Family-School Relationships Survey

Overview

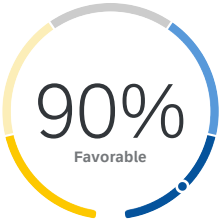
Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

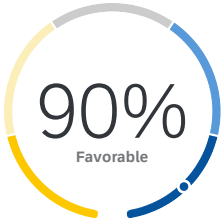
Total Responses Received

40

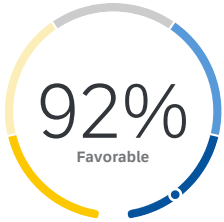
Family Engagement and Input



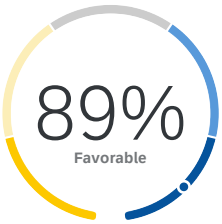
Family Involvement



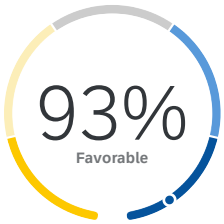
School Climate



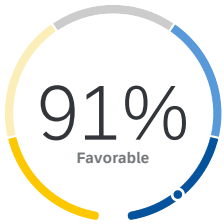
School Fit



School Safety



Family Efficacy

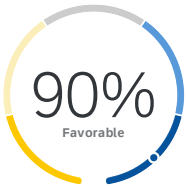


Family-School Relationships Survey

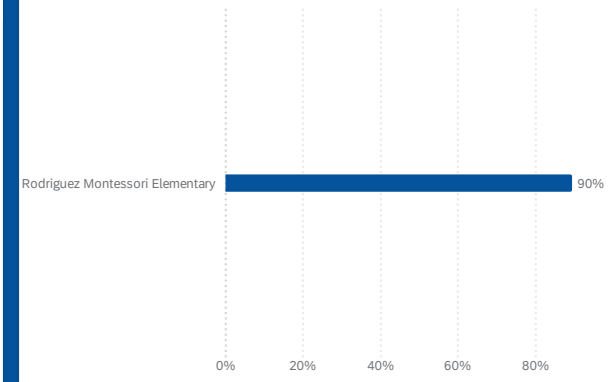
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

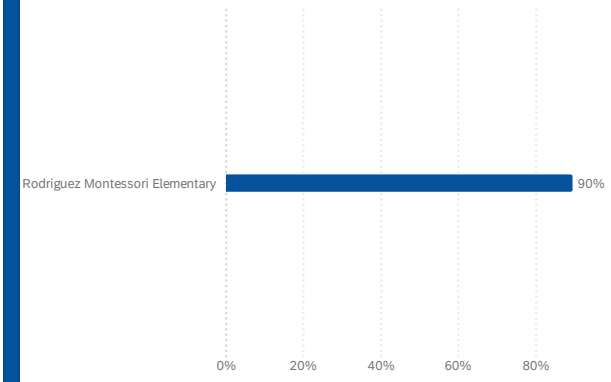
Family Engagement and Input % Favorable - District



Family Engagement and Input % Favorable - (Top 10 Schools)



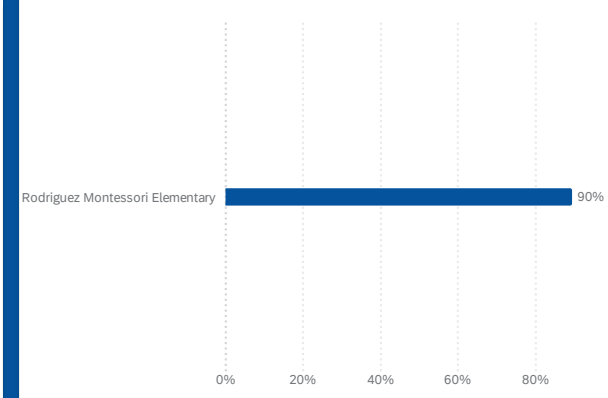
Family Engagement and Input % Favorable - (Bottom 10 Schools)



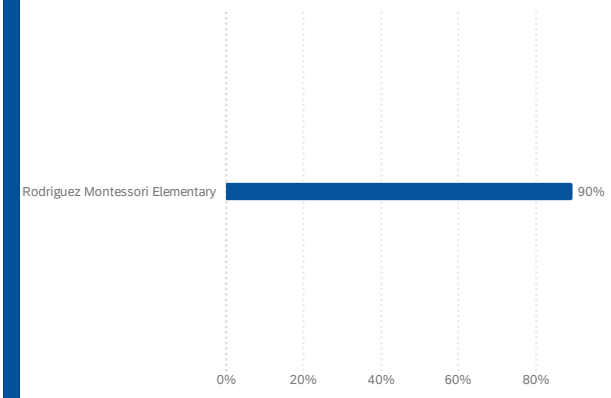
Family Involvement % Favorable - District



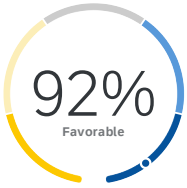
Family Involvement % Favorable - (Top 10 Schools)



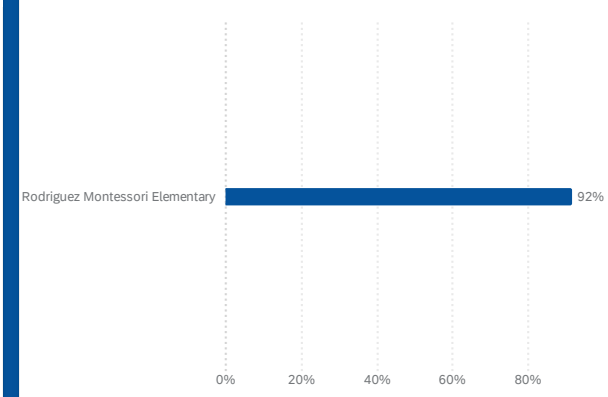
Family Involvement % Favorable - (Bottom 10 Schools)



