# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: BROWNSVILLE ISD**

**District Number: 031901**

**2025 District Accountability Score: B**

***2025 Special Education Determination Status:***

***Meets Requirements***

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| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
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| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | **75%** | * | 75% | 70% | - | * | * | * | 52% | 88% | 75% | 70% | 73% | 67% |
| | 2024 | 74% | 75% | **76%** | * | 76% | 81% | * | 86% | - | - | 45% | 90% | 76% | 72% | 74% | 72% |
| At Meets Grade Level or Above | 2025 | 52% | 50% | **50%** | * | 50% | 59% | - | * | * | * | 26% | 63% | 51% | 44% | 47% | 42% |
| | 2024 | 48% | 49% | **49%** | * | 49% | 63% | * | 71% | - | - | 22% | 54% | 49% | 49% | 46% | 43% |
| At Masters Grade Level | 2025 | 23% | 22% | **23%** | * | 23% | 26% | - | * | * | * | 7% | 39% | 23% | 20% | 20% | 18% |
| | 2024 | 21% | 22% | **20%** | * | 20% | 25% | * | 57% | - | - | 4% | 14% | 20% | 18% | 18% | 18% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 70% | **71%** | * | 71% | 78% | - | * | * | * | 47% | 83% | 72% | 67% | 69% | 65% |
| | 2024 | 70% | 70% | **72%** | * | 72% | 81% | * | 100% | - | - | 46% | 78% | 73% | 69% | 71% | 70% |
| At Meets Grade Level or Above | 2025 | 46% | 43% | **45%** | * | 45% | 56% | - | * | * | * | 26% | 56% | 46% | 39% | 43% | 41% |
| | 2024 | 42% | 39% | **43%** | * | 43% | 59% | * | 100% | - | - | 21% | 60% | 44% | 38% | 40% | 39% |
| At Masters Grade Level | 2025 | 19% | 17% | **18%** | * | 18% | 26% | - | * | * | * | 6% | 31% | 18% | 19% | 16% | 16% |
| | 2024 | 15% | 13% | **14%** | * | 14% | 9% | * | 43% | - | - | 5% | 22% | 15% | 11% | 13% | 13% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 81% | **83%** | * | 83% | 89% | * | 100% | - | - | 58% | 98% | 84% | 78% | 81% | 79% |
| | 2024 | 81% | 82% | **84%** | * | 84% | 85% | - | 86% | - | * | 56% | 96% | 85% | 77% | 83% | 81% |
| At Meets Grade Level or Above | 2025 | 54% | 56% | **57%** | * | 57% | 61% | * | 71% | - | - | 29% | 68% | 59% | 51% | 55% | 53% |
| | 2024 | 51% | 54% | **58%** | * | 58% | 65% | - | 71% | - | * | 25% | 64% | 60% | 49% | 55% | 53% |
| At Masters Grade Level | 2025 | 24% | 26% | **23%** | * | 23% | 14% | * | 57% | - | - | 5% | 26% | 23% | 24% | 21% | 20% |
| | 2024 | 23% | 25% | **26%** | * | 26% | 29% | - | 43% | - | * | 6% | 26% | 27% | 19% | 23% | 22% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 72% | **78%** | * | 78% | 82% | * | 100% | - | - | 56% | 83% | 79% | 76% | 77% | 76% |
| | 2024 | 69% | 72% | **80%** | * | 80% | 76% | - | 100% | - | * | 54% | 92% | 81% | 74% | 79% | 78% |
| At Meets Grade Level or Above | 2025 | 47% | 49% | **59%** | * | 58% | 68% | * | 100% | - | - | 34% | 57% | 59% | 54% | 56% | 55% |
| | 2024 | 46% | 48% | **58%** | * | 57% | 59% | - | 86% | - | * | 28% | 80% | 59% | 50% | 55% | 55% |
| At Masters Grade Level | 2025 | 24% | 24% | **31%** | * | 31% | 36% | * | 71% | - | - | 12% | 38% | 32% | 27% | 28% | 29% |
| | 2024 | 21% | 21% | **27%** | * | 27% | 32% | - | 57% | - | * | 9% | 26% | 28% | 20% | 25% | 24% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

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| At Approaches Grade Level or Above | 2025 | 77% | 78% | **81%** | * | 81% | 81% | - | 75% | - | * | 48% | 93% | 82% | 78% | 79% | 78% |
| | 2024 | 79% | 79% | **80%** | * | 80% | 87% | - | * | * | * | 50% | 96% | 81% | 74% | 78% | 76% |
| At Meets Grade Level or Above | 2025 | 58% | 60% | **62%** | * | 62% | 61% | - | 63% | - | * | 27% | 65% | 63% | 56% | 59% | 58% |
| | 2024 | 55% | 55% | **56%** | * | 55% | 60% | - | * | * | * | 25% | 67% | 58% | 45% | 53% | 50% |
| At Masters Grade Level | 2025 | 30% | 32% | **33%** | * | 33% | 32% | - | 50% | - | * | 8% | 22% | 35% | 25% | 30% | 29% |
| | 2024 | 29% | 28% | **28%** | * | 28% | 27% | - | * | * | * | 10% | 42% | 30% | 20% | 26% | 24% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 76% | **86%** | * | 86% | 87% | - | 100% | - | * | 62% | 96% | 86% | 85% | 85% | 85% |
| | 2024 | 77% | 80% | **85%** | * | 85% | 90% | - | * | * | * | 66% | 96% | 86% | 79% | 84% | 84% |
| At Meets Grade Level or Above | 2025 | 47% | 49% | **62%** | * | 62% | 55% | - | 75% | - | * | 31% | 71% | 63% | 56% | 59% | 59% |
| | 2024 | 50% | 51% | **58%** | * | 58% | 70% | - | * | * | * | 33% | 62% | 60% | 48% | 56% | 55% |
| At Masters Grade Level | 2025 | 22% | 22% | **30%** | * | 30% | 42% | - | 63% | - | * | 11% | 42% | 31% | 24% | 27% | 27% |
| | 2024 | 19% | 17% | **20%** | * | 20% | 33% | - | * | * | * | 9% | 31% | 21% | 15% | 18% | 17% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 69% | **74%** | * | 74% | 77% | - | 75% | - | * | 47% | 85% | 74% | 74% | 72% | 72% |
| | 2024 | 58% | 61% | **57%** | * | 56% | 67% | - | * | * | * | 29% | 80% | 58% | 50% | 54% | 53% |
| At Meets Grade Level or Above | 2025 | 31% | 33% | **36%** | * | 35% | 48% | - | 50% | - | * | 17% | 40% | 36% | 33% | 33% | 32% |
| | 2024 | 28% | 29% | **24%** | * | 24% | 27% | - | * | * | * | 13% | 38% | 25% | 20% | 22% | 19% |
| At Masters Grade Level | 2025 | 12% | 14% | **15%** | * | 14% | 26% | - | 50% | - | * | 6% | 24% | 15% | 14% | 13% | 12% |
| | 2024 | 11% | 11% | **8%** | * | 8% | 20% | - | * | * | * | 6% | 22% | 9% | 7% | 7% | 6% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 75% | **74%** | * | 74% | 70% | - | 100% | * | * | 39% | 94% | 76% | 62% | 71% | 57% |
| | 2024 | 77% | 74% | **77%** | * | 77% | 58% | - | 100% | * | * | 42% | 85% | 78% | 73% | 75% | 67% |
| At Meets Grade Level or Above | 2025 | 56% | 54% | **53%** | * | 53% | 65% | - | 100% | * | * | 20% | 73% | 56% | 40% | 50% | 34% |
| | 2024 | 57% | 55% | **58%** | * | 58% | 47% | - | 100% | * | * | 24% | 62% | 59% | 49% | 55% | 45% |
| At Masters Grade Level | 2025 | 29% | 27% | **27%** | * | 27% | 40% | - | 80% | * | * | 5% | 43% | 29% | 18% | 24% | 12% |
| | 2024 | 26% | 24% | **25%** | * | 25% | 32% | - | 80% | * | * | 8% | 35% | 26% | 23% | 22% | 14% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 72% | **74%** | * | 73% | 90% | - | 100% | * | * | 50% | 90% | 74% | 70% | 71% | 64% |
| | 2024 | 72% | 70% | **74%** | * | 74% | 74% | - | 100% | * | * | 47% | 80% | 75% | 65% | 72% | 66% |

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| At Meets Grade Level or Above | 2025 | 40% | 36% | **36%** | * | 36% | 45% | - | 80% | * | * | 15% | 52% | 37% | 30% | 32% | 24% |
| | 2024 | 39% | 36% | **36%** | * | 36% | 37% | - | 100% | * | * | 16% | 40% | 37% | 31% | 33% | 24% |
| At Masters Grade Level | 2025 | 16% | 13% | **12%** | * | 12% | 15% | - | 60% | * | * | 4% | 17% | 12% | 8% | 9% | 6% |
| | 2024 | 14% | 11% | **10%** | * | 9% | 16% | - | 80% | * | * | 6% | 3% | 10% | 10% | 9% | 5% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | **77%** | * | 77% | 80% | - | 100% | * | - | 43% | 90% | 79% | 69% | 76% | 67% |
| | 2024 | 74% | 74% | **76%** | * | 76% | 75% | - | * | - | - | 39% | 80% | 77% | 67% | 74% | 66% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | **57%** | * | 57% | 60% | - | 100% | * | - | 21% | 73% | 59% | 46% | 54% | 44% |
| | 2024 | 54% | 53% | **57%** | * | 57% | 70% | - | * | - | - | 22% | 67% | 59% | 49% | 55% | 44% |
| At Masters Grade Level | 2025 | 27% | 27% | **29%** | * | 29% | 40% | - | 83% | * | - | 7% | 33% | 31% | 23% | 27% | 18% |
| | 2024 | 29% | 27% | **31%** | * | 31% | 30% | - | * | - | - | 9% | 31% | 33% | 21% | 28% | 18% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 55% | 57% | **41%** | * | 41% | 53% | - | - | * | - | 26% | 42% | 41% | 40% | 40% | 35% |
| | 2024 | 56% | 58% | **42%** | * | 42% | 71% | - | * | - | - | 31% | 48% | 42% | 43% | 41% | 37% |
| At Meets Grade Level or Above | 2025 | 33% | 35% | **16%** | * | 15% | 33% | - | - | * | - | 14% | 19% | 16% | 14% | 14% | 11% |
| | 2024 | 34% | 36% | **16%** | * | 16% | 36% | - | * | - | - | 15% | 14% | 16% | 18% | 16% | 12% |
| At Masters Grade Level | 2025 | 11% | 12% | **2%** | * | 2% | 13% | - | - | * | - | 5% | 0% | 2% | 3% | 2% | 1% |
| | 2024 | 11% | 11% | **2%** | * | 2% | 0% | - | * | - | - | 5% | 0% | 2% | 2% | 2% | 2% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 82% | 81% | **78%** | * | 78% | 62% | - | * | - | - | 52% | 90% | 79% | 71% | 77% | 72% |
| | 2024 | 81% | 80% | **77%** | * | 77% | 75% | - | * | - | - | 54% | 65% | 78% | 72% | 76% | 71% |
| At Meets Grade Level or Above | 2025 | 58% | 57% | **50%** | * | 50% | 38% | - | * | - | - | 25% | 75% | 51% | 43% | 48% | 39% |
| | 2024 | 56% | 54% | **48%** | * | 48% | 31% | - | * | - | - | 27% | 40% | 50% | 39% | 45% | 39% |
| At Masters Grade Level | 2025 | 32% | 29% | **20%** | * | 20% | 15% | - | * | - | - | 9% | 30% | 20% | 18% | 18% | 13% |
| | 2024 | 29% | 26% | **15%** | * | 15% | 13% | - | * | - | - | 10% | 15% | 15% | 14% | 13% | 8% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 74% | **76%** | * | 77% | 69% | - | 100% | - | - | 51% | 83% | 77% | 73% | 75% | 70% |
| | 2024 | 72% | 78% | **81%** | * | 80% | 100% | - | 83% | - | - | 55% | 68% | 81% | 77% | 79% | 76% |
| At Meets Grade Level or Above | 2025 | 47% | 51% | **54%** | * | 54% | 50% | - | 100% | - | - | 28% | 67% | 55% | 48% | 52% | 44% |
| | 2024 | 43% | 49% | **49%** | * | 49% | 54% | - | 83% | - | - | 27% | 55% | 51% | 40% | 48% | 41% |

