Family-School Relationships Survey

Overview

Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

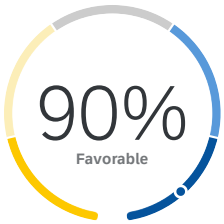
Total Responses Received

28

Family Engagement and Input



Family Involvement



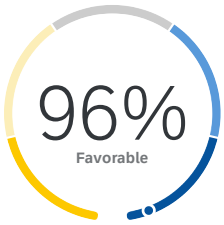
School Climate



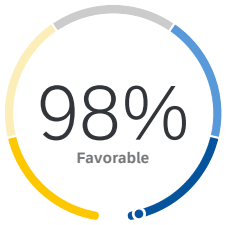
School Fit



School Safety



Family Efficacy



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 131

Family-School Relationships Survey

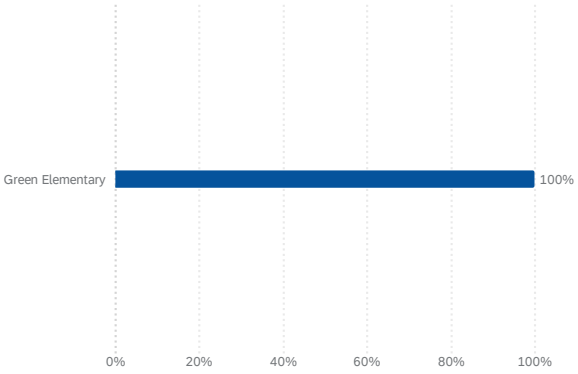
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

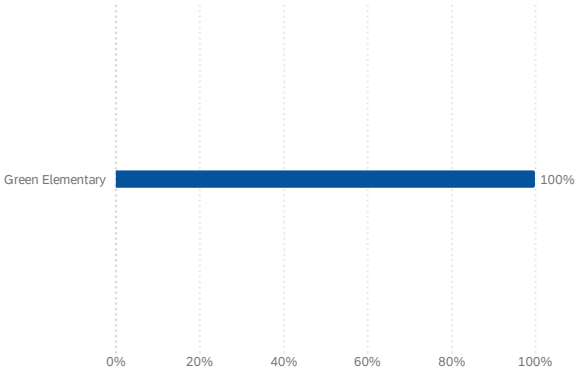
Family Engagement and Input % Favorable - District



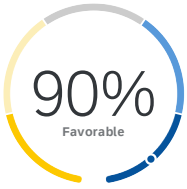
Family Engagement and Input % Favorable - (Top 10 Schools)



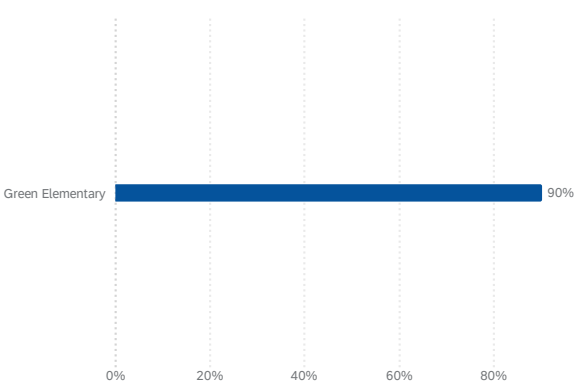
Family Engagement and Input % Favorable - (Bottom 10 Schools)



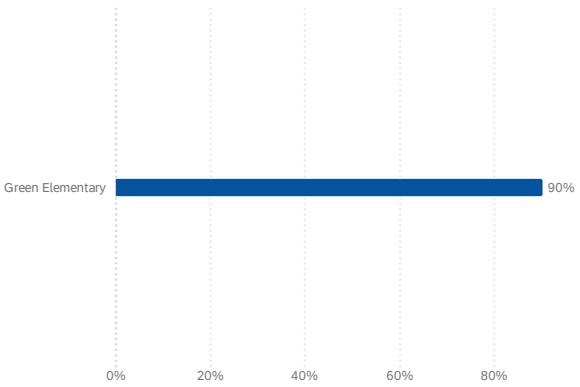
Family Involvement % Favorable - District



Family Involvement % Favorable - (Top 10 Schools)



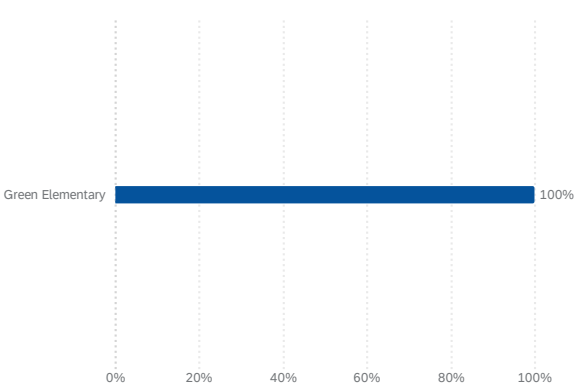
Family Involvement % Favorable - (Bottom 10 Schools)



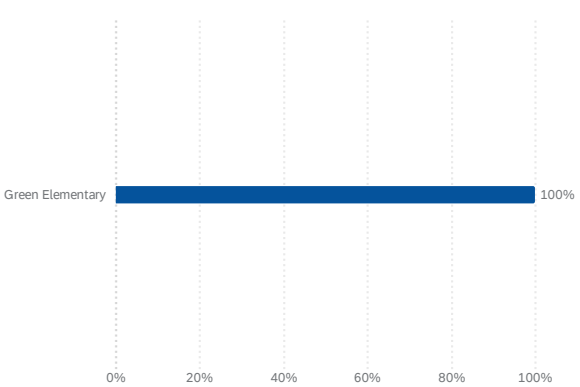
School Climate % Favorable - District



School Climate % Favorable - (Top 10 Schools)



