


# Randall Middle School Family Handbook: 2026-2027

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http://www.hillsboroughschools.org/o/randall

# --Randall Middle School--

## *Regular Bell Schedule: 2026-2027*

| ALL GRADE LEVELS | | |
|---|---|---|
| Homeroom | 9:30 – 9:38 | 8 min |
| 1st | 9:38 – 10:26 | 48 Min |
| 2nd | 10:30 – 11:18 | 48 Min |
| 3rd | 11:22 – 12:10<br>Sixth Grade Lunch | 48 Min |
| 4th | 12:14 – 1:02<br>Seventh Grade Lunch | 48 Min |
| 5th | 1:06 – 1:54<br>Eighth Grade Lunch | 48 Min |
| 6th | 1:58– 2:46 | 48 Min |
| 7th | 2:50 – 3:38 | 48 Min |
| 8th | 3:42 – 4:30 | 48 Min |

## *Early Release Bell Schedule: 2026-2027*

| ALL GRADE LEVELS | | |
|---|---|---|
| Homeroom | 9:30 – 9:34 | 4 min |
| 1st | 9:34 – 10:15 | 41 Min |
| 2nd | 10:19 – 11:00 | 41 Min |
| 3rd | 11:04 – 11:45<br>Sixth Grade Lunch | 41 Min |
| 4th | 11:49 – 12:30<br>Seventh Grade Lunch | 41 Min |
| 5th | 12:34 – 1:15<br>Eighth Grade Lunch | 41 Min |
| 6th | 1:19 – 2:00 | 41 Min |
| 7th | 2:04 – 2:45 | 41 Min |
| 8th | 2:49 – 3:30 | 41 Min |

# *Extended Homeroom Schedule: 2026-2027*

| ALL GRADE LEVELS | | |
|---|---|---|
| Homeroom | 9:30 – 10:10 | 40 min |
| 1st | 10:10 – 10:54 | 44 min |
| 2nd | 10:58 – 11:42 | 44 min |
| 3rd | 11:46 – 12:30<br>Sixth Grade Lunch | 44 min |
| 4th | 12:34 – 1:18<br>Seventh Grade Lunch | 44 min |
| 5th | 1:22 – 2:06<br>Eighth Grade Lunch | 44 min |
| 6th | 2:10 – 2:54 | 44 min |
| 7th | 2:58 – 3:42 | 44 min |
| 8th | 3:46 – 4:30 | 44 min |

# *"Activity Day" Bell Schedule: 2026-2027*

| ALL GRADE LEVELS | | |
|---|---|---|
| Homeroom | 9:30 – 9:34 | 4 min |
| 1st | 9:34 – 10:15 | 41 Min |
| 2nd | 10:19 – 11:00 | 41 Min |
| 3rd | 11:04 – 11:45<br>Sixth Grade Lunch | 41 Min |
| 4th | 11:49 – 12:30<br>Seventh Grade Lunch | 41 Min |
| 5th | 12:34 – 1:15<br>Eighth Grade Lunch | 41 Min |
| 6th | 1:19 – 2:00 | 41 Min |
| Homeroom/Activity | 2:00 – 3:00 | 60 Min |
| 7th | 3:04 – 3:45 | 41 Min |
| 8th | 3:49 – 4:30 | 41 Min |




