



Family-School Relationships Survey

Overview

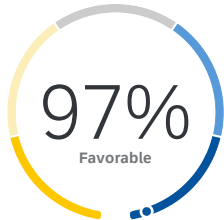
Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

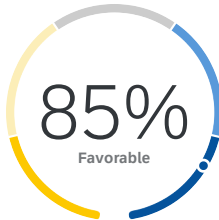
Total Responses Received

289

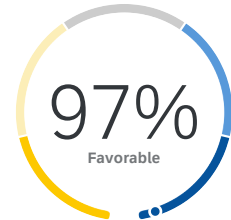
Family Engagement and Input



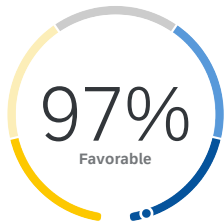
Family Involvement



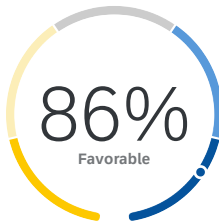
School Climate



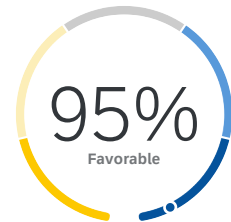
School Fit



School Safety



Family Efficacy



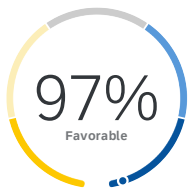


Family-School Relationships Survey

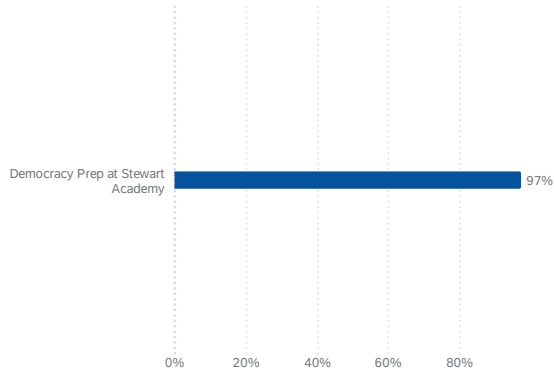
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

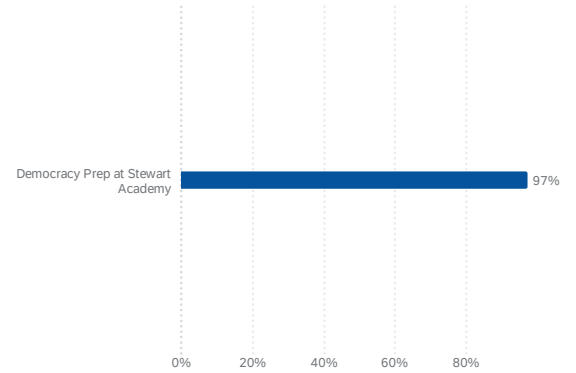
Family Engagement and Input % Favorable - District



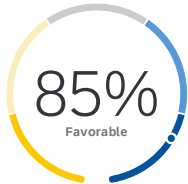
Family Engagement and Input % Favorable - (Top 10 Schools)



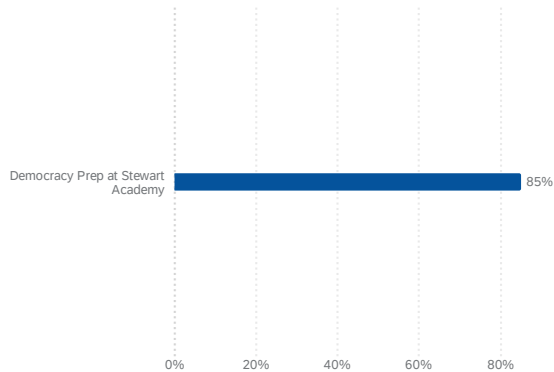
Family Engagement and Input % Favorable - (Bottom 10 Schools)



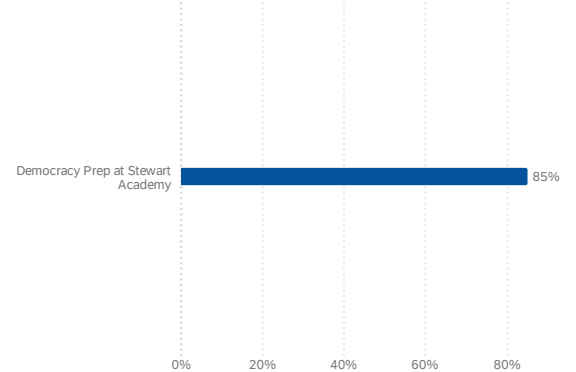
Family Involvement % Favorable - District



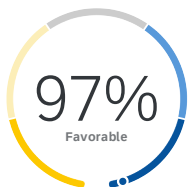
Family Involvement % Favorable - (Top 10 Schools)



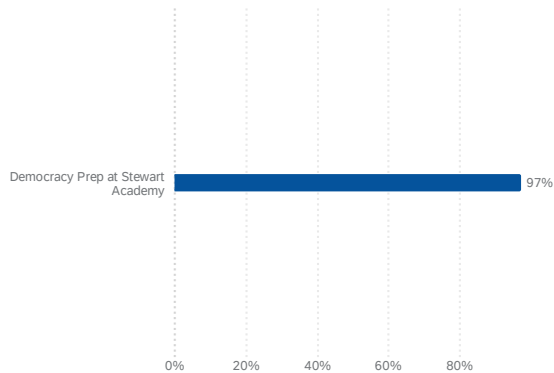
Family Involvement % Favorable - (Bottom 10 Schools)