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| At Masters Grade Level | 2025 | 18% | 19% | **20%** | * | 20% | 31% | - | 63% | - | - | 10% | 17% | 20% | 21% | 19% | 13% |
| | 2024 | 16% | 17% | **17%** | * | 17% | 29% | - | 83% | - | - | 10% | 32% | 18% | 13% | 16% | 11% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 73% | **67%** | * | 67% | 79% | - | * | - | - | 43% | 79% | 68% | 64% | 66% | 61% |
| | 2024 | 70% | 68% | **63%** | * | 64% | 39% | - | * | - | - | 37% | 57% | 64% | 58% | 62% | 57% |
| At Meets Grade Level or Above | 2025 | 48% | 48% | **36%** | * | 36% | 43% | - | * | - | - | 23% | 56% | 37% | 32% | 35% | 28% |
| | 2024 | 44% | 40% | **30%** | * | 30% | 33% | - | * | - | - | 18% | 19% | 31% | 28% | 28% | 22% |
| At Masters Grade Level | 2025 | 19% | 17% | **8%** | * | 8% | 7% | - | * | - | - | 8% | 13% | 8% | 9% | 7% | 5% |
| | 2024 | 17% | 14% | **6%** | * | 6% | 0% | - | * | - | - | 6% | 5% | 6% | 6% | 6% | 4% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 56% | **59%** | * | 59% | 72% | - | * | - | - | 33% | 73% | 60% | 54% | 56% | 46% |
| | 2024 | 60% | 58% | **59%** | * | 59% | 62% | - | 88% | - | - | 31% | 50% | 60% | 56% | 56% | 48% |
| At Meets Grade Level or Above | 2025 | 32% | 28% | **28%** | * | 28% | 28% | - | * | - | - | 15% | 49% | 29% | 24% | 26% | 18% |
| | 2024 | 33% | 29% | **28%** | * | 28% | 31% | - | 63% | - | - | 16% | 31% | 30% | 21% | 25% | 17% |
| At Masters Grade Level | 2025 | 17% | 13% | **12%** | * | 12% | 11% | - | * | - | - | 8% | 14% | 12% | 12% | 11% | 7% |
| | 2024 | 17% | 14% | **11%** | * | 11% | 23% | - | 38% | - | - | 6% | 15% | 11% | 9% | 10% | 6% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 67% | **70%** | * | 70% | 42% | - | 100% | - | - | 40% | 64% | 72% | 64% | 67% | 59% |
| | 2024 | 70% | 69% | **70%** | * | 70% | 77% | * | 86% | - | * | 38% | 71% | 71% | 68% | 68% | 55% |
| At Meets Grade Level or Above | 2025 | 49% | 47% | **51%** | * | 51% | 31% | - | 86% | - | - | 19% | 45% | 52% | 47% | 47% | 35% |
| | 2024 | 52% | 50% | **53%** | * | 53% | 74% | * | 71% | - | * | 21% | 47% | 54% | 50% | 50% | 36% |
| At Masters Grade Level | 2025 | 15% | 12% | **15%** | * | 15% | 8% | - | 43% | - | - | 7% | 14% | 15% | 15% | 13% | 6% |
| | 2024 | 16% | 13% | **16%** | * | 16% | 31% | * | 71% | - | * | 5% | 9% | 16% | 18% | 14% | 7% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | **72%** | * | 72% | 70% | * | 90% | - | - | 39% | 80% | 74% | 66% | 70% | 57% |
| | 2024 | 75% | 74% | **77%** | * | 77% | 70% | - | 100% | * | - | 48% | 88% | 79% | 70% | 76% | 60% |
| At Meets Grade Level or Above | 2025 | 55% | 53% | **55%** | * | 54% | 70% | * | 70% | - | - | 22% | 64% | 57% | 47% | 52% | 35% |
| | 2024 | 58% | 56% | **62%** | * | 62% | 61% | - | 86% | * | - | 28% | 76% | 65% | 52% | 59% | 37% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 8% | 7% | **7%** | * | 7% | 11% | * | 40% | - | - | 6% | 8% | 7% | 7% | 6% | 2% |
| | 2024 | 9% | 7% | **9%** | * | 8% | 22% | - | 29% | * | - | 9% | 8% | 9% | 9% | 7% | 2% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 82% | **88%** | * | 88% | 86% | - | 100% | - | - | 69% | 88% | 89% | 84% | 87% | 85% |
| | 2024 | 81% | 84% | **89%** | * | 89% | 95% | * | 100% | - | * | 71% | 94% | 90% | 86% | 88% | 86% |
| At Meets Grade Level or Above | 2025 | 45% | 49% | **64%** | * | 64% | 59% | - | 100% | - | - | 39% | 60% | 67% | 53% | 62% | 58% |
| | 2024 | 43% | 46% | **59%** | * | 59% | 75% | * | 80% | - | * | 34% | 68% | 60% | 52% | 56% | 50% |
| At Masters Grade Level | 2025 | 27% | 29% | **39%** | * | 38% | 50% | - | 100% | - | - | 21% | 38% | 40% | 31% | 37% | 31% |
| | 2024 | 24% | 24% | **32%** | * | 32% | 50% | * | 80% | - | * | 15% | 32% | 34% | 25% | 30% | 24% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 91% | **90%** | * | 90% | 78% | * | 100% | - | - | 77% | 86% | 91% | 85% | 89% | 86% |
| | 2024 | 91% | 90% | **90%** | 100% | 90% | 80% | - | 100% | * | * | 78% | 100% | 91% | 88% | 90% | 86% |
| At Meets Grade Level or Above | 2025 | 61% | 55% | **56%** | * | 56% | 43% | * | 67% | - | - | 30% | 56% | 57% | 49% | 53% | 43% |
| | 2024 | 56% | 49% | **49%** | 60% | 49% | 60% | - | 83% | * | * | 24% | 57% | 50% | 46% | 46% | 34% |
| At Masters Grade Level | 2025 | 21% | 14% | **12%** | * | 11% | 26% | * | 33% | - | - | 7% | 14% | 12% | 12% | 10% | 6% |
| | 2024 | 19% | 12% | **11%** | 20% | 11% | 35% | - | 50% | * | * | 6% | 14% | 11% | 11% | 9% | 6% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 95% | 94% | **95%** | * | 95% | 100% | - | 100% | * | - | 85% | 100% | 96% | 94% | 95% | 91% |
| | 2024 | 96% | 95% | **96%** | * | 96% | 100% | - | 100% | - | * | 86% | 94% | 96% | 94% | 96% | 93% |
| At Meets Grade Level or Above | 2025 | 68% | 63% | **68%** | * | 67% | 81% | - | 100% | * | - | 46% | 67% | 69% | 63% | 66% | 49% |
| | 2024 | 69% | 64% | **69%** | * | 69% | 75% | - | 100% | - | * | 46% | 67% | 70% | 66% | 68% | 53% |
| At Masters Grade Level | 2025 | 37% | 30% | **34%** | * | 34% | 63% | - | 50% | * | - | 21% | 47% | 34% | 32% | 32% | 17% |
| | 2024 | 37% | 28% | **32%** | * | 32% | 35% | - | 57% | - | * | 19% | 33% | 32% | 30% | 30% | 18% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 85% | **76%** | * | 76% | * | - | 100% | - | - | 43% | - | 76% | 78% | 75% | 71% |
| | 2024 | 88% | 83% | **77%** | - | 77% | 100% | - | * | - | - | 46% | * | 78% | 67% | 74% | 59% |
| At Meets Grade Level or Above | 2025 | 59% | 35% | **31%** | * | 31% | * | - | 60% | - | - | 43% | - | 32% | 22% | 29% | 19% |
| | 2024 | 59% | 37% | **33%** | - | 33% | 38% | - | * | - | - | 0% | * | 35% | 22% | 30% | 17% |

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 13% | 4% | **2%** | * | 2% | * | - | 0% | - | - | 0% | - | 2% | 2% | 2% | 1% |
| | 2024 | 12% | 3% | **2%** | - | 2% | 0% | - | * | - | - | 0% | * | 2% | 1% | 1% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 75% | **76%** | 82% | 76% | 76% | 100% | 96% | 57% | 89% | 51% | 85% | 77% | 73% | 75% | 69% |
| | 2024 | 75% | 75% | **76%** | 79% | 76% | 78% | 67% | 96% | 86% | 100% | 49% | 82% | 77% | 72% | 75% | 69% |
| At Meets Grade Level or Above | 2025 | 50% | 48% | **51%** | 70% | 50% | 54% | 50% | 79% | 43% | 89% | 25% | 59% | 52% | 45% | 48% | 41% |
| | 2024 | 48% | 47% | **49%** | 51% | 49% | 56% | 17% | 83% | 71% | 100% | 24% | 55% | 50% | 44% | 47% | 39% |
| At Masters Grade Level | 2025 | 21% | 20% | **20%** | 44% | 20% | 27% | 0% | 53% | 43% | 56% | 8% | 26% | 21% | 18% | 18% | 14% |
| | 2024 | 20% | 18% | **18%** | 19% | 18% | 25% | 0% | 52% | 57% | 55% | 8% | 22% | 18% | 15% | 16% | 12% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | **76%** | 95% | 76% | 71% | * | 93% | * | * | 46% | 88% | 77% | 69% | 74% | 67% |
| | 2024 | 76% | 75% | **77%** | 83% | 77% | 78% | * | 93% | * | * | 46% | 86% | 78% | 71% | 75% | 68% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | **54%** | 89% | 54% | 57% | * | 78% | * | * | 24% | 66% | 56% | 47% | 52% | 42% |
| | 2024 | 54% | 53% | **56%** | 72% | 55% | 61% | * | 82% | * | * | 24% | 60% | 57% | 49% | 53% | 43% |
| At Masters Grade Level | 2025 | 23% | 22% | **21%** | 47% | 21% | 23% | * | 52% | * | * | 7% | 28% | 22% | 17% | 19% | 14% |
| | 2024 | 22% | 21% | **20%** | 39% | 20% | 27% | * | 57% | * | * | 8% | 24% | 21% | 16% | 18% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 73% | **76%** | 76% | 75% | 79% | * | 100% | * | * | 52% | 84% | 76% | 73% | 74% | 71% |
| | 2024 | 72% | 74% | **77%** | 86% | 77% | 85% | * | 97% | * | * | 53% | 81% | 77% | 72% | 75% | 72% |
| At Meets Grade Level or Above | 2025 | 45% | 44% | **49%** | 59% | 49% | 54% | * | 87% | * | * | 27% | 57% | 50% | 43% | 47% | 44% |
| | 2024 | 43% | 43% | **47%** | 50% | 46% | 57% | * | 90% | * | * | 25% | 57% | 48% | 41% | 44% | 41% |
| At Masters Grade Level | 2025 | 20% | 19% | **22%** | 35% | 22% | 31% | * | 62% | * | * | 10% | 28% | 23% | 20% | 20% | 19% |
| | 2024 | 17% | 16% | **18%** | 7% | 18% | 24% | * | 54% | * | * | 8% | 22% | 18% | 15% | 16% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 79% | **79%** | 75% | 79% | 78% | * | 88% | - | * | 57% | 84% | 80% | 77% | 78% | 75% |
| | 2024 | 75% | 75% | **73%** | 70% | 73% | 63% | - | 100% | * | * | 48% | 81% | 73% | 71% | 72% | 66% |
| At Meets Grade Level or Above | 2025 | 47% | 46% | **44%** | 63% | 44% | 46% | * | 53% | - | * | 24% | 49% | 45% | 40% | 42% | 35% |
| | 2024 | 43% | 40% | **37%** | 30% | 36% | 38% | - | 73% | * | * | 18% | 39% | 37% | 35% | 34% | 25% |