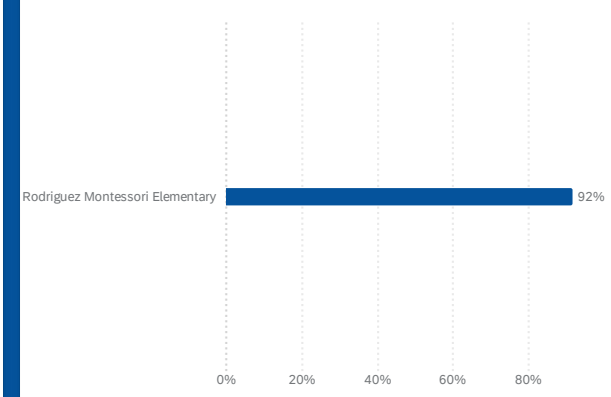
School Climate % Favorable - District



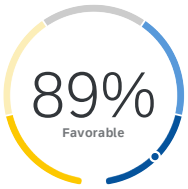
School Climate % Favorable - (Top 10 Schools)



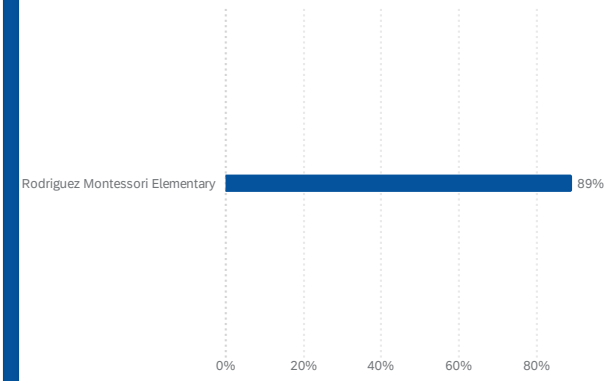
School Climate % Favorable - (Bottom 10 Schools)



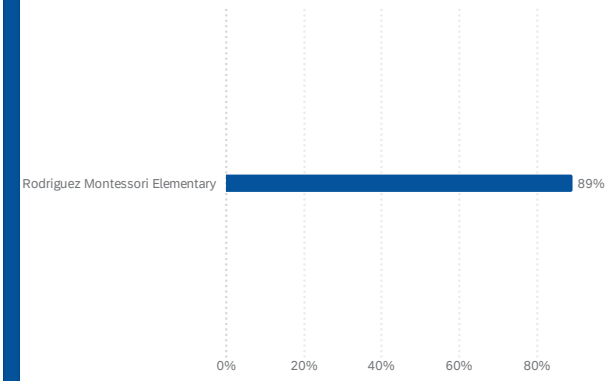
School Fit % Favorable - District



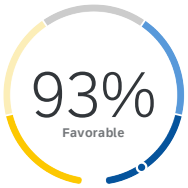
School Fit % Favorable - (Top 10 Schools)



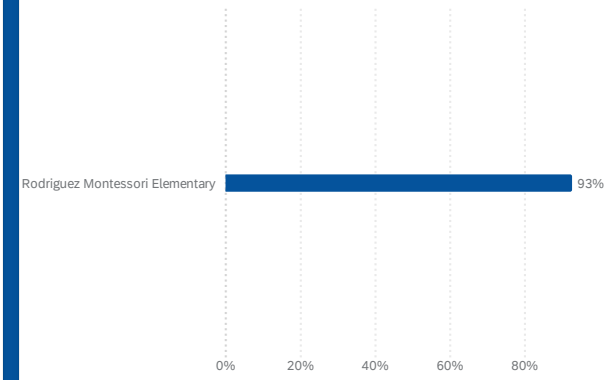
School Fit % Favorable - (Bottom 10 Schools)



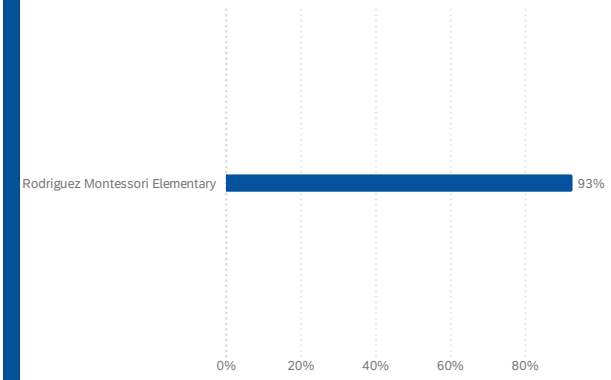
School Safety % Favorable - District



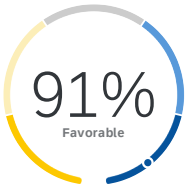
School Safety % Favorable - (Top 10 Schools)



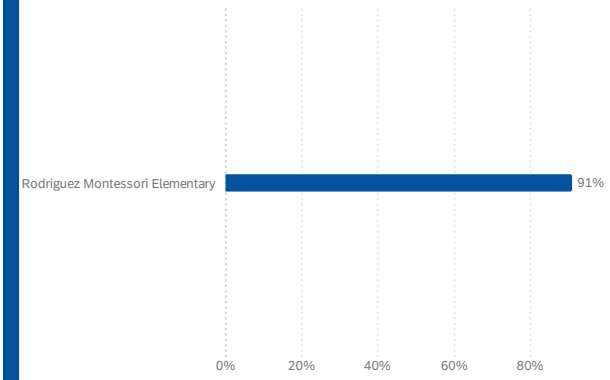
School Safety % Favorable - (Bottom 10 Schools)



