



Family-School Relationships Survey

Overview

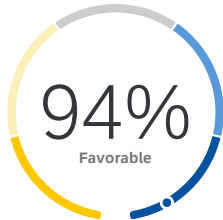
Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

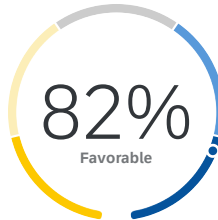
Total Responses Received

88

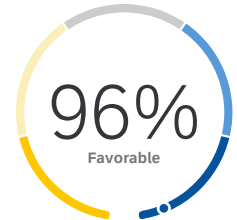
Family Engagement and Input



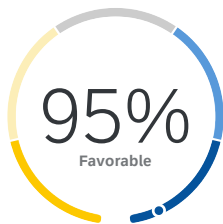
Family Involvement



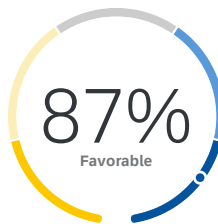
School Climate



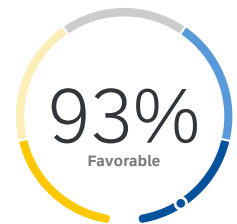
School Fit



School Safety



Family Efficacy



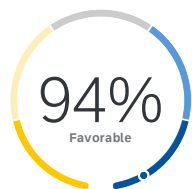


Family-School Relationships Survey

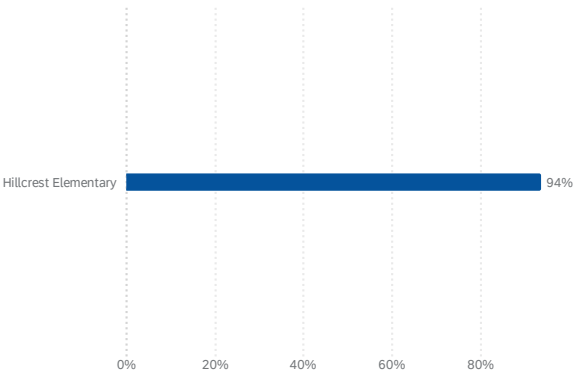
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

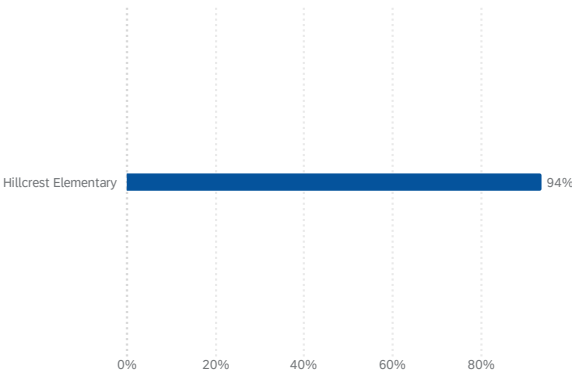
Family Engagement and Input % Favorable - District



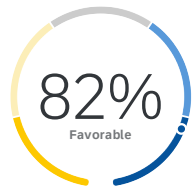
Family Engagement and Input % Favorable - (Top 10 Schools)



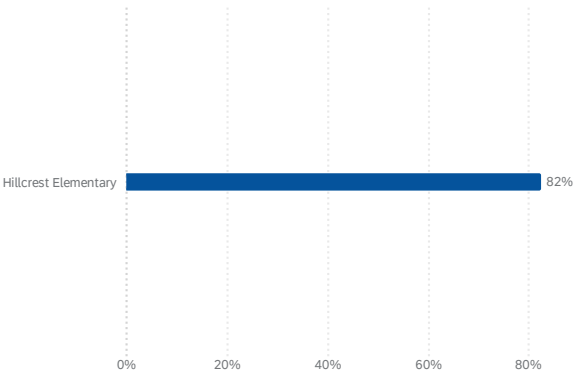
Family Engagement and Input % Favorable - (Bottom 10 Schools)



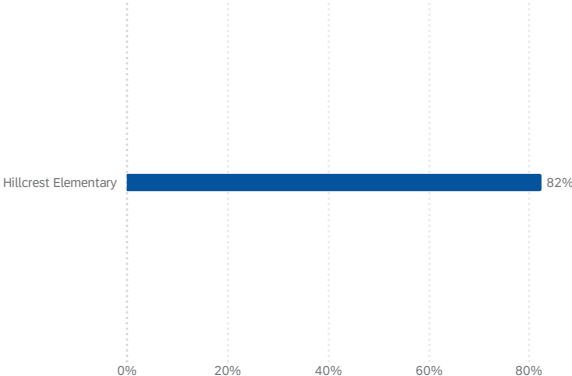
Family Involvement % Favorable - District



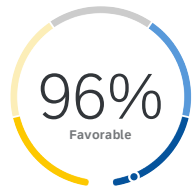
Family Involvement % Favorable - (Top 10 Schools)



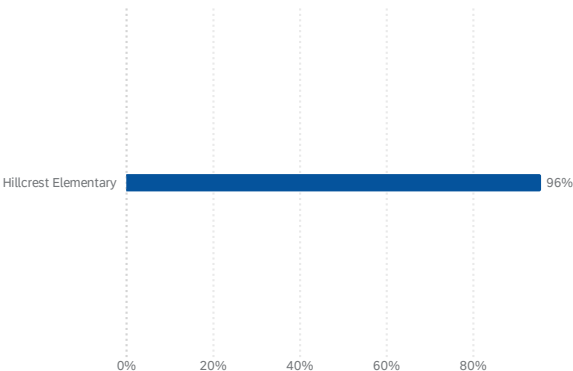
Family Involvement % Favorable - (Bottom 10 Schools)