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 17% | 15% | **12%** | 50% | 11% | 22% | * | 35% | - | * | 7% | 18% | 12% | 11% | 10% | 8% |
| | 2024 | 16% | 12% | **9%** | 10% | 9% | 19% | - | 40% | * | * | 6% | 16% | 9% | 9% | 8% | 5% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 75% | **78%** | 67% | 78% | 85% | - | 100% | * | - | 57% | 79% | 78% | 79% | 77% | 67% |
| | 2024 | 78% | 77% | **79%** | 60% | 79% | 78% | - | 93% | - | * | 54% | 68% | 79% | 80% | 78% | 70% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | **49%** | 50% | 49% | 53% | - | 90% | * | - | 29% | 53% | 49% | 49% | 47% | 32% |
| | 2024 | 51% | 47% | **51%** | 20% | 51% | 50% | - | 80% | - | * | 28% | 45% | 52% | 49% | 49% | 35% |
| At Masters Grade Level | 2025 | 27% | 22% | **24%** | 50% | 24% | 35% | - | 50% | * | - | 14% | 21% | 23% | 25% | 22% | 12% |
| | 2024 | 27% | 21% | **23%** | 0% | 23% | 28% | - | 47% | - | * | 12% | 23% | 23% | 23% | 21% | 12% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 36% | **38%** | * | 37% | 52% | - | * | * | * | 18% | 44% | 38% | 32% | 35% | 32% |
| | 2024 | 35% | 33% | **37%** | * | 36% | 50% | * | 71% | - | - | 17% | 46% | 37% | 34% | 34% | 31% |
| Reading and Mathematics Including EOC | 2025 | 39% | 36% | **38%** | * | 37% | 52% | - | * | * | * | 18% | 44% | 38% | 32% | 35% | 32% |
| | 2024 | 35% | 33% | **37%** | * | 36% | 50% | * | 71% | - | - | 17% | 46% | 37% | 34% | 34% | 31% |
| Reading Including EOC | 2025 | 52% | 50% | **50%** | * | 50% | 59% | - | * | * | * | 26% | 63% | 51% | 43% | 47% | 41% |
| | 2024 | 48% | 49% | **49%** | * | 49% | 63% | * | 71% | - | - | 22% | 54% | 49% | 49% | 46% | 43% |
| Math Including EOC | 2025 | 46% | 43% | **45%** | * | 45% | 56% | - | * | * | * | 26% | 56% | 46% | 38% | 43% | 41% |
| | 2024 | 42% | 39% | **43%** | * | 43% | 59% | * | 100% | - | - | 21% | 60% | 44% | 38% | 40% | 39% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 42% | **47%** | * | 47% | 46% | * | 71% | - | - | 22% | 51% | 48% | 41% | 44% | 42% |
| | 2024 | 38% | 40% | **47%** | * | 47% | 50% | - | 71% | - | * | 19% | 60% | 49% | 38% | 45% | 42% |
| Reading and Mathematics Including EOC | 2025 | 40% | 42% | **47%** | * | 47% | 46% | * | 71% | - | - | 22% | 51% | 48% | 41% | 44% | 42% |
| | 2024 | 38% | 40% | **47%** | * | 47% | 50% | - | 71% | - | * | 19% | 60% | 49% | 38% | 45% | 42% |
| Reading Including EOC | 2025 | 54% | 56% | **58%** | * | 57% | 61% | * | 71% | - | - | 29% | 68% | 59% | 52% | 56% | 53% |
| | 2024 | 51% | 54% | **58%** | * | 58% | 65% | - | 71% | - | * | 25% | 64% | 60% | 49% | 55% | 53% |
| Math Including EOC | 2025 | 47% | 49% | **59%** | * | 58% | 68% | * | 100% | - | - | 34% | 57% | 59% | 54% | 56% | 55% |
| | 2024 | 46% | 48% | **58%** | * | 57% | 59% | - | 86% | - | * | 28% | 80% | 59% | 50% | 55% | 55% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 43% | **53%** | * | 53% | 48% | - | 50% | - | * | 21% | 56% | 54% | 43% | 49% | 48% |
| | 2024 | 42% | 41% | **45%** | * | 44% | 53% | - | * | * | * | 20% | 51% | 47% | 33% | 42% | 40% |

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 42% | 43% | **53%** | * | 53% | 48% | - | 50% | - | * | 21% | 56% | 54% | 43% | 49% | 48% |
| | 2024 | 42% | 41% | **45%** | * | 44% | 53% | - | * | * | * | 20% | 51% | 47% | 33% | 42% | 40% |
| Reading Including EOC | 2025 | 58% | 60% | **62%** | * | 62% | 61% | - | 63% | - | * | 27% | 65% | 63% | 56% | 59% | 58% |
| | 2024 | 55% | 55% | **56%** | * | 55% | 60% | - | * | * | * | 25% | 67% | 58% | 45% | 53% | 50% |
| Math Including EOC | 2025 | 48% | 49% | **62%** | * | 62% | 55% | - | 75% | - | * | 31% | 71% | 63% | 56% | 59% | 59% |
| | 2024 | 51% | 51% | **58%** | * | 58% | 70% | - | * | * | * | 33% | 62% | 60% | 48% | 56% | 55% |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 32% | **31%** | * | 31% | 30% | - | 80% | * | * | 12% | 52% | 33% | 24% | 28% | 18% |
| | 2024 | 36% | 33% | **33%** | * | 33% | 32% | - | 100% | * | * | 15% | 38% | 34% | 30% | 30% | 21% |
| Reading and Mathematics Including EOC | 2025 | 37% | 32% | **31%** | * | 31% | 30% | - | 80% | * | * | 12% | 52% | 33% | 24% | 28% | 18% |
| | 2024 | 36% | 33% | **33%** | * | 33% | 32% | - | 100% | * | * | 15% | 38% | 34% | 30% | 30% | 21% |
| Reading Including EOC | 2025 | 56% | 54% | **53%** | * | 53% | 65% | - | 100% | * | * | 20% | 73% | 56% | 40% | 50% | 34% |
| | 2024 | 57% | 55% | **58%** | * | 58% | 47% | - | 100% | * | * | 24% | 62% | 59% | 49% | 55% | 45% |
| Math Including EOC | 2025 | 41% | 36% | **36%** | * | 36% | 45% | - | 80% | * | * | 15% | 52% | 37% | 30% | 32% | 24% |
| | 2024 | 40% | 37% | **36%** | * | 36% | 37% | - | 100% | * | * | 16% | 40% | 37% | 31% | 33% | 24% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 34% | **36%** | * | 35% | 50% | - | 100% | * | - | 13% | 45% | 37% | 27% | 33% | 23% |
| | 2024 | 35% | 33% | **32%** | * | 32% | 55% | - | * | - | - | 14% | 40% | 33% | 22% | 29% | 21% |
| Reading and Mathematics Including EOC | 2025 | 38% | 35% | **36%** | * | 35% | 50% | - | 100% | * | - | 13% | 45% | 37% | 27% | 33% | 23% |
| | 2024 | 36% | 34% | **32%** | * | 32% | 55% | - | * | - | - | 14% | 40% | 33% | 22% | 29% | 21% |
| Reading Including EOC | 2025 | 54% | 54% | **57%** | * | 57% | 60% | - | 100% | * | - | 21% | 73% | 59% | 47% | 54% | 44% |
| | 2024 | 54% | 53% | **57%** | * | 57% | 70% | - | * | - | - | 22% | 67% | 59% | 49% | 55% | 44% |
| Math Including EOC | 2025 | 43% | 40% | **38%** | * | 38% | 50% | - | 100% | * | - | 16% | 48% | 40% | 30% | 36% | 26% |
| | 2024 | 40% | 39% | **35%** | * | 34% | 55% | - | * | - | - | 17% | 41% | 36% | 27% | 32% | 25% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 30% | 34% | **27%** | * | 27% | 10% | - | * | - | - | 17% | 41% | 27% | 27% | 26% | 21% |
| | 2024 | 28% | 32% | **23%** | * | 23% | 25% | - | * | - | - | 17% | 20% | 24% | 20% | 22% | 17% |
| Reading and Mathematics Including EOC | 2025 | 44% | 45% | **47%** | * | 47% | 44% | - | * | - | - | 19% | 59% | 49% | 37% | 43% | 34% |
| | 2024 | 41% | 41% | **43%** | * | 43% | 54% | - | 88% | - | - | 20% | 38% | 45% | 32% | 40% | 29% |
| Reading Including EOC | 2025 | 59% | 59% | **62%** | * | 62% | 50% | - | * | - | - | 27% | 80% | 63% | 51% | 58% | 46% |
| | 2024 | 57% | 56% | **60%** | * | 60% | 58% | - | 100% | - | - | 28% | 54% | 62% | 48% | 56% | 46% |

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2025 | 51% | 54% | **54%** | * | 54% | 50% | - | * | - | - | 28% | 67% | 56% | 45% | 51% | 44% |
| | 2024 | 49% | 51% | **51%** | * | 50% | 58% | - | 88% | - | - | 27% | 42% | 52% | 43% | 48% | 41% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 37% | **39%** | 50% | 39% | 43% | * | 72% | * | * | 17% | 49% | 40% | 33% | 37% | 32% |
| | 2024 | 36% | 36% | **37%** | 55% | 37% | 46% | * | 80% | * | * | 17% | 45% | 38% | 30% | 34% | 30% |
| Reading and Mathematics Including EOC | 2025 | 40% | 39% | **42%** | 57% | 42% | 46% | * | 75% | * | * | 18% | 52% | 43% | 35% | 39% | 34% |
| | 2024 | 38% | 37% | **39%** | 50% | 39% | 50% | * | 80% | * | * | 18% | 47% | 41% | 32% | 37% | 31% |
| Reading Including EOC | 2025 | 55% | 55% | **57%** | 86% | 57% | 60% | * | 81% | * | * | 25% | 70% | 59% | 48% | 54% | 47% |
| | 2024 | 54% | 54% | **56%** | 67% | 56% | 61% | * | 86% | * | * | 24% | 62% | 58% | 48% | 53% | 47% |
| Math Including EOC | 2025 | 46% | 45% | **49%** | 57% | 49% | 55% | * | 88% | * | * | 25% | 59% | 50% | 43% | 46% | 43% |
| | 2024 | 45% | 44% | **47%** | 50% | 46% | 58% | * | 91% | * | * | 24% | 56% | 48% | 40% | 44% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 71% | **72%** | * | 72% | 64% | * | 86% | - | - | 57% | 81% | 72% | 72% | 71% | 70% | 83% |
| | 2024 | 67% | 70% | **71%** | * | 71% | 74% | - | 71% | - | * | 56% | 72% | 72% | 67% | 70% | 68% | --- |
| Grade 4 Mathematics | 2025 | 65% | 68% | **77%** | * | 77% | 91% | * | 86% | - | - | 64% | 79% | 77% | 77% | 76% | 75% | 95% |
| | 2024 | 60% | 64% | **71%** | * | 70% | 71% | - | 100% | - | * | 54% | 86% | 71% | 68% | 70% | 70% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 70% | **71%** | * | 71% | 67% | - | 63% | - | * | 50% | 71% | 71% | 72% | 69% | 69% | 91% |
| | 2024 | 70% | 70% | **71%** | * | 71% | 71% | - | * | * | - | 52% | 78% | 72% | 64% | 70% | 68% | --- |
| Grade 5 Mathematics | 2025 | 67% | 66% | **75%** | * | 75% | 75% | - | 81% | - | * | 64% | 78% | 75% | 78% | 74% | 74% | 90% |
| | 2024 | 65% | 65% | **70%** | * | 70% | 82% | - | * | * | - | 67% | 57% | 70% | 71% | 69% | 70% | --- |
| Grade 6 ELA/Reading | 2025 | 64% | 61% | **58%** | * | 58% | 76% | - | 100% | * | * | 33% | 74% | 60% | 50% | 56% | 45% | 85% |
| | 2024 | 61% | 58% | **62%** | * | 62% | 53% | - | 100% | * | * | 40% | 65% | 62% | 58% | 60% | 53% | --- |
| Grade 6 Mathematics | 2025 | 56% | 49% | **41%** | * | 41% | 58% | - | 80% | * | * | 35% | 45% | 41% | 46% | 40% | 38% | 61% |
| | 2024 | 48% | 44% | **36%** | * | 36% | 47% | - | 80% | * | * | 32% | 30% | 36% | 39% | 35% | 31% | --- |
| Grade 7 ELA/Reading | 2025 | 64% | 65% | **66%** | * | 66% | 81% | - | 83% | * | - | 42% | 75% | 67% | 60% | 65% | 59% | 89% |
| | 2024 | 66% | 67% | **70%** | * | 70% | 79% | - | * | - | - | 45% | 74% | 71% | 63% | 68% | 61% | --- |
| Grade 7 Mathematics | 2025 | 50% | 51% | **36%** | * | 36% | 46% | - | - | * | - | 32% | 25% | 36% | 40% | 36% | 34% | 52% |
| | 2024 | 49% | 53% | **39%** | * | 39% | 65% | - | * | - | - | 42% | 36% | 39% | 42% | 39% | 38% | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 72% | **69%** | * | 69% | 63% | - | * | - | - | 51% | 83% | 69% | 67% | 68% | 64% | 84% |
| | 2024 | 69% | 69% | **63%** | * | 63% | 53% | - | * | - | - | 53% | 47% | 63% | 58% | 61% | 58% | --- |
| Grade 8 Mathematics | 2025 | 68% | 75% | **78%** | * | 78% | 80% | - | 100% | - | - | 61% | 79% | 78% | 76% | 77% | 73% | 90% |
| | 2024 | 66% | 79% | **78%** | * | 78% | 92% | - | * | - | - | 70% | 74% | 78% | 73% | 78% | 78% | --- |
| End of Course English I | 2025 | 63% | 59% | **57%** | * | 57% | 47% | - | 83% | - | - | 42% | 39% | 57% | 56% | 56% | 52% | 69% |
| | 2024 | 64% | 59% | **56%** | * | 56% | 70% | * | 83% | - | * | 41% | 46% | 55% | 58% | 54% | 47% | --- |
| End of Course English II | 2025 | 65% | 65% | **64%** | * | 64% | 65% | * | 78% | - | - | 49% | 78% | 65% | 59% | 63% | 59% | 66% |
| | 2024 | 69% | 70% | **71%** | * | 71% | 81% | - | 100% | * | - | 56% | 83% | 72% | 69% | 71% | 64% | --- |
| End of Course Algebra I | 2025 | 74% | 73% | **83%** | * | 83% | 79% | - | 100% | - | - | 75% | 73% | 84% | 83% | 83% | 81% | 91% |
| | 2024 | 72% | 73% | **82%** | * | 82% | 95% | * | 100% | - | * | 78% | 85% | 82% | 84% | 82% | 81% | --- |
| All Grades Both Subjects | 2025 | 65% | 65% | **66%** | 83% | 66% | 70% | 60% | 85% | * | * | 51% | 69% | 66% | 65% | 65% | 63% | 82% |
| | 2024 | 64% | 64% | **66%** | 75% | 65% | 73% | * | 90% | 100% | 83% | 53% | 66% | 66% | 64% | 64% | 61% | --- |
| All Grades ELA/Reading | 2025 | 67% | 66% | **65%** | 83% | 65% | 66% | * | 81% | * | * | 47% | 72% | 66% | 62% | 64% | 61% | 80% |
| | 2024 | 67% | 66% | **66%** | 77% | 66% | 70% | * | 91% | * | * | 49% | 69% | 67% | 63% | 65% | 61% | --- |
| All Grades Mathematics | 2025 | 64% | 64% | **67%** | 83% | 67% | 74% | * | 89% | * | * | 55% | 66% | 67% | 69% | 66% | 65% | 84% |
| | 2024 | 60% | 62% | **65%** | 73% | 64% | 77% | * | 89% | * | * | 57% | 63% | 64% | 65% | 64% | 63% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 42% | **41%** | - | 40% | 63% | - | * | - | - | 30% | 86% | 41% | 40% | 40% | 37% | * |
| | 2024 | 38% | 43% | **40%** | - | 40% | 50% | - | - | - | - | 30% | * | 40% | 39% | 40% | 39% | --- |
| Grade 4 Mathematics | 2025 | 27% | 33% | **39%** | - | 39% | 43% | * | - | - | - | 30% | 45% | 38% | 43% | 39% | 38% | * |
| | 2024 | 26% | 32% | **40%** | - | 40% | 33% | - | * | - | - | 28% | 67% | 41% | 37% | 39% | 39% | --- |

