



Family-School Relationships Survey

Overview

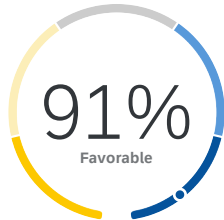
Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

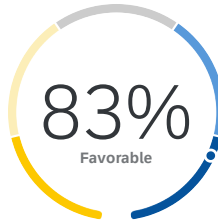
Total Responses Received

99

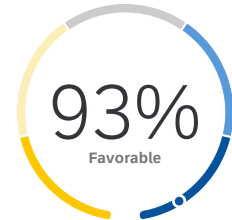
Family Engagement and Input



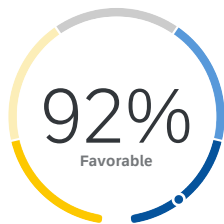
Family Involvement



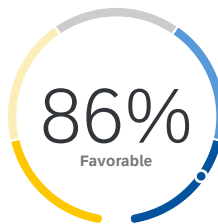
School Climate



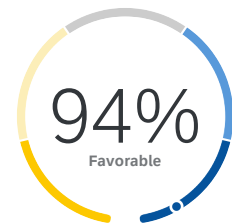
School Fit



School Safety



Family Efficacy



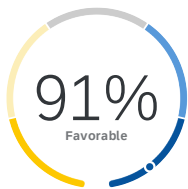


Family-School Relationships Survey

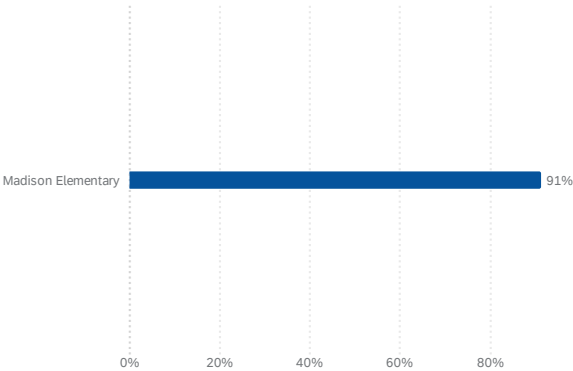
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

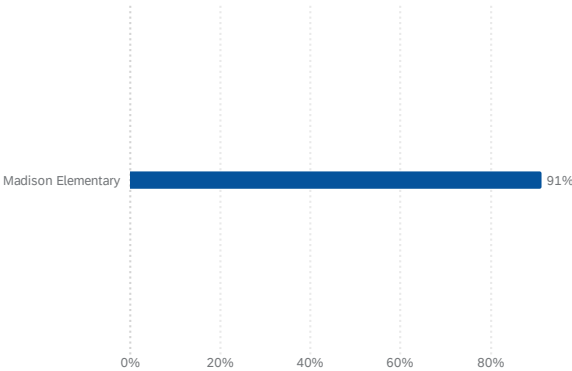
Family Engagement and Input % Favorable - District



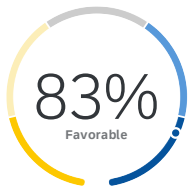
Family Engagement and Input % Favorable - (Top 10 Schools)



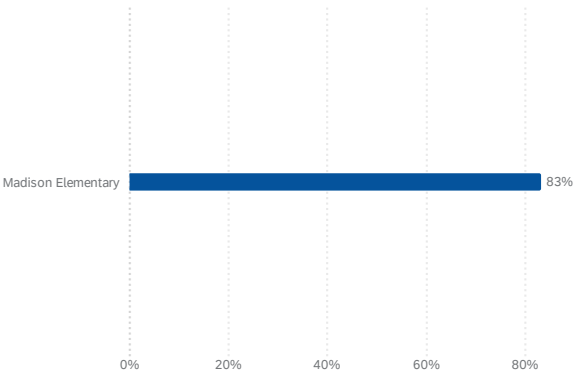
Family Engagement and Input % Favorable - (Bottom 10 Schools)



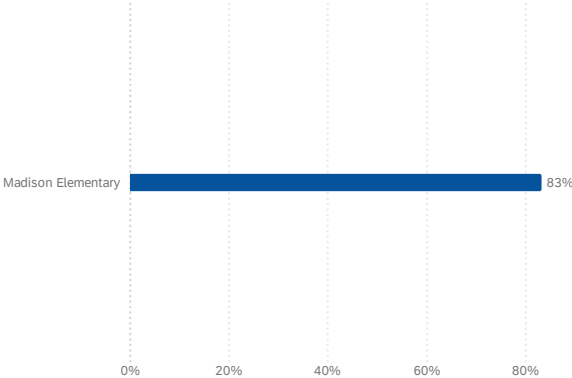
Family Involvement % Favorable - District



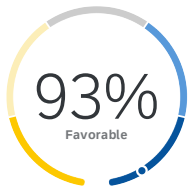
Family Involvement % Favorable - (Top 10 Schools)



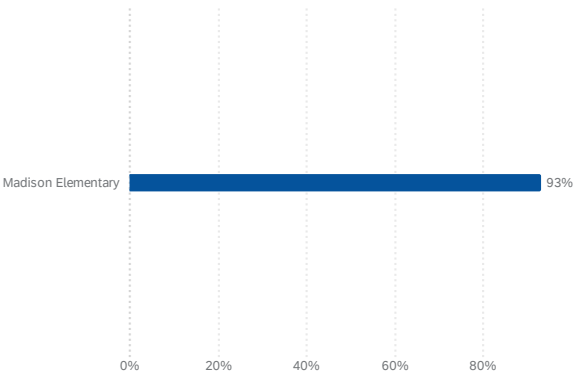
Family Involvement % Favorable - (Bottom 10 Schools)