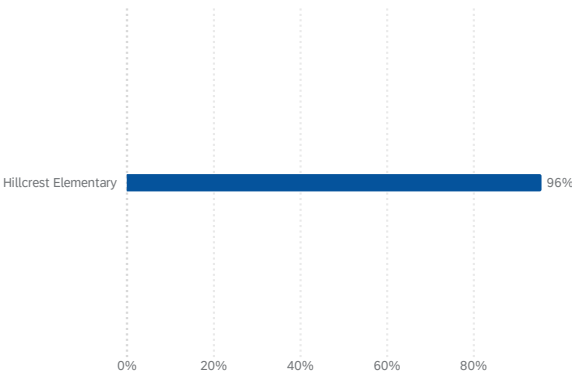
School Climate % Favorable - District



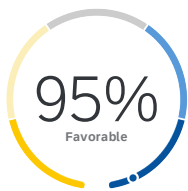
School Climate % Favorable - (Top 10 Schools)



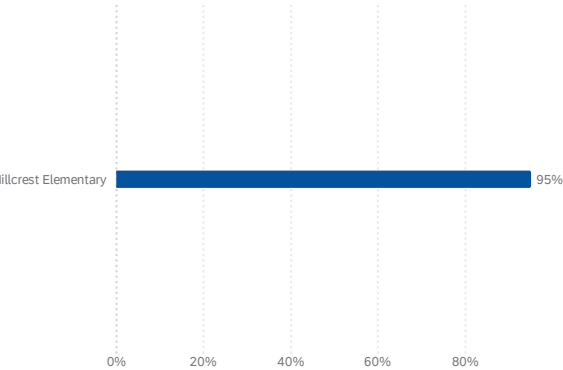
School Climate % Favorable - (Bottom 10 Schools)



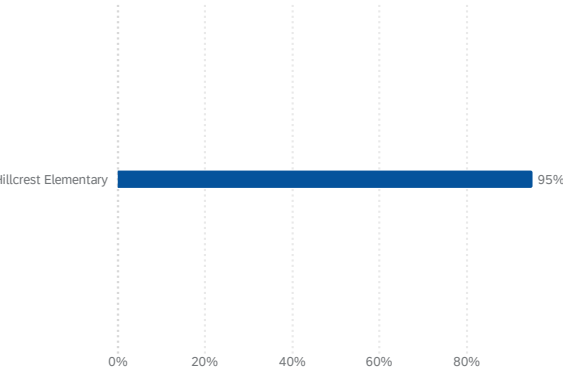
School Fit % Favorable - District



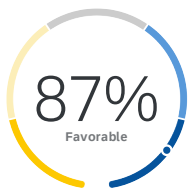
School Fit % Favorable - (Top 10 Schools)



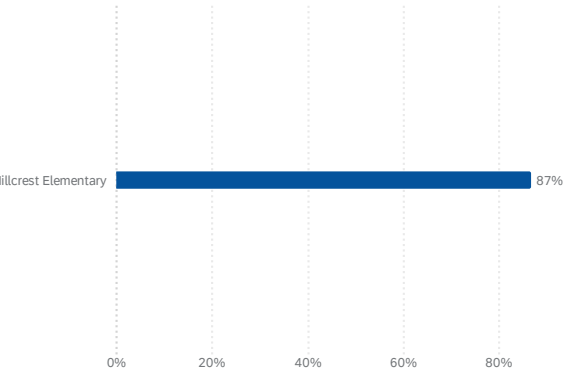
School Fit % Favorable - (Bottom 10 Schools)



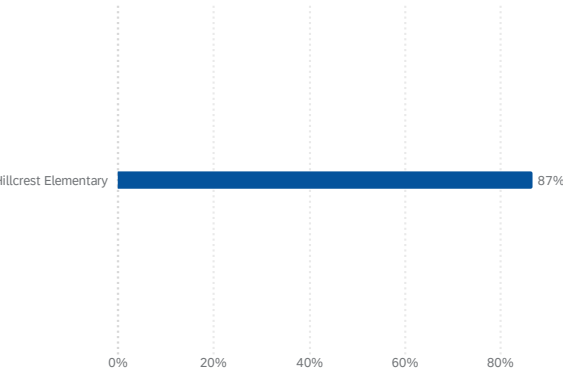
School Safety % Favorable - District



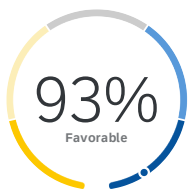
School Safety % Favorable - (Top 10 Schools)



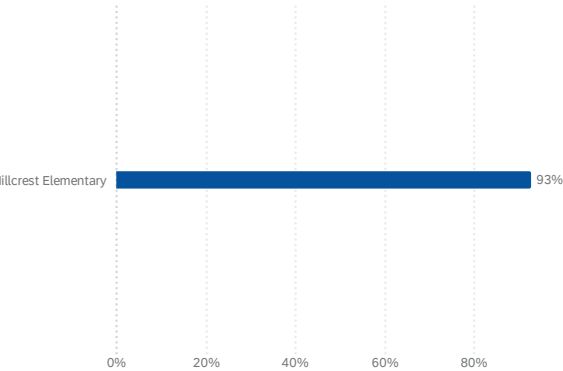
School Safety % Favorable - (Bottom 10 Schools)



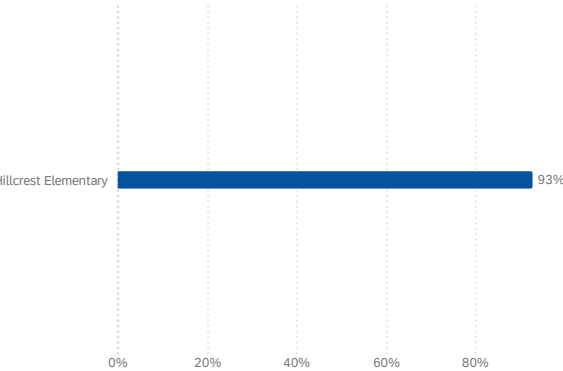
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)