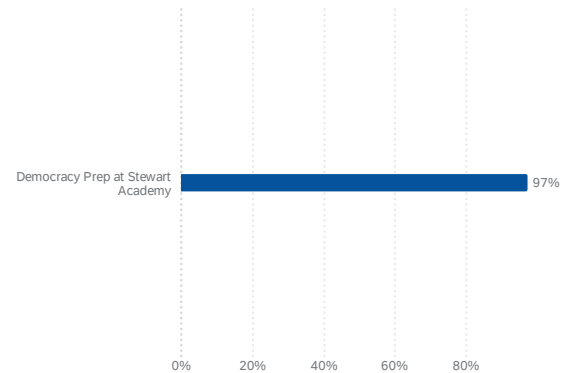
School Climate % Favorable - District



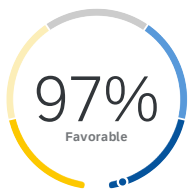
School Climate % Favorable - (Top 10 Schools)



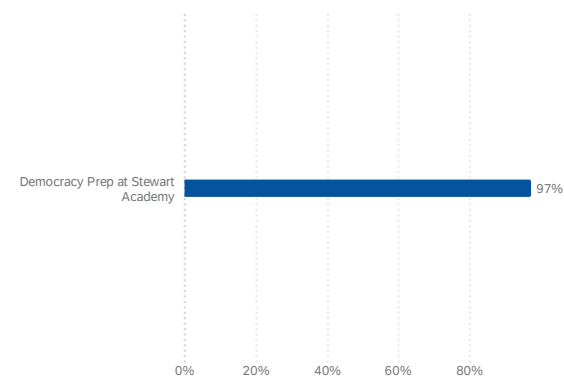
School Climate % Favorable - (Bottom 10 Schools)



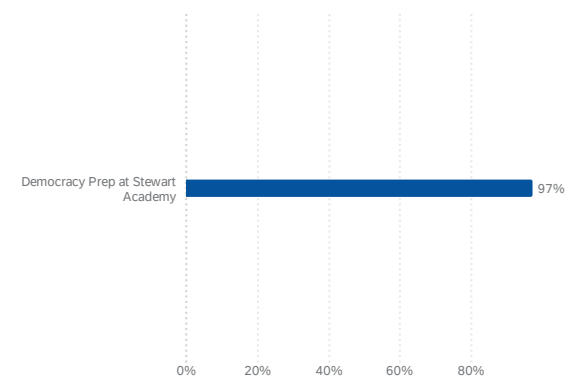
School Fit % Favorable - District



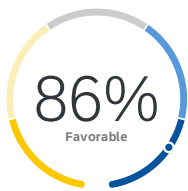
School Fit % Favorable - (Top 10 Schools)



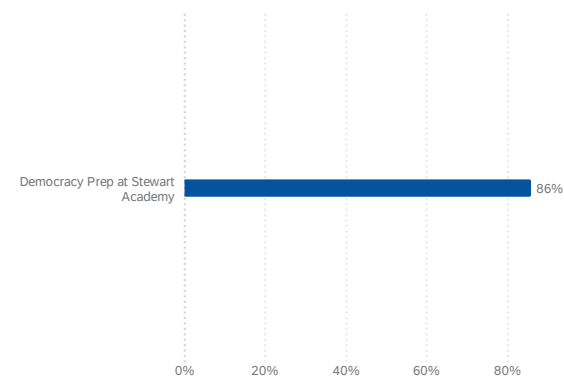
School Fit % Favorable - (Bottom 10 Schools)



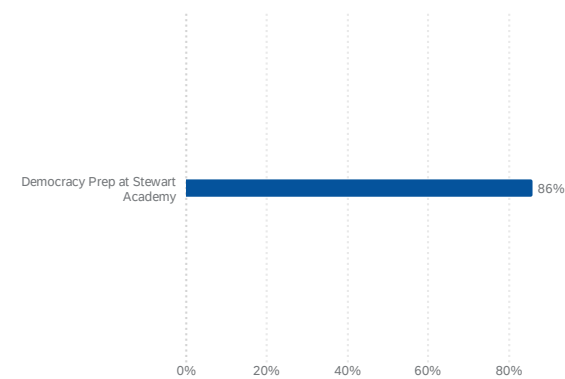
School Safety % Favorable - District



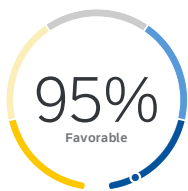
School Safety % Favorable - (Top 10 Schools)



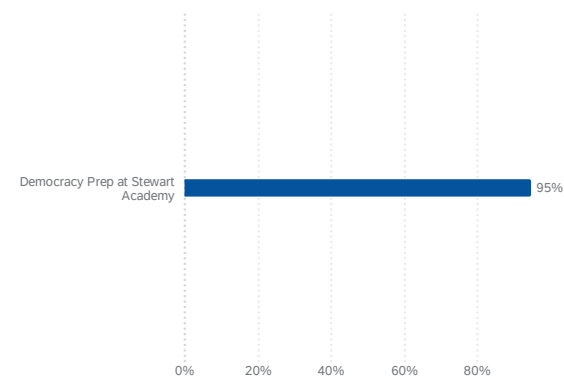
School Safety % Favorable - (Bottom 10 Schools)



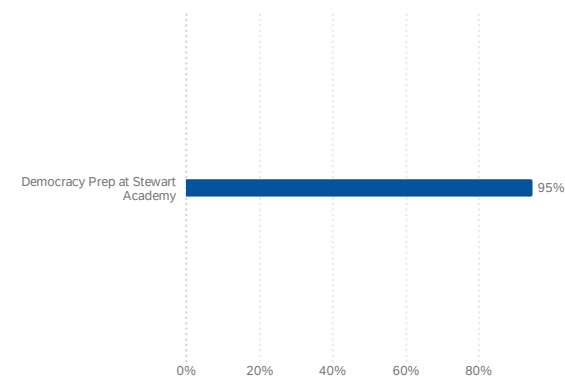
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)





