Family-School Relationships Survey

Overview

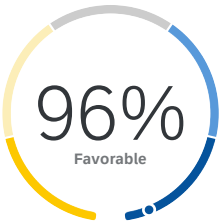
Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

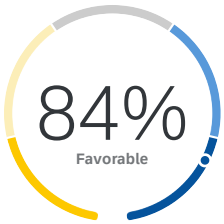
Total Responses Received

106

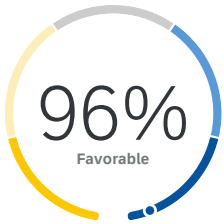
Family Engagement and Input



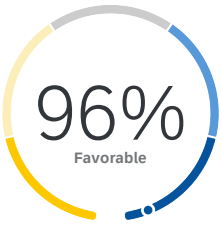
Family Involvement



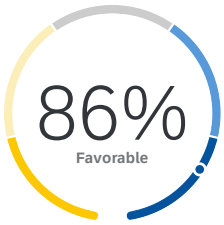
School Climate



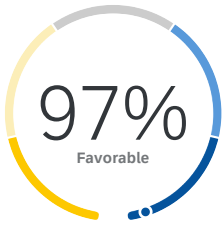
School Fit



School Safety



Family Efficacy

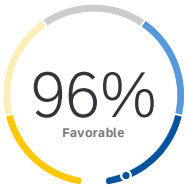


Family-School Relationships Survey

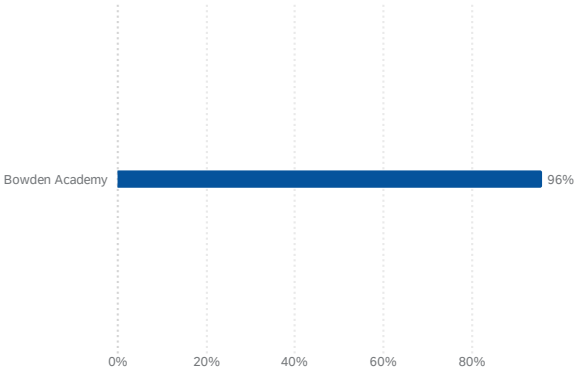
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

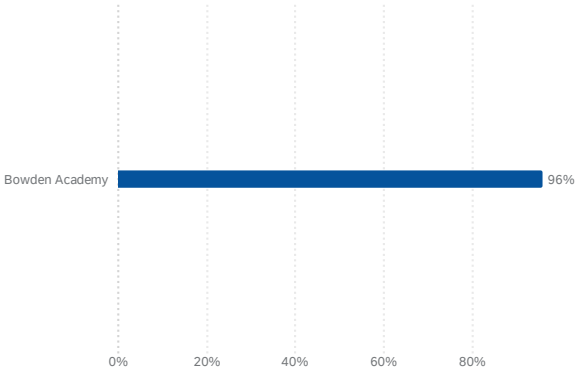
Family Engagement and Input % Favorable - District



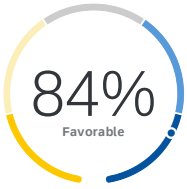
Family Engagement and Input % Favorable - (Top 10 Schools)



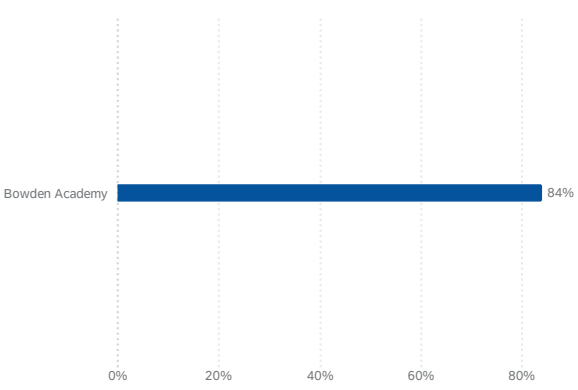
Family Engagement and Input % Favorable - (Bottom 10 Schools)



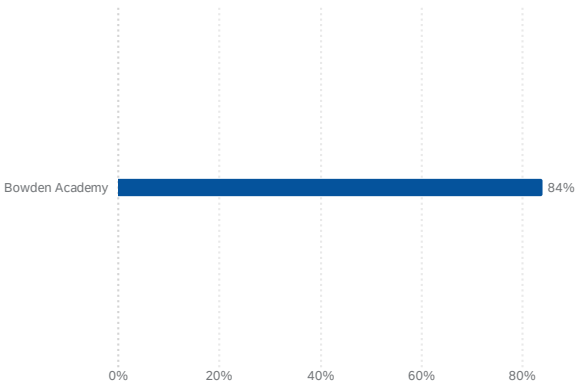
Family Involvement % Favorable - District



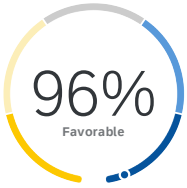
Family Involvement % Favorable - (Top 10 Schools)



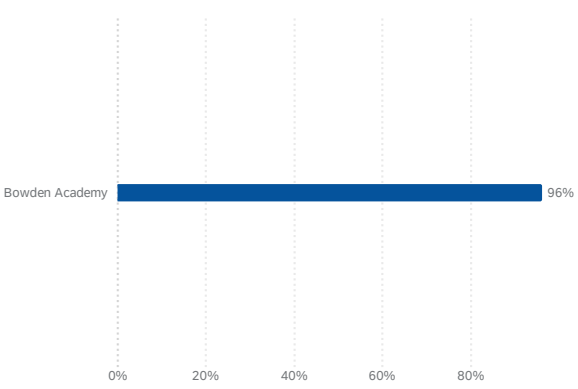
Family Involvement % Favorable - (Bottom 10 Schools)