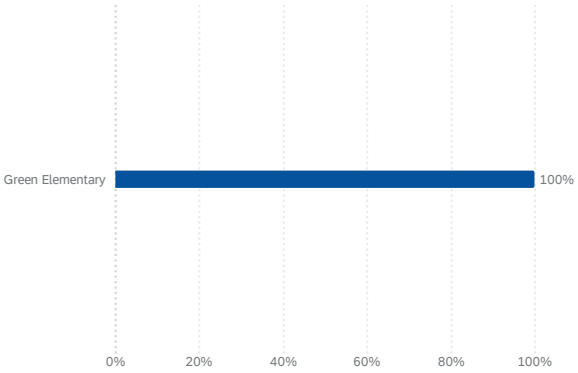
School Climate % Favorable - (Bottom 10 Schools)



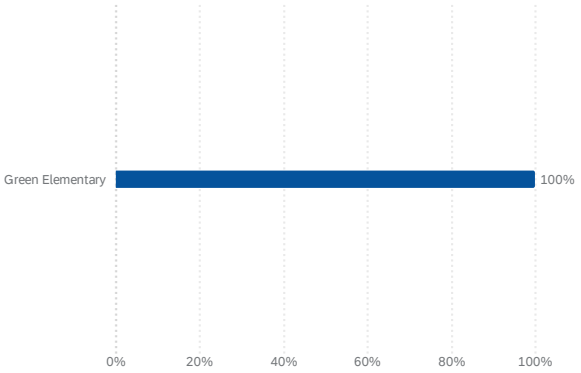
School Fit % Favorable - District



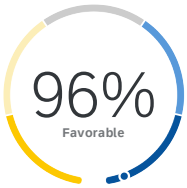
School Fit % Favorable - (Top 10 Schools)



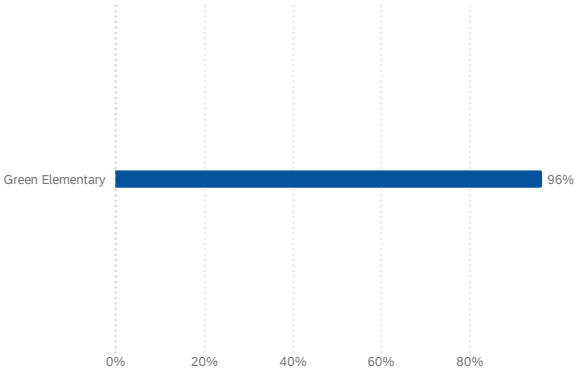
School Fit % Favorable - (Bottom 10 Schools)



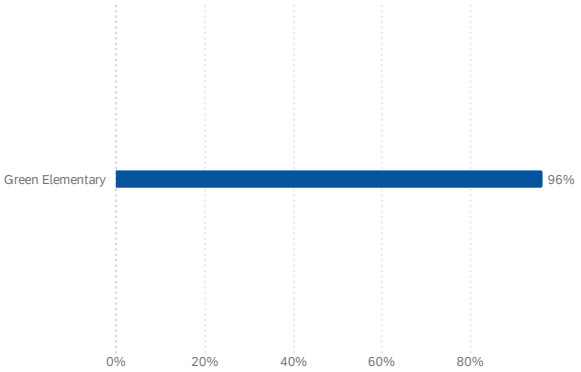
School Safety % Favorable - District



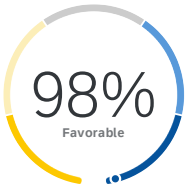
School Safety % Favorable - (Top 10 Schools)



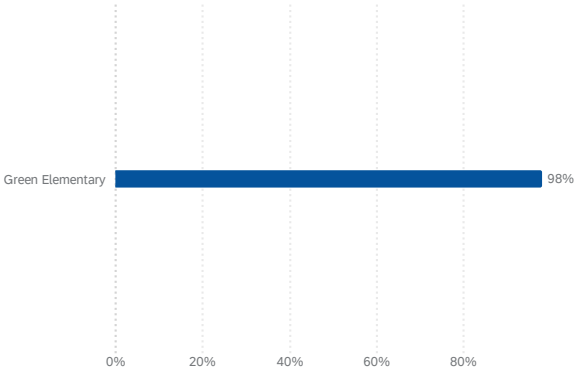
School Safety % Favorable - (Bottom 10 Schools)



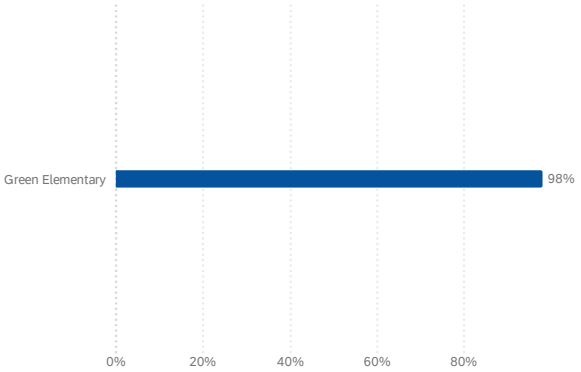
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 131