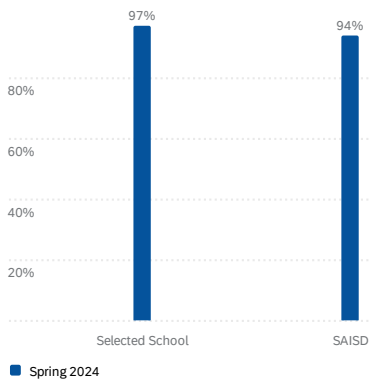
Family-School Relationships Survey

Family Engagement and Input

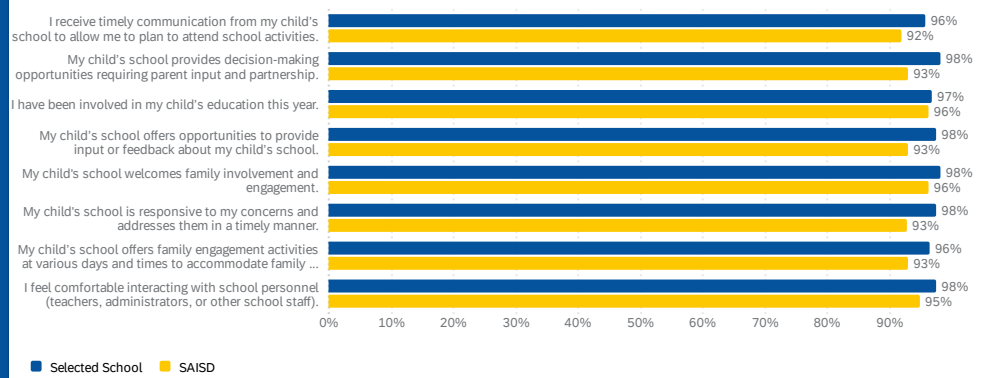
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

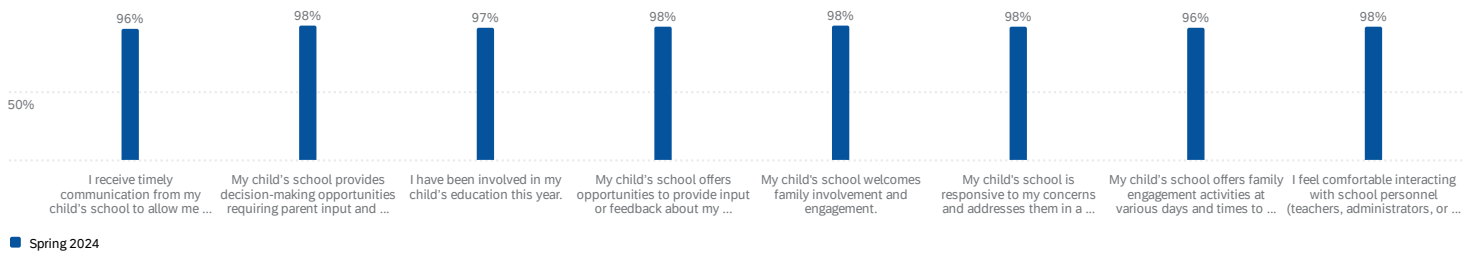
Family Engagement and Input



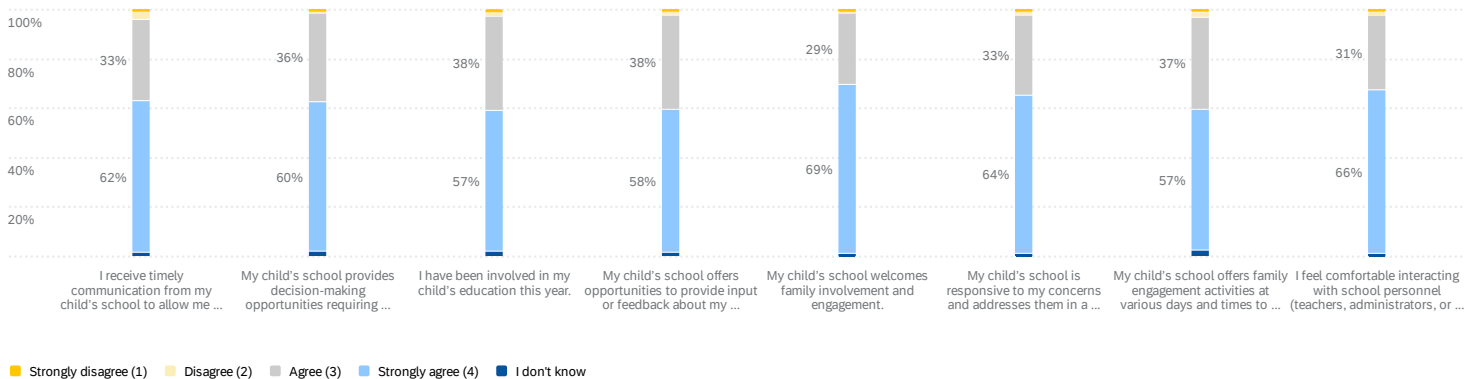
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





