



Family-School Relationships Survey

Overview

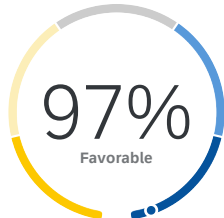
Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

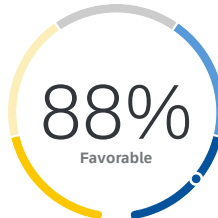
Total Responses Received

184

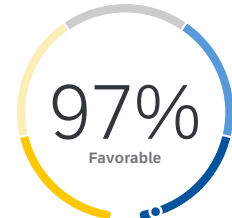
Family Engagement and Input



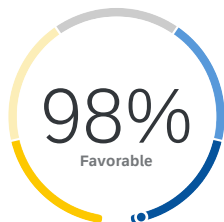
Family Involvement



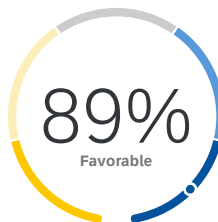
School Climate



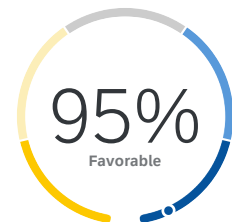
School Fit



School Safety



Family Efficacy



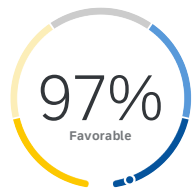


Family-School Relationships Survey

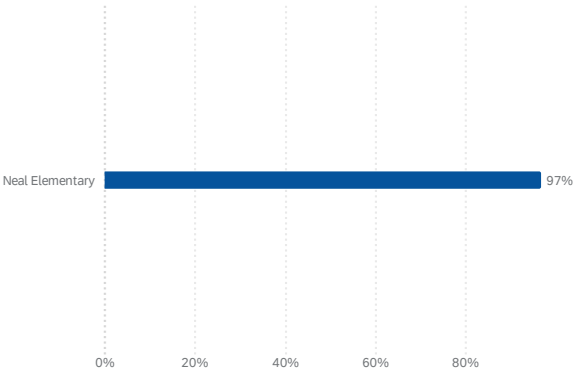
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

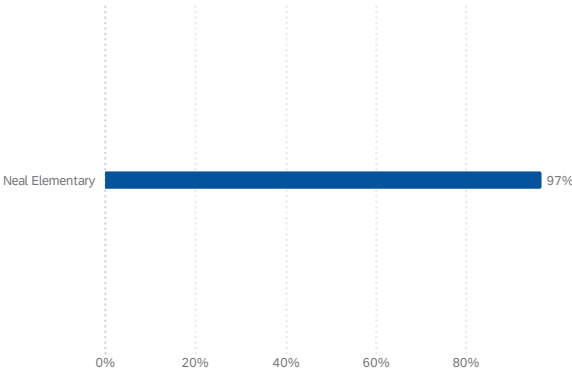
Family Engagement and Input % Favorable - District



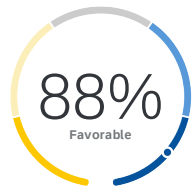
Family Engagement and Input % Favorable - (Top 10 Schools)



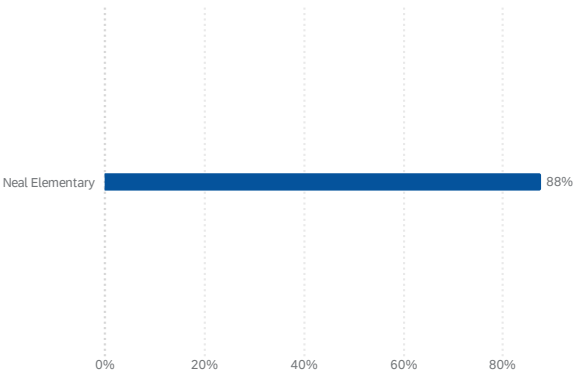
Family Engagement and Input % Favorable - (Bottom 10 Schools)



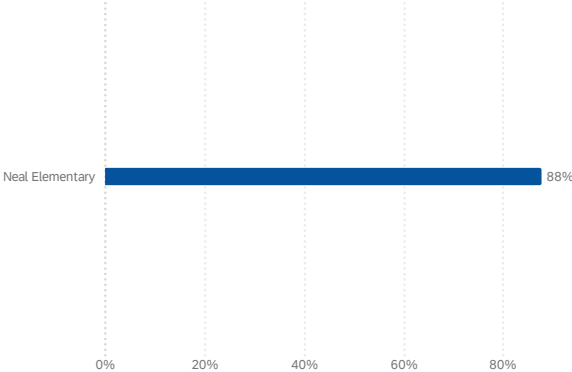
Family Involvement % Favorable - District



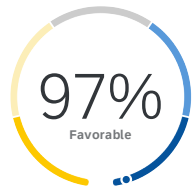
Family Involvement % Favorable - (Top 10 Schools)



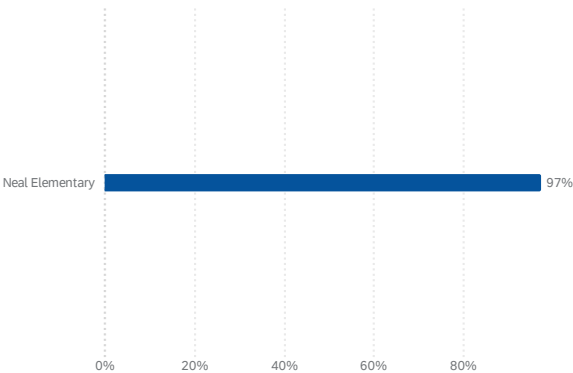
Family Involvement % Favorable - (Bottom 10 Schools)



