

Alonso High School Curriculum Guide 2027-2028

8302 Montague Street Tampa, FL 33635

Dear Student,

It is my great pleasure to introduce to you the course description catalog for Alonso High School. It is written in a detailed format to aid you and your parents in selecting academic courses and electives for the next school year. Even though courses are listed in this directory and on the programming sheets, please understand that each class must have sufficient enrollment to remain on the school's master schedule; if not, the next elective class of choice will be assigned. Therefore, please be very selective when making alternate course choices.

It is the goal of this faculty and staff that all students be prepared not only for the near future of work and/or post-secondary education, but also with the tools and strategies to be life-long learners. To this end, the administration expects students to be programmed into challenging academic classes, high interest elective classes, and technologically rigorous classes. School counselors, teachers, and administrators will work with all students to ensure that the opportunity for a quality education is available to everyone.

This guide, along with parent, teacher, and peer input, should be used when selecting classes for the upcoming high school years. It is my wish that each and every student have an educational and successful school year here at Alonso where excellence in all undertakings is expected, encouraged, and recognized.

Sincerely,

James Harris
Principal



**Cambridge Assessment
International Education**

Cambridge International School

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Academic Advisement Students Entering Grade 9 in 2023-2024 and Thereafter

What Students and Parents Need to Know

What options lead to a standard diploma?

Successful completion of one of the following options:

- 24 credits
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) curriculum
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway (See section [s.] [1003.4282](#), Florida Statutes [F.S.])

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score

A waiver of assessment results is granted by the Individual Educational Plan (IEP) team for students with disabilities. Additionally, students who have been enrolled in an English for Speakers of Other Languages (ESOL) program for less than two years may meet the requirement for grade 10 ELA by satisfactorily demonstrating grade level expectations of formative assessments.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of their final course grade*:

- Algebra 1
- Geometry
- Biology
- U.S. History

*Special note: Thirty percent not applicable if student is not enrolled in the course but passed the EOC (Credit Acceleration Program [CAP]). (See s. [1008.22](#), F.S.)

Students enrolled in the U.S. Government course, including dual enrollment and AP classes, are required to take the assessment of civic literacy. This score does not impact the student's course grade nor graduation status. However, students earning a passing score on the assessment are exempt from the postsecondary civic literacy assessment required by s. [1007.25](#), F.S.

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 2.5 elective credits instead of 7.5
- Physical Education is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 3.5 elective credits instead of 7.5
 - 2 credits in CTE courses, must result in a program completion and industry certification
 - 1.5 credits in electives or work-based learning programs; Physical Education is not required
- Fine and Performing Arts, Speech and Debate, CTE or Practical Arts is not required

24-Credit Standard Diploma Requirements

Available To All Students, Including Students With Disabilities

4 Credits ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4 • ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none"> • One of which must be Algebra 1 and one of which must be Geometry • Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) ** • An identified computer science*** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science*
<ul style="list-style-type: none"> • One of which must be Biology, two of which must be equally rigorous science courses • Two of the three required course credits must have a laboratory component • Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology)** • An identified computer science*** credit may substitute for up to one science credit (except for Biology)
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
0.5 Credit in Personal Financial Literacy****
1 Credit Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
7.5 Elective Credits
<p>Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.</p>

*Eligible courses are specified in the [Florida Course Code Directory](#).

**[Industry certifications](#) for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute for mathematics and science credit.

***A computer science credit may not be used to substitute for both a mathematics and science credit.

****This requirement was added for students entering grade nine 2023-2024 and thereafter.

NOTE: The required credits may be earned through equivalent, applied, or integrated courses or career education courses as defined in s. [1003.01\(2\)](#), F.S., including work-related internships approved by the State Board of Education and identified in the course code directory.

DUAL ENROLLMENT– ON CAMPUS COURSES

Dual Enrollment is a program that allows high school students to earn credit toward a postsecondary diploma, certificate, or degree at a Florida public institution and toward a high school diploma. Students who successfully complete dual enrollment courses will save time toward their college degree and save money with free tuition and, if a public school student, free textbooks.

The following Dual Enrollment courses will be potentially offered on campus at Alonso High School through Hillsborough College during the school day or after school depending on enrollment requests. Students must have and maintain a 3.0 unweighted GPA to be eligible for Dual Enrollment. Some classes require college placement scores – see Prerequisite Requirements and the chart below to determine scores needed.

Dual Enrollment courses are weighted .08 higher than regular classes, and can improve a student's GPA and prepare students for college. The additional 1.0 will only be added to Dual Enrollment courses where the student received a final semester grade of a 'C' or higher. Since Dual Enrollment courses are college courses, they will be on student college transcripts.

College Placement Test Scores Requirement for Dual Enrollment:

- Be a high school student with a 3.0 cumulative unweighted GPA
- Achieve and provide official college placement scores not more than two years old
- **Note:** if you wish to take the PERT at an HC campus, you must have a completed HC application

PERT	SAT/PSAT NMSQT or PSAT 10	Digital SAT/PSAT NMSQT or PSAT 10	ACT
Reading 106	Reading/Verbal 24	Reading & Writing 490	Reading 19
Writing 103	Writing 25	Reading & Writing 490	English 17
Math 114*	Math 24*	Math 480	Math 19*
*MAC 1105 requires 123 for PERT, 530 PSAT NMSQT or PSAT 10, or 530 on the Digital SAT, 27.0 for SAT and 21 for ACT			

SLS 1106 FIRST YEAR EXPERIENCE

3 credit hours at Hillsborough College

Prerequisites: 3.0 unweighted GPA

This course emphasizes early academic planning that aligns students' aptitudes, career interests, and life goals. In addition to the early development of a comprehensive academic/life plan, first-time-in-college students will learn about HC's support services and how to navigate toward successful completion of courses and programs. Moreover, students will engage with the College community in meaningful ways that help prepare them to realize their academic and career goals. Pedagogical approaches include lecture, faculty-advisor partnership, peer group collaboration, library research, self-exploration, written reflection, oral presentation, experiential learning, and other modalities.



AP COURSE OFFERINGS

Parents and students wanting more details on topics covered in any Advanced Placement (AP) class should visit this website for complete descriptions: <http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html>. Advanced Placement classes are weighted higher than regular classes, and can improve a student's GPA and prepare students for college. The additional 1.0 will only be added to AP courses where the students received a final semester grade of a "C" or higher.

There is a considerable amount of study time involved in Advanced Placement classes, and students should be sure that they are willing to commit to extra time to complete reading and assignments. Students can earn early college credit for scores of 3 or higher on Advanced Placement exams. The individual college or university determines how many, or if, any credits will be granted for the AP exam score. Please contact the individual college or university to see if your AP score will be granted college credit. All students taking Advanced Placement classes will be REQUIRED to take the national Advanced Placement exam for that class. There is no cost; however, students who skip the exam will be charged \$93 for each exam.

Students who choose to enroll in these challenging Advanced Placement college courses **will not be removed from these courses once the school year begins.** Because of this, AP students should discuss whether these courses are appropriate for them with their current teachers, their parents, and their counselors during programming.

ART

AP 2D ART PORTFOLIO

1 credit
Grades 11-12

Prerequisite: Drawing 1/2, Portfolio Development Honors Drawing and Teacher Approval. This course satisfies the Fine Arts graduation requirement.

Students work in a self-directed environment to develop a 5-piece portfolio of work that will be digitally submitted to AP Central during the first week of May. The first part of the portfolio will be comprised of twelve (10) exceptional "Breadth" works that will showcase the student's mastery in a variety of media and artistic techniques. The second part of the portfolio will be made up of twelve (15) sustained investigations or "Inquiry" pieces made up of works representing an in-depth exploration of a particular 2-D design concern.

*Taking the Portfolio Development Honors class, the year prior to AP Drawing is strongly recommended due to the amount of work that is required for the AP Portfolio. Personal supplies required.

COMPUTER SCIENCE

AP COMPUTER SCIENCE PRINCIPLES

1 credit
Grades 10-12

AP Computer Science Principles is a rigorous, entry-level course that introduces students to the foundations of modern computing. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. The course maintains five core units of study, with a sixth unit devoted almost exclusively to students working on their AP Performance Task projects. The performance task submission deadline is the end of April and the written AP Exam is in May. All students are required to submit performance tasks and take the AP exam. Every student is expected to obtain CIW Internet Business Associate certification.

ENGLISH

AP LANGUAGE & COMPOSITION (AP English 3)

1 credit
Grade 11

Prerequisite: Teacher Recommendation and "B" in English Honors 2

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods. All students enrolled in the course are required to take the semester I exam and the AP Language Arts exam in May.

