



Family-School Relationships Survey

Overview

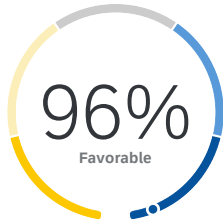
Schools that effectively engage families find that their students earn higher grades, score higher on tests, develop better social skills, and are more likely to graduate. By asking parents and guardians to provide feedback through surveys, schools and districts can gather actionable data and better understand how to build effective partnerships with families. The Family-School Relationships Survey provides schools and districts with a clear picture of family attitudes about an array of topics—including family engagement, barriers to engagement, school climate, and family efficacy. SAISD gathered families' input from February 19 through April 5.

Note: While the domain names remain the same as previous years, the questions and answer scales were changed for the 2023-24 school year. As a result, scores from the 2023-24 school year should not be directly compared to results from previous years.

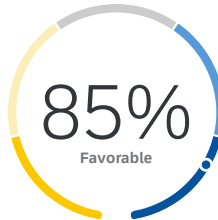
Total Responses Received

192

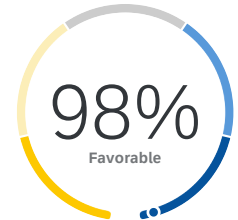
Family Engagement and Input



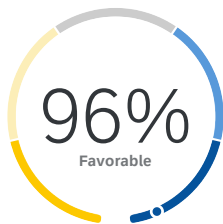
Family Involvement



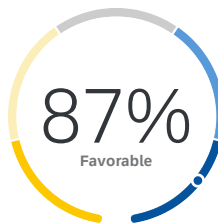
School Climate



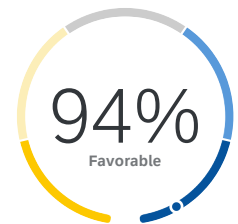
School Fit



School Safety



Family Efficacy



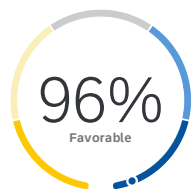


Family-School Relationships Survey

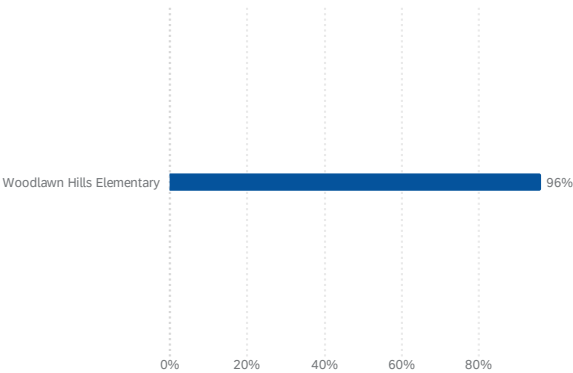
Domain Summary

The charts below show the 10 highest scoring schools and the 10 lowest scoring schools based on the percent of favorable responses for each of the six domains.

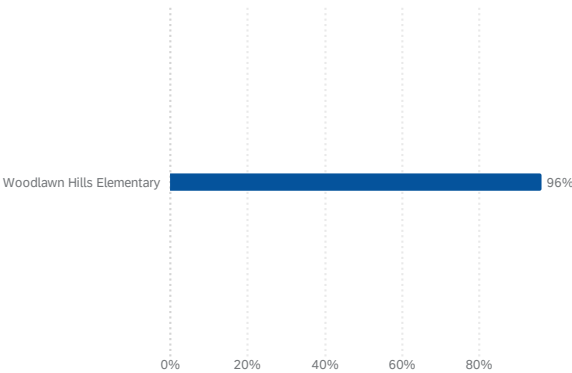
Family Engagement and Input % Favorable - District



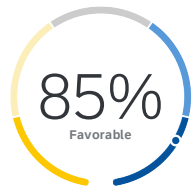
Family Engagement and Input % Favorable - (Top 10 Schools)



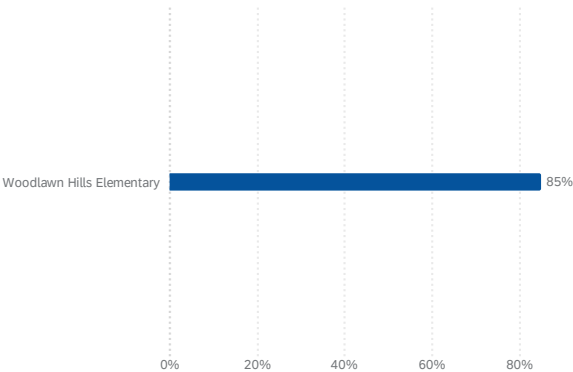
Family Engagement and Input % Favorable - (Bottom 10 Schools)



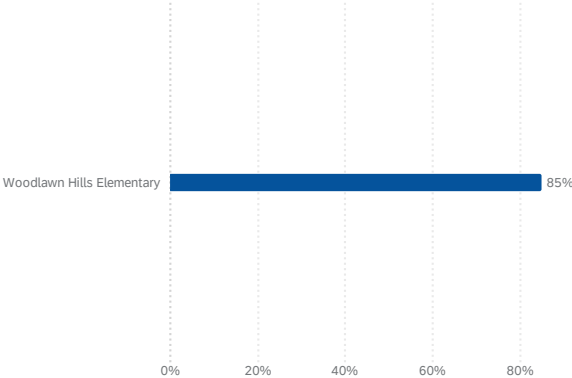
Family Involvement % Favorable - District



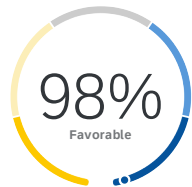
Family Involvement % Favorable - (Top 10 Schools)



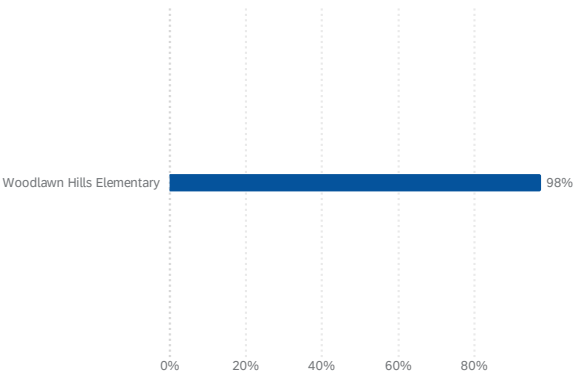
Family Involvement % Favorable - (Bottom 10 Schools)