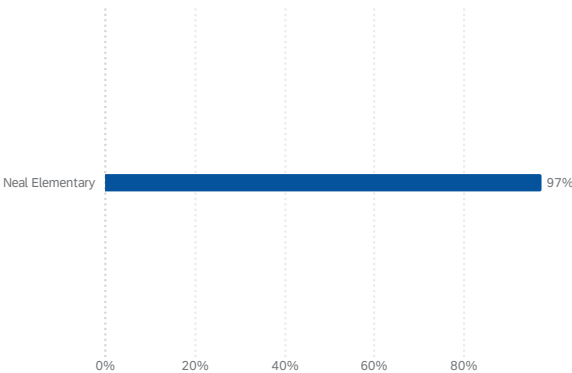
School Climate % Favorable - District



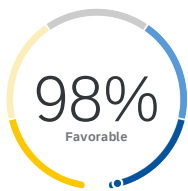
School Climate % Favorable - (Top 10 Schools)



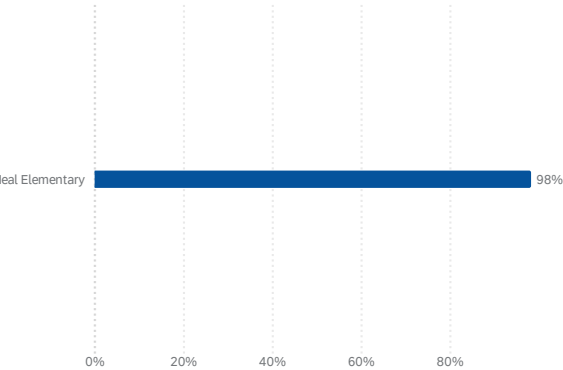
School Climate % Favorable - (Bottom 10 Schools)



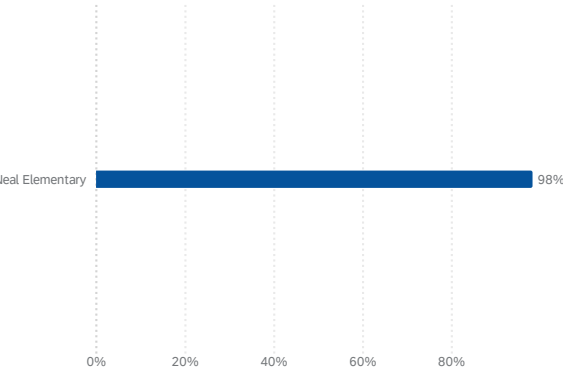
School Fit % Favorable - District



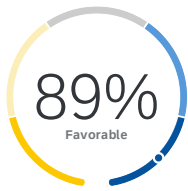
School Fit % Favorable - (Top 10 Schools)



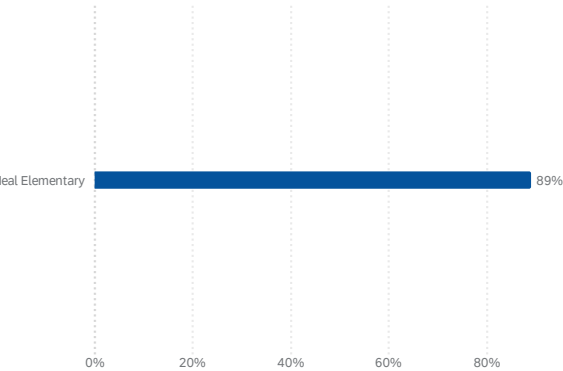
School Fit % Favorable - (Bottom 10 Schools)



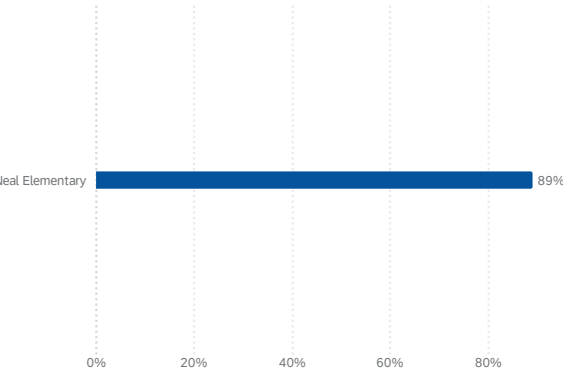
School Safety % Favorable - District



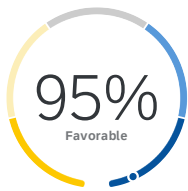
School Safety % Favorable - (Top 10 Schools)



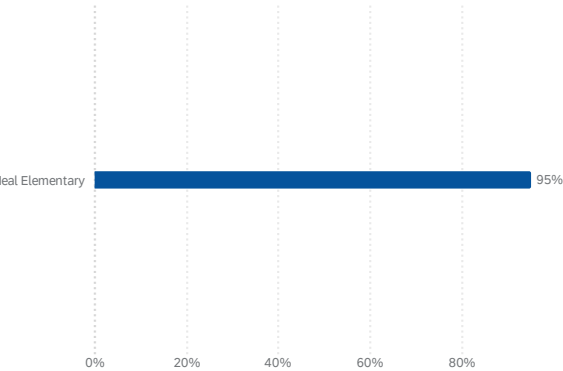
School Safety % Favorable - (Bottom 10 Schools)



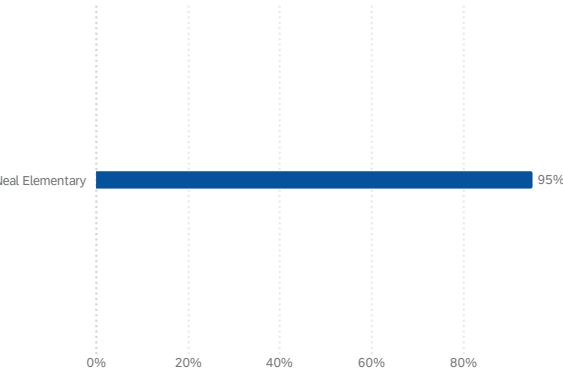
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)