| | School Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 ELA/Reading | 2025 | 25% | 25% | **23%** | - | 23% | 20% | - | * | - | - | 16% | * | 20% | 33% | 23% | 25% | 0% |
| | 2024 | 35% | 37% | **33%** | - | 33% | 50% | - | - | - | - | 22% | 60% | 32% | 37% | 33% | 32% | --- |
| Grade 5 Mathematics | 2025 | 35% | 38% | **48%** | - | 48% | 50% | - | - | - | - | 34% | * | 45% | 58% | 48% | 51% | 57% |
| | 2024 | 41% | 47% | **56%** | - | 56% | 50% | - | - | - | - | 48% | - | 56% | 57% | 56% | 56% | --- |
| Grade 6 ELA/Reading | 2025 | 27% | 25% | **21%** | - | 21% | * | - | - | - | - | 13% | * | 22% | 18% | 21% | 18% | * |
| | 2024 | 24% | 22% | **22%** | - | 22% | * | - | - | * | - | 16% | * | 20% | 27% | 22% | 20% | --- |
| Grade 6 Mathematics | 2025 | 33% | 33% | **28%** | - | 28% | * | - | - | - | - | 20% | * | 27% | 33% | 28% | 28% | * |
| | 2024 | 27% | 26% | **23%** | * | 22% | * | - | - | * | - | 17% | * | 26% | 12% | 24% | 21% | --- |
| Grade 7 ELA/Reading | 2025 | 25% | 26% | **27%** | - | 26% | 50% | - | - | * | - | 17% | * | 28% | 23% | 27% | 25% | * |
| | 2024 | 23% | 25% | **25%** | * | 25% | 20% | - | - | - | - | 14% | 0% | 24% | 25% | 25% | 25% | --- |
| Grade 7 Mathematics | 2025 | 16% | 18% | **12%** | * | 12% | 14% | - | - | - | - | 7% | 20% | 11% | 16% | 11% | 11% | 9% |
| | 2024 | 14% | 18% | **17%** | * | 17% | * | - | - | - | - | 14% | 13% | 18% | 11% | 17% | 15% | --- |
| Grade 8 ELA/Reading | 2025 | 40% | 42% | **42%** | * | 42% | 17% | - | - | - | - | 30% | 63% | 42% | 40% | 41% | 41% | 64% |
| | 2024 | 34% | 35% | **35%** | * | 34% | 44% | - | - | - | - | 27% | * | 36% | 30% | 34% | 33% | --- |
| Grade 8 Mathematics | 2025 | 42% | 50% | **54%** | * | 54% | 40% | - | - | - | - | 36% | 67% | 54% | 52% | 53% | 52% | 66% |
| | 2024 | 44% | 59% | **63%** | - | 63% | 100% | - | - | - | - | 43% | 47% | 63% | 64% | 62% | 61% | --- |
| End of Course English I | 2025 | 23% | 21% | **21%** | - | 21% | 40% | - | - | - | - | 11% | 13% | 23% | 18% | 21% | 20% | * |
| | 2024 | 20% | 17% | **15%** | - | 15% | * | * | * | - | - | 11% | * | 16% | 11% | 15% | 14% | --- |
| End of Course English II | 2025 | 29% | 27% | **28%** | - | 28% | 0% | * | * | - | - | 16% | 50% | 31% | 22% | 28% | 26% | 67% |
| | 2024 | 29% | 28% | **31%** | - | 31% | * | - | * | - | - | 19% | * | 33% | 28% | 31% | 28% | --- |
| End of Course Algebra I | 2025 | 54% | 58% | **69%** | - | 69% | * | - | * | - | - | 58% | 70% | 69% | 69% | 68% | 67% | 92% |
| | 2024 | 55% | 61% | **73%** | - | 73% | 100% | * | * | - | * | 63% | * | 73% | 73% | 73% | 75% | --- |
| All Grades Both Subjects | 2025 | 33% | 34% | **36%** | * | 36% | 39% | * | 71% | * | - | 25% | 54% | 37% | 36% | 36% | 34% | 57% |
| | 2024 | 32% | 36% | **39%** | * | 39% | 45% | * | * | * | * | 28% | 39% | 40% | 37% | 39% | 37% | --- |
| All Grades ELA/Reading | 2025 | 31% | 31% | **30%** | * | 30% | 38% | * | 67% | * | - | 20% | 51% | 31% | 28% | 30% | 28% | 50% |
| | 2024 | 30% | 30% | **29%** | * | 29% | 31% | * | * | * | - | 20% | 29% | 29% | 28% | 29% | 27% | --- |
| All Grades Mathematics | 2025 | 35% | 38% | **43%** | * | 43% | 40% | * | * | - | - | 30% | 55% | 42% | 45% | 42% | 42% | 61% |
| | 2024 | 35% | 42% | **49%** | * | 49% | 60% | * | * | * | * | 37% | 47% | 50% | 48% | 49% | 47% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

| | School Year | State | Region 01 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 75% | **76%** | 68% | 67% | - | - | - | 74% | 61% | 78% | 60% | 66% | 73% | 81% | 63% | 92% |
| | 2024 | 75% | 75% | **76%** | 67% | 68% | - | - | - | 60% | 65% | 82% | 65% | 63% | 65% | 82% | 66% | 89% |
| At Meets Grade Level or Above | 2025 | 50% | 48% | **51%** | 37% | 36% | - | - | - | 39% | 28% | 49% | 28% | 32% | 47% | 57% | 31% | 74% |
| | 2024 | 48% | 47% | **49%** | 35% | 36% | - | - | - | 25% | 32% | 55% | 32% | 29% | 38% | 57% | 33% | 69% |
| At Masters Grade Level | 2025 | 21% | 20% | **20%** | 11% | 11% | - | - | - | 13% | 6% | 24% | 6% | 6% | 11% | 25% | 8% | 35% |
| | 2024 | 20% | 18% | **18%** | 11% | 12% | - | - | - | 7% | 7% | 15% | 7% | 4% | 13% | 22% | 9% | 31% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 75% | **76%** | 68% | 67% | - | - | - | 72% | 55% | 80% | 55% | 52% | 74% | 83% | 60% | 94% |
| | 2024 | 76% | 75% | **77%** | 70% | 71% | - | - | - | 64% | 61% | 83% | 61% | 51% | 68% | 84% | 64% | 92% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | **54%** | 38% | 38% | - | - | - | 46% | 28% | 47% | 28% | 27% | 48% | 63% | 32% | 84% |
| | 2024 | 54% | 53% | **56%** | 38% | 39% | - | - | - | 28% | 36% | 52% | 37% | 27% | 43% | 65% | 37% | 81% |
| At Masters Grade Level | 2025 | 23% | 22% | **21%** | 11% | 10% | - | - | - | 16% | 4% | 7% | 4% | 1% | 9% | 26% | 7% | 40% |
| | 2024 | 22% | 21% | **20%** | 12% | 13% | - | - | - | 9% | 7% | 13% | 7% | 2% | 13% | 25% | 9% | 37% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 73% | **76%** | 70% | 68% | - | - | - | 81% | 61% | 71% | 62% | 47% | 70% | 79% | 65% | 90% |
| | 2024 | 72% | 74% | **77%** | 72% | 72% | - | - | - | 70% | 66% | 87% | 66% | 55% | 73% | 80% | 69% | 89% |
| At Meets Grade Level or Above | 2025 | 45% | 44% | **49%** | 41% | 40% | - | - | - | 47% | 31% | 64% | 31% | 12% | 49% | 53% | 35% | 70% |
| | 2024 | 43% | 43% | **47%** | 40% | 40% | - | - | - | 32% | 30% | 70% | 30% | 18% | 43% | 51% | 34% | 66% |
| At Masters Grade Level | 2025 | 20% | 19% | **22%** | 14% | 14% | - | - | - | 16% | 10% | 50% | 10% | 3% | 22% | 24% | 12% | 38% |
| | 2024 | 17% | 16% | **18%** | 12% | 13% | - | - | - | 8% | 9% | 22% | 10% | 3% | 20% | 20% | 11% | 30% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 01 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 78% | 79% | **79%** | 62% | 60% | - | - | - | 67% | 72% | 88% | 72% | 78% | 83% | 82% | 70% | 93% |
| | 2024 | 75% | 75% | **73%** | 40% | 40% | - | - | - | 39% | 73% | 67% | 72% | 79% | 51% | 77% | 64% | 85% |
| At Meets Grade Level or Above | 2025 | 47% | 46% | **44%** | 19% | 18% | - | - | - | 21% | 29% | 25% | 29% | 33% | 48% | 50% | 27% | 70% |
| | 2024 | 43% | 40% | **37%** | 10% | 10% | - | - | - | 10% | 26% | 22% | 26% | 28% | 23% | 45% | 22% | 51% |
| At Masters Grade Level | 2025 | 17% | 15% | **12%** | 5% | 5% | - | - | - | 6% | 3% | 13% | 3% | 4% | 0% | 15% | 4% | 21% |
| | 2024 | 16% | 12% | **9%** | 2% | 3% | - | - | - | 1% | 3% | 0% | 3% | 2% | 4% | 12% | 3% | 16% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 75% | **78%** | - | - | - | - | - | - | 62% | - | 58% | 90% | 60% | 85% | 62% | 88% |
| | 2024 | 78% | 77% | **79%** | - | - | - | - | - | - | 68% | - | 67% | 80% | 58% | 84% | 68% | 90% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | **49%** | - | - | - | - | - | - | 25% | - | 22% | 50% | 36% | 59% | 25% | 62% |
| | 2024 | 51% | 47% | **51%** | - | - | - | - | - | - | 32% | - | 30% | 44% | 32% | 61% | 32% | 65% |
| At Masters Grade Level | 2025 | 27% | 22% | **24%** | - | - | - | - | - | - | 7% | - | 6% | 17% | 4% | 32% | 7% | 32% |
| | 2024 | 27% | 21% | **23%** | - | - | - | - | - | - | 10% | - | 9% | 12% | 7% | 30% | 10% | 30% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 65% | **66%** | 67% | 66% | - | - | - | 69% | 54% | 70% | 54% | 48% | 68% | 68% | 58% | 75% |
| | 2024 | 64% | 64% | **66%** | 64% | 65% | - | - | - | 58% | 56% | 88% | 55% | 57% | 63% | 68% | 58% | 75% |
| All Grades ELA/Reading | 2025 | 67% | 66% | **65%** | 63% | 63% | - | - | - | 65% | 52% | 69% | 52% | 49% | 70% | 68% | 56% | 75% |
| | 2024 | 67% | 66% | **66%** | 62% | 63% | - | - | - | 53% | 55% | 84% | 55% | 56% | 55% | 71% | 57% | 77% |
| All Grades Mathematics | 2025 | 64% | 64% | **67%** | 70% | 70% | - | - | - | 73% | 56% | 71% | 56% | 44% | 67% | 69% | 61% | 76% |
| | 2024 | 60% | 62% | **65%** | 67% | 68% | - | - | - | 62% | 56% | 91% | 56% | 61% | 73% | 66% | 60% | 73% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 34% | **36%** | 38% | 37% | - | - | - | 39% | 32% | 25% | 33% | 22% | 48% | 39% | 34% | 50% |
| | 2024 | 32% | 36% | **39%** | 41% | 40% | - | - | - | 43% | 34% | 67% | 35% | 29% | 42% | 42% | 36% | 52% |