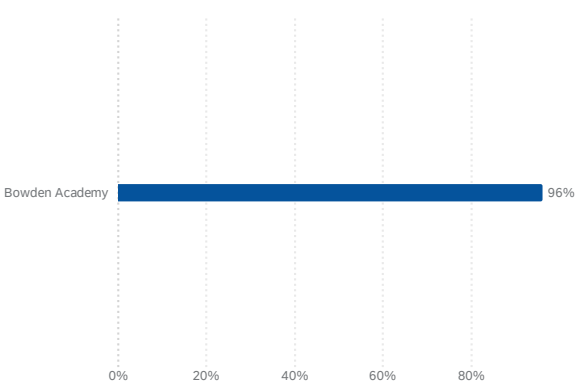
School Climate % Favorable - District



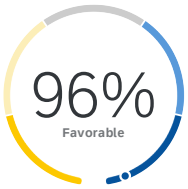
School Climate % Favorable - (Top 10 Schools)



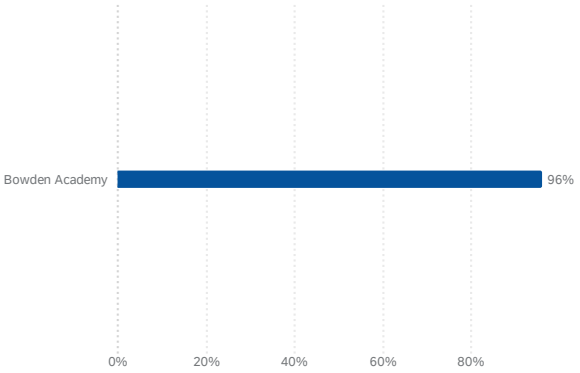
School Climate % Favorable - (Bottom 10 Schools)



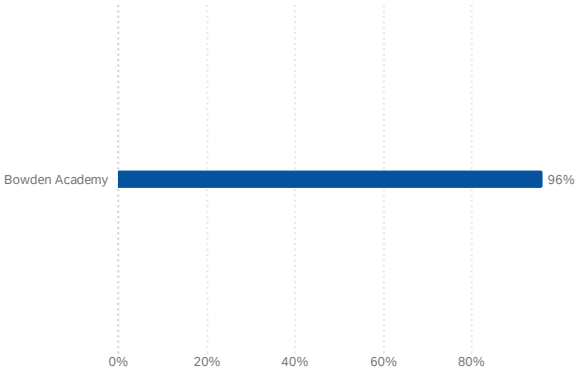
School Fit % Favorable - District



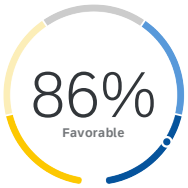
School Fit % Favorable - (Top 10 Schools)



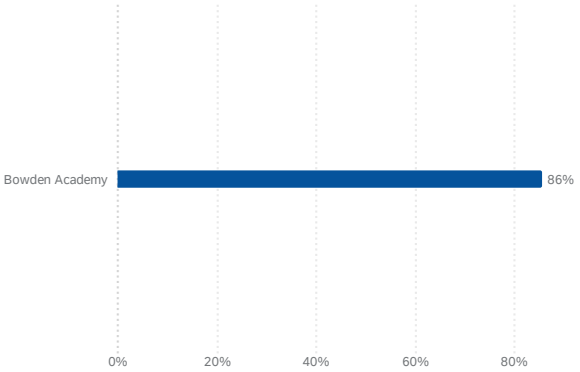
School Fit % Favorable - (Bottom 10 Schools)



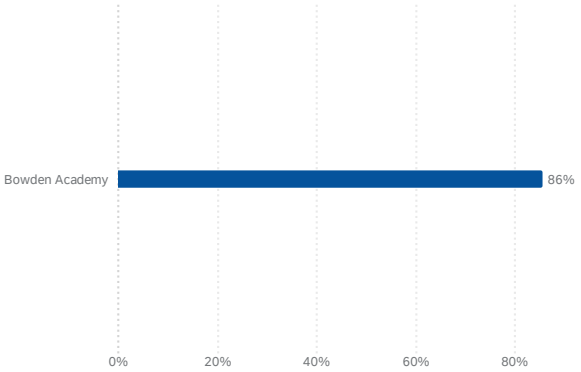
School Safety % Favorable - District



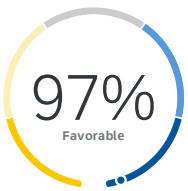
School Safety % Favorable - (Top 10 Schools)



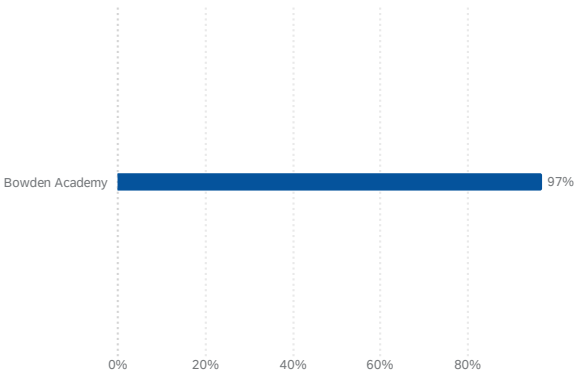
School Safety % Favorable - (Bottom 10 Schools)



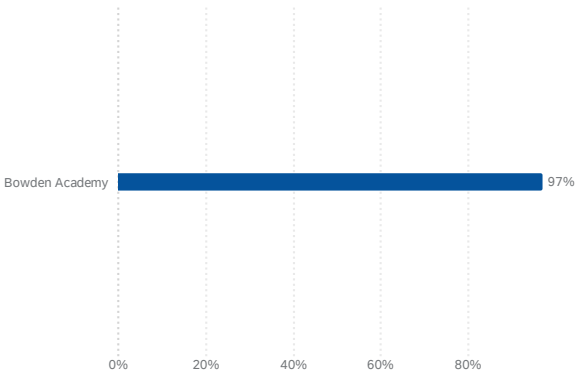
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)



