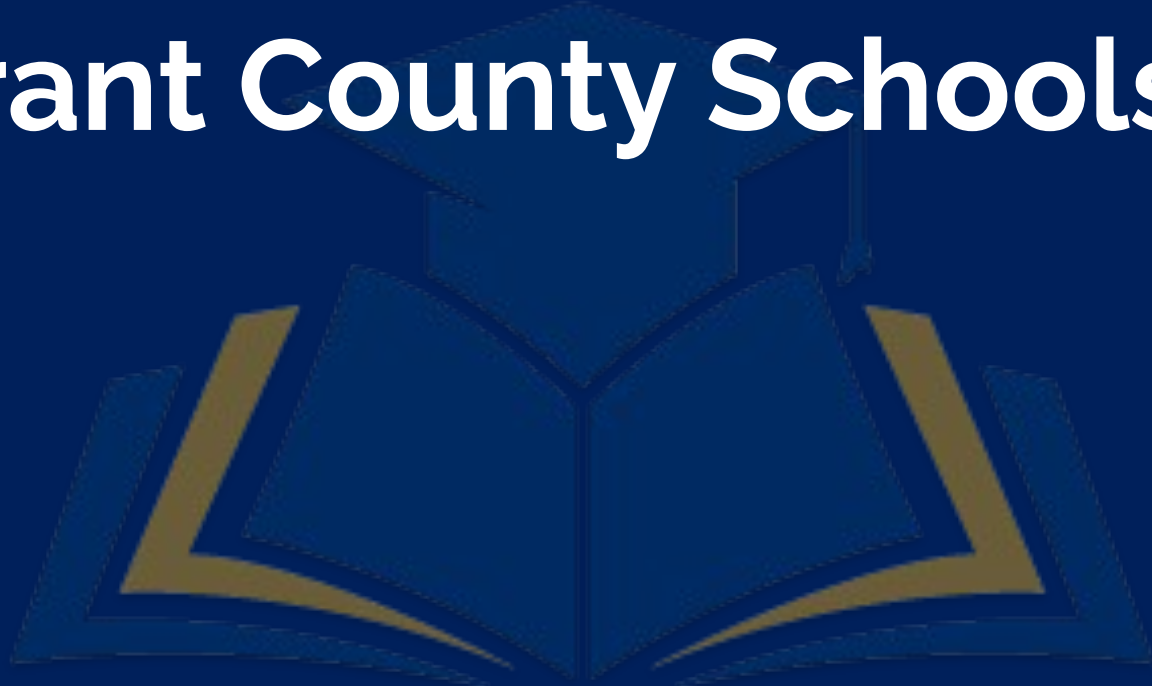



Grant County Schools

Community Town Hall Meeting, September 22, 2026

Agenda

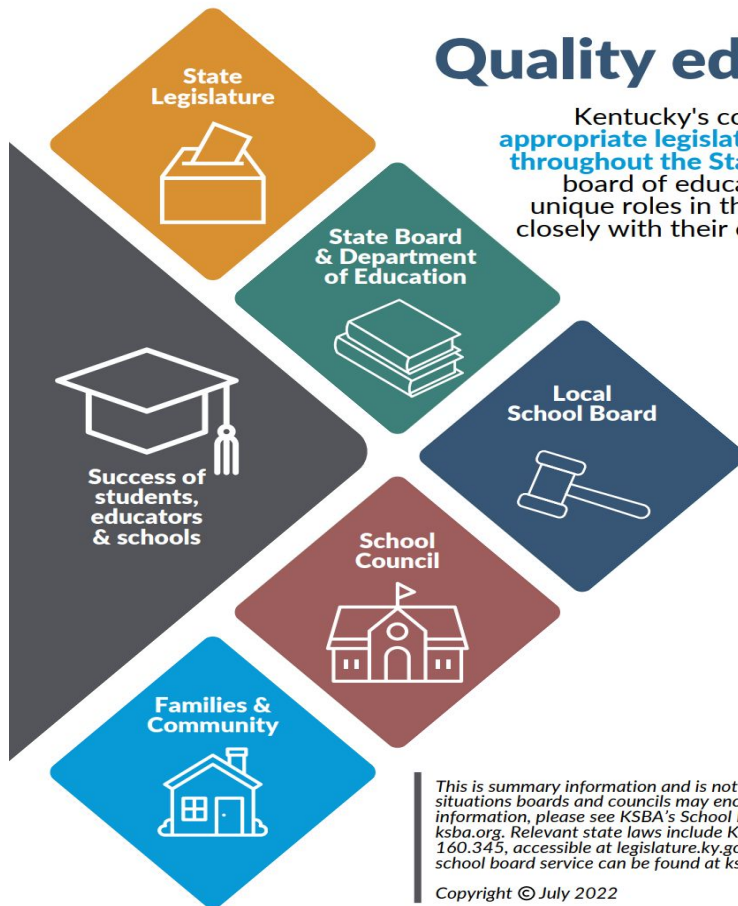
Today-

1. Progress
2. Opportunities
3. Public Comment
4. Survey



Quality education is a team effort

Kentucky's constitution requires that “the General Assembly shall, by appropriate legislation, provide for an efficient system of common schools throughout the State.” Under that authority, the legislature created a state board of education, local school boards and school councils. Each have unique roles in the governance and operations of public schools. All work closely with their communities to serve the educational needs of students.