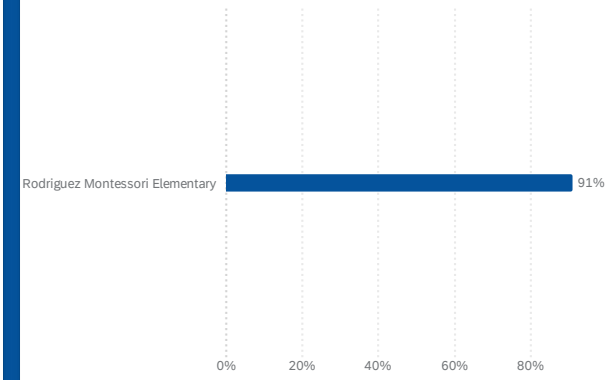
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 133

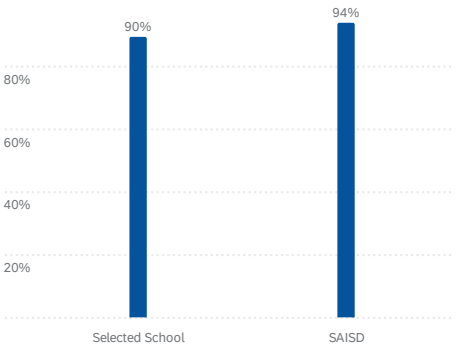
Family-School Relationships Survey

Family Engagement and Input

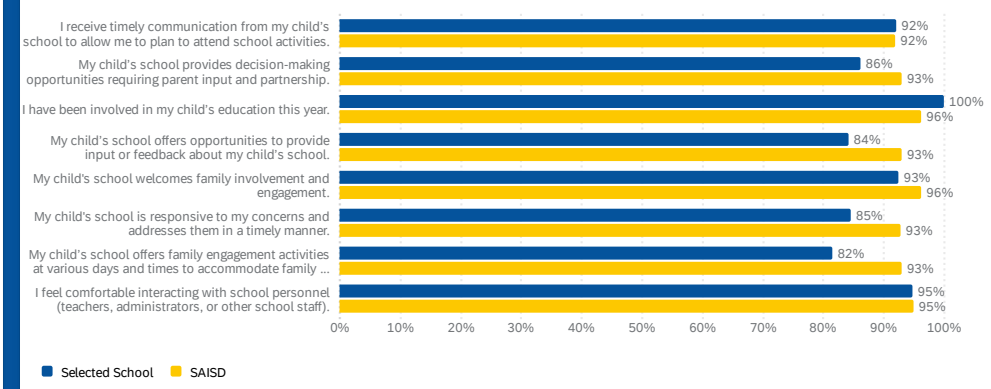
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

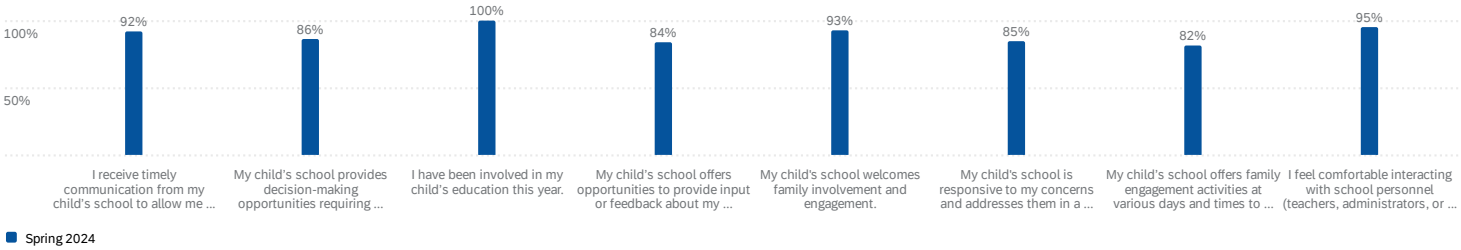
Family Engagement and Input



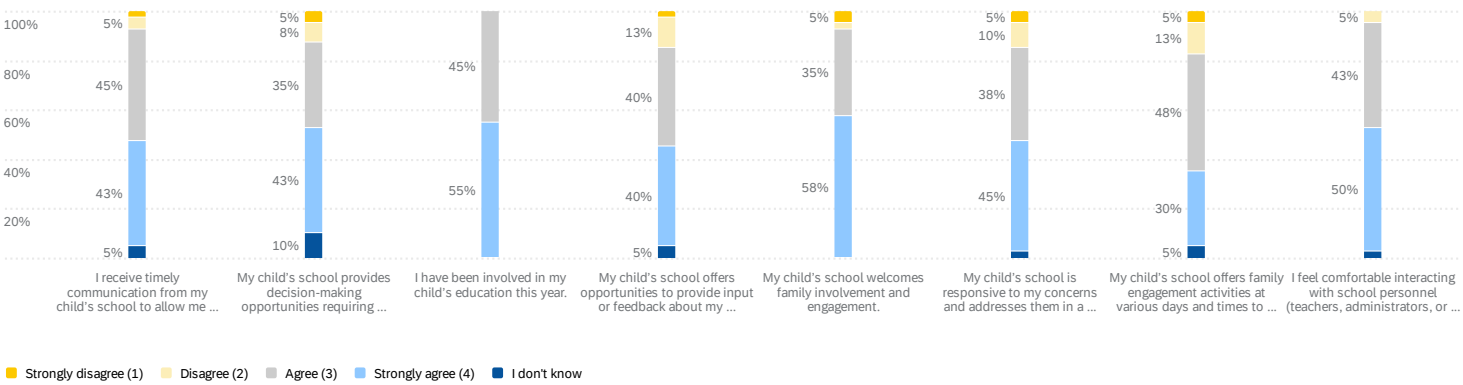
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



