

Hamilton High School
Student / Parent Handbook
2026 - 2027

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2026 - 2027 Bell Schedules

Middle School Regular Day Schedule M, T, TH, F		
1	8:30	9:26
2	9:33	10:29
3	10:36	11:42
Lunch	11:42	12:17
4	12:24	1:20
5	1:27	2:23
6	2:30	3:26

High School Regular Day Schedule M, T, TH, F		
1	8:30	9:26
2	9:33	10:29
3	10:36	11:42
4	11:49	12:45
Lunch	12:45	1:20
5	1:27	2:23
6	2:30	3:26

Middle School Wednesday Schedule		
1	9:50	10:34
2	10:41	11:25
3	11:32	12:18
Lunch	12:18	12:53
4	1:00	1:44
5	1:51	2:35
6	2:42	3:26

High School Wednesday Schedule		
1	9:50	10:34
2	10:41	11:25
3	11:32	12:18
4	12:25	1:09
Lunch	1:09	1:44
5	1:51	2:35
6	2:42	3:26

Minimum Day Schedule		
1	8:30	9:06
2	9:13	9:49
3	9:56	10:32
4	10:39	11:15
5	11:22	11:58
6	12:05	12:41
Lunch	12:41	1:11

Finals Day Schedule Periods 1, 3, 5 Periods 2, 4, 6		
1 / 2	8:30	9:49
3 / 4	9:56	11:15
5 / 6	11:22	12:41
Lunch	12:41	1:11

Governing Board Educational Philosophy

Governing Board Educational Philosophy
The Governing Board believes that all students can succeed regardless of race, background or ability. School staff shall embody this philosophy in all district programs and activities.

In order to create the environment necessary for effective schools, the Board endorses and prescribes strong instructional leadership, a safe and orderly climate, schoolwide emphasis on basic skills, high teacher expectations for student achievement, and continuous assessment of student progress.

The Superintendent or designee shall keep the Board fully informed regarding the district's efforts to achieve effective schools and any hindrances to meeting district goals.

The Hemet Unified School District Believes

1. the central interest of schools is the learner,
2. learning is an active process,
3. our schools are responsible for each learner,
4. experiencing success is crucial to the learning process,
5. the qualities of teaching and learning are inextricably interwoven,
6. program improvement is a continuing process,
7. providing quality program education is a responsibility of our community, and
8. our community provides an essential resource to the educational program.

Parent Rights
The Board supports and acknowledges the right of a parent or guardian to direct the upbringing of his or her child. The board also recognizes that parents or guardians should have the right to know whether any child of theirs will be asked to disclose or reveal, through the taking of an examination, survey, or questionnaire, certain matters of a personal nature about themselves, their parents, or guardians. The board also recognizes that the parent or guardian of the child should have the choice whether or not the student will be allowed to participate in any such examination, survey, questionnaire, practice, sample, or official test without the prior written consent of the parent.

In order to ensure these rights, the District shall not administer to any student without prior written parental or guardian consent, any practice, sample, or official test, questionnaire, survey, or examination which contains any questions or activities that relate to a student's or his or her parents' or guardians' beliefs and practices of sex, religion, personal or immediate family morals or values, or critical appraisals of individuals with whom the pupil has a close family relationship.

Secondly, no student shall be required, without prior written parental or guardian consent, as part of any research or experimentation program or project designed to explore or develop new or unproven teaching methods or techniques, to submit to psychiatric examination, testing, or treatment, or psychological examination, testing, or treatment in which the primary purpose is to reveal information concerning one or more of the following:

1. Political affiliation;
2. Mental and psychological problems potentially embarrassing to the student or his/ her family;
3. Sex behavior and attitudes;
4. Illegal, anti-social, self-incriminating, and demeaning behavior;
5. Critical appraisal of other individuals with whom the student has a close family relationship;
6. Legally recognized privileges and analogous relationships such as those of lawyers, physicians, and ministers; or
7. Income (other than that required by law to determine eligibility for participation in a program for receiving financial assistance under such program) without the prior written consent of the student (if the student is an adult or emancipated minor) or in the case of emancipated minor, without prior written consent of parent.

All instructional materials, including teacher manuals, films, tapes, or other supplemental material which will be used in connection with any research or experimentation program or project as defined by the paragraph immediately above, shall be made available for inspection by the parents or guardians of children.