| | School Year | State | Region 01 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades ELA/Reading | 2025 | 31% | 31% | **30%** | 31% | 33% | - | - | - | 15% | 27% | 40% | 27% | 23% | 54% | 33% | 28% | 37% |
| | 2024 | 30% | 30% | **29%** | 34% | 35% | - | - | - | 29% | 24% | * | 24% | 28% | 33% | 33% | 27% | 33% |
| All Grades Mathematics | 2025 | 35% | 38% | **43%** | 43% | 41% | - | - | - | 58% | 39% | * | 40% | 18% | 41% | 44% | 40% | 57% |
| | 2024 | 35% | 42% | **49%** | 47% | 45% | - | - | - | 55% | 47% | * | 47% | 31% | 50% | 50% | 47% | 64% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 99% | 100% | 99% | 100% | 100% | 99% | 99% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 93% | **93%** | 96% | 93% | 86% | 100% | 97% | 100% | 100% | 95% | 93% | 96% | 80% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 4% | 2% | 8% | 0% | 3% | 0% | 0% | 2% | 6% | 0% | 10% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | 0% | 3% | 5% | 0% | 0% | 0% | 0% | 2% | 0% | 2% | 9% | 4% | 7% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 1% | 1% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | * | 99% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 90% | **90%** | 95% | 90% | 84% | * | 96% | * | * | 93% | 93% | 94% | 77% | 90% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 5% | 3% | 9% | * | 4% | * | * | 2% | 6% | 0% | 10% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **7%** | 0% | 7% | 7% | * | 0% | * | * | 4% | 1% | 5% | 12% | 7% | 12% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 1% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 99% | * | 100% | * | * | 99% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **95%** | 94% | 95% | 89% | * | 98% | * | * | 97% | 93% | 98% | 81% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 6% | 3% | 7% | * | 3% | * | * | 2% | 5% | 1% | 11% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 3% | * | 0% | * | * | 0% | 0% | 0% | 7% | 1% | 3% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 1% | * | 0% | * | * | 1% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 1% | * | 0% | * | * | 1% | 1% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **1%** | 0% | 1% | 1% | * | 0% | * | * | 0% | 0% | 1% | 0% | 1% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **98%** | 100% | 98% | 99% | * | 94% | - | * | 99% | 98% | 99% | 97% | 98% | 98% |
| Included in Accountability | 94% | 95% | **94%** | 100% | 94% | 86% | * | 94% | - | * | 97% | 92% | 98% | 81% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 9% | * | 0% | - | * | 1% | 6% | 0% | 9% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **2%** | 0% | 2% | 4% | * | 0% | - | * | 0% | 0% | 0% | 7% | 2% | 3% |
| Not Tested | 1% | 1% | **2%** | 0% | 2% | 1% | * | 6% | - | * | 1% | 2% | 1% | 3% | 2% | 2% |

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 1% | 2% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | **1%** | 0% | 1% | 1% | * | 6% | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **98%** | 100% | 98% | 100% | - | 100% | * | - | 97% | 99% | 98% | 97% | 98% | 98% |
| Included in Accountability | 94% | 96% | **96%** | 100% | 96% | 85% | - | 100% | * | - | 96% | 94% | 98% | 88% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 1% | 10% | - | 0% | * | - | 1% | 4% | 0% | 6% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 5% | - | 0% | * | - | 1% | 0% | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | **2%** | 0% | 2% | 0% | - | 0% | * | - | 3% | 1% | 2% | 3% | 2% | 2% |
| Absent | 1% | 1% | **2%** | 0% | 2% | 0% | - | 0% | * | - | 3% | 1% | 2% | 3% | 2% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 92% | **81%** | * | 81% | 67% | - | 83% | - | - | 70% | - | 82% | 76% | 81% | 78% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 98% | 99% | 99% | 100% | 100% | 100% | 100% | 99% | 99% | 99% | 98% | 99% | 99% |
| Included in Accountability | 92% | 93% | **93%** | 87% | 93% | 87% | 100% | 92% | 100% | 85% | 95% | 95% | 96% | 78% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 11% | 3% | 8% | 0% | 0% | 0% | 15% | 2% | 3% | 0% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | 0% | 3% | 5% | 0% | 8% | 0% | 0% | 2% | 1% | 2% | 7% | 3% | 6% |
| Not Tested | 1% | 1% | **1%** | 2% | 1% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **1%** | 2% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | 100% | 99% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 90% | **90%** | 86% | 90% | 87% | * | 92% | * | 80% | 93% | 94% | 94% | 75% | 90% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 14% | 3% | 7% | * | 0% | * | 20% | 2% | 4% | 0% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **6%** | 0% | 6% | 6% | * | 8% | * | 0% | 3% | 2% | 5% | 11% | 6% | 12% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 1% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 1% | 1% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **98%** | 94% | 98% | 99% | * | 100% | * | * | 99% | 99% | 98% | 98% | 98% | 99% |
| Included in Accountability | 93% | 95% | **94%** | 82% | 94% | 86% | * | 93% | * | * | 96% | 96% | 98% | 77% | 94% | 93% |

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | 12% | 3% | 10% | * | 0% | * | * | 3% | 3% | 0% | 15% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 3% | * | 7% | * | * | 0% | 0% | 0% | 5% | 1% | 2% |
| Not Tested | 1% | 1% | **2%** | 6% | 2% | 1% | * | 0% | * | * | 1% | 1% | 2% | 2% | 2% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 1% | 1% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **1%** | 6% | 1% | 1% | * | 0% | * | * | 0% | 0% | 1% | 1% | 1% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **98%** | 100% | 98% | 99% | - | 100% | * | * | 99% | 100% | 99% | 96% | 98% | 99% |
| Included in Accountability | 93% | 95% | **94%** | 91% | 94% | 86% | - | 94% | * | * | 96% | 96% | 98% | 80% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 9% | 3% | 8% | - | 0% | * | * | 2% | 4% | 0% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 5% | - | 6% | * | * | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | **2%** | 0% | 2% | 1% | - | 0% | * | * | 1% | 0% | 1% | 4% | 2% | 1% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 0% | - | 0% | * | * | 1% | 0% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | **1%** | 0% | 1% | 1% | - | 0% | * | * | 0% | 0% | 1% | 2% | 1% | 1% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 98% | - | 100% | - | * | 97% | 100% | 99% | 98% | 98% | 99% |
| Included in Accountability | 94% | 96% | **96%** | 100% | 96% | 90% | - | 88% | - | * | 94% | 100% | 98% | 86% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 4% | - | 0% | - | * | 2% | 0% | 0% | 10% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **1%** | 0% | 1% | 4% | - | 12% | - | * | 1% | 0% | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 2% | - | 0% | - | * | 3% | 0% | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 2% | - | 0% | - | * | 2% | 0% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 91% | **79%** | * | 79% | 73% | - | * | - | - | 59% | * | 82% | 60% | 77% | 69% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.1% | **92.0%** | 94.5% | 92.0% | 93.0% | * | 95.6% | * | 96.6% | 90.9% | 91.8% | 91.7% |
| 2022-23 | 93.3% | 92.7% | **91.6%** | 93.3% | 91.6% | 92.4% | * | 96.2% | 88.2% | 92.1% | 90.3% | 91.4% | 91.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 22.9% | **28.6%** | 17.6% | 28.7% | 26.3% | 20.0% | 11.9% | 0.0% | 12.5% | 34.1% | 29.5% | 30.2% |
| 2022-23 | 20.3% | 25.0% | **30.3%** | 25.0% | 30.4% | 28.0% | 16.7% | 4.2% | 66.7% | 28.6% | 37.1% | 31.3% | 31.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.4% | **0.2%** | 0.0% | 0.2% | 0.0% | - | 0.0% | - | - | 0.2% | 0.2% | 0.0% |
| 2022-23 | 0.8% | 0.4% | **0.1%** | 0.0% | 0.1% | 0.0% | * | 0.0% | - | * | 0.1% | 0.2% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.0% | **0.5%** | 0.0% | 0.5% | 0.0% | * | 4.3% | * | * | 0.5% | 0.5% | 0.9% |
| 2022-23 | 2.0% | 1.0% | **0.5%** | 0.0% | 0.5% | 0.8% | * | 0.0% | * | 0.0% | 0.9% | 0.5% | 0.3% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 94.1% | **94.9%** | * | 94.9% | 95.8% | - | * | * | * | 90.5% | 94.6% | 93.1% |
| Received TxCHSE | 0.3% | 0.1% | **0.3%** | * | 0.3% | 0.0% | - | * | * | * | 0.6% | 0.3% | 0.1% |
| Continued HS | 3.1% | 2.6% | **2.5%** | * | 2.6% | 0.0% | - | * | * | * | 4.4% | 2.6% | 3.4% |
| Dropped Out | 5.8% | 3.1% | **2.3%** | * | 2.3% | 4.2% | - | * | * | * | 4.4% | 2.5% | 3.4% |
| Graduates and TxCHSE | 91.1% | 94.2% | **95.2%** | * | 95.2% | 95.8% | - | * | * | * | 91.2% | 94.9% | 93.3% |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.9% | **97.7%** | 100.0% | 97.7% | 95.8% | - | 100.0% | 100.0% | 100.0% | 95.6% | 97.5% | 96.6% |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 93.9% | **95.0%** | * | 94.9% | 100.0% | - | 100.0% | * | * | 90.8% | 94.4% | 92.9% |
| Received TxCHSE | 0.3% | 0.1% | **0.1%** | * | 0.1% | 0.0% | - | 0.0% | * | * | 0.0% | 0.1% | 0.0% |
| Continued HS | 3.1% | 2.7% | **2.8%** | * | 2.8% | 0.0% | - | 0.0% | * | * | 3.2% | 3.1% | 3.8% |
| Dropped Out | 6.3% | 3.3% | **2.1%** | * | 2.1% | 0.0% | - | 0.0% | * | * | 6.1% | 2.4% | 3.3% |
| Graduates and TxCHSE | 90.6% | 94.0% | **95.1%** | * | 95.0% | 100.0% | - | 100.0% | * | * | 90.8% | 94.4% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.7% | **97.9%** | * | 97.9% | 100.0% | - | 100.0% | * | * | 93.9% | 97.6% | 96.7% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.4% | **97.5%** | * | 97.4% | 100.0% | - | 100.0% | * | * | 93.3% | 97.1% | 96.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.1%** | * | 0.1% | 0.0% | - | 0.0% | * | * | 0.0% | 0.2% | 0.0% |
| Continued HS | 1.0% | 1.1% | **0.3%** | * | 0.3% | 0.0% | - | 0.0% | * | * | 0.9% | 0.3% | 0.3% |
| Dropped Out | 6.5% | 3.4% | **2.1%** | * | 2.2% | 0.0% | - | 0.0% | * | * | 5.8% | 2.5% | 3.7% |
| Graduates and TxCHSE | 92.6% | 95.5% | **97.6%** | * | 97.6% | 100.0% | - | 100.0% | * | * | 93.3% | 97.3% | 96.0% |
| Graduates, TxCHSE, and Continuers | 93.5% | 96.6% | **97.9%** | * | 97.8% | 100.0% | - | 100.0% | * | * | 94.2% | 97.5% | 96.3% |

