



Family-School Relationships Survey

Overview

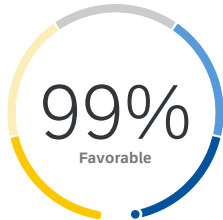
Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

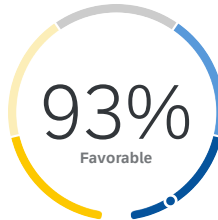
Total Responses Received

45

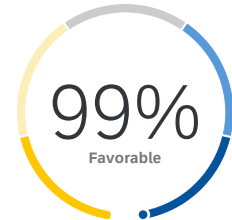
Family Engagement and Input



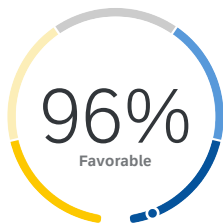
Family Involvement



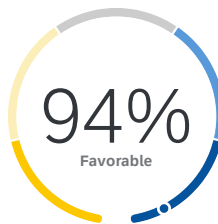
School Climate



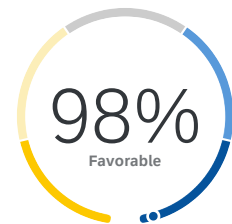
School Fit



School Safety



Family Efficacy





Family-School Relationships Survey

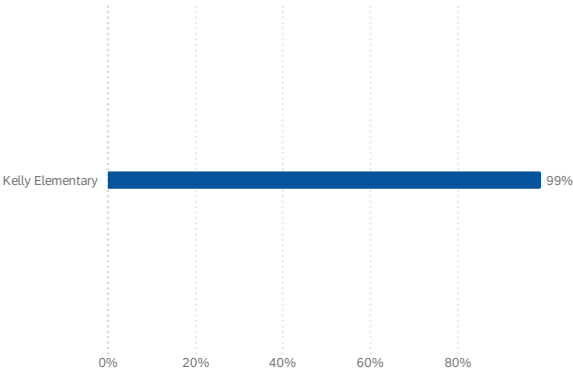
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

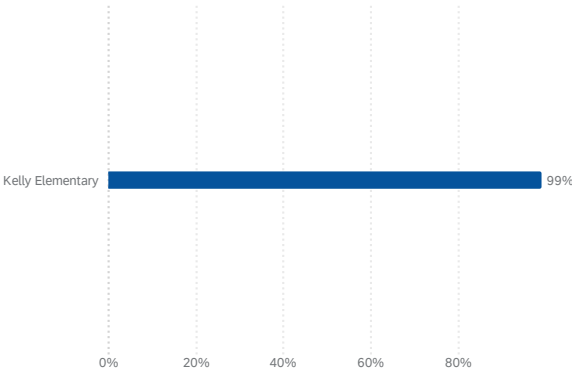
Family Engagement and Input % Favorable - District



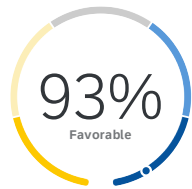
Family Engagement and Input % Favorable - (Top 10 Schools)



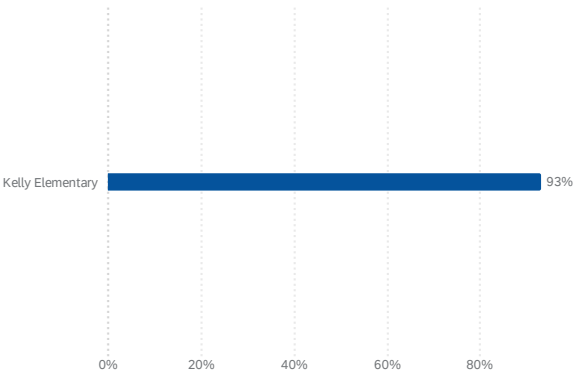
Family Engagement and Input % Favorable - (Bottom 10 Schools)



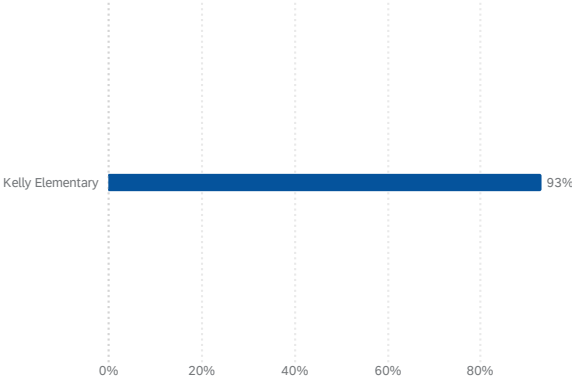
Family Involvement % Favorable - District



Family Involvement % Favorable - (Top 10 Schools)



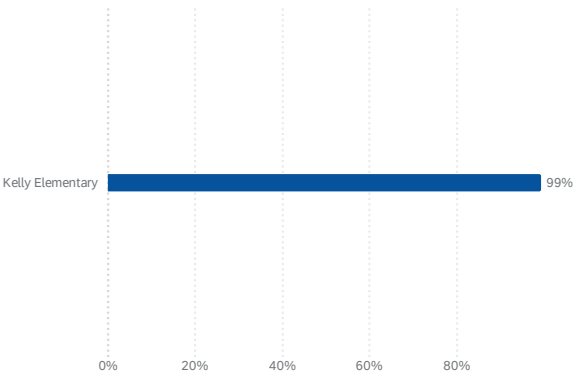
Family Involvement % Favorable - (Bottom 10 Schools)