AP LITERATURE AND COMPOSITION (AP English 4)

1 credit
Grade 12

Prerequisite: Teacher Recommendation; "B" in English III Honors or AP English Language OR AICE

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

MATHEMATICS**AP CALCULUS AB**

1 credit

Grades 11-12

Prerequisite: Pre-Calculus with a "B" or better, and Teacher Approval

AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions.

AP PRECALCULUS

1 credit

Grades 11-12

Prerequisite: Algebra 2 Honors and Teacher Approval.

AP Precalculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

AP STATISTICS

1 credit

Grades 11-12

Prerequisite: Algebra 2 Honors with a "C" or better and Teacher Approval

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

SCIENCE**AP BIOLOGY**

1 credit

Grades 10-12

Prerequisite: Biology Honors with an "A" for both semesters.

Chemistry Honors with an A or B. Teacher approval.

Co-requisite: Biology 2 Honors

The purpose of this course is to provide a college level course in the biological sciences and to prepare the student to seek credit and/or appropriate placement in college biology courses. The content will include molecular and cellular biology, heredity and evolution, organism biology, and population biology. Specific hands-on, quantitative laboratory activities are course requirements including biotechnology. Students are required to take the AP examination. Up to eight college credits can be earned. Students must co-enroll in the companion class Biology 2 Honors.

AP CHEMISTRY

1 credit

Grades 11-12

Prerequisite: Chemistry Honors with a B or higher; Teacher Approval.

Co-requisite: Chemistry 2 Honors

The purpose of this course is to provide a college level course in chemistry and to prepare the student to seek credit and/or appropriate placement in college chemistry courses. The content will include structure of matter, states of matter, chemical reactions, equilibrium and kinetics, nuclear chemistry and descriptive chemistry. All students enrolled in Advanced Placement Chemistry are required to take the national Advanced Placement Chemistry examination. This course prepares students for success in college chemistry courses and teaches basic college survival skills. Up to eight college credits can be earned.

AP PHYSICS 1

1 credit

Grade 11-12

Pre-Requisite: Algebra 2 Honors with an A or B; teacher approval

This course is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits.

AP ENVIRONMENTAL SCIENCE

1 credit

Grades 10-12

Pre-Requisite: Biology Honors with a B or higher; teacher approval

Co-requisite: If 10th grade, must be schedule w/Chemistry Honors

This course is one of the few AP courses available to all grades 10-12. For sophomores it is a great introduction to an AP science course and will prepare students for the other AP science courses offered here at Alonso. It is a great course for juniors and seniors who are heading towards a STEM career and for those who are not. Here at Alonso we have had a phenomenal success rate in this course with the average pass rate on the national exam over the past seven years being 74%. The purpose of this course is to provide students with a college level course in environmental science and to prepare the student to seek credit and/or appropriate placement in a college science program. The content will include but not be limited to current and historic environmental issues such as energy, water, food, air, waste, biodiversity, and human's impact on the ecosystem. Specific laboratory activities are course requirements. All students enrolled in AP Environmental Science must do the National AP Environmental Science exam for that year.

SOCIAL STUDIES

AP WORLD HISTORY

1 credit
Grade 10

Co-requisite: English Honors

*Prerequisites: AP Human Geography and **Teacher recommendation***

This class meets World History requirements for graduation. **This class is taught at the college level.** Pretend that you are Indiana Jones! Visit different places all over the world and investigate the mysteries of ancient and modern civilizations. A.P. World History is a college level course offered through the College Board's Advanced Placement Program. It is designed to help students develop a greater understanding of different societies, civilizations and cultures and the contacts that occurred between them. This course is truly a world history course in the sense that it provides an in-depth historical coverage of East-Asian, South Asian and Middle Eastern civilizations as well as an exposure to Western and Latin American civilizations. The chronological period is from 1200 CE to the present. College level reading and writing will be required. Upon completion of this course, students will take the AP exam and have the potential to earn six college credits.

AP UNITED STATES HISTORY

1 credit
Grade 11

Co-requisite: English 3 Honors, AICE, or higher

*Prerequisites: World History Honors or AP World and **Teacher***

Recommendation. This class is taught at the college level.

Meets US History requirement for graduation.

Do rebellions, revolutions and wars interest you? Do you want to know why our country is the way it is today? Then APUSH might be the class for you! AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Upon completion of this course, students will take the AP exam and have the potential to earn six college credits.

AP PSYCHOLOGY

1 credit
Grades 10-12

*Prerequisite: **Teacher Recommendation.***

WANTED: College bound sophomores, juniors, and seniors with motivation who are looking to finally study something useful! Slackers need not apply! In AP Psychology, we will scientifically study the causes of behavior, and prepare you to deal with the array of personalities you're destined to meet in the future. Students in AP Psychology are most successful when they possess strong reading skills, time management skills, and a well-defined work ethic. **This class is taught at the college level.** All students will take the AP Exam in May and possibly earn 3 college credits at high school prices-- FREE!

AP MACROECONOMICS/MICROECONOMICS

1 credit
Grade 12

Prerequisite: US History Honors or AP, Teacher Approval;

Meets economics requirements for graduation

These classes are designed to provide students with a complete understanding of how economies work, both at a macro and micro level. The classes will begin with basic economic concepts before exploring both the macro and microeconomic aspects. Within the macroeconomic half of the class, students will cover a wide variety of topics dealing with ways to measure an economies' performance to understanding the role of unemployment, prices and economic growth. The microeconomic half of the class will focus in on the economy at an individual basis. Students will be able to explain the working of supply and demand, the role of factor and product markets and the role of other factors that control our economies. Upon completion of these courses, students will take the AP exams and have the potential to earn six college credits.

AP HUMAN GEOGRAPHY

1 credit
Grades 9-11

Co-Requisite: English Honors

Prerequisite: Teacher Recommendation

The focus of AP Human Geography is on more than physical geography; this course investigates how the geography of the earth affects human settlement and how human activities change our world. We will explore a number of topics including population, culture, economic land use, urbanization, and globalization. The course is an excellent way to earn college credit and will take what you have learned in previous social studies classes and apply it to the world you live in. You will leave this class with a new appreciation of the world and a "geographic imagination." Upon completion of this course, students will take the AP exam and have the potential to earn three college credits.

AP US GOVERNMENT

1/2 credit
Grade 12

Co-Requisite English Honors or Higher

*Prerequisite: World History Honors or American History Honors and Teacher recommendation. **This class is taught at the college level.***

Interested in politics? Want to know what rights you really have? This year long course offers students the ability to explore the varying types of governments around the world as well as take an in-depth look at the government structure of the US. To become more informed citizens, students will participate in activities to develop an understanding of how political beliefs are formed, the role media plays in politics and the role of politics in government. Upon completion of this course, students will take the AP exam and have the potential to earn three college credits.

WORLD LANGUAGE**AP SPANISH LANGUAGE**

1 credit

Grades 11-12

*Prerequisite: Spanish 2 Native Speaker or Spanish 3 Honors;
Teacher approval*

In this course, students will develop language skills through the analysis and discussion of engaging and culturally relevant texts. Students must think critically about and express their opinions on contemporary issues in a global context, gaining insights as they compare Spanish-speaking cultures to their own. The course is conducted entirely in Spanish. All students enrolled in this course are required to take the semester I exam and the Spanish AP Language exam in May.



TRADITIONAL COURSE OFFERINGS

AGRICULTURE AND VETERINARY SCIENCES

VETERINARY ASSISTING 1



1 credit
Grades 9-12

This is an Honors course.

This course is designed to develop competencies in areas such as the history of the animal industry; applied scientific and technological concepts; safety; terminology; careers; breed identification; animal care; the socioeconomic role of veterinary sciences; animal behavior; animal restraint; and human relations skills. FFA is the inter-curricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. Students are expected to purchase an insurance policy covering accidental injury and liability at an estimated cost of \$21.

VETERINARY ASSISTING 2



1 credit
Grades 10-12

Prerequisite: Veterinary Assisting I.

This is an Honors course.

This course is designed to develop competencies in areas such as taking vital signs and basic animal first aid; use of veterinary tools and equipment; breed and husbandry practices; identification methods; and functions of physiological systems. FFA is the inter-curricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. Students are expected to purchase an insurance policy covering accidental injury and liability at an estimated cost of \$21.

VETERINARY ASSISTING 3



1 credit
Grade 11-12

Prerequisite: Must have completed Veterinary Assisting 2.

This is an Honors course.

This course is designed to develop competencies in areas such as animal digestive systems; animal reproductive systems and breeding; animal control and welfare organizations; preventative medicine; animal population management; animal related laws; employability skills; and breed and husbandry practices. FFA is the inter-curricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. Students are expected to purchase an insurance policy covering accidental injury and liability at an estimated cost of \$21.

