



School Parent and Family Engagement Policy

Love Chapel Elementary School

School Year: 2026-2027

Revision Date: 10/05/2026

In support of strengthening student academic achievement, Love Chapel Elementary School, receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Love Chapel Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- A. families play an integral role in assisting their child's learning;
- B. families are encouraged to be actively involved in their child's education at school;
- C. families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- D. other activities are carried out, such as those described in Section 1116 of the ESSA.

Description of how the school will implement required school parent and family engagement policy components:

JOINTLY DEVELOPED

Love Chapel Elementary School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school parental involvement plan. Parents will receive a written copy of revisions for review. If the Parent Involvement Plan is not satisfactory to the parents of participating children, the school will submit any parent comments on the plan to the school district.

ANNUAL TITLE I MEETING

Love Chapel Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the school-wide plan, and the school-parent compact.

Love Chapel Elementary School will convene an annual meeting, to which all parents shall be invited to attend. Any parents not able to attend the meeting, but wanting the information about any meetings, will be encouraged to call the school for the information.

COMMUNICATIONS

Love Chapel Elementary School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

Love Chapel Elementary will communicate this information with parents using the UC Schools app, the school Facebook page, and the Daily Communication Folders. All information will be available in both English and Spanish. Love Chapel will provide parents with the opportunity to respond to our Parent Involvement events by completing a survey after each event. This will be provided in both English and Spanish.

SCHOOL-PARENT COMPACT

Love Chapel Elementary School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards:

- Develop a team of both staff, parents, administrative leaders, and community partners
- Develop a timeline
- Input from all stakeholders and develop a plan of action by documenting the work
- Create grade-level compacts
- Reconvene for review of the design and development process, evaluate and revise the compact with stakeholders by completing a checklist, reviewing goals and objectives, and by getting parent input
- Promote and implement the compact at our next Parent Teacher Conference

RESERVATION OF FUNDS

If applicable, Love Chapel Elementary School, will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how a percentage of Title I, Part A funds is reserved for parent and family engagement is spent by:

- Providing professional development and professional opportunities to school personnel regarding family and engagement practices and strategies
- The budget will be shared with parents at our Annual Meeting. Any parents that would like more information about the school budget, who are unable to attend the meeting, can get that information in the front office.
- Deciding best practices focused on parent and family engagement with a focus on the best practices for increasing the involvement of economically disadvantaged families

Parents and staff are encouraged to fill out the school survey to provide the school with information about how parents and staff would like the money to be spent.

COORDINATION OF SERVICES

Love Chapel Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

BUILDING CAPACITY OF SCHOOL STAFF

Love Chapel Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

- LCES will provide materials and training to parents that will help improve their child's academic performance, such as Annual Meeting and Literacy Night or other various Parent Engagement events
- Shall educate teachers, support staff, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
- May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- May provide necessary literacy training from funds received under Title I, if LCES has exhausted all other reasonably available sources of funding for such training;
- May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation, and child care costs, to enable parents to participate in school-related meetings and training sessions;
- May train parents to enhance the engagement of other parents;
- May arrange school meetings at a variety of times, or provide timely information to parents about student academic achievement, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- May adopt and implement model approaches to improving parental involvement;
- May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities

Love Chapel Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT

It is the policy of Love Chapel Elementary School to involve parents and to ensure that barriers are identified to greater participation by parents in activities. Attention will be given to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

Love Chapel Elementary School, with teachers, the principal, and parents, will continue to evaluate and design strategies for more effective parental involvement.