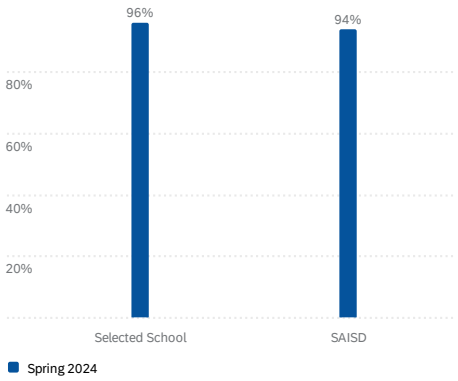
Family-School Relationships Survey

Family Engagement and Input

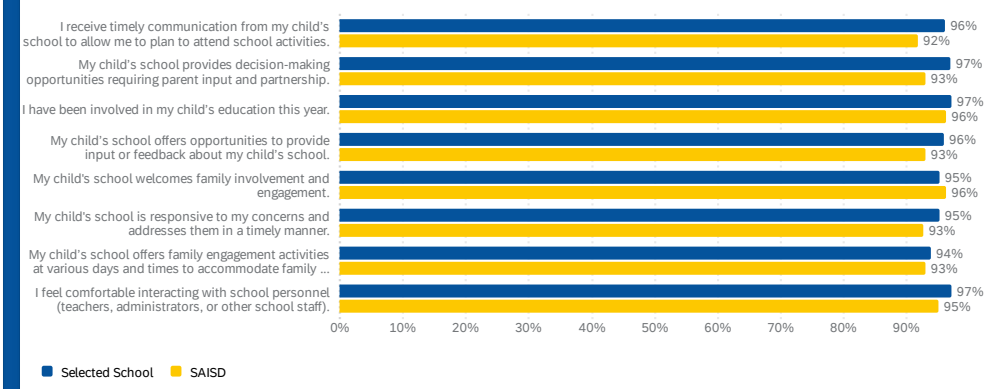
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

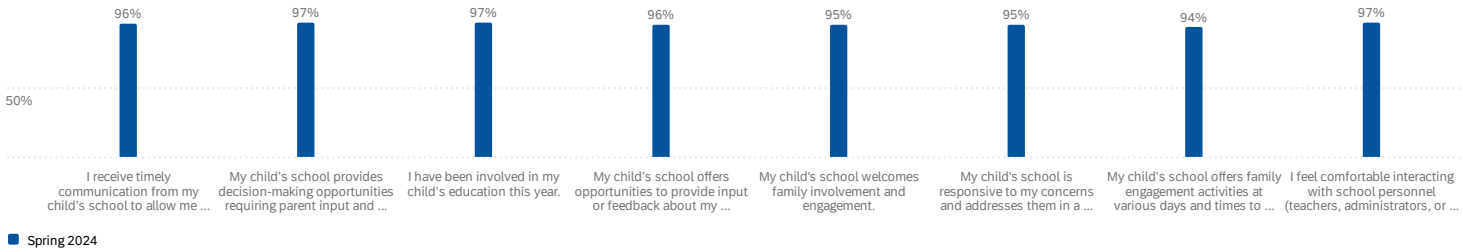
Family Engagement and Input



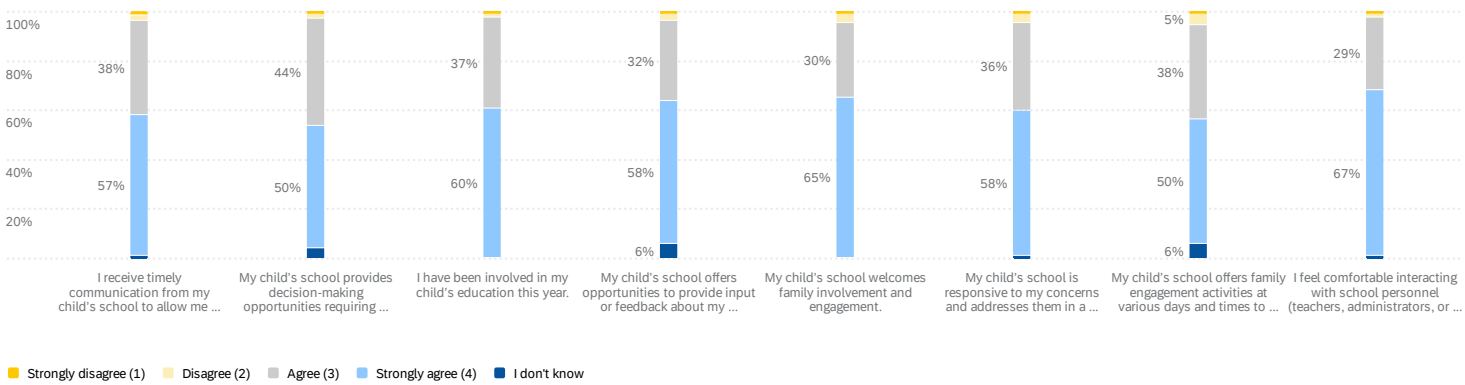
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



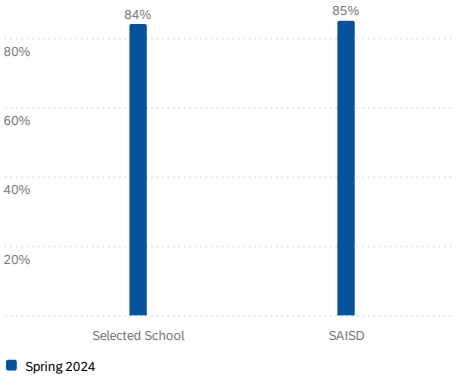
Family-School Relationships Survey

Family Involvement

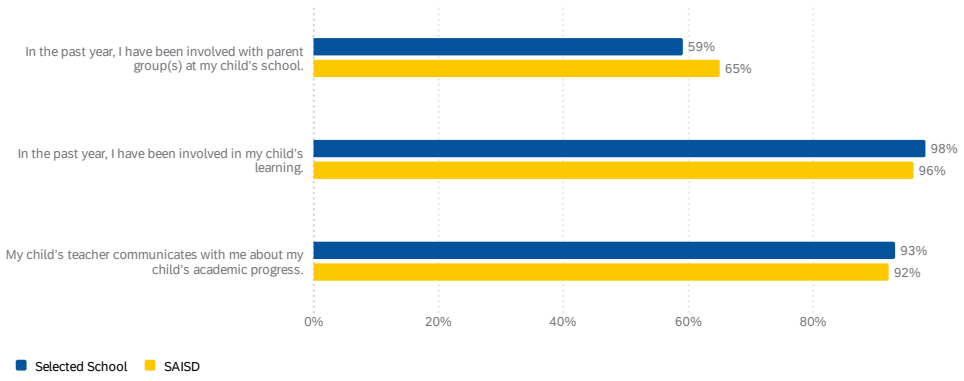
The degree to which families become involved with and interact with their child's school.

