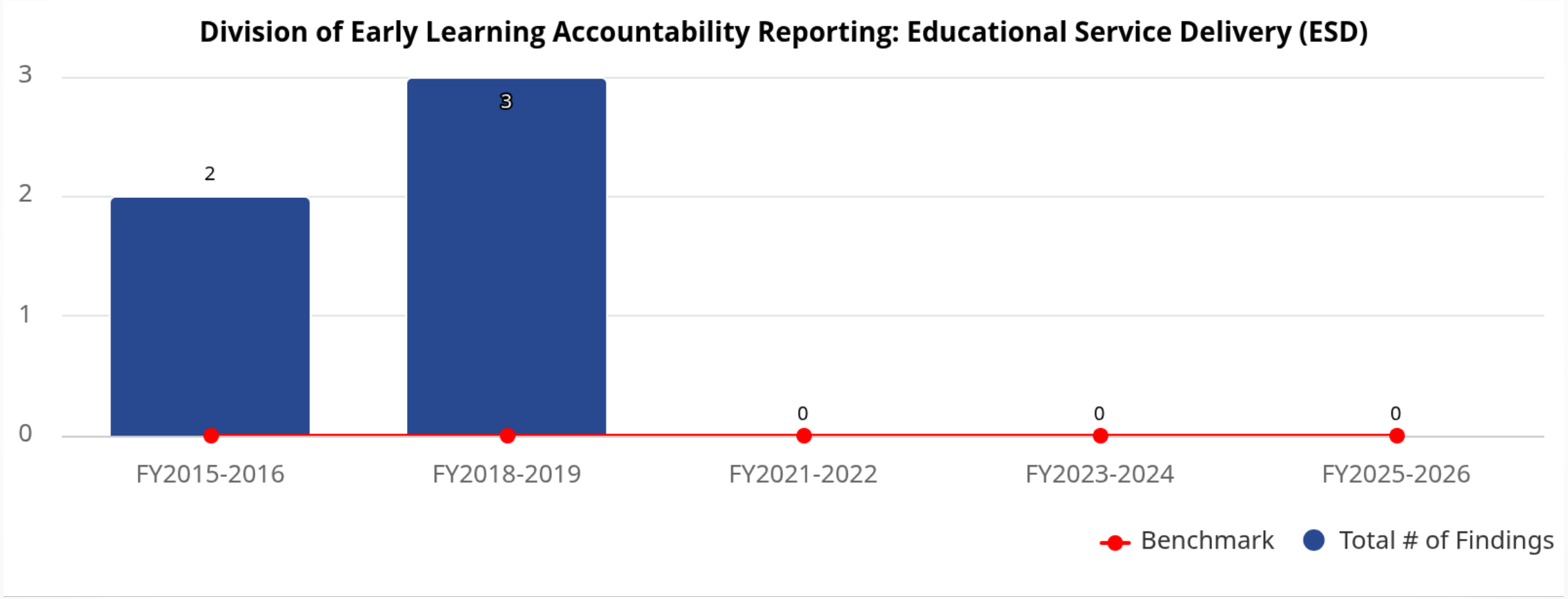
Follow-Up with Family

Follow-Up with Provider

Referral for Early Intervention

Accountability Reporting Over the Years Education Service Delivery (ESD): 2015-2026





Source: ClearPoint Strategy, Developmental Screening Program Compliance
2024-2025 Accountability Review, No Findings for 3 consecutive review periods

Our Role: Early Intervention & Compliance

Rule 6M-4.720: Screening of Children in the School Readiness Program.

View the rule in its entirety!

- 6M-4.720 : Screening of Children in the School Readiness Program - Florida Administrative Rules, Law, Code, Register - FAC, FAR, eRulemaking (flrules.org)