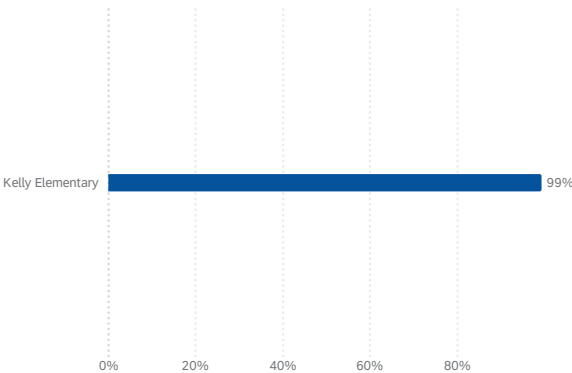
School Climate % Favorable - District



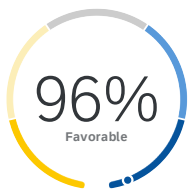
School Climate % Favorable - (Top 10 Schools)



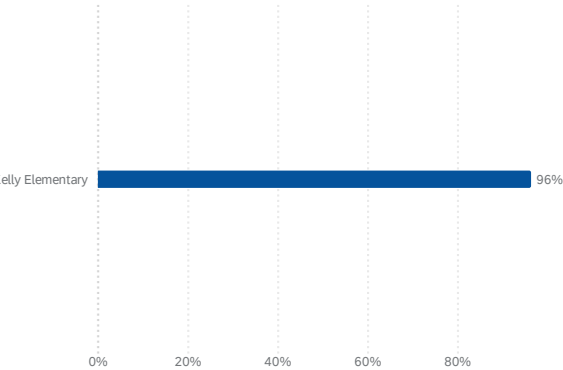
School Climate % Favorable - (Bottom 10 Schools)



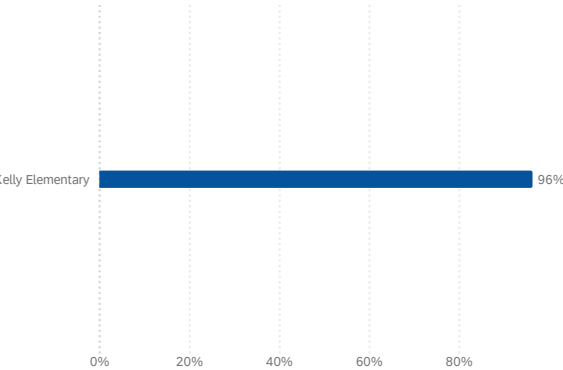
School Fit % Favorable - District



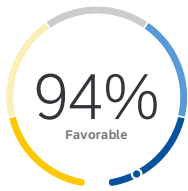
School Fit % Favorable - (Top 10 Schools)



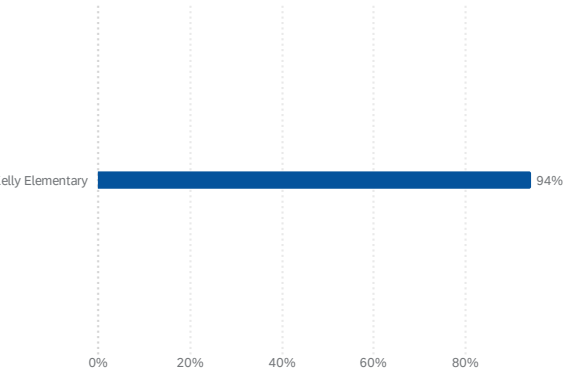
School Fit % Favorable - (Bottom 10 Schools)



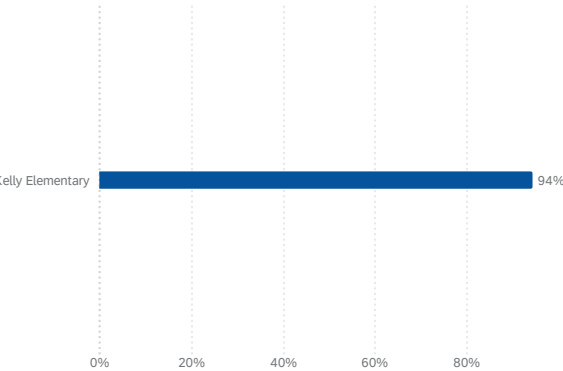
School Safety % Favorable - District



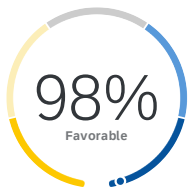
School Safety % Favorable - (Top 10 Schools)



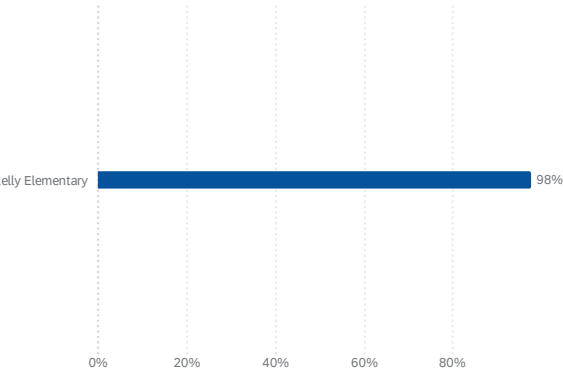
School Safety % Favorable - (Bottom 10 Schools)