# School-Wide Expectations

## *Randall Hawks are...*

- **Respectful**
- **Responsible**
- **Safe**

Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

# 2026-2027 Student Academic Calendar
# School Board Approval 6/17/2025

| | |
|---|---|
| Students' First Day of School | Monday, August 10, 2026 |
| Labor Day/Non-Student Day | Monday, September 7, 2026 |
| End of 1st Grading Period | Friday, October 9, 2026 |
| Non-Student Day | Monday, October 12, 2026 |
| Veterans Day/Non-Student Day | Wednesday, November 11, 2026 |
| Fall Break/Non-Student Days | Monday, November 23 - Friday, November 27, 2026 |
| Students Return to School | Monday, November 30, 2026 |
| End of 2nd Grading Period/1st Semester | Friday, December 18, 2026 |
| Winter Break/Non-Student Days | Monday, December 21, 2026 - Friday, January 1, 2027 |
| Non-Student Day | Monday, January 4, 2027 |
| Students Return to School | Tuesday, January 5, 2027 |
| Martin Luther King, Jr./Non-Student Day | Monday, January 18, 2027 |
| Florida State Fair/Non-Student Day | Friday, February 12, 2027 |
| Presidents' Day/Non-Student Day | Monday, February 15, 2027 |
| Strawberry Festival/Non-Student Day | Monday, March 8, 2027 |
| End of 3rd Grading Period | Friday, March 12, 2027 |
| Spring Break/Non-Student Days | Monday, March 22 - Friday, March 26, 2027 |
| Non-Student Day | Monday, March 29, 2027 |
| Students Return to School | Tuesday, March 30, 2027 |
| Non-Student Day | Friday, April 16, 2027 |
| Last Day of School<br>End of 4th Grading Period/2nd Semester | Friday, May 28, 2027 |

**Tentative Hurricane Make-Up Day(s) if needed:** October 12, November 11, November 23-25, January 4.

Student Early Release Day schedule has not been finalized.
The last day of school is a 2.5-hour early release.

# Randall Middle School Procedures

**Morning Procedures**

- Arrival: The **gates open for students at 9:10AM**. Students should not arrive before 9:00AM unless they are going to a prearranged function (tutoring, ELP, club meeting, etc.) or attending the HOST program. ***Once on campus, students must remain on campus. Students are not permitted to leave school grounds once you are at school.***
    - Bikers and Walkers:
        - If crossing Fishhawk Blvd., students should cross at the crosswalk closest to home. In other words, do not cross additional driveways for the shopping centers. We want to be sure our students avoid cars.
        - Students must follow all crossing guard instructions. Crossing guards are employees of Hillsborough County Sheriff's Department and work with our school resource deputy to keep all students safe.
        - Secure your bicycle at the designated bike racks or fence at your own risk.
        - Children under the age of 16 must wear a helmet when riding a bike. It is the law. Additionally, students are not to wear headphones while riding bicycles. The Sheriff's Department enforces these laws.
    - Car riders: ***DRIVERS – PLEASE READ CAREFULLY***
        - Cars must follow the traffic of the loop in front of the school. Two lanes merge to one to keep the traffic off Fishhawk Blvd.
        - Drivers must follow the directions of the employees directing traffic. Cars are expected to move all the way up to the "Parent Pick Up" sign in front of the office in order to maximize the number of students getting out at once.
        - Please be patient. We expect everyone on campus to be civil.
        - **There is no student drop off on the bus ramp.**
    - Bus riders:
        - All bus riders must ride their assigned bus and use their assigned bus stop.
        - Bus passes are available from the student affairs office if a driver asks for one.
        - Students must follow all the rules and meet all of the expectations outlined in the HCPS Handbook.
        - Students are expected to remain on the bus until 9:10 when the gates open. **Students may not walk off campus after leaving the bus. Once on the bus, students are "at school."**
    - Breakfast:
        - Breakfast is available for *free for all students*.
        - When the gates open, students may go to the cafeteria to eat breakfast using one of the open lines.
        - Students may sit where they want in the cafeteria, but they must sit while they are eating.
        - Students who are not eating will either need to get breakfast or go to their assigned, grade-level area.

# Randall Middle School Procedures

- Morning Waiting Areas:
  - Students may eat breakfast in the cafeteria.
  - Eighth graders must wait in the courtyard until released to homeroom.
  - Seventh graders must wait in the gym until released for homeroom.
  - Sixth graders must wait along the end of the 100 building by the land lab if they have homeroom in the 100 building, and the crossing sidewalk leading to the 500 building if they have homeroom in the 500 building.
  - The media center is open for individual grade levels on a rotating schedule.