VETERINARY ASSISTING 4



1 credit
Grades 12

Prerequisite: Must have completed up to Veterinary Assisting 3.

This is an Honors course.

This course is designed to develop competencies in areas such as animal welfare and rights; research; record keeping; sanitation for animal facilities; diagnostic testing and operation of medical equipment; disease and parasites. FFA is the inter-curricular career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. Students are expected to purchase an insurance policy covering accidental injury and liability at an estimated cost of \$21.

ON THE JOB TRAINING (OJT)

Multiple credits
Grades 11-12

Co-requisite: Students must be enrolled in or have completed a CTE program 2-year sequence.

Cooperative Diversified Education (CDE) gives the student an opportunity to gain professional job experience related to a career goal. The purpose of this course is to provide on-the-job training through an elective class that permits a student to be released from the high school campus to work part-time in a job. The student must be compensated for work performed. Students may earn multiple credits in this course. Students enrolled in this course must be employed at the start of the school year (August) and remain employed throughout the school year.

OJT is now intended to serve as a CTE capstone experience. Students must be enrolled in or have completed a CTE program 2-year sequence. This means a student must have completed two courses with the same CTE program or complete one course and be currently enrolled in the second course within the same CTE program. Student employment must be aligned to the students' CTE programs. Students must be employed in a qualifying W-2 position where taxes are withheld from earnings. Students must have reliable transportation because students participating in OJT are expected to leave campus and report to work during their scheduled OJT period.

Students in OJT will remain in class until they have completed OJT training on rules and procedures. They are also required to attend monthly OJT meetings on campus during their OJT class period.

ARMY JROTC

Army JROTC (Leadership Education Training) LET I-IV
This program is offered to students from the 9th to 12th grade.
Currently two years of JROTC will waive the HOPE requirement.
Two years will also waive the Performing/Fine Arts requirement.

There is no requirement to join the military service but graduates who desire to do so after three years of JROTC can enter with the rank of Private First Class (E-2). Special assistance is available for those seeking college scholarship or entry in the military academies.

Junior ROTC is a high school course you take during regular school hours but includes many out-of-classroom activities. Cadets are required to wear the cadet uniform one day per week and meet grooming requirements. We cover the basics of history, government, technology awareness, and current events. We also teach leadership skills and personal skills (how to study, take tests and interview for jobs). We offer extracurricular activities like Drill team, Rifle team, Color Guard and Raider Challenge team. You might even get the chance to go to a JROTC summer camp where you will train on confidence courses, rappelling, and learn land navigation and water safety techniques.

ART

All courses in this section satisfy the Fine Arts graduation requirement.

DRAWING 1

1 credit
Grades 9-12

Students experiment with the media and techniques used to create a variety of two-dimensional artworks through the development of skills in drawing. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands on activities and consumption of art materials.

PAINTING 1

1 credit
Grades 9-12

This course introduces students to develop an understanding of various sketching and painting techniques. Students will be given the opportunity to explore painting with watercolors, tempera, and acrylics. This course incorporates hands-on activities and consumption of art materials. Students will create a variety of individual and collaborative works of art through the development of skills in painting. They will understand composition, art history, and the importance of the elements and principles of art.

PORTFOLIO DEVELOPMENT HONORS DRAWING

1 credit
Grades 10-12



Prerequisite: Drawing 1 & 2; Teacher Recommendation

Students work in a self-directed environment to develop a portfolio showing a body of their own work that visually explores a particular artistic concern, articulated, and supported by a written artist's statement. Artists may work in, but are not limited to, content in drawing, painting, printmaking, and/or mixed media that emphasizes line quality, rendering of form, composition, surface manipulation, and/or illusion of depth. Students regularly reflect on aesthetics and art issues individually and as a group and focus on expressive content that is progressively more innovative and representative of student's artistic and cognitive growth. In keeping with the rigor expected in an accelerated setting, students' portfolios show personal vision and artistic growth over time, mastery of visual art skills and techniques, and evidence of sophisticated analytical and problem-solving skills based on their structural, historical, and cultural knowledge.

CERAMICS/POTTERY 1

1 credit
Grades 9-12
\$25.00 fee



This course offers students a basic understanding of the ceramic processes, clay construction, surface decorative techniques, and use of ceramic tools. A sketchbook is required as sketches are treated with the same respect as the finished product. Students are required to provide basic supplies.

CERAMICS/POTTERY 2

1 credit
Grades 10-12



Prerequisite: Ceramics and Pottery 1 or 3D Art

Students further explore the methods of ceramics and pottery through hand-building, glazing, mold making, and wheel throwing techniques at an advanced level. Projects will include research and development. Craftsmanship and quality will be reflected in the surface and structural qualities of the completed art forms. Students in the ceramics/pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hand-on activities and consumption of art materials. *A studio fee is required.*

CERAMICS/POTTERY 3 - HONORS

1 credit
Grades 10-12
\$25.00 Fee



This course offers students an advanced understanding and exploration of ceramics/pottery. Content includes efficient production of functional and decorative design, the formation of larger and more complex pottery, demonstration of efficient skills in methods and techniques with emphasis on use of the potter's wheel and tools, preparation of clay bodies, formulation of glazes, use of kilns and an understanding of firing techniques. A sketchbook is required, is a part of every assignment, and is treated with the same respect as the finished product. Students are required to provide their own plastic bags and paper towels for completion of their projects.

AVID

(Advancement Via Individual Determination)

AVID 11 credit
Grade 9*Prerequisite: Application and Interview required*

For students who have previous experience with AVID, the 9th grade lessons will serve as an opportunity for refinement of AVID skills and application in the high school context. For students new to AVID, the 9th grade progression will expose them to all components of AVID. Students will work on academic and personal goals and communication, adjusting to the high school setting. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. Students will work in collaborative settings, learning how to participate in collegial discussions and use sources to support their ideas and opinions. Students will prepare for and participate in college entrance and placement exams, while refining study skills and test taking, note taking, and research techniques.

AVID 21 credit
Grade 10

During the tenth-grade AVID Elective course, students will refine the AVID strategies to meet their independent needs and learning styles. Students will continue to refine and adjust their academic learning plans and goals, increasing awareness of their actions and behaviors. As students increase the rigorous course load and school/community involvement, they will refine their time management and study skills accordingly. Students will expand their writing portfolio to include analyzing prompts, supporting arguments and claims, character analysis and detailed reflections. Students will also analyze various documents, in order to participate in collaborative discussions and developed leadership skills in those settings. Students will expand their vocabulary use, continuing to prepare for college entrance exams and preparation. Text analysis will focus on specific strategies to understand complex texts. Lastly, students will narrow down their college and careers of interest, based on personal interests and goals.

AVID 3 – HONORS1 credit
Grade 11*Prerequisites: AVID 1 or AVID 2*

The eleventh-grade AVID Elective course is the first part in a junior/senior curriculum that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of eleventh-grade, there are activities, units, and tasks that should be undertaken during the junior year to support students as they apply to four-year universities and confirm their post-secondary plans.

**AVID 4 – HONORS**1 credit
Grade 12*Prerequisite: AVID 3*

The AVID Elective twelfth-grade course is the second part in a junior/senior course that focuses on writing and critical thinking expected of first- and second-year college students. Students will complete a final research essay project building on knowledge and skills developed in their junior year in AVID. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their post-secondary plans.

BUSINESS TECHNOLOGY**ACCOUNTING APPLICATIONS 2, 3 HONORS**1 credit
Grades 10-12

The upper level accounting courses are designed to further the students' understanding of accounting concepts. The course reviews the basic accounting cycle and pushes into more advanced topics including inventory, depreciation, stocks, adjustments and corporate financial statements. Computerized accounting is instituted with focus on spreadsheets and other software when applicable.

DIGITAL MEDIA & MULTIMEDIA FOUNDATIONS 11 credit
Grades 9-12

Explore the exciting world of digital media in this introductory course designed to build foundational skills in multimedia production, graphic design, and digital communication. Students will learn industry-standard software tools to create visual, audio, and video content while developing an understanding of design principles and copyright laws. Through hands-on projects, students will apply creative and technical skills to produce professional-quality media. Students will also have the opportunity to earn the WordPress Certified Editor Industry Certification, which validates their ability to create, edit, and manage content on WordPress websites using best practices. No prior experience is required—just a passion for creativity and technology!

PRINCIPLES OF ENTREPRENEURSHIP1 credit
Grades 9-12

Do you want to own your own business or create your own product? This course provides instruction in the basic principles of entrepreneurship including the role of the entrepreneur, entrepreneurship as a career, ethics in business, and the principles of marketing, financing, and managing a business. Students evaluate business opportunities; competition; advertising; pricing and product creation. Students will pass the Entrepreneurship Certification exam as a component of the course.

