

# Love Chapel Elementary School

## 2026–2027 School-Parent Compact

### What is a School-Parent Compact?

A School-Parent Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade level standards.



### School-Parent Communication About Student Learning

Love Chapel Elementary is committed to frequent two way communication with families about student learning. Some of the ways that you can expect to reach us are:

- ❑ Weekly Homework Folders and Chromebooks
- ❑ Updates on Facebook and the UC app
- ❑ Updates on current grades in Skyward

Contact your child's teacher by phone (423) 743-1657 or email. Email addresses can be found at [www.unicoischools.com](http://www.unicoischools.com)

### Effective Compacts:

- Link goals to the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies families can use at home
- Explain how teachers and families will communicate about student progress

### Jointly Developed:

The families, students, and staff of Love Chapel Elementary School developed this School-Parent Compact. Teachers suggested home learning strategies, families added ideas to make them more specific and students completed a survey.

Meetings and events are held each year to review the compact and make changes based on student and family needs.

**Families are welcome to contribute comments and suggestions at any time.**

If you would like to contribute, please contact Principal Mrs. Sara Malone at [malones@unicoischools.com](mailto:malones@unicoischools.com) or (423) 743-1657. Assistant Principal Mr. Brandon Broyles at [broylesb@unicoischools.com](mailto:broylesb@unicoischools.com).

### Family Learning Experiences

We will have four Parent Involvement Activities and 1 Annual Meeting. Detailed information of these events will be posted on Facebook and the UC app. Flyers will also be sent out in both English and Spanish.



# Student Success & Learning Goals

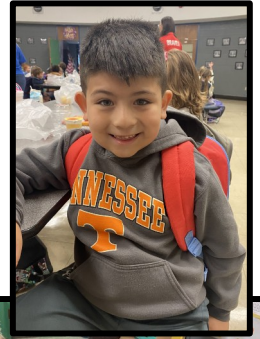
## District Goals and School Level Goals:

- By the Spring of 2027, we will refine and deepen existing educator support structures, awareness, and access to existing quality curriculum and instructional and assessment materials, with an emphasis on streamlined feedback around effective math practices, student work analysis, and assessment structures in order to provide all students with greater access to high-quality, grade level, standards-aligned instruction, with opportunities for accelerated learning, and recovering/reducing learning loss as evidenced by measures of changes in practice (instructional and assessment), opportunity to learn structures (targeted support/professional learning), and student performance.

## District Goals

- Effective Literacy Instruction:** By the Spring of 2027, we will improve district-wide K-12 Literacy. We believe if we engage in cycles of improvement related to the implementation of high-quality instructional materials, we will build and maintain the capacity of educators to plan and deliver high-quality grade-level instruction and monitor student performance. These structures include connected intellectual prep sessions, student work analysis, and learning walks in which trends are identified and educators receive "next-step feedback". This cycle will ensure all students receive effective core instruction, acceleration, and intervention opportunities that provide access to grade-level work. We believe these efforts will better prepare students to perform on end-of-year state assessments and accelerate learning in knowledge and skills when interacting with complex text.
- Effective Math Instruction:** By the Spring of 2027, we will improve district-wide K-12 Math. We believe if we engage in cycles of improvement related to the implementation of high-quality instructional materials, we will build and maintain the capacity of educators to plan and deliver high-quality grade-level instruction and monitor student performance. These structures include connected intellectual prep sessions, student work analysis, and learning walks in which trends are identified and educators receive "next-step feedback". This cycle will ensure all students receive effective core instruction, acceleration, and intervention opportunities that provide access to grade-level work. We believe these efforts will better prepare students to perform on end-of-year state assessments and accelerate learning when interacting with mathematics.
- Non-Academic Student Supports:** Student supports promote access to the foundational resources necessary to ensure students are able to academically prosper and improve each child's cognitive, physical, social, and emotional development to ensure that students across the state have the support they need to succeed. Unicoi County has identified behavior and attendance as the two greatest areas of need because we believe that students can't learn if they are not attending school or present in class due to behavior and discipline issues.

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## In the Kindergarten and 1st Grade Classrooms

The kindergarten and first grade classrooms will work with students and families to support students' success in reading and math. Some of our key connections will be:

- Offering Parent- Involvement opportunities
- Our UC app and Facebook pages have links to family-friendly websites, private messaging, events and updates
- Home Connection Folders will be used to send and receive documents

## At Home

The kindergarten and first grade classrooms will work with students and families to support students' success in reading and math at home. Some of our key connections will be:

- We will be using Chromebooks to access Google Classroom or any online resources.
- A homework sheet will also be available with the option of listening to the weekly plans.
- The UC app offers private messaging.
- Students have take-home work that connects with our CKLA curriculum for reading and iReady for math.

## Don't forget about the student

Students can support their own learning at home by doing the following:

- I can talk with my family about what I am learning and new vocabulary words that I have learned.
- I can access the Parent Involvement videos online via Facebook or UC app with my family.
- I can talk with my family about Leader in Me and the 8 Habits and what that means to me.
- I can set goals for myself and measure those goals with my family.
- I can talk about my iReady data and what my goals are for meeting my time each week.

# Student Success & Learning Goals

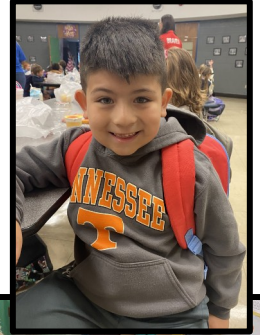
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## In the 2nd and 3rd Grade Classrooms

The second and third grade classrooms will work with students and families to support students' success in reading and math. Some of our key connections will be:

- Offering Parent- Involvement opportunities, with the understanding that those may be virtual at some points.
- Our UC app and Facebook pages have links to family-friendly websites, private messaging, events and updates
- Home Connection Folders will be used to send and receive documents

## At Home

The second and third grade classrooms will work with students and families to support students' success in reading and math at home. Some of our key connections will be:

- We will be using Chromebooks to access Google Classroom or any online resources.
- A homework sheet will also be available with the option of listening to the weekly plans.
- UC app offers private messaging.
- Students have take-home work that connects with our CKLA curriculum for reading.

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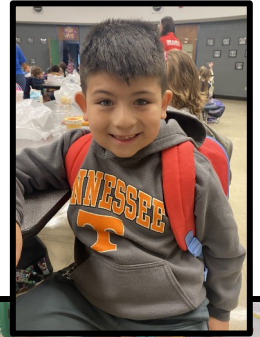
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## In the 4th and 5th Grade Classrooms

The fourth and fifth grade classrooms will work with students and families to support students' success in reading and math.

Some of our key connections will be:

- Offering Parent- Involvement opportunities, with the understanding that those may be virtual at some points.
- Our UC app and Facebook pages have links to family-friendly websites, private messaging, events and updates
- Home Connection Folders will be used to send and receive documents

## At Home

The fourth and fifth grade classrooms will work with students and families to support students' success in reading and math at home. Some of our key connections will be:

- We will be using Chromebooks to access Google Classroom or any online resources.
- A homework sheet will also be available with the option of listening to the weekly plans.
- The UC app offers private messaging.
- Students have take-home work that connects with our CKLA curriculum for reading.

## Don't forget about the student

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