The **state legislature** is tasked with providing for an “efficient system of common schools;” providing funding and enacting laws.

The **state board of education** sets rules for schools and the **department of education** provides assistance to districts.

Locally elected **school boards** are charged, in part, with approving district policies, approving the budget and hiring the superintendent.

School councils, comprised of elected parents and educators, set school policy and make decisions that enhance student achievement.

Local **communities** support schools through local tax dollars and public input. **Families** and caregivers directly support students' education.

This is summary information and is not meant to reflect all situations boards and councils may encounter. For more detailed information, please see KSBA's School Board Leadership Guide at ksba.org. Relevant state laws include KRS 158, KRS 160 and KRS 160.345, accessible at legislature.ky.gov. More information on school board service can be found at ksba.org.

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Understanding the roles of boards and councils

Academics

School Board

- Adopt annual calendar, including professional development and holidays
- Monitor district performance
- Develop district improvement plan

School Council

- Consult with superintendent on his/her final selection of curriculum, instructional materials and practices
- Develop school improvement plan

Students

School Board

- Set graduation requirements
- Adopt discipline code for the district
- Adopt nonresident enrollment policies
- Set attendance boundaries for schools

School Council

- Set and implement discipline practices for the school
- Determine student classroom assignments
- Determine schedule of school day

Staff

School Board

- Hire and evaluate the superintendent
- Hire/contract with board attorney
- Establish job descriptions for all staff
- Adopt leave policies for staff

School Council

- Consult with superintendent on his/her hiring of the school principal
- Decide number of people in each position in the school
- Assign staff time

Funding

School Board

- Adopt local tax rates
- Set district budget
- Set salary schedule for all district staff
- Allocate resources to each school

School Council

- Set the school budget
- Consult with superintendent on use of funding from school board to purchase materials and other student support needs

Activities

School Board

- Approve out-of-state and overnight field trips
- Approve school-wide fundraisers
- Approve new extracurricular activities

School Council

- Approve regularly scheduled field trips
- Select extracurricular activities offered at school
- Set participation requirements for extracurricular activities

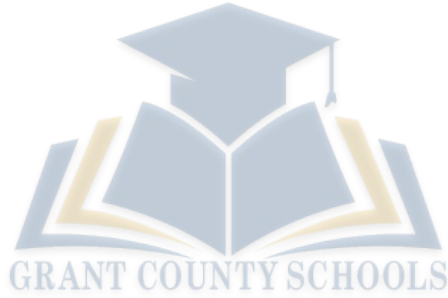
Facilities

School Board

- Maintain and insure district property
- Approve construction projects
- Decide how school buildings are used after hours by community groups

School Council

- Determination of use of school space during the school day related to improving classroom teaching and learning



Goal 1: All Students Can Achieve

- All Students will Engage in Learning
- Attendance
- College/Career Ready

- PBIS
- MTSS (Academic and Behavior)
- Tutoring
- ***Highly Structured Classrooms***
- ***High-Quality Instructional Resources***
- Standards-Based Grading
- Clubs/Activities
- Attendance Teams
- ***Attendance Contests/Celebrations***
- FRC/YSC
- ***Elementary/Secondary Behavior Interventionists***
- ***Defenses of Learning***
- ***Profile of a Graduate***
- ***Junior-Senior Watch Board (up 19%)***
- Senior Support Teams
- ***Vibrant Learning Professional Community of Practice Participation***



Goal 2: Attract and Retain High-Quality Staff

- Salaries
- Professional Growth
- Partner with Families and Communities Safe and Nurturing Environment

- *Significant Salary Increases for 2 Consecutive Years*
- *Expanded Professional Learning Opportunities (> 11X required)*
- GCIP
- SROs
- *Cessation and Prevention (3-12)*
- *KIP Survey (6-12)*
- *Elementary and Secondary Behavior Interventionists*
- *Staff Celebrations*
- *Model Classroom*
- *Attendance Incentives for Staff*
- *Family Days for Staff*
- *Family Engagement Nights*



Goal 3: Transparent, Accountable, and Consistent Communication

- District Performance
- Opportunities for Feedback
- Consistent Communication Strategy

- *District-wide Communications Playbook*
- *District-wide Communications App*
- Internal Weekly Newsletter
- Internal Weekly Bulletin
- *Leading to Succeed Podcast*
- *Surveys*
- *Recording and Posting Board Meetings*
- *Financial Transparency Page on the Website*
- Board Summary Report
- *Intentional Engagement with Press*
- *Town Hall Meetings*
- *Advisory Councils*
- *Local Accountability Dashboard*



