Family-School Relationships Survey

Overview

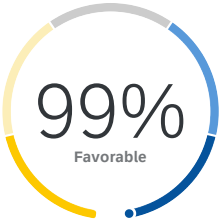
Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

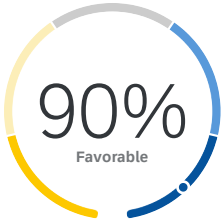
Total Responses Received

57

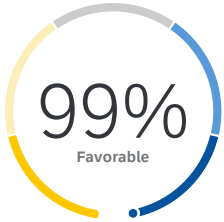
Family Engagement and Input



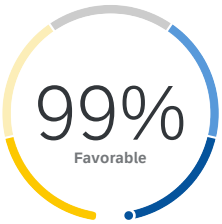
Family Involvement



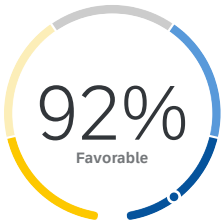
School Climate



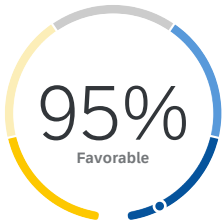
School Fit



School Safety



Family Efficacy

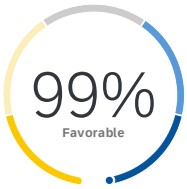


Family-School Relationships Survey

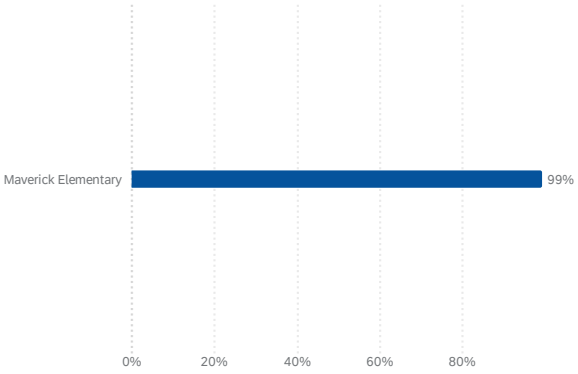
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

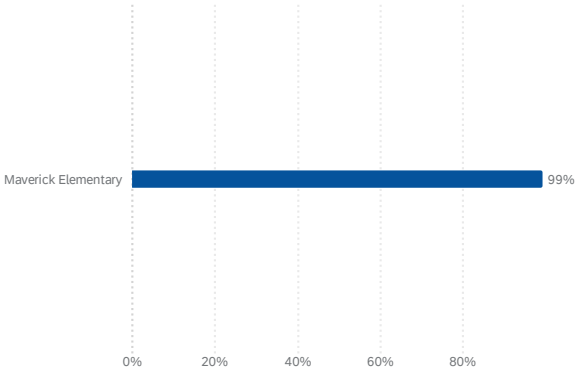
Family Engagement and Input % Favorable - District



Family Engagement and Input % Favorable - (Top 10 Schools)



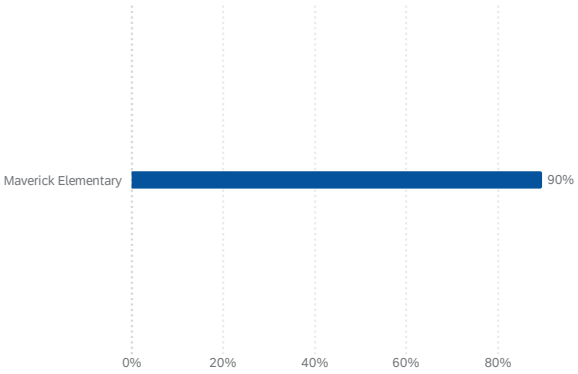
Family Engagement and Input % Favorable - (Bottom 10 Schools)



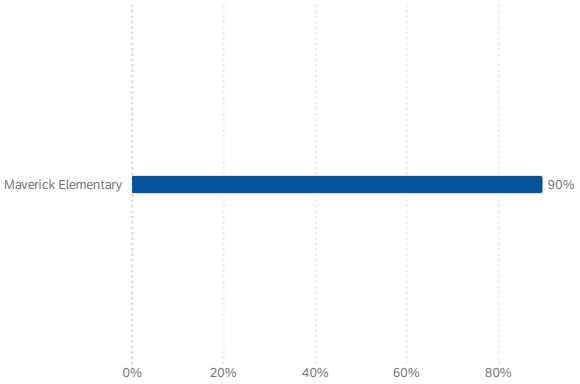
Family Involvement % Favorable - District



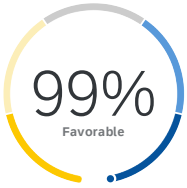
Family Involvement % Favorable - (Top 10 Schools)



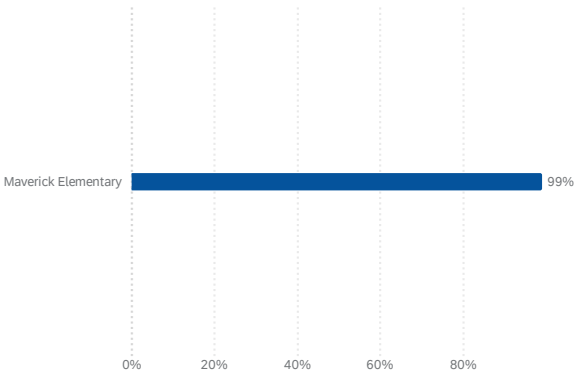
Family Involvement % Favorable - (Bottom 10 Schools)