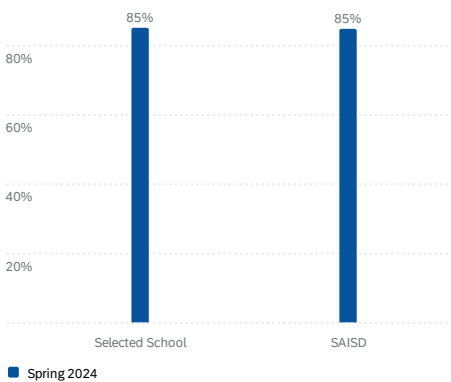
Family-School Relationships Survey

Family Involvement

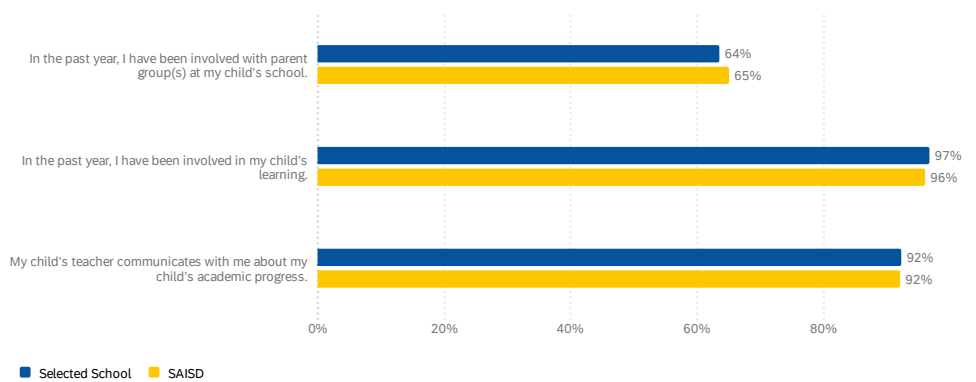
The degree to which families become involved with and interact with their child's school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

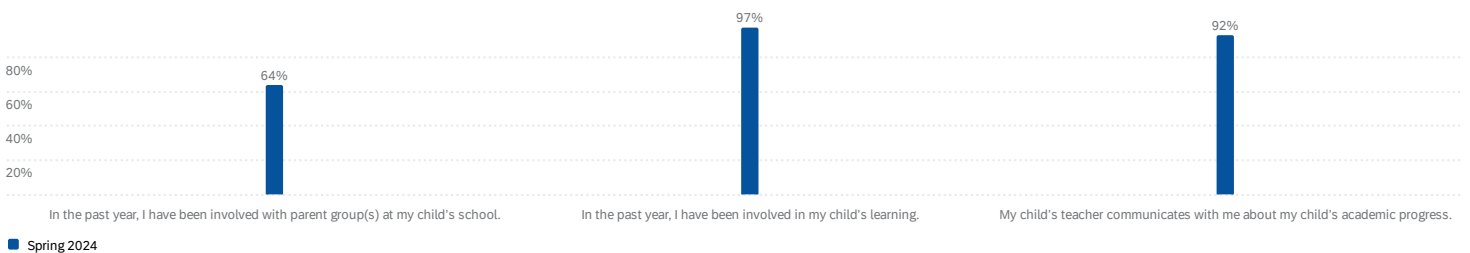
Family Involvement ▼



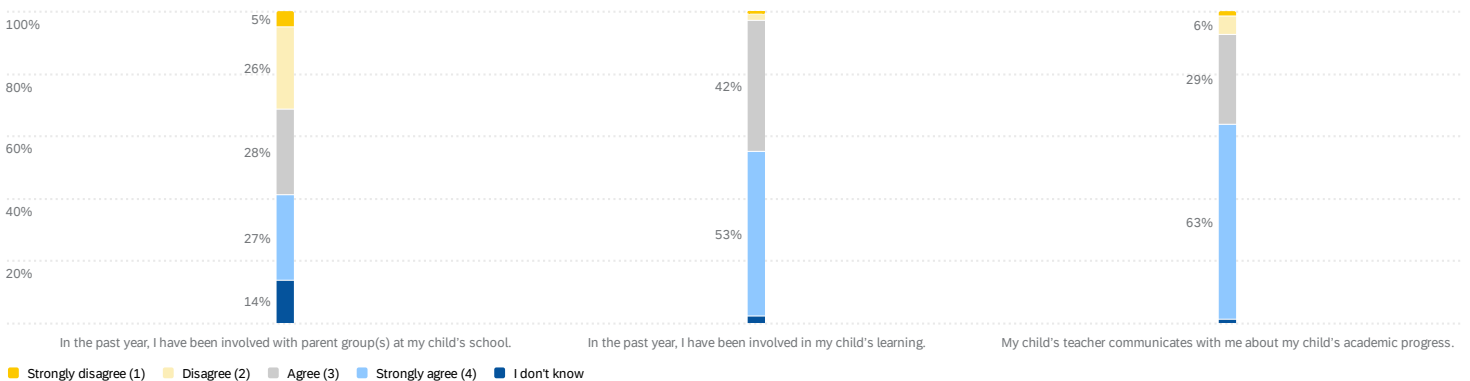
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly ▼



Question Breakdown (Selected Year)





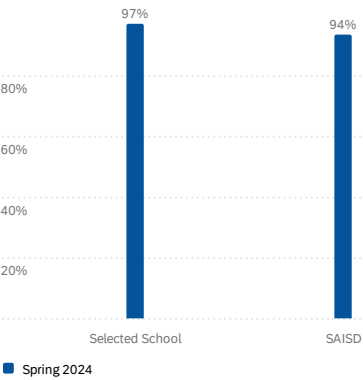
Family-School Relationships Survey

School Fit

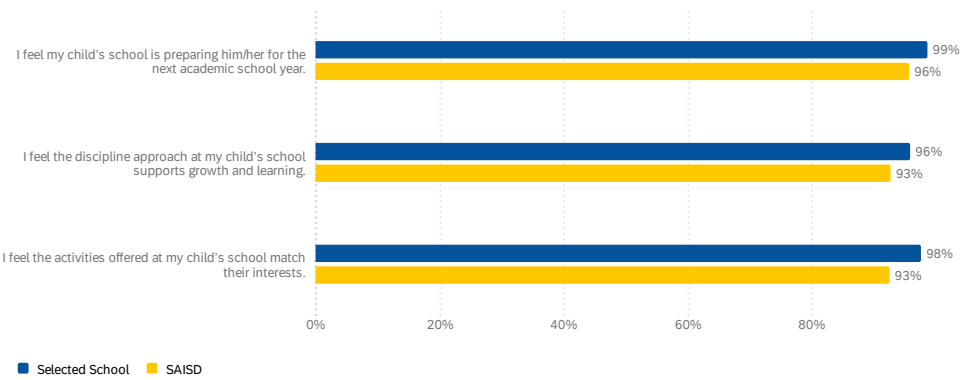
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