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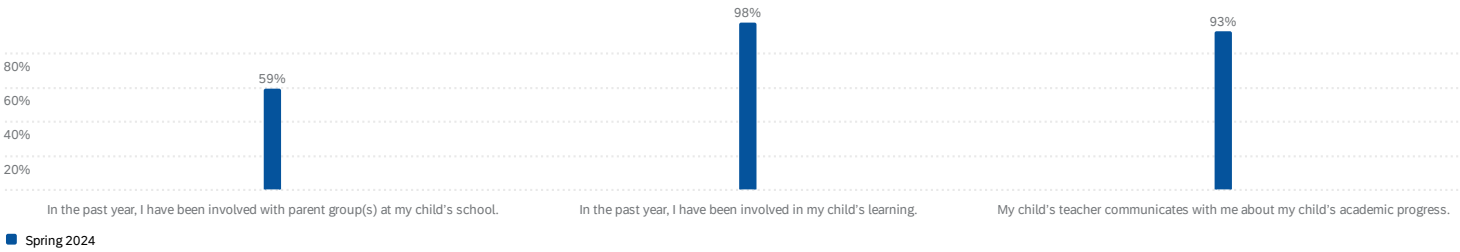
Family Involvement



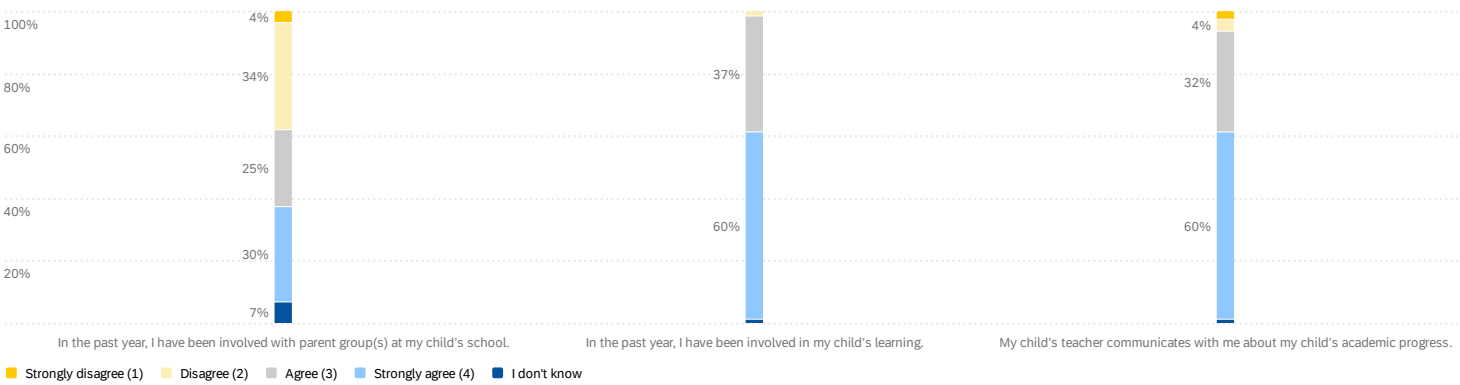
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



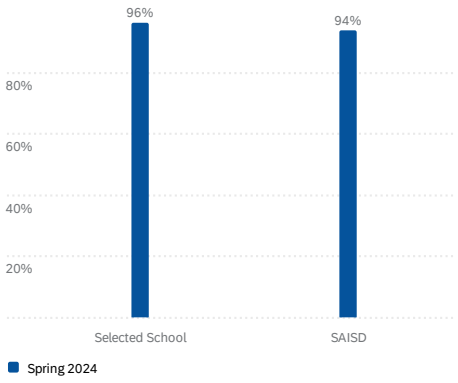
Family-School Relationships Survey

School Fit

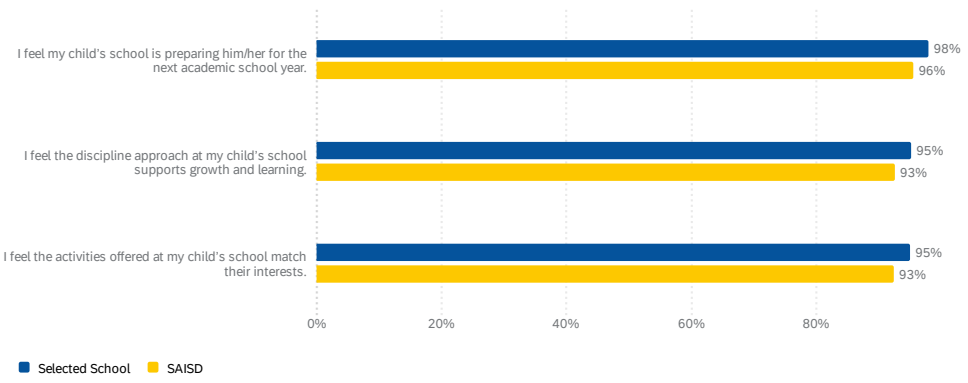
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