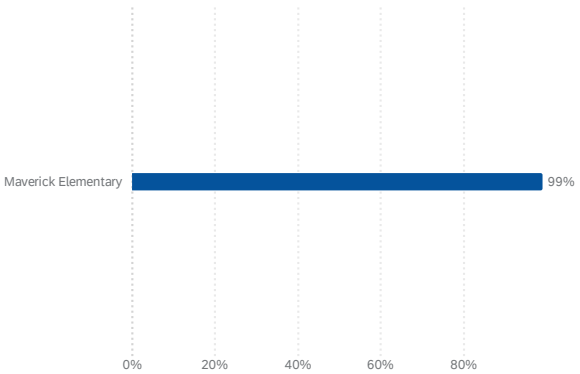
School Climate % Favorable - District



School Climate % Favorable - (Top 10 Schools)



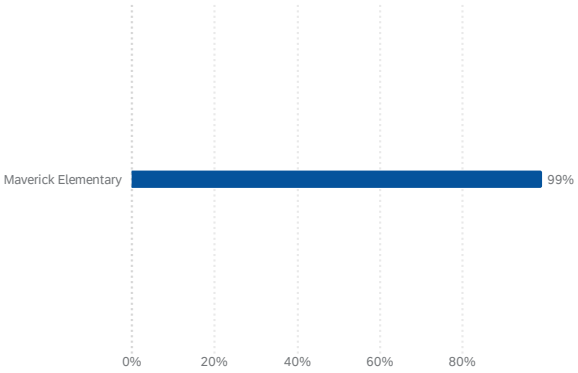
School Climate % Favorable - (Bottom 10 Schools)



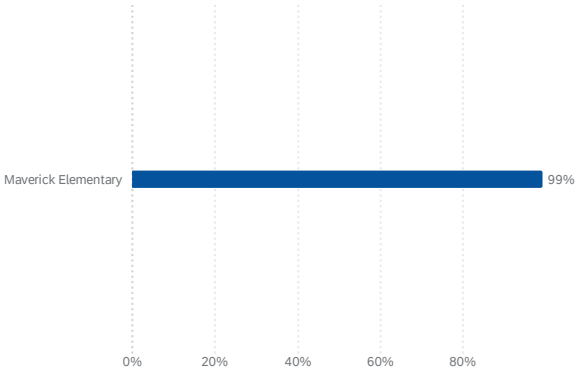
School Fit % Favorable - District



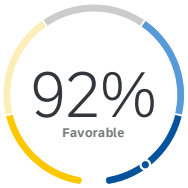
School Fit % Favorable - (Top 10 Schools)



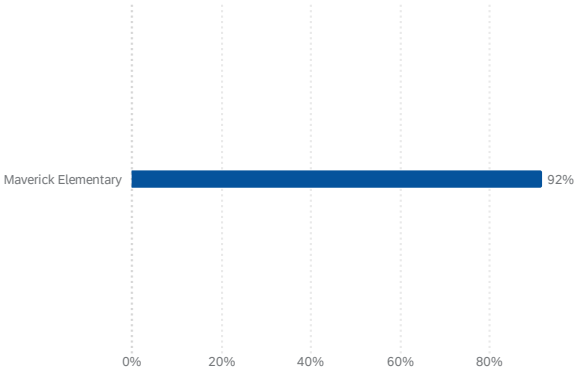
School Fit % Favorable - (Bottom 10 Schools)



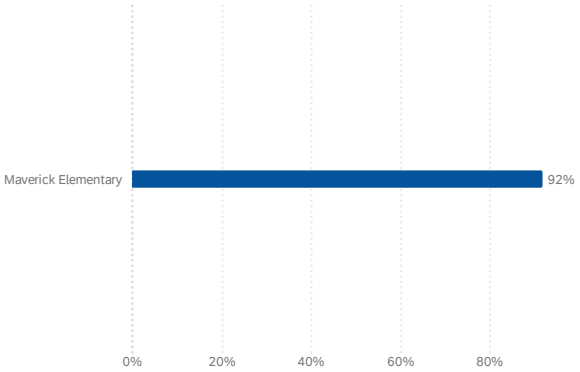
School Safety % Favorable - District



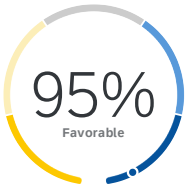
School Safety % Favorable - (Top 10 Schools)



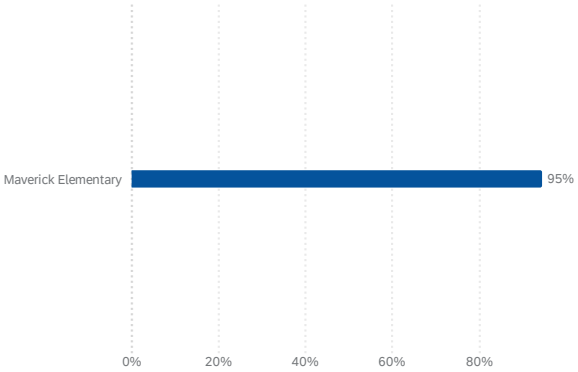
School Safety % Favorable - (Bottom 10 Schools)