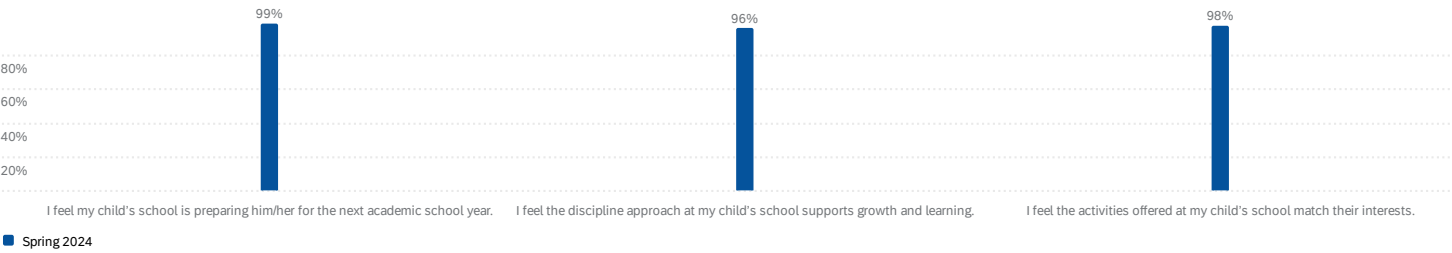
School Fit



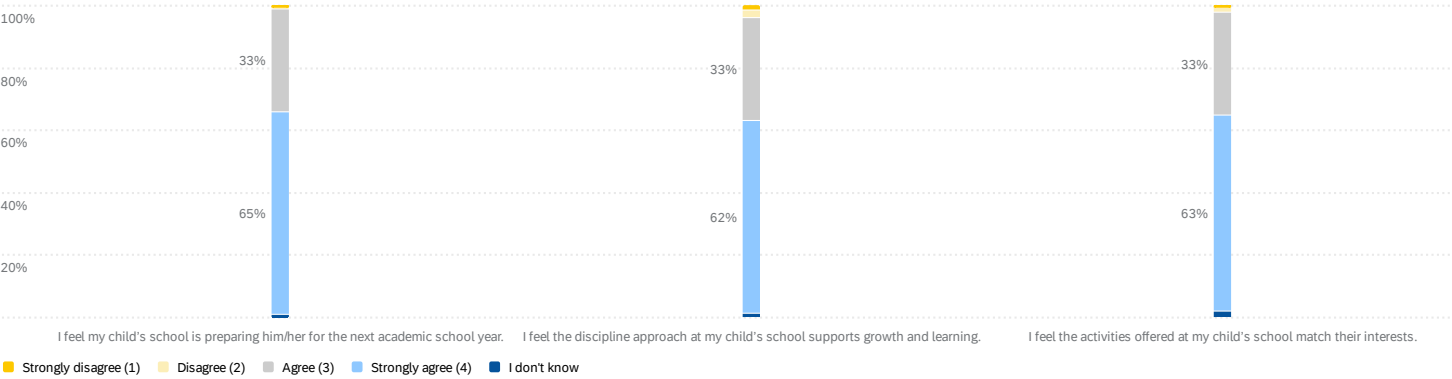
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





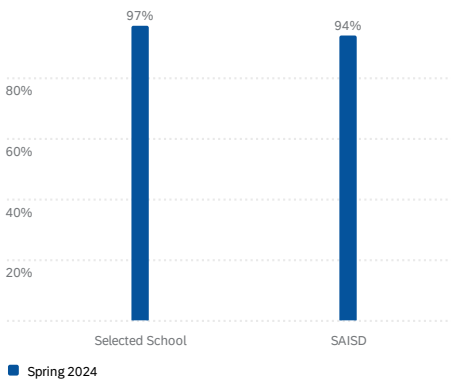
Family-School Relationships Survey

School Climate

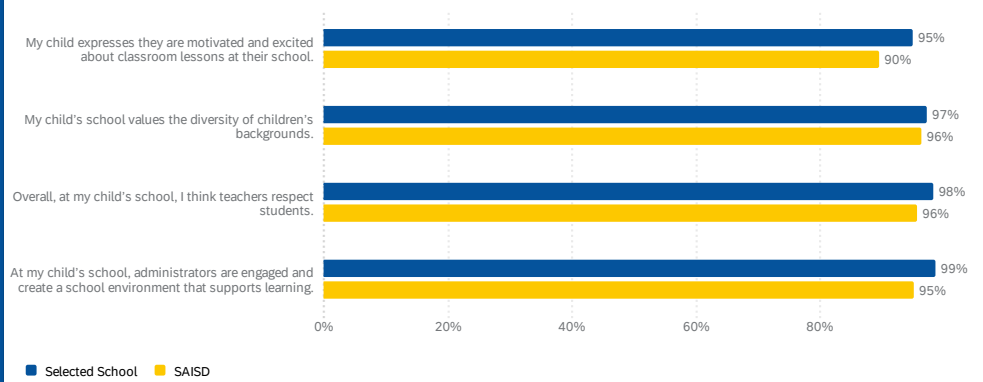
Perceptions of the overall social and learning climate of the school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