**Movement Around the School and Lunches**

- Transitions Between Classes
  - Students are expected to follow all transition expectations in order to maintain order and keep everyone safe. Hallway expectations are posted throughout all hallways.
  - Students should walk on the right side of the walkway for all two-way areas.
  - Students must follow directions for one-way walkway areas: the sidewalks around the turf area between the music classrooms and the courtyard; the "loop" on the second floor between rooms 203, 222, 224, and 201.
  - Stairwells are two way most of the day. Students must use the right side of the stairs.
  - Stairwells are considered one way at the beginning of the day (going up only) and end of the day (going down only).
  - All students are expected to use the shortest route from one class to another. Students who accumulate tardies to class will receive consequences.
  - Students must walk on the sidewalks and avoid cutting through the grass and gardens.
  - Restrooms during transitions are only for restroom business; not hanging out or meeting up. Expectations for restrooms are posted outside all restrooms.
- Lunch Movement and Expectations
  - While student lunches are assigned to a specific period, students will walk with their belongings to the cafeteria with their previous period's teacher or other assigned adult. For example, if Mr. Brown teaches a sixth-grade science class second period, Mr. Brown will walk this class to the cafeteria for their third period lunch.
  - Classes must follow all the transition expectations when going to and from lunch.
  - When students arrive for lunch, students will report to their teacher's assigned table (the same teacher walking them to the cafeteria).
  - Students will be called by row (designated by the college flag over the row) to the lunch line.
  - Students must get everything they need when they are in line the first time.
  - Students will remain in their seats for the duration of the period unless given permission to be up.
  - Students with a SWAG pass will be permitted to report to their assigned teacher. They must follow the SWAG procedures.

# Randall Middle School Procedures

- Students are expected to pick up all their trash and throw it away. Randall School-Wide Rules are posted and fully enforced during lunch.
- Teachers MUST pick up the students for their next period class from the café 2-3 minutes before class change.
- Students will be dismissed by their next period teacher. Students will remain at their seats until they have been dismissed.

- Passes
  - Movement outside of transition times requires a pass. Students must use the required pass system to have a pass outside of their assigned classroom or area at any time of the day.

**PM Dismissal Procedures**

- Dismissal Times
  - School ends at 4:30pm. Grades seven and eight will dismiss at the end of the day. Grade six will dismiss two minutes prior.
  - During the first week of school, sixth graders will be dismissed a few minutes early so they can find their way without the rest of the students crowding common areas. During this week, teachers are expected to walk their students out to the courtyard to direct students to the front of the school or the bus ramp.
- Dismissal Routes
  - Room 101 through 111 will dismiss toward the media center to exit the school
  - Rooms 112 though 119 will dismiss out the back of the 100 hall toward the land lab using the outdoor side walk to exit the school.
  - Rooms 121 through 130 will exit the direction needed for everyone's own dismissal method.
  - Rooms 203 through 211 will exit using the center stairs by room 205.
  - Room 212 through 219 will exit the back (west-most) stairwell and out to the land lab following the sidewalk to the exit.
  - Rooms 224 through 229 will exit to the stairs across from 227.
  - Rooms 230 to 237 will exit the east-most stairwell to the exit.
  - PE students will exit toward the courtyard.
  - 500 building will exit toward the gym using the sidewalks toward the courtyard.
- Bikers and Walkers
  - Students riding their bike or walking will go directly towards their route home. Bikers and walkers will not go to any other dismissal point.
  - Students must follow the sidewalks. Students will never go into the street or near cars in the car line.
  - Students will follow all laws and directions from the crossing guards.
- Car Riders: ***DRIVERS – PLEASE READ CAREFULLY***
  - Cars will line up around the car loop and pull all the way up to the "Parent Pick Up" sign so we can maximize students getting to their rides safely.
  - Drivers will follow all the directions of the employees directing traffic.

# Randall Middle School Procedures

- Students waiting for a car must wait in front of the office.
- Students must know their vehicle so they can watch for their ride and get to it quickly.
- When walking to their car, students must walk toward their ride from in front of the office and remain within the painted yellow lines on the street. Students should not walk beyond those lines – wait for the car to move all the way up.