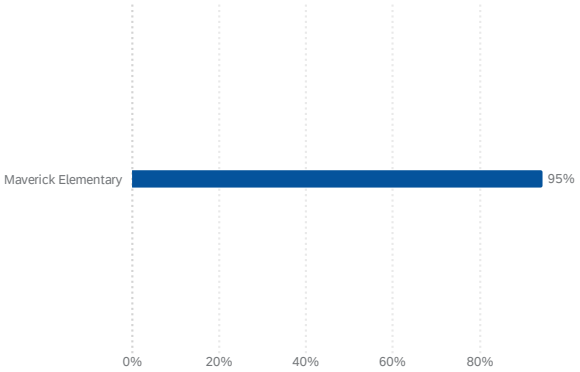
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 150

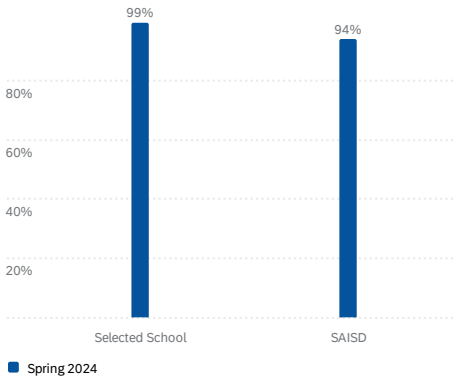
Family-School Relationships Survey

Family Engagement and Input

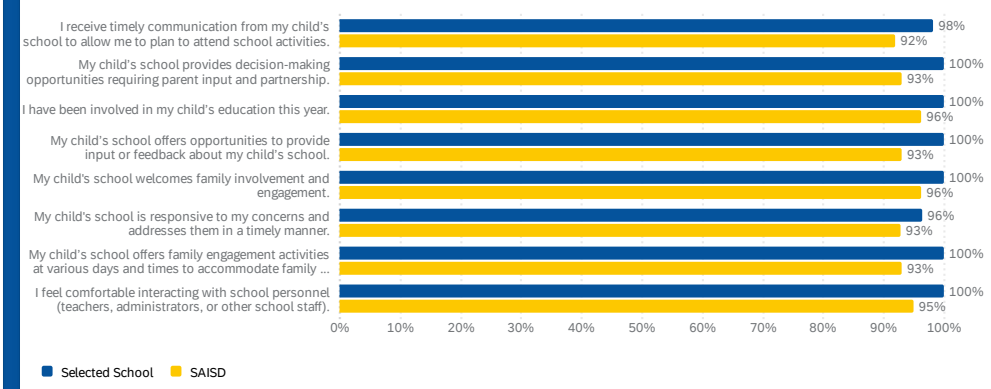
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

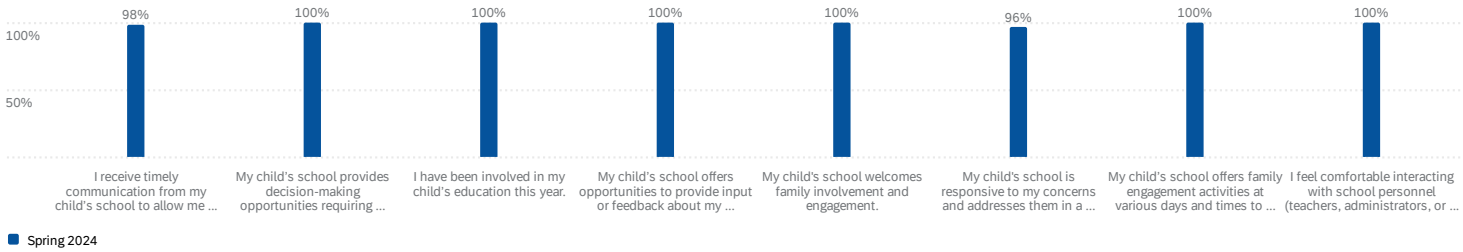
Family Engagement and Input



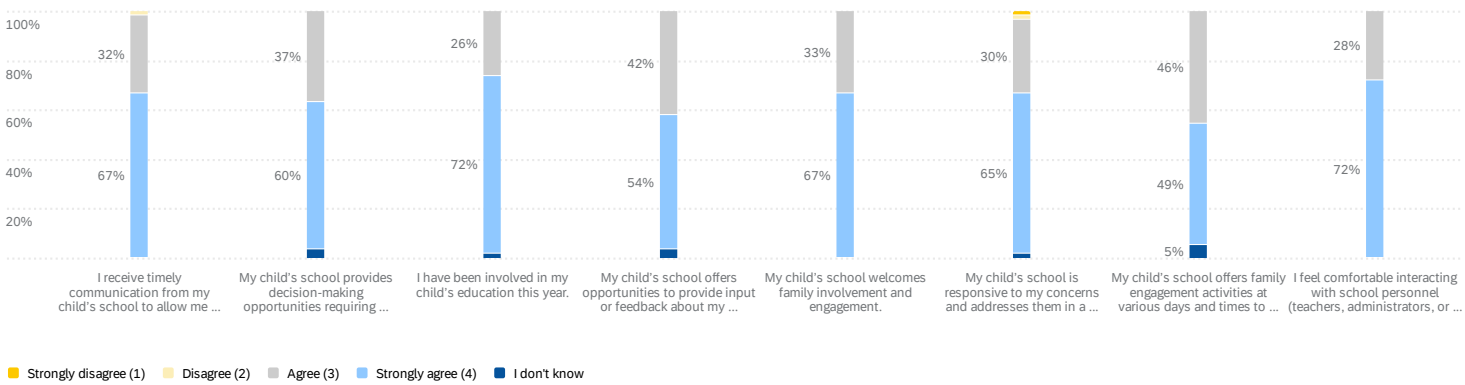
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