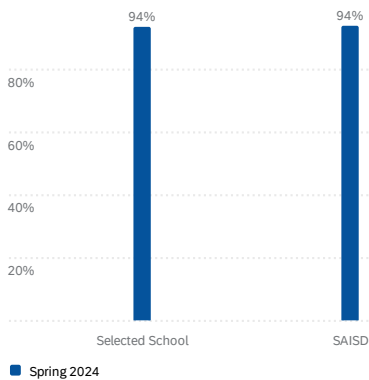
Family-School Relationships Survey

Family Engagement and Input

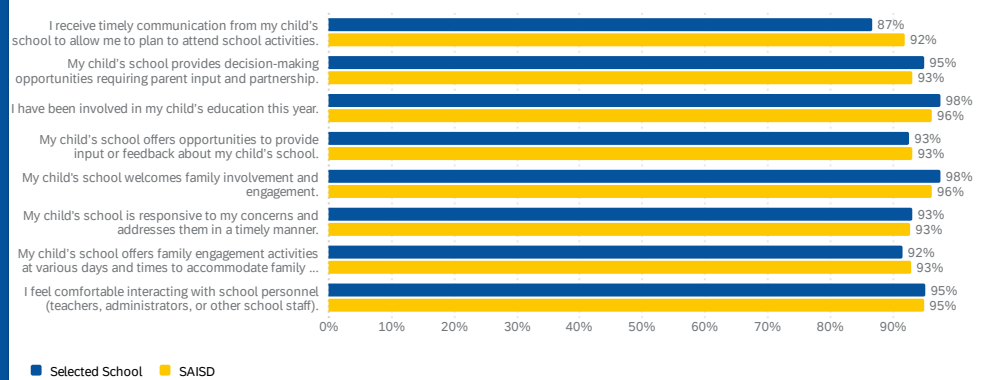
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

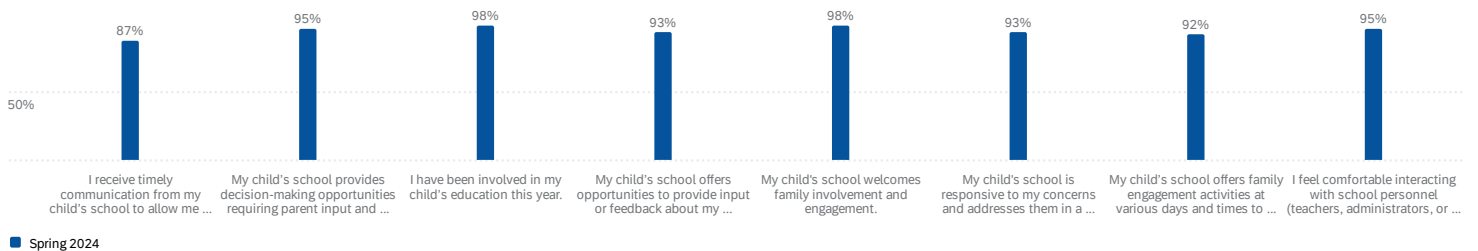
Family Engagement and Input



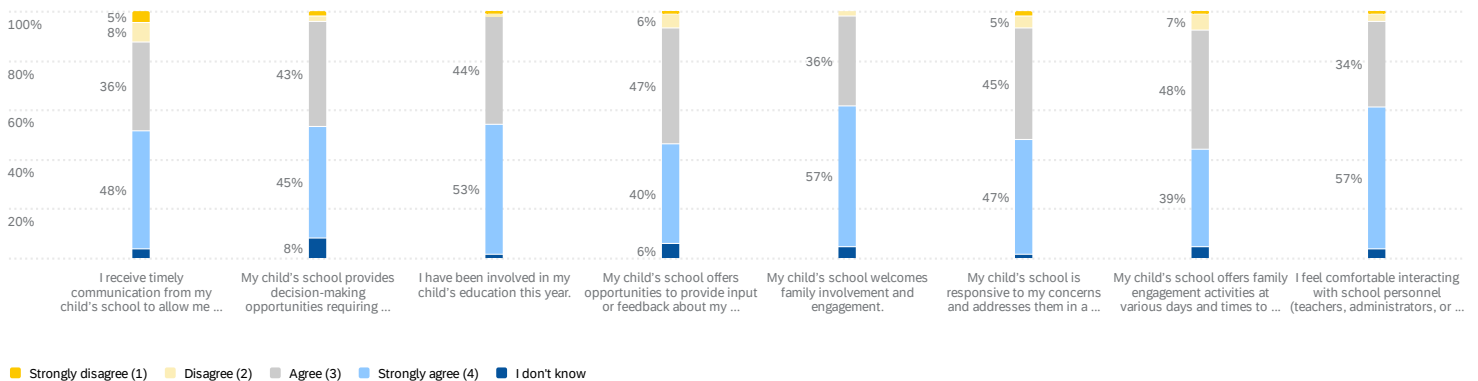
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





