Overview

The School District of Indian River County (SDIRC) is committed to both improving the educational achievement and maximizing the ongoing progress of all learners, including those students who demonstrate a need for gifted education and supports. Currently, the SDIRC provides a range of educational supports to identified students in grades K-12 who demonstrate a need for enrichment as part of their broader educational programming. The ultimate goal of gifted education in the SDIRC is to prepare advanced learners with skills and characteristics that will enable them to both thrive and contribute in meaningful ways to a diverse array of 21st Century communities.

Gifted Framework Goals

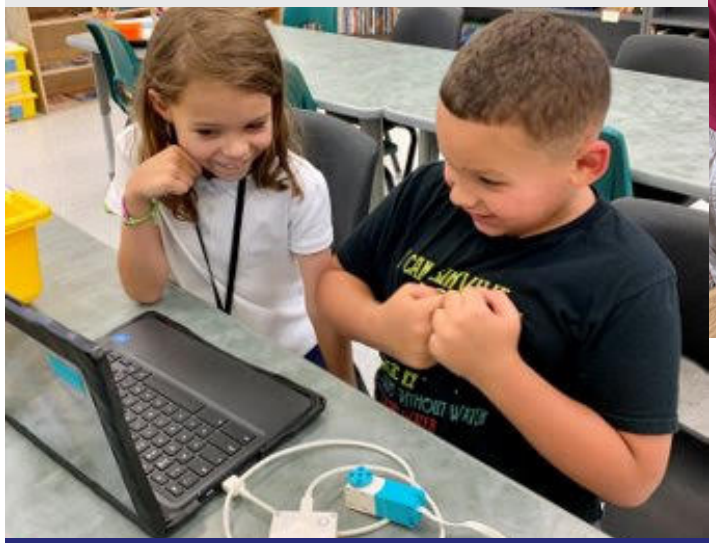
- Critically examine different fields of knowledge
- Create, adapt, and assess multi-faceted questions
- Conduct thoughtful research and exploration in multiple fields
- Think creatively and critically to identify and solve real-world problems
- Assume both leadership and participatory roles
- Set and achieve personal, academic, and career goals
- Develop and deliver a variety of authentic products

Contact Us

School District of Indian River County

6500 67th Street
Vero Beach, FL 32967
772-564-3000

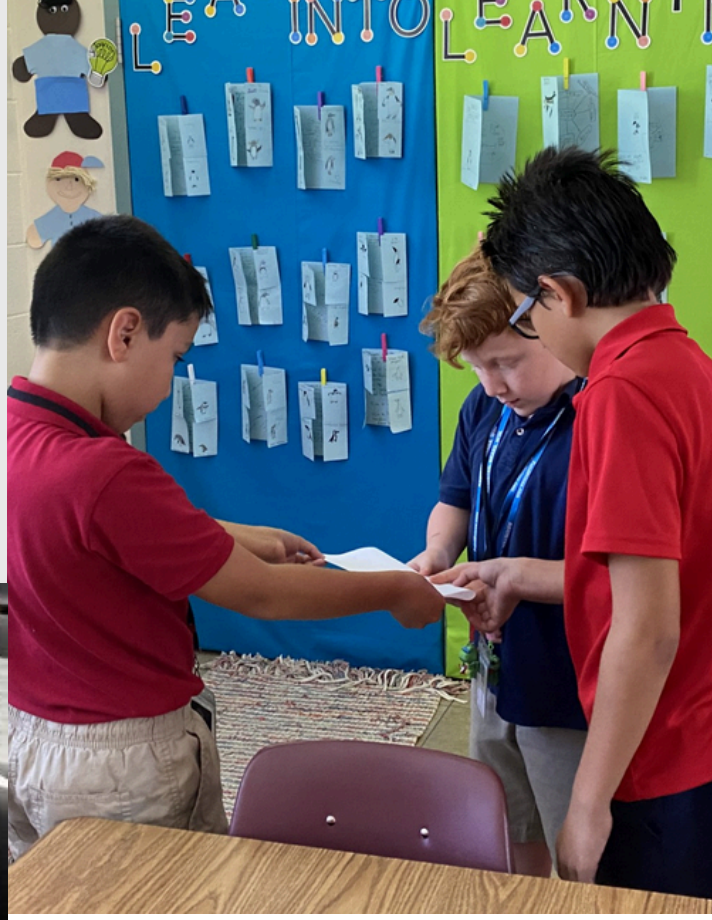
Ainsley Seeley, Curriculum Specialist
Ainsley.Seeley@indianriverschools.org
772-564-3120



ESE PAC (Parent Advisory Council)

Join our Parent Advisory Council (PAC) and partner with us to support gifted learners. Together, we foster strong communication, advocacy, education, enrichment, and collaboration in a shared effort to maximize every student's potential.

The PAC meets three times per school year. See the ESE website for dates, location, and virtual meeting links.



Curriculum & Instruction
Gifted Programming
Exceptional Student Education
SDIRC
Enrich and Innovate

GIFTED SERVICES

https://www.indianriverschools.org/o/sdirc/page/gifted-services

Common Characteristics of Gifted Children*

- Rapid learner; puts thoughts together quickly
- Enjoys solving problems, especially with numbers and puzzles
- Deep, intense feelings and reactions; highly sensitive
- Longer attention span and intense concentration
- Asks probing questions
- Highly developed curiosity
- Wide range of interests, or extreme focus in one area

*By nature, gifted learners are very diverse and this list captures only a synopsis of typical gifted characteristics. Gifted learners may also be identified as twice exceptional (2E). For more information visit **NAGC.org.**

Common Needs of Gifted Children

- Learning at a faster pace; ability above the regular class curricula
- Differentiation to match the advanced individual needs and interests of the students
- Enrichment/supplemental learning opportunities aligned to individual interests
- Time spent with like-minded peers
- The focus of the EP (Educational Plan) should be on the strategies necessary to ensure continual progress and learning

"The intuitive mind is a sacred gift."
- Albert Einstein

The Gifted Identification and Screening Process

Nomination — A gifted screening is requested by a teacher, parent, staff member, peer, or self.

Permission — The parent receives "Notice of Screening." Vision/Hearing screening conducted if Parent Acknowledgment form is signed.

Screening — Teacher completes Gifted Characteristics Checklist and the student is administered an intellectual screening.

Screening Outcome* — Gifted Matrix is scored and, if the required number of points is met, the parent receives a "Parent Permission for Evaluation" to sign and return to the school.

Testing — Formal IQ testing is administered by a district school psychologist.

Testing Outcome* — The school's Resource Specialist will contact the parent to schedule an Eligibility Staffing Meeting. If eligibility requirements are met an Educational Plan (EP) will be developed.

For questions about or during the screening process, please contact your school's Gifted Coordinator. Contacts listed on website.

*If the required number of points is not met at the screening stage, no further testing is recommended and a "Notice of Screening Outcome" is sent to the parent.



What Gifted Services Look Like in the SDIRC

ELEMENTARY SCHOOL

Gifted learners are pulled out into a small group setting with a Teacher of the Gifted in a gifted resource room. Lessons are provided in a hands-on, project-based, collaborative format centered around district wide annual themes.

SECONDARY SCHOOL

Gifted learners receive accelerated coursework through Advanced and/or Honors classes. Teachers of the Gifted meet with gifted learners quarterly to ensure students are meeting their EP (Educational Plan) goals and full potential. In addition, at the high school level, students have the opportunity to enroll in Advanced Placement (AP), International Baccalaureate (IB), Dual Enrollment, and Career Technical Education (CTE) courses.