



2026-2027 FAMILY ENGAGEMENT PLAN

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT

High-Quality Prekindergarten

Families • Schools • Community

Growing together for student success



2026-2027 High Quality Prekindergarten Program: BISD Family Engagement Plan

District vision and purpose

The purpose of Brownsville Independent School District is to ensure high levels of learning for all students. In accordance with *House Bill 3 High-Quality Prekindergarten Guidelines*, BISD has developed a comprehensive Family Engagement Plan to build strong partnerships between schools, families, and the community.

Our plan reflects the voices of families, campuses, the district, and community stakeholders.



Six Ways We Partner

Family engagement at a glance

01 Family-to-family support

02 Community resources

03 Family decision-making

04 Tools for learning at home

05 Educator professional learning

06 Evaluation and improvement



Family-to-Family Support

Component 1 of 6 • District strategies and opportunities

- BISD fosters connections among families by supporting and informing the District Parent Advisory Council (DPAC). This council serves as a platform for parents to share experiences, provide mutual support, and collaborate on enhancing prekindergarten education.
- Additionally, BISD Administrators from various Title Programs, Curriculum & Instruction, Bilingual, and Special Education departments will be part of the agenda as needed for campus support meetings.



Family-to-Family Support

Component 1 of 6 • Continued

- Various outreach methods will be utilized to facilitate family-to-family support:
 - 1) a list available family engagement meeting dates will be available hard copy form and online via the Parental Involvement Department and BISD campus websites;
 - 2) Use Team representatives such as Parent Liaisons; and,
 - 3) Use of the BISD School Messaging system - Class Dojo,
 - 4.) BISD Public Information Department district website link to announce:
 - Meet the Teacher Night Event
 - Library Read-Aloud Opportunities
 - Open House & Parent-Teacher Conferences
 - Parent Volunteer Requirements and Procedures: English / Spanish
 - Attendance Presentations and Award Events



Network of Community Resources

Component 2 of 6 • District strategies and opportunities

- Local Charitable Programs (e.g., Back-to-School Backpacks, school supplies, and Food Assistance Programs)
- Community-Based Parenting and Educational Workshops
- Annual Family Engagement Survey: Assess the impact of community resources on family engagement at each campus
- Virtual and face to face meetings with special community quest speaker events
- Provide families with student progress updates every 6 weeks, Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY) CPALLS+ assessment results, and

Home Parent Letter with CPALLS+ BOY parent letter results for their children within 60 days of the assessment.

- Parent classroom communication through Class DOJO/social media



Network of Community Resources

Component 2 of 6 • Continued

- Weekly/Monthly Newsletters in English and Spanish, Calendars and Emails at the district and campus websites
- Partnerships with community-based organizations:
- BISD Child Nutrition Services-Free Summer Meals
- BISD Student health services
- BISD Translation parent services and events such as;
 - Parent-teacher conferences,
 - Campus Parent volunteer meetings,
 - Meet the Teacher night,
 - Monthly campus meetings,
 - Summer School invitation rallies,
 - Mother's Day student performances, and
 - Summer school communication parent letters in both English Spanish for summer school academic and student events



Network of Community Resources

Component 2 of 6 • Continued

BISD collaborates with local organizations including:

- Brownsville Community Health Clinic,
- NIÑOS Head Start,
- Local pediatrician offices,
- Texas Workforce Solutions, and
- United Way-Success.

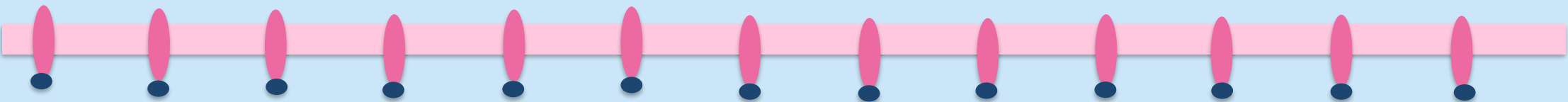
These partnerships create a support system, offering families access to health services, educational programs, and community assistance.



