



# 1st Grade First Nine Weeks

## Family Curriculum Guide

### What will my child be learning during the first nine weeks of school?

#### LANGUAGE ARTS

##### Foundational Skills

- Can orally blend sounds to form one-syllable words
- Can segment spoken one-syllable words into individual sounds
- Read words with consonant digraphs (two letters that represent one sound such as ch, sh, th, wh) Example words: **ship**, **chat**, **thud**
- Read and spell words with closed syllables (cash, blot, fix etc.)

##### Reading

- Establish the routines and procedures for Reading Workshop
- Retell the main events in the story in order
- Begin to describe the elements of plot development, including the main events, the problem, and the resolution for text read aloud

##### Writing

- Establish the routines and procedures for Writing Workshop
- Practice utilizing all components of the writing process: plan, draft, revise, edit, and share
- Experience with and oral narrative writing and informational writing

#### SCIENCE

- Classify objects by properties including shape, texture, relative size and weight
- Explain and predict changes in materials caused by heating and cooling
- Explain that a whole object is a system made of parts
- Explain and investigate how pushes and pulls change the speed or direction of an object's motion

#### MATH

- Count numbers to 120 forward/backwards
- Recognize the number of objects without actually counting them (subitizing - ex. number of dots on a dice)
- Skip count by 2s, 5s, & 10s
- Represent, compare, and order numbers to 120

#### SOCIAL STUDIES

- Explain rules at home and at school
- Describe how home and school authority figures maintain order in the community
- Explain what important American and Texas symbols are and tell why they are so important



## Questions to Ask Your Child

### LANGUAGE ARTS

- Tell me across your fingers what happened in the story at the beginning, middle, and end.
- How do you think the character felt in this part of the story? Why do you think that?

### MATH

- Can you count forward/backward from \_\_\_?
- How many objects do you see without touching them?
- Can you skip count by 2s, 5s, or 10s?

### SCIENCE

- What do you observe about the changes in the Sun's position during the day?
- What are the different characteristics of the seasons? Day and night?

### SOCIAL STUDIES

- What rules do we have at school? home?
- Can you identify American and Texas symbols?

## How Can I Help My Child Learn at Home?

### LANGUAGE ARTS

- Make sure that your child is articulating phonemes correctly and is not adding an /uh/ at the end as they sound out words in reading.
- While reading with your child, encourage them to find word parts inside tricky words to help figure out what that word could be. Example: What part do you see in: trickster (trick), smart (art), stand (and)?

### SCIENCE

- Make a list of the types of balls used in different sports, then create a list of properties that can be observed for each ball.
- Using a small toy that can roll, have your child give it a small push and observe what happens. What happens when the toy is given a small pull?

### SOCIAL STUDIES

- Create and review rules at home.
- Practice the pledges and naming symbols.

### MATH

- Practice counting forward and backward with your student.
- Gather objects and place them in groups to see if students can identify without counting and discuss which group has more, less, or equal.
- Ask your child to show their Klein Dashboard on the computer so they can share digital resources (such as Waggle) that they use in school.

#### Tools for Success

Students can access content area digital resources from home on the Klein ISD Dashboard. To access the Dashboard go to **[kleinisd.net/students-families](https://kleinisd.net/students-families)** and select **Student Dashboard** at the bottom of the page.

For help logging into the Klein dashboard, contact your child's teacher.