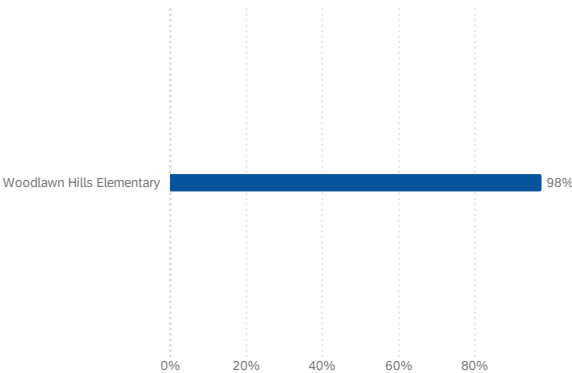
School Climate % Favorable - District



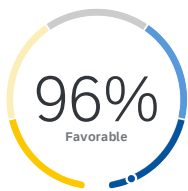
School Climate % Favorable - (Top 10 Schools)



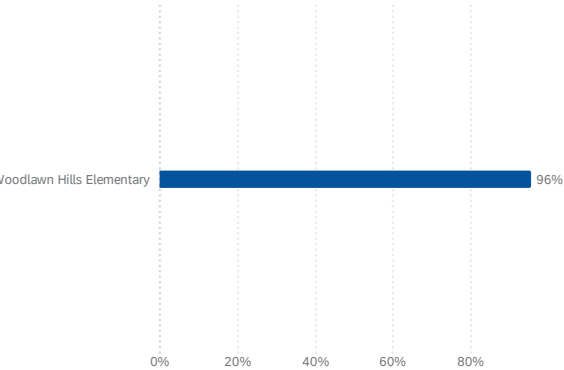
School Climate % Favorable - (Bottom 10 Schools)



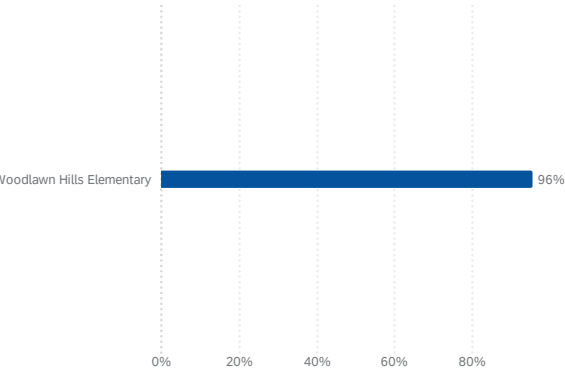
School Fit % Favorable - District



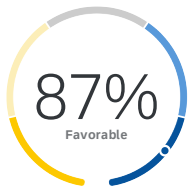
School Fit % Favorable - (Top 10 Schools)



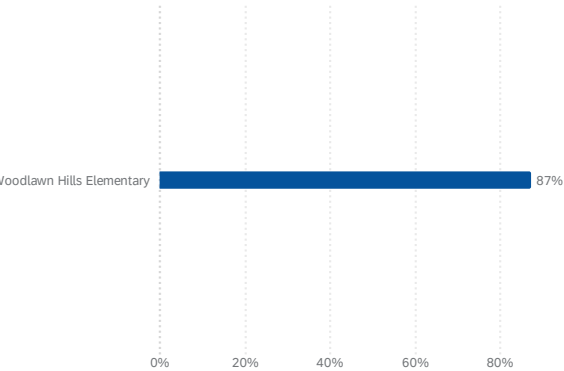
School Fit % Favorable - (Bottom 10 Schools)



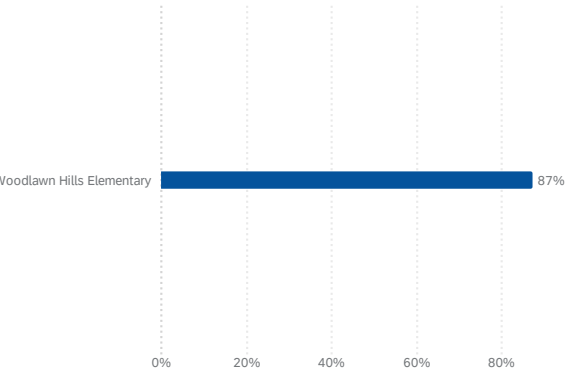
School Safety % Favorable - District



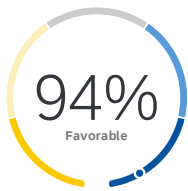
School Safety % Favorable - (Top 10 Schools)



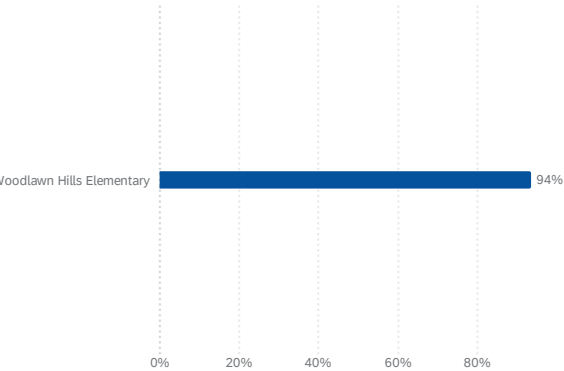
School Safety % Favorable - (Bottom 10 Schools)



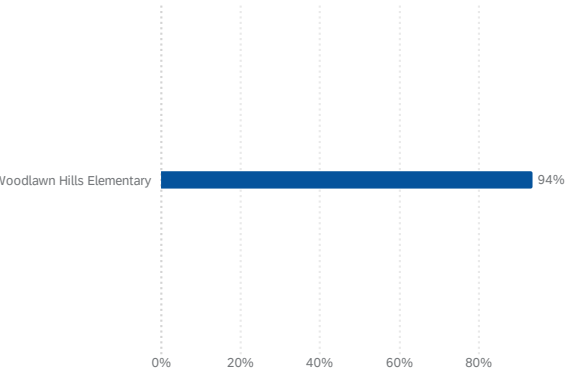
Family Efficacy % Favorable - District



Family Efficacy % Favorable - (Top 10 Schools)