SAN ANTONIO
INDEPENDENT SCHOOL DISTRICT

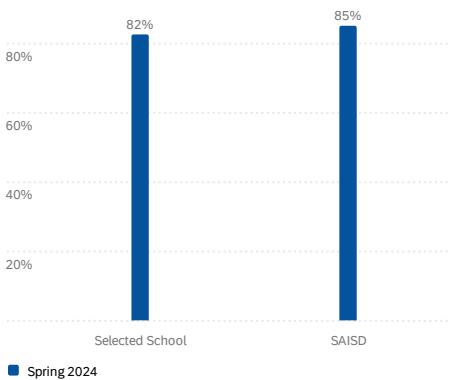
Family-School Relationships Survey

Family Involvement

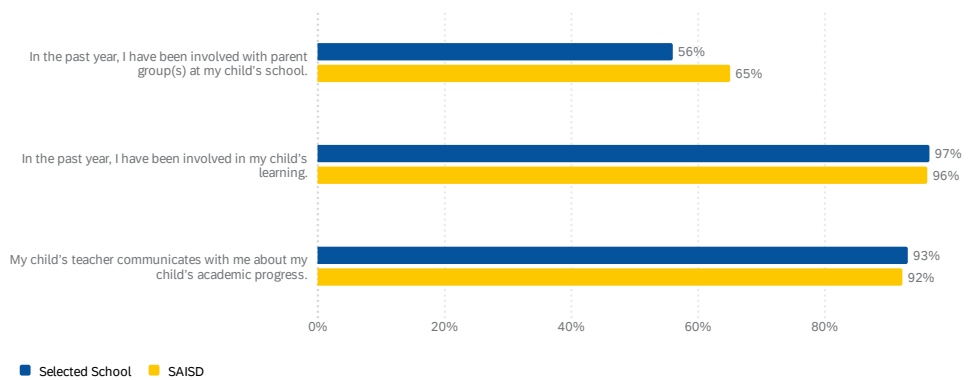
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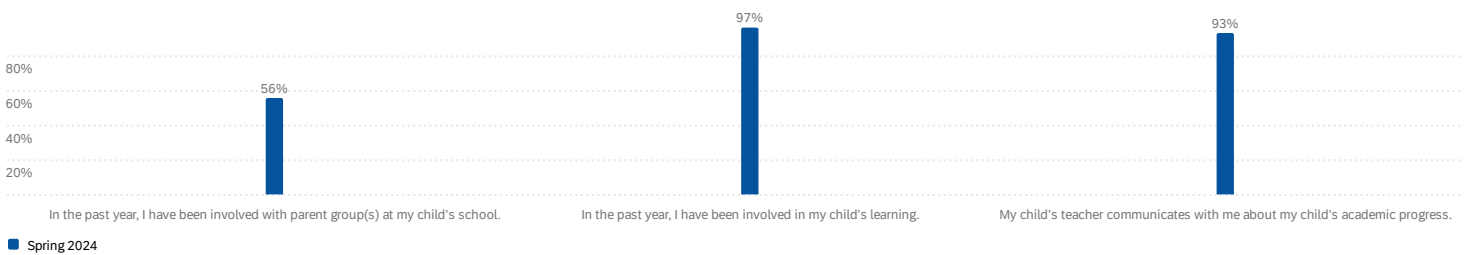
Family Involvement



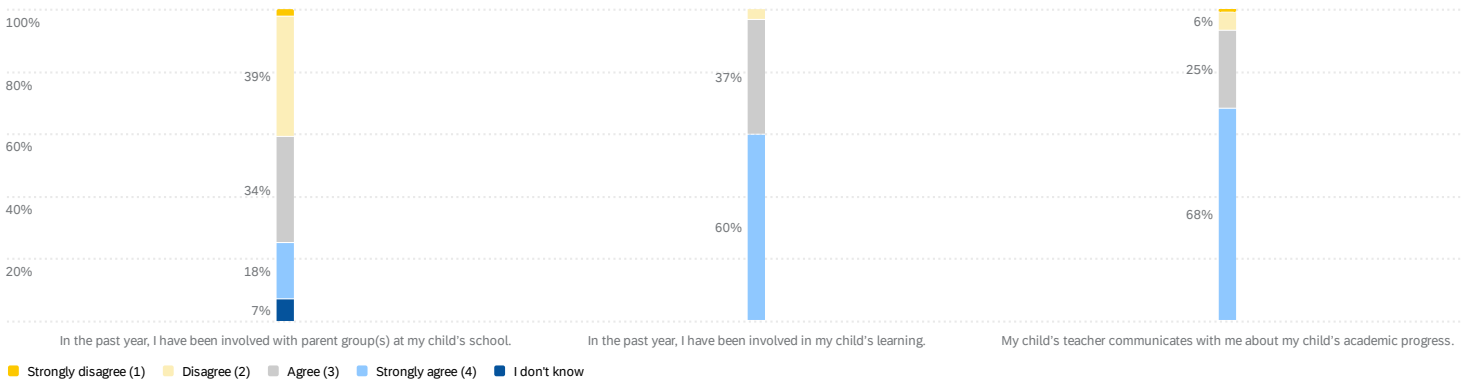
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





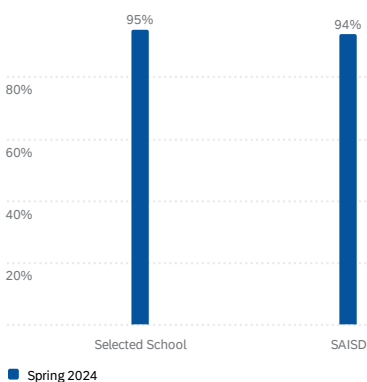
Family-School Relationships Survey

School Fit

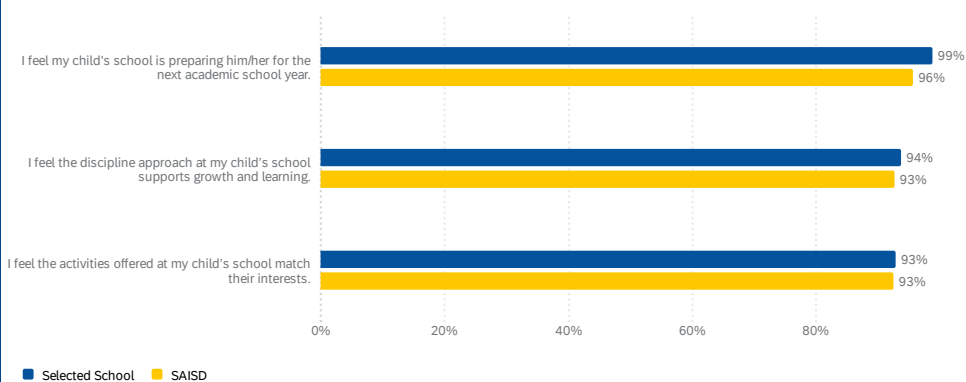
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