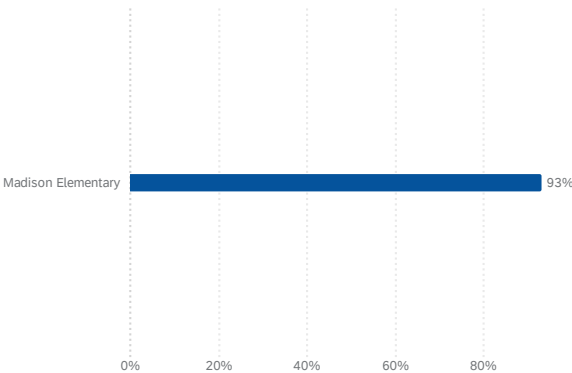
School Climate % Favorable - District



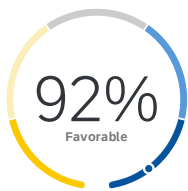
School Climate % Favorable - (Top 10 Schools)



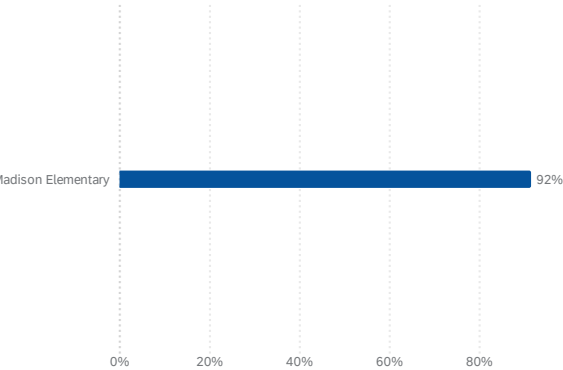
School Climate % Favorable - (Bottom 10 Schools)



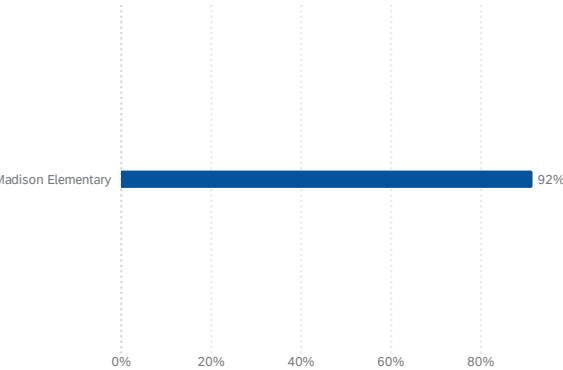
School Fit % Favorable - District



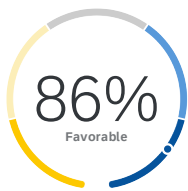
School Fit % Favorable - (Top 10 Schools)



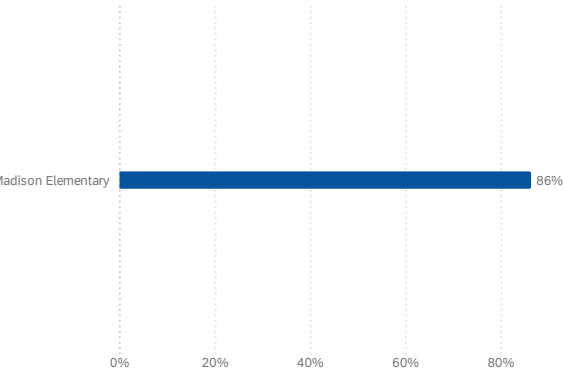
School Fit % Favorable - (Bottom 10 Schools)



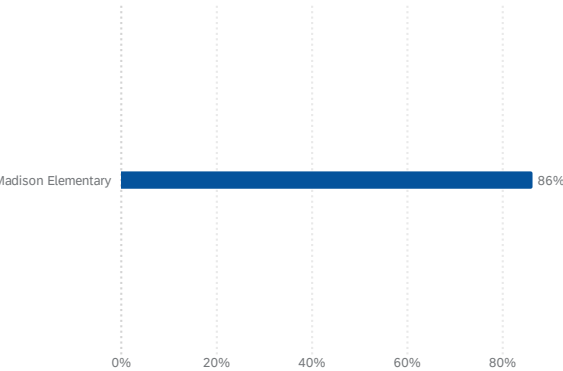
School Safety % Favorable - District



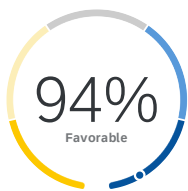
School Safety % Favorable - (Top 10 Schools)



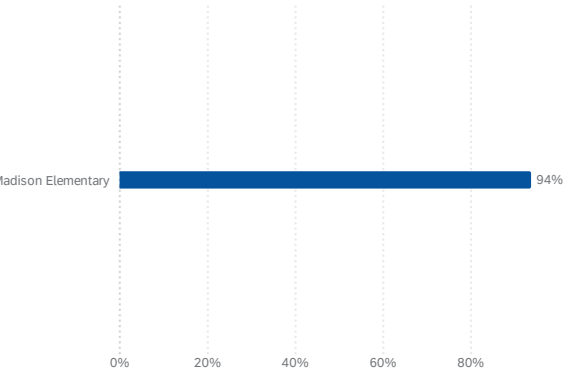
School Safety % Favorable - (Bottom 10 Schools)



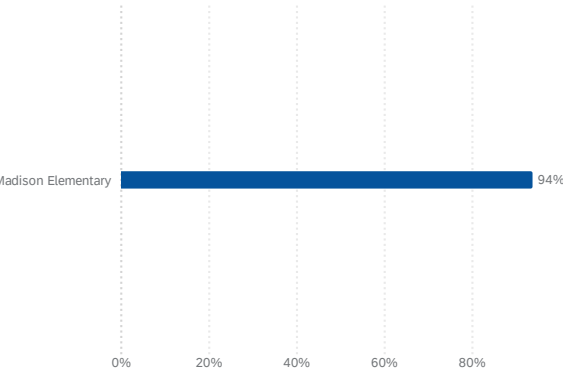
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)