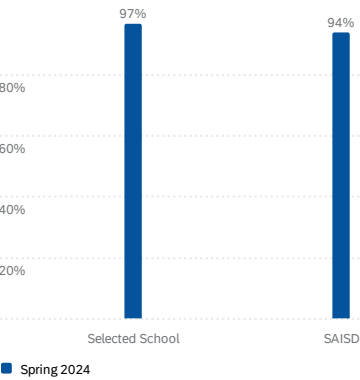
Family-School Relationships Survey

Family Engagement and Input

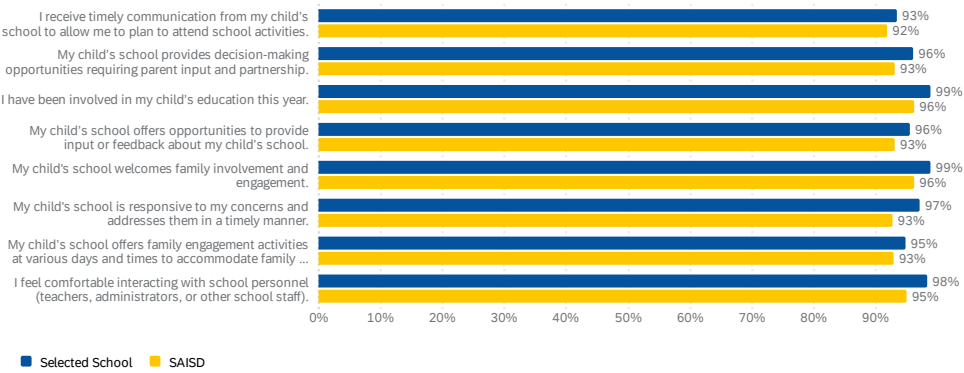
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

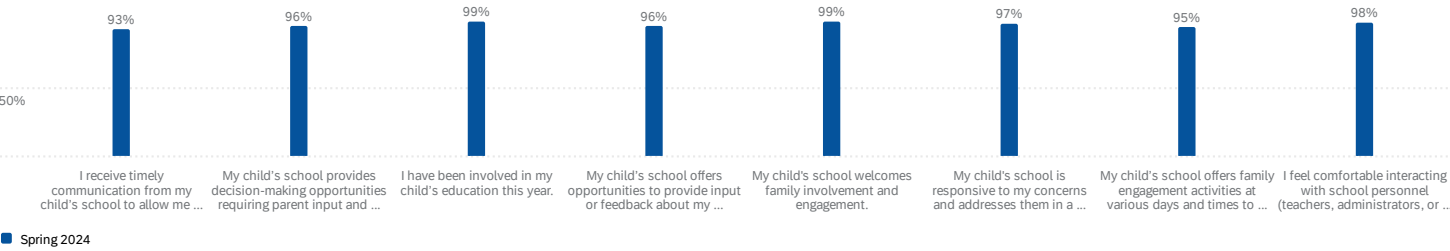
Family Engagement and Input [🔍](#)



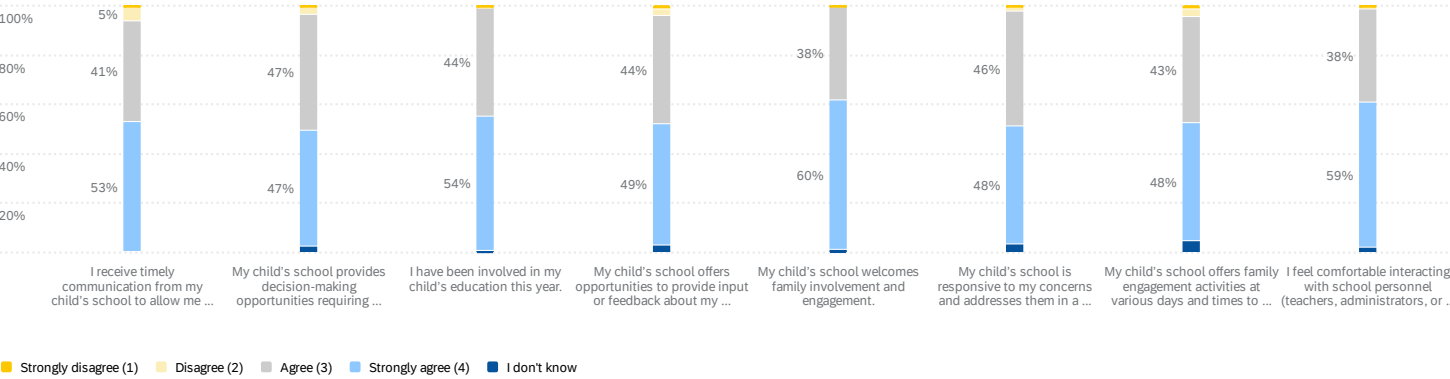
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly [🔍](#)



Question Breakdown (Selected Year)