Goal 4: Valued Partnership with Community

- Expand Co-op, Intern, and Mentor Partnerships
- Support Student Programs and Activities
- Develop A Consistent Strategy for Engaging Community Partners

- *Athletic Field Renovation*
- *Full-time Athletic Director*
- *Funding for Extracurricular Travel*
- *Co-op, Intern, Community Partner Breakfast*
- *Development of Philanthropy Plan*
- *Volunteer Opportunities*
- Intern, Co-op Liaison (CTE)
- *Braves Bash*
- *Open House/Ribbon Cuttings*

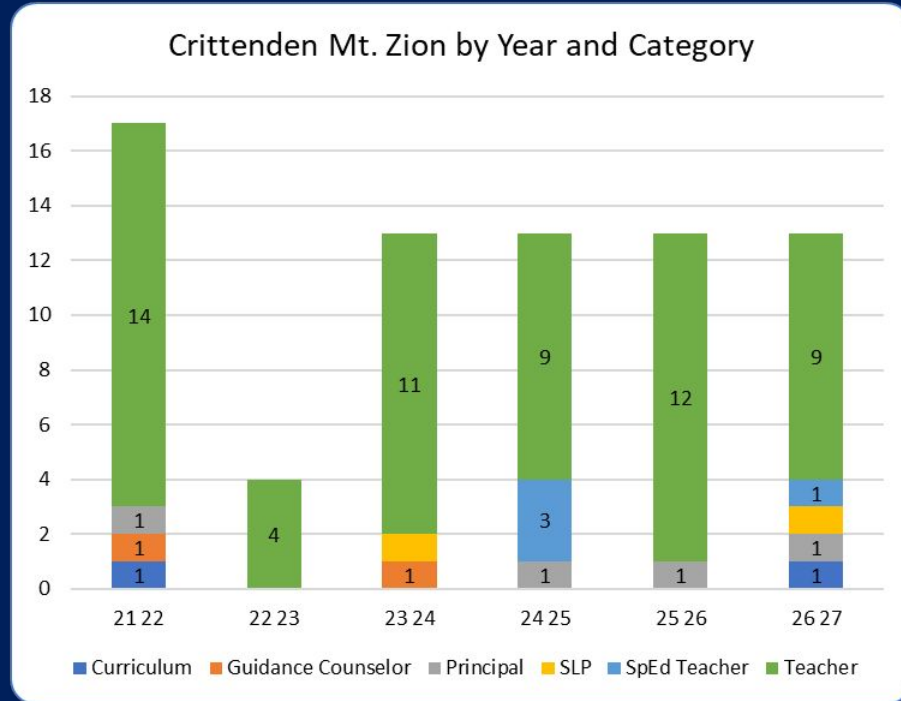
Goal 2: Attract and Retain High Quality Staff

- Grant County Schools will provide competitive pay and benefits as compared to similar districts



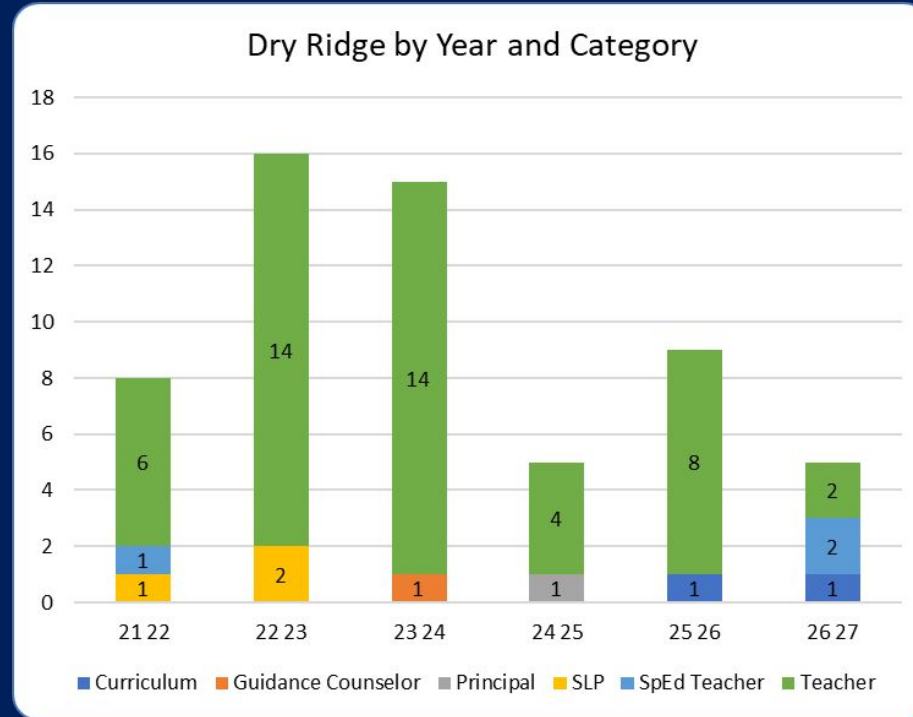
Goal 2: Attract and Retain High Quality Staff