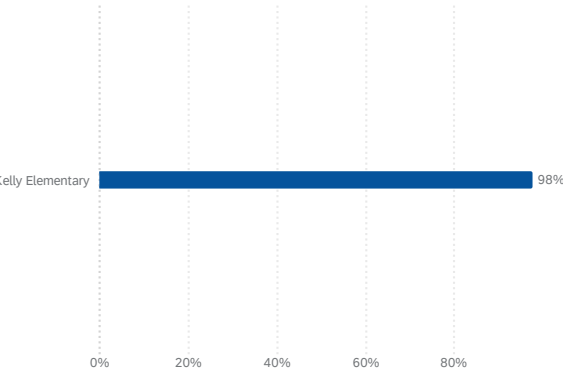
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)





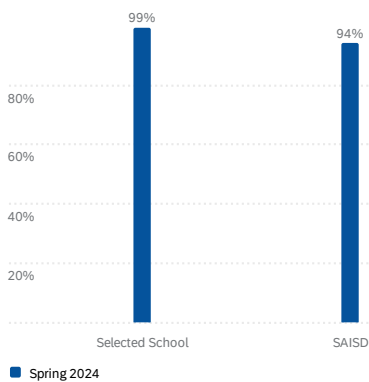
Family-School Relationships Survey

Family Engagement and Input

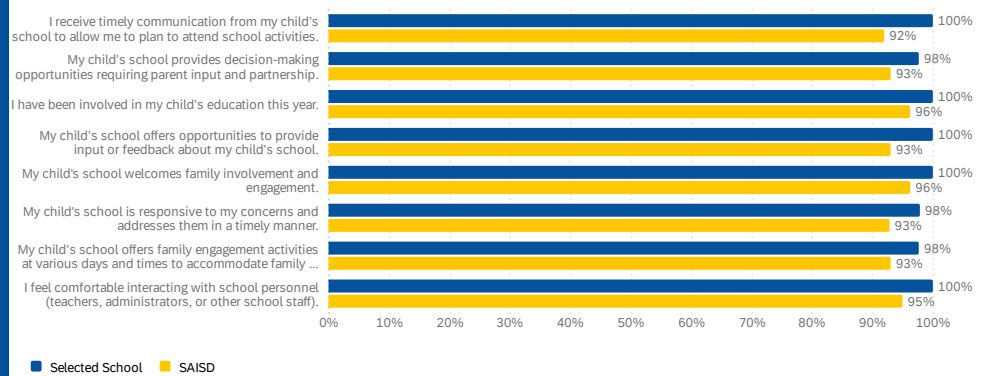
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

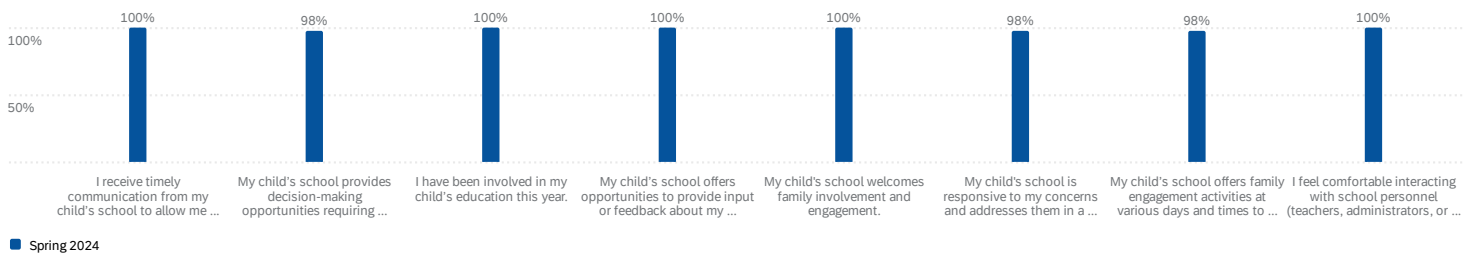
Family Engagement and Input



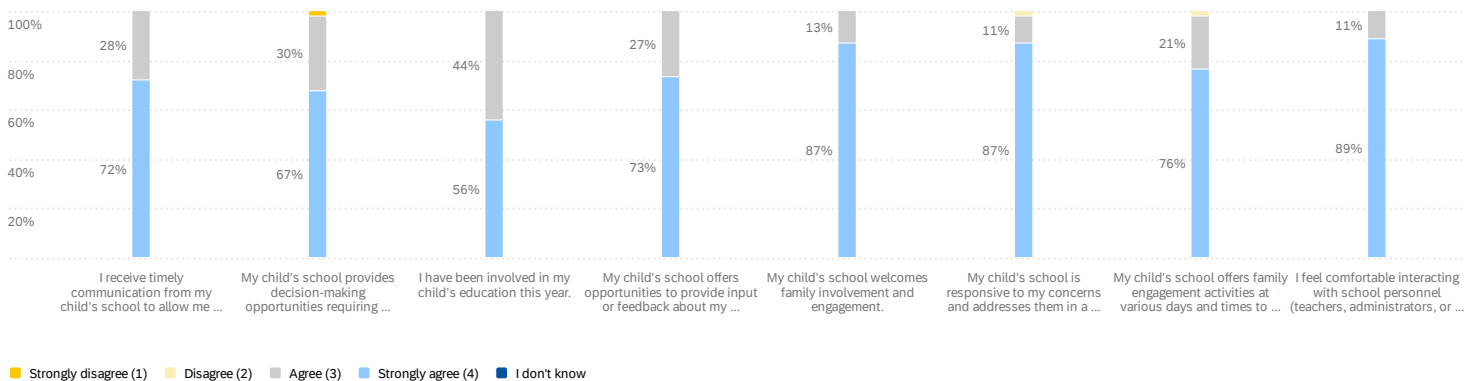
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