Family Efficacy % Favorable - (Bottom 10 Schools)





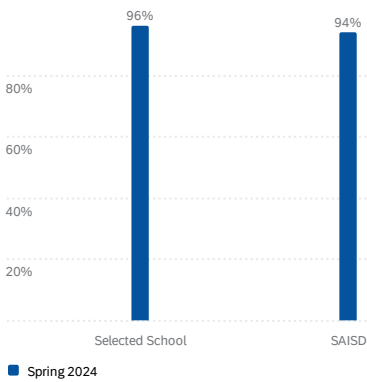
Family-School Relationships Survey

Family Engagement and Input

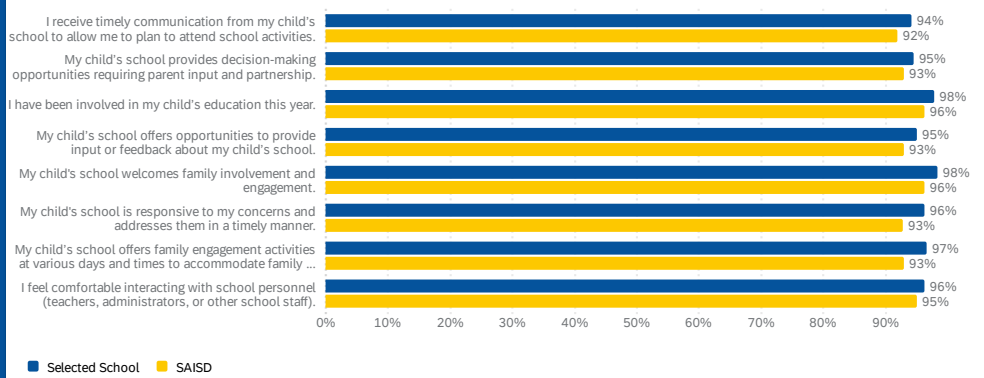
The degree to which families become involved with and interact with their child's school.

Each survey question in the section below was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not given a score). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

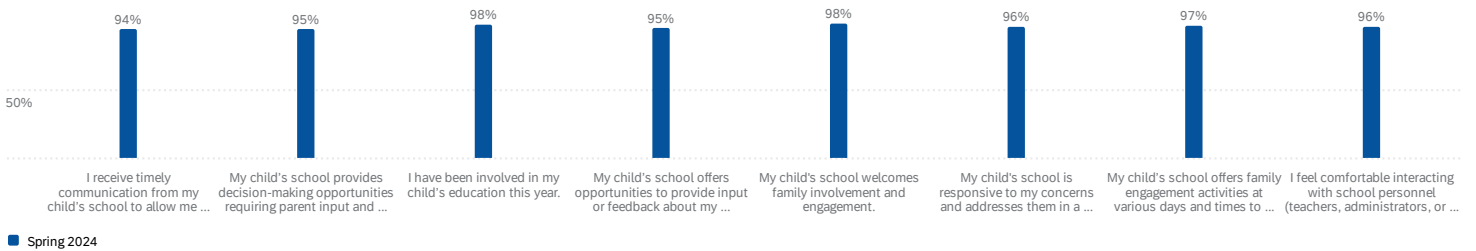
Family Engagement and Input 🔍



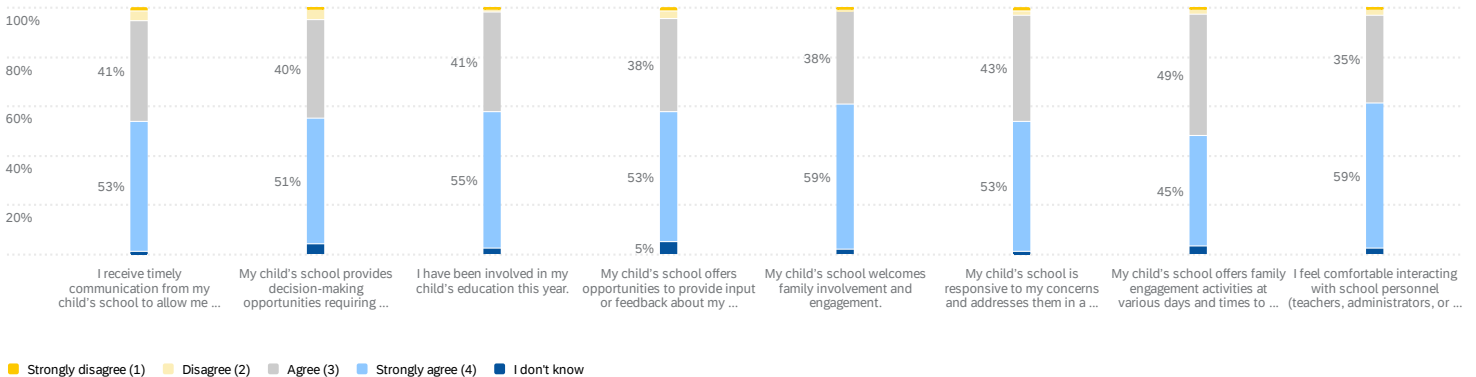
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly 🔍



Question Breakdown (Selected Year)