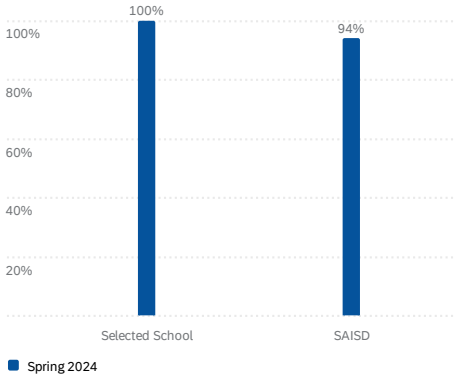
Family-School Relationships Survey

Family Engagement and Input

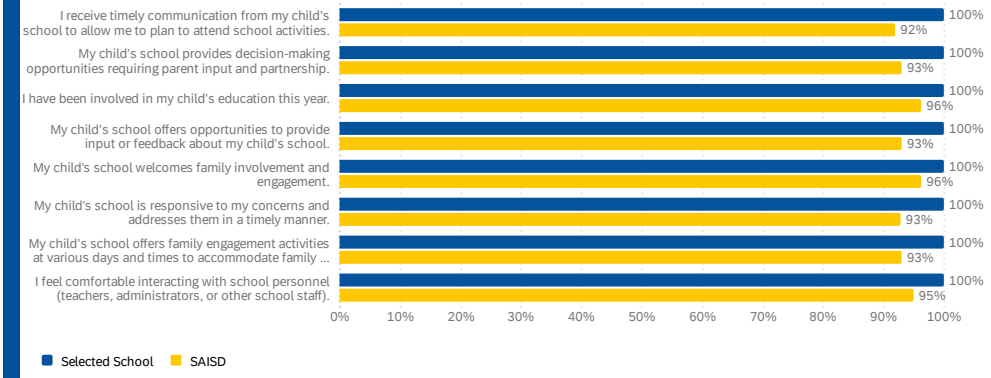
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

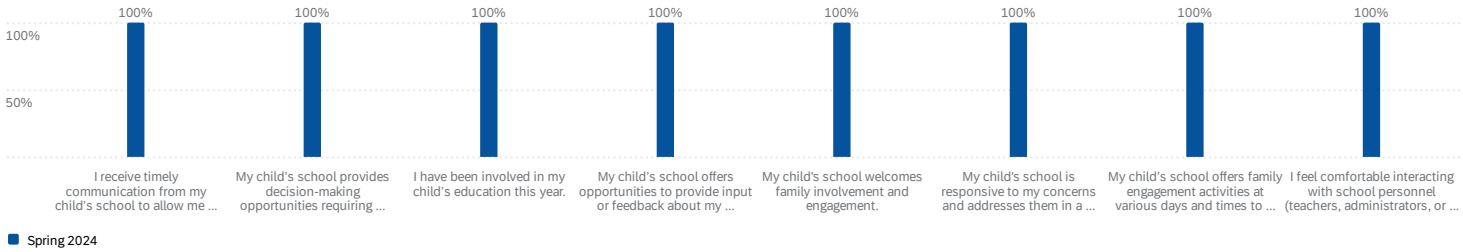
Family Engagement and Input



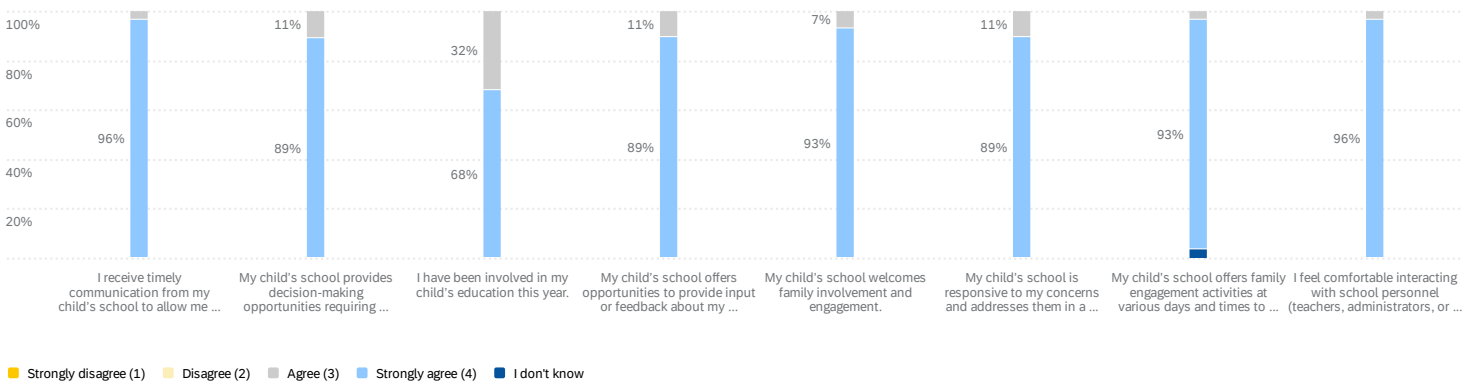
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



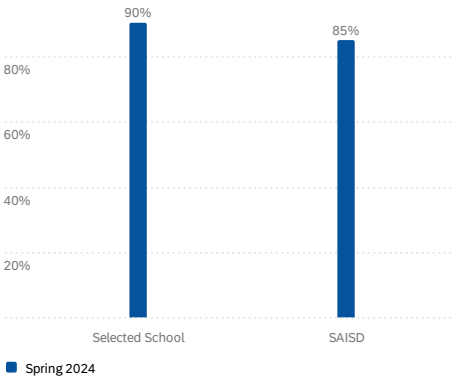
Family-School Relationships Survey

Family Involvement

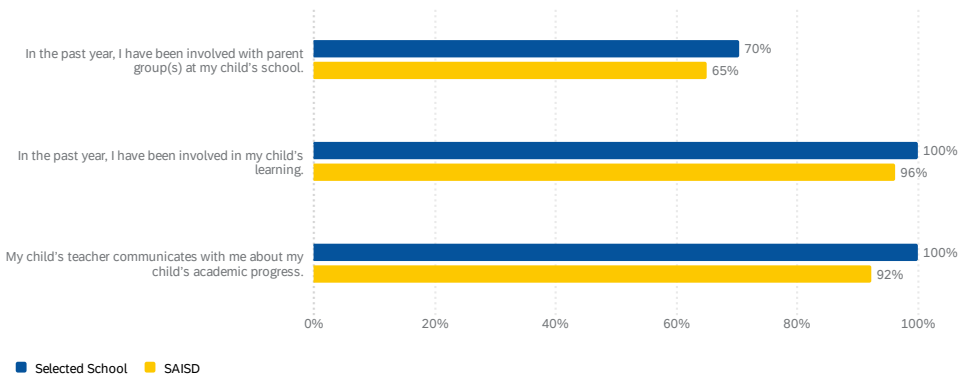
The degree to which families become involved with and interact with their child's school.