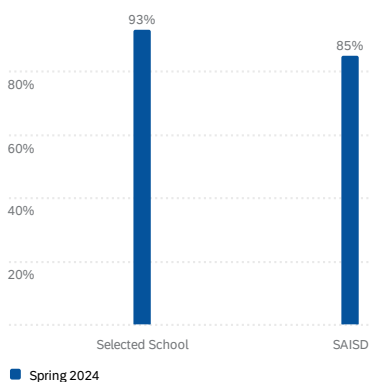
Family-School Relationships Survey

Family Involvement

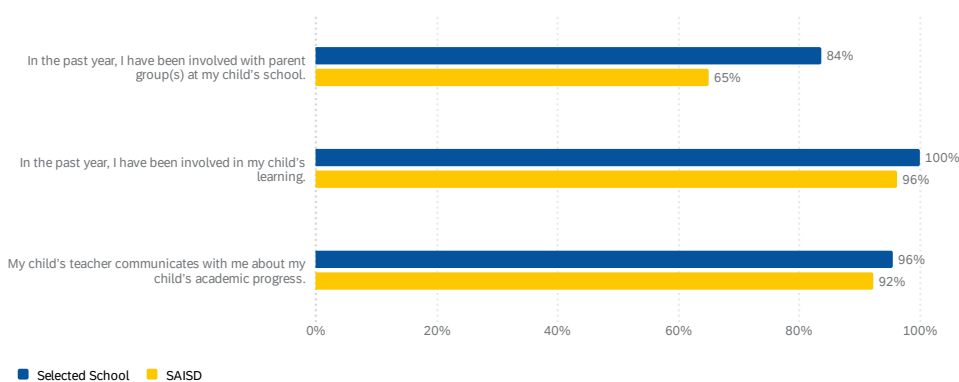
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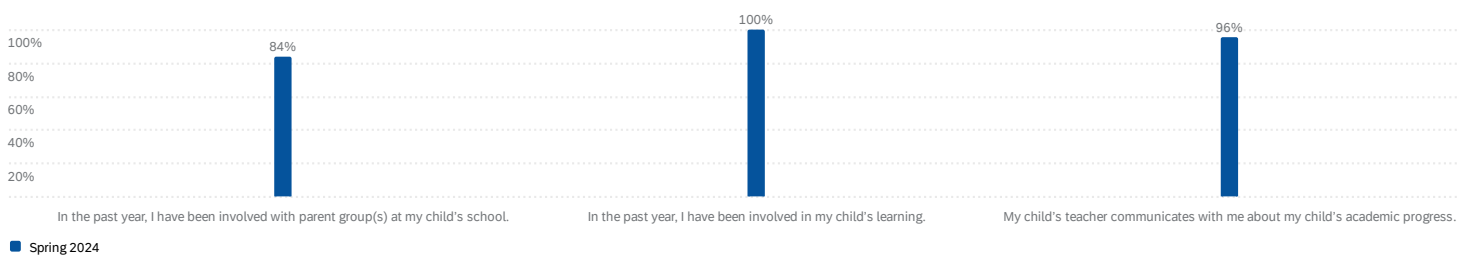
Family Involvement



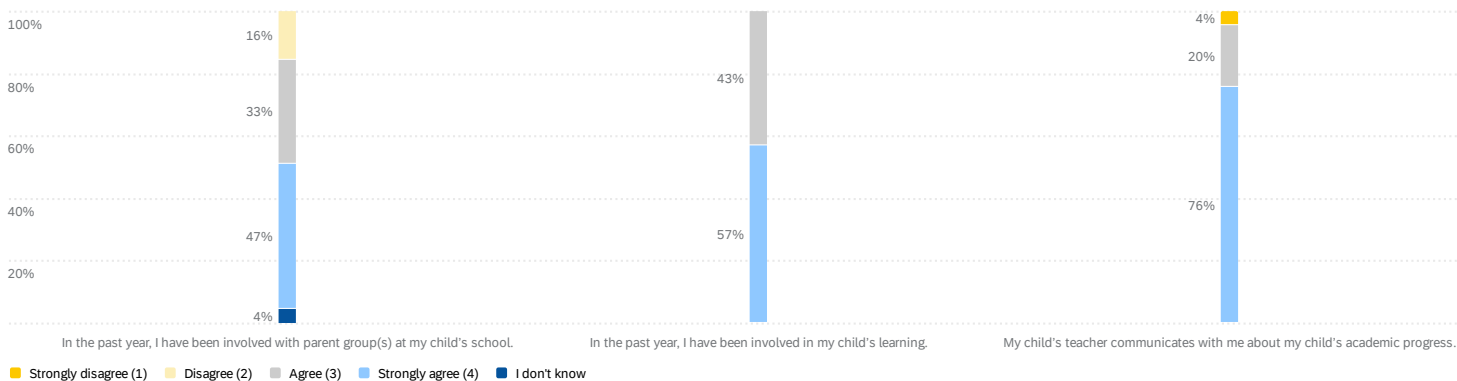
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