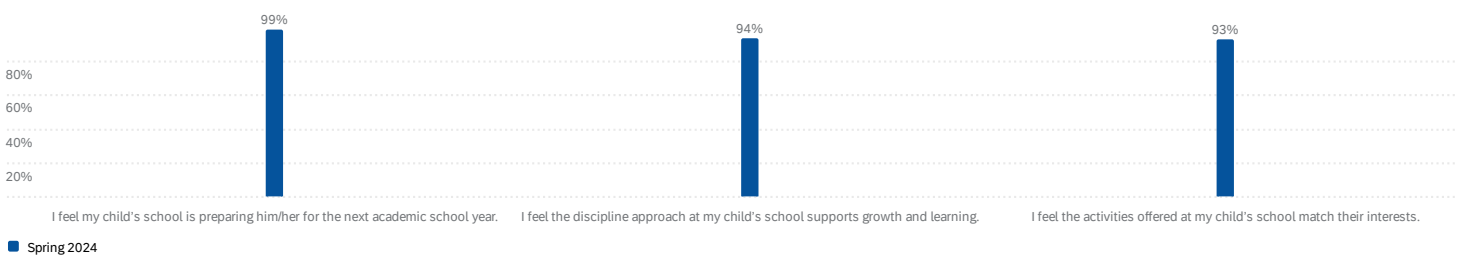
School Fit



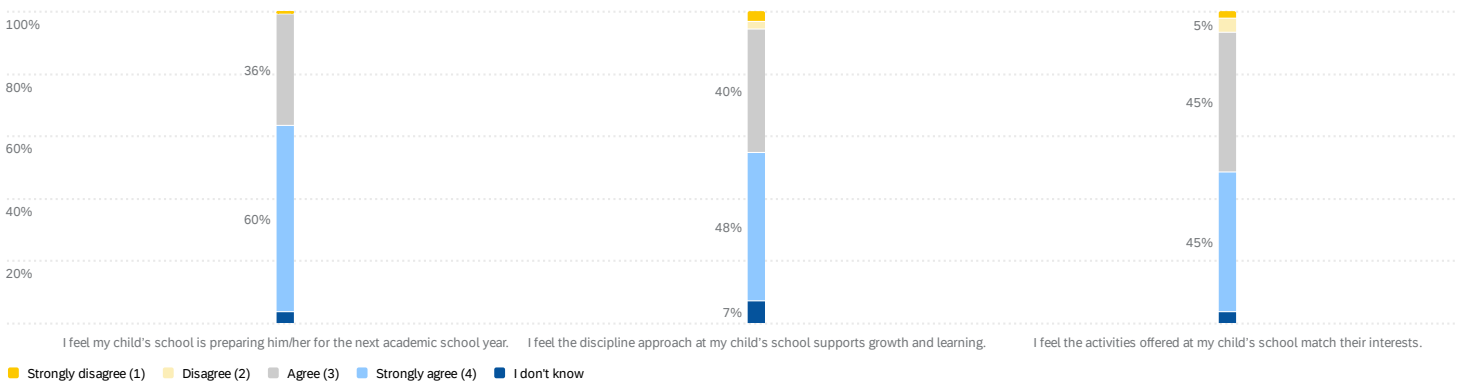
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





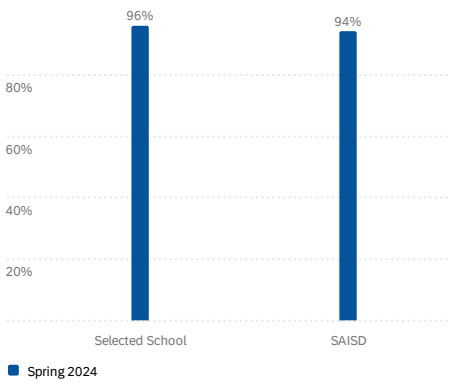
Family-School Relationships Survey

School Climate

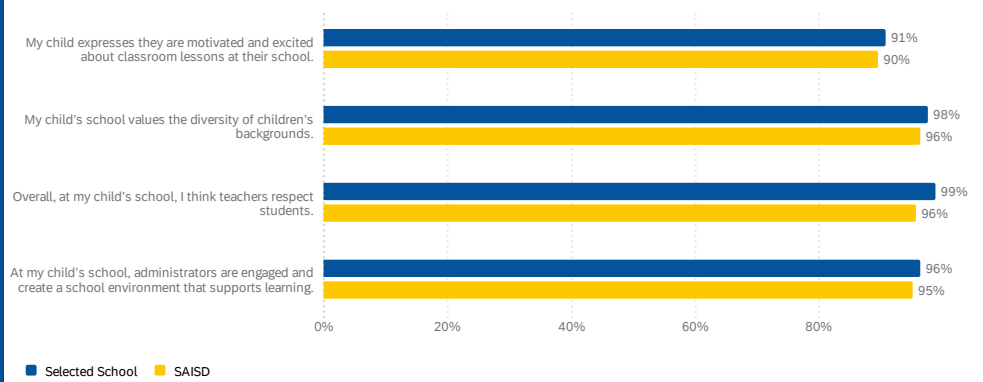
Perceptions of the overall social and learning climate of the school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Climate