- Retention Data



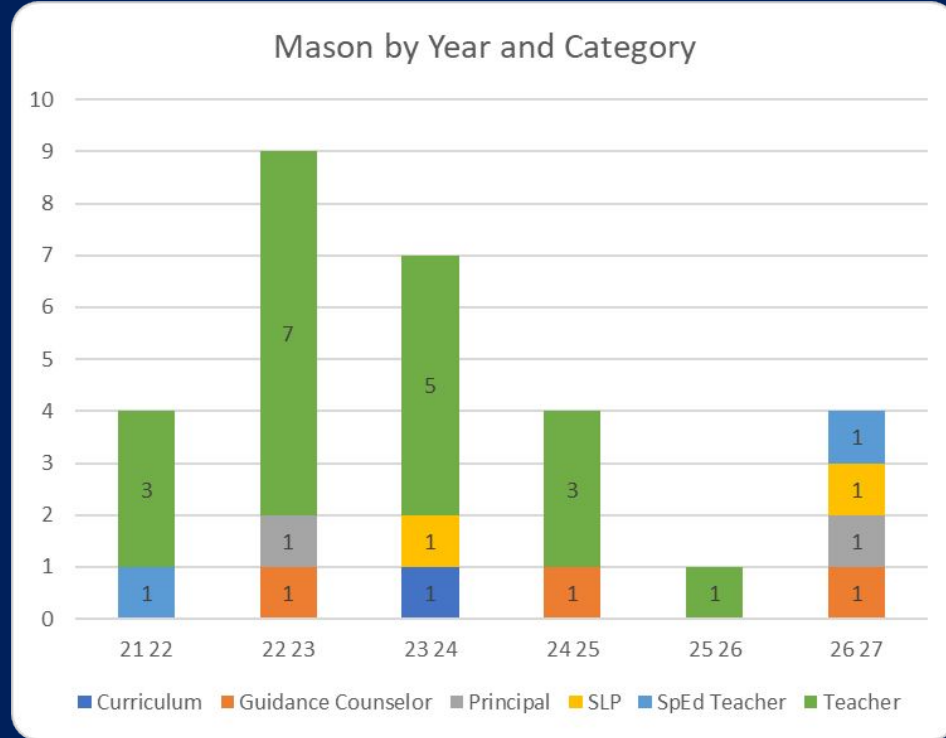
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- Retention Data