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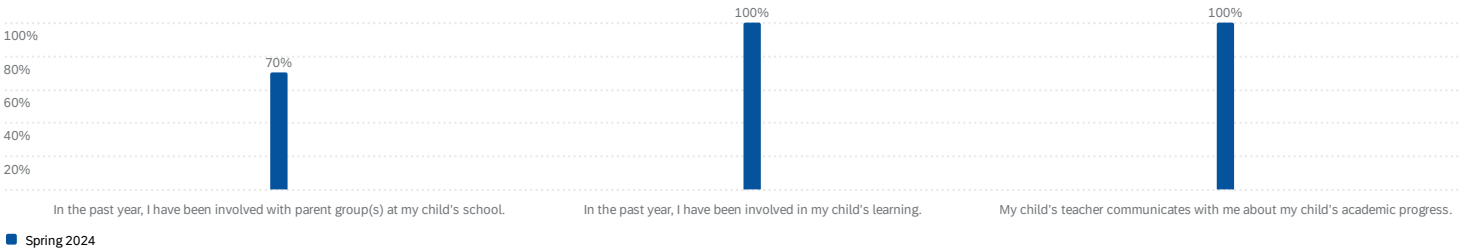
Family Involvement



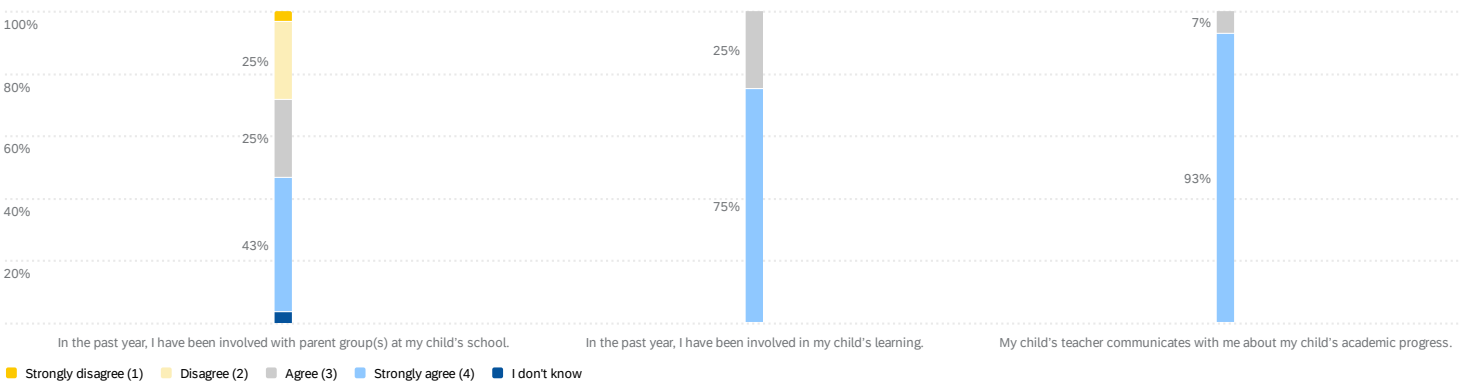
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 131

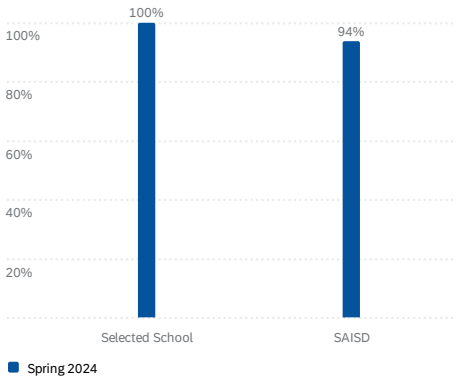
Family-School Relationships Survey

School Fit

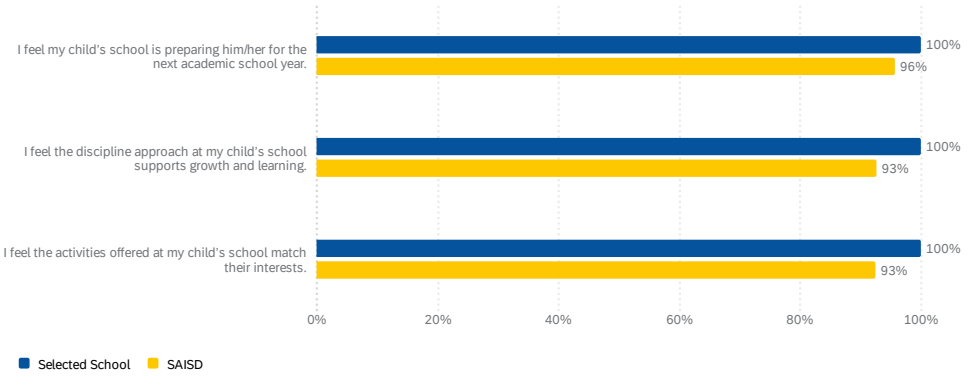
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