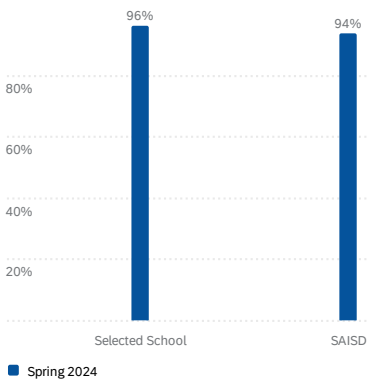
Family-School Relationships Survey

School Fit

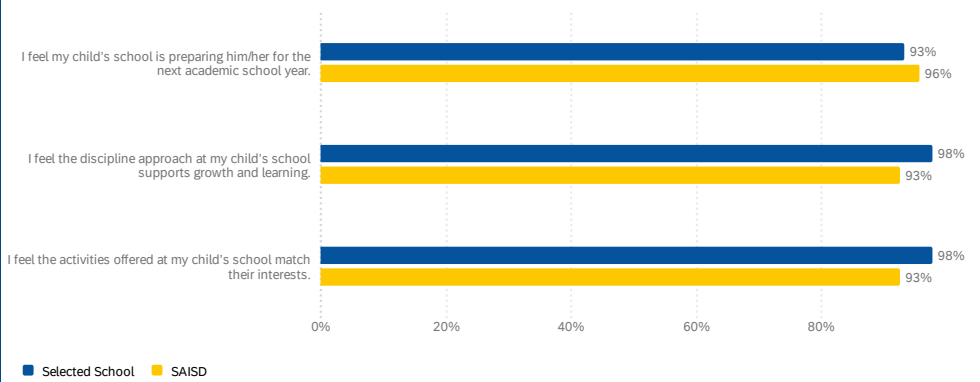
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

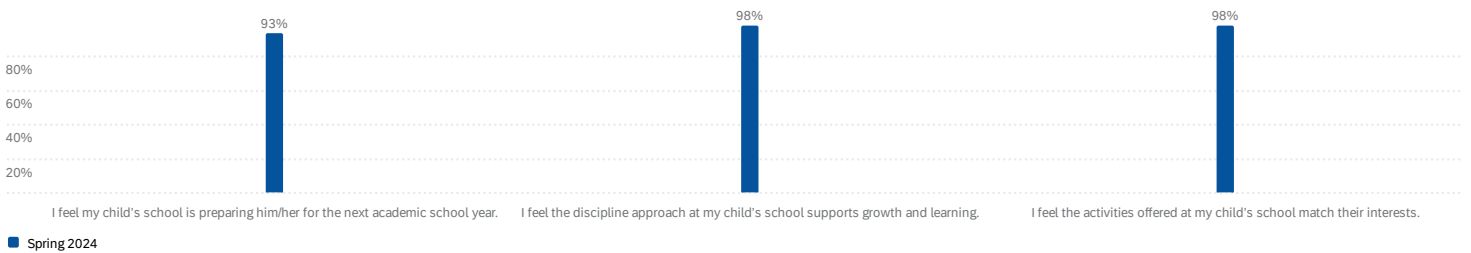
School Fit



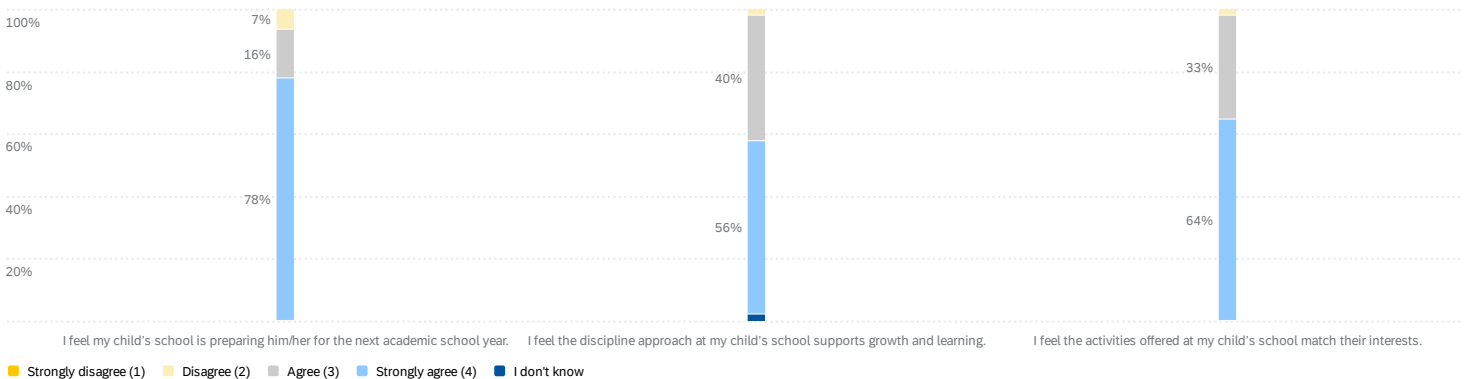
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