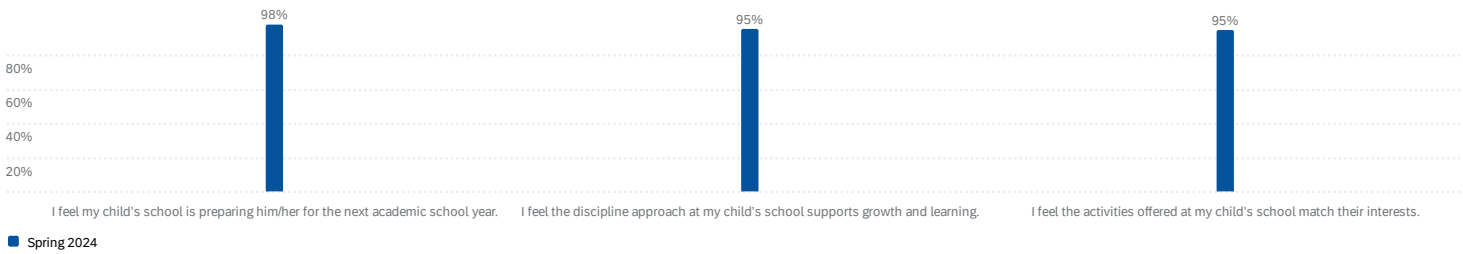
School Fit



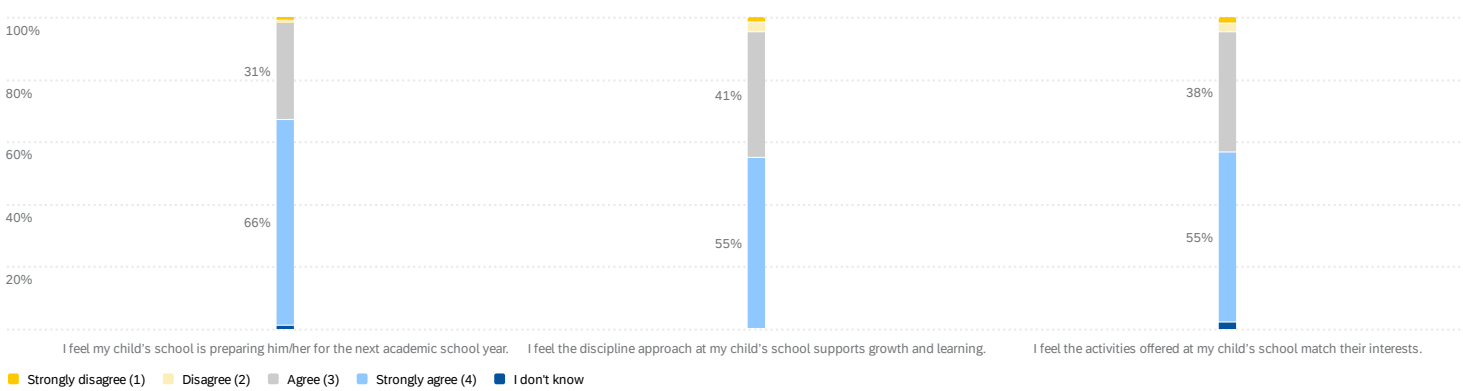
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 147

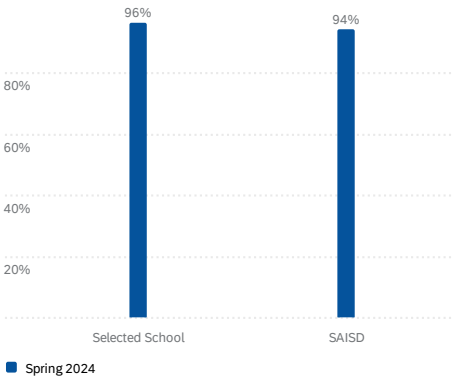
Family-School Relationships Survey

School Climate

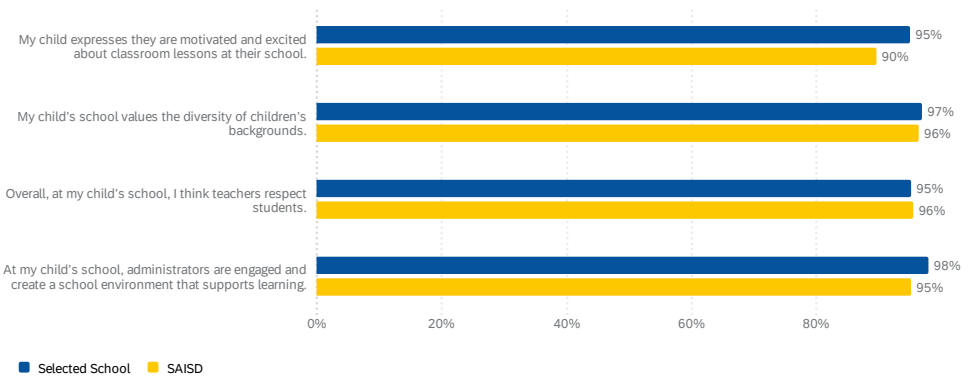
Perceptions of the overall social and learning climate of the school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