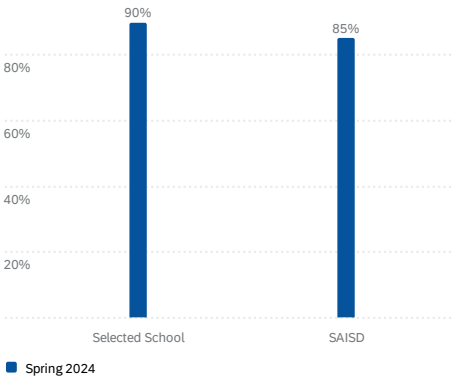
Family-School Relationships Survey

Family Involvement

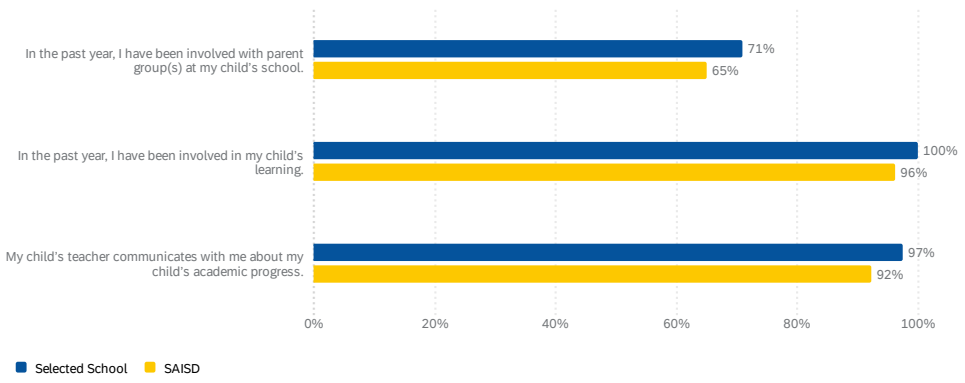
The degree to which families become involved with and interact with their child's school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

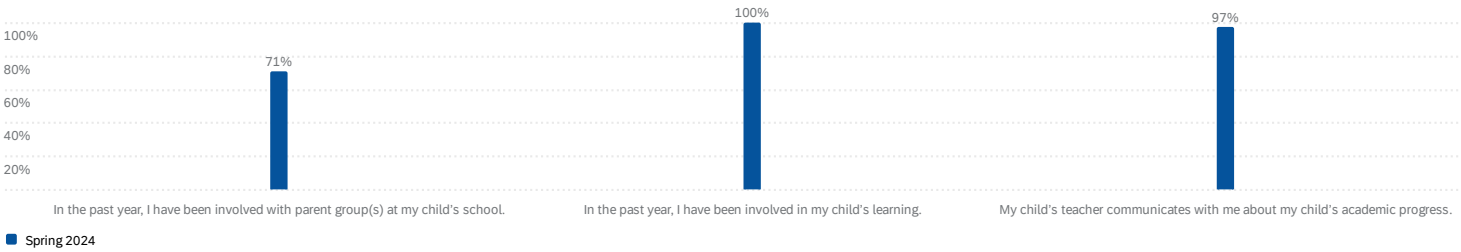
Family Involvement



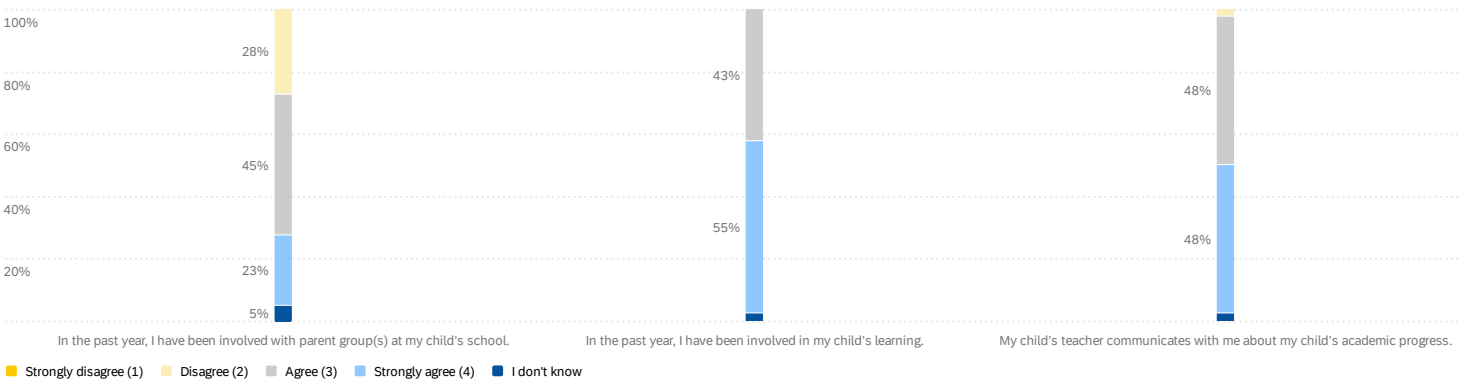
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