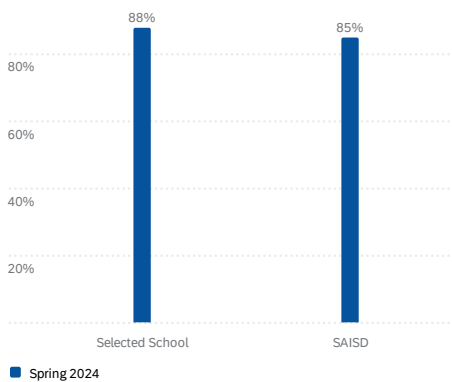
Family-School Relationships Survey

Family Involvement

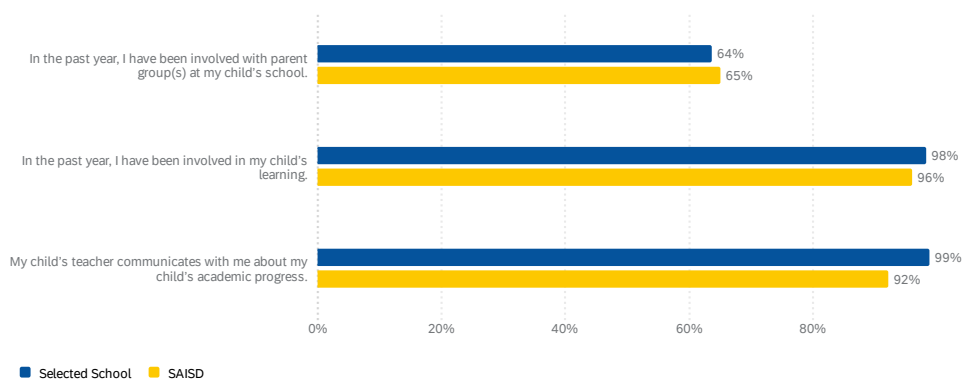
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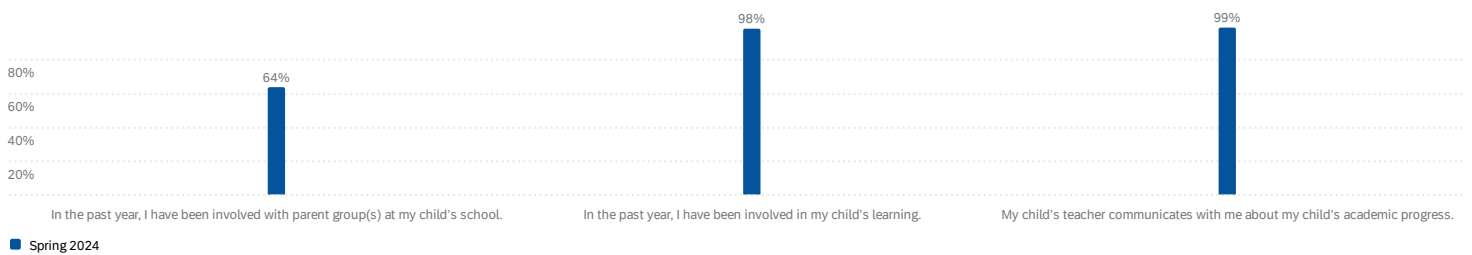
Family Involvement



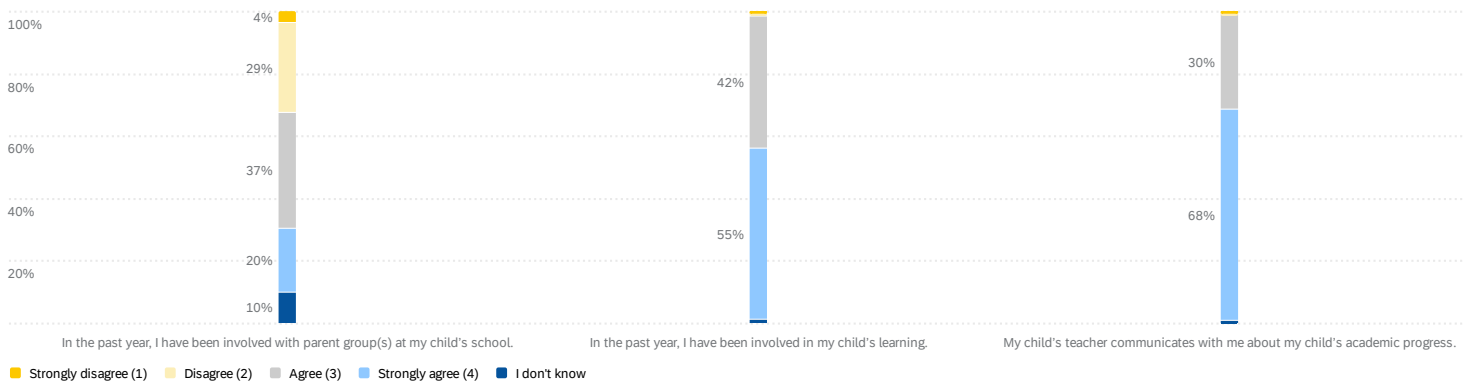
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





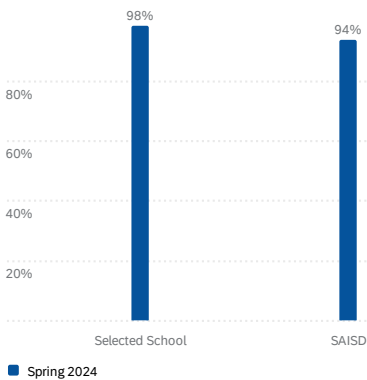
Family-School Relationships Survey

School Fit

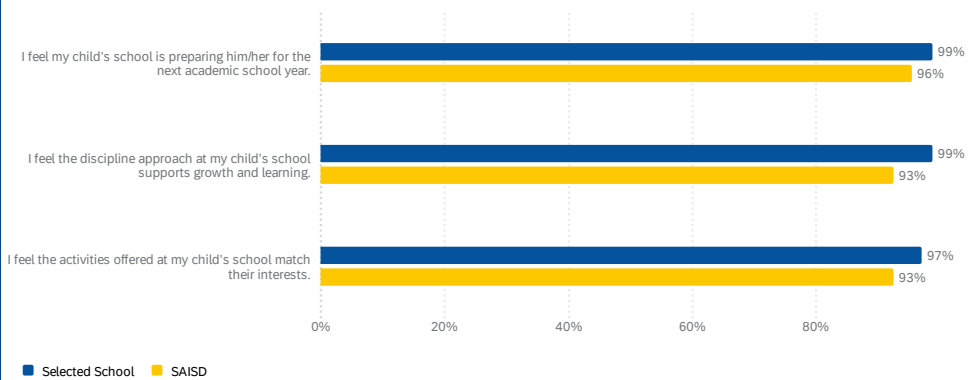
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