BUSINESS MANAGEMENT AND LAW

1 credit

Grades 9-12

This course is designed to provide an introduction to business management techniques. Topics include human relations, decision making, communication techniques, business-related legal concepts, and characteristics of American enterprise system.

BUSINESS OWNERSHIP

1 credit

Grades 9-12

The purpose of this course is to prepare students for careers as entrepreneurs, present entrepreneurship as a career path with of considerations, provide students with the skills needed to realistically evaluate their potential as business owners and to develop the fundamental knowledge and skills necessary to start and operate a business.

ENGLISH AND LANGUAGE ARTS**ENGLISH 1, 2, 4**

1 credit each

Grades 9-12

These courses provide instruction in English language skills including reading, writing, speaking, and listening in the content areas of literature, grammar, vocabulary and composition.

ENGLISH HONORS 1, 2, 4

1 credit each

Grades 9-12

Prerequisite: Level 3 or higher on FSA ELA; Teacher Recommendation

These courses, best suited for college bound students, promote academic excellence in English language arts through enriched experiences in literature, writing, speaking, and listening. Emphasis is placed on higher order thinking skills and activities and will include numerous projects.

CAMBRIDGE AICE GENERAL PAPER 1

1 credit Grades 11 Will count as an English credit for high school graduation (does not count as English Composition college credit, but as an English elective college credit) This syllabus builds learners' ability to understand and write in English through the study of a broad range of contemporary topics. They will analyze opinions and ideas and learn how to construct an argument. This syllabus develops highly transferrable skills including: • How to develop arguments and present reasoned explanations • A wider awareness and knowledge of current issues • Independent reasoning, interpretation and persuasion skills • The ability to present a point of view clearly and reflect upon those of others.

ENGLISH 1, 2, 3, and 4 THROUGH ESOL

1 credit each

Grades 9-12

These courses provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content includes using reading strategies to construct meaning from informative, technical, and literary texts; acquiring an extensive vocabulary through reading, discussion, listening, and systematic word study; using process writing strategies, student inquiry, and self-monitoring techniques; using speaking, listening, and viewing strategies in formal presentations and informal discussions; understanding and responding to a variety of literary forms; understanding and using language successfully to impact readers, writers, listeners, speakers, and viewers.

ENGLISH LANGUAGE DEVELOPMENT

1 credit each

Grades 9-12

The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading and writing skills in the English language. Emphasis will be on acquisition of integrated English communication skills in a wide range of activities and content areas. The content will include vocabulary for formal and informal conversation, reading and writing skills, and integrated communication skills for school and work. This course may be repeated by a student for multiple credits.

CREATIVE WRITING 1

1/2 credit

Grades 9-12

This course develops students' writing and language skills needed for individual expression in literary forms. The content includes instruction in the development and practice of a variety of writing genres like poetry, short stories, and plays.

CREATIVE WRITING 2

1/2 credit

Grades 9-12

This course further develops students' writing and language skills needed for individual expression in literary forms. The content includes instruction in the development and practice of a variety of writing genres like poetry, short stories, and plays.

JOURNALISM 1

1 credit

Grades 9-12

The purpose of this course is to provide instruction in basic aspects of journalism and workshop experience in journalistic production. This course supplies the foundation for future courses of study in Newspaper, Yearbook, or TV Production.

JOURNALISM 2 (Newspaper or Yearbook)

1 credit

Grades 10-12

Prerequisite: Journalism 1 and Teacher Approval This course provides practical experience in successful news gathering techniques, practice in journalistic writing, news gathering techniques, practice in journalistic writing, and opportunities to explore careers in journalism. The content includes frequent practice in gathering information and in writing news, sports, feature articles, and editorials. Organization and management techniques relating to journalistic productions, including leadership skills, record keeping, time management, utilization of personnel, and task organization is stressed.

JOURNALISM 3 (Newspaper or Yearbook)

1 credit

Grades 11-12

Prerequisite: Journalism 2 and Teacher Approval The purpose of this course is to provide intermediate instruction in writing and production skills related to various journalistic media. The content includes instruction and practice in applying all aspects of the writing process, including pre-writing, drafting, editing, and proofreading, to written work prepared to journalistic standards. Organization and management techniques relating to journalistic productions will be stressed, including leadership skills, record keeping, time management, utilization of personnel, and task organization. Workshop experiences in producing various kinds of journalistic products should provide practice in the development of these skills.

JOURNALISM 4 (Newspaper or Yearbook)

1 credit

Grade 12

Prerequisite: Journalism 3 and Teacher Approval

The purpose of this course is to provide advanced instruction in journalistic writing and production techniques. The content includes instruction and practice in applying all aspects of the writing process, including pre-writing, drafting, editing, and proofreading, to written work prepared to journalistic standards. Organization and management techniques relating to journalistic productions will be stressed, including leadership skills, record keeping, time management, utilization of personnel, and task organization. Workshop experiences in producing various kinds of journalistic products should provide practice in the development of these skills.

WRITING 1

.5 credit

Grade 9

Placement is determined by FSA ELA score.

The purpose of this course is the development of writing and language skills in a variety of writing formats. These include argumentative, informative, and narrative purposes to ensure preparation for college and career readiness.

**THEATRE****IMPROVISATION 1 AND 2**

1 credit each

Grades 9-12

This course satisfies the Fine Arts graduation requirement

Like stand up comedy? Like Sketch Comedy like Saturday Night Live and Whose Line Is It Anyway? If so, this course is for you! Learn to think creatively and off the top of your head. Great class to help you with college and job interviews! No memorization! Learn to think quickly by participating in theatre games and scenarios. This course is for anyone...not just theatre students! Come join the fun while developing important life skills!

ACTING 1-4

1 credit each

Grades 9-12

This course satisfies the Fine Arts graduation requirement

Students are introduced to the foundations of acting through the use of exercises, assignments, prepared monologue and scene work, production rehearsals and play attendance. After school participation is required for this course.

MUSICAL THEATRE 1-3

1 credit each

Grades 9-12

This course satisfies the Fine Arts graduation requirement

Students participate in various aspects of musical theatre, with special attention to the fundamentals of voice production, stage movement, acting, characterization, dance and the technical aspects of a musical production. After school participation is required for this course.

THEATRE 1-4

1 credit

Grades 9-12

This course satisfies the Fine Arts graduation requirement.

This course provides in-depth experiences in the study and practice of theatre arts and literature. The content includes an overview of the history of the theatre and literature of the theatre. Students are introduced to the fundamentals of theatre production including scenery construction, costuming, lighting and makeup.

THEATRICAL DIRECTION & STAGE MANAGEMENT

1 credit

Grade 12

This course satisfies the Fine Arts graduation requirement.

Students explore playwriting, stage management and directing through participation with several hands-on projects throughout the year. Preparation for college auditions is also a part of this course. Students interested in pursuing a career in the performing arts are strongly suggested to take this course, but it is not a requirement. After school participation is required for this course.

TECHNICAL THEATRE DESIGN AND PRODUCTION**1-3**1 credit
Grades 10-12

This course continues on the themes of theatrical makeup learned in the Costume, Hair, and Makeup D/P CMH course. Level 1 follows the CMH course, with level 2 and 3 in a student's junior and senior year.

THEATRE, CINEMA AND FILM PRODUCTION1 credit
Grades 10-12

In Theatre, Cinema, and Film Production, a one-credit course, students explore the elements of film and cinematic techniques used by those who create movies. Students study the techniques in film that serve the story and articulate the theme. Students also prepare a comparative for theatre, film, and literature. Public performances may serve as a resource for specific instructional goals. Students may be required to attend or participate in technical work, rehearsals, and/or film production beyond the school day to support, extend, and assess learning in the classroom. Students will demonstrate a basic knowledge of film history, form, and genre, describe the collaborative nature of cinema and the many jobs required to develop a motion picture, Discuss/Describe the relationship of cinema to society as it relates to his/her perspective, To understand the nature and process of film production, To learn how to read and analyze film as you would a novel, a poem or a short story, To familiarize ourselves with certain theoretical ideas presented by major film theorists, to explore the major aesthetic trends in the history of cinema, To learn how to develop, write and revise workable screenplays, and To gain a greater understanding of the way art works —how it manipulates reality to make a thematic point (political, social, philosophical, sexual, aesthetic, etc.)

MARKETING

The Marketing, Fashion and Customer Service Representative courses at Alonso are geared to help develop an understanding of the business world of marketing, selling, and advertising. The background knowledge of the foundations and functions of Marketing allows students to grow through hands-on projects. After completing Marketing Essentials, students will be able to pick a concentration in either Fashion or Marketing to complete out the program in both the Applications and Management courses. Students will have the opportunity to be part of the co-curricular international, student organization called DECA. All students in the Marketing, Fashion and Customer Service Representative programs are expected to complete industry certification coursework and pass the industry certification exam that is assigned to their program.