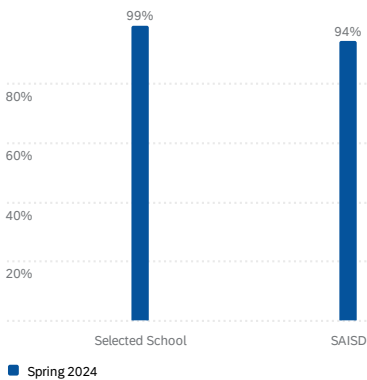
Family-School Relationships Survey

School Climate

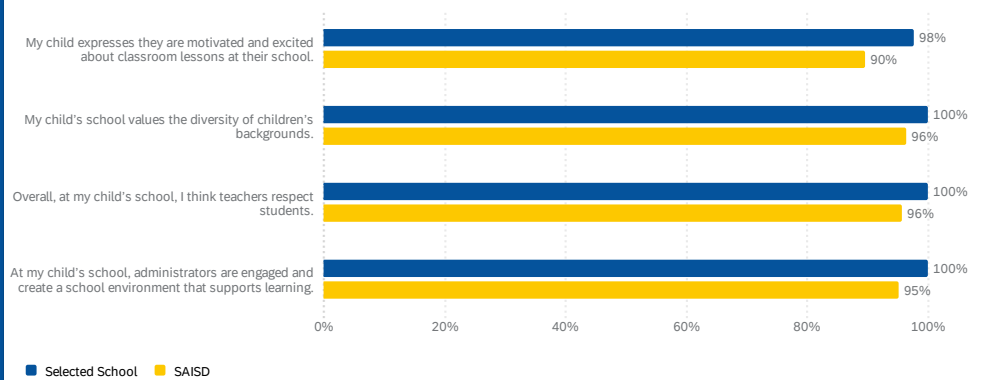
Perceptions of the overall social and learning climate of the school.

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School Climate



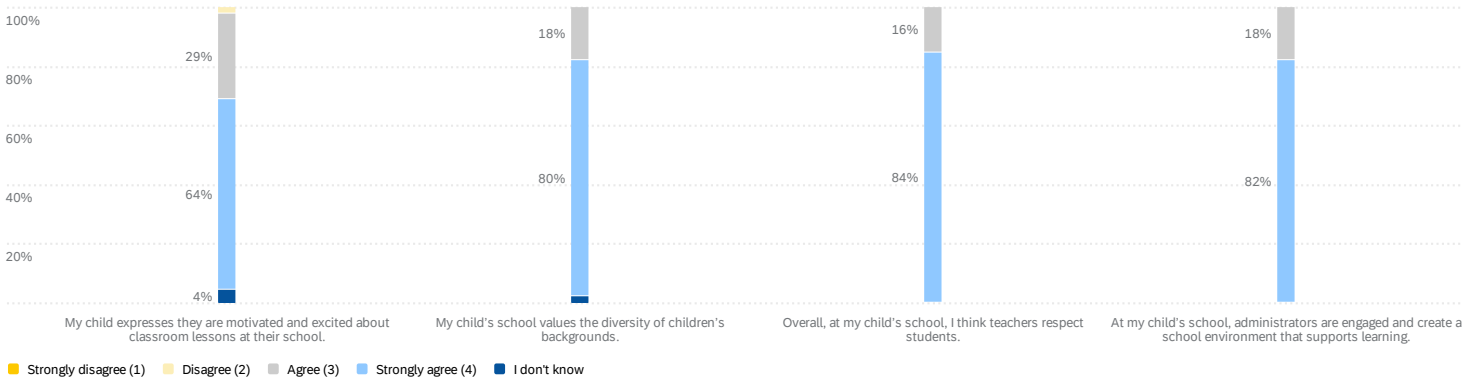
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





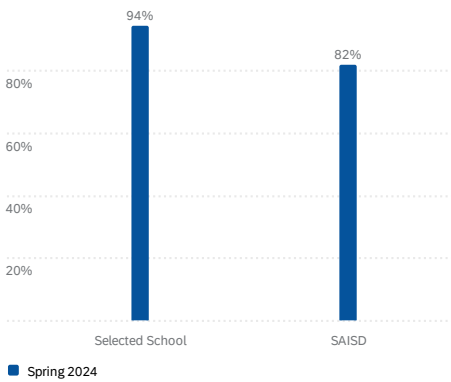
Family-School Relationships Survey

School Safety

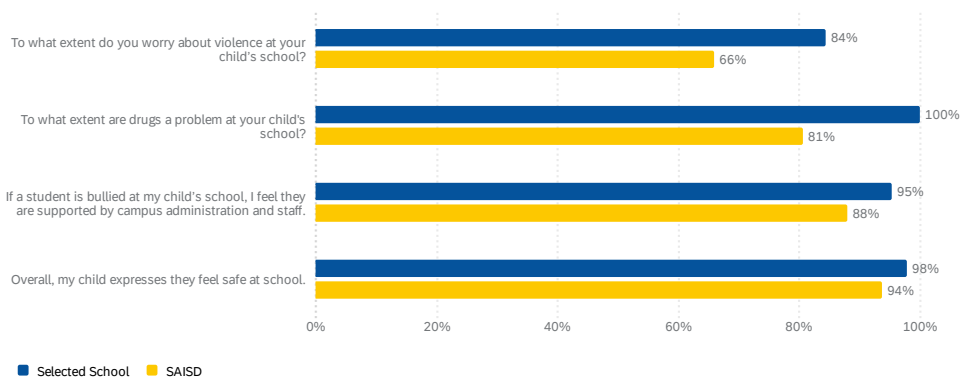
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