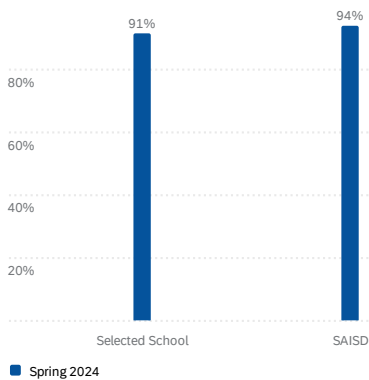
Family-School Relationships Survey

Family Engagement and Input

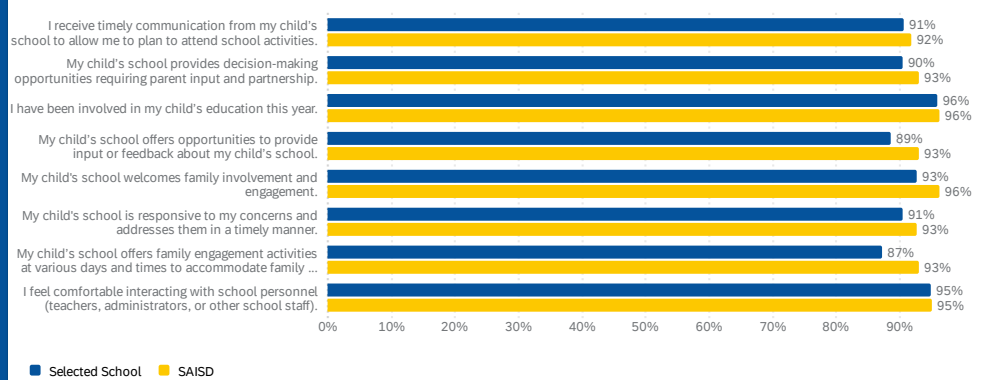
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

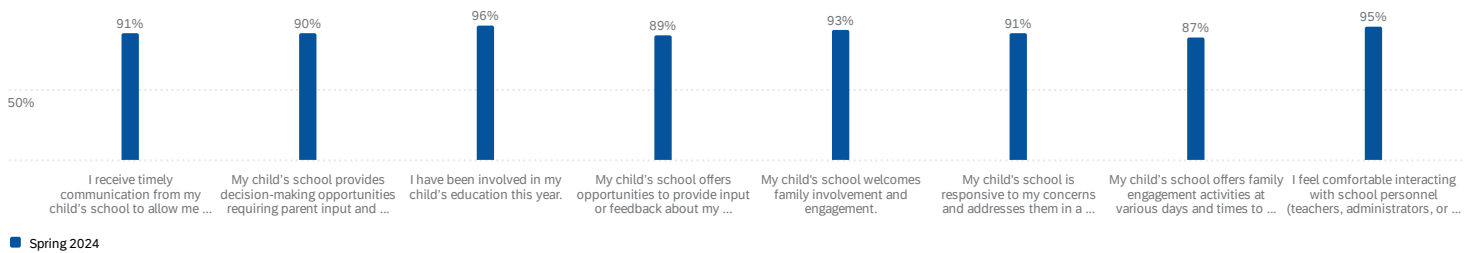
Family Engagement and Input



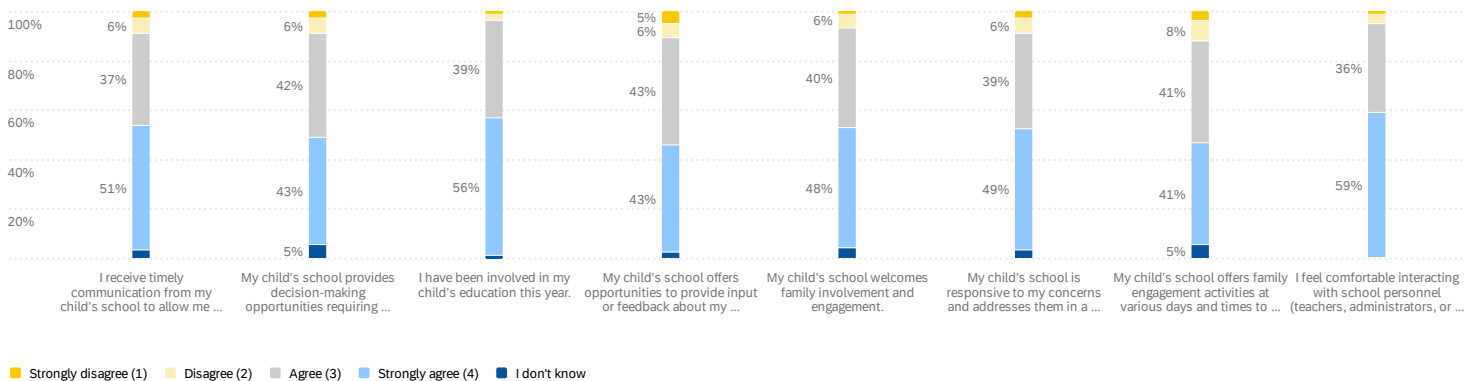
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