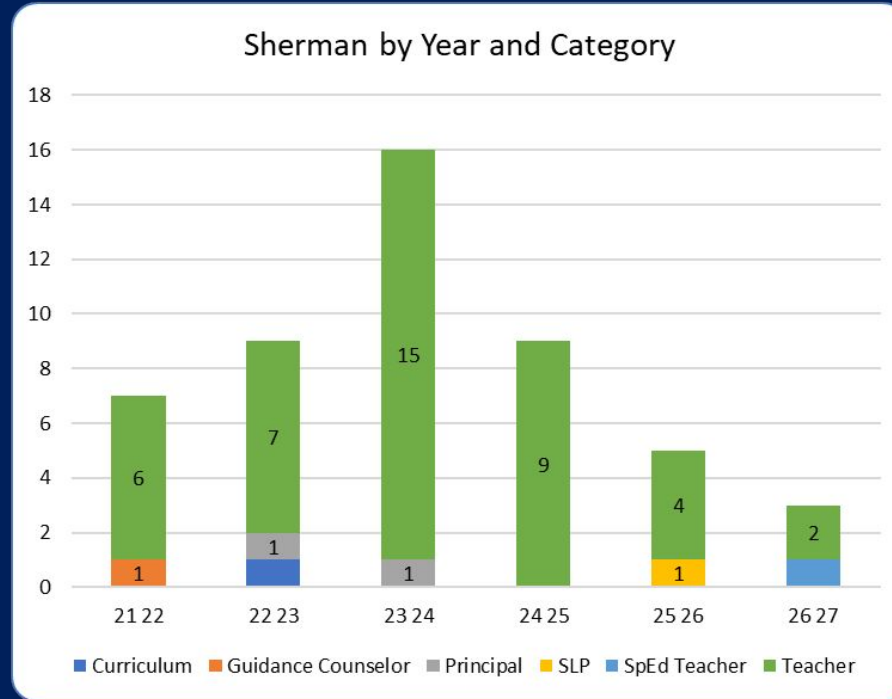
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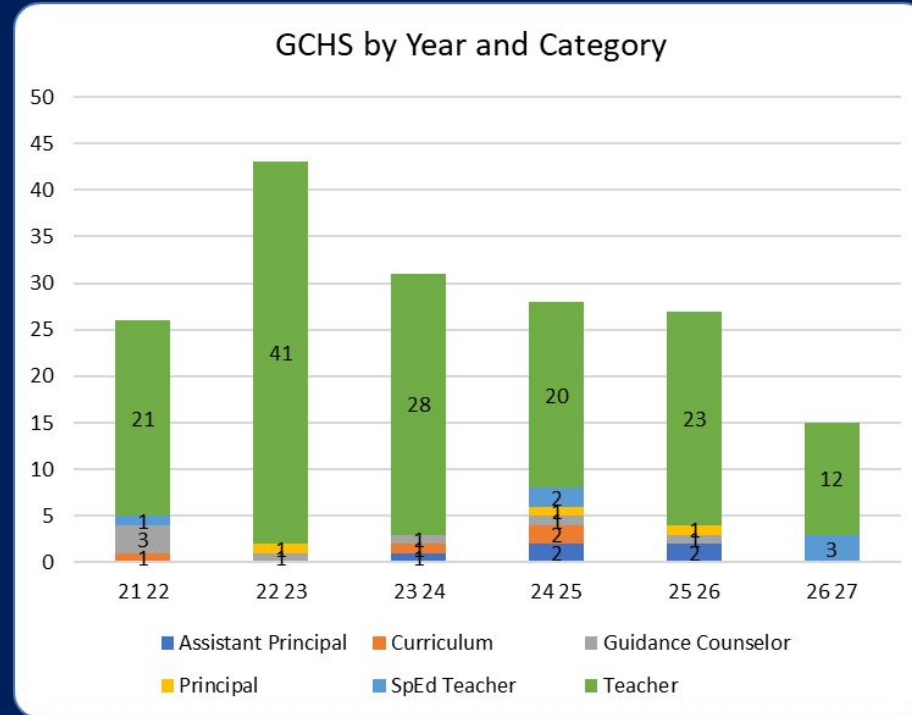
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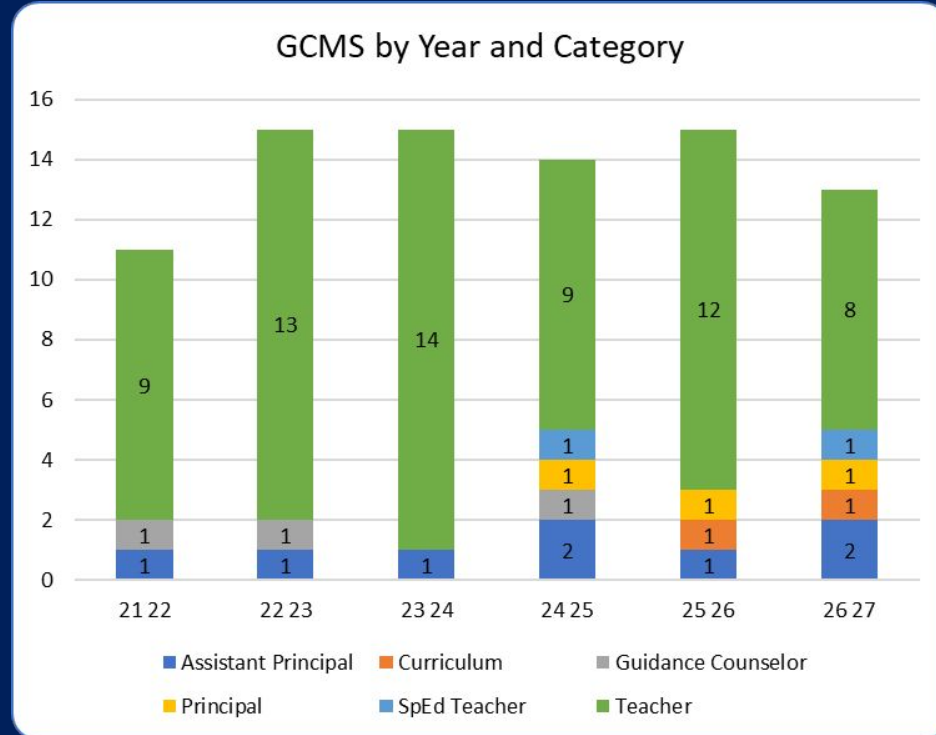
