



# 1st Grade Third Nine Weeks

## Family Curriculum Guide

### What will my child be learning during the third nine weeks of school?

#### LANGUAGE ARTS

##### Foundational Skills

- Read and spell words with closed Open syllables (by, she, no, try etc.)
- Read and spell R-Controlled syllables (a vowel followed by the letter 'r') Example words: sort, shirt, star, fern
- Identify and read high frequency words

##### Reading

- Recognize characteristics of informational text (labels, captions, table glossary etc.)
- Use evidence from the text to support a response

##### Writing

- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with informational essay including biography and procedural text

#### SCIENCE

- Compare the properties of different bodies of water
- Record observable properties of weather
- Describe how plants, animals, and humans use rocks, soil, and water
- Describe ways to conserve water
- Classify items as living or nonliving

#### MATH

- Count forward/backward from any number to 120
- Skip count by 2s, 5s, and 10s
- Recognize the number of objects without actually counting them (subitizing - ex. number of dots on a dice)
- Represent and solve real-world problems to addition and subtraction within 20 using spoken words, objects, pictorial models, and number sentences
- Use formal and informal geometric language to describe the attributes that identify 2D shapes (sides, vertices) and 3D shapes (number of faces, edges, and vertices)
- Identify coins to determine the value of a set of coins.

#### SOCIAL STUDIES

- Discuss how historical people have influenced our state and nation through good citizenship and contributions (Eleanor Roosevelt, Benjamin Franklin, George Washington, Abraham Lincoln, Sam Houston & Dr. Martin Luther King, Jr.)
- Use cardinal directions to help locate places (north, south, east, west)
- Read maps to locate and explore your home, classroom, school, and community
- Understanding where we live influences how our homes are built, the clothes we wear, the foods we eat, and the activities in which we participate



## Questions to Ask Your Child

### LANGUAGE ARTS

- Is this book fiction or nonfiction? How do you know?
- What do you already know and what questions do you have about this topic?
- What do you do when you read a word you don't know?

### MATH

- Can you count forward?
- Can you count backward?
- Can you skip count by 2s, 5s, or 10s?
- How much is this?
- What is the value of this set of coins?
- What 2D and 3D Shapes do you know?

### SCIENCE

- How can you describe different types of weather?
- How is a puddle like an ocean? How is it different?
- What are ways to conserve water?
- What makes something a living organism?

### SOCIAL STUDIES

- Who are some historical figures that helped our state or nation? How did they do this?
- Can you describe how to use cardinal directions?
- What can you find on a map?
- How does where we live affect our home? clothes? food? activities?

## How Can I Help My Child Learn at Home?

### LANGUAGE ARTS

- Read books with your child and discuss what is happening in the story as you read.
- When reading with your student:
  - Find text features, including table of contents, headings, bold words, labels, captions, etc.
  - Stop and ask your child, "What do you think will happen next and why?"

### SCIENCE

- Create and use a conservation journal for a week, and record ways the student conserves water.
- Take a walk and talk about which things are living and which are nonliving.

### SOCIAL STUDIES

- Help students use cardinal directions on a kid-friendly map.
- Look at a map and use cardinal directions to locate places.

### MATH

- Practice counting forward and backward with your student.
- Gathering objects and placing them in groups to see if students can identify without counting.
- Identify coins and have your child determine the amount of change.
- Expose students to shapes around the house, they could tell you their attributes.
- Practice addition and subtraction word problems.

#### Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to **[kleinisd.net/students-families](https://kleinisd.net/students-families)** and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