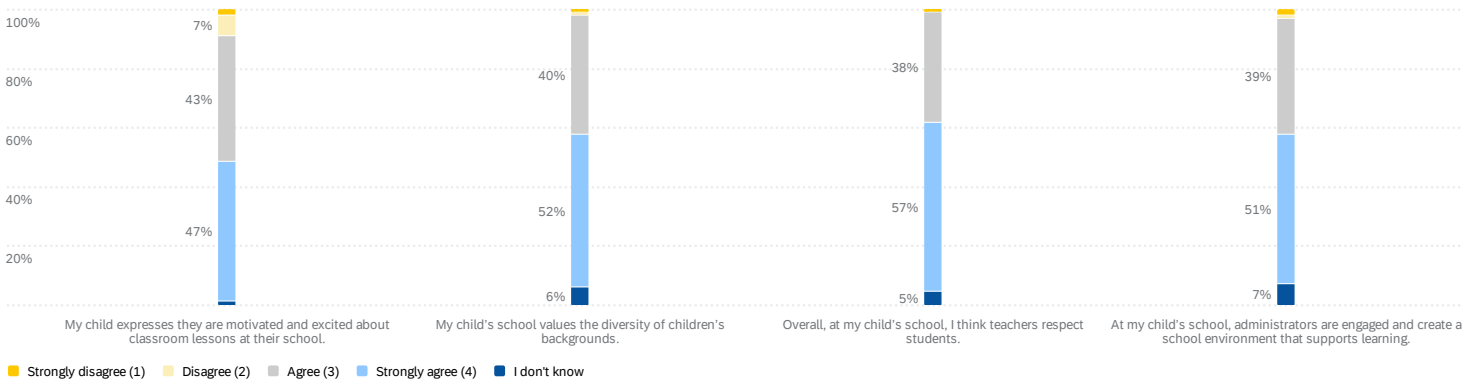
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





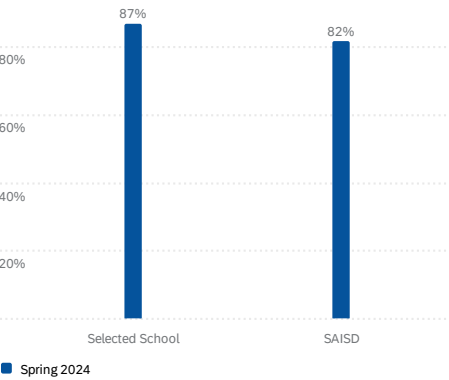
Family-School Relationships Survey

School Safety

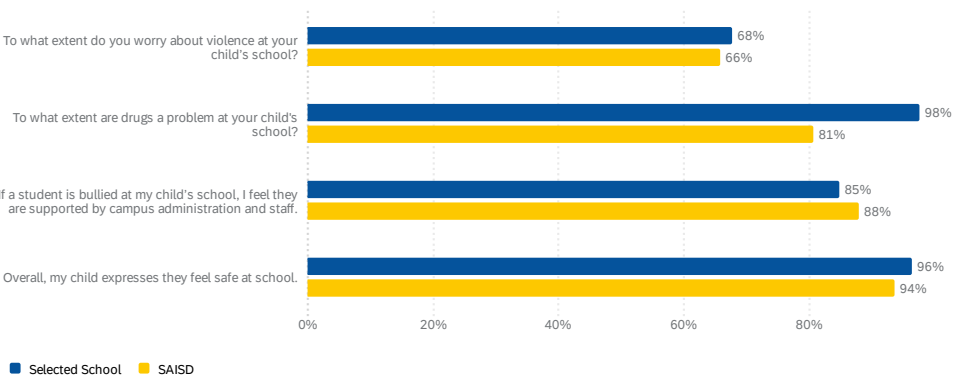
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



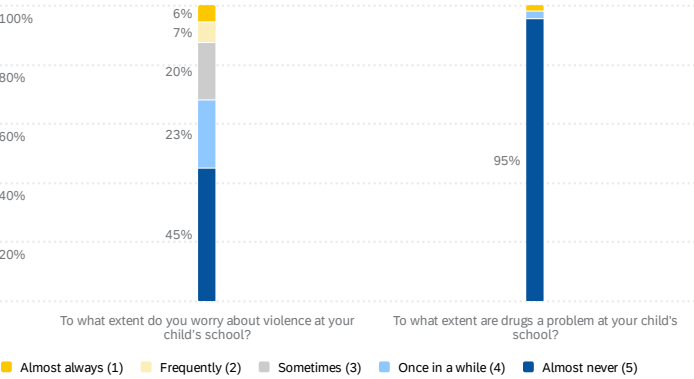
Percent Favorable by Question (Selected year)



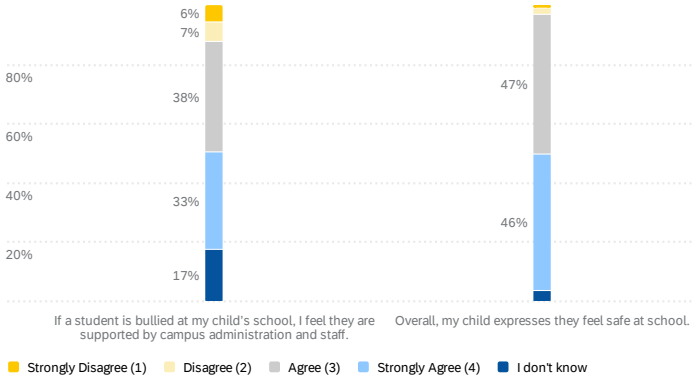
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)