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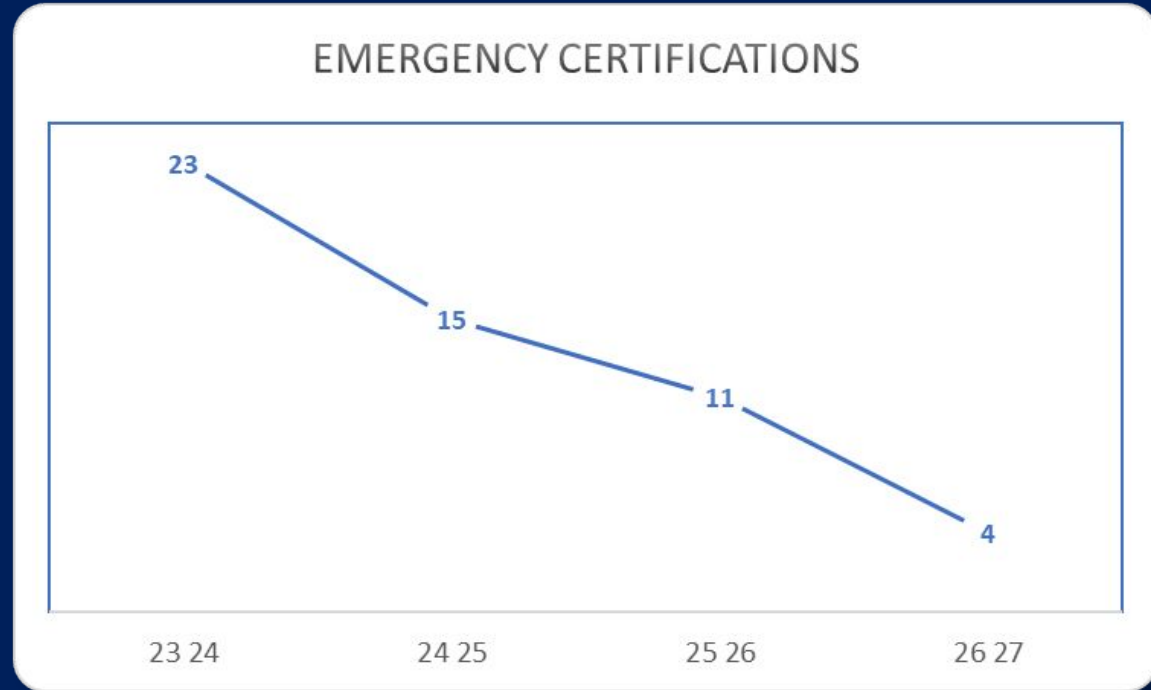
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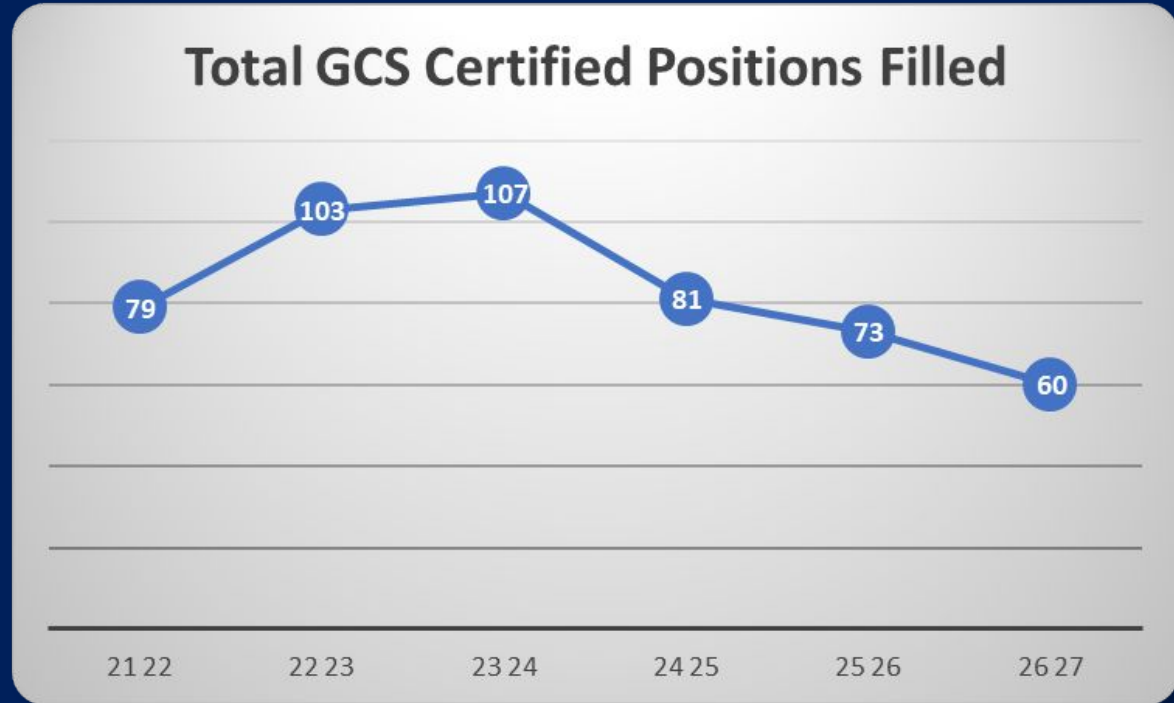
Goal 2: Attract and Retain High Quality Staff