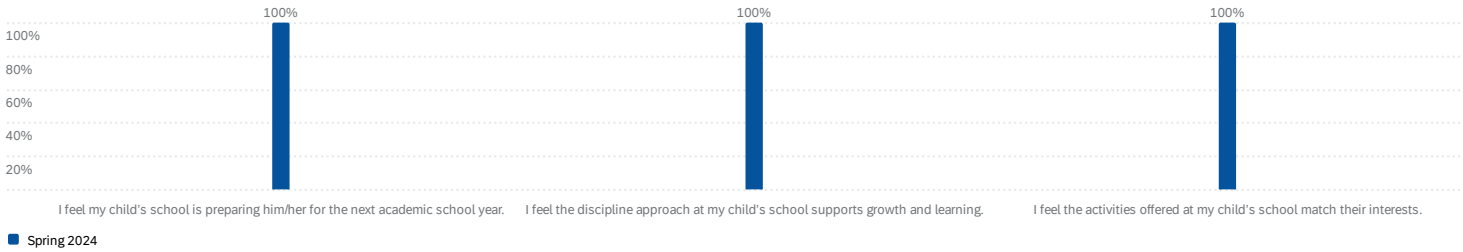
School Fit



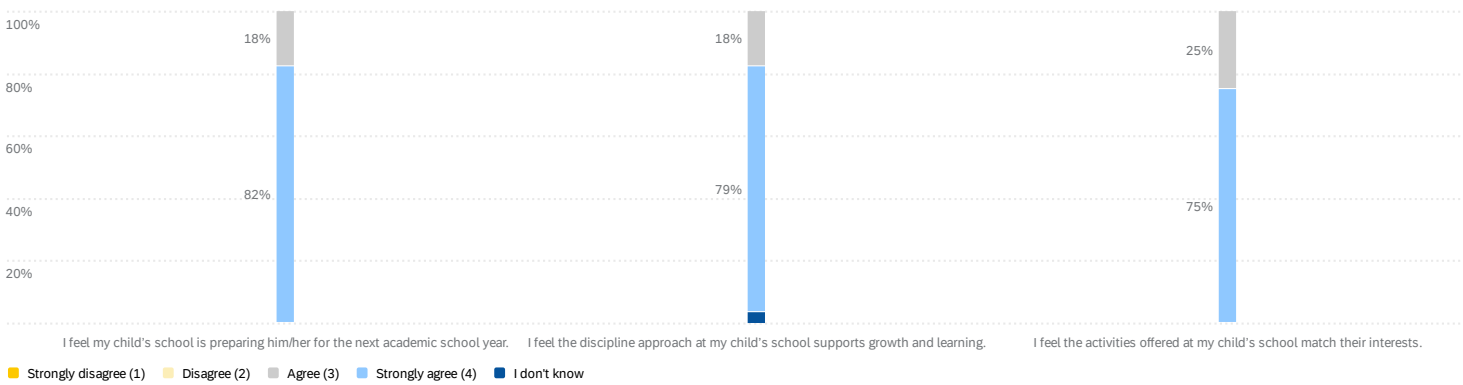
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)



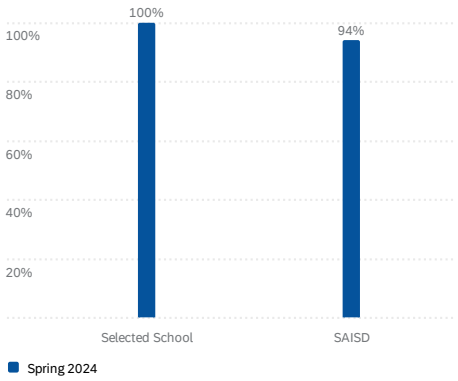
Family-School Relationships Survey

School Climate

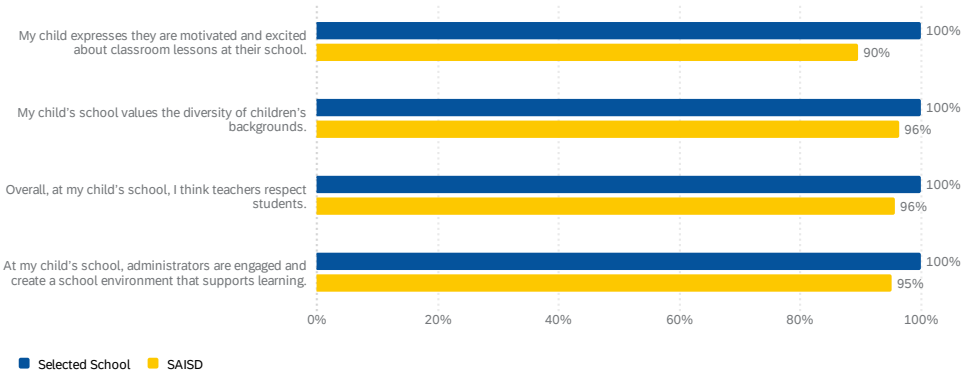
Perceptions of the overall social and learning climate of the school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