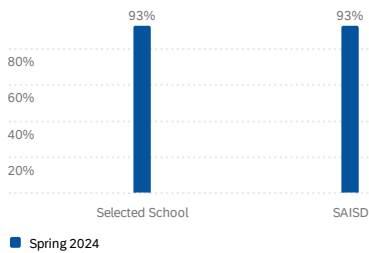
Family-School Relationships Survey

Family Efficacy

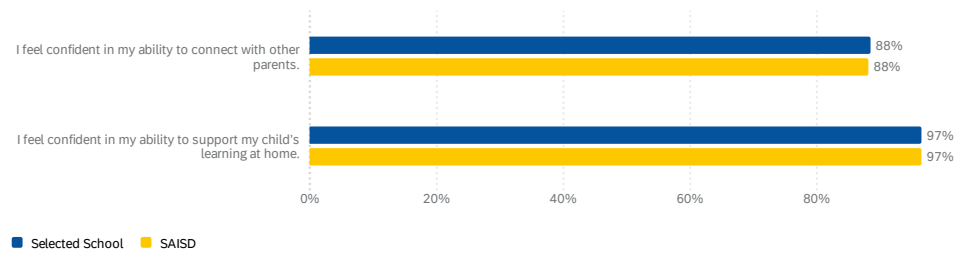
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

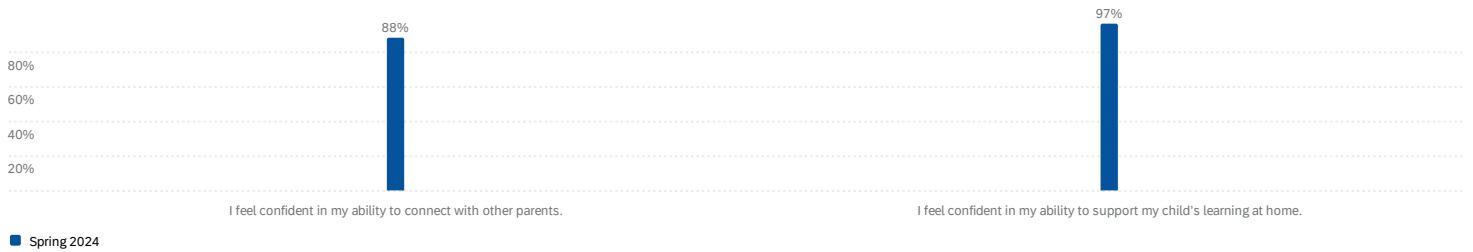
Family Efficacy



Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





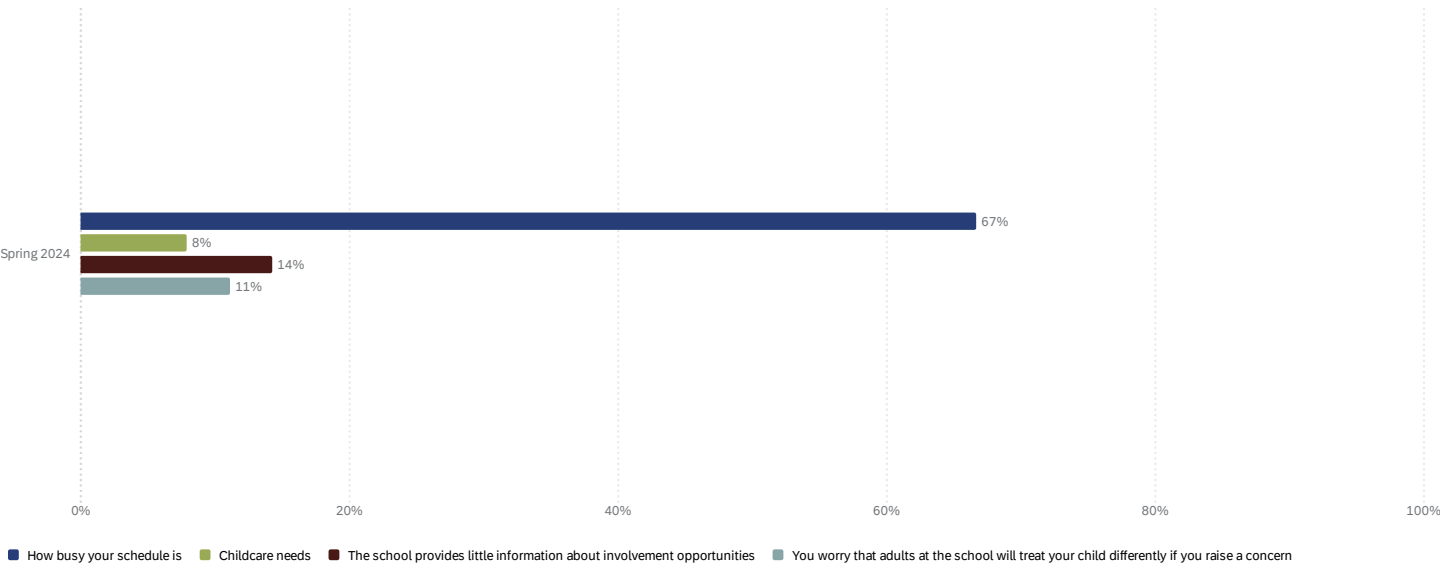
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child’s school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 73





Family-School Relationships Survey

Open Response Summary

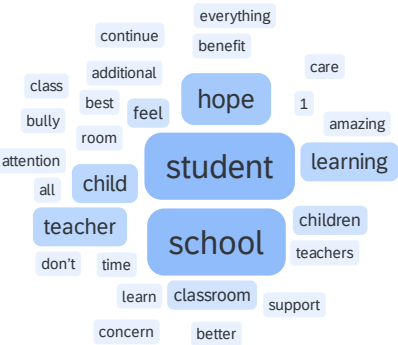
If your child's school was impacted by rightsizing, what do you hope to experience at your child's school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 28

Topics	Percent	Count
Consistency and Stability	18%	5
Individualized Student Support	14%	4
Staffing	11%	3
Safety	11%	3
Other - Happy with Current School	11%	3
Appropriate Class Size	11%	3
Improved Conditions for Teachers	7%	2
Resource Allocation	4%	1
Quality Academics	4%	1
Overall Positive Experience/Improvement	4%	1
New Opportunities	4%	1
Curriculum and Program Options	4%	1
Communication	4%	1

28





Family-School Relationships Survey

Open Response Details

If your child’s school was impacted by rightsizing,
what do you hope to experience at your child’s school in the upcoming school year?