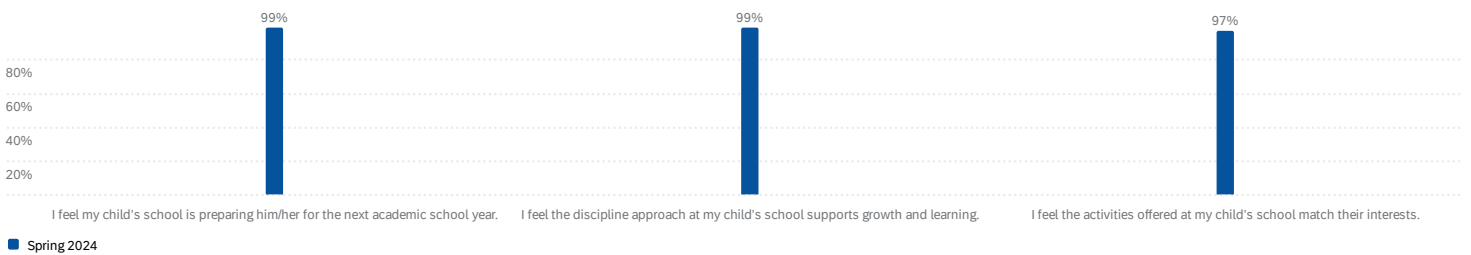
School Fit



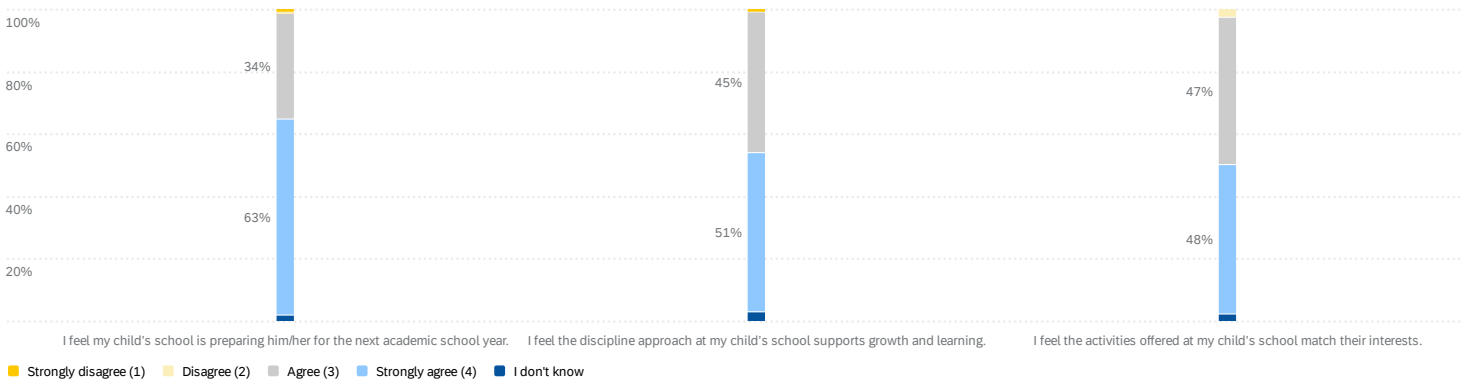
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





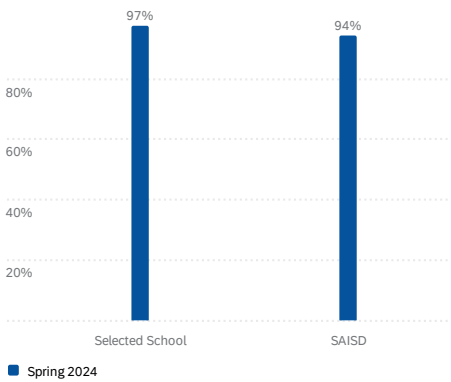
Family-School Relationships Survey

School Climate

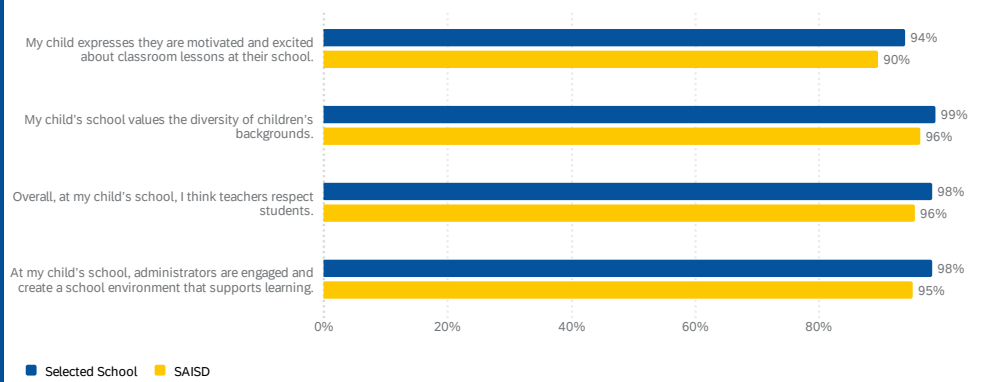
Perceptions of the overall social and learning climate of the school.