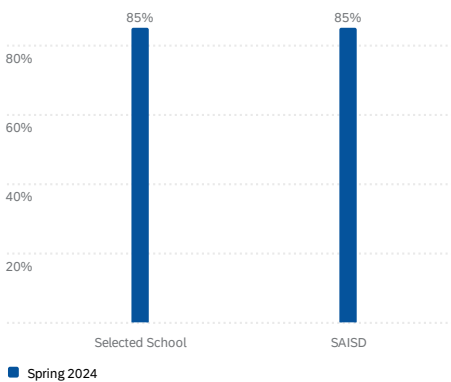
Family-School Relationships Survey

Family Involvement

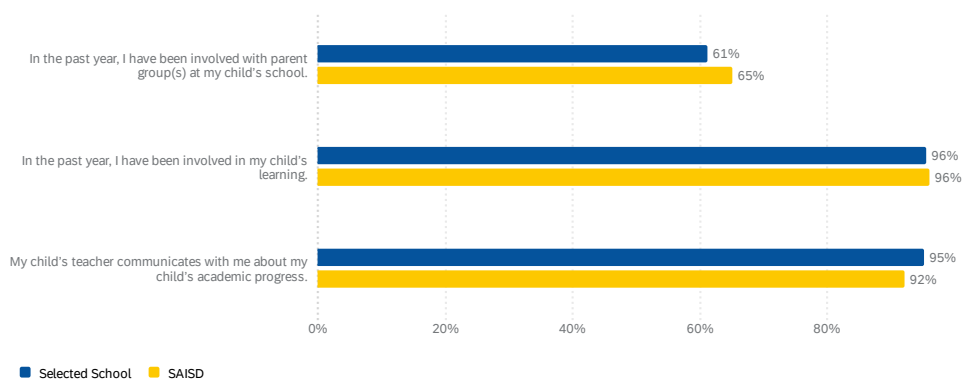
The degree to which families become involved with and interact with their child's school.

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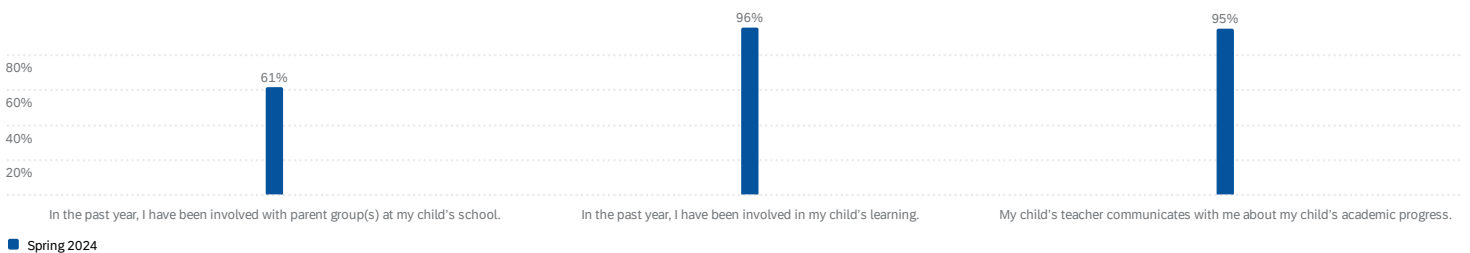
Family Involvement



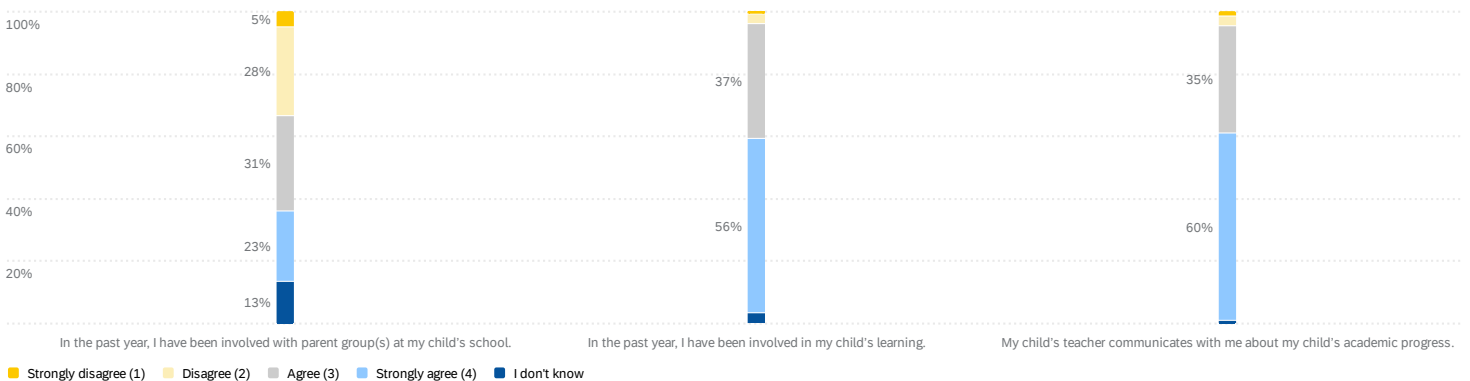
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





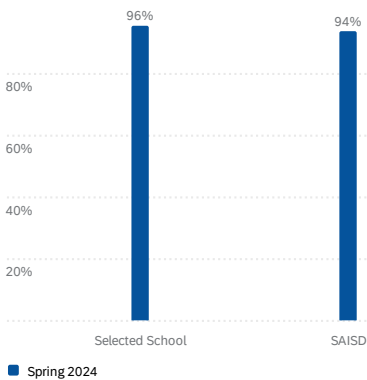
Family-School Relationships Survey

School Fit

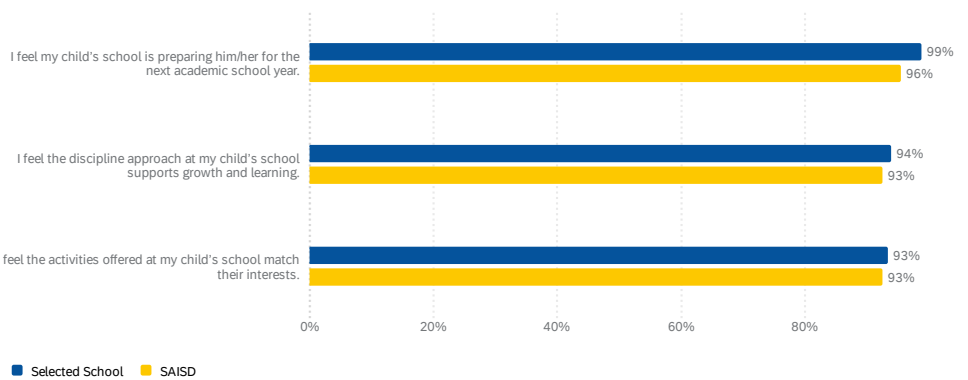
Families' perceptions of how a school matches their child's developmental needs.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