- Bus Riders
  - Students must know their bus route number and their stop.
  - On the bus ramp, buses are parked according to the posted map by route number.
  - If the bus is parked in its space, students must walk directly to the bus to board.
  - If the bus is not there, students must wait on the sidewalk for their bus to arrive.
  - Bus changes happen almost daily. Students must look at the whiteboard each day to see if a change has been made to their bus ride.
- Rainy Day Plans
  - When there is expected inclement weather, the administration will send text updates to any changes to normal plans.
  - **All families should have a rainy-day plan.**
  - Please note for walkers and bikers: we typically see a large influx of cars in the car line on rainy days. *Please be extra patient*. No one wants to get wet, but realistically, we will all probably be unable to avoid it.
  - Have a plan in mind and communicate that plan so there are no surprises when that afternoon storm pops up.






# S.W.A.G.

## Students Working at Greatness

**Purpose**

The purpose of SWAG is to provide students with additional teacher contact time in areas of need. This time, offered by teachers during grade-level lunch periods, may be used for extra help, completing missed or make-up assignments or assessments, or providing extended time for current assignments or assessments. Some teachers may also choose to use this time for clubs or other activities; this is at the teacher's discretion.

**Procedures**

- Teachers who request a student to attend SWAG must issue a SWAG pass.
- Students are responsible for completing the SWAG pass in advance.
- During lunch, students must report to the cafeteria first to pick up their lunch.
- Students then present their completed SWAG pass to the designated staff member in the cafeteria for a stamp.
- Once stamped, the student must proceed directly to the teacher indicated on the pass.

If a student does not need the entire SWAG period, the teacher will notify the main office so the cafeteria can be informed of the student's return.

**Expectations**

- Students with a SWAG pass must be in or traveling directly to the location listed on their pass. Students are not permitted to visit other classrooms or wander the campus.
- Teachers will walk their SWAG students back to the cafe for class pickup.

**Reminder**

***No Pass, No SWAG***

# Who do I turn to for assistance?

**When a student needs help, advice, direction, or just someone to listen, there are many adults here to help. Always know that your teacher is your first line of support. If you need to see someone other than your teacher, "Wish To See" forms are available in the office and classrooms. Using a "Wish To See" you can request to see your grade level counselor, school social worker, our school resource deputy, or an administrator.**

**Always know there is someone available to help.**

## WISH TO SEE

Name: _____ Date: _____

**Please check one:**

Mr. Gerding, Principal _____

Dr. Tucker, AP - 8th M-Z, 6th _____

Ms. Smith, AP - 8th A-L, 7th _____

Ms. Williams, 7th Grade Counselor _____

Ms. Golston, 8th Grade Counselor _____

Ms. Guillet, 6th Grade Counselor _____

Ms. Little, Social Worker _____

Ms. Sammons, Mental Health Counselor _____

Military Family Life Counselor _____

Deputy Ospina, School Resource Deputy _____

Reason for the request (Students must give as much information as possible to help determine the level of priority)

_____

_____

_____

_____

_____

_____

# ATTENDANCE

## *Every Day Matters*

It all starts with attendance! Attending school regularly is crucial for your child's education. When a child misses a day, they miss out on learning something that will be important will need to understand more difficult material later.  Make up work and take home assignments cannot replace the everyday learning your child loses by being absent.

When your child is absent from school, they should reach out to their teachers for assignments and deadlines.

Don't miss out on school clubs, sports, and social connections. They offer benefits like leadership skills, teamwork, and friendships and help your child make the most of their school experience.

If a student is absent for 10% or more of enrolled school days, this is considered chronic absence. This includes excused and unexcused absences, as well as out-of-school suspensions. In a typical school year, chronic absence would be missing 18 days, which is approximately two days per month. Chronically absent students tend to have lower academic, behavioral, and social outcomes.

- **By 6th grade chronic absenteeism is a leading indicator that a student will drop out of high school.**
- **A student who misses 10 days is 25% less likely to enroll in college.**
- **High school graduates earn over $670 more per week than dropouts.**

**If you have a planned absence, be sure to tell the office in advance so we can make arrangements to support your student with a pre-planned absence form.**

*It's not just a school rule...It's the law.*

# No Cell Phones



**No wireless communication or electronic devices allowed. Violation will result in device parent pickup in the office.**

***Repeated violations will result in referrals and concequences.***