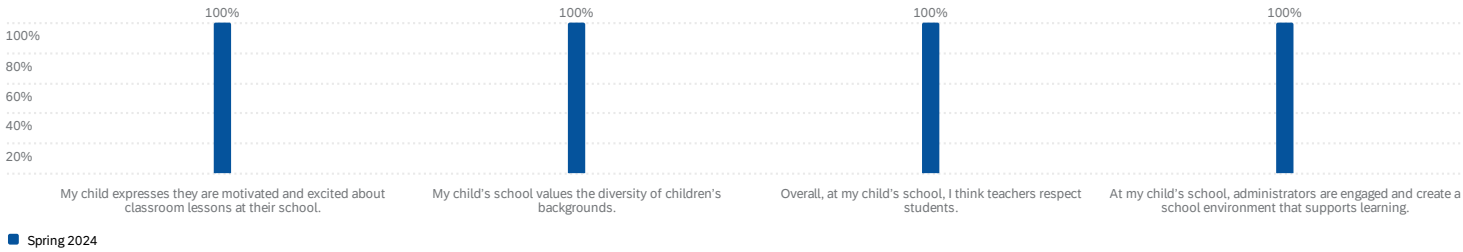
School Climate



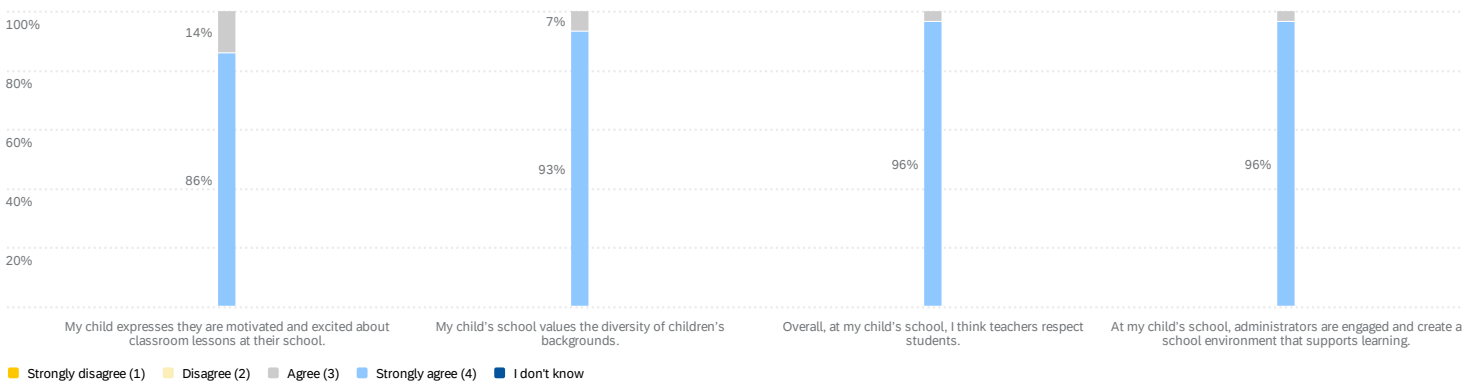
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)



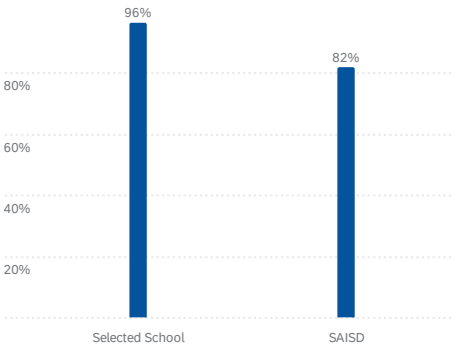
Family-School Relationships Survey

School Safety

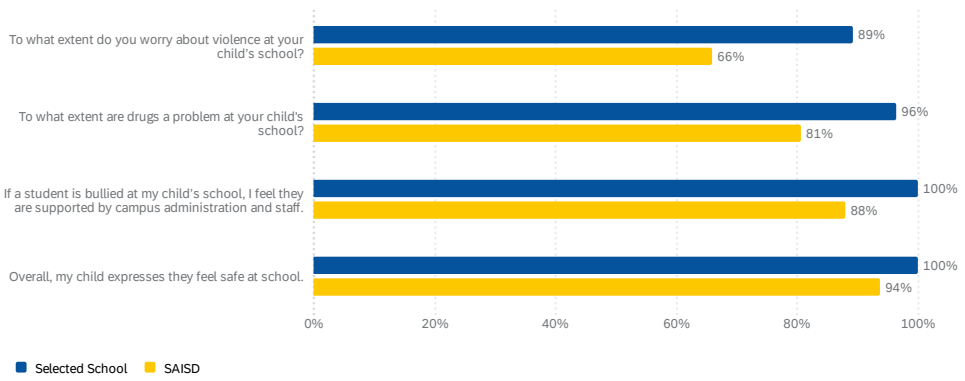
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



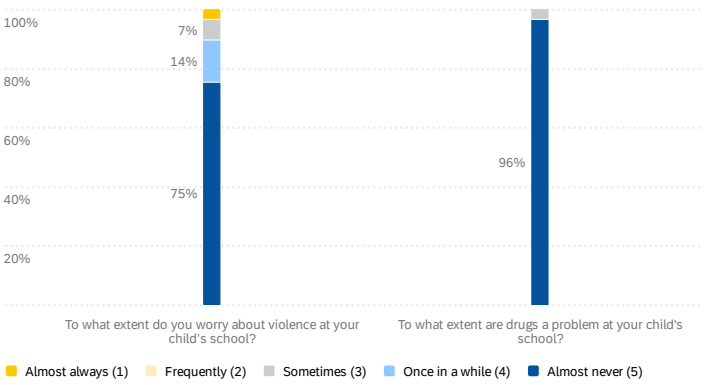
Percent Favorable by Question (Selected year)



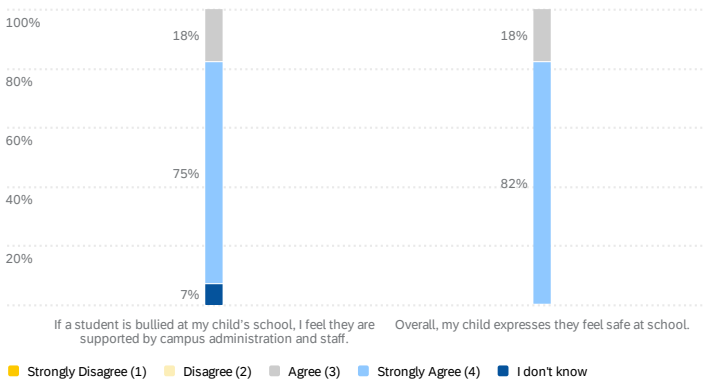
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 131