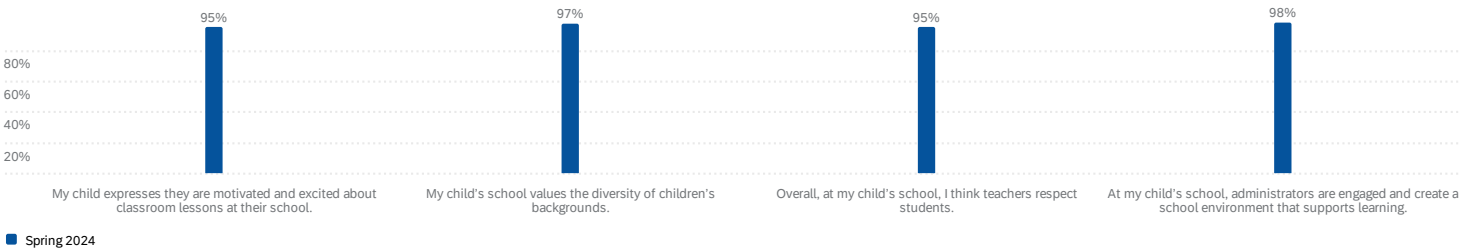
School Climate



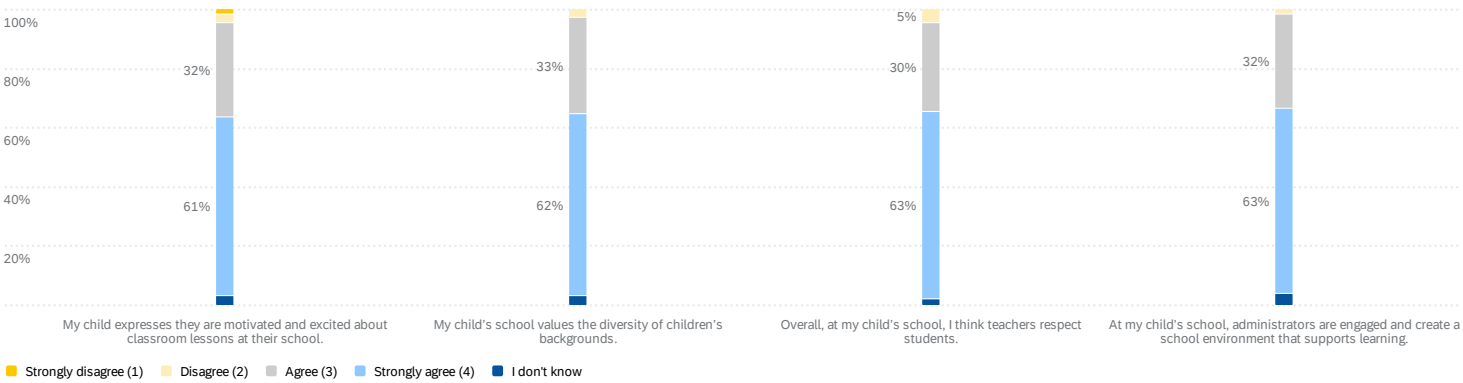
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 147

SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

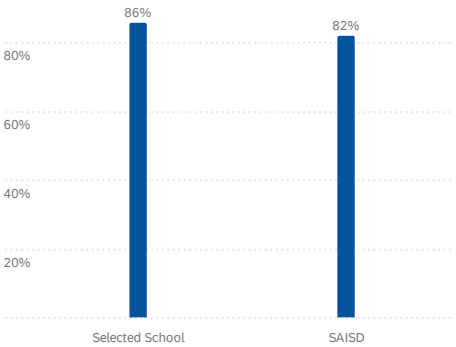
Family-School Relationships Survey

School Safety

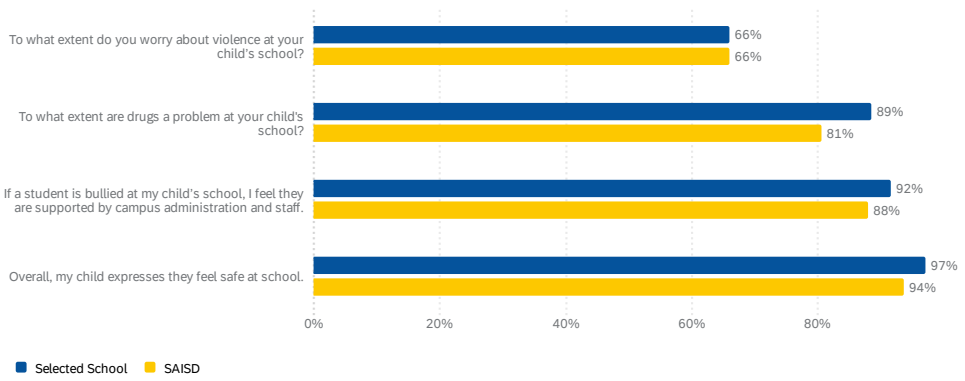
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



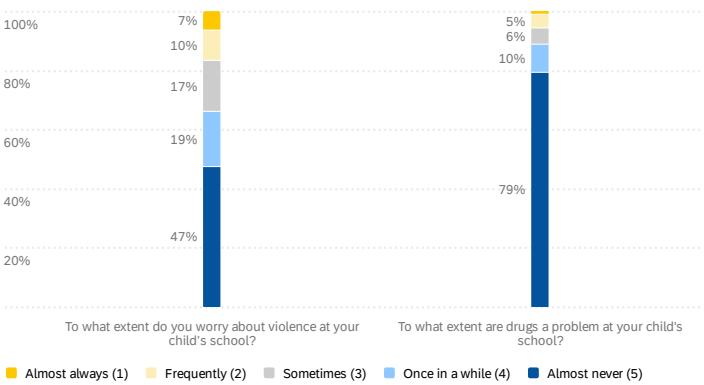
Percent Favorable by Question (Selected year)



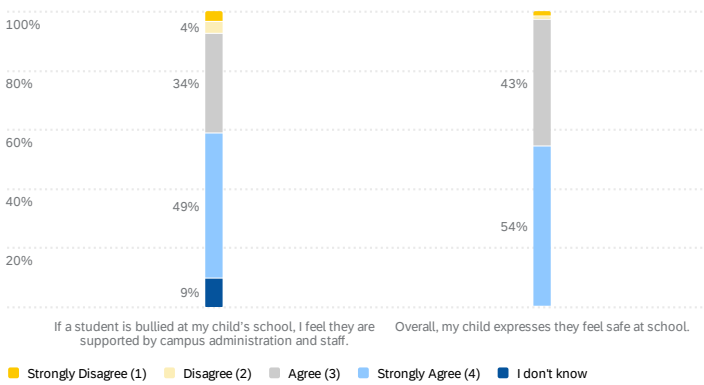
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 147