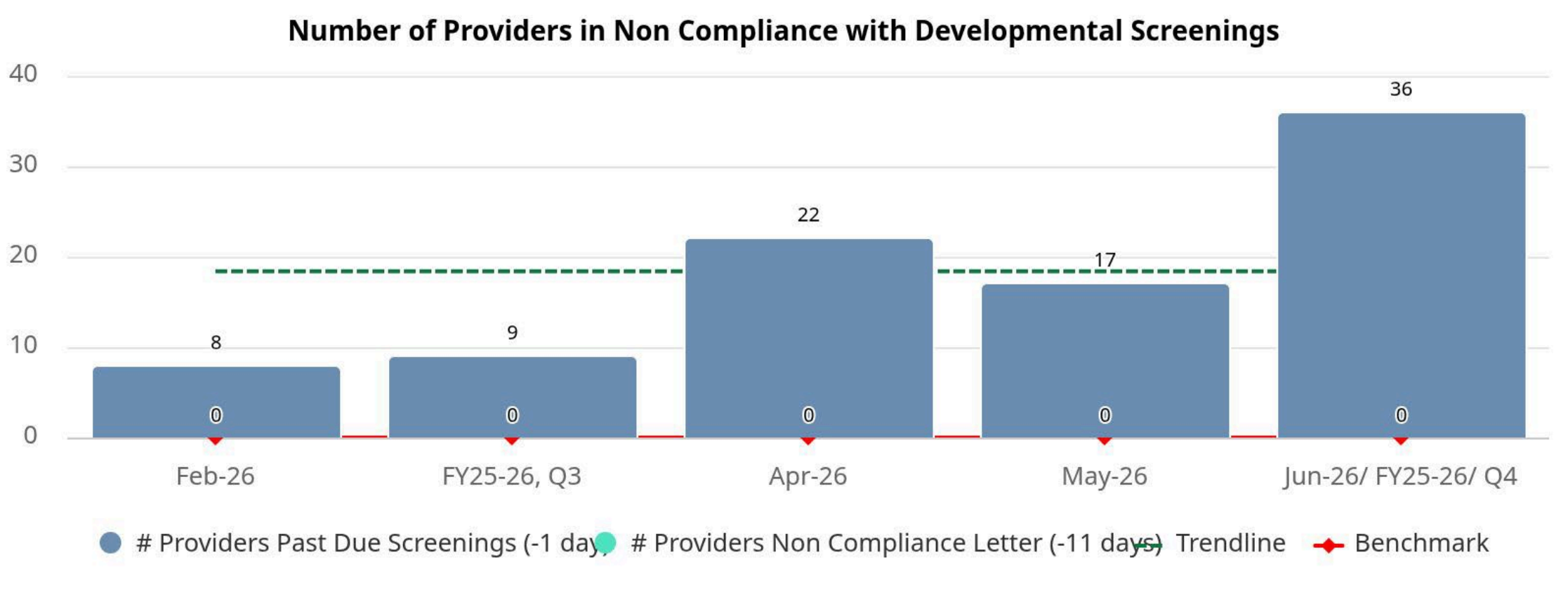
Specific Rule Text

Each early learning coalition must coordinate with parents and providers to complete an annual developmental screening for each child aged six (6) weeks to sixty (60) months who attends an SR provider. The parent of such a child may **consent** or **decline** the screening within the single statewide information system (SSIS).

(a) Upon parental consent, children must be screened using the screening instrument available through the SSIS and all required data must be entered into the SSIS by one of the following:

1. **The parent within twenty (20) calendar days** after the screening start date for parents. The early learning coalition must make staff persons available to assist parents during the screening, if requested.
2. **The SR provider within forty-five (45) calendar days** after the screening start date for providers, excluding state-observed holidays.

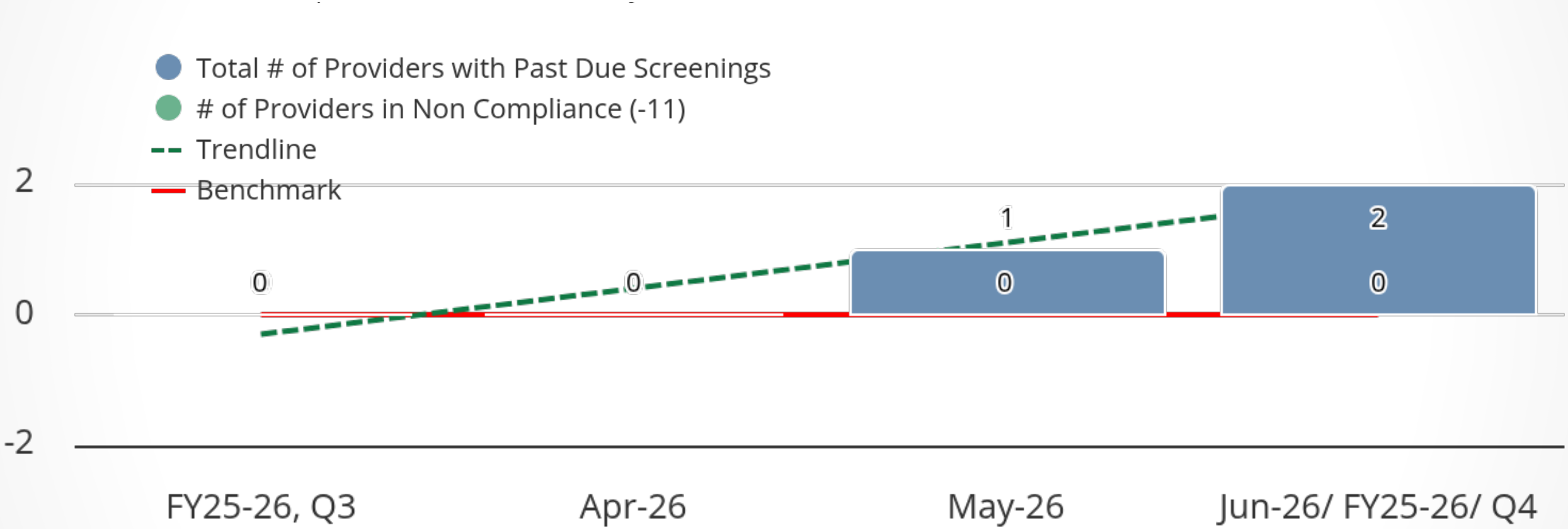
Partners and Screening Compliance: Miami-Dade Fiscal Year 2025-2026, Quarter 4



- *Source: ClearPoint Strategy, Developmental Screening Program*

Partners and Screening Compliance: Monroe

Fiscal Year 2025-2026, Quarter 4



Data Source: Clear Point Scorecard, *Developmental Screening Program*

Non-Compliance (-11) represents providers who are in non-compliance after a 10-day grace period.

Our Role: Special Needs Payment Rate Differential

Rule 6M-4.500: Child Attendance and Provider Reimbursements.