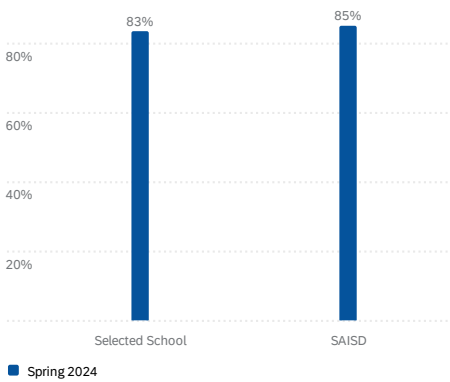
Family-School Relationships Survey

Family Involvement

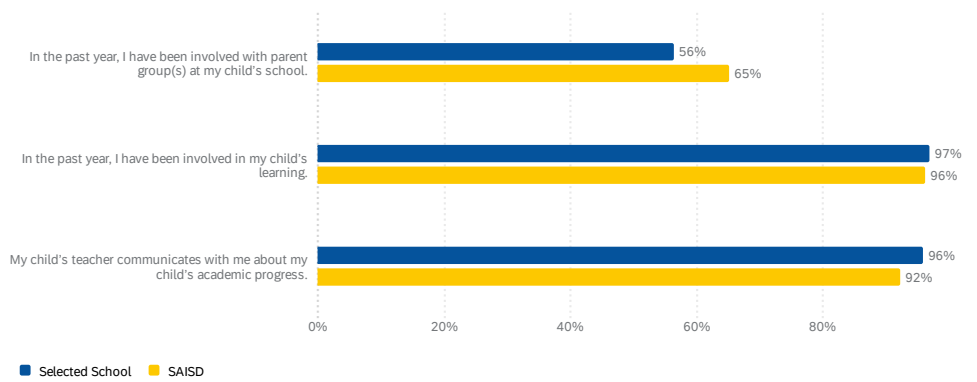
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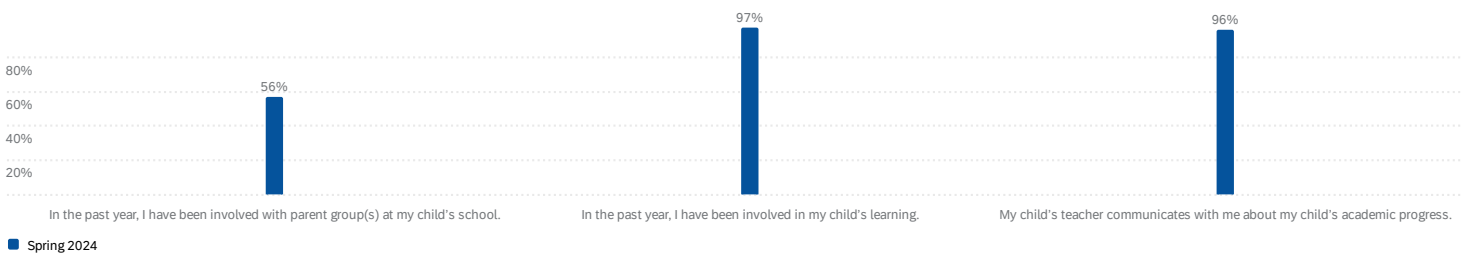
Family Involvement



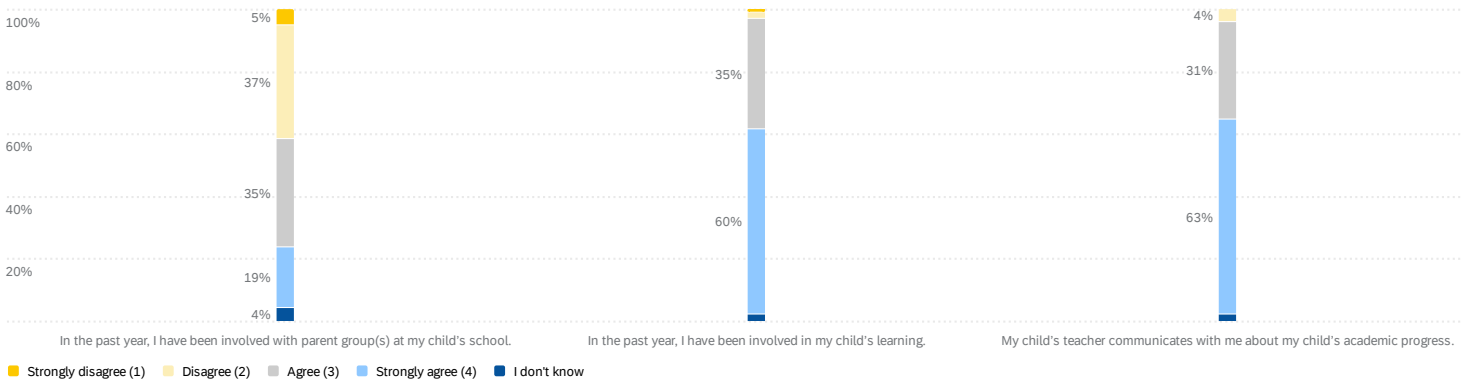
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





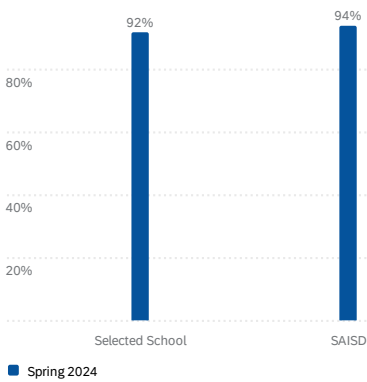
Family-School Relationships Survey

School Fit

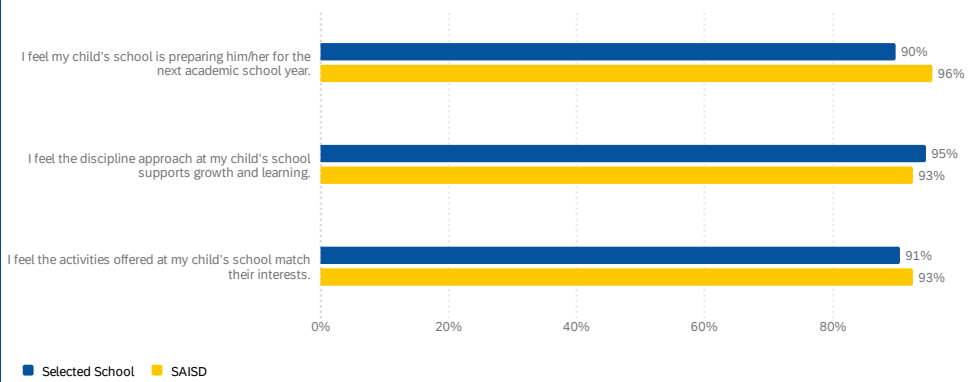
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