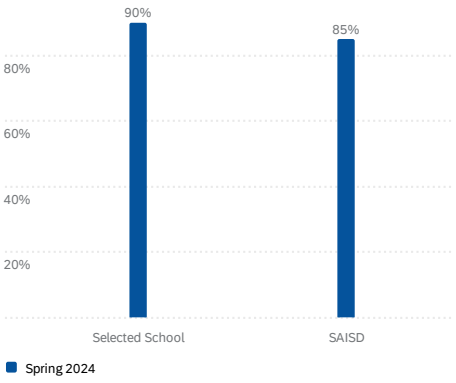
Family-School Relationships Survey

Family Involvement

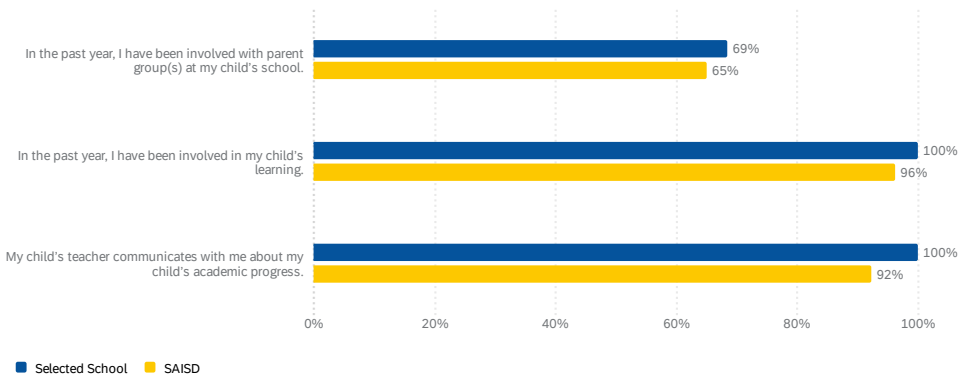
The degree to which families become involved with and interact with their child's school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

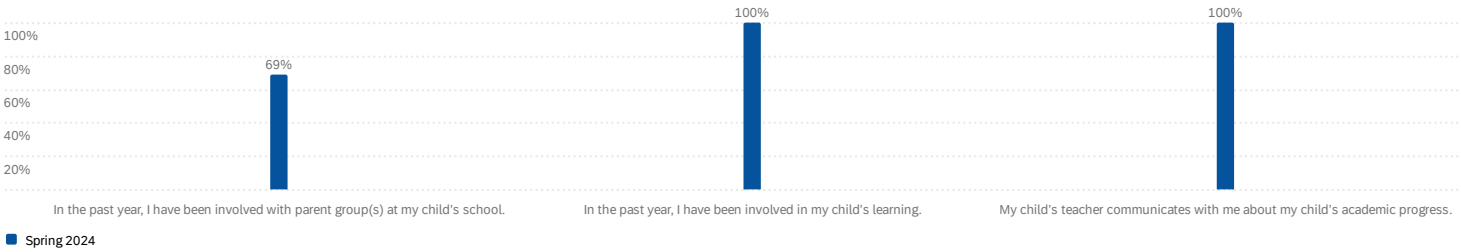
Family Involvement



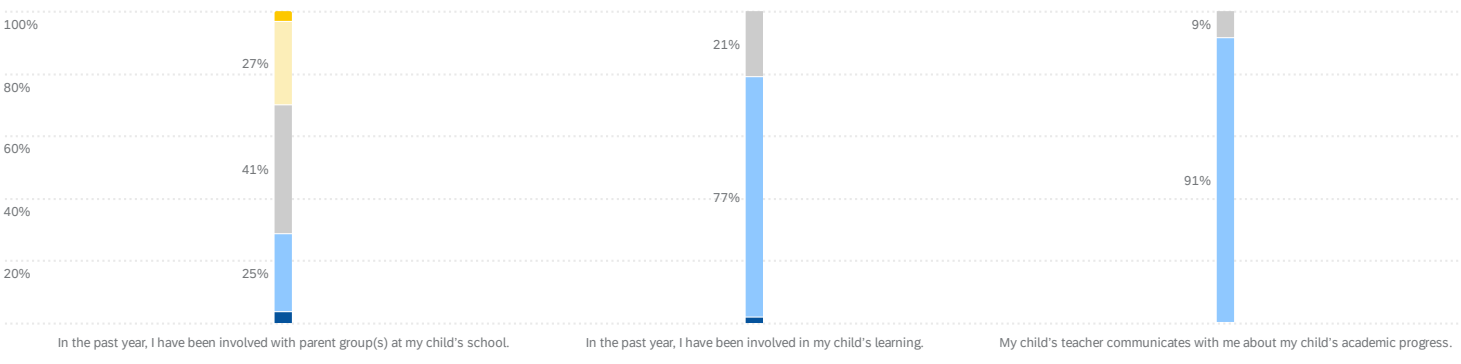
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