Specific Rule Text

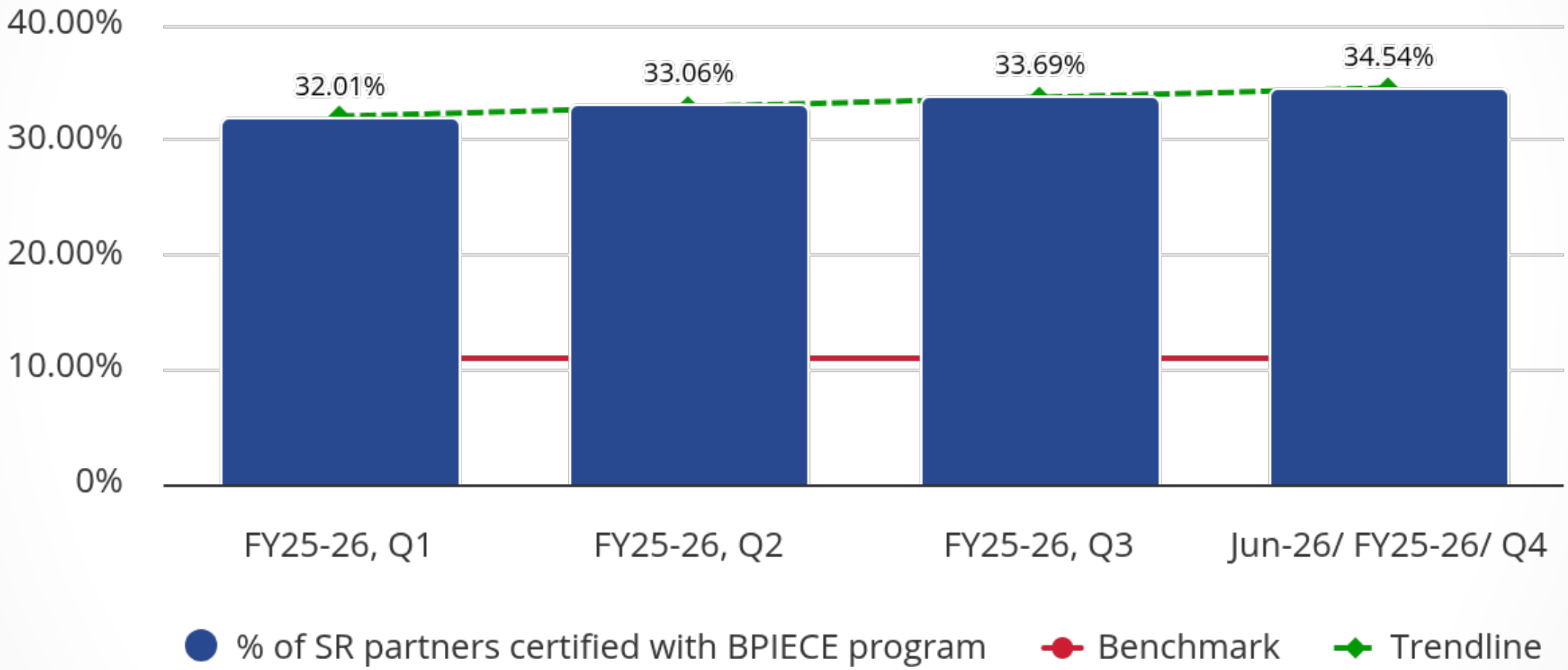
(7) Reimbursement for Children with Special Needs.

(a) A childcare provider may be reimbursed by the coalition at a higher rate if caring for any school readiness child with special needs requiring additional care beyond services required by the Americans with Disabilities Act (ADA). A special needs rate may be negotiated up to twenty (20) percent above the established coalition reimbursement rate for infant care.

View the rule in its entirety!

- 6M-4.500 : Child Attendance and Provider Reimbursements - Florida Administrative Rules, Law, Code, Register - FAC, FAR, eRulemaking (flrules.org)

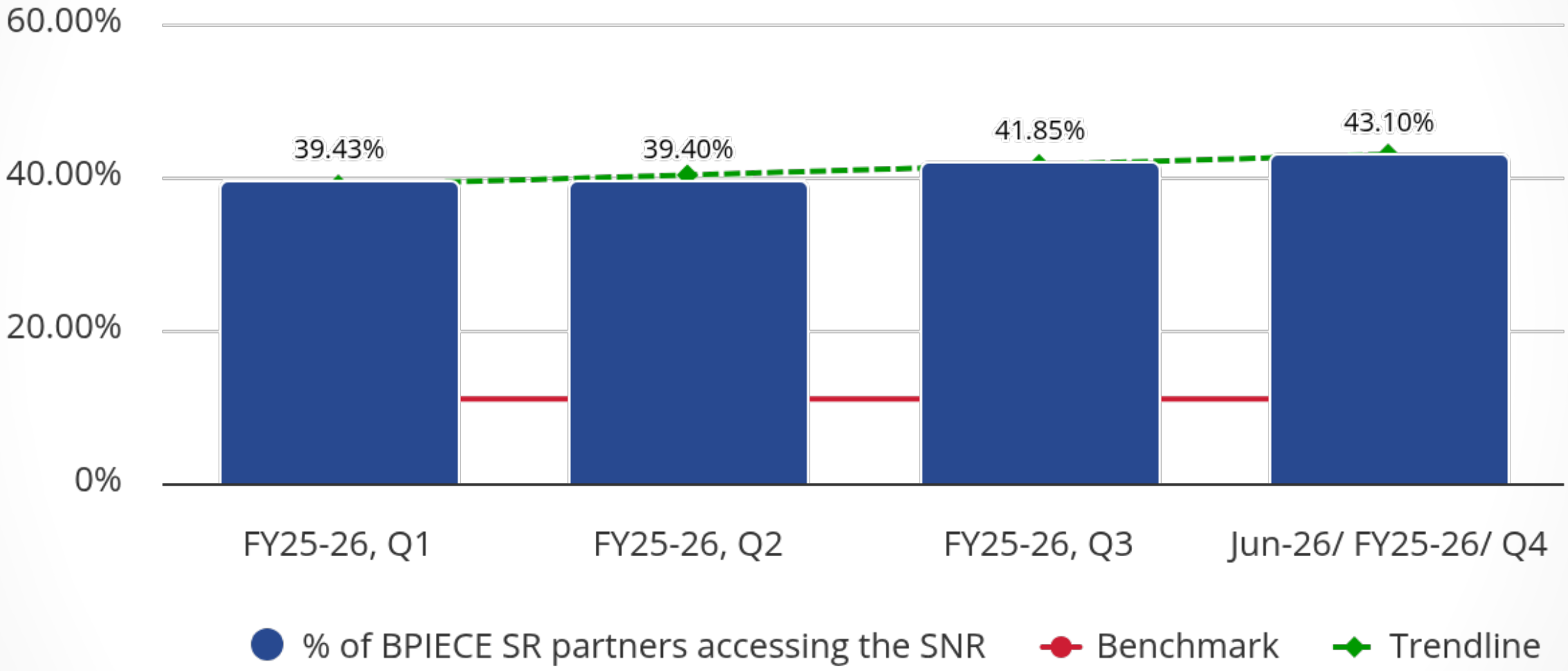
Best Practices in Inclusive Early Childhood Education (BPIECE) Support Services: Miami-Dade