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School Climate



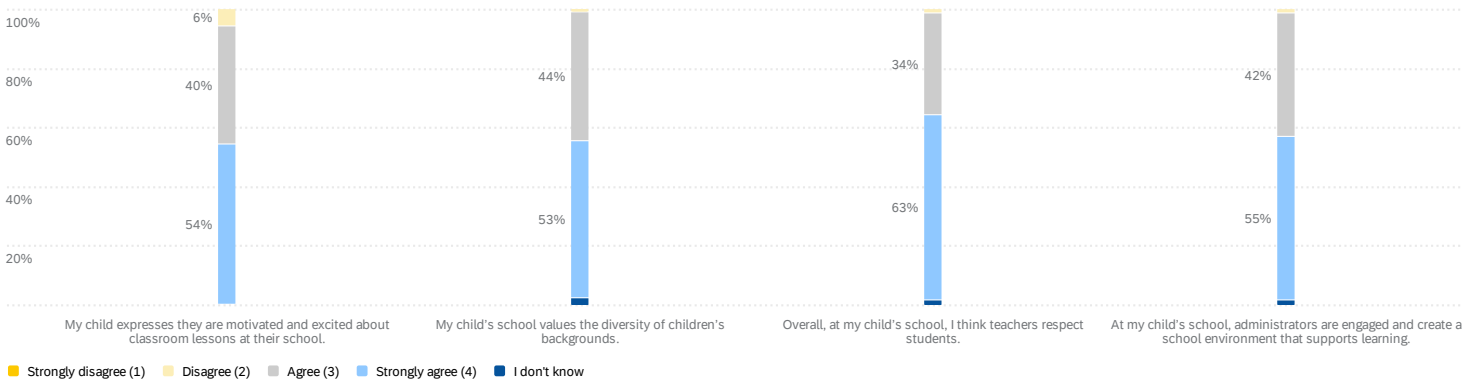
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





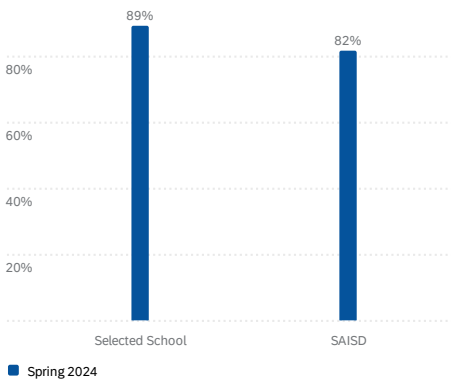
Family-School Relationships Survey

School Safety

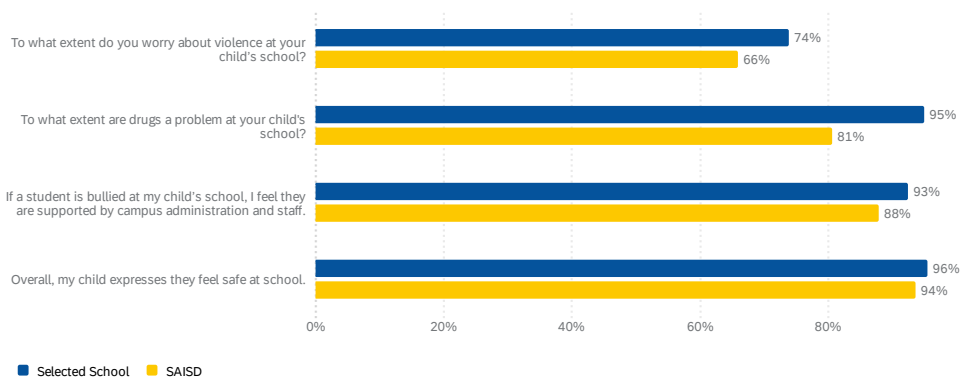
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



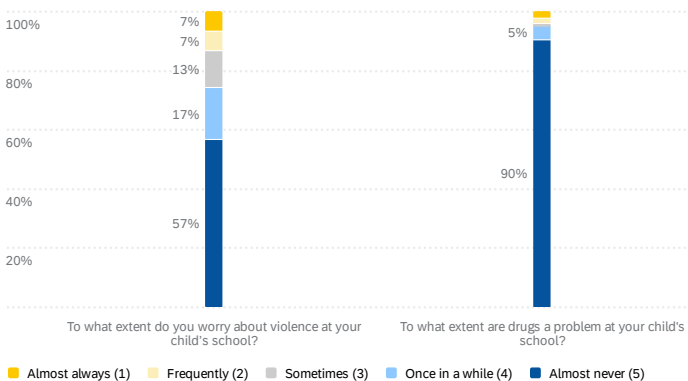
Percent Favorable by Question (Selected year)



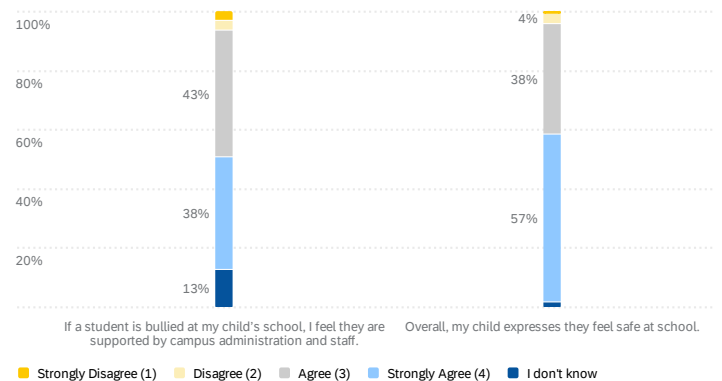
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)