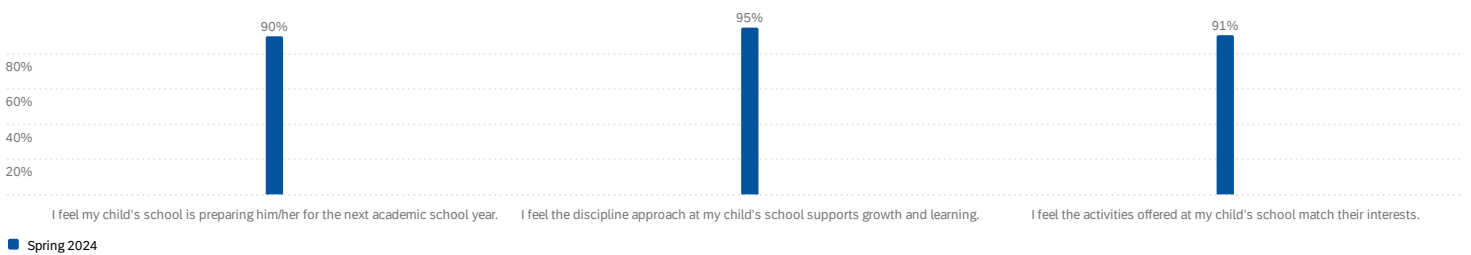
School Fit



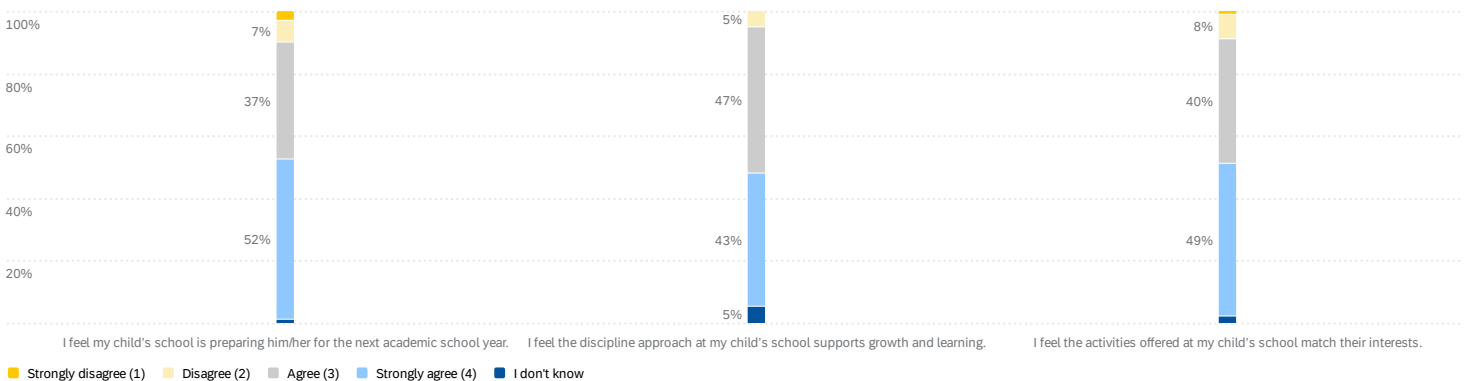
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





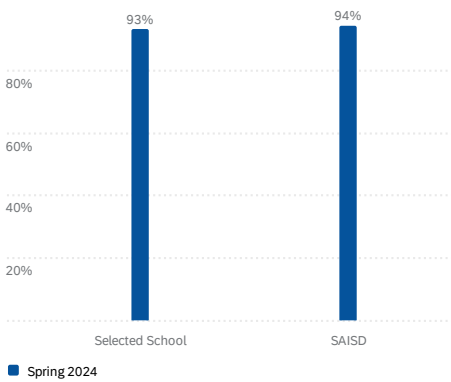
Family-School Relationships Survey

School Climate

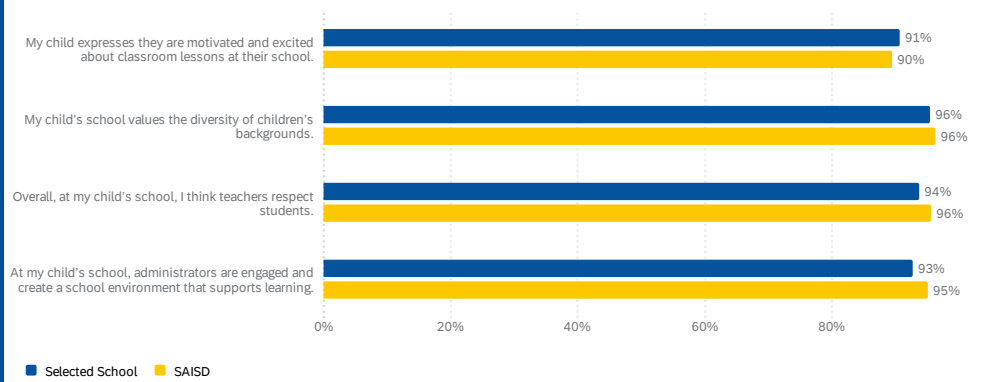
Perceptions of the overall social and learning climate of the school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