- *Retention Data*



Goal 2: Attract and Retain High Quality Staff

- *Retention Data*



Goal 3: Clear and Transparent Communication Builds Trust



2025-2026 BY THE NUMBERS



REAL CONNECTIONS. REAL IMPACT. REAL RESULTS.

Communications is more than sharing information - it's building trust, celebrating success, and connecting our community.



1.17M
WEBSITE VIEWS

A central hub for families, students, staff, and the community.



3,150
APP DOWNLOADS

1.93K iOS downloads
1.22K Android downloads



93%
GUARDIAN ACTIVATION

High engagement through our district communication tools.



2,670
PARENTS ENROLLED IN ROOMS

Families connected like never before.



317
FACEBOOK POSTS

Consistent, intentional communication all year long.



4.05M
FACEBOOK VIEWS

Our content was seen over four million times.



28,622
REACTIONS, COMMENTS & SHARES

Engaging content that sparks conversations and builds community.



237,879
CONTENT CLICKS

Families are engaging with important information and taking action.



1.98 M
PEOPLE REACHED ON FACEBOOK

Expanding our message across Grant County and beyond.



310,552
VIDEO SECONDS VIEWED

Telling stories that inspire, inform, and celebrate our students and staff.



24
WEBSITE NEWS ARTICLES

Highlighting student success, staff achievements, and district milestones.



217
RECOGNITIONS

Our students and staff Board recognitions.

Growth. Community. Success

Strategic Plan

Strategic Plan 25-28



Grant County High School

Career & Technology Center

Empowering student futures through diverse, hands-on professional pathways and leadership development.

1
9

CTE
Pathways

plu
s

JROTC
Program



19 Career & Technical Education Pathways

AGRICULTURE

01 Agribusiness

02 Environmental

03 Animal Science

04 Plant Science

TECH & TRADE

05 Business Mgmt

06 Computer Sci

07 Web Dev

08 Electrical Tech

09 Welding

10 Automotive

ENGINEERING

11 Civil Eng

12 Mechanical Eng

HEALTH SCIENCES

13 Biomedical

14 Allied Health

15 Pre-Nursing

16 EKG Technician

HUMAN SERVICES

17 Culinary Arts

18 Early Childhood

19 Family &
Consumer

2026–2027 Career & Tech Enrollment

Grant County High School Pathway Participation

815

Enrolled Students

Taking at least 1 CTE and/or JROTC course this school year

90%

Student Participation

816 out of 901 total high school students enrolled

Empowering Over 90% of Students for Career Readiness

Class of 2026: Pathway Successes

Senior EOP Assessments & Industry Certification Passes

ANIMAL SCI

59

Students

ALLIED HEALTH

28

Students

AGRIBUSINESS

27

Students

ELECTRICAL

27

Students

PLANT SCIENCE

24

Students

EARLY CHILD.

23

Students

BIOMEDICAL

20

Students

PRE-NURSING

20

Students

WELDING

20

Students

ENVIRONMENTAL

19

Students

BUSINESS MGMT

18

Students

CULINARY

17

Students

AUTOMOTIVE

16

Students

JROTC

13

Students

MECH ENG

11

Students

CIVIL ENG

10

Students

COMPUTER PRO

8

Students

FAMILY CONS.

4

Students

WEB DEV

3

Students

**79% of Seniors Graduated Career
Ready**

2026 National & International CTSO Qualifiers

Grant County Students Advancing to the Nation's Highest Level of Competition

FBLA

National Conference

Agribusiness

Ian McComas

Insurance & Risk Mgmt

Carter Rogers

Networking Infrastruct.

Crue Williams, William Zephua

SKILLSUSA

National Conference

Opening and Closing

Taylor Wittich, Emma Mullins,
Hayden Hughett, Clairra Strange,
Cali Jones, Devin King, Aubrey
Lamson

Info Tech Service

Crue Williams

Culinary

Jayden Dunn

HOSA

International Conference

Anatomy & Physiology

Karma Ferguson

Healthy Living

Riley Hartloff

Career Development

Emmerson Walters

Medical Terminology

Regan Kenner

Dynamic Decisions

Saretta Harrison & Payton Pelfrey

FCCLA

National Conference

Baking & Pastry Lvl 3

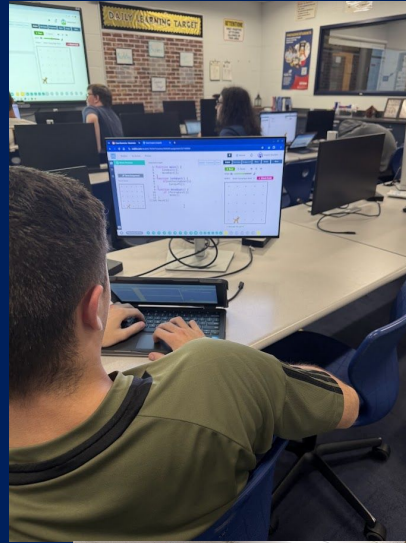
Lillian Neiderlehder

EXCELLENCE

Congratulations to all advisors
and students for representing
Grant County on the global stage!

Career & Technology Student Interest Survey

Students in grades 7-11 were given an interest survey for current & potential new pathway interests.