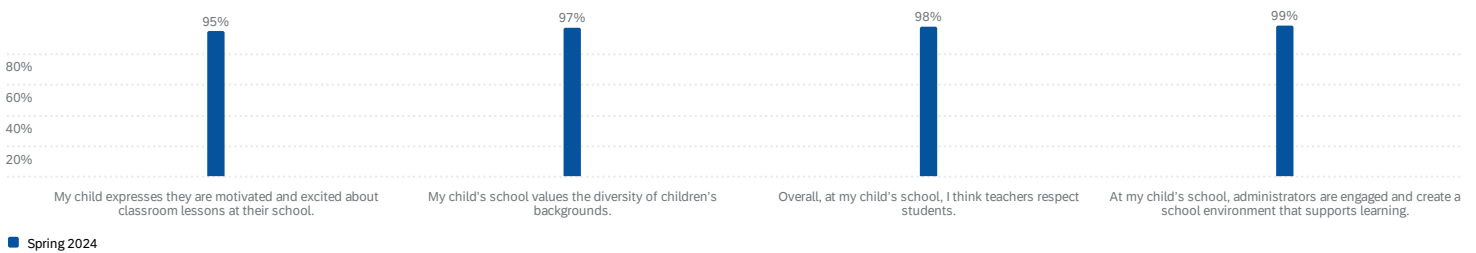
School Climate



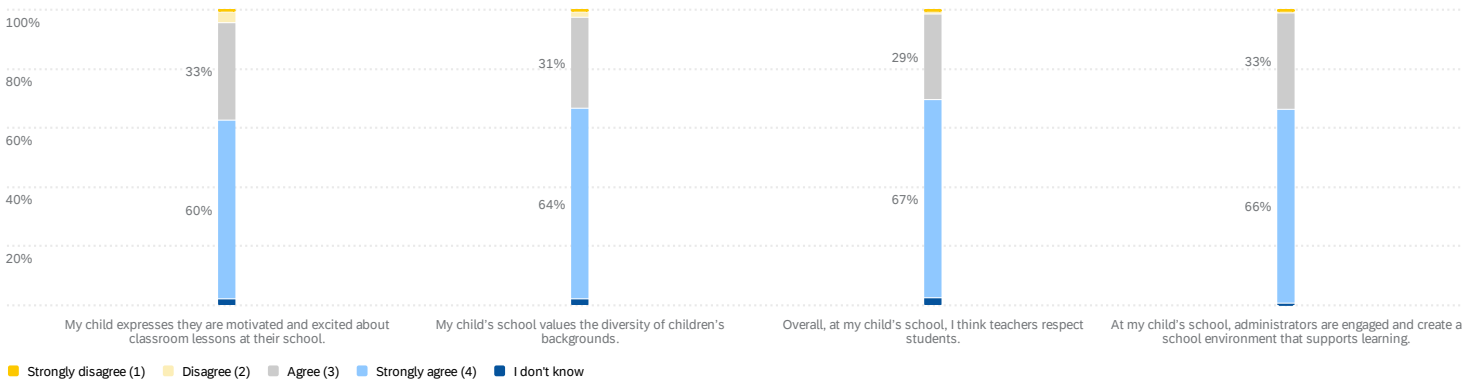
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





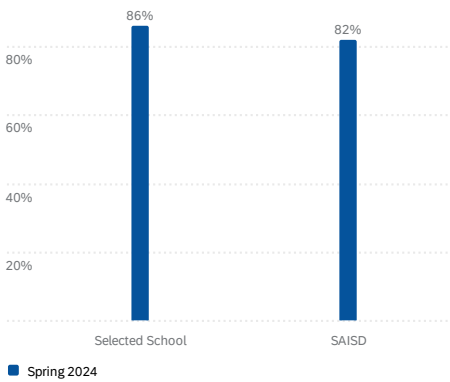
Family-School Relationships Survey

School Safety

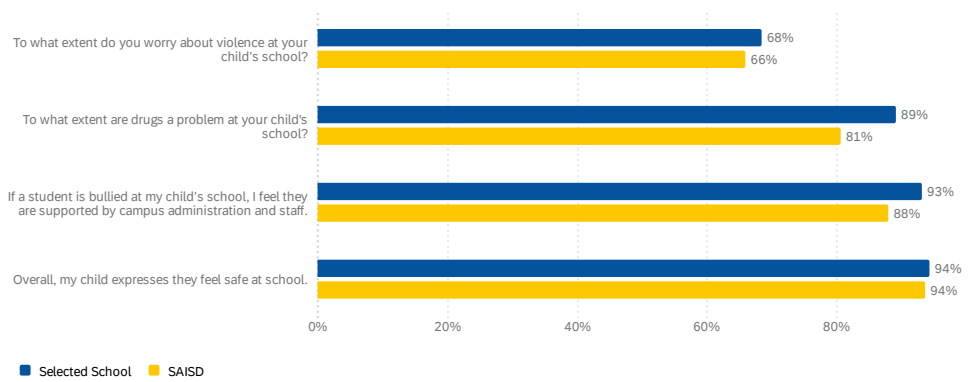
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



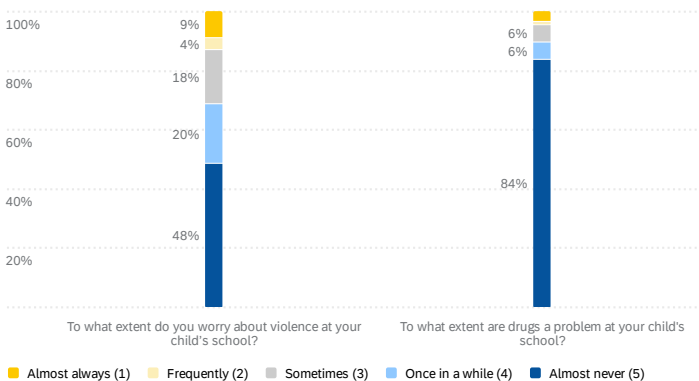
Percent Favorable by Question (Selected year)