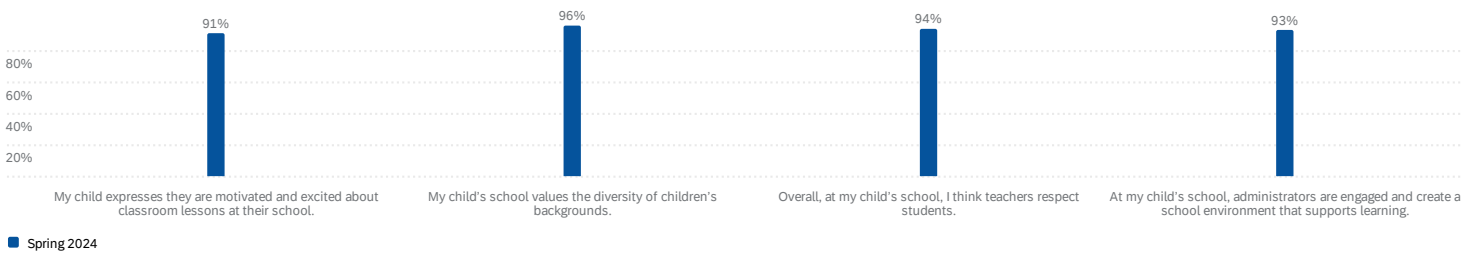
School Climate



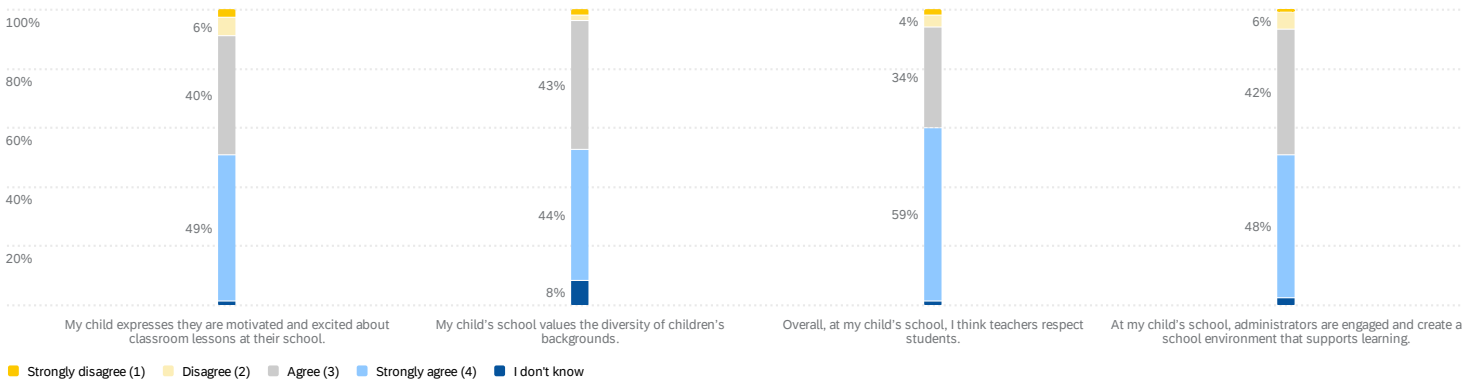
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





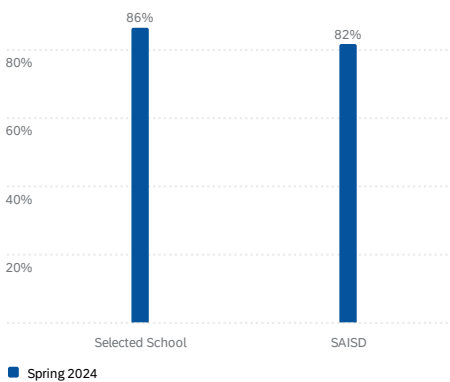
Family-School Relationships Survey

School Safety

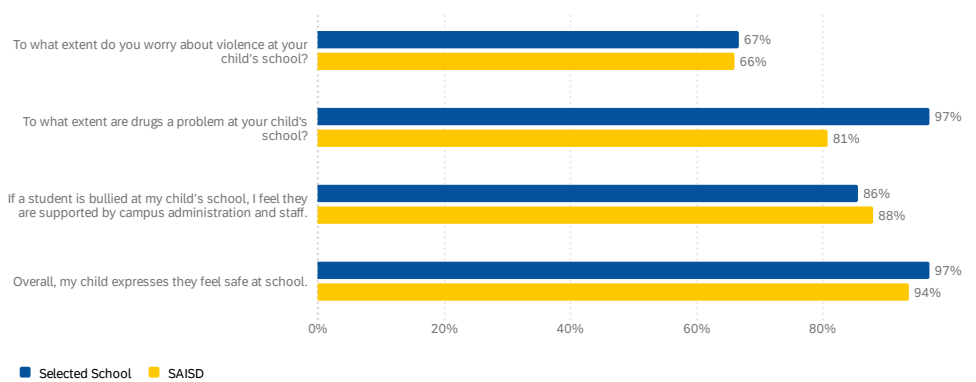
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



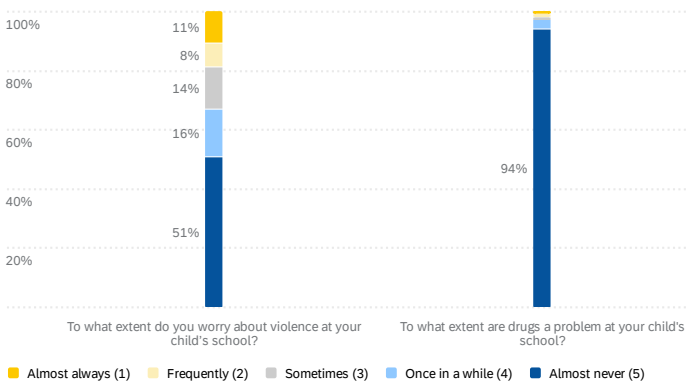
Percent Favorable by Question (Selected year)