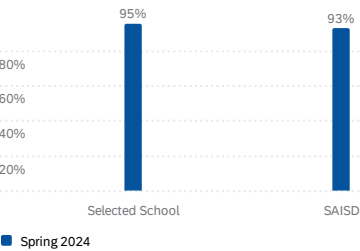
Family-School Relationships Survey

Family Efficacy

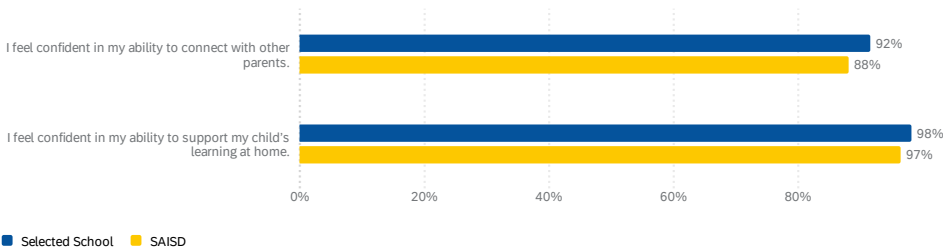
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

Family Efficacy



Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





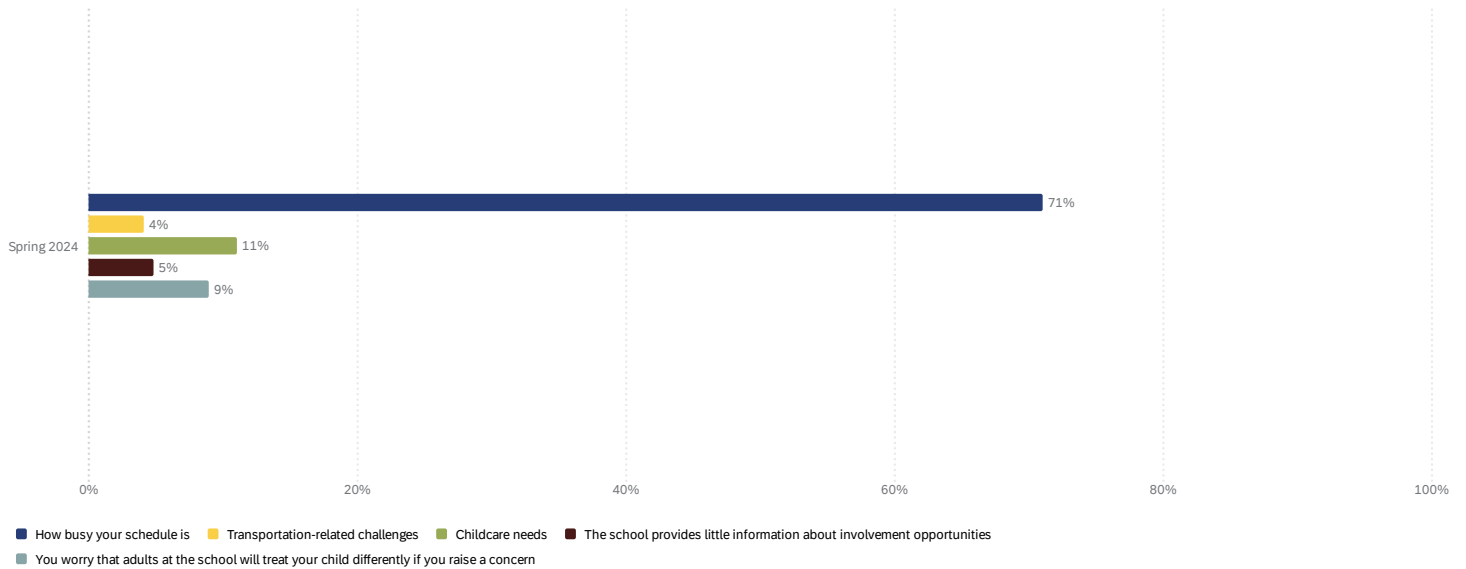
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 156





Family-School Relationships Survey

Open Response Summary

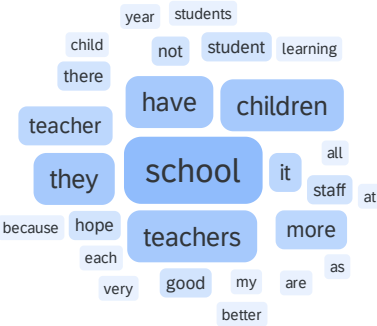
If your child's school was impacted by rightsizing, what do you hope to experience at your child's school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 68

Topics	Percent	Count
Staffing	31%	21
Consistency and Stability	21%	14
Other - Happy with Current School	10%	7
Quality Academics	7%	5
Enrichment Activities	6%	4
Appropriate Class Size	6%	4
Personal Growth	4%	3
Individualized Student Support	4%	3
Support for Students with Special Needs	1%	1
Overall Positive Experience/Improvement	1%	1
Miscellaneous	1%	1
Improved Facilities	1%	1
Effective Planning and Organization	1%	1
Don't Close School	1%	1
Communication	1%	1

68





Family-School Relationships Survey

Open Response Details

If your child’s school was impacted by rightsizing,
what do you hope to experience at your child’s school in the upcoming school year?