MARKETING ESSENTIALS1 credit
Grades 9-12

In Marketing Essentials students will learn how to develop marketing and sales plans with the customer in mind. Students will review the marketing environment to learn market segmentation, target marketing, and the marketing mix (product, price, place and promotion). The goal is the identification and delivery of competitive advantages for businesses and customer satisfaction, which is the key to long-term revenue growth, profitability and success. Hands on projects and activities are included in this course. You have the opportunity to be part of the co-curricular international student organization - DECA and work towards an industry certification.

MARKETING APPLICATIONS1 credit
Grades 10-12*Prerequisites: Marketing Essentials*

This course is designed to provide students with an in-depth study of marketing in a free enterprise society and includes advertising, promotion, product development and branding, selling and marketing research. This course also includes the uses of technology and the Internet in marketing, purchasing, retail positioning strategies, and e-Commerce marketing. Hands on projects and activities are included in this course. You have the opportunity to be part of the co-curricular international student organization - DECA and work towards an industry certification.

MARKETING MANAGEMENT1 credit
Grades 11-12*Prerequisites: Marketing Essentials and Marketing Applications*

This course provides instruction for career-sustaining level of employment in the industry. The content includes applied skills related to marketing functions, employment skills required for success in marketing, and career planning as related to a marketing industry. Hands on projects and activities are included in this course. You have the opportunity to be part of the co-curricular international student organization - DECA and work towards an industry certification.

FASHION MARKETING ESSENTIALS1 credit
Grades 9-12

The purpose of this course is to prepare students for the fashion marketing or sales industry. Through marketing and advertising promotion concepts you will build a better understanding how "fashion" is promoted. Students will use the concepts of fashion design to create and market a fashion line. Watch your creativity grow by understanding everything that goes into developing a fashion product. This course will also help you develop an understanding of the history of fashion and background knowledge of certain fashion designers. You have the opportunity to be part of the co-curricular international student organization - DECA and work towards an industry certification. Hands on projects and activities are included in this course.

FASHION MARKETING APPLICATIONS

1 credit
Grades 10-12

Prerequisites: Fashion Essentials or Marketing Essentials

This course is designed to provide students with an in-depth study of fashion marketing. Some topics covered include complex factors in the fashion industry and the development of a fashion line. Your creativity will really be pushed by working on interactive fashion projects in the marketing world. You have the opportunity to be part of the co-curricular international student organization - DECA and work towards an industry certification. Hands on projects and activities are included in this course.

FASHION MARKETING MANAGEMENT

1 credit
Grades 11-12

Prerequisites: Fashion Essentials and Fashion Applications

This course is designed to provide students an advanced study of fashion marketing. Some topics covered include: career planning, complex factors in the fashion industry, determining prices and marketing a fashion line. You will also be leaders in the club DECA and finish your industry certification. Hands on projects and activities are included in this course.

MARKETING ON-THE-JOB TRAINING

1 credit
Grades 11-12

Co-requisite: Students must be enrolled in or have completed a CTE program 2-year sequence.

Cooperative Diversified Education (CDE) gives the student an opportunity to gain professional job experience related to a career goal. The purpose of this course is to provide on-the-job training through an elective class that permits a student to be released from the high school campus to work part-time in a job. The student must be compensated for work performed. Students may earn multiple credits in this course. Students enrolled in this course must be employed at the start of the school year (August) and remain employed throughout the school year.

OJT is now intended to serve as a CTE capstone experience. Students must be enrolled in or have completed a CTE program 2-year sequence. This means a student must have completed two courses with the same CTE program or complete one course and be currently enrolled in the second course within the same CTE program. Student employment must be aligned to the students' CTE programs. Students must be employed in a qualifying W-2 position where taxes are withheld from earnings. Students must have reliable transportation because students participating in OJT are expected to leave campus and report to work during their scheduled OJT period.

Students in OJT will remain in class until they have completed OJT training on rules and procedures. They are also required to attend monthly OJT meetings on campus during their OJT class period.

MATHEMATICS**ALGEBRA 1**

1 credit
Grade 9

In Algebra 1, instructional time will emphasize five areas: (1) performing operations with polynomials and radicals, and extending the Laws of Exponents to include rational exponents; (2) extending understanding of functions to linear, quadratic and exponential functions and using them to model and analyze real-world relationships; (3) solving quadratic equations in one variable and systems of linear equations and inequalities in two variables; (4) building functions, identifying their key features and representing them in various ways and (5) representing and interpreting categorical and numerical data with one and two variables.

ALGEBRA 1A

1 credit
Grade 9

In Algebra 1-A, instructional time will emphasize four areas: (1) extending understanding of functions to linear functions and using them to model and analyze real-world relationships; (2) solving linear equations and inequalities in one variable and systems of linear equations and inequalities in two variables; (3) building linear functions, identifying their key features and representing them in various ways and (4) representing and interpreting categorical and numerical data with one and two variables.

ALGEBRA 1B

1 credit
Grades 10

In Algebra 1B, instructional time will emphasize four areas: (1) performing operations with polynomials and radicals and extending the Laws of Exponents to include rational exponents; (2) extending understanding of functions to quadratic and exponential functions and using them to model and analyze real-world relationships; (3) solving quadratic equations in one variable and (4) building functions, identifying their key features, and representing them in various ways.

ALGEBRA 2

1 credit
Grades 10-12

Prerequisite: Algebra 1 and Geometry

In Algebra 2, instructional time will emphasize five areas: (1) extending arithmetic operations with algebraic expressions to include radical and rational expressions and polynomial division; (2) graphing and analyzing functions including polynomials, absolute value, radical, rational, exponential and logarithmic; (3) building functions using compositions, inverses and transformations; (4) extending systems of equations and inequalities to include non-linear expressions and (5) developing understanding of the complex number system, including complex numbers as roots of polynomial equations.

**FLORIDA ADVANCED COURSES AND TESTS
(FACT): COLLEGE ALGEBRA**

1 credit

Grades 9-11

Prerequisite: Geometry Honors

In Florida Advanced Courses and Tests (FACT): College Algebra, instructional time will emphasize five areas: (1) applying properties of exponents and logarithms using numerical and algebraic expressions; (2) extending arithmetic operations with numerical and algebraic expressions to include radical and polynomial expressions; (3) solving one-variable linear, absolute value, quadratic, polynomial, exponential, logarithmic, radical and rational equations, and interpreting the viability of solutions in real-world contexts; (4) modeling and applying linear, absolute value, quadratic, polynomial, exponential and logarithmic functions to solve mathematical and real-world problems; and (5) extending the knowledge of functions through compositions, transformations of parent functions and interpreting key features.

Honors and Accelerated Level Course Note: Accelerated courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation and creation of complex ideas that are often abstract and multi-faceted. Students are challenged to think and collaborate critically on the content they are learning. Honors level rigor will be achieved by increasing text complexity through text selection, focusing on high-level qualitative measures, and complexity of task. Instruction will be structured to give students a deeper understanding of conceptual themes and organization within and across disciplines. Academic rigor is more than simply assigning to students a greater quantity of work.

For students enrolled in this course, college credit may be earned through completion of the course and a passing score on the Florida Advanced Courses and Tests (FACT): College Algebra examination

GEOMETRY

1 credit

Grades 9-12

Prerequisite: Algebra 1

In Geometry, instructional time will emphasize five areas: (1) proving and applying relationships and theorems involving two-dimensional figures using Euclidean geometry and coordinate geometry; (2) establishing congruence and similarity using criteria from Euclidean geometry and using rigid transformations; (3) extending knowledge of geometric measurement to two-dimensional figures and three-dimensional figures; (4) creating and applying equations of circles in the coordinate plane and (5) developing an understanding of right triangle trigonometry.

GEOMETRY HONORS

1 credit

Grades 9-10

Prerequisite: Algebra 1 Honors with a "B" or better

In Geometry Honors, instructional time will emphasize five areas: (1) proving and applying relationships and theorems involving two-dimensional figures using Euclidean geometry and coordinate geometry; (2) establishing congruence and similarity using criteria from Euclidean geometry and using rigid transformations; (3) extending knowledge of geometric measurement to two-dimensional figures and three-dimensional figures; (4) creating and applying equations of circles in the coordinate plane and (5) developing an understanding of right triangle trigonometry.

MATH FOR COLLEGE ALGEBRA

1 Credit

Grades 10-12

In Mathematics for College Algebra, instructional time will emphasize five areas: (1) developing fluency with the Laws of Exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition.