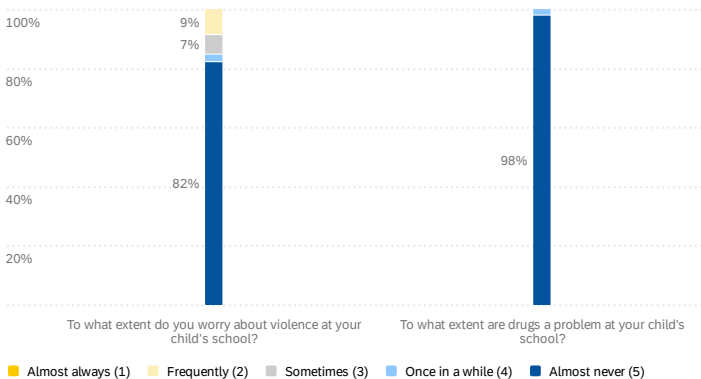
Percent Favorable by Question (Selected year)



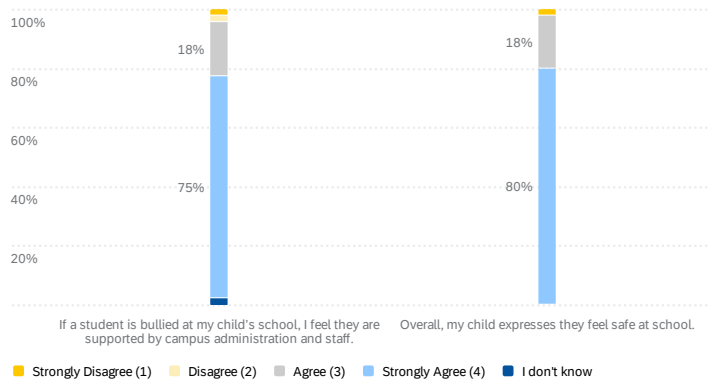
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)





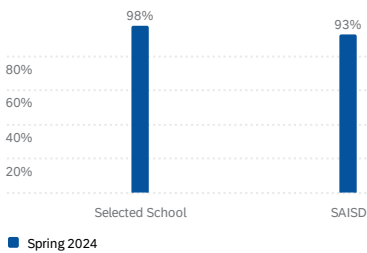
Family-School Relationships Survey

Family Efficacy

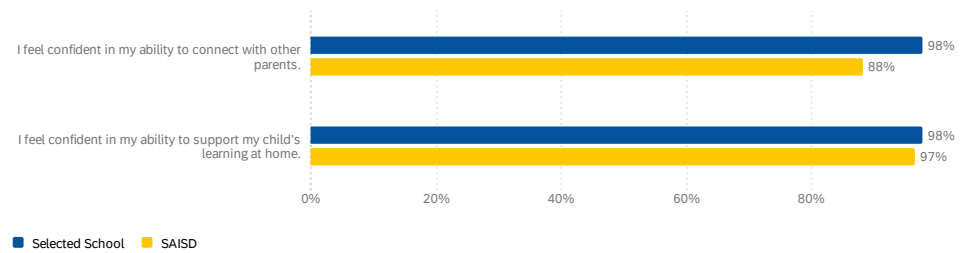
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

Family Efficacy



Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





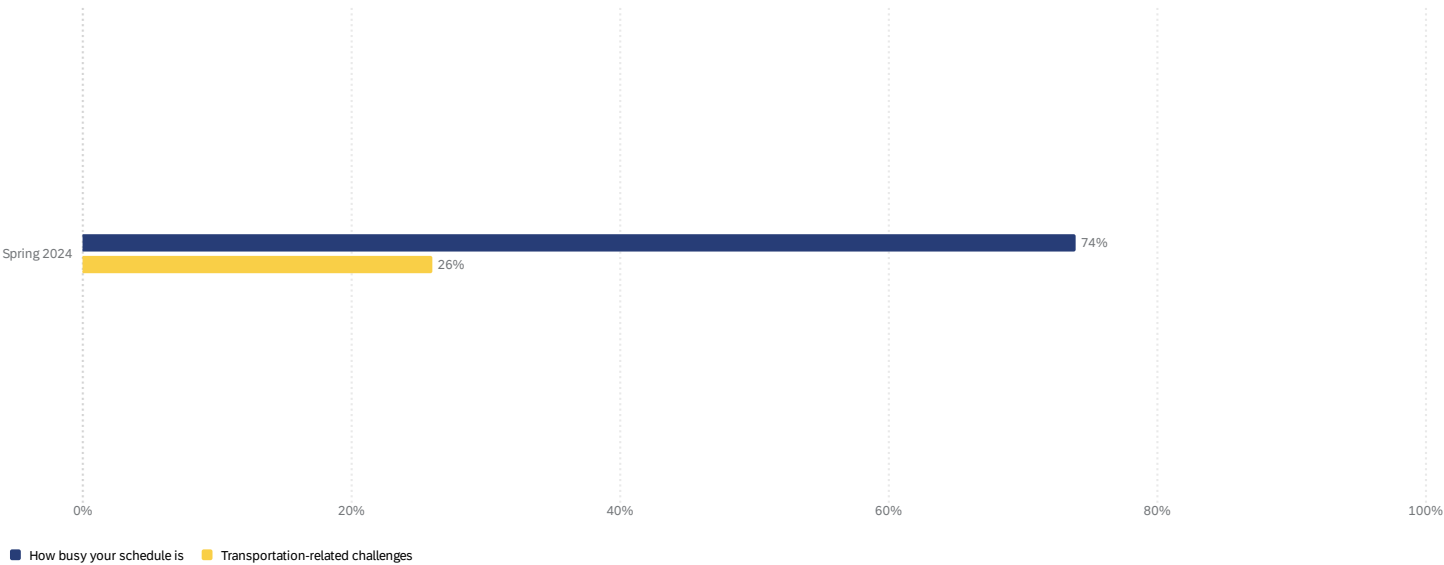
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 29