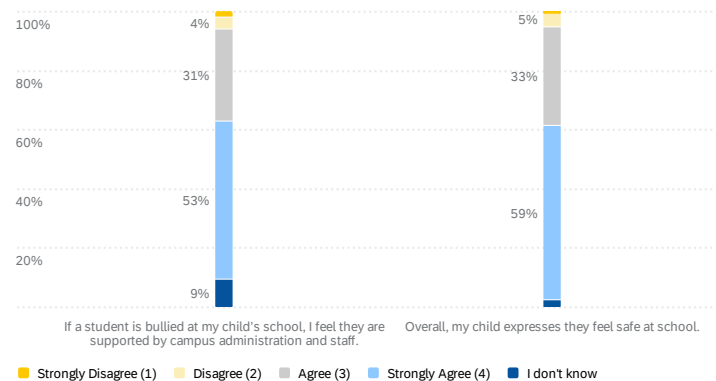
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)





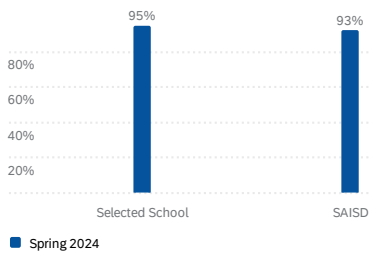
Family-School Relationships Survey

Family Efficacy

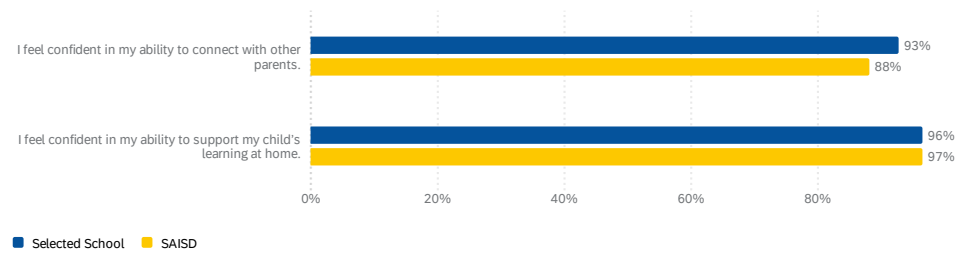
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

Family Efficacy



Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





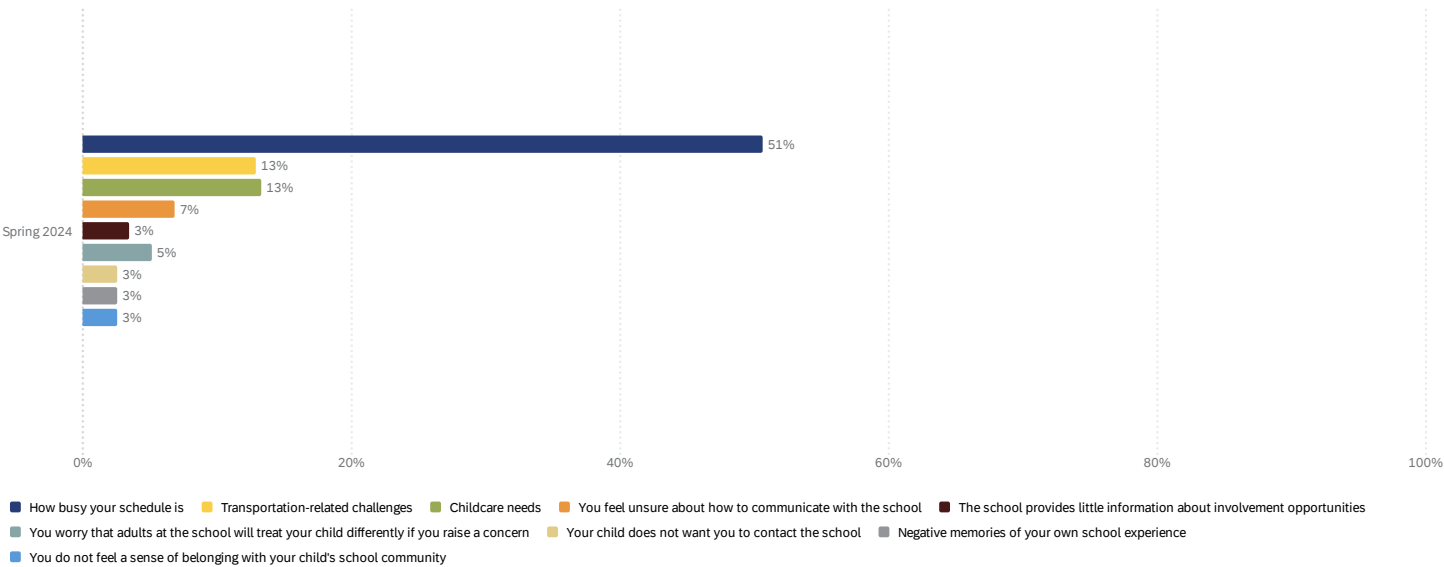
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 239





Family-School Relationships Survey

Open Response Summary

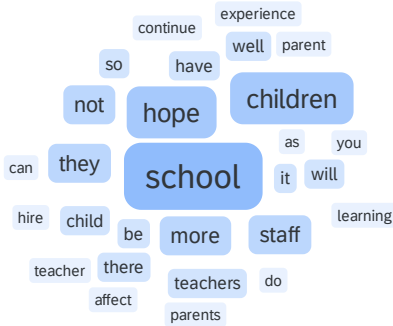
If your child’s school was impacted by rightsizing,
what do you hope to experience at your child’s school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 73

Topics	Percent	Count
Staffing	23%	17
Consistency and Stability	11%	8
Miscellaneous	7%	5
Safety	5%	4
Overall Positive Experience/Improvement	5%	4
Other - Happy with Current School	5%	4
Other - Concern	5%	4
Individualized Student Support	5%	4
Improved Facilities	5%	4
Family Involvement	5%	4
Other - General	4%	3
Welcoming, Supportive Environment	3%	2
Student Success	3%	2
Quality Academics	3%	2
Support for Students with Special Needs	1%	1
Personal Growth	1%	1
Enrichment Activities	1%	1
Effective Planning and Organization	1%	1
Curriculum and Program Options	1%	1
Communication	1%	1
Appropriate Class Size	1%	1

73





Family-School Relationships Survey

Open Response Details

If your child’s school was impacted by rightsizing,
what do you hope to experience at your child’s school in the upcoming school year?