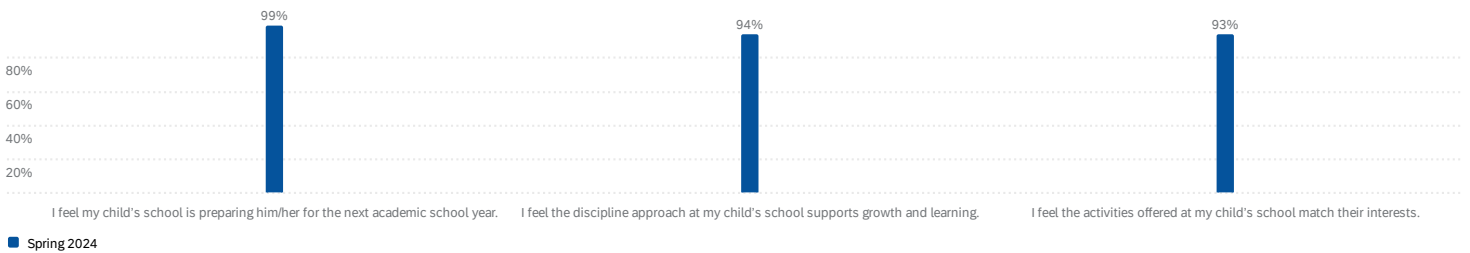
School Fit



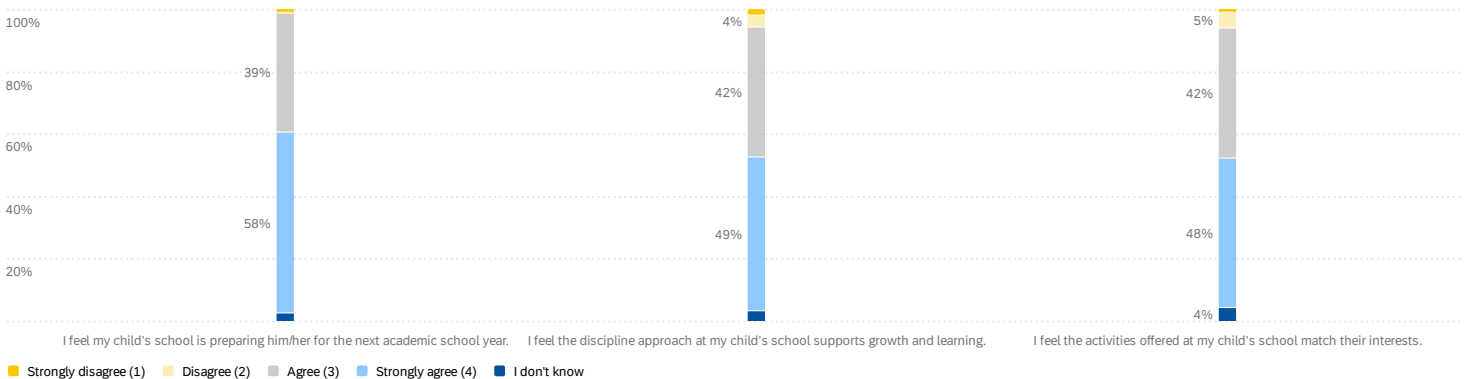
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





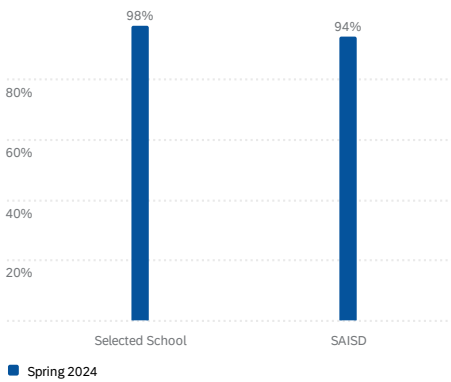
Family-School Relationships Survey

School Climate

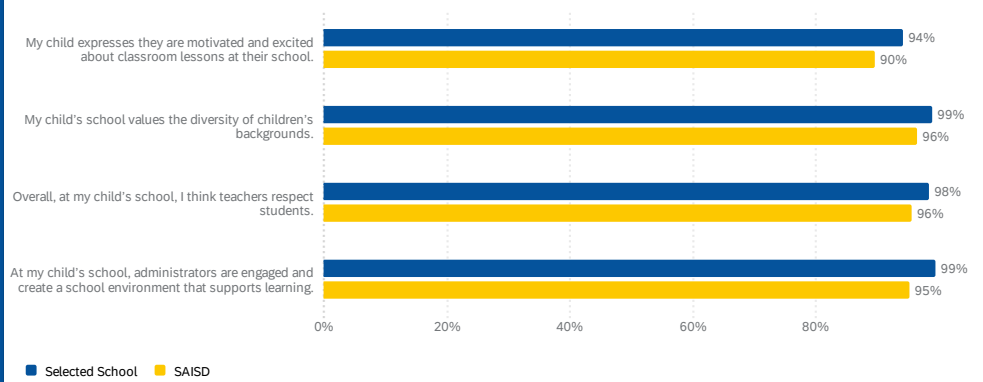
Perceptions of the overall social and learning climate of the school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Climate



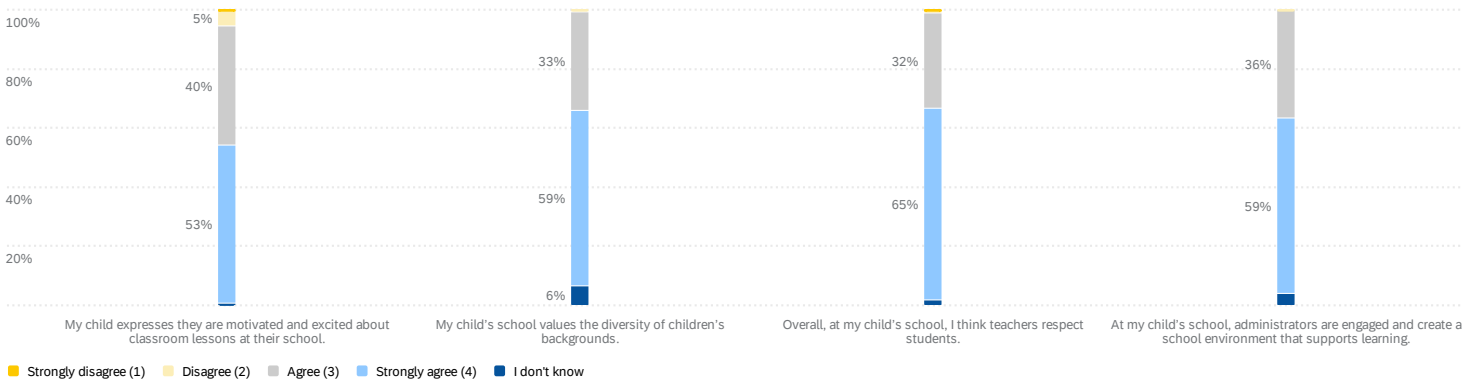
Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected year)