The purpose of this Policy is not to prohibit any discussion in a classroom of such subjects as politics, religion, or sex is engaged in as part of a course of student or curriculum adopted by the Board. Rather, this Policy is designed to protect against any direct or indirect attempt to ascertain information from a student regarding him or herself and/or his/her family in the areas described herein unless the parent or guardian has first given his or her written permission. This policy shall not be construed to interfere or effect in any manner whatsoever the District's responsibility to report child abuse to California Penal Code 11165 and seq. as well as any other applicable reporting requirements under California laws.

Hamilton High School
Mission, Vision & Beliefs

Mission Statement

Hamilton's Commitment is to develop self-directed learners who are academically-engaged, critical thinkers who demonstrate character and make decisions with integrity.

Vision

Hamilton High School will develop a culture of academic excellence in which students will graduate, be college and career ready, and civically involved.

Beliefs

Hamilton High School Student Learning Outcomes

C: Character and Integrity
- Uphold an appreciation for diversity and civic responsibility
- Follow and respect school wide expectations
- Participate actively within the school family and community

A: Academically Engaged
- Demonstrate initiative for continuous acquisition of knowledge (lifelong learners)
- Generate questions, analyze data, and develop solutions independently
- Engage in rigorous work through rubrics with real life applications for college and career readiness

T: Think Critically
- Communicate effectively and efficiently
- Solve problems in conventional and innovative ways
- Share responsibility and be mindful of opinions and contributions of others
- Technologically adept

S: Self-Directed Learners
- Develop fundamental skills for transition to life, college, and careers
- Engage in challenging, independent and collaborative educational pursuits in and out of the classroom
- Develop accountability through reflection and self-evaluation of their learning and growth

Important Dates

Semester I

August 11	First Day of School Semester 1 Begins
August 19	Back to School Night
September 7	Labor Day (No School)
September 18	End of 1st Triad
October 16	Non-Student Day (No School)
October 21	Parent Conference Night
October 30	End of 2nd Triad
November 11	Veterans Day (No School)
November 23 - 27	Thanksgiving Break (No School)
December 16 - 17	FINALS Minimum Days
December 18	Non-Student Day
December 21 - January 1, 2026	Winter Break (No School)

Semester II

January 4	Non-Student Day (No School)
January 5	Semester 2 Begins
January 18	MLK's Birthday (No School)
February 15 - 19	Presidents Break (No School)
February 26	End of 4th Triad
March 29 - April 2	Spring Break (No School)
April 16	End of the 5th Triad
May 25	Senior Awards
May 31	Memorial Day (No School)
June 1 - June 2	FINALS Minimum Days
June 1	Graduation
June 2	8th Grade Promotion

Note: Event dates are subject to change. Please be sure to update your contact information in Aeries to receive updates and announcements throughout the school year.

General School Policies and Procedures

Anti-Bullying/Cyber Bullying: Hamilton High School believes that all students, staff and community have an obligation to promote mutual respect, tolerance and acceptance. The school will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate, harass another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving, verbal assaults, such as teasing or name-calling, social isolation or manipulation.

Aeries Gradebook: *Aeries* is an online resource that allows you to access your child's grades and attendance in each class. If you do not know your login information, please call the school and request the verification code for your login.

BARR: BARR (Building Assets, Reducing Risks) is a freshman program meant to assist 9th grade students transition into high school. All 9th graders will be supported through the BARR team. The BARR team consists of core subject teachers, BARR coordinator, counselor, mental health professional, district BARR coordinator, and site administration. The goals of BARR are:

- Students will earn all course credits toward graduation, reducing academic failure
- Students will earn higher achievement scores (MAP testing, SBAC testing, PSAT, SAT)
- Students will be more engaged in learning
- Students will reduce the use of alcohol and other drugs

Bicycle Procedures: The Board of Education expects students who ride bicycles to and from school to *wear bicycle helmets* in conformance with California state law. Riders should observe traffic and other safety laws and rules, and display courtesy toward drivers of motor vehicles. Students who ride bicycles shall be required to park them in an area designated by the school principal and are encouraged to use bicycle locks. **The district or school site is not responsible for lost, stolen, or damaged bicycles or safety helmets.**

Cell Phones/Electronic Devices (Grades 6 - 8): All students in grades TK-8 shall turn off any electronic signaling device that operates through the transmission or receipt of radio waves, including but not limited to cellular phone and related accessories including, but not limited to, earbuds **for the duration of the school day** on all areas of campus, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and at any other time directed by a district employee. Students are not permitted to photograph or record videos on personal devices during the instructional day to include the instructional setting, before or after school, acts of physical aggression or conflicts, locker rooms, bathrooms, and all other areas on campus.