All Responses 28

Response	Topics
I really disagree to adding more students to the classroom. It happened when I was in school and there is just more room for bullying and the student to teacher ratio is ridiculous. I do not feel like it is a good choice. Although my son's teacher is amazing this year and there is a good class size, I am really considering switching districts for the next year.	Appropriate Class Size
Hope there is room for my child to learn in the classroom with his teacher .	Appropriate Class Size
I do not expect, I am sure that there will be more students in the classrooms, which limits adequate attention to the children due to there being so many in a single classroom.	Appropriate Class Size
Better communication with the principal and vice principal. They post but NEVER responded back to comments/ questions. I've personally sent the principal a message to never get a reply. I work the mornings 6am-3 so it's hard to come in person to talk to her when needed.	Communication
I honestly hope my child's school is the best for her & her learning there is amazing , shes learned so much & I would hate for her school to become closure .	Consistency and Stability
I hope my daughter continues to receive the support in her classroom as she has been. My concern is with putting more students in a classroom to fill capacity, teachers will have less time per student as far as attention and support. My daughter has been very fortunate to have two wonderful teachers who have set the foundation for her learning and I want to ensure she continues to grow in her academics!	Consistency and Stability
To continue to receive the same amount of education	Consistency and Stability
Just for all the student to love school and to feel that learning can be fun. This school is perfect for my son at first I was concern but what parent isn't my son is in kindergarten and just want the best for him and to grow and this school showed me they cared so much as much as I do and I been seeing my son talk more and be happy with school not once since he started never said he don't want to go to school he loves his friends and teacher and most of all learning I want to thank you HILLCREST ELEMENTARY TEACHER FOR BEING THERE FOR MY SON ABE SANDOVAL. Hope to see y'all next year	Consistency and Stability
In hopes that it wouldn't affect my child's ability to learn and be prioritized with efforts to assist them. Also, concerned about the lack of awareness, protection of the school and students in it from any outside threats due to the rightsizing and adjustment. I'm not comfortable that student can open the classroom door because someone is knocking.	Consistency and Stability,Safety
Will he still be apart of the bilingual program. In addition, would he behave differently if more children were in the classroom and how his learning would be affected.	Curriculum and Program Options
I'd imagine that my students school will be receiving more students due to right sizing. I would hope that the teachers are more supported to be able to intake more classes. Providing support for students allow them to manage the students and not feel burnt out allowing for them to be able to properly educated my child.	Improved Conditions for Teachers
I feel that it would benefit the students and teachers by increasing salaries and having more opportunities for the child	Improved Conditions for Teachers
I hope that my child's school does not become overly crowded with students where it takes away from the time and assistance my child is able to get with 1 on 1 help.	Individualized Student Support
The attention as a student she may need, extra help if she asks for it. I hope she doesn't feel the pressure of other students.	Individualized Student Support
Just that my kid keeps getting the help she needs.	Individualized Student Support
More one on one learning as each student may require additional time to focus and understand a subject than other students. More tutoring availability	Individualized Student Support
Very challenging but maybe new opportunities	New Opportunities
Until today everything has been perfect	Other - Happy with Current School
Overall I believe the school and school staff do wonderful for what they have and with what staff they have. As far as computers and working with the students and they're family dynamic at home and school. So more than likely it's a touch and go since it's new to everyone.	Other - Happy with Current School
Until now not everything is fine, thank you to all the teachers	Other - Happy with Current School
I haven't had any problems with how the school is now. I believe there is always room for improvement.	Overall Positive Experience/Improvement
Better learning	Quality Academics

Response	Topics
My child's school is a receiving campus, so my hope is that this means more resources will be available to benefit students, especially students who need additional support.	Resource Allocation
I really wish they could place more security not just inside the buildings but outside the school perimeter, so that there is no danger, violence or worries for the true safety of our children. With all the school shootings that's been going around in the world it's scary to even imagine such tragedy. I wish parents could open a foundation for the schools here in Texas to donate to afford in each classroom an,(Emergency Safe-Room)! Which would be a bulletproof room inside the classroom that will have a (9-1-1 Rescue Alert- Button) that will immediately send out to a near by Police station that there's a HIGH RISK ENCOUNTER , EMERGENCY, DANGER or THREAT at the school and seek immediately Law Enforcement Rescue NOW and police will know which School and classroom the button was pushed from, to alert them where the emergency help came from and whatbsection of the building. To keep police team safe as well. And that SafeRoom would be impossible to break into where only staff and teachers will have key/code to activate and let all children and other teachers or staff at the moment of situation inside the room, secure/ lock themselves and push that (Emergency HELP) button to alert the police . That would be honestly the best thing ANY parent or school could invest on for the real and TRUE protection/safety of our children (our future leaders)! We're sending so much money out to the wars that occurring out of the country so I wouldn't understand why haven't anyone placed or said anything about improving the safety of the schools from those deadly threats! If I had the money there is no doubt about it that I would of started this foundation ages ago. Maybe it's time for someone to speak up and act on it. If people, parents, teachers, school board really and honestly cared about our children and their futures that's one major way to truly express how much the safety of each student and learning facilities TRULY mean to us/ each city, environment, community! Our children are gold, it's about time we started treating them like it and wish more individuals look into ideas like this. Thank you .	Safety
No one bullies that's the main part of going to school is to learn not to put a child/classmate down. Up lift them some kids don't go home to love.	Safety
That they have the necessary teachers and staff to serve all the children	Staffing
May our children always have their teachers	Staffing
if lack of teachers	Staffing