All Responses 68

Response	Topics
I hope the schools are not over crowded.	Appropriate Class Size
There are teachers who need support because they have many students in their class, mainly those in dual Kindergarten... There is less time to dedicate even to a student who needs support.	Appropriate Class Size
My child school wasn't exactly impacted by the right sizing however, it will be when new students join the new year so I would like to add my opinion about it. I think the costume size that they have this year at Neal Elementary School elementary, I believe it will be impacted with a bigger number of children attending the school, not being able to get the one on one they all need most of the students from our school have classroom sizes between 14 and 20 kids per class. I believe it's a great fit and a great number any bigger would be an injustice to their education and to other children not being able to get proper guidance from the teacher also it would put a bigger strain on the teachers in each of the schools that are going to be receiving more students for each grade which means less time for them to interact with each student I believe the right sizing was the worst possible outcome for most of the districts	Appropriate Class Size
Teacher to student ratio being fair to both the teacher and the students.	Appropriate Class Size
I like the parent teacher conferences. They help me to get a better understanding of my child work and process.	Communication
That it always continues to be held together by the excellent team of staff that all work super well is worthy of admiration for all the wonderful effort they make to bring education to our children every day!!	Consistency and Stability
I would like to have the same teachers at school and for them not to change for the next school year.	Consistency and Stability
I would hope that there is not a big change. My child has been attending Neal Elementary School since he was three years old and has always done so well.	Consistency and Stability
That my son will continue to have another great school year!!	Consistency and Stability
I hope the school continues with the same type of staff as it does now.	Consistency and Stability
May it not be affected again	Consistency and Stability
I hope it won't effect my child	Consistency and Stability
May they continue working and supporting students as they do today.	Consistency and Stability
Having the same teacher is very good	Consistency and Stability
I feel if the school keeps the same routines and communication with parents, we will have another successful year.	Consistency and Stability
I hope they can cope with the same level of quality as before, or match it.	Consistency and Stability
For everything running smooth and not fall behind school activities due to rightsizing.	Consistency and Stability
That there is no changes in the way the curriculum is taught and that everyone is treated the same just like it is now	Consistency and Stability
Not everything is fine and I hope it continues like this, my son gets very good grades thanks to the learning they give him	Consistency and Stability
Expert that they don't close it, my son feels very comfortable there	Don't Close School
For them to have a good backup plan for children to feel comfortable and continue to want to go to school . Change is handled different by every kid.	Effective Planning and Organization
Her to get a field trip :)	Enrichment Activities
More fieldtrips	Enrichment Activities
More field trips, more interactive learning or allowing parents to actually be involved and go into the school to have lunch a the child stuff like that	Enrichment Activities
Some field trips / getting to eat lunch with our children/ more days for school clubs/school dances for our kids	Enrichment Activities

Response	Topics
My student does not want to go to the bathroom because there is a big space in between the toilets and students look at him when he is in there. I told the school my concerns but they did nothing about it.	Improved Facilities
More hands on learning and 1on 1 with students that need better help needed. Also see what's new to learn with more extra curriculum with real life choices.	Individualized Student Support
having a double teacher teaching students that are falling behind so the second teacher can help the students catch up instead of just continue to go along with out being able to help out students educational needs.	Individualized Student Support
What a more personal one	Individualized Student Support
I would like them to improve in nursing since my daughter uses an inhaler and the nurse almost never wants to give it to her, I have already sent the doctor's form twice and I have to go when she doesn't want to give her the medicine since she needs it , thank you	Miscellaneous
No, it was all good	Other - Happy with Current School
I feel the school is doing an amazing job I am very happy with the whole system as well as my child!	Other - Happy with Current School
Everything seems to be fine right now.	Other - Happy with Current School
It's been the best	Other - Happy with Current School
The school is great	Other - Happy with Current School
Thank you for your hard work.	Other - Happy with Current School
Everything's fine	Other - Happy with Current School
I hope that this year brings many successes for my children and all the staff,	Overall Positive Experience/Improvement
Expanding personal growth and socializing skills	Personal Growth
That she keeps accelerating and becomes more confident in herself.	Personal Growth
Get better and confidence.	Personal Growth
More learning opportunities	Quality Academics
Same education for all students	Quality Academics
I would like to see more exciting learning lessons for the older children make it fun for them to learn .	Quality Academics
Continue better education.	Quality Academics
Good learning	Quality Academics
I hope that the school district will strive to provide the necessary personnel for the correct distribution of students in each classroom, as well as enough teachers to give the best education to our children.	Staffing
More staff for better service	Staffing
Due to comments from other parents, there is a lack of teachers in grades 1 and 5. At the beginning of the year they have only had substitute teachers. We hope next school year we will start with teachers all year round.	Staffing
Hire more staff to help protect students	Staffing
That they have more teachers because the fifth grade does not have teachers.	Staffing
I hope that there is no shortage of trained teachers to support students in their performance.	Staffing
In the last 3 years of my son's education he was affected by downsizing. And it has been a great concern for me, since at some point I did not have enough teaching. I am concerned about whether my son is really prepared for his next level of education (secondary). Due to personnel changes.	Staffing
To be assigned a teacher, he has been without a teacher for more than 5 months, only substitutes.	Staffing
That they have enough teachers 🧑🏫 for each class, not substitutes	Staffing
It is necessary to have good staff that covers all the needs of the children, since due to a lack of staff, teachers cannot carry out the necessary tasks to give better attention to each child.	Staffing
I hope that this time you are more aware that the children start a good school year with a teacher for the entire year	Staffing
That they have teachers and a teacher so that they can do a sport.	Staffing

Response	Topics
That I can have enough staff for each room	Staffing
I wish Find more staff, teachers are very good at teaching children	Staffing
Do not continue the reduction of personnel because the school is very good there are excellent teachers	Staffing
The same quality education, and if the sizing increases, that the teaching staff be increased to ensure each student receives the detailed teaching, one on one they deserve.	Staffing
I really hope that there are teachers for each grade because we were struggling not only this year but it was like two years struggling due to the lack of teachers and this is very dismaying since the children do not have continuous learning and it is very difficult for them to learn having several teachers with very different ideas. I hope that there is now the opportunity for each grade to have its regular teacher and they are not constantly changing	Staffing
Have more trained personnel for the support and learning of each of our children	Staffing
Have more and better bilingual teachers	Staffing
Teacher aides for large or small classes	Staffing
That they hire more staff to help the children	Staffing
Better teachers to handle special needs students	Support for Students with Special Needs