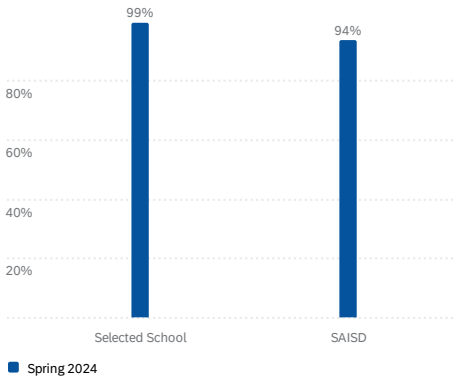
Family-School Relationships Survey

School Fit

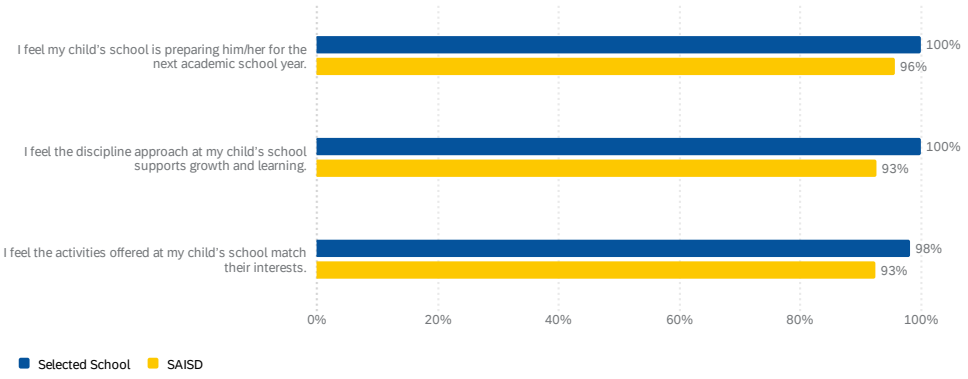
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

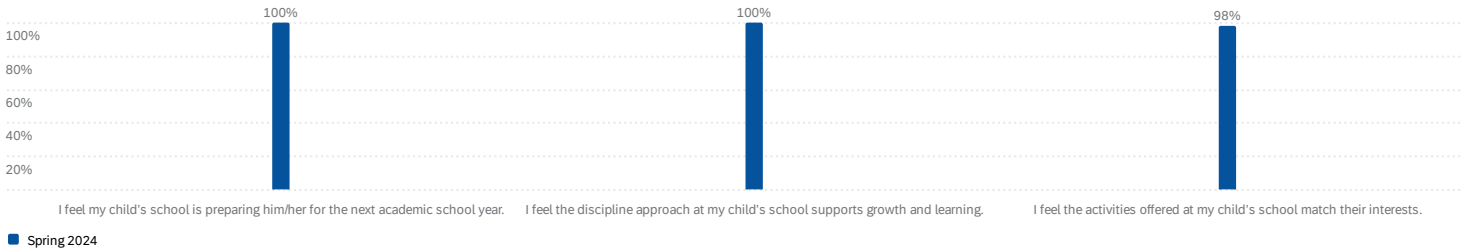
School Fit



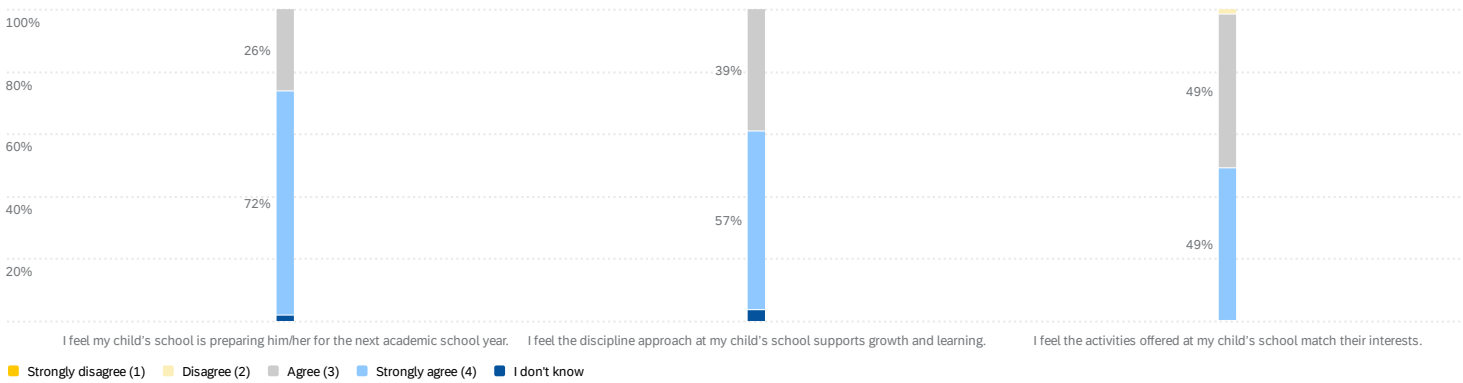
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 150