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.7% | **97.5%** | 100.0% | 97.5% | 94.4% | - | 100.0% | - | - | 95.3% | 97.3% | 96.8% |
| Received TxCHSE | 0.4% | 0.2% | **0.1%** | 0.0% | 0.1% | 0.0% | - | 0.0% | - | - | 0.0% | 0.1% | 0.2% |
| Continued HS | 1.0% | 1.2% | **0.5%** | 0.0% | 0.5% | 0.0% | - | 0.0% | - | - | 0.6% | 0.5% | 0.8% |
| Dropped Out | 6.8% | 4.0% | **1.9%** | 0.0% | 1.9% | 5.6% | - | 0.0% | - | - | 4.1% | 2.1% | 2.3% |
| Graduates and TxCHSE | 92.2% | 94.8% | **97.6%** | 100.0% | 97.6% | 94.4% | - | 100.0% | - | - | 95.3% | 97.4% | 97.0% |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.0% | **98.1%** | 100.0% | 98.1% | 94.4% | - | 100.0% | - | - | 95.9% | 97.9% | 97.7% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | **97.8%** | 100.0% | 97.8% | 94.4% | - | 100.0% | - | - | 95.7% | 97.5% | 97.3% |
| Received TxCHSE | 0.5% | 0.2% | **0.2%** | 0.0% | 0.2% | 0.0% | - | 0.0% | - | - | 0.0% | 0.2% | 0.2% |
| Continued HS | 0.5% | 0.8% | **0.2%** | 0.0% | 0.2% | 0.0% | - | 0.0% | - | - | 0.6% | 0.2% | 0.0% |
| Dropped Out | 6.8% | 3.9% | **1.9%** | 0.0% | 1.8% | 5.6% | - | 0.0% | - | - | 3.8% | 2.1% | 2.6% |
| Graduates and TxCHSE | 92.7% | 95.3% | **98.0%** | 100.0% | 98.0% | 94.4% | - | 100.0% | - | - | 95.7% | 97.7% | 97.4% |
| Graduates, TxCHSE, and Continuers | 93.2% | 96.1% | **98.1%** | 100.0% | 98.2% | 94.4% | - | 100.0% | - | - | 96.2% | 97.9% | 97.4% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.5% | **97.5%** | * | 97.5% | 100.0% | - | * | * | - | 95.3% | 97.1% | 95.7% |
| Received TxCHSE | 0.5% | 0.2% | **0.1%** | * | 0.1% | 0.0% | - | * | * | - | 0.4% | 0.1% | 0.0% |
| Continued HS | 0.5% | 0.6% | **0.1%** | * | 0.1% | 0.0% | - | * | * | - | 0.0% | 0.1% | 0.2% |
| Dropped Out | 6.3% | 4.7% | **2.3%** | * | 2.3% | 0.0% | - | * | * | - | 4.4% | 2.7% | 4.1% |
| Graduates and TxCHSE | 93.2% | 94.7% | **97.6%** | * | 97.6% | 100.0% | - | * | * | - | 95.6% | 97.2% | 95.7% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.3% | **97.7%** | * | 97.7% | 100.0% | - | * | * | - | 95.6% | 97.3% | 95.9% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 94.1% | **93.7%** | * | 93.6% | 95.8% | - | * | * | * | 82.5% | 93.4% | 92.8% |
| Class of 2023 | 90.3% | 93.9% | **94.1%** | * | 94.1% | 100.0% | - | 100.0% | * | * | 85.4% | 93.5% | 92.6% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 11.3% | **1.1%** | * | 1.1% | 0.0% | - | * | * | * | 9.8% | 1.1% | 1.1% |
| Class of 2023 | 4.3% | 3.1% | **0.4%** | * | 0.4% | 0.0% | - | 0.0% | * | * | 2.5% | 0.5% | 0.7% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 78.5% | 84.7% | **98.0%** | * | 98.0% | 100.0% | - | * | * | * | 83.3% | 97.8% | 97.9% |
| Class of 2023 | 84.3% | 91.9% | **97.2%** | * | 97.2% | 95.7% | - | 100.0% | * | * | 80.9% | 97.0% | 96.2% |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 0.1% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| Class of 2023 | 0.0% | 0.0% | **0.0%** | * | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 96.0% | **99.1%** | * | 99.1% | 100.0% | - | * | * | * | 93.0% | 99.0% | 98.9% |
| Class of 2023 | 88.6% | 95.0% | **97.6%** | * | 97.6% | 95.7% | - | 100.0% | * | * | 83.4% | 97.5% | 96.9% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | 66.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | 66.7% | * | - | * | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 11.4% | **1.4%** | * | 1.4% | 0.0% | - | 0.0% | - | * | 11.0% | 1.4% | 1.1% |
| 2022-23 | 4.4% | 3.0% | **0.5%** | * | 0.5% | 3.0% | - | 0.0% | * | * | 3.3% | 0.6% | 0.7% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 83.8% | **97.4%** | * | 97.4% | 100.0% | - | 100.0% | - | * | 80.1% | 97.3% | 97.9% |
| 2022-23 | 82.5% | 90.4% | **96.4%** | * | 96.4% | 93.9% | - | 100.0% | * | * | 77.1% | 96.1% | 96.3% |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | **0.1%** | * | 0.1% | 0.0% | - | 0.0% | - | * | 0.0% | 0.1% | 0.0% |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 95.1% | **98.8%** | * | 98.7% | 100.0% | - | 100.0% | - | * | 91.1% | 98.6% | 98.9% |
| 2022-23 | 86.8% | 93.4% | **96.9%** | * | 96.9% | 97.0% | - | 100.0% | * | * | 80.4% | 96.8% | 96.9% |

| | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | 2,880 | 100.0% | 382,023 | 100.0% |
| **By Ethnicity:** | | | | |
| African American | 1 | 0.0% | 48,064 | 12.6% |
| Hispanic | 2,855 | 99.1% | 200,942 | 52.6% |
| White | 18 | 0.6% | 101,714 | 26.6% |
| American Indian | 0 | 0.0% | 1,231 | 0.3% |
| Asian | 5 | 0.2% | 19,746 | 5.2% |
| Pacific Islander | 0 | 0.0% | 606 | 0.2% |
| Two or More Races | 1 | 0.0% | 9,720 | 2.5% |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 309 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 101 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 36 | 1.3% | 46,183 | 12.1% |
| Foundation H.S. Program (Endorsement) | 39 | 1.4% | 42,042 | 11.0% |
| Foundation H.S. Program (DLA) | 2,803 | 97.3% | 293,032 | 76.7% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 2 | 0.1% | 356 | 0.1% |
| | | | | |
| Special Education Graduates | 326 | 11.3% | 35,935 | 9.4% |
| Economically Disadvantaged Graduates | 2,519 | 87.5% | 211,984 | 55.5% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 749 | 26.0% | 56,967 | 14.9% |
| At-Risk Graduates | 1,905 | 66.1% | 173,035 | 45.3% |
| CTE Completers | 1,718 | 59.7% | 127,800 | 33.5% |

| Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 89.3% | **83.3%** | * | 83.3% | 77.8% | - | 100.0% | - | * | 96.9% | 82.1% | 71.0% |
| 2022-23 | 76.3% | 89.2% | **92.2%** | * | 92.2% | 90.3% | - | 100.0% | * | * | 96.1% | 91.8% | 88.6% |
| **College Ready Graduates** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 69.0% | **60.1%** | * | 60.1% | 61.1% | - | 80.0% | - | * | 91.4% | 57.6% | 40.9% |
| 2022-23 | 61.9% | 63.9% | **58.2%** | * | 58.0% | 67.7% | - | 100.0% | * | * | 80.4% | 55.6% | 36.7% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 62.4% | **52.2%** | * | 52.1% | 61.1% | - | 80.0% | - | * | 14.1% | 48.4% | 18.6% |
| 2022-23 | 62.8% | 58.8% | **49.4%** | * | 49.1% | 61.3% | - | 100.0% | * | * | 8.0% | 45.3% | 19.2% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 61.0% | **45.9%** | * | 45.8% | 55.6% | - | 80.0% | - | * | 15.0% | 42.4% | 22.2% |
| 2022-23 | 54.3% | 54.4% | **45.9%** | * | 45.6% | 54.8% | - | 100.0% | * | * | 13.8% | 42.5% | 24.9% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 53.6% | **39.9%** | * | 39.8% | 50.0% | - | 80.0% | - | * | 8.3% | 36.2% | 13.2% |
| 2022-23 | 48.4% | 47.7% | **36.6%** | * | 36.2% | 51.6% | - | 100.0% | * | * | 4.1% | 32.5% | 10.8% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 21.3% | **18.4%** | * | 18.3% | 16.7% | - | 40.0% | - | * | 0.9% | 16.6% | 16.4% |
| 2022-23 | 20.4% | 20.2% | **16.7%** | * | 16.5% | 29.0% | - | 66.7% | * | * | 1.9% | 15.0% | 13.1% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 7.1% | **13.1%** | * | 13.1% | 16.7% | - | 20.0% | - | * | 1.2% | 12.4% | 1.6% |
| 2022-23 | 2.5% | 6.4% | **10.4%** | * | 10.4% | 0.0% | - | 33.3% | * | * | 0.6% | 9.7% | 1.5% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 28.7% | **35.2%** | * | 35.1% | 44.4% | - | 80.0% | - | * | 6.1% | 31.9% | 9.6% |
| 2022-23 | 23.6% | 28.5% | **36.7%** | * | 36.6% | 29.0% | - | 83.3% | * | * | 6.6% | 33.9% | 14.2% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 2.9% | **0.0%** | * | 0.0% | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 4.8% | 2.9% | **0.1%** | * | 0.1% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 7.7% | **10.3%** | * | 10.3% | 16.7% | - | 0.0% | - | * | 91.1% | 11.1% | 11.7% |
| 2022-23 | 5.6% | 7.2% | **9.9%** | * | 9.8% | 12.9% | - | 0.0% | * | * | 80.4% | 10.8% | 9.7% |
| **Career / Military Ready Graduates** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 61.1% | **64.3%** | * | 64.5% | 50.0% | - | 40.0% | - | * | 66.6% | 64.1% | 55.7% |

| Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 63.5% | **80.0%** | * | 80.2% | 58.1% | - | 83.3% | * | * | 80.9% | 80.9% | 80.7% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 57.9% | **61.3%** | * | 61.5% | 44.4% | - | 40.0% | - | * | 40.5% | 60.8% | 53.7% |
| 2022-23 | 33.4% | 60.5% | **77.2%** | * | 77.5% | 51.6% | - | 83.3% | * | * | 59.9% | 78.1% | 79.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 2.1% | **0.1%** | * | 0.1% | 0.0% | - | 0.0% | - | * | 0.0% | 0.1% | 0.3% |
| 2022-23 | 0.8% | 1.9% | **0.0%** | * | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 2.8% | **3.4%** | * | 3.4% | 5.6% | - | 0.0% | - | * | 30.4% | 3.7% | 3.3% |
| 2022-23 | 2.7% | 2.8% | **3.8%** | * | 3.8% | 9.7% | - | 0.0% | * | * | 30.7% | 4.0% | 3.3% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.0% | **0.1%** | * | 0.1% | 0.0% | - | 0.0% | - | * | 0.0% | 0.1% | 0.0% |
| 2022-23 | 0.6% | 0.6% | **1.2%** | * | 1.2% | 3.2% | - | 0.0% | * | * | 0.6% | 1.2% | 1.5% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 41.8% | **45.8%** | * | 45.7% | 55.6% | - | 80.0% | - | * | 12.0% | 41.6% | 12.3% |
| | 2022-23 | 21.0% | 42.3% | **42.6%** | * | 42.4% | 45.5% | - | 100.0% | * | * | 7.2% | 38.8% | 12.5% |
| Mathematics | 2023-24 | 21.3% | 40.6% | **40.7%** | * | 40.6% | 55.6% | - | 80.0% | - | * | 8.0% | 36.8% | 15.9% |
| | 2022-23 | 19.9% | 37.4% | **41.3%** | * | 41.1% | 45.5% | - | 100.0% | * | * | 7.2% | 38.2% | 19.0% |
| Both Subjects | 2023-24 | 12.7% | 32.7% | **35.5%** | * | 35.3% | 50.0% | - | 80.0% | - | * | 5.5% | 31.5% | 8.7% |
| | 2022-23 | 12.5% | 31.1% | **32.4%** | * | 32.1% | 42.4% | - | 100.0% | * | * | 3.6% | 29.0% | 7.6% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 17.4% | **4.9%** | * | 4.9% | 5.6% | - | 0.0% | - | * | 2.1% | 5.3% | 5.5% |
| | 2022-23 | 18.2% | 14.1% | **2.8%** | * | 2.8% | 6.1% | - | 0.0% | * | * | 0.3% | 2.8% | 3.7% |
| Mathematics | 2023-24 | 29.5% | 22.3% | **6.0%** | * | 6.1% | 0.0% | - | 0.0% | - | * | 7.4% | 6.4% | 7.1% |
| | 2022-23 | 20.2% | 17.6% | **4.9%** | * | 5.0% | 3.0% | - | 0.0% | * | * | 7.5% | 4.9% | 6.5% |
| Both Subjects | 2023-24 | 20.2% | 13.8% | **2.4%** | * | 2.4% | 0.0% | - | 0.0% | - | * | 0.6% | 2.7% | 3.2% |
| | 2022-23 | 12.5% | 10.9% | **1.0%** | * | 1.0% | 0.0% | - | 0.0% | * | * | 0.0% | 1.1% | 1.5% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 31.4% | **24.7%** | * | 24.6% | 25.0% | - | 46.2% | - | * | 3.0% | 22.9% | 14.1% |
| | 2023 | 24.2% | 29.2% | **21.2%** | 40.0% | 21.1% | 23.1% | - | 70.0% | * | * | 2.6% | 19.1% | 10.0% |
| English Language Arts | 2024 | 14.6% | 19.9% | **13.7%** | * | 13.7% | 12.5% | - | 23.1% | - | * | 1.3% | 12.9% | 5.1% |
| | 2023 | 13.8% | 18.6% | **11.9%** | 40.0% | 11.9% | 13.8% | - | 30.0% | * | * | 1.4% | 10.9% | 3.9% |
| Mathematics | 2024 | 9.6% | 11.0% | **5.0%** | * | 4.9% | 2.5% | - | 30.8% | - | * | 0.3% | 4.3% | 1.8% |
| | 2023 | 7.4% | 7.7% | **4.0%** | 20.0% | 3.9% | 3.1% | - | 40.0% | * | * | 0.1% | 3.2% | 0.8% |
| Science | 2024 | 10.9% | 13.2% | **7.7%** | * | 7.7% | 7.5% | - | 30.8% | - | * | 0.7% | 6.9% | 1.6% |
| | 2023 | 10.3% | 12.4% | **7.7%** | 0.0% | 7.5% | 12.3% | - | 50.0% | * | * | 0.5% | 6.6% | 1.4% |
| Social Studies | 2024 | 13.7% | 19.3% | **13.8%** | * | 13.7% | 17.5% | - | 46.2% | - | * | 1.0% | 12.6% | 5.3% |
| | 2023 | 13.1% | 18.6% | **12.7%** | 0.0% | 12.6% | 15.4% | - | 60.0% | * | * | 1.3% | 11.2% | 4.2% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 36.3% | **34.5%** | * | 34.4% | 20.0% | - | 66.7% | - | * | 14.3% | 31.7% | 46.2% |
| | 2023 | 53.3% | 34.3% | **29.1%** | * | 28.8% | 40.0% | - | 71.4% | * | - | 30.0% | 25.4% | 36.5% |
| English Language Arts | 2024 | 48.8% | 19.5% | **21.5%** | * | 21.3% | 20.0% | - | * | - | * | 11.1% | 17.5% | 7.1% |
| | 2023 | 52.3% | 23.0% | **28.5%** | * | 28.2% | 33.3% | - | * | - | - | 36.4% | 23.2% | 4.9% |
| Mathematics | 2024 | 53.4% | 19.2% | **29.1%** | - | 29.3% | * | - | * | - | * | * | 26.4% | 30.0% |
| | 2023 | 50.1% | 17.5% | **15.9%** | * | 15.5% | * | - | * | - | - | * | 11.6% | 8.3% |
| Science | 2024 | 46.1% | 12.5% | **10.7%** | * | 10.9% | * | - | * | - | - | 0.0% | 8.5% | 7.4% |
| | 2023 | 44.8% | 12.8% | **8.0%** | - | 8.1% | 12.5% | - | 0.0% | * | - | * | 3.9% | 0.0% |

| | Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2024 | 56.8% | 22.3% | **28.3%** | * | 28.2% | 14.3% | - | 50.0% | - | * | 42.9% | 24.1% | 16.9% |
| | 2023 | 42.0% | 12.5% | **11.8%** | - | 11.5% | 20.0% | - | 33.3% | * | - | 0.0% | 5.6% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 72.2% | **54.2%** | * | 54.1% | 66.7% | - | 100.0% | ? | * | 21.8% | 52.1% | 35.9% |
| | 2022-23 | 79.3% | 66.7% | **62.5%** | * | 62.6% | 48.5% | - | 100.0% | * | * | 26.7% | 60.2% | 48.7% |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 16.2% | **20.1%** | - | 20.0% | 16.7% | - | 60.0% | * | - | 0.0% | 17.2% | 2.6% |
| | 2022-23 | 28.9% | 17.2% | **16.4%** | * | 16.0% | 50.0% | - | 66.7% | * | - | 3.1% | 13.4% | 2.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 924 | **950** | - | 949 | 965 | - | 1160 | * | - | 772 | 932 | 815 |
| | 2022-23 | 978 | 934 | **937** | 945 | 935 | 1053 | - | 1172 | 1210 | - | 784 | 921 | 820 |
| English Language Arts and Writing | 2023-24 | 496 | 476 | **491** | - | 491 | 489 | - | 572 | * | - | 393 | 482 | 410 |
| | 2022-23 | 497 | 478 | **483** | 535 | 482 | 539 | - | 585 | 700 | - | 403 | 474 | 417 |
| Mathematics | 2023-24 | 479 | 448 | **459** | - | 458 | 476 | - | 588 | * | - | 379 | 450 | 405 |
| | 2022-23 | 482 | 456 | **454** | 410 | 453 | 514 | - | 587 | 510 | - | 381 | 447 | 402 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 17.5 | **19.7** | - | 19.7 | 19.6 | - | * | - | - | 16.8 | 19.3 | 15.2 |
| | 2022-23 | 19.2 | 17.9 | **18.7** | 15.5 | 18.7 | - | - | 22.0 | - | - | 13.7 | 18.3 | 14.1 |
| English Language Arts | 2023-24 | 19.0 | 17.2 | **20.0** | - | 20.0 | 20.1 | - | * | - | - | 16.9 | 19.6 | 14.0 |
| | 2022-23 | 18.8 | 17.6 | **18.7** | 17.5 | 18.7 | - | - | 23.5 | - | - | 12.7 | 18.2 | 12.9 |
| Mathematics | 2023-24 | 19.0 | 17.2 | **18.9** | - | 18.9 | 17.8 | - | * | - | - | 15.4 | 18.5 | 16.5 |
| | 2022-23 | 18.9 | 17.6 | **17.8** | 16.0 | 17.8 | - | - | 17.0 | - | - | 14.6 | 17.6 | 14.9 |
| Science | 2023-24 | 19.6 | 18.0 | **19.5** | - | 19.4 | 20.4 | - | * | - | - | 17.4 | 19.1 | 15.9 |
| | 2022-23 | 19.5 | 18.5 | **19.0** | 10.0 | 19.0 | - | - | 23.0 | - | - | 13.9 | 18.6 | 15.4 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | Region 01 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 47.7% | **53.8%** | 54.5% | 53.7% | 61.6% | * | 60.9% | * | * | 22.8% | 52.3% | 38.8% |
| | 2022-23 | 45.4% | 55.7% | **51.5%** | 62.5% | 51.5% | 49.2% | - | 80.8% | * | 33.3% | 20.9% | 49.1% | 35.0% |
| English Language Arts | 2023-24 | 17.8% | 20.6% | **30.3%** | 40.0% | 30.1% | 47.5% | * | 54.5% | * | * | 9.8% | 28.1% | 17.1% |
| | 2022-23 | 17.4% | 23.2% | **26.3%** | 42.9% | 26.3% | 22.8% | - | 50.0% | * | 33.3% | 8.2% | 24.1% | 12.9% |
| Mathematics | 2023-24 | 19.4% | 19.1% | **25.8%** | 20.0% | 25.7% | 22.1% | * | 60.0% | * | * | 6.2% | 24.6% | 15.0% |
| | 2022-23 | 19.5% | 23.0% | **25.4%** | 20.0% | 25.3% | 27.8% | - | 54.5% | * | 20.0% | 6.0% | 23.8% | 15.0% |
| Science | 2023-24 | 21.9% | 23.0% | **18.0%** | 20.0% | 18.0% | 18.3% | * | 45.0% | * | * | 6.1% | 17.1% | 7.7% |
| | 2022-23 | 21.5% | 25.7% | **17.3%** | 16.7% | 17.2% | 17.4% | - | 33.3% | * | * | 7.1% | 15.7% | 8.0% |
| Social Studies | 2023-24 | 24.5% | 23.9% | **28.7%** | 30.0% | 28.5% | 42.5% | * | 60.9% | * | * | 3.0% | 26.7% | 11.1% |
| | 2022-23 | 24.0% | 31.2% | **29.2%** | 57.1% | 29.1% | 27.8% | - | 76.0% | * | 20.0% | 2.4% | 26.1% | 10.1% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 53.3% | **53.2%** | 57.1% | 53.4% | 26.3% | - | 66.7% | - | - | 24.6% | 50.1% | 30.0% |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 56.7% | **51.5%** | 50.0% | 51.4% | 60.0% | - | 100.0% | - | - | 14.4% | 48.9% | 18.2% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| **Total Students** | **36,118** | **100.0%** | **5,530,499** | **100.0%** | **36,140** | **100.0%** | **5,544,255** | **100.0%** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 6 | 0.0% | 18,464 | 0.3% | 28 | 0.1% | 26,099 | 0.5% |
| Pre-Kindergarten | 3,279 | 9.1% | 249,407 | 4.5% | 3,279 | 9.1% | 249,875 | 4.5% |
| Pre-Kindergarten: 3-year Old | 1,154 | 3.2% | 43,727 | 0.8% | 1,154 | 3.2% | 43,914 | 0.8% |
| Pre-Kindergarten: 4-year Old | 2,125 | 5.9% | 205,680 | 3.7% | 2,125 | 5.9% | 205,961 | 3.7% |
| Kindergarten | 2,118 | 5.9% | 359,286 | 6.5% | 2,118 | 5.9% | 359,871 | 6.5% |
| Grade 1 | 2,317 | 6.4% | 377,900 | 6.8% | 2,317 | 6.4% | 378,335 | 6.8% |
| Grade 2 | 2,232 | 6.2% | 389,823 | 7.0% | 2,232 | 6.2% | 390,170 | 7.0% |
| Grade 3 | 2,432 | 6.7% | 406,424 | 7.3% | 2,432 | 6.7% | 406,747 | 7.3% |
| Grade 4 | 2,423 | 6.7% | 405,454 | 7.3% | 2,423 | 6.7% | 405,715 | 7.3% |
| Grade 5 | 2,373 | 6.6% | 404,900 | 7.3% | 2,373 | 6.6% | 405,128 | 7.3% |
| Grade 6 | 2,363 | 6.5% | 404,802 | 7.3% | 2,363 | 6.5% | 404,988 | 7.3% |
| Grade 7 | 2,391 | 6.6% | 407,375 | 7.4% | 2,391 | 6.6% | 407,512 | 7.4% |
| Grade 8 | 2,559 | 7.1% | 410,722 | 7.4% | 2,559 | 7.1% | 410,871 | 7.4% |
| Grade 9 | 3,008 | 8.3% | 459,854 | 8.3% | 3,008 | 8.3% | 460,045 | 8.3% |
| Grade 10 | 3,009 | 8.3% | 439,300 | 7.9% | 3,009 | 8.3% | 439,519 | 7.9% |
| Grade 11 | 2,987 | 8.3% | 410,245 | 7.4% | 2,987 | 8.3% | 410,503 | 7.4% |
| Grade 12 | 2,621 | 7.3% | 386,543 | 7.0% | 2,621 | 7.3% | 388,877 | 7.0% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 45 | 0.1% | 706,216 | 12.8% | 45 | 0.1% | 707,648 | 12.8% |
| Hispanic | 35,591 | 98.5% | 2,961,084 | 53.5% | 35,613 | 98.5% | 2,967,187 | 53.5% |
| White | 377 | 1.0% | 1,347,596 | 24.4% | 377 | 1.0% | 1,352,852 | 24.4% |
| American Indian | 8 | 0.0% | 18,175 | 0.3% | 8 | 0.0% | 18,224 | 0.3% |
| Asian | 84 | 0.2% | 307,983 | 5.6% | 84 | 0.2% | 308,431 | 5.6% |
| Pacific Islander | 5 | 0.0% | 8,729 | 0.2% | 5 | 0.0% | 8,744 | 0.2% |
| Two or More Races | 8 | 0.0% | 180,716 | 3.3% | 8 | 0.0% | 181,169 | 3.3% |
| **Sex** | | | | | | | | |
| Female | 17,536 | 48.6% | 2,702,798 | 48.9% | 17,547 | 48.6% | 2,707,618 | 48.8% |
| Male | 18,582 | 51.4% | 2,827,701 | 51.1% | 18,593 | 51.4% | 2,836,637 | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 32,251 | 89.3% | 3,346,090 | 60.5% | 32,271 | 89.3% | 3,349,612 | 60.4% |
| Non-Educationally Disadvantaged | 3,867 | 10.7% | 2,184,409 | 39.5% | 3,869 | 10.7% | 2,194,643 | 39.6% |
| Section 504 Students | 3,162 | 8.8% | 375,297 | 6.8% | 3,162 | 8.7% | 375,601 | 6.8% |
| EB Students/EL | 14,259 | 39.5% | 1,343,669 | 24.3% | 14,259 | 39.5% | 1,345,042 | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 610 | 1.6% | 122,515 | 2.1% | | | | |
| Students w/ Dyslexia | 2,866 | 7.9% | 356,584 | 6.4% | 2,866 | 7.9% | 356,830 | 6.4% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Foster Care | 52 | 0.1% | 11,656 | 0.2% | 52 | 0.1% | 11,713 | 0.2% |
| Homeless | 1,466 | 4.1% | 77,954 | 1.4% | 1,466 | 4.1% | 78,060 | 1.4% |
| Immigrant | 633 | 1.8% | 193,676 | 3.5% | 633 | 1.8% | 193,831 | 3.5% |
| Migrant | 280 | 0.8% | 13,377 | 0.2% | 280 | 0.8% | 13,426 | 0.2% |
| Title I | 35,654 | 98.7% | 3,683,060 | 66.6% | 35,654 | 98.7% | 3,689,382 | 66.5% |
| Military Connected | 435 | 1.2% | 229,259 | 4.1% | 435 | 1.2% | 229,370 | 4.1% |
| At-Risk | 25,834 | 71.5% | 2,960,262 | 53.5% | 25,834 | 71.5% | 2,963,913 | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 14,072 | 39.0% | 1,344,546 | 24.3% | 14,072 | 38.9% | 1,345,594 | 24.3% |
| Career and Technical Education | 6,160 | 17.1% | 1,531,679 | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 5,524 | 47.5% | 1,254,694 | 74.0% | - | - | - | - |
| Gifted and Talented Education | 3,676 | 10.2% | 483,301 | 8.7% | 3,676 | 10.2% | 483,373 | 8.7% |
| Special Education | 6,665 | 18.5% | 846,876 | 15.3% | 6,671 | 18.5% | 856,651 | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **6,662** | | **843,012** | | | | | |
| Students with Intellectual Disabilities | 4,019 | 60.3% | 407,120 | 48.3% | | | | |
| Students with Physical Disabilities | 664 | 10.0% | 143,568 | 17.0% | | | | |
| Students with Autism | 837 | 12.6% | 141,526 | 16.8% | | | | |
| Students with Behavioral Disabilities | 946 | 14.2% | 137,182 | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 196 | 2.9% | 13,616 | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **6,355** | **18.6%** | **882,523** | **16.4%** | | | | |
| African American | 13 | 0.0% | 180,657 | 3.3% | | | | |
| Hispanic | 6,238 | 18.2% | 481,794 | 8.9% | | | | |
| White | 95 | 0.3% | 157,650 | 2.9% | | | | |
| American Indian | 0 | 0.0% | 3,546 | 0.1% | | | | |
| Asian | 6 | 0.0% | 27,084 | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 1,905 | 0.0% | | | | |
| Two or More Races | 3 | 0.0% | 29,887 | 0.6% | | | | |
| Special Ed Students who are Mobile | 1,225 | 18.2% | 149,136 | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3,161 | 22.6% | 233,506 | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 5,959 | 19.5% | 645,101 | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **4,276** | **14.9%** | **765,408** | **18.0%** | | | | |