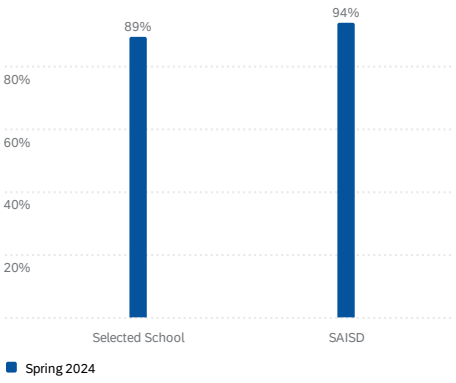
Family-School Relationships Survey

School Fit

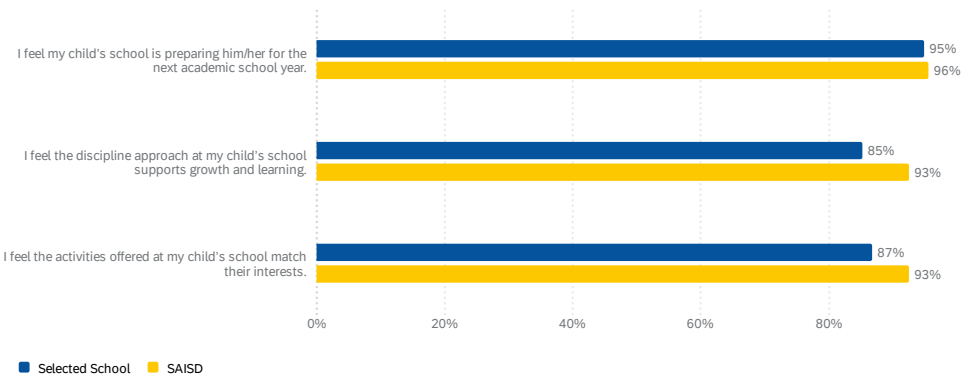
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

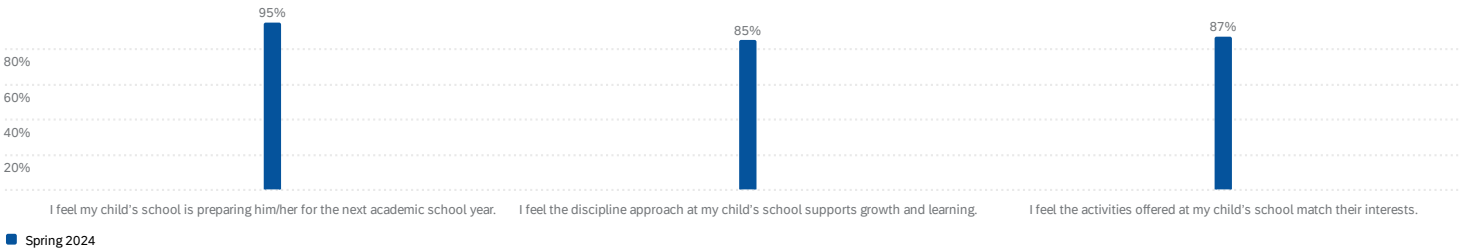
School Fit



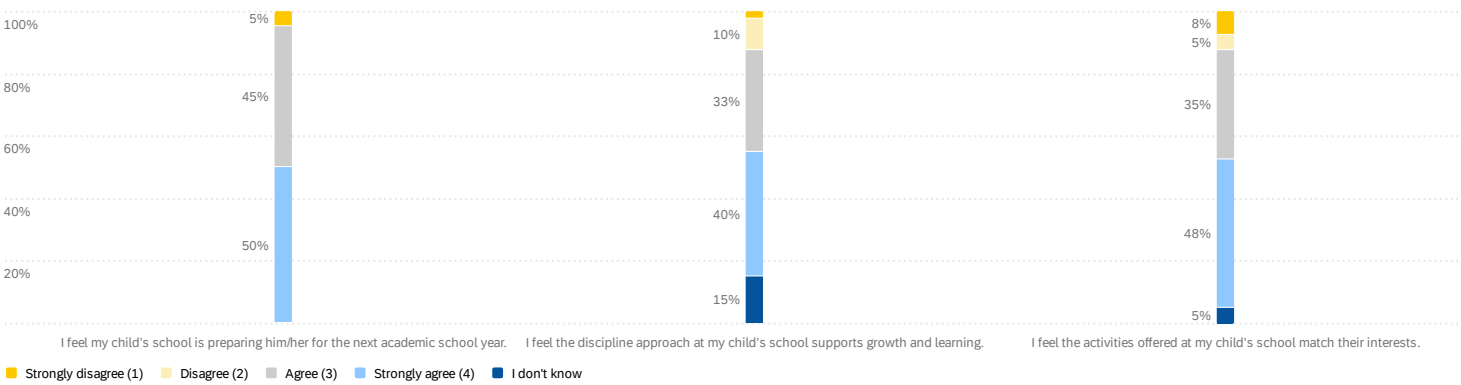
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 133

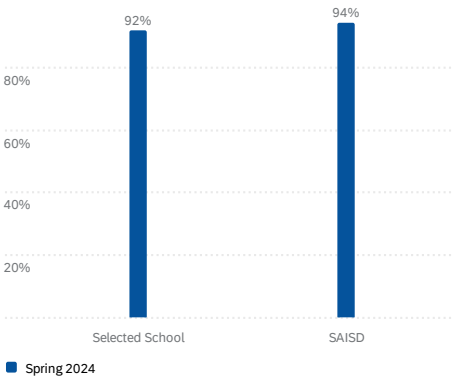
Family-School Relationships Survey

School Climate

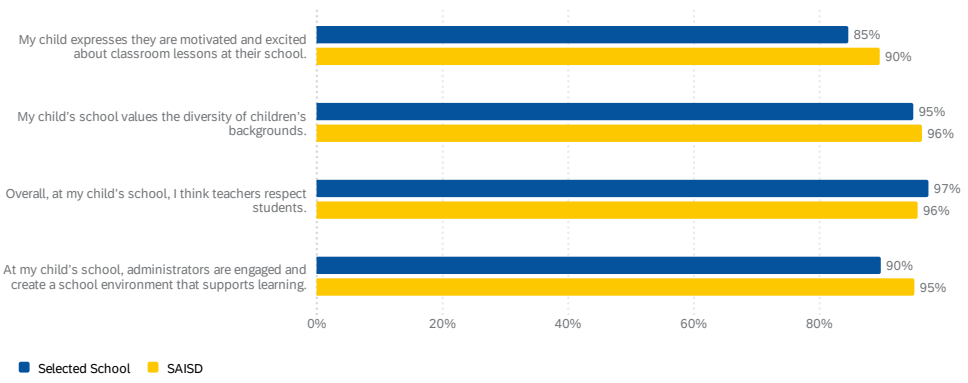
Perceptions of the overall social and learning climate of the school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Climate