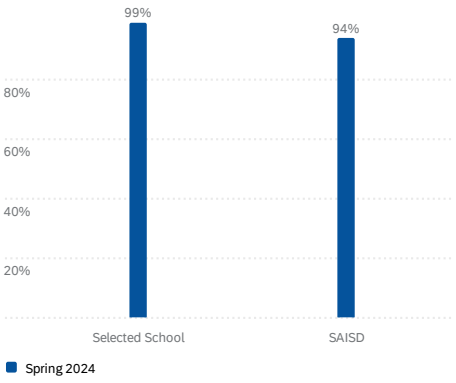
Family-School Relationships Survey

School Climate

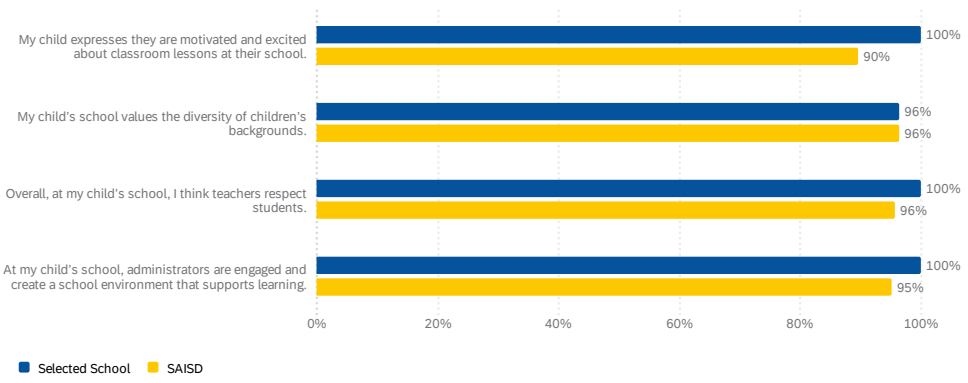
Perceptions of the overall social and learning climate of the school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

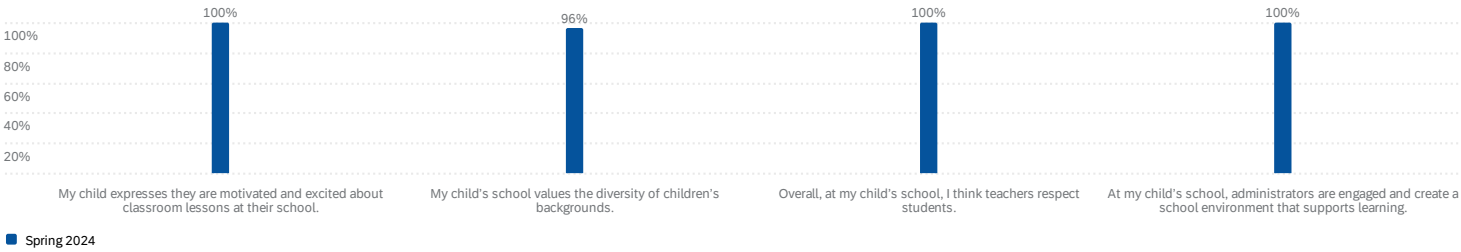
School Climate



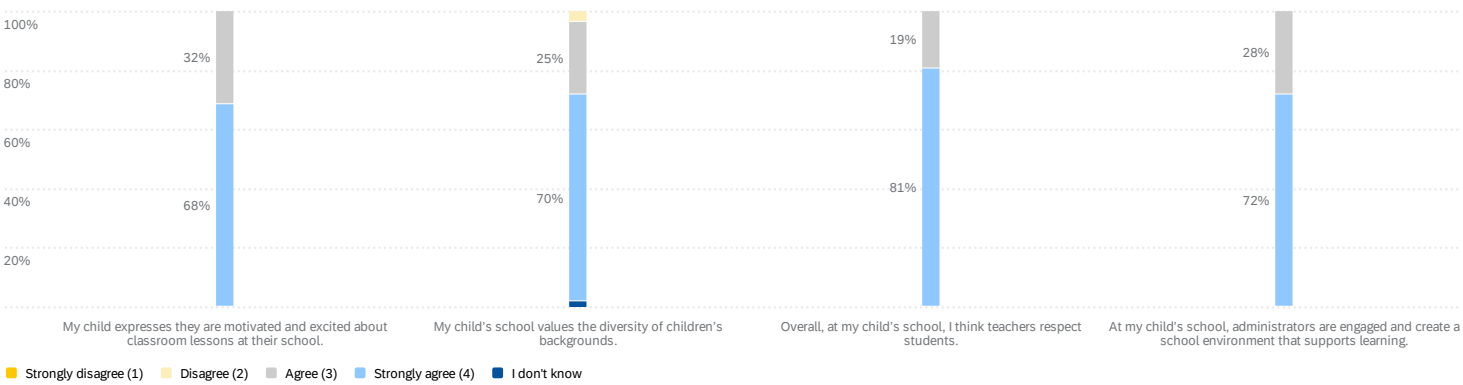
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)



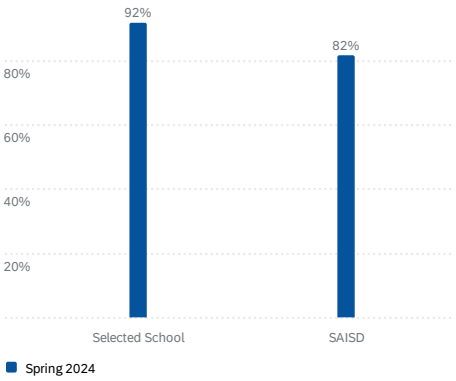
Family-School Relationships Survey

School Safety

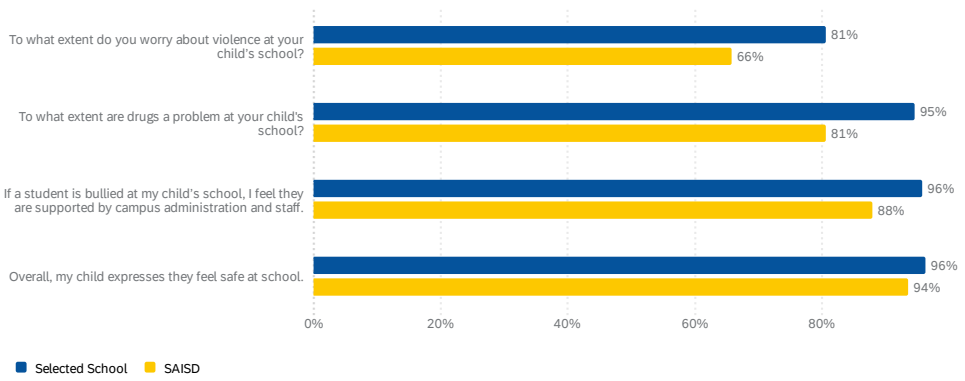
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