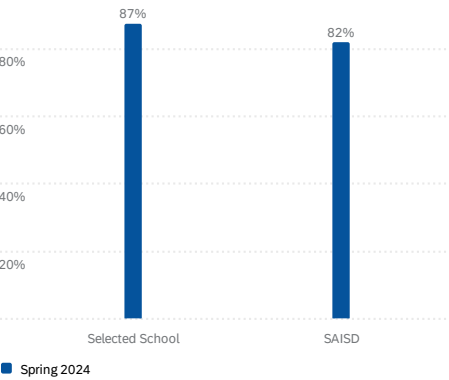
Family-School Relationships Survey

School Safety

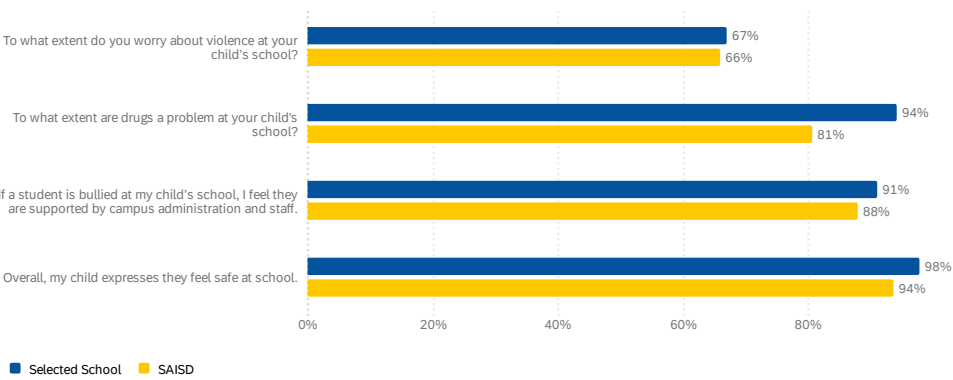
Perceptions of student physical and psychological safety at school.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

School Safety



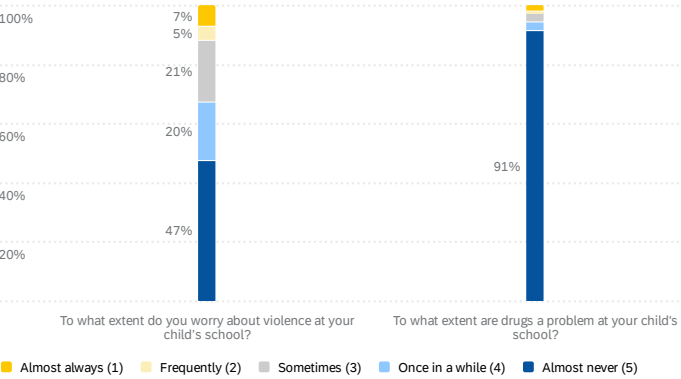
Percent Favorable by Question (Selected year)



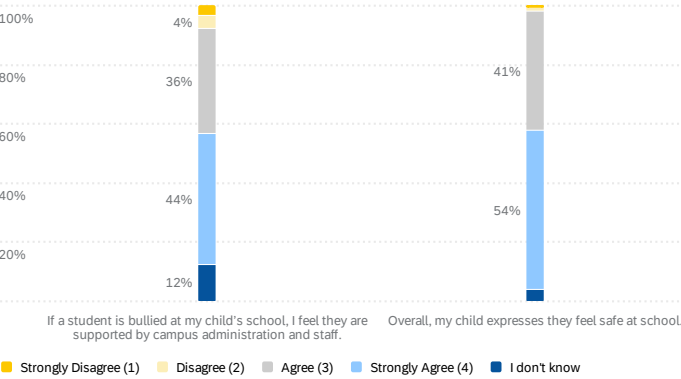
Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)



Question Breakdown (Selected Year)





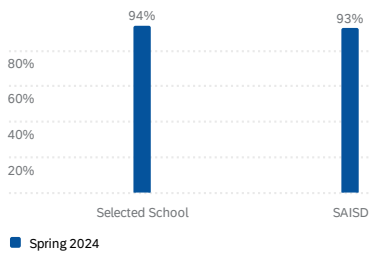
Family-School Relationships Survey

Family Efficacy

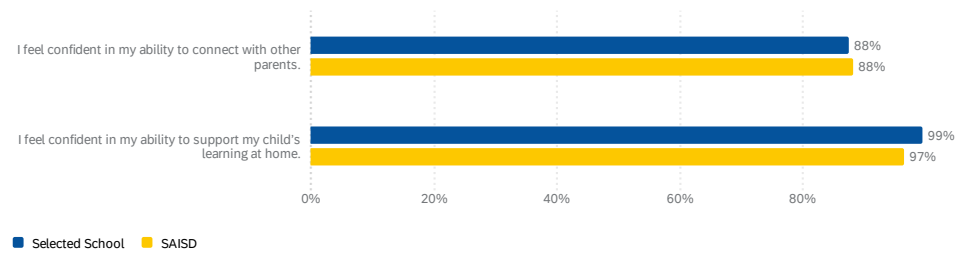
How confident families are with regard to key parenting skills.

Each survey question was scored on a scale of 1-4 with 4 being the most favorable answer and 1 being the least favorable (answers of "I don't know" were not included in the scoring). The charts below represent either the percent of favorable responses for the question/category or a breakdown of the percentage of families answering at each level.