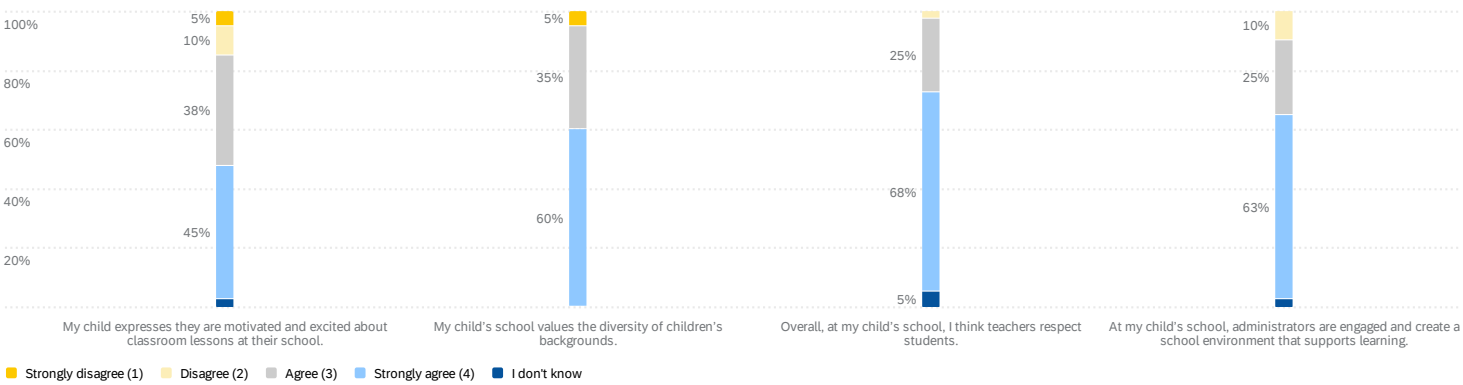
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)



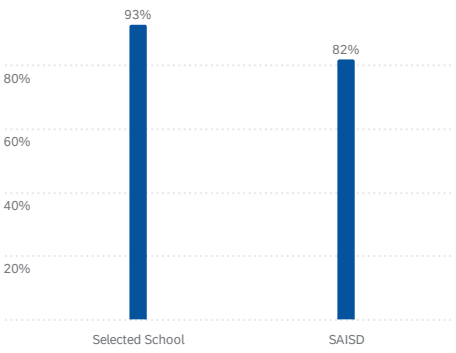
Family-School Relationships Survey

School Safety

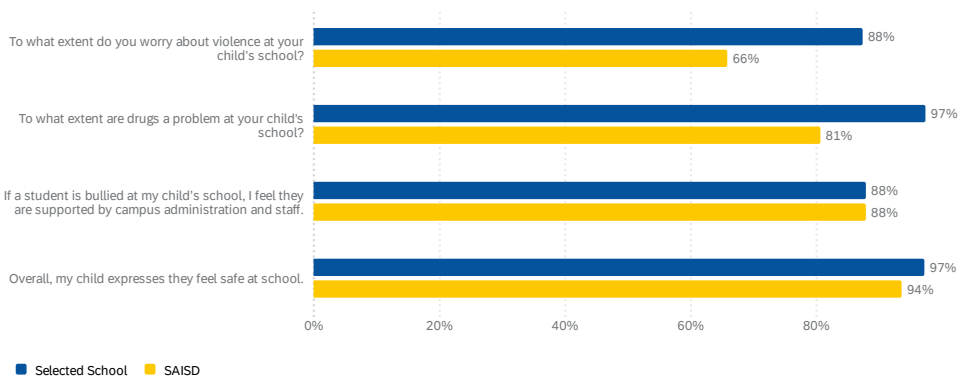
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



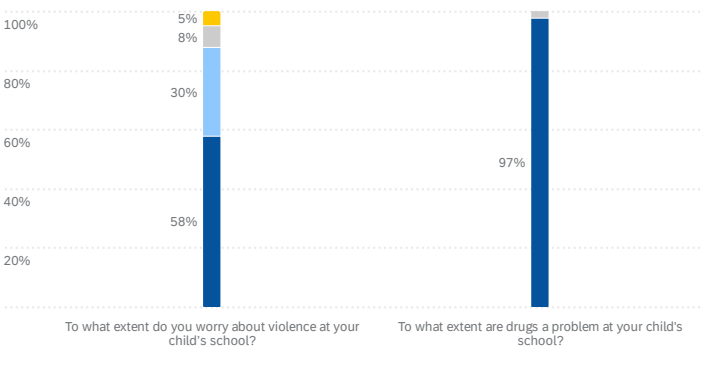
Percent Favorable by Question (Selected year)



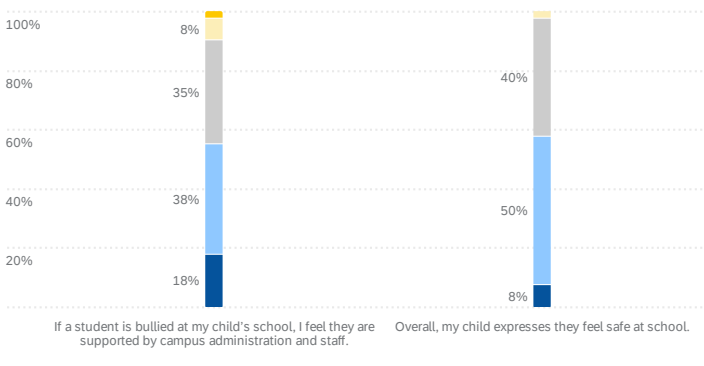
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)