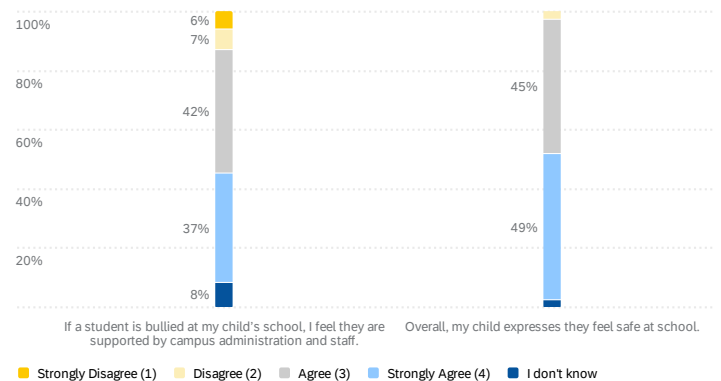
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)





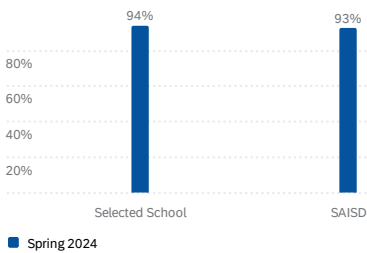
Family-School Relationships Survey

Family Efficacy

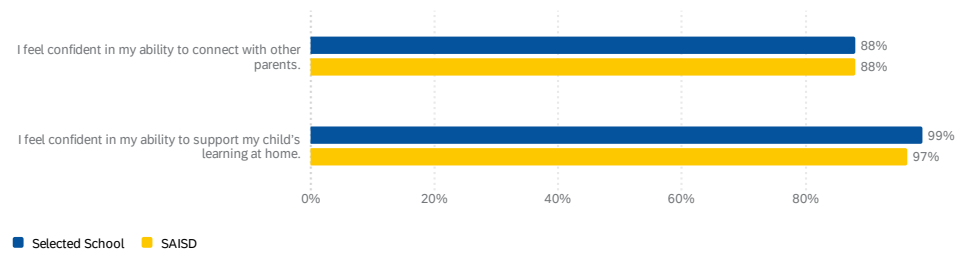
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

Family Efficacy



Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





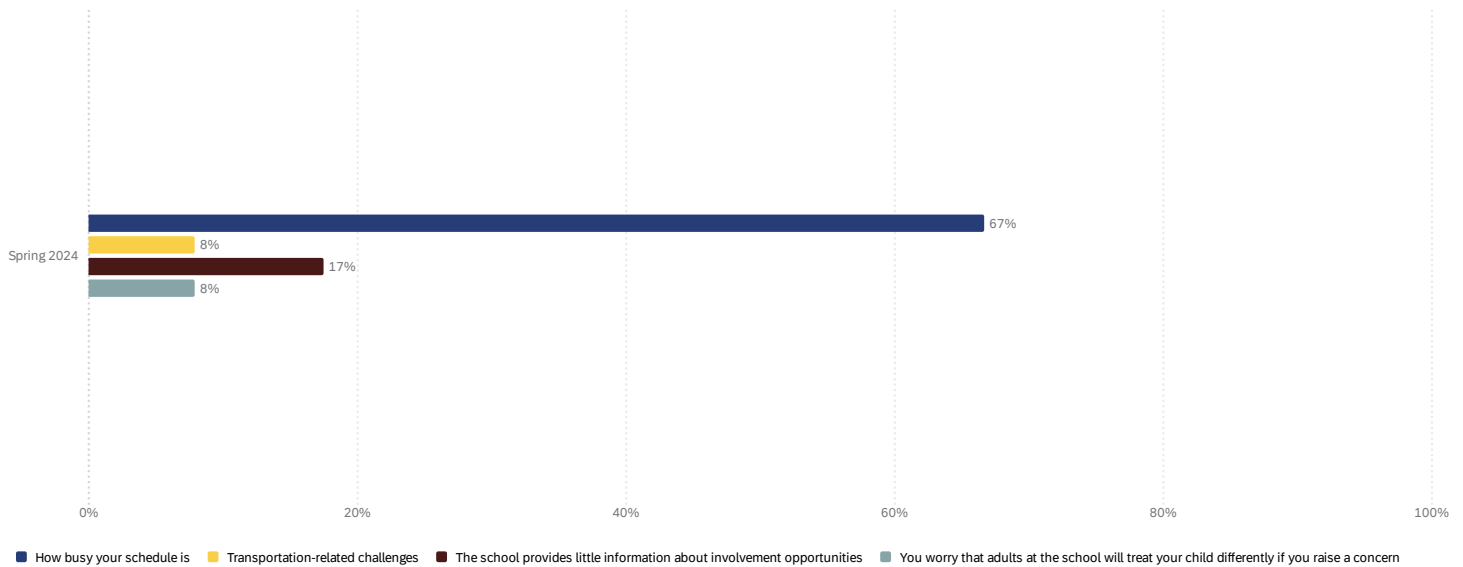
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 77





Family-School Relationships Survey

Open Response Summary

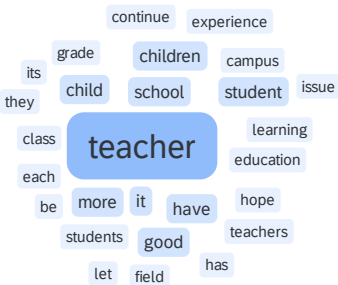
If your child’s school was impacted by rightsizing,
what do you hope to experience at your child’s school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 44

Topics	Percent	Count
Staffing	27%	12
Consistency and Stability	14%	6
Quality Academics	9%	4
Overall Positive Experience/Improvement	9%	4
Other - Happy with Current School	9%	4
Appropriate Class Size	9%	4
Safety	7%	3
Individualized Student Support	7%	3
Family Involvement	7%	3
Support for Students with Special Needs	5%	2
Enrichment Activities	5%	2
Welcoming, Supportive Environment	2%	1
Personal Growth	2%	1
Improved Facilities	2%	1
Communication	2%	1
Attending Different School/District	2%	1

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Family-School Relationships Survey

Open Response Details

If your child’s school was impacted by rightsizing,
what do you hope to experience at your child’s school in the upcoming school year?