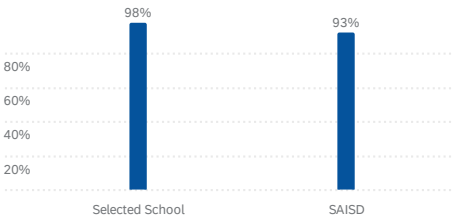
Family-School Relationships Survey

Family Efficacy

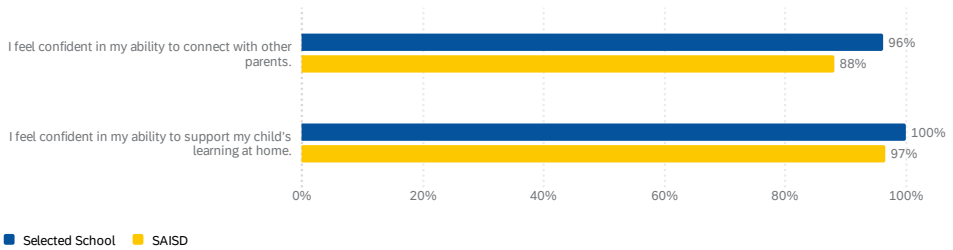
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

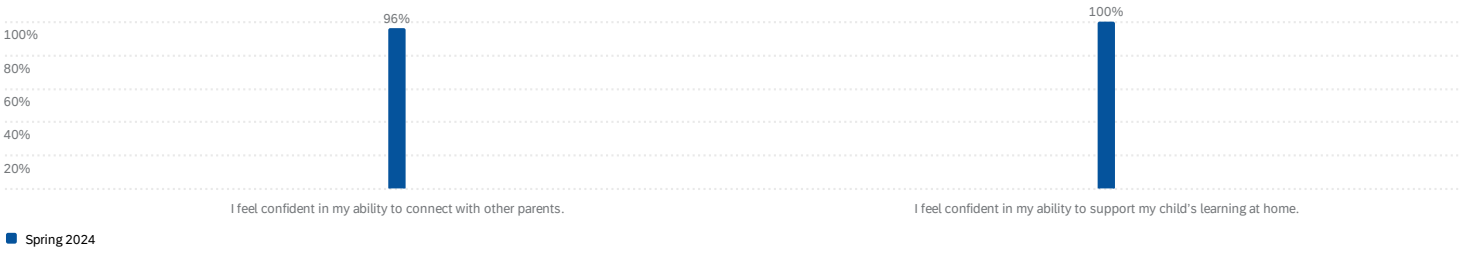
Family Efficacy



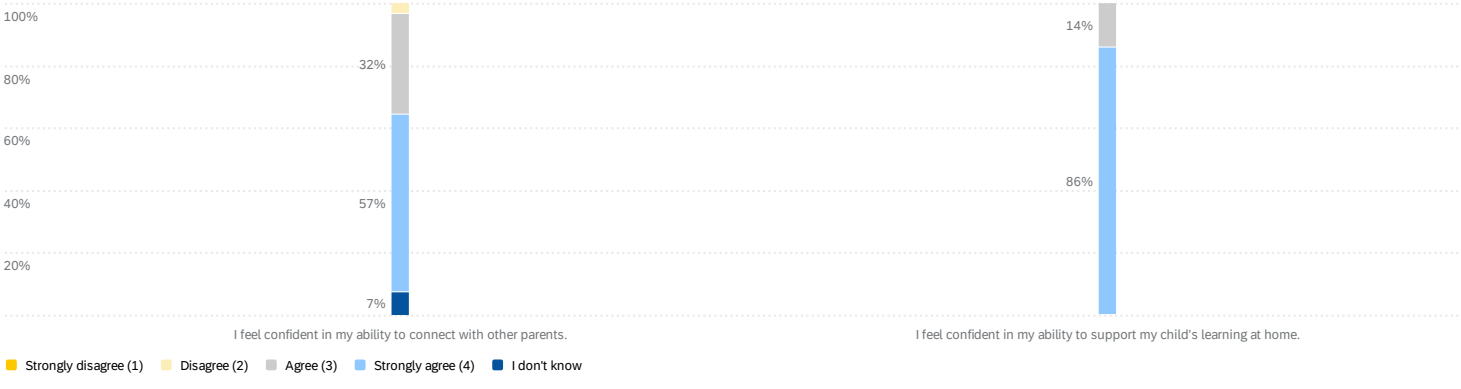
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