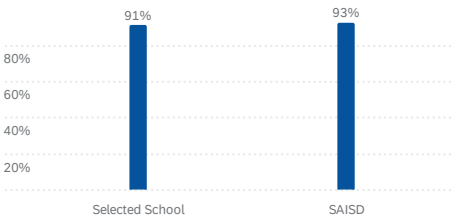
Family-School Relationships Survey

Family Efficacy

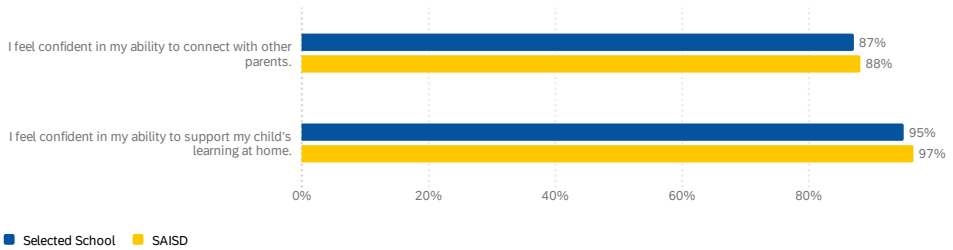
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

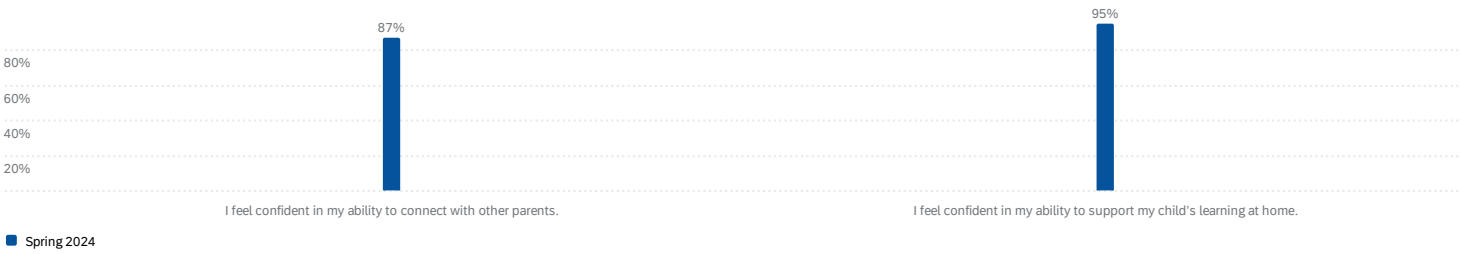
Family Efficacy



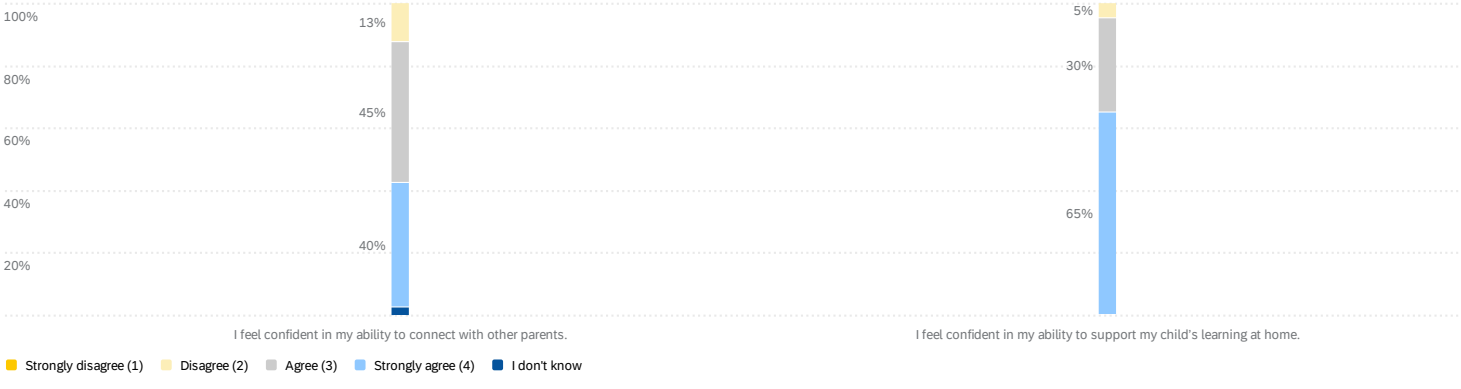
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