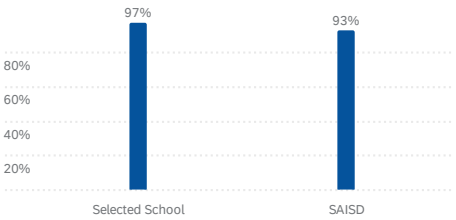
Family-School Relationships Survey

Family Efficacy

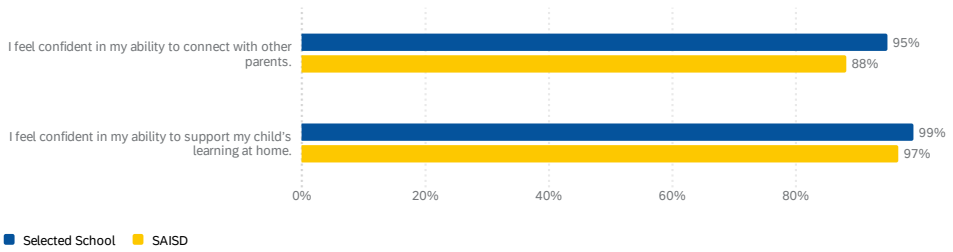
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

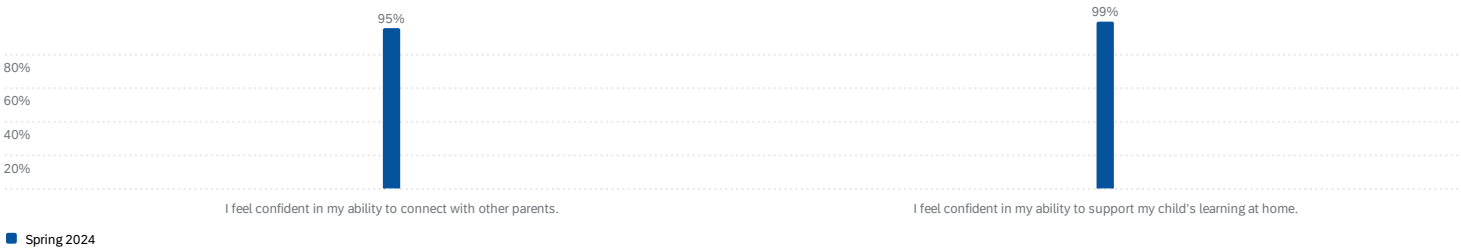
Family Efficacy



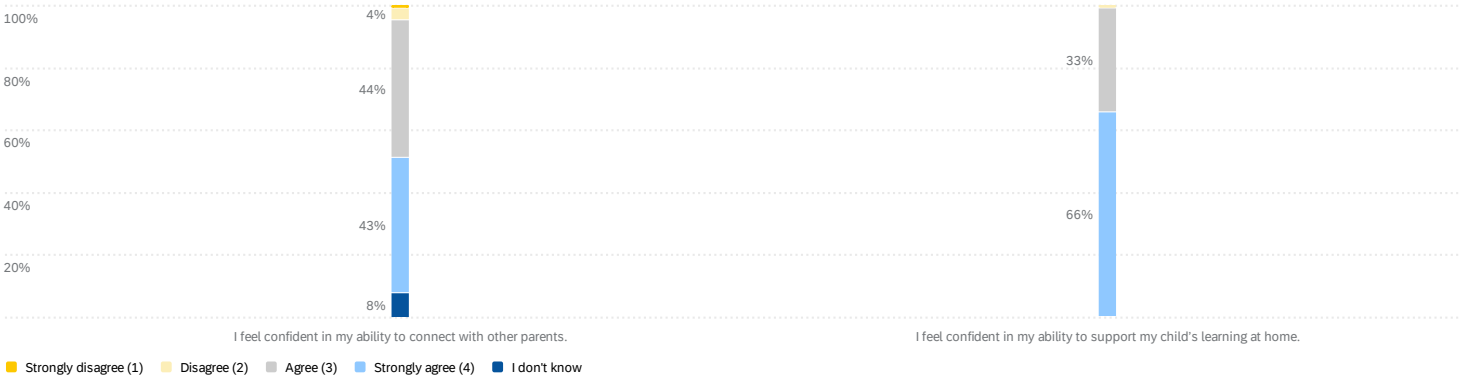
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



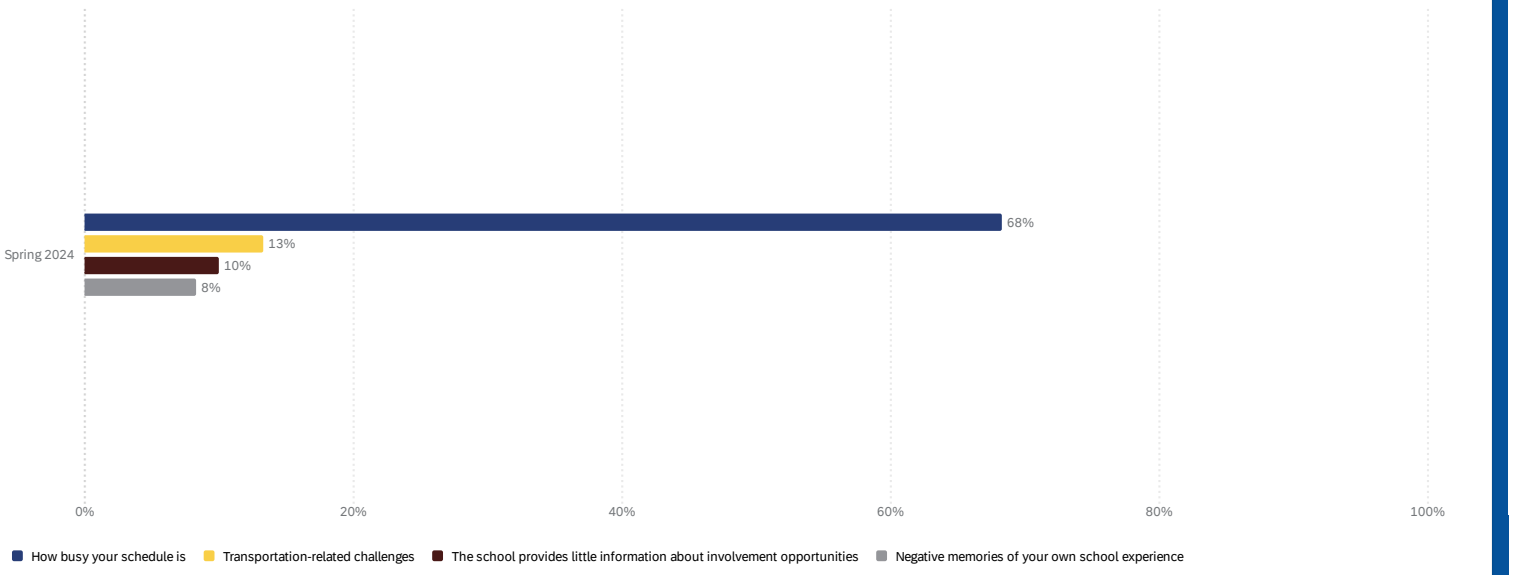
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 73



