What is a School-Parent Compact?

A school compact is an agreement among the school, parents, and students outlining shared responsibilities to support student success and college readiness. It's reviewed yearly and can be updated; parents may share feedback anytime with the principal.

Engaging Families & Building Partnerships

Both parents and students must do volunteer/service activities aligned with the campus program. Families can earn the required 10 volunteer hours through opportunities listed in the Cardinal Monthly. Get involved with PTSA, Athletic Booster, Parent Council, or Advisory Team Parent. For details, see the Parent Corner in the Cardinal Monthly.

Volunteers must complete an application and background check. Status is renewed yearly. Follow district safety rules. Scan the QR to apply.

Cardinal Connections

Monthly meetings designed to help the parent acclimate to strategies for student success and social issues impacting students. Dates and topics to be covered will be sent out via the Cardinal Monthly.

Methods of Communication

- Apptegy Mass Communciation
- Apptegy Rooms with Teachers
- YWLA Campus Website
- Facebook and Instagram
- Cardinal Monthly Newsletter

This Parent-Compact is translated in Spanish however parents can adjust language settings in Apptegy as well.

SAISD Always Learning Goals

- Improve reading and writing outcomes for all students
- Improve math outcomes for Black students
- Improve college readiness for students with disabilities
- Improve social emotional readiness in all students

YWLA Student Learning Performance Objectives Scan the QR code to see the 2026-2027 learning objectives of

Parent Engagement Opportunities

- PTSA :Open to all
- Parent Council: 7th -12th Grade Parents
- Athletic Booster: 7th -12th Grade Parents
- Advisory Parent Team: Open to all
- Campus Advisory Council: Open to parents, students, staff and community members
- Campus Beautification Days
- Monthly Cardinal Connections
- Chemistry and Physics Carnivals

Monitoring Student Learning

- Progress reports are distributed every 3 weeks in Frontline and Advisory
- Check your child's grades and attendance in Frontline weekly
- Fall Conferences: October 24
- Spring Conferences: February 13

YWLA 2026-27 SCHOOL-PARENT COMPACT

2123 W. Huisache Ave.
San Antonio, TX 78201
210-438-6525

Principal: Priscilla Alfaro - palfaro2@saisd.net

Assistant Principal: Colin Orand corand1@saisd.net

Campus website: https://www.saisd.net/o/ywla

Facebook: SAISD - Young Women's Leadership Academy

Instagram: SAISDYWLA

Revised: July 29th, 2026

Our Commitments

Teachers & Staff

Academic: Promote a culture of college readiness for all students by ensuring the rigor required for success in college exceeds the State of Texas Academic Achievement Standards.
Students will develop the organizational skills, study skills and self monitoring strategies to persist through academic challenges. Academic Growth Plans provide additional support as needed.

Attendance: Take accurate attendance to ensure students meet the goal of 98% attendance. Notify parents and students of excessive absences and monitor seat recovery while working with families to support them when experiencing extenuating circumstances. Attendance Growth Plans provide additional support as needed. Provide incentives as positive reinforcement for meeting goals.

Behavior: Provide a safe environment for all students that is built on positivity and boundaries. Staff will model leadership, positive reinforcement and redirect students as needed. Behavior Growth Plans provide additional support as needed.

Communication: Maintain open and honest communication with parents through the use of Rooms and parent teacher conferences held once per semester. Teachers will review student progress and provide parents with support in increasing student success.

Accommodations: Provide and implement student accommodations through 504 Plans, Individual Education Plans (IEP) and Language supports for Emergent Bilingual students.

Our Commitments

Students

Academic: Maintain high academic standards through prioritizing academics, school work and homework. Students are to maintain at least a 75% in all courses and at least a 70% in AP and Dual Credit Classes.
Attend tutoring when challenges exist and ask for assistance from teachers Advocate for yourself when additional support is needed and attend interventions as required by teachers.
Use strategies related to time management, prioritization and organization such as using a planner daily.
Commit to all requirements of Academic Growth Plans as needed.

Attendance: Attend and be on time to all classes daily in order to maintain 98% attendance. Arrive on campus no later than 8:20 a.m. each morning. Turn in absence notices to the front office and communicate with teachers to make up missed work/arrange time for tutoring as needed.

Behavior: Model leadership through advocacy, integrity and sisterhood. Maintain positive and respectful communication with the school community while also addressing personal boundaries. Maintain health and wellness by involvement in extra curricular activities, mindfulness and making responsible and healthy choices.

Communication: Maintain open, respectful and honest communication with the entire school community. Ask teachers for support when experiencing hardship.

Accommodations: Participate in meetings to have input on accommodations. Use prescribed accommodations in class and in testing environments. Ask for assistance when provided in class support.

Our Commitments

Families

Academic: Support students in prioritizing academics. Check student grades weekly to ensure your student is maintaining at least a 75% in all courses and at least a 70% in AP and Dual Credit Classes.
Ensure your student is attending tutoring when grades fall below the requirements and ensure your student attends after school interventions as communicated by teachers.
Check student's daily planner in middle school releasing responsibility to student over time. Commit to reviewing and discussing progress of Academic Growth Plans as needed.

Attendance: Ensure students arrive on campus no later than 8:20 a.m. daily in order to maintain 98% attendance. Provide absence notification upon student return and monitor student attendance in Frontline. Communicate discrepancies immediately and extenuating circumstances that are impacting regular attendance.

Behavior and Communication: Reinforce positive relationships and model positive interactions with students, staff and school community. Engage in discussions regarding respect of self, others, consent, boundaries and inclusivity. Maintain professional communication when addressing concerns and immediately report situations which need administrative intervention.
Be proactive in communication when student is experiencing challenges and determine best strategies for supporting your student.

Accommodations: Participate in meetings to have input on accommodations along with student input. Encourage students to use accommodations in class and work to decrease support as student experiences academic success.

YWLA STUDENT LEARNIGN PERFORMANCE OBJECTIVE 26-27

By the end of the 2026-2027 SY, students in grades 6th-12th will increase student performance at the Meets and Masters level on STAAR RLA/English assessments and at the Met Criterion level of 3 or better on AP Exams between 4% and 12%.

By the end of the 2026-2027 SY, students in grades 6th-12th will increase student performance at the Meets and Masters level on STAAR Math assessments and at the Met Criterion level of 3 or better on AP Exams between 4% and 30%.

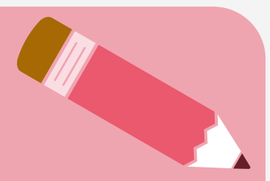
6TH GRADE



Meets and Masters

- Math: 3% increase
- RLA: 3% increase

7TH GRADE



Meets and Masters

- Math: 3% increase
- RLA: 3% increase

8TH GRADE



Meets and Masters

- Math: 3% increase
- RLA: 3% increase

EOC



Meets and Masters

- Algebra I: 3% increase
- English I: 3% increase
- English II: 3% increase
- US History: 3%
- Biology

ADVANCED PLACEMENT



Met Criterion for English and Math Courses

- English Language: 5% increase
- English Literature: 3% increase
- Pre-Calculus: 4% increase
- Calculus: 100% of students passed, focused on increasing the number of students scoring 4 & 5 on the exams