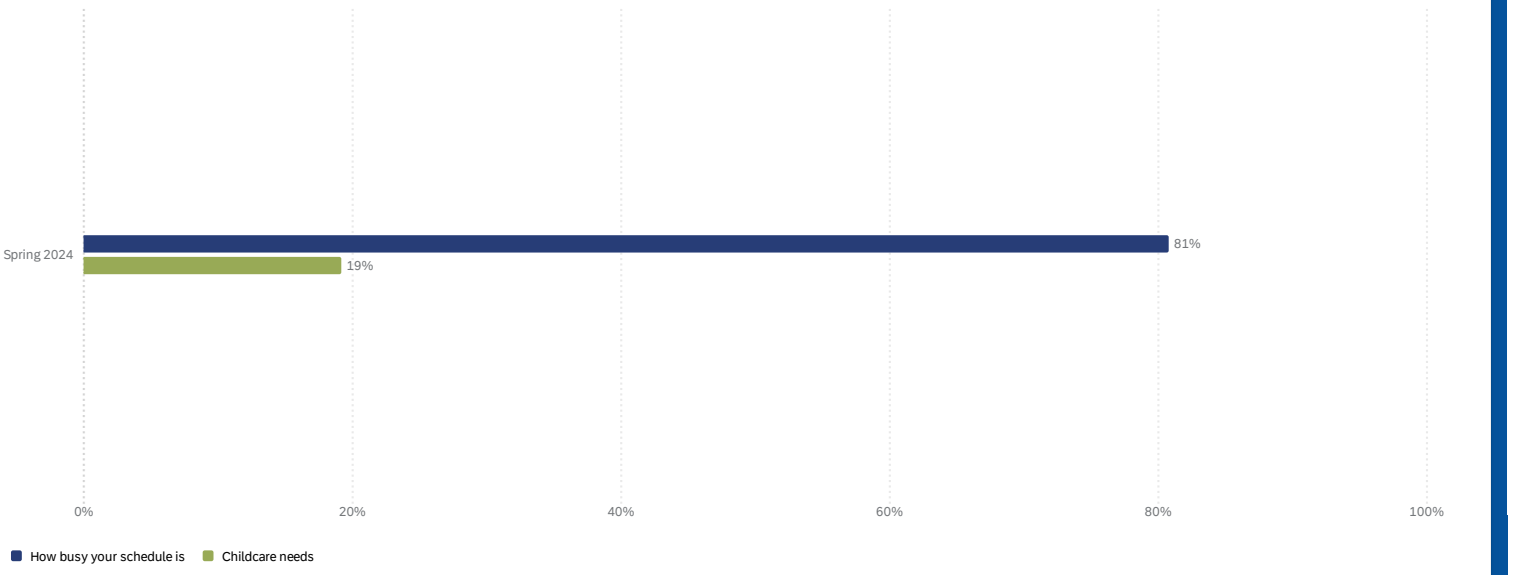
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 37 ⚠



Family-School Relationships Survey

Open Response Summary

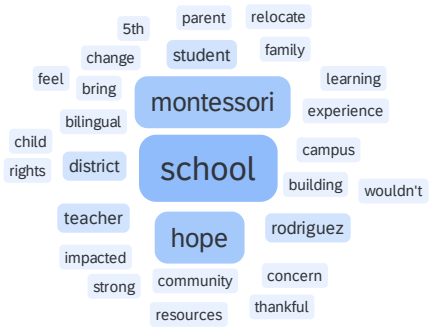
If your child's school was impacted by rightsizing,
what do you hope to experience at your child's school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 16

Topics	Percent	Count
Curriculum and Program Options	25%	4
Attending Different School/District	19%	3
Quality Academics	13%	2
Communication	13%	2
Welcoming, Supportive Environment	6%	1
Transportation	6%	1
Staffing	6%	1
Safety	6%	1
Other - Happy with Current School	6%	1
Other - Concern	6%	1
Family Involvement	6%	1
Appropriate Class Size	6%	1

16



Filters | All Responses | Campus Name: All | Year: Spring 2024 | Embedded Data - SFR_CAMPUS_ID: 133 | Topic: All

Family-School Relationships Survey

Open Response Details

If your child's school was impacted by rightsizing,
what do you hope to experience at your child's school in the upcoming school year?

All Responses 16

Response	Topics
Transportation. No over crowding	Appropriate Class Size,Transportation
We wouldn't attend a SAISD school if rightsizing occurred.	Attending Different School/District
N/A If Rodriguez Montessori campus closed or was "rightsized/relocated", I would enroll my child in her local NISD campus.	Attending Different School/District
This does not apply thankfully but, if Rodriguez was shut down we would be leaving the School district to a private Montessori school.	Attending Different School/District
I hope you will be more open and honestly communicate to me what is happening! Sometimes I think that for some reason that I don't know, they don't inform us of important situations that happen at school, that they be more open, that they CLEARLY communicate what they want to tell us, many parents are willing to collaborate to improve the school! Thank you	Communication
Students need to have a curriculum appropriate for their age, feel welcomed at school, and have open communication with teachers about any concerns they may have.	Communication,Quality Academics,Welcoming, Supportive Environment
Rodriguez Montessori was threatened with possible relocation/co-location. The RMES parent community organized to demand our concerns be heard. Thankfully the district heard our concerns and changed the recommendation. I hope the district, charter partner, and school community can come together to support the Montessori model and the children that excel with this style of learning. I hope the district can support more teachers in becoming Montessori trained and certified so that the student population may grow to its fullest potential and stay a vital part of the neighborhood and community that it is thriving in.	Curriculum and Program Options
I come out of district to this specific school for biligual and montessori learning experience.	Curriculum and Program Options
focus on building a strong DUAL MONTESSORI program. which means going beyond "grade level" TEKS which an authentic Montessori program have (eg. the introduction of solids and the vocabulary about vertexes, base and face). It feels like admin knows little about Dual Program (based on current and previous experiences) and leaves an after taste that the plan is to justify eliminating the program because of "not enough bilingual teachers" or "no materials in Spanish" or "because we are not a wall to wall campus, so our resources are limited".	Curriculum and Program Options
Im hoping that there is a bigger setting of bilingual students it's so important to bring in every member of the community.	Curriculum and Program Options
Our school is strong and committed, hoping other families bring in more friends to our Montessori world. Also more fun family activities.	Family Involvement
I was upset about the way the right sizing conversation was stated from no where. The comment from Superintendent Aquino was that he was hoping, as families, e would see the change as simply "a change of address." It was received as very disrespectful to assume that the parents or families wouldn't be impacted or have an opinion about resources and building accommodations being taken from the students that sort the Montessori principles we signed up for.	Other - Concern
Fortunately, my child's school was not impacted. We love our Rodriguez Montessori	Other - Happy with Current School
I hope that my son has the necessary academic education, so that when he finishes the 5th grade Elementary School he can continue his Middle school education satisfactorily.♡	Quality Academics
I hope to find them a place where they felt as secure and safe as this school.	Safety
Get a librarian or FACE specialist.	Staffing