Family-School Relationships Survey

Open Response Summary

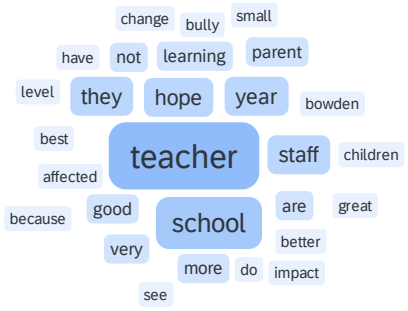
If your child's school was impacted by rightsizing,
what do you hope to experience at your child's school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 35

Topics	Percent	Count
Staffing	17%	6
Overall Positive Experience/Improvement	11%	4
Other - Happy with Current School	11%	4
Individualized Student Support	11%	4
Consistency and Stability	11%	4
Safety	6%	2
Quality Academics	6%	2
Personal Growth	6%	2
Resource Allocation	3%	1
Other - Concern	3%	1
Miscellaneous	3%	1
Improved Facilities	3%	1
Family Involvement	3%	1
Effective Planning and Organzation	3%	1
Communication	3%	1
Appropriate Class Size	3%	1

35



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 147 | Topic: All

Family-School Relationships Survey

Open Response Details

If your child's school was impacted by rightsizing,
what do you hope to experience at your child's school in the upcoming school year?

All Responses 35

Response	Topics
I just hope the teachers don't have too many students in one class where it would cause them to get overwhelmed and not be able to spend the right amount of time with actually being able to teach in the class room.	Appropriate Class Size
To be informed of change	Communication
I guess it is affected by rightsizing because many of the students from other schools that closed are going to be coming to Bowden next year because of that I do hope my child is not affected learning wise and still be able to get the best learning experience at school. I also hope that it doesn't change the way the administration and teacher handle any problems or engaging with students and parents.	Consistency and Stability
I think everything that y'all are doing is great keep up the good work .	Consistency and Stability
It's still just as efficient	Consistency and Stability
I hope it would not be affected by it	Consistency and Stability
That next year the staff be rearranged so that it is an even better school year, with good organization and personnel to achieve the goals with the students.	Effective Planning and Organzation
For parents to be allowed on campus	Family Involvement
More staff and more space in the classrooms. Also a better drop off/pickup area for pre k building	Improved Facilities,Staffing
More personal	Individualized Student Support
continuous support from teachers	Individualized Student Support
I hope that the attention they provide to students and parents does not drop in level, since they are always very attentive and act immediately.	Individualized Student Support
For her to pay more attention and extra help more assistance for the teachers more help	Individualized Student Support
I hope the teachers of next year, are actually passionate about what they do. There are too many teachers and staff at Bowden that are just there for a check and have a huge chip on their shoulders. I know they're limited to what they can do, but would be nice to have a staff that has a passion for impacting children in a positive way. Also, bullying is outrageous at this school. I hear horror stories, often. I also hear about how the staff did nothing to resolve it. That needs to be addressed. I can't forget that the teenagers at Bowden, say some of the nastiest things around parents and staff. I'm sure this is no fault of the school but while they are at school, they need to taught how to respect the people around them. Small children and parents should not be hearing their potty mouths. I do love Ms.Zapata (Kindergarten) and the School Nurse is awesome as well. I hope they stick around.	Miscellaneous
I do not agree that they remove teacher Mr. Limon because he treats people very well when we have questions.	Other - Concern
I know that they are well trained to get ahead and face any type of situation that comes their way.	Other - Happy with Current School
The truth is, I see that the teachers there are very focused on the children and they do their best because there is no difference.	Other - Happy with Current School
Nothing ever things good	Other - Happy with Current School
Nothing they are perfect!! .	Other - Happy with Current School
Just that they have a good year	Overall Positive Experience/Improvement
Better then this year	Overall Positive Experience/Improvement
I think just a small impact but hopefully it will work out for the best.	Overall Positive Experience/Improvement
To improve	Overall Positive Experience/Improvement
Growth in learning and integrity and intelligence	Personal Growth
For her to create wonderful memories with her classmates	Personal Growth

Response	Topics
More learning	Quality Academics
Mad academic level	Quality Academics
More resources	Resource Allocation
Stop other kids from bulling other kids as soon as it happens	Safety
No bullying, more pertection with the children in the school.	Safety
Necesitas poner mas atención ala clase de Lashly ya que no tienen maestra la asistente la maestra Zúñiga está haciendo un buen trabajo! La estimamos mucho	Staffing
More classes in all grades	Staffing
At the beginning of the school year we see that his main teacher was not there for a while but then everything was normal	Staffing
Have enough staff	Staffing
Great teachers	Staffing