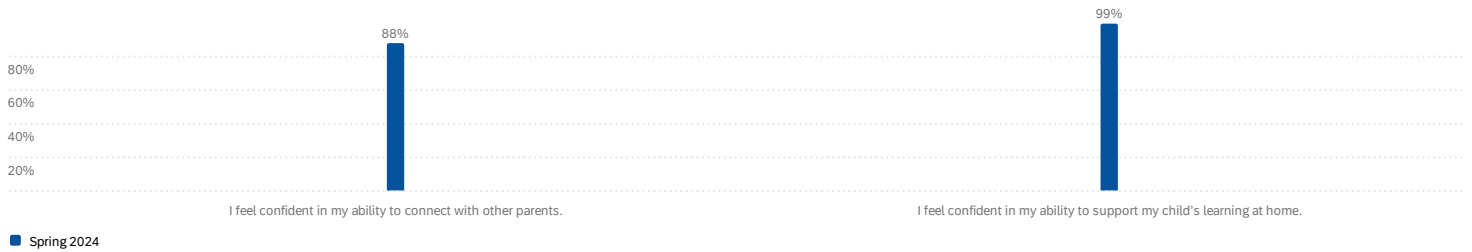
Family Efficacy



Percent Favorable by Question (Selected Year)



Percent Favorable by Question - Yearly



Question Breakdown (Selected Year)





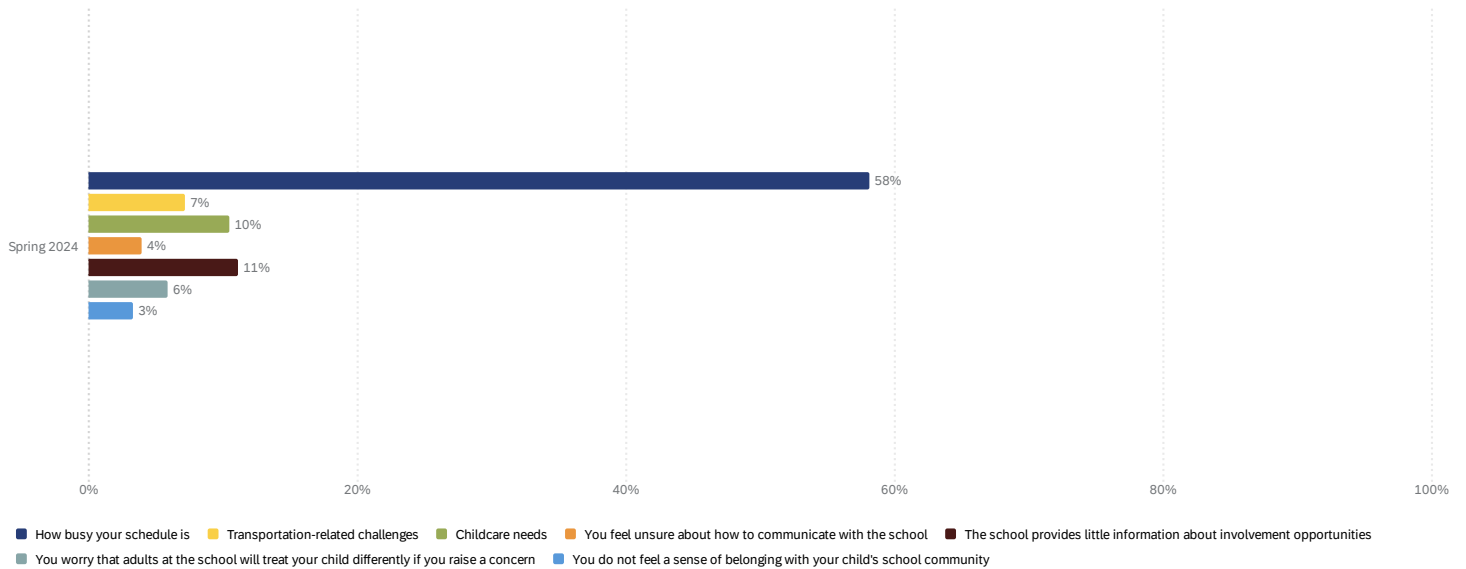
Family-School Relationships Survey

Barriers to Engagement

Factors that can create challenges for families to interact with or become involved with their child's school.

The question below did not receive a score and is not included in percent favorable calculations.

Q1 - Which of the following issues is the biggest barrier to becoming involved with your child's current school? 160





Family-School Relationships Survey

Open Response Summary

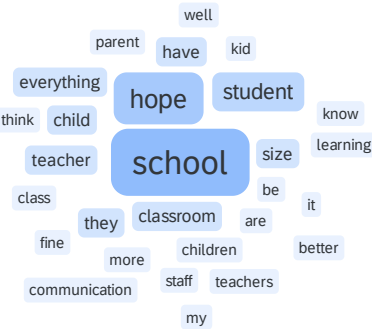
If your child's school was impacted by rightsizing,
what do you hope to experience at your child's school in the upcoming school year?

Click on a topic below to view the related word cloud. Click the topic again to remove the filter. The question is not scored and is not included in percent favorable calculations.

Count of Responses by Topic 62

Topics	Percent	Count
Appropriate Class Size	18%	11
Staffing	13%	8
Consistency and Stability	13%	8
Communication	11%	7
Other - Happy with Current School	10%	6
Plan for Pick Up/Drop Off	8%	5
Welcoming, Supportive Environment	5%	3
Resource Allocation	5%	3
Individualized Student Support	5%	3
Quality Academics	3%	2
Improved Conditions for Teachers	3%	2
Attending Different School/District	3%	2
Personal Growth	2%	1
Overall Positive Experience/Improvement	2%	1
New Opportunities	2%	1
Improved Facilities	2%	1
Family Involvement	2%	1
Enrichment Activities	2%	1

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Family-School Relationships Survey

Open Response Details

If your child’s school was impacted by rightsizing,
what do you hope to experience at your child’s school in the upcoming school year?