Data Source: Clear Point Scorecard, Instructional Support Services

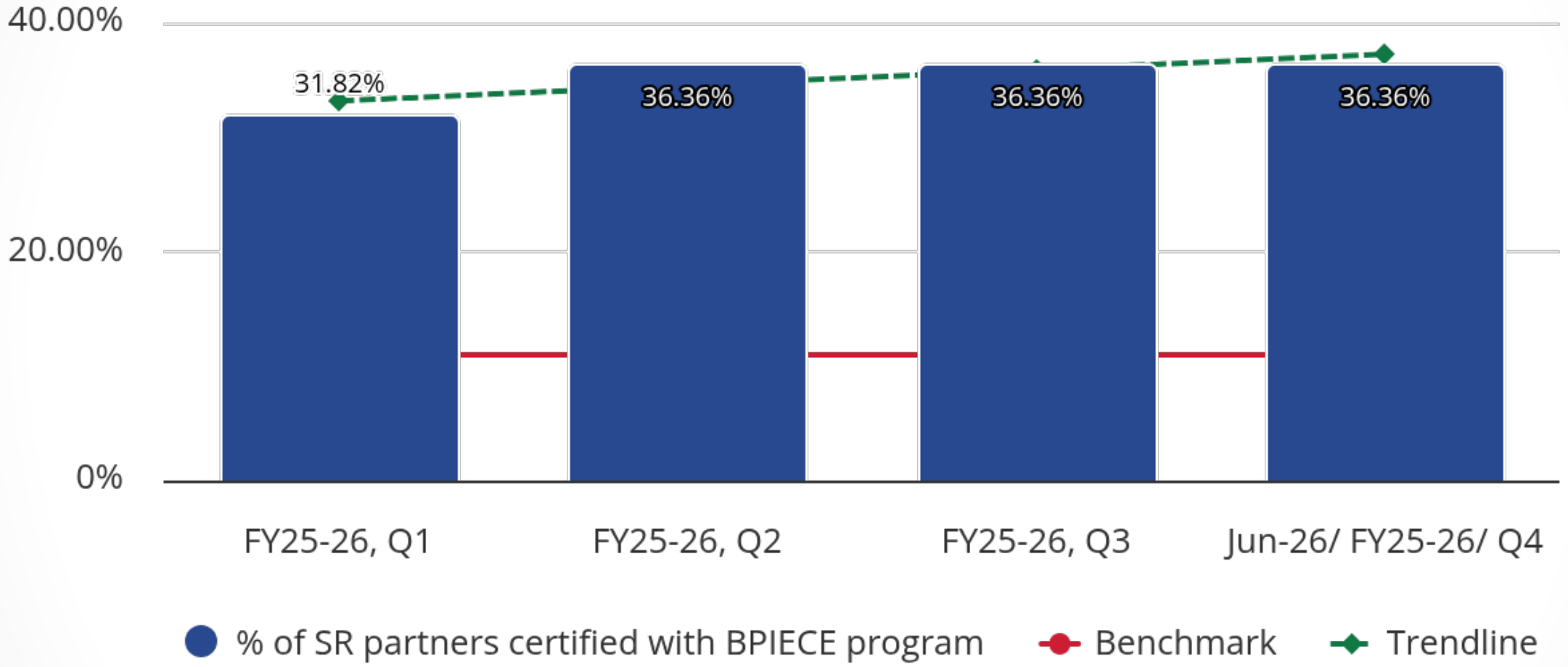
BPIECE Support Services: Miami-Dade

% of BPIECE Partners Accessing the Special Needs Payment Rate Differential



Source: ClearPoint Strategy, Instructional Support Services

Best Practices in Inclusive Early Childhood Education (BPIECE) Support Services: Monroe