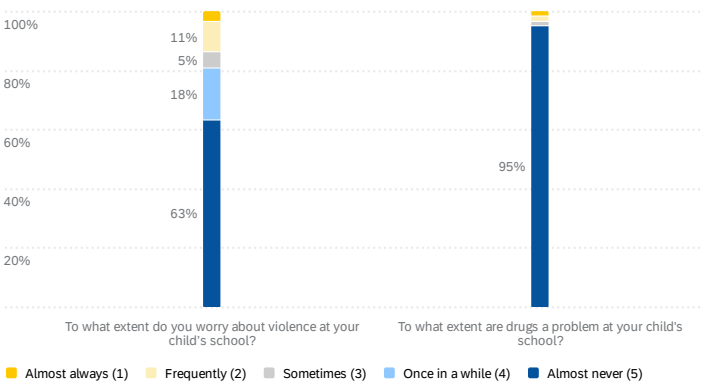
Percent Favorable by Question (Selected year)



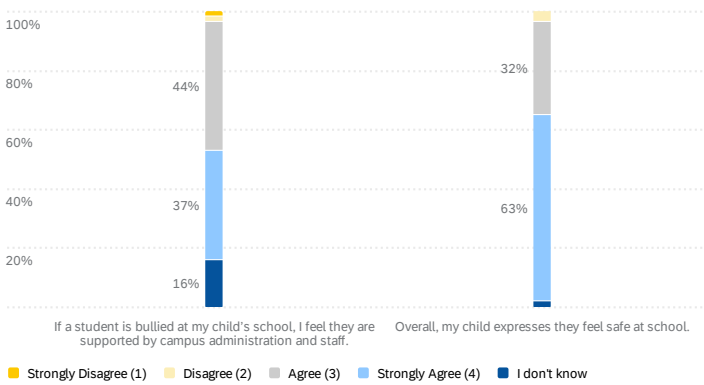
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)



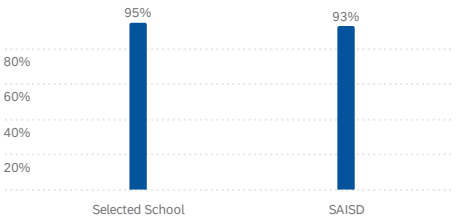
Family-School Relationships Survey

Family Efficacy

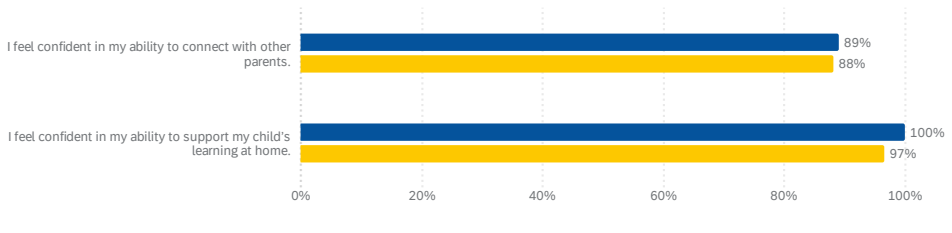
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