**MATHEMATICS FOR DATA & FINANCIAL
LITERACY HONORS**

1 credit

Grades 11-12

In Mathematics for Data and Financial Literacy Honors, instructional time will emphasize five areas: (1) extending knowledge of ratios, proportions and functions to data and financial contexts; (2) developing understanding of basic economic and accounting principles; (3) determining advantages and disadvantages of credit accounts and short- and long-term loans; (4) developing understanding of planning for the future through investments, insurance and retirement plans and (5) extending knowledge of data analysis to create and evaluate reports and to make predictions

MUSIC

All courses in this section satisfy the Fine Arts graduation requirement.

BAND 1



1 credit
Grade 9

Prerequisite: Middle School Band

The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied band literature. Participation in Marching Band is required. Rehearsals and performances outside of class time are required. There is a fee for this class.

BAND 2, 3, 4



1 credit each
Grades 10-12

Prerequisite: Band 1, 2, 3

These courses provide students with advanced instruction in the application of musicianship and technical skills. Rehearsals and performances (Marching Band) outside of class time are required. Placement in level is based upon successful completion of previous level. There is a fee for this class.

BAND 5, 6 HONORS



1 credit each
Grades 11-12

Prerequisite: Completion of Band 1, 2, and Director Approval

These courses are designed to provide advanced instruction for students who would like to enhance their curriculum in Band III, IV. Upon successfully completing the Honors curriculum the student will receive honors points not available in Band III or IV. Rehearsals and performances (marching band) outside of class time are required. There is a fee for this class.

JAZZ ENSEMBLE 1, 2, 3, 4



1 credit each
Grades 9-12

Prerequisite: Band Director Approval/Audition

Co-requisite: Enrollment in Band 1, 2, 3, 4, 5, or 6

The course covers various techniques and styles of contemporary music and jazz literature. Rehearsals and performances outside of class including marching band time, are required. Auditions are held in April/May for drums, piano, guitar and bass for the following year. Auditions for saxophone, trumpet, trombone, and rhythm section will be held at the beginning of the school year.

INSTRUMENTAL ENSEMBLE 1, 2, 3, and 4



1 credit
Grades 9-12

Prerequisite: Band Director Approval

Co-requisite: Enrollment in Band 1, 2, 3, 4, 5 or 6

This course is an opportunity for students to expand their musical and playing ability through independent study and small group practice time. Students will be required to perform playing assessments for a weekly grade. They will also be required to prepare and perform a solo on their primary instrument for Solo & Ensemble in the 2nd Semester. All band instrumentation is welcome.

INSTRUMENTAL TECHNIQUES 1, 2, 3, 4



1 credit
Grades 9-12

Prerequisite: Middle School Band, Teacher Approval/Audition

These courses provide students with advanced instruction in the application of musicianship and technical skills for percussionists only. This class provides a performance opportunity for the Alonso Drumline and Front Ensemble during marching season. Rehearsals and performances (Marching Band) outside of class time are required throughout the year. Placement in this course is based upon an audition held the previous year in April/May. There is a fee for this class.

EURHYTHMICS 1, 2, 3, 4



1 credit
Grades 9-12

Prerequisite: Audition; Teacher Approval

The purpose of this course is to enable students to develop basic skills in creating, performing, and evaluating choreographed performances as an independent ensemble and in cooperation with the marching band. Emphasis is placed on dance, equipment manipulation, precision, and the relationship between music and dance. Participation in Marching Band in the fall and Winter Guard in the spring is REQUIRED. Rehearsals and performances outside of class time are REQUIRED.

ORCHESTRA 1



1 credit
Grade 9

Prerequisite: previous experience playing a string instrument

The purpose of this course is to provide students with instruction in the application of musicianship and technical skills through the study of varied orchestra literature. Students will also explore music theory and music history as it pertains to the music played in class. Performances outside of class time are required. There is a fee for this class.

ORCHESTRA 2, 3, & 4



1 credit each
Grades 10-12

Prerequisite: Orchestra 1,2,3

These courses provide students with advanced instruction in the application of musicianship and technical skills. We continue to work on extended technique of vibrato and shifting and continue to explore music theory and music history as it pertains to the music played in class. Performances outside of class time are required. There is a fee for this class.

ORCHESTRA 5, 6 HONORS



1 credit
Grades 11-12

Prerequisite: Completion of Orchestra 1,2 and Director Approval

These courses are designed to provide advanced instruction for students who would like to enhance their curriculum in Orchestra 3 and 4. Upon successfully completing the Honors curriculum the students will receive honors points not available in Orchestra 3 or 4. Performances outside of class time are required. There is a fee for this class.

CHORUS 1

1 credit
 Grades 9-12 

This year long, entry level class, designed for students with little or no choral experience, promotes the enjoyment and appreciation of music through performance of varied choral music. Rehearsals focus on the development of critical listening skills, music literacy, ensemble skills, and proper vocal technique. Performances outside of class time are required. There is a fee for this class.

CHORUS 2-4

1 credit
 Grades 10-12 

Prerequisite: Choir 1,2,3

The purpose of this class is to provide advanced choral singers with the opportunity for high level performances in a vocal ensemble setting through the study of choral literature. Music literacy, critical listening, ensemble singing, music history will all be topics covered. Performances outside of class time are required. There is a fee for this class.

CHORUS 5,6 HONORS

1 credit
 Grades 11-12 

These courses are designed to provide advanced instruction for students who would like to enhance their curriculum in Choir 3 or 4. Upon successfully completing the Honors curriculum the student will receive honors points not available in Choir 3 or 4. Performances outside of class time are required. There is a fee for this class.

READING**INTENSIVE READING 1**

1 credit
 Grade 9

Placement is determined by FSA ELA score.

The purpose of this course is to continue the development of student reading skills. The students will continue development of literal and inferential comprehension skills, critical reading skills, vocabulary enrichment with a strong emphasis on comprehending informational text and using test taking skills.

SEMANTICS AND LOGIC

.5 credit
 Grade 9

Placement is determined by FSA ELA Score.

The purpose of this course is to continue the development of advanced critical reading skills. This includes knowledge of the principles of language, and how nonfiction authors utilize rhetoric using texts of high complexity as well as advanced studies of language arts to achieve their intended purpose. This course is paired with Writing 1.

RESEARCH 1

1 credit
 Grade 9

Placement is determined by FSA ELA Score.

The purpose of this course is to enable students to develop fundamental knowledge of the steps in the research process.

INTENSIVE READING 2

1 credit
 Grade 10

Placement is determined by FSA ELA score.

The purpose of this course is to continue the development of student reading skills. The students will continue development of literal and inferential comprehension skills, critical reading skills, vocabulary enrichment with a strong emphasis on comprehending informational text and using test taking skills.

INTENSIVE READING 3

1 credit
 Grade 11

Placement is determined by FSA ELA score.

The purpose of this course is for students to develop literal and inferential comprehension skills, critical reading skills, vocabulary enrichment, study skills, and test taking strategies related to the FSA and SAT.

INTENSIVE READING 4

1 credit
 Grade 12

Placement is determined by FSA ELA score. The purpose of this course is for students to develop literal and inferential comprehension skills, critical reading skills, vocabulary enrichment, study skills, and test taking strategies related to the FSA and ACT.

SCIENCE**ANATOMY AND PHYSIOLOGY REGULAR & HONORS**

1 credit
 Grades 11-12

Prerequisite: Biology / Bio Honors with a "B," Chem / Chem Honors with a "B"

The purpose of this course is to provide students with rigorous content and laboratory activities in the structure and functions of the components of the human body. The course content will include a study of anatomical terminology, cells and tissues, systems (skeletal, muscular, nervous, muscular, special sensory organs, endocrine, circulatory, respiratory, digestive and excretory), homeostasis, disease process, immune response, and heredity.



BIOLOGY

1 credit
Grade 10

A practical, applied approach to Biology and Environmental science with appropriate topics Earth Science and the Nature of Science integrated into the course. Laboratories, activities, readings and career information as well as supplemental units will be included. This course satisfies the biological science graduation requirement.

BIOLOGY I HONORS

1 credit
Grades 9-12

Prerequisite: Physical Sci Honors or equivalent with a "C" or higher

The purpose of this course is to provide students with advanced exploratory experiences and activities in the fundamental concepts of life. This course expands and refines the biological concepts that were introduced in Life Science. The content will include studies in the scientific method, scientific measurement, laboratory safety and use of apparatus, cell biology, cell reproduction, basic principles of genetics, biological changes through time, classification and taxonomy, microbiology, structure and function of plants, structure and function of animals, selected structure and function of the human body, and ecological relationships.

BIOLOGY 2 HONORS

1 credit
10-12

Co-requisite: AP Biology

Prerequisite: Teacher approval

This is a companion course for students enrolled in A.P. Biology. See: [AP Course Offerings](#) for details.