| | Non-Special Education Rates | | Special Education Rates | |
|---|---|---|---|---|
| **Student Information** | **District** | **State** | **District** | **State** |
| **Retention Rates by Grade** | | | | |
| Kindergarten | 0.3% | 1.3% | 0.3% | 3.6% |
| Grade 1 | 6.5% | 1.9% | 7.7% | 3.0% |
| Grade 2 | 3.8% | 1.1% | 1.5% | 1.4% |
| Grade 3 | 1.7% | 0.6% | 0.6% | 0.6% |
| Grade 4 | 1.0% | 0.4% | 0.0% | 0.4% |
| Grade 5 | 0.2% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 2.1% | 0.3% | 0.7% | 0.4% |
| Grade 7 | 1.7% | 0.4% | 0.9% | 0.5% |
| Grade 8 | 1.6% | 0.4% | 1.7% | 0.5% |
| Grade 9 | 11.9% | 7.3% | 22.0% | 11.0% |

| | District | | State | |
|---|---|---|---|---|
| | **Count** | **Percent** | **Count** | **Percent** |
| **Data Quality** | | | | |
| Underreported Students | 74 | 0.4% | 11,417 | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---|---|---|
| **Elementary** | | |
| Kindergarten | 17.9 | 18.9 |
| Grade 1 | 15.8 | 19.2 |
| Grade 2 | 14.7 | 19.4 |
| Grade 3 | 14.4 | 20.1 |
| Grade 4 | 14.0 | 20.0 |
| Grade 5 | 15.1 | 21.3 |
| Grade 6 | 17.4 | 19.8 |
| **Secondary** | | |
| English/Language Arts | 14.7 | 16.4 |
| Foreign Languages | 20.4 | 18.9 |
| Mathematics | 16.0 | 17.8 |
| Science | 17.3 | 18.9 |
| Social Studies | 17.4 | 18.9 |

# Texas Education Agency
## 2024-25 Staff Information (TAPR)
### BROWNSVILLE ISD (031901) - CAMERON COUNTY

| | District | | State | |
|---|---|---|---|---|
| **Staff Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Total Staff** | **5,686.4** | **100.0%** | **764,857.7** | **100.0%** |
| Professional Staff | 3,154.4 | 55.5% | 487,682.3 | 63.8% |
| Teachers | 2,426.6 | 42.7% | 369,689.2 | 48.3% |
| Professional Support | 583.1 | 10.3% | 82,751.4 | 10.8% |
| Campus Administration (School Leadership) | 135.7 | 2.4% | 25,687.5 | 3.4% |
| Central Administration | 9.0 | 0.2% | 9,554.2 | 1.2% |
| Educational Aides | 705.0 | 12.4% | 81,972.7 | 10.7% |
| Auxiliary Staff | 1,826.9 | 32.1% | 195,202.8 | 25.5% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 49.0 | n/a | 4,125.0 | n/a |
| Part-time Librarians | 2.0 | n/a | 583.0 | n/a |
| Full-time Counselors | 122.0 | n/a | 13,704.0 | n/a |
| Part-time Counselors | 11.0 | n/a | 1,298.0 | n/a |
| **Total Minority Staff** | **5,425.4** | **95.4%** | **423,307.3** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.0 | 0.2% | 47,165.6 | 12.8% |
| Hispanic | 2,268.0 | 93.5% | 114,597.9 | 31.0% |
| White | 145.8 | 6.0% | 193,115.3 | 52.2% |
| American Indian | 2.0 | 0.1% | 1,235.8 | 0.3% |
| Asian | 1.0 | 0.0% | 8,295.0 | 2.2% |
| Pacific Islander | 4.8 | 0.2% | 466.9 | 0.1% |
| Two or More Races | 1.0 | 0.0% | 4,812.6 | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 737.0 | 30.4% | 90,958.2 | 24.6% |
| Females | 1,689.6 | 69.6% | 278,731.0 | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 41.7 | 1.7% | 8,698.9 | 2.4% |
| Bachelors | 1,940.3 | 80.0% | 264,052.9 | 71.4% |
| Masters | 433.7 | 17.9% | 93,864.5 | 25.4% |
| Doctorate | 10.9 | 0.4% | 3,072.9 | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 46.9 | 1.9% | 26,999.3 | 7.3% |
| 1-5 Years Experience | 390.8 | 16.1% | 104,446.4 | 28.3% |
| 6-10 Years Experience | 279.6 | 11.5% | 72,857.4 | 19.7% |
| 11-20 Years Experience | 871.8 | 35.9% | 101,940.9 | 27.6% |
| 21-30 Years Experience | 680.8 | 28.1% | 52,207.3 | 14.1% |
| Over 30 Years Experience | 156.8 | 6.5% | 11,237.9 | 3.0% |
| Number of Students per Teacher | 14.9 | n/a | 15.0 | n/a |

| Staff Information | District | State |
|---|---|---|
| **Experience of Campus Leadership** | | |
| Average Years Experience of Principals | 9.9 | 6.0 |
| Average Years Experience of Principals with District | 9.4 | 5.1 |
| Average Years Experience of Assistant Principals | 10.3 | 5.1 |
| Average Years Experience of Assistant Principals with District | 10.1 | 4.3 |
| Average Years Experience of Teachers | 16.1 | 11.2 |
| Average Years Experience of Teachers with District | 15.5 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | |
| Beginning Teachers | $53,518 | $55,689 |
| 1-5 Years Experience | $57,676 | $59,266 |
| 6-10 Years Experience | $60,535 | $62,607 |
| 11-20 Years Experience | $63,746 | $66,353 |
| 21-30 Years Experience | $68,899 | $70,976 |
| Over 30 Years Experience | $75,760 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | |
| Teachers | $64,423 | $63,751 |
| Professional Support | $77,721 | $75,909 |
| Campus Administration (School Leadership) | $89,859 | $88,786 |
| Central Administration | $174,229 | $118,447 |
| Instructional Staff Percent | 57.5% | 64.8% |
| Turnover Rate for Teachers | 6.8% | 18.8% |
| **Staff Exclusions** | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,167.5 |
| Educational Aides | 0.0 | 197.4 |
| Auxiliary Staff | 0.0 | 398.6 |
| Contracted Instructional Staff | 0.0 | 1,637.7 |

| | District | | State | |
|---|---|---|---|---|
| **Designation** | **Headcount** | **Average Payout** | **Headcount** | **Average Payout** |
| **Teacher Incentive Allotment** | | | | |
| Recognized | 505 | $6,798 | 12,718 | $5,567 |
| Exemplary | 678 | $13,581 | 16,951 | $11,062 |
| Master | 293 | $24,488 | 10,103 | $20,910 |

| | District | | State | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 51.4 | 2.1% | 23,158.4 | 6.3% |
| Career and Technical Education | 135.0 | 5.6% | 20,492.0 | 5.5% |
| Compensatory Education | 46.1 | 1.9% | 9,612.7 | 2.6% |
| Gifted and Talented Education | 96.1 | 4.0% | 5,840.0 | 1.6% |
| Regular Education | 1,776.0 | 73.2% | 255,127.2 | 69.0% |
| Special Education | 321.9 | 13.3% | 42,195.7 | 11.4% |
| Other | 0.0 | 0.0% | 13,272.1 | 3.6% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**