All Responses 44

Response	Topics
Let it decrease Number of students in the room	Appropriate Class Size
more students new campus	Appropriate Class Size
I would hope that the quality of education being delivered wouldn't suffer and that the staff that is kept, is at an adequate teacher/employee to student ratio with exceptional communication skills. That all needs of the students are properly met and that max security continues to be exercised for their safety.	Appropriate Class Size,Consistency and Stability,Safety
That they take into consideration the ratio of teachers to kids.	Appropriate Class Size
Just know in advance, to check if you can continue in this or school or have to move it to another	Attending Different School/District
They have not communicated if they would receive any new students from closing campuses.	Communication
Q Everything stays the same with excellent teachers	Consistency and Stability
Continue to help students succeed.	Consistency and Stability
For her class to stay the same learning environment	Consistency and Stability
Let it be better and don't change my son's teacher	Consistency and Stability,Overall Positive Experience/Improvement
Our school a new interim principal, many of the events that have gone on at the school have not been planned correctly. Some of the events that go on at the school are not given to parents promptly. I would like to be able to be a part of some things that the kids may do during the day. Those are memories that us as parents look forward to. My child has been treated, not very well from some adults at the school asking for help when he is being bullied. Sometimes at pick up you can see teachers, making faces ,rolling their eyes at students. My child has a very good and happy experience with his third grade class in Ms. G's class. He's going to fourth grade next year and my hope is that he gets another good teacher and has a teacher for the whole year.. I do not wish my child to have a sub for half the year or the rest of the school year. My child has an IEP and is growing slowly, but needs lots of help with a real certified teacher. my child's education is my number one concern and his safety as well as his mental health.	Consistency and Stability,Family Involvement,Support for Students with Special Needs,Welcoming, Supportive Environment
Newer Furniture & more field trips .	Enrichment Activities,Improved Facilities
Updated technology, more events such as competitions, challenges. More field trips, school based projects. A librarian, reading incentives for the school, more Spanish activities for the whole campus.	Enrichment Activities
Parents ability to eat lunch with child; this school does not permit. School does not allow child to eat outside food (brought by parent) with in cafeteria with other students (they have to eat in office alone.) a continued music program (this years program is amazing.)	Family Involvement
I hope to experience field trips with my children.	Family Involvement
I'm not sure if Madison elementary is going to be impacted by rightsizing. But if they are, I hope my child stays in her school location. Or I hope both my children get located to a school that helps improve their learning skills more and a school that has a special education class for kindergarten. Also a school that how tutoring or summer school for extra support. Along with safe drinking water.	Individualized Student Support,Support for Students with Special Needs
It makes me a little nervous to think how rightsizing can turn out. But, if it means that our children will get lets say more one on one time, and/or more staff available for the children i understand.	Individualized Student Support
That you will have to have more time for more children	Individualized Student Support
I love my child's elementary school James Madison, my daughter is well-known known and happy. The staff is awesome, friendly and help with questions. I appreciate the counselor Miss Roy she is a beautiful person and helps families in many ways, my family appreciates her. My daughter feels safe at her school. Her past and present teachers have been involved in her academic and grades. I will be notified of any issues with her grades etc.	Other - Happy with Current School
it was excellent	Other - Happy with Current School
Good work	Other - Happy with Current School
Everything is perfect	Other - Happy with Current School

Response	Topics
For them to succeed	Overall Positive Experience/Improvement
May it be better	Overall Positive Experience/Improvement
Great.	Overall Positive Experience/Improvement
I hope he continues to learn more as he grows. He sometimes comes home singing songs but because of his speech. It's hard to understand the words so I can sing along. I wished they the teachers would tell us what new songs or educational activities they have learned. That way we can continue learning at home.	Personal Growth
They get the adequate learning experience the way the used get their education.	Quality Academics
That they are taught what they are supposed to be learning at there grade level..and what can someone do about what there feeding the children st school??? Someone needs to look into that.	Quality Academics
That everyone gets a good education.	Quality Academics
This school lacks academically. 2 years in a row where my child has sat in a classroom where her teachers have resigned. She combined in a second grade class where she's still not able to read or write. By rightsizing the class sizes across the district would help in what way?	Quality Academics
my son has had some issues with being bullied in class	Safety
More surveillance	Safety
That there could be more staff in the next school year.	Staffing
Currently, there has been no reduction in educational staff at my son's school. They are always in the best disposition and attentive to each of the students.	Staffing
That my daughter has been with a teacher for two years in a row who teaches two groups: 4th and 5th and last year 3rd and 4th, I don't think it is a good way for children to learn and in the same way it is too much workload for the teachers. that in the end they cannot give 100 with their students	Staffing
My only issue is that my child has inconsistent teachers all year and they never hired a certified teacher. I don't have faith a sub will stay til the end.	Staffing
Hire more teachers for the good of the students	Staffing
I hope they have more trained personnel for each grade so that each class is with one teacher and not the teacher with two grades.	Staffing
We need teachers. My daughter, as well as her classmates, experienced the loss of two teachers this year. Very uneasy for parents.	Staffing
That it has trained personnel for its education according to the learning level of the students.	Staffing
I hope that next year each grade will have its teacher, since not having a teacher and joining two different grades is not good for the academic progress of the children.	Staffing
Let each classroom have its own teacher	Staffing
More teacher, one for each grade level, Uniforms	Staffing
That they have more staff, more teachers who can take care of a single group and that a single teacher does not have the burden of several groups.	Staffing