



# 1st Grade Second Nine Weeks

## Family Curriculum Guide

### What will my child be learning during the second nine weeks of school?

#### LANGUAGE ARTS

##### Foundational Skills

- Read words with consonant blends (crab, slid, snap, stuff, ramp, felt etc.)
- Identify and read high frequency words

##### Reading

- Retell the main events in the story in order
- Bring characters to life by examining how the characters feel, act, and think
- Describe the problem and resolution for texts read aloud and independent
- Recognize characteristics of dramatic literature

##### Writing

- Write a clear beginning, middle, and end
- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with and personal narrative writing and informational writing

#### SCIENCE

- Investigate applications of heat in everyday life, EX. cooking food
- Describe how some changes caused by heat may be reversed, and how some cannot
- Predict patterns of seasons of the year
- Document particle size, shape, texture, and color of the components of different types of soil
- Investigate how water can move rocks and soil

#### MATH

- Count numbers to 120 forward/backwards
- Recognize the number of objects without actually counting them (subitizing - ex. number of dots on a dice)
- Skip count by 2s, 5s, & 10s
- Represent, compare and order numbers to 120.
- Basic fact strategies (doubles) to represent and solve addition & subtraction.
- Addition & subtraction word problems within 20 using objects and pictorial models

#### SOCIAL STUDIES

- Describe holidays and celebrations of Texas and the United States
- Describe beliefs, languages and traditions of families
- Describe examples of how families meet their needs
- Explain wants and needs



## Questions to Ask Your Child

### LANGUAGE ARTS

- Tell me across your fingers what happened in the story at the beginning, middle, and end.
- How do you think the character felt in this part of the story? Why do you think that?
- Point to the punctuation at the end of a sentence (ex: exclamation mark). What is this mark called? How should you read this sentence?

### MATH

- Can you count forward /backward from \_\_\_?
- How many objects do you see without touching them?
- Can you skip count by 2s, 5s, or 10s?
- I have \_\_\_ and \_\_\_, what is my total?
- If I have \_\_\_ and want to make \_\_\_, how many more do I need?

### SCIENCE

- How do you use heat at school? At your house?
- What changes caused by heating can be reversible/irreversible?
- Why can you predict patterns in seasons?
- What are different soil materials?

### SOCIAL STUDIES

- What are holidays and celebrations we celebrate in Texas and the United States?
- What is culture?
- What is a want and need?

## How Can I Help My Child Learn at Home?

### LANGUAGE ARTS

- Make sure that your child is articulating phonemes correctly and is not adding an /uh/ at the end as they sound out words in reading.
- While reading with your child, encourage them to find word parts inside tricky words to help figure out what that word could be. Example: What part do you see in: trickster (trick), smart (art), stand (and)?

### SCIENCE

- Help your student heat three objects (one should melt, one should not melt, and one can be anything). Have your student record what happens to the object when it is heated? Can any of the items be returned to what it looked like before heating?
- Find pictures of spring, summer, winter, and fall from a place like Oregon or Illinois. Compare the seasons to Houston seasons.

### SOCIAL STUDIES

- Talk about the holidays you celebrate as a family.
- Make a list of wants and needs. Talk about the importance of knowing the differences.

### MATH

- Practice counting forward and backward with your child.
- Gather objects and place them in groups to see if your child can identify without counting.
- Gather objects and place them in groups to which has more, less, or equal.
- Practice adding and subtracting with and without objects.
- Ask your child to show their Klein Dashboard on the computer so they can share digital resources (such as Waggle) that they use in school.

#### Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to **[kleinisd.net/students-families](https://kleinisd.net/students-families)** and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