All Responses 73

Response	Topics
Smaller classes for individual needs	Appropriate Class Size
Let's have more communication	Communication
He hoped to God that both teachers and students continue to project learning day by day to achieve the goals they have set.	Consistency and Stability
I would hope that they would continue to receive a balanced education and meet their criteria.	Consistency and Stability
The same learning experience	Consistency and Stability
Similar caring staff	Consistency and Stability
May we continue working together as a team of schools and parents.	Consistency and Stability
I didn't see that it affected my children's school much, I hope everything stays the same 🙏	Consistency and Stability
That they have the same attention to the parents as this year. They have had a kind and polite treatment.	Consistency and Stability
That the remaining staff take care of carrying the same level of learning that they have until today	Consistency and Stability
I hope they continue dual language.	Curriculum and Program Options
A plan laid out on how teaching restructure will be and communication with parents to whom will be affected by the restructure or right sizing.	Effective Planning and Organization
Soccer sports for 3&4&5 graders	Enrichment Activities
I love everything about this school! Just one problem .. when they do Christmas performances they should do it during the day each grade at a time so the cafeteria won't be so crowded and hot !!	Family Involvement
I hope to experience us parents going to the EOY field trips with our children.	Family Involvement
Let us teachers and parents form a working team so that everything goes well.	Family Involvement
I hope they have more reasonable timings for events that happen after school. There are parents that work 8-5 jobs and can't be available to support their child at. 4:30/5:00 pm event .	Family Involvement
Remodeling in installation	Improved Facilities
Cleaner bathrooms, that's all.	Improved Facilities
My children's school is having problems with the air conditioning the school says it is The district So I would like you to please check one of my children always arrives with a headache and sometimes even vomited due to the heat and the heat is just starting. please check The air at the Stewart democracy prep school Thank you	Improved Facilities
That the air conditioners work well, attention regarding bullying Talks with the students	Improved Facilities,Safety
Well, you will have k against being more personal	Individualized Student Support
More tutorings	Individualized Student Support
Still be able to do one on one with my child	Individualized Student Support
More one on one when needed	Individualized Student Support
I hope that next year the number of children in school will increase, since it is our duty as parents to give them education, because it is the law of life, in addition to having a good future full of enthusiasm and example for those of them. more.thank you.	Miscellaneous

Response	Topics
To separate elementary from middle school	Miscellaneous
More interactive with students	Miscellaneous
Caring teacher	Miscellaneous
Not sure exactly what right sizing is but I would like to have more full days of school. A lot of early releases put strain on working single parents with limited child care	Miscellaneous
Affect your studies	Other - Concern
If this reduction continues;; It will affect the streets because there will be more children without school	Other - Concern
Well, it can affect educational performance for students and the functioning of the school.	Other - Concern
That there will be no more capacity so that more children do not enroll.	Other - Concern
No anesthesia	Other - General
Do not give the affectation	Other - General
Popes who do not work will support purdah	Other - General
Everything's fine	Other - Happy with Current School
Everything is perfect the way it is!	Other - Happy with Current School
I think this school is one of the best schools in San Antonio Texas. My kids like this school a lot & I plan on keeping them here until 8 grade. Great job.	Other - Happy with Current School
I think it's a very good school.	Other - Happy with Current School
When something has been affected, what we hope is that next year it will not happen or that it will improve.	Overall Positive Experience/Improvement
Improvements	Overall Positive Experience/Improvement
May it be much better than Elida's today	Overall Positive Experience/Improvement
I hope my child will have better experiences with other scholars in class	Overall Positive Experience/Improvement
Esperanto's improvement	Personal Growth
To learn more about freedom of speech and to learn more about Business planning for the future	Quality Academics
I just want my child to have a quality learning experience	Quality Academics
The bullies	Safety
Having a safe learning environment	Safety
Be more aware of older children interacting with younger scholars. Keep ES away from MS scholars.	Safety
Enough teachers to cover the large classroom	Staffing
I hope they can solve the issue of personal reduction so that they can continue making a school as they have been before.	Staffing
I hope that the teachers who are going to leave are trained and can handle everything. the job.	Staffing
If there is not enough staff, hire more so that they can serve you better.	Staffing
I just want them to hire more staff so that it is not affected. We need the school to remain open so that the children continue to enjoy it	Staffing
Well, I hope that my children have a regular teacher in their class since having several substitute teachers affects their grades.	Staffing
Let there be more teachers	Staffing
May there be more people to take better care of our children	Staffing
That the staff is complete	Staffing
Let there be more teachers	Staffing

Response	Topics
That they hire trained personnel to teach children and treat them with respect	Staffing
Well, the children were not going to learn, they were not going to progress due to lack of staff. For the children to learn, they need the staff to be complete.	Staffing
Hiring more teachers and staff so that children are not stuck in their learning	Staffing
That they already hire enough staff to support the children and they do not lose focus on what they learn.	Staffing
No Sabina That Esteban Cuts staff, but I hope they solve that problem soon	Staffing
That they improve the staff, who I believe is attentive to the needs of the school.	Staffing
I hope that this next school year my child could have a 1 teacher for the whole school year. Not keep switching.	Staffing
Más participación de mi hija	Student Success
To be good in school and learning	Student Success
More assistance with the speech therapist.	Support for Students with Special Needs
Friendly environment and good teachers	Welcoming, Supportive Environment
I hope this school stays so welcoming and helpful with my child	Welcoming, Supportive Environment