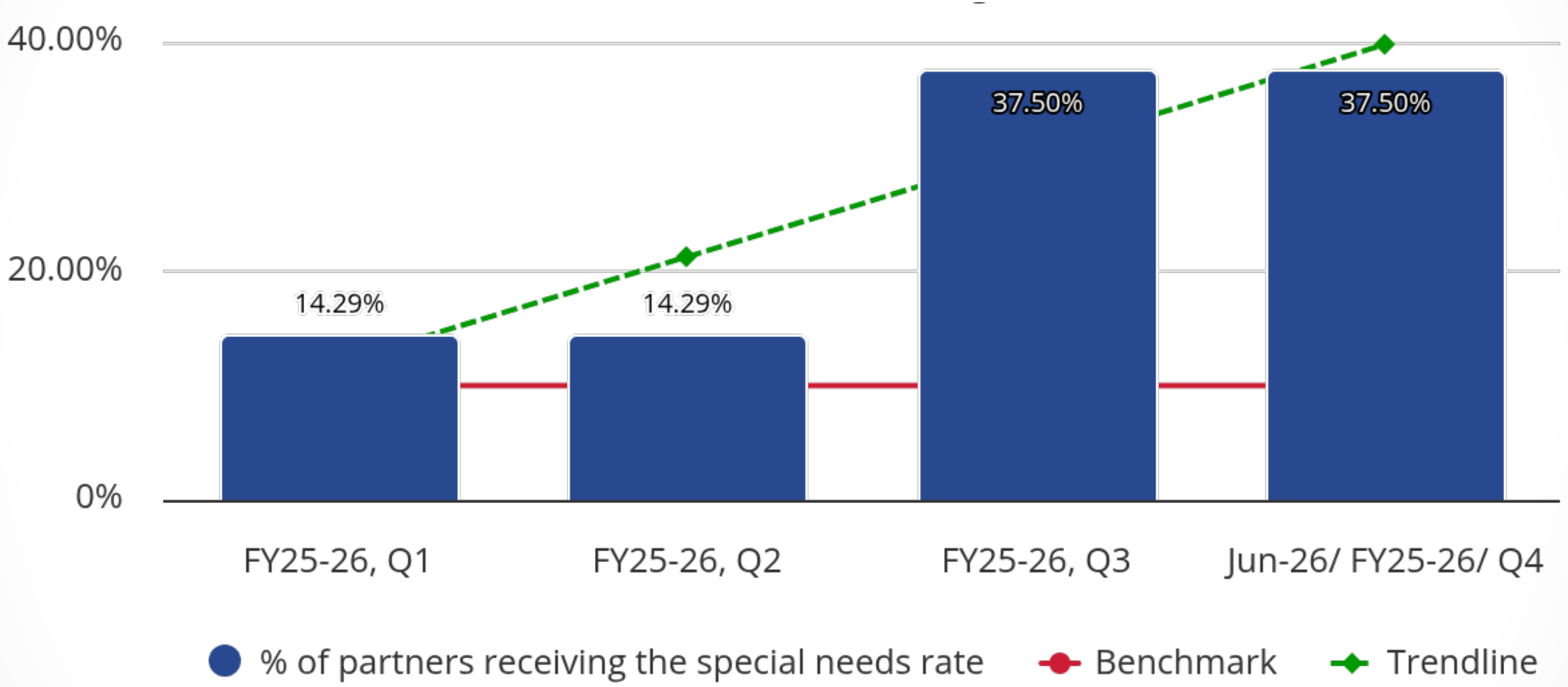


In Q3 8 of 22 contracted Monroe partners are certified with the BPIECE

Data Source: Clear Point Scorecard, Instructional Support Services

BPIECE Support Services: Monroe

% of BPIECE Partners Accessing the Special Needs Payment Rate Differential



In Q3 3 of 8 contracted Monroe partners received the Special Needs Rate Differential.

Data Source: Clear Point Scorecard, Instructional Support Services

Our Role: The Warm-Line

Florida Statute 1002.82: Department of Education; Powers and Duties

Specific Rule Text

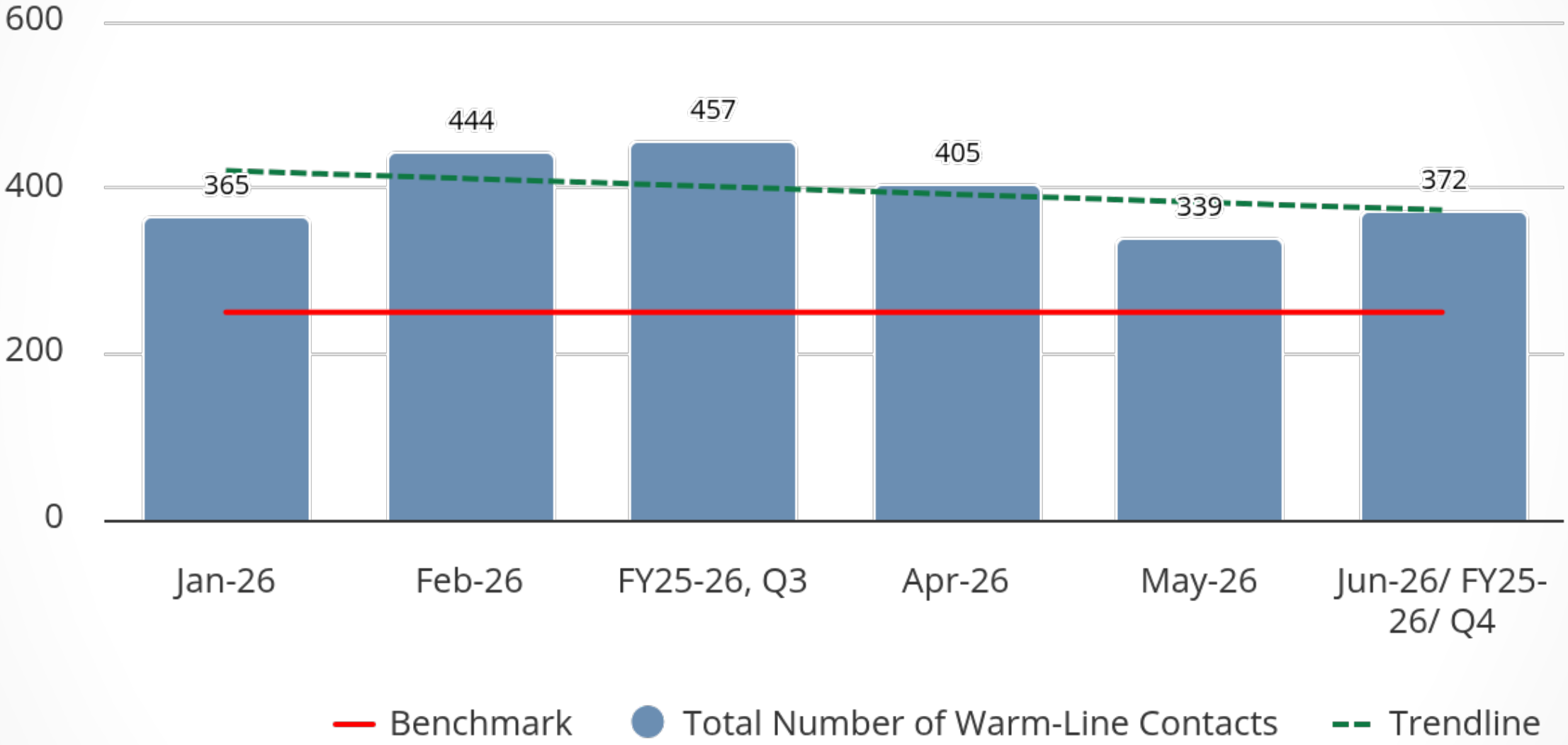
- Florida Statutes. 1002.82 (f)(2)(a) & (f)(2)(u)
- (f)(2)(a). May provide technical assistance and guidance on additional support services to complement the school readiness program, including…Warm-Line services
- (f)(2)(u). Administer a statewide toll-free Warm-Line to provide assistance and consultation to childcare facilities and family day care homes regarding health, developmental, disability, and special needs issues of the children they are serving, particularly children with disabilities and other special needs.