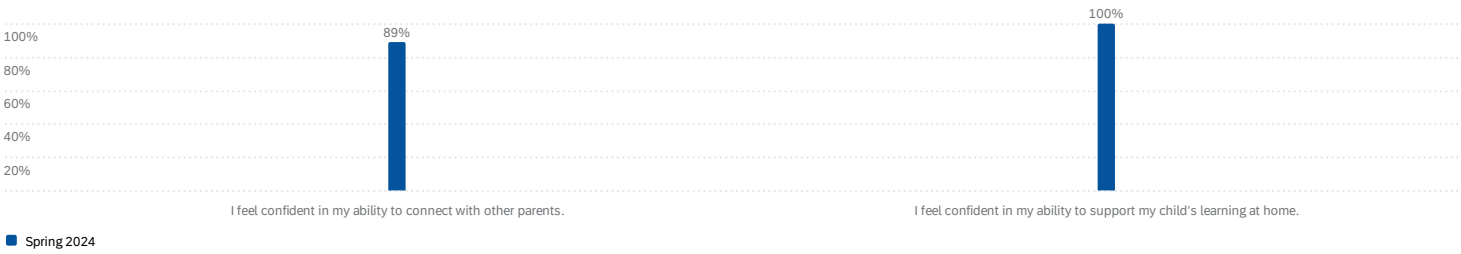
Family Efficacy



Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



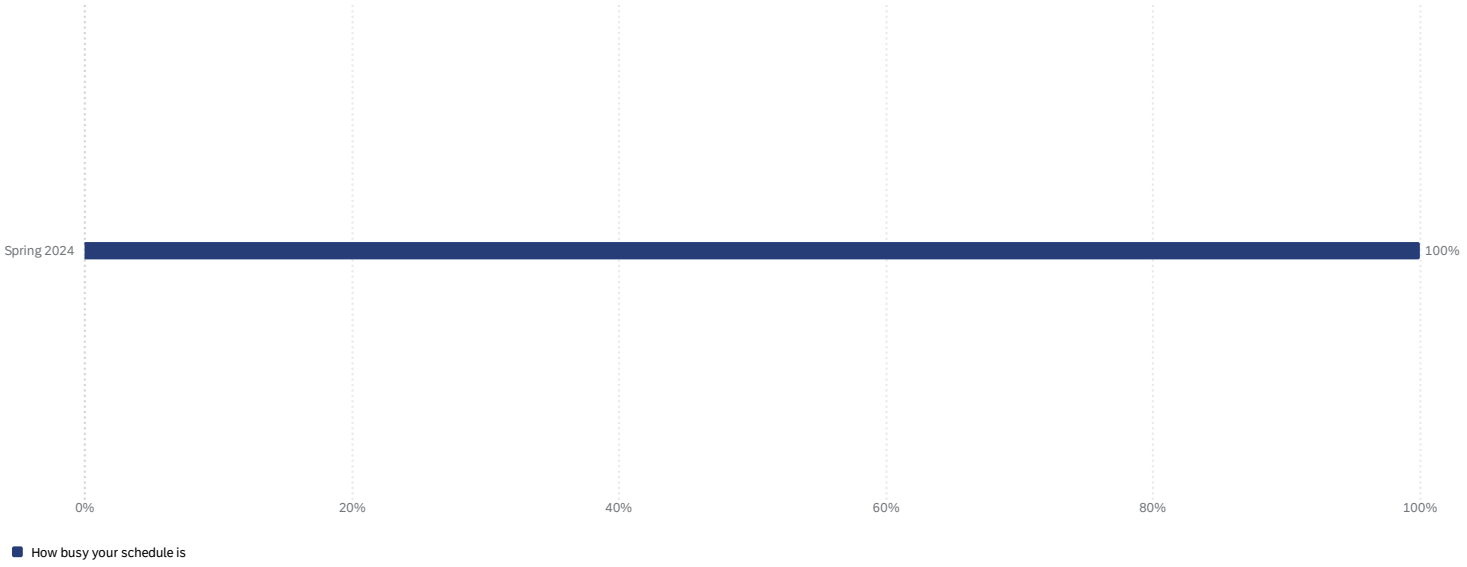
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 47 ⚠



Family-School Relationships Survey

Open Response Summary

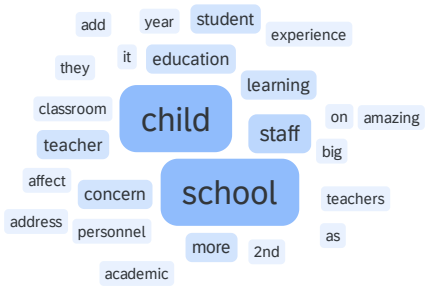
If your child's school was impacted by rightsizing,
what do you hope to experience at your child's school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 18

Topics	Percent	Count
Staffing	17%	3
Other - General	11%	2
Consistency and Stability	11%	2
Communication	11%	2
Appropriate Class Size	11%	2
Student Success	6%	1
Quality Academics	6%	1
Overall Positive Experience/Improvement	6%	1
Other - Happy with Current School	6%	1
Miscellaneous	6%	1
Individualized Student Support	6%	1
Improved Conditions for Teachers	6%	1
Family Involvement	6%	1

18



Filters | All Responses | Campus Name: All | Year: **Spring 2024** | Embedded Data - SFR_CAMPUS_ID: **150** | Topic: All

Family-School Relationships Survey

Open Response Details

If your child's school was impacted by rightsizing,
what do you hope to experience at your child's school in the upcoming school year?

All Responses 18

Response	Topics
That my child will be able to be safe and comfortable while getting the education they deserve and it will be impacted which will be more students attending the school and will be a concern on how many students for each class room.	Appropriate Class Size
It's a big concern due to over sized classrooms for next year.	Appropriate Class Size
Keep the focus on communicating and continue to improve academic learning.	Communication,Quality Academics
Reminders of changes that may affect my child's daily education and experiences	Communication
I hope that the school staff would stay the same. They do an excellent job of supporting my child.	Consistency and Stability
The same or more attention when it comes to learning	Consistency and Stability
More involvement	Family Involvement
Probably a lot more workload on teachers and staff left inside the school	Improved Conditions for Teachers
That classrooms don't get too crowded and that each student still gets the time that they need with the teacher whenever they need it.	Individualized Student Support
Respecting parents consent and wishes on how they want their child to learn at their own pace and not my the charts. Not have medical information sent without parents consent. And to know that children learn at different times. Sometimes it may need to be encouraged more at home. And maybe it needs to be addressed by teacher. But things that may be a learning concern to the student must be addressed a lot sooner.	Miscellaneous
My child is amazing	Other - General
When it comes to making up hours of school that is missed I feel it's better and more effective to add the days missed and if they add minutes add it at the ending of the day not the beginning it completely does nothing education wise cause kids are still barely waking up in the morning and trying to snap out of the sleepiness.	Other - General
I am sad that this will be our last year at Maverick. My oldest child was moved from Neal Elementary School to Maverick in 2nd grade and by far it was the best experience. My youngest child started there since kinder. All the teachers my oldest had my youngest had, all of them have been a big help. Thank you for the wonderful staff and teachers. I am forever grateful.	Other - Happy with Current School
All is done well	Overall Positive Experience/Improvement
That they can add more personnel to help academic performance	Staffing
That it improves in terms of personnel	Staffing
There will be,more burden on the remaining teachers if they reduce the number,of teachers, and it will affect the children's learning,due to lack of more staff.	Staffing
Try to ensure that my child misses school as little as possible.	Student Success