Family-School Relationships Survey

Open Response Summary

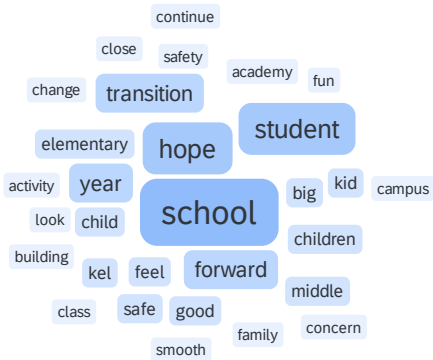
If your child’s school was impacted by rightsizing,
what do you hope to experience at your child’s school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 31

Topics	Percent	Count
Consistency and Stability	26%	8
Overall Positive Experience/Improvement	23%	7
Safety	16%	5
Enrichment Activities	13%	4
Welcoming, Supportive Environment	6%	2
Other - General	6%	2
Miscellaneous	6%	2
Transportation	3%	1
Individualized Student Support	3%	1
Improved Facilities	3%	1
Communication	3%	1
Appropriate Class Size	3%	1

31





Family-School Relationships Survey

Open Response Details

If your child’s school was impacted by rightsizing,
what do you hope to experience at your child’s school in the upcoming school year?

All Responses 31

Response	Topics
I was upset when I found out Kelly Elementary was closing due to rightsizing so in the upcoming school year he will be transferring, I just feel like the merging of these two school will create too big of class sizes for him to get the proper education	Appropriate Class Size
I have a lot to say about this. First I don't believe that the correct data was obtained to confirm the right sizing. It takes several months to collect and the district only took 3 months. Also the proper safety measures have not been put in place to separate elementary from middle school students. The safety of the building itself has not been properly looked at. There has been no parent discussion as to what we have to look forward to. There has been no transparency. I feel like my child is not prepared for what to expect in a middle school setting. It seems like every other day there are violent issues that arise on that campus and I don't want my child exposed to that amongst other things. I'm actually very concerned. I hope that we have some answers before the school year ends.	Communication,Safety
Easy transitioning	Consistency and Stability
I hope for a smooth transition and a great school year.	Consistency and Stability
I ope to have the same standards, learning environmental and activities than we currently have at Kelly to transition over to the new academy.	Consistency and Stability
A smooth transition	Consistency and Stability
That the transition is good for the students.	Consistency and Stability
I hope and know they will continue to love school.	Consistency and Stability
A good transition	Consistency and Stability
A smooth transition	Consistency and Stability
I hope they separate the elementary kids from the middle school kids to the most extent possible. I hope construction is complete quickly so headstart-2nd grade could be in the same building versus separate buildings. And I hope while 3rd-5th is at Lowell next year, that my son will still get to do fun activities and fun days like he does here at Kelly. I also want to know what the after school program is going to look like next year.	Enrichment Activities,Improved Facilities
More field trips and family events	Enrichment Activities
I hope they continue to allow our children to do elementary aged activities. I don't want my child to lose out on that part of his innocence getting put into a middle school. Safety is a big concern. Please provide officers at the Academys as well.	Enrichment Activities,Safety
that the younger students are still able to do fun stuff	Enrichment Activities
The school needs to provide some kind of home pick up & drop off for school and tutorials . Process of testing a child takes a long time. My child doesn't feel motivated in class. She cries in class because she finds it difficult to due the lessons. She needs help. I feel her knowledge is behind.	Individualized Student Support,Transportation
Making sure that the concerns of the students and parents are addressed.	Miscellaneous
A good and safe school and I hope my daughter won't be afraid of attending a bigger school with alot of older kids....and I really hope my granddaughter will experience to help her grow more around brighter kids that she can look up to	Miscellaneous
Looking forward to having all of my students at one campus.	Other - General
sad that Kelly is closing but glad they are staying in the neighborhood	Other - General
Good	Overall Positive Experience/Improvement
looking forward to a new school year.	Overall Positive Experience/Improvement
looking forward to the change	Overall Positive Experience/Improvement
that my children like their new surroundings	Overall Positive Experience/Improvement
Looking forward to another year	Overall Positive Experience/Improvement

Response	Topics
I hope it is a good year.	Overall Positive Experience/Improvement
Looking forward to the change.	Overall Positive Experience/Improvement
i hope that our kids that have to merge with middle schoolers will be safe from the middle schoolers because some of them can be mean. i worry because a student who bullied my kids goes to the school that they are merging with and i dont want him to start messing with them again. so i am considering moving them to another school after all. my children has expressed that they wanted to relocate after all.	Safety
More security. I'm not sure if I feel safe sending my child to Lowell Academy.	Safety
my younger students will remain safe from the older students	Safety
I hope that I can still feel as invited and welcomed when there are more families and children in the school. I hope that I still feel as confident in the safety of my child when they are in the same school as the big kids.	Welcoming, Supportive Environment
Teachers and Staff making it comfortable for the students and family.	Welcoming, Supportive Environment