Health Sciences and Welding Lead Current Pathway Demand

17%

Health Sciences

357 students in top 3

15%

Welding

337 students in top 3

12%

Agriculture

322 students in top 3



Strong Demand for Proposed New Career Pathways

Students show high interest in newly proposed options:

595 Law & Criminal Justice
students interested

44 Hospitality, Travel, Tourism
students interested

8

442 Phlebotomy
students interested





CTE Pathways Support Diverse Post-Graduation Goals

379

Four-Year College

284

Undecided

124

Entering Workforce

119

Community & Tech College

57

Military

Addressing Program Misalignment & Unoffered Fields

Why High-Interest Careers Like Real Estate and Cosmetology Aren't CTE Pathways
While students at GCHS have expressed strong interest in fields like **Real Estate** and **Cosmetology**, these options are not currently offered in the school's career curriculum.

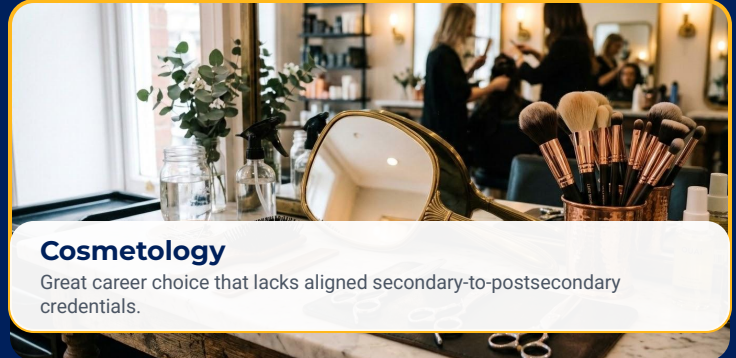
Although they represent lucrative and valid career options, they face structural limitations for inclusion:

- **State Program Restrictions:** They are not recognized as eligible, state-approved CTE pathways within the standard Program of Studies.
- **Post-Secondary Gaps:** These programs lack structured, direct alignment from secondary classwork to accredited post-secondary certifications required by state licensing boards.



Real Estate

High student interest, but restricted by state licensing pathways.



Cosmetology

Great career choice that lacks aligned secondary-to-postsecondary credentials.

Where We Are Headed: Early Career Exploration

Sparkling Student Interest & Building Early Pathways at GCMS

Paxton Lab Integration

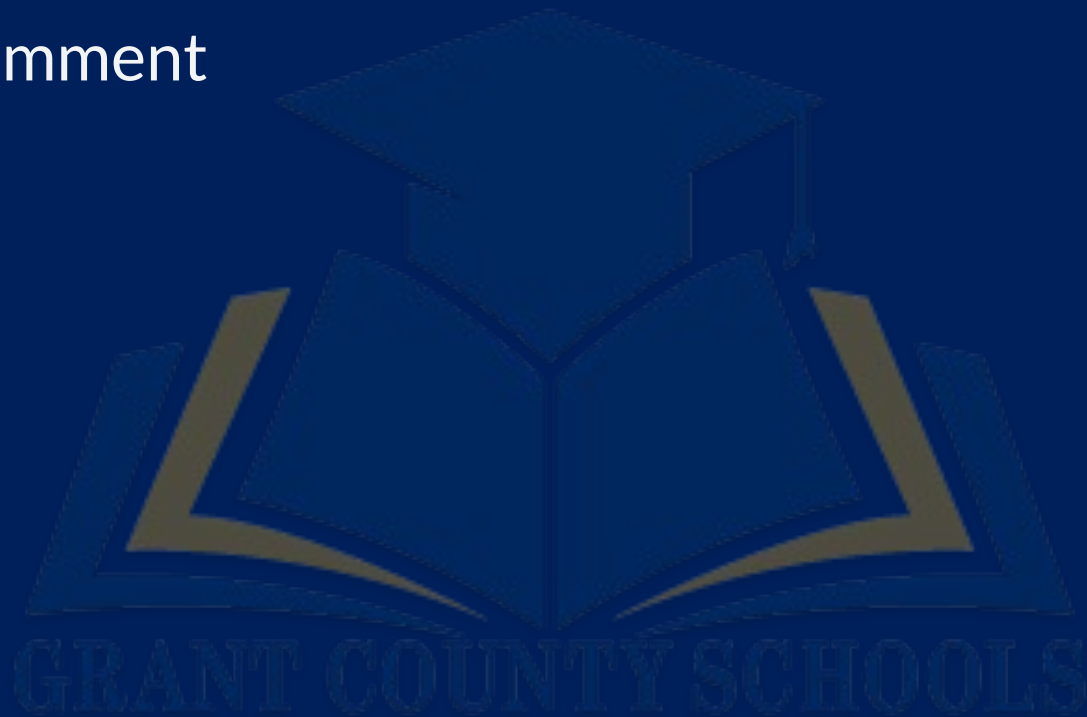
GCMS now features a dedicated Paxton Lab designed to spark student career interest earlier through hands-on learning experiences.

8th Grade Pathway Visits

8th-grade students will have the opportunity to visit their top pathway choice throughout the school year, creating direct connections to high school programs.



Public Comment



Survey



GRANT COUNTY SCHOOLS