CHEMISTRY 1

1 credit
Grades 10-12

Prerequisite: Biology or Physical Science. Passed Algebra 1 EOC

Co-requisite: Geometry or higher level math

The purpose of this course is to lead students through the study of the composition, properties and changes associated with matter. This course is less math-intensive than honors chemistry but still contains a substantial amount of math. The content includes structure of matter, atomic theory, periodic table, bonding, chemical formulas, solutions, chemical reactions, behavior of gases, acids, bases and salts and energy relationships associated with physical and chemical changes.

CHEMISTRY 1 HONORS

1 credit
Grades 10-12

Prerequisite: Physical Science Honors with a "B" or higher and Biology Honors with a "C" or higher

Co-requisite: Algebra II Honors or higher level math

The purpose of this course is to provide students with numerous laboratory activities that lead students through the study of the composition, properties and changes associated with matter. The content includes structure of matter, atomic theory, periodic table,

bonding, chemical formulas, solutions, chemical reactions, behavior of gases, acids, bases and salts and energy relationships associated with physical and chemical changes. Laboratory activities include the use of calculator assisted probes. A benefit of this course is developing problem-solving skills which aid students in college.

CHEMISTRY 2 HONORS

1 credit
Grades 11-12

Co-requisite: AP Chemistry

Pre-requisite: Teacher Approval

This is a companion course for students enrolled in A.P. Chemistry. See: [AP Course Offerings](#) for details.

FORENSIC SCIENCE

1 Credit
11-12

Forensic Science is an upper-class level course which explores the application of science to those criminal and civil laws that are enforced by police agencies in a criminal justice system. It is a comprehensive subject incorporating Biology, Chemistry, Physics, Entomology, Earth Science, Anatomy and Physiology as well as other aspects of science. Major topics include processing a crime scene, collecting and preserving evidence, identifying types of physical evidence, organic and inorganic analysis of evidence, hair, fibers, and paint, toxicology, arson and explosion investigations, serology, DNA, fingerprints, firearms, and document analysis.

FORENSIC SCIENCE 2

1 Credit
12

Prerequisite: Forensic Science 1

Forensic Science 2 is an upper-class level course which explores the application of science to those criminal and civil laws that are enforced by police agencies in a criminal justice system. In Forensic Science 2, our focus can be boiled down to one essential question: how do we actually *do* forensic science? In Forensics 1, the class was a broad overview of many different topics in the field. This year in Forensics 2, our goal will be to learn how to properly collect each kind of evidence from the scene, perform the right tests based on the type of evidence, and defend the analyses in a court setting. Basically, you will act more like forensic scientists this year!"

MARINE SCIENCE 1 HONORS

1 credit
Grades 11-12

Prerequisite: Passing grade in Chemistry

The purpose of this course is to provide the student with an overview of the marine environment. The content should include, but not be limited to, the following: the nature of science; the origins of the oceans; the chemical, physical, and geological aspects of the marine environment; ecology of various sea zones; marine communities; the

diversity of marine organisms; characteristics of major marine ecosystems; characteristics of major marine phyla/divisions; the interrelationship between man and the ocean.

MARINE SCIENCE 1 REGULAR

1 credit

Grades 11-12

Prerequisite: Passing grade in Chemistry

This course will cover the same content as the Marine Science Honors class. Pacing will be slower.

PHYSICS 1

1 credit

Grades 11-12

Prerequisite: Passed Algebra 1 EOC; teacher recommendation.

The purpose of this course is to provide students with an introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. The content includes, but is not limited to: kinematics, dynamics, energy, work and power, heat and thermodynamics, wave characteristics, light, electricity magnetism and nuclear physics.

PHYSICS 1 HONORS

1 credit

Grades 11-12

Prerequisite: Geometry Honors with a C or better; teacher recommendation.

Co-requisite: Algebra 2 Honors or higher-level math.

The purpose of this course is to provide students with an introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. The content includes, but is not limited to, one- and two-dimensional kinematics, dynamics, applications of Newton's Laws, energy, work and power, heat and thermodynamics, wave characteristics, physical optics, wave optics, and modern physics (the outer and inner atom).

ZOOLOGY

1 credit

11-12

This course provides an in-depth study of the animal kingdom. The content will take the students through each major phylum from Sponges to Mammals. Student will be required to know the scientific names, explore major evolutionary changes, morphology, and key characteristics of representative species.



ENVIRONMENTAL SCIENCE

1 credit

Grades 11-12

Pre-requisite: Passing grade in Biology

The purpose of this course is to understand the ecological relationships and biological process found in the natural world. We will explore human interactions with these processes to give students a tangible, relevant, and real-world understanding of their role in ecosystems. Topics that will be covered include environmental systems, ecology, biodiversity, human population, urbanization, forestry, agriculture, water resources, mineral resources and mining, the atmosphere, climate change, energy resources, and waste management. It is a comprehensive course with applications in biology, chemistry, and environmental policy.



SOCIAL STUDIES**AMERICAN GOVERNMENT**

1/2 credit

Grade 12

This course is dedicated to the study of government institutions and political processes and their historical impact on American society. Content will include the functions and purpose of government, the constitutional framework, functions of the three branches of government at the local, state and national level, and the political decision-making process. Required for high school graduation.

AMERICAN GOVERNMENT HONORS

1/2 credit

Grade 12

Co-requisite: Economics Honors & English 4 Honors

This course is dedicated to the study of government institutions and political processes and their historical impact on American society. Content will include the functions and purpose of government, the constitutional framework, functions of the three branches of government at the local, state and national level, and the political decision-making process. As an honors class, students will be expected to comprehend and process information at elevated levels, including analysis of primary and secondary resources, and advanced text comprehension. Students will be expected to maintain high level discussions on current events, the history of the American Government and current and past governmental policies and procedures.

UNITED STATES HISTORY

1 credit

Grade 11

This course is the study of United States history from the beginning of the Civil War to the present day. Students will be exposed to the historical, geographic, political, economic and sociological events which influenced the development of the United States and the resulting impact on world history. Students will be able to clearly see the relationship between historical events and their lives in the United States today. This class has a cumulative End of Course Exam. Required for high school graduation.

UNITED STATES HISTORY HONORS

1 credit

Grade 11

Co-requisite: English Honors

Prerequisite: Teacher recommendation

This course is the study of United States history from the beginning of the Civil War to the present day. Students will be exposed to the historical, geographic, political, economic and sociological events which influenced the development of the United States and the resulting impact on world history. Students will be able to clearly see the relationship between historical events and their lives in the United States today. As an honors class, students will be expected to comprehend and process information at elevated levels, including analysis of primary and secondary resources, and advanced text comprehension. This class has a cumulative End of Course Exam.

LAW STUDIES

1/2 credit

Grades 10-12

Semester 1 only

Co-requisite: Court Procedures

Why are there laws? What rights do you have? What's the difference between civil and criminal law? What is the difference between a felony and a misdemeanor? Is there a difference between the adult and the juvenile justice system? Do values and morals shape the law? If you would like the answers to these and many more questions, LAW STUDIES is the class for you! This class is the study of the American legal system and those laws which have an impact on citizens' lives and an introduction to fundamental civil and criminal justice procedures. You will learn about the basis for our legal system, civil and criminal law, adult and juvenile courts, family and consumer law, causes and consequences of crime, individual rights and responsibilities, and career opportunities in the legal system.

COURT PROCEDURES

1/2 credit

Grades 10-12

Semester 2 only

Prerequisite: Law Studies

You be the judge-really! Have you ever wondered what it's like to be a judge or attorney, or a juror in a trial? COURT PROCEDURES is your chance to experience these roles firsthand. Students will conduct legal research and mock criminal and civil courtroom trials in the classroom

HOLOCAUST

1 credit

Grades 11-12

The Holocaust has touched the hearts, minds and souls of the world. This is the study of examining the horrifying truths of what was behind the actions of Hitler and the Nazis. This class will give you greater insight into the victims, perpetrators and effects that the events of the Holocaust had and continue to have on our society.

PSYCHOLOGY 1

1/2 credit

Grades 9-12

Have you ever wondered why people behave a certain way? Why do we feel stressed out all the time? What is schizophrenia? What does it mean to have dissociative identity disorder? Who is that guy Freud anyway? Psychology is a study of behavior and mental processes. This class covers topics such as abnormal psychology, personality, research studies, human development, and so much more!

PSYCHOLOGY 2

1/2 credit

Grades 9-12

Prerequisite: Psychology 1

Psychology 2 builds upon the knowledge learned in Psychology 1. Students will learn about the brain, and how it functions. Ever wonder why you dream, and what it means? Why are we so emotional? What motivates us to behave and learn? How do we create and store memories? In Psychology 2, we discuss topics such as sensation and perception, learning, social psychology, motivation, emotion, and so much more!