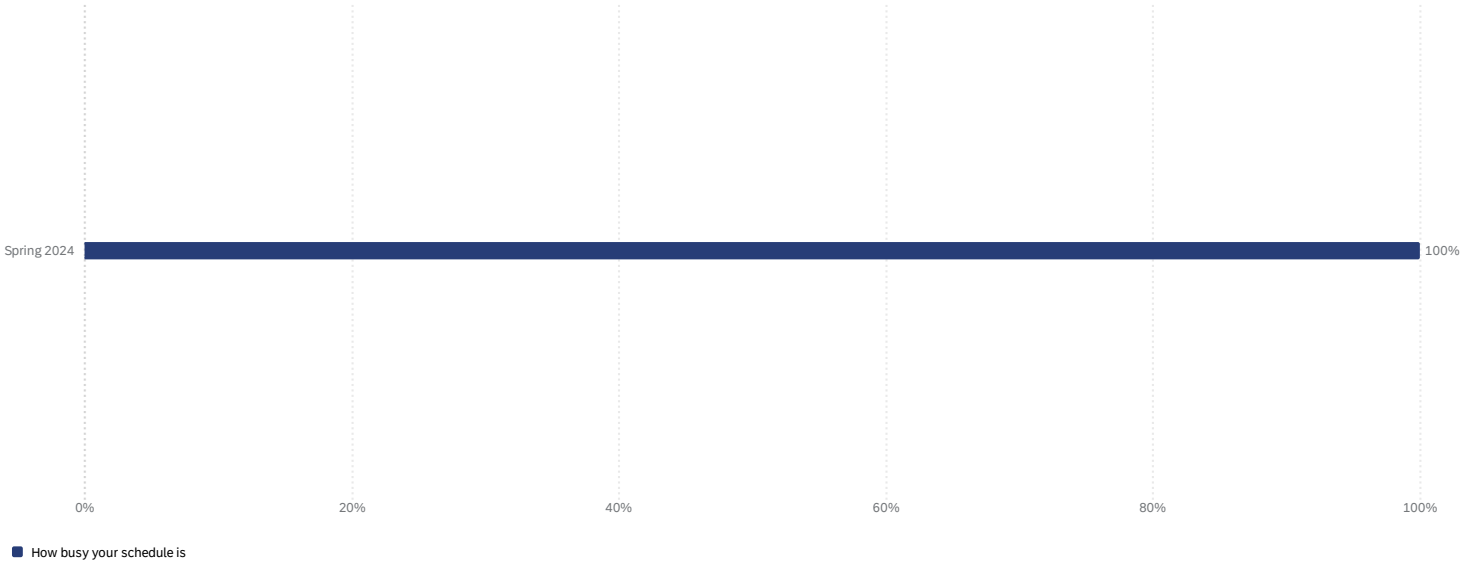
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 25 ⚠



Family-School Relationships Survey

Open Response Summary

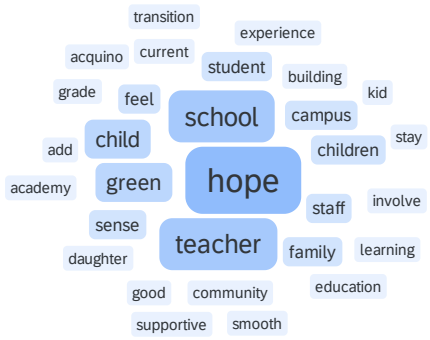
If your child's school was impacted by rightsizing,
what do you hope to experience at your child's school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 20

Topics	Percent	Count
Consistency and Stability	40%	8
Welcoming, Supportive Environment	20%	4
Improved Facilities	10%	2
Staffing	5%	1
Miscellaneous	5%	1
Individualized Student Support	5%	1
Improved Conditions for Teachers	5%	1
Family Involvement	5%	1
Enrichment Activities	5%	1
Appropriate Class Size	5%	1

20



Filters | All Responses | Campus Name: All | Year: **Spring 2024** | Embedded Data - SFR_CAMPUS_ID: **131** | Topic: All

Family-School Relationships Survey

Open Response Details

If your child's school was impacted by rightsizing,
what do you hope to experience at your child's school in the upcoming school year?

All Responses 20

Response	Topics
I hope that the right sizing doesn't affect my child's learning due to crowd class rooms and teachers feel overwhelmed	Appropriate Class Size
I am hopeful for a smooth transition and a progressing education. I would also find it best if our students and teachers stayed in their original building. The teachers and staff always go over and beyond for the students and I feel like it would only make sense to leave the school as is especially being a recognized A school!	Consistency and Stability
I hope my child gets his current school next grade teacher and his new relocated campus	Consistency and Stability
I hope that my children's new school will be as attentive, supportive and communicative as their current school.	Consistency and Stability
My children stay with their teachers and classmates and office staff!	Consistency and Stability
She stays on the same routine and I hope she can adjust well	Consistency and Stability
For her to have the same or better education she's had from her school now. Green has been so good to my daughter her teacher is amazing as the ones before the teacher she has now too. They help in any way	Consistency and Stability
I hope my daughter experiences the same experience as she has with Green Elementary. The supportive teachers and the administrators	Consistency and Stability
I am hoping for a smooth transition and that the new school is as motivated as green academy. My son has been here since Kindergarten and wish that they would have added middle school grades to this campus. The staff is exceptional and is like no other when it comes to teaching and learning. My son and I feel at home.	Consistency and Stability
More parent involvement and the opportunity the kids get to take more field trips, student events offered by community, and have more specials at school.	Enrichment Activities
Community involvement	Family Involvement
I hope my child's teachers are taken care of, allowed to flourish and continue to provide a welcoming atmosphere which has enabled my child to succeed. I do not want her new school to have any other negative impact caused by Jaime Acquino.	Improved Conditions for Teachers
That the facilities will be as nice and function as good as Green. I have visited Riverside during math night and it looked unwelcoming and depressing.	Improved Facilities
A sense of family. A new building, with new kids and staff will be new to my children and all the ones coming from their previous school which was a lot smaller and a lot more family oriented. I hope Green can spread the beautiful and colorful soul on to their new building.	Improved Facilities,Welcoming, Supportive Environment
My child's campus is impacted by rightsizing, I hope that the increase in student does not factor in the amount of attention my student gets in the classroom.	Individualized Student Support
Not having to drive out of way to drop off in morning	Miscellaneous
I hope there is no reduction in staff, they are all very good	Staffing
That he feels safe and comfortable	Welcoming, Supportive Environment
A sense of belonging and family like here at Green	Welcoming, Supportive Environment
I hope my child & myself experience the same family like environment	Welcoming, Supportive Environment