View the statute in its entirety!

- Statutes & Constitution :View Statutes : Online Sunshine (state.fl.us)

Warm-Line: Miami-Dade

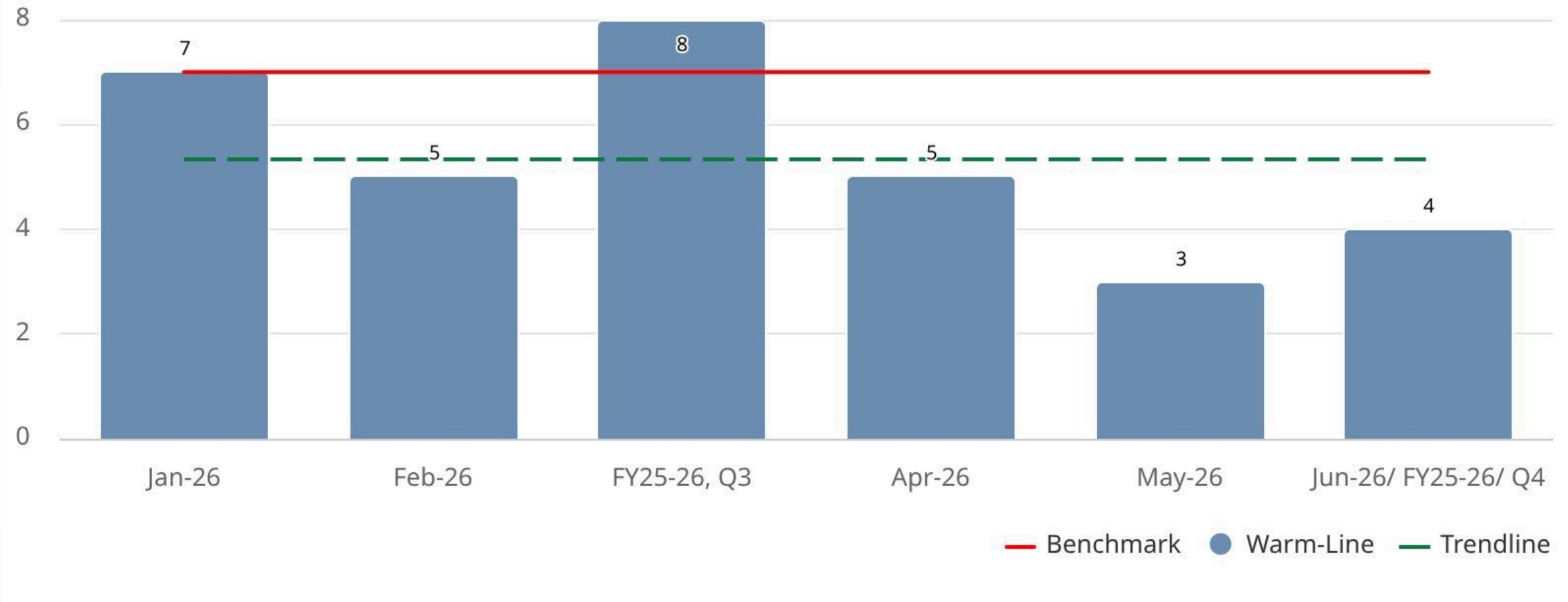
FY 2025-2026, Q4



Source: ClearPoint , Strategy *Instructional Support Services*

Warm-Line: Monroe

FY 2025-2026, Q4



Data Source: Clear Point Scorecard, *Instructional Support Services*

Record of Warm-Line calls show seasonal fluctuations, with increases in inquiries in the spring and summer months and decreases during the winter holidays.