ECONOMICS

1/2 credit
Grade 12

Economics is the study of the concepts and processes of the national and international economic systems. Students will learn about currency, banking, and monetary policy, major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government on the economy, financial and investment markets, and the business cycle. Required for high school graduation.

ECONOMICS HONORS

1/2 credit
Grade 12

Prerequisite: Teacher recommendation

Economics is the study of the concepts and processes of the national and international economic systems. Students will learn about currency, banking, and monetary policy, major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government on the economy, financial and investment markets, and the business cycle. As an honors class, students will be expected to comprehend and process information at elevated levels, including analysis of primary and secondary resources, and advanced text comprehension. Required for high school graduation.

SOCIOLOGY

1/2 credit
Grades 9-12

Why do some people fit in and others don't? Do you want to learn about cultures from around the world? Learn what motivates people to follow their peers, pierce their ears, and dance like their friends. In Sociology we will explore a variety of topics related to human behavior and social organization such as diversity, social deviance, and social class. Group discussions and sociology's relevance to everyday life make this class intriguing and fun!

WORLD HISTORY

1 credit
Grades 10

The purpose of World History is to provide students with the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that affected humanity. *Required for high school graduation.*

WORLD HISTORY HONORS

1 credit
Grades 10

Prerequisites: Teacher recommendation

Co-requisite: English 2 Honors

REQUIREMENTS: Course work will require document analysis and numerous formal essay-writing requirements. These skills are essential for the college bound student. The purpose of World History Honors is to provide students with the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about change or process as it relates to the development of humanity. Analyzing the political, economic, social, religious, military, dynastic, scientific, and cultural events that have shaped and molded humanity does this. Implicit in this is an understanding of interpretation and the issues of external and internal validity.

WELLNESS - (INCLUDING PHYSICAL EDUCATION, HEALTH AND DRIVER'S EDUCATION)**VOLLEYBALL 1 & 2**

1/2 credit
Grades 9 -12

The purpose of this course is to enable students to acquire knowledge and skills in volleyball and to maintain or improve health-related fitness. Students will participate in tournament style play throughout the course.

HOPE - Physical Education Variation

1 credit
Grades 9-12

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices. In addition to physical education content, students will receive instruction pertaining to but not limited to: components of physical fitness; designing an exercise program; tobacco, alcohol, and drugs; nutrition and weight management; reproduction, pregnancy, infectious and chronic diseases (e.g. heart disease, cancer, and diabetes); decision-making and goal-setting; injury prevention and first aid, including Hands-Only CPR; communication skills and healthy relationships; dating violence; teen human trafficking; mental health, including stress management and suicide prevention. All 9th grade students (except IB students) will be assigned this course. It is a graduation required course.

BASKETBALL 1 & 2

1/2 credit
Grades 9-12

The purpose of this course is to enable students to develop knowledge and skills in basketball and to maintain or improve health-related fitness. Students will participate in tournament style play throughout the course (3 on 3, 5 on 5, etc.)

TEAM SPORTS

1/2 credit
Grades 9-12

The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified team sports (football, basketball, soccer, volleyball, and softball) and maintain or improve health-related fitness. Students will participate in tournament style play throughout the course.

TEAM SPORTS 2

1/2 credit
Grades 9-12

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

SOCCER

1/2 credit
Grades 9-12

The purpose of this course is to enable students to develop knowledge and skills in soccer and to maintain or improve health-related fitness. Students will participate in tournament style play throughout the course.

WEIGHT TRAINING 1

1/2 credit
Grades 9-12

This course provides opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness pursuits today as well as later in life, improve muscular strength and endurance, and enhance body image and training.

WEIGHT TRAINING 2, 3, & Power

1/2 credit
Grades 10-12

Prerequisite: Weight training 1

The purpose of this course is to enable students to acquire knowledge and skills in weight training, improve muscular strength and endurance, and enhance self-image.

DRIVER EDUCATION

1/2 credit
Grades 9-12

Prerequisite: Must have parent permission, and corrected vision of at least 20/40.

Want to learn to drive? Student drivers will be introduced to (Behind the Wheel of Driving) off-street driving practice under the directions of an instructor, the transportation system and strategies that develop driving knowledge and skills related to today's motorized society. This course will also provide an in depth study of the scope and nature of accidents and their solutions. **Eligible students will be given the state permit and driving test for their license.**

WORLD LANGUAGES**SPANISH 1**

1 credit
Grades 9-11

This course introduces students to the Spanish language and its culture, and develops communication skills and cross culture understanding. The content includes the 5 World Language Modes of Communication and Intercultural Standards: Interpretative Listening and Reading; Interpersonal Communication; Presentational Speaking and Writing. It is designed to focus on beginning language skills in listening and speaking, with special attention to pronunciation, introduction to reading, writing and the fundamentals of grammar and culture. Because of the basic content of this course, it is not available to Native Speakers of the Spanish language. These students will be assessed for proper placement within the Spanish Native Speakers' classes.

SPANISH 2

1 credit
Grades 9-12

Prerequisite: Spanish 1

This course reinforces the fundamental skills acquired by the student in Spanish 1. It will continue to focus on the World Languages' 5 Modes of Communications and Intercultural Standards. The course will expand listening, speaking, reading, and writing skills, as well as cultural awareness. Reading comprehension and writing will receive more emphasis, while oral communication remains the primary objective.

PRE-AICE SPANISH 3

1 credit
Grades 10-12

Prerequisite: Spanish 2 or Spanish 2 Native Speaker and teacher approval

The content of this course is designed for those students who possess previously acquired skills and knowledge of the Spanish language and wish to expand these skills and knowledge to an advanced level. This course emphasizes advanced grammar and focuses on increasing the students' ability to speak, read and write Spanish.

CREDIT RECOVERY/GRADE ENHANCEMENT

The Credit Recovery*/Grade Enhancement* program is a computer assisted performance-based program offered to mainstream students who may benefit from some assistance to remain in their appropriate grade level by retaking courses necessary for graduation.

**Credit recovery refers to a subject that a student has taken but failed.*

**Grade enhancement refers to a subject previously taken where the student earned a "D".*

Candidates must be in their 4th year of high school to be considered for this program and must be approved for placement by their guidance counselor. Students must be prepared to work hard for their goals, and be willing to take command of their own education. The program provides a structured positive environment for learning, where academic, career, and technical skills produce successful results.

Students interested in placement in Credit Recovery/Grade Enhancement must see their counselor for consideration.

EXCEPTIONAL STUDENT EDUCATION (ESE)

Alonso High School offers programs for students who receive services for Behavior Disorders, Specific Learning Disabilities, Autism and Intellectual Disabilities in a varying exceptionality model.

Secondary students with disabilities seeking a regular diploma must meet all graduation standards as adopted by the Hillsborough County School Board. Students with disabilities who do not meet these requirements may elect to earn a Florida General Education Diploma (GED) by taking the GED test through the Adult Education Program after reaching age 18.

CO-TEACH is an instructional delivery option in which the general educator and the special educator collaboratively plan lessons, teach lessons, and evaluate student progress in order to meet the needs of all students in the general education classroom. The primary purpose of this model is to expand delivery models of instruction for serving students with a disability in general education classrooms.

AUTISM SPECTRUM DISORDER PROGRAMS

The Autism Spectrum Program emphasizes academics on a functional level based on the Sunshine State Standard Access Points. Areas of specific/individual needs that are addressed are social and affective behaviors, self-help, independent living skills, communication skills, and pre-vocational skills. The philosophy is that a consistent, highly structured environment with community awareness will assist individuals with autism to develop skills leading to a semi-independent or independent life-style.

VARYING EXCEPTIONALITIES

The model provides multisensory instruction, which emphasizes academic growth, organization, study skills, and social development. Teachers offer a variety of instructional approaches and curriculum accommodations according to individual needs. These strategies are presented in various flexible group settings. The primary goal is to promote maximum gains and successful integration of the student within the regular education setting.

INTELLECTUAL DISABILITIES

The purpose of the Intellectual Disabilities (IND) program is to provide academic, physical, social, personal, and career education so the students, to the best of their ability, become independent, fully functioning members of society. Underlying the IND instructional program is a philosophy which functions to guide the educational decisions made on behalf of the students served. The premises which support this philosophy are: students with an IND have a greater need than most students to practice skills, have a basic need for self-worth, and teachers of students with an IND are the key contributors to the comprehensive educational program offerings. These teachers are familiar with the needs of this population and are specially trained to teach these students.

CAREER EXPERIENCES

Multiple credits

Grades 11-12

Teacher Approval Required

This program is designed to enable students in the ESE program to gain valuable employability skills in entry-level training sites through actual work experience in or out of school.