All Responses 62

Response	Topics
Small class sizes.	Appropriate Class Size
I would hope that the district offsets the funding for the closing school to the schools who are taking in the overflow of students. Hopefully new programs for the kids interests and learning materials will be considered for the children's academic and personal nourishment will be implemented with extra funding. What I hope will not happen is their class sizes increasing. They are already crammed into a room of 20+ students. I do not want their learning to suffer any more than I already see.	Appropriate Class Size,New Opportunities,Resource Allocation
Better student to teacher ratio	Appropriate Class Size
If my child's school was impacted by rightsizing i would hope that it wouldn't affect the attention from the teacher. That the amounts of students in the classroom would be proportional to what the teacher can handle.	Appropriate Class Size
Teachers having a manageable size classroom, not many student per teacher. At the most 15 students per instructor.	Appropriate Class Size
I hope you think about the children before filling the classrooms to their maximum. It is important to think about the children and have more space and the teachers themselves understand them and I ask that they not fill them with so many children.	Appropriate Class Size
I don't agree with adding more students to my child's class because it is not fair for everyone, especially those who need more focus and attention.	Appropriate Class Size
That the student to teacher ratio will be a manageable one. Hopefully there won't be too many students in my child's classroom. The ratio should be 1:22, not 1:30.	Appropriate Class Size
I hope that the classrooms aren't overcrowded	Appropriate Class Size
My hope is a smooth transition with little impact on class sizes.	Appropriate Class Size
I would look forward to the school being more hands on. I would look forward to less crowded classrooms.	Appropriate Class Size
keep going look for options to be able to continue with the education of our children	Attending Different School/District
He will be going to a different school district because of the right sizing. Cafeteria is not safe for the number of students coming. Parking lot is small, no parking and school buses won't fit. The other parking lot we have, a bunch of pot holes. Inside and outside is just not safe for more students coming in next year.	Attending Different School/District
More communication with parents. Actually send kids homework so us parents can know what they are learning.	Communication
For better comunication	Communication
Communicate better	Communication
More communication between the staff and parents.	Communication
To be more involved with the parents. Send letters to home or phone calls when the child is not doing too well. Discipline students when needed such as bullying, name calling, threats, interruptions while teaching lessons, and talking back in a rude way to teachers. Parent conferences every so often. When there is an issue at school to call parents to help resolve the issue. To actually resolve the issues that is being occurred. Overall communication and to be welcomed with parents.	Communication
Let more staff respond so that the school continues working	Communication
They are a school that has Lots of communication with Parents and Students and that is the best for the operation of the school	Communication
Consistency	Consistency and Stability
We hope everything stays the same	Consistency and Stability
To be able to have the same community feeling while accelerating	Consistency and Stability
I hope it's not like that	Consistency and Stability

Response	Topics
The same like this year.	Consistency and Stability
We hope everything stays the same	Consistency and Stability
The same experience that I have been receiving in the last 2 years...	Consistency and Stability
I know everything is fine, my children are doing well with their grades, thank you, teacher Ibarra, and grace , Ms. Gaona.	Consistency and Stability
I understand our campus will be growing in size due to this initiative. I hope there will be additional teachers to offer other extra curricular activities like robotics or some after school sport.	Enrichment Activities
It be nice if we can enjoy lunch with our kids how it used to be and eat with them & make there day special & make memories with them. I see a lot of other schools do it but not Woodlawn hills . I also would like them to enjoy breakfast in the cafeteria not in there classrooms & parents having breakfast with them as well. Eating in the classrooms was never a thing growing up in SAISD schools myself .	Family Involvement
I think they know how to keep classes and other school activities on the right track, even with staff reduction, but help for the education of our children is never too much and is always necessary.	Improved Conditions for Teachers
I hope they get better help for teachers and hopefully it does not disturb kids from learning.	Improved Conditions for Teachers
Expansion ,	Improved Facilities
Pay more attention to the students	Individualized Student Support
Make it more personal	Individualized Student Support
I hope that my student isn't affected by large classroom sizes. That she still continues to get interventions.	Individualized Student Support
Everything's fine.	Other - Happy with Current School
Everything is perfect	Other - Happy with Current School
I think teachers are fully qualified to carry that out.	Other - Happy with Current School
Everything excellent at school	Other - Happy with Current School
I think they are doing a good job. I just want to feel safe that my son is well and learning every day with the experience that each of the members of the school have. I congratulate them for the great work they do for each child.	Other - Happy with Current School
I don't expect anything, everything is fine.	Other - Happy with Current School
Good	Overall Positive Experience/Improvement
Growth and speech	Personal Growth
Honestly I have only thought about how it will work when the school that joins this will be the class sizes, traffic, lunch.	Plan for Pick Up/Drop Off
Faster dismissal	Plan for Pick Up/Drop Off
Faster dismissal	Plan for Pick Up/Drop Off
Prepare well at dismissal times, there are too many cars on the main street, which is the one that turns to the school.	Plan for Pick Up/Drop Off
My child's school will be impacted by receiving kids from the schools that are closing. My concern is related to the traffic and what the after school pick up will be like. It already feels a bit chaotic primarily at the beginning of the school year and hope that there is a good plan communicated with parents as soon as possible so we all know what to expect prior to the first day.	Plan for Pick Up/Drop Off
I hope the school has enough teachers and resources to handle larger classrooms. That each child's learning experience continues to be great.	Quality Academics,Resource Allocation,Staffing
That my child's education is still a priority and that the merge does not cause too much distraction	Quality Academics
That they hire more trained personnel who can help by attending 5 days a week	Resource Allocation
That the necessary personnel be hired or an improvement plan be made to distribute the activities among the personnel	Staffing
Well, for the next school year they have the necessary personnel.	Staffing
That the teachers who have the schools have the completed teacher certificate.	Staffing
Let him be left without teachers and my son will not have the best learning for the next school year.	Staffing
That there is enough staff to help kids who need the one on one time.	Staffing

Response	Topics
I don't know if it would be affected by staff reduction, but I hope they have enough staff to meet the needs of each of the children.	Staffing
May everything be better this year and may there be staff	Staffing
That the integration of the other students be smooth and positive.	Welcoming, Supportive Environment
I do hope for all the students to feel supportive everyday with motivation and welcome. Learning with SAISD will help the students learn thru the school years.	Welcoming, Supportive Environment
I hope that the other students coming will be welcomed and u destined the rules and non negotiables at our school.	Welcoming, Supportive Environment