Contact Us!

Child Development Support Services (CDSS) - Miami-Dade/Monroe

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Developmental Screenings (ASQ-3/ASQ:SE2) – Miami-Dade/Monroe

Aileen Suazo, Deputy Director of Education Service Delivery

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BPIECE Support Services Program

Yunely Perdomo, **M.Ed**., Instructional Support Services Manager

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Warm-Line and VPK- SIS

Ana Villanueva, Family Community Resource & Referral Manager (Miami-Dade)

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Strategic Plan Priority Initiative:

- Target High Need Areas
- Increase Enrollment In Early Learning Coalition Programs
- Increase Awareness In Early Learning Coalition Programs
- Support Early Care And Education Partners
- Parent Engagement

Communications Updates

Michelle Meilan, M.Ed.
Quality Assurance and Communications Director
mmeilan@elcmdm.org

Key Points

Read, Play, Grow™ Early Literacy Campaign

- Events and Reading Circles

Out and About

- Community events in both counties
- Armstrong Creative grassroots campaign
- Ambassador Program

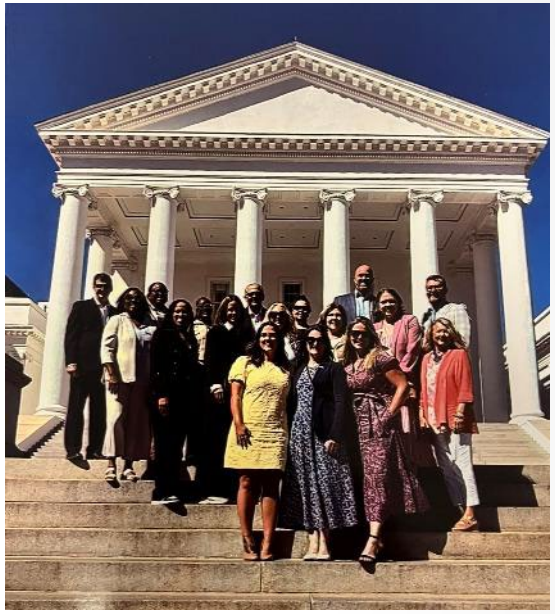
Promoting programs and Early Literacy throughout Miami-Dade and Monroe

Miami–Richmond Learning Exchange – June 1, 2026











Our community was well represented by leaders and partners committed to strengthening outcomes for children and families.

The exchange provided an opportunity to share ideas, learn from one another, and explore innovative approaches to early learning, workforce development, and community impact. We are grateful for the hospitality and collaboration and look forward to continuing this important partnership.

Outreach Events

- Miami Kids Magazine Family Fest, June 13, 2026
- Liberty City Reads Fest, June 18, 2026
- Caribbean Heritage Read-In & Book Giveaway, June 24, 2026
- City of Miami District 3 Community Resource Fair, July 25, 2026
- Pathway to Possibilities Resource & Health Screening Fair, July 25, 2026