Family Participation in Decision-Making

Component 3 of 6 • District strategies and opportunities

- Campus and District Site-Based Decision-Making Committees (SBDM)
- Regularly Scheduled District and Campus Meetings
- Partner with Local Organizations for Educational Resources
- Provide Open Dialogue Channels (District Webpage, Parent-Teacher Conferences, or Campus Newsletters)
- Instructional field trips with lesson plans and TEA's Justification of Specific expenditure education field trip forms
- The BISD CIP/DIP strategy and objectives are outlined in the Comprehensive Needs Assessment (CNA) to engage with parents and educate them on progress monitoring and Kindergarten readiness.
- BISD Bilingual Department Parent and community Annual Events for parents with children in elementary grades.



Tools to Enhance and Extend Learning

Component 4 of 6 • District strategies and opportunities

- Parent Information Meetings
- Weekly Homework with Age-Appropriate Activities to support learning: Handout Packet and Ready Rosie: Family Engagement Portal.
- CLI Engage Family Learning Activities public digital parent portal
- Parent/Teacher Conferences are highly recommended for communication purposes.
- Know your Community Fair Annual Event
- Family Engagement Nights (Math, Literacy)
- Region One Adult Education and Family and Community Services
- BISD Early Childhood: English | Spanish district presentations and events
- TEA Early Childhood Education Division: Understanding What Your Child Will Learn
- Early Childhood Intervention 956-504-9422 Child Find
- BISD uses evaluation/survey tools to guide and ensure how teachers and parents play a role in setting high quality learning standards for the High-Quality Prekindergarten Program and the family engagement evaluation process.
- Increase Family Participation in Decision-Making through: the District Parent Involvement Department <https://www.bisd.us/departments/l-w/parent-family-engagement> BISD actively involves families in the decision-making process regarding prekindergarten instruction and family engagement initiatives. • This inclusive approach ensures that diverse family perspectives are considered in shaping educational policies and programs 2026-2027 BISD Parent and Family engagement Policy.
- Develop Staff Skills in Evidence-Based Practices that Support Families in Meeting Their Children's Learning Benchmarks: BISD emphasizes the importance of professional development for educators and staff, focusing on evidence-based practices that enhance family engagement and support students in achieving learning milestones.



Professional Development for Educators

Component 5 of 6 • District strategies and opportunities

- Prekindergarten High-Quality Program will provide essential professional development for educators in understanding communication and engagement with families and develop staff skills to support and use culturally diverse, relevant, and responsive family engagement strategies.
- Strategies Include:
 - Ongoing early childhood professional development: August 4, 2026
 - Prekindergarten Guidelines and SAVVAS Three Cheers for Pre-K Training: August 26, 2026
 - CIRCLE New PK Teacher and Refresher Course training September 10-11, 2026
 - Technology to support PKG Domain 10 using Footsteps 4 Brilliance; September 31, 2026



Professional Development for Educators

Component 5 of 6 • Continued

- Support Families and students achieve higher academic goals through Enrichment Summer Program.
- Pre-Kindergarten Instructional Guidelines 2022 vertically aligned to the district's curriculum and supplemental resources in support of Structured Literacy Training August 26, 2026.
- Culturally Responsive Family Engagement Strategies through Department Events
- Effective Communication with Families at each campus level
- Professional Learning Communities to monitor student progress
- CLI Engage Teacher Resources for instructional, and progress monitoring
- NINOS Head Start Family Engagement Meetings for collaboration and communication purposes



Evaluate and Improve Family Engagement

Component 6 of 6 • District strategies and opportunities

- Monitoring Student Performance Data by using SAVVAS myView PM1, PM2, and EOY progress monitoring reports used to communicate student achievement.
- Parent Letter is sent out after BOY State Assessment data using CPALLS+ Assessment.
- Parent-Teacher Night District Events.
- Monthly incentives to promote attendance encouragement and parent involvement.
- Awards recognition Events at the campus level to encourage parent involvement and student achievements.
- After School supper for children in the community and after school tutorials for academic support.



Together, We Make a Difference

Family engagement is a shared commitment

Thank you for supporting our youngest learners.

2026-2027 High-Quality Prekindergarten Family Engagement Plan

Contact

Dolores-Cisneros Emerson | Executive Director, Elementary Education

demerson@bisd.us

(956) 548-8121