Miami-Dade Ambassador Visits



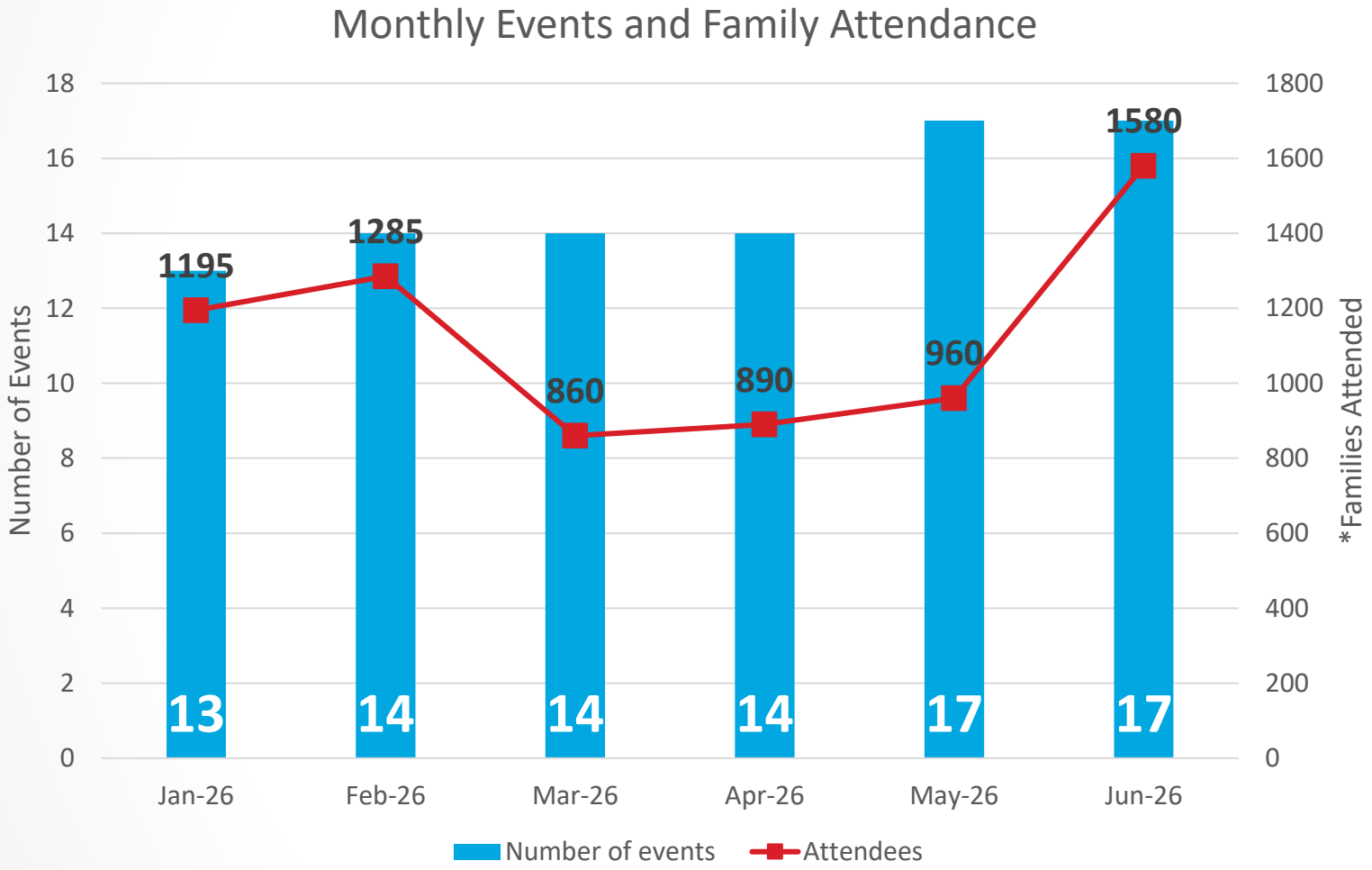






- 27 Early Learning Coalition team members participated in June 2026
- 18 Early Learning Coalition team members participated in May 2026
- Each participant visited three partners

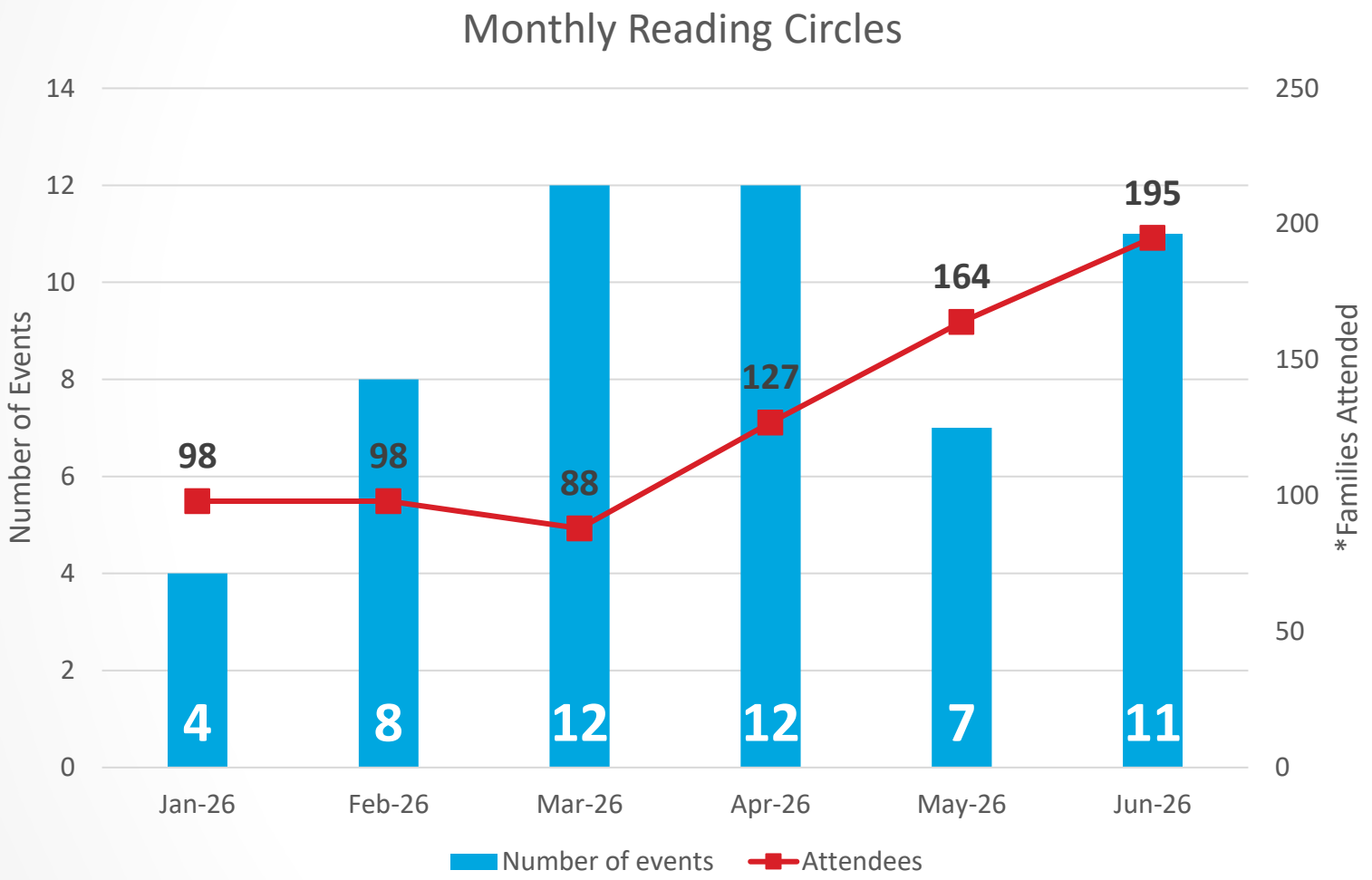
Armstrong Creative
Brand Ambassador Recap – 2026





*All numbers are approximations

Armstrong Creative Reading Circles –2026





*All numbers are approximations