Cell Phones/Electronic Devices (Grades 9 - 12): All students in grades 9-12 shall turn off any electronic signaling device that operates through the transmission or receipt of radio waves, including but not limited to cellular phone and related accessories including, but not limited to, earbuds **for all instructional blocks**. Students are not permitted to photograph or record videos on personal devices during the instructional day to include the instructional setting, before or after school, acts of physical aggression or conflicts, locker rooms, bathrooms, and all other areas on campus.

Electronics are not to be used in the administration office. Hamilton High School is a progressive comprehensive high school serving grades 6 - 12, and many of our teachers include the use of electronic devices at times in class during instruction**. The school or school district is not responsible for lost or stolen electronic devices**. Improper use of electronic devices will follow the standard progression of discipline as outlined in the student handbook. Electronics in classrooms are permitted with the following guideline:

- **Electronics may be used in class ONLY when the teacher has indicated its use.**

If students use electronics for the distribution of inappropriate pictures or material, or used as a form of cyber bullying, he/she will receive disciplinary action and the device can be confiscated and turned over to the School Resource Office/Riverside County Sheriff's Department. Unauthorized electronic recording of student activity may also result in disciplinary action.

Hamilton High School is not responsible for lost or stolen cellular phones, earbuds, or any other electronic devices.

Cell Phones / Earbuds / Electronic Device Progressive Discipline		
First Offense	**Second Offense**	**Third + Offense**
If a phone/earbuds are out during class time, the phone will be confiscated by the teacher. Phone/earbuds could be placed at a charging station, pocket chart, box, etc. The phone will be returned at the end of that period. *If a student is non-compliant with surrendering the cell phone/earbuds, the student will be escorted to administration for further discipline.* ***Administration will confiscate the phone/earbuds until the end of the day.***	If the student has the phone/earbuds out during class time again, the phone will be confiscated by the teacher. Phone/earbuds could be placed at a charging station, pocket chart, box, etc. The phone will be returned at the end of that period. *If a student is non-compliant with surrendering the cell phone/earbuds, the student will be escorted to administration for further discipline.* ***Administration will confiscate the phone/earbuds until the end of the day.***	If the student has the phone/earbuds out for the third + time during class within the semester, the teacher will have the student escorted to the office. ***Administration will confiscate the phone/earbuds until the end of the day.*** Students will receive a pass back to class after surrendering their phone.

Cell phone violations that require administrative or office intervention are documented in the Aeries interventions. After a third such intervention, the student will be placed on a Repeated Cell Phone Violations contract for the rest of the semester.

After the contract is in effect:

- **First Violation:** Phone is held in the office until the end of the day; student receives a lunch detention.
- **Second Violation:** Same consequence as above, serving as a second reminder.
- **Third Violation:** Same consequence; triggers a mandatory parent contact and 1 day of ATS may be assigned.

At the third violation, parents choose one of the following consequences for any future violations:

- **Option 1:** Student checks in their phone to the office each morning and retrieves it at the end of the day.
- **Option 2:** Any future confiscations require the parent/guardian to pick up the phone from the office.

The contract emphasizes student accountability and family partnership in maintaining respectful device use at school.

Closed Campus: Students may not leave campus during the regular school day unless a parent or guardian provides a written request. *All students must sign out at the attendance office before leaving campus. Failure to follow the procedure may result in disciplinary actions.*

Clubs: Hamilton High School has many clubs for students to participate in during lunch and after school. Students are highly encouraged to get involved!

Complaint Procedure: It is the philosophy of the Hemet Unified School District to secure at the lowest possible administrative level, equitable responses to complaints directed against employees by parents/guardians. Prior to filing a written complaint, the complainant should attempt to speak with the specific employee involved concerning the complaint. Complaint procedures are available at all school sites and the district office.

Deliveries: Floral bouquets, balloons or other gifts for students will not be accepted by the front desk for delivery. While we join with you in the celebration of special occasions, these items are disruptive to the learning environment and will not be delivered during school time. We appreciate your understanding. Furthermore, students need to be responsible for remembering their books, lunches, sports equipment, and other necessities. Please encourage them to accept the consequences if they neglect these responsibilities.

Electronic Nicotine Delivery Systems (e-cigarettes) – PC 308: The School District prohibits the use of electronic nicotine delivery systems (ENDS) such as e-cigarettes, hookah pens, cigarillos, and other vapor-emitting devices, with or without nicotine content, that mimic the use of tobacco products on all district property and in district vehicles at all times. ENDS are often made to look like cigarettes, cigars, and pipes, but can also be made to look like everyday items such as pens, asthma inhalers and beverage containers. These devices are not limited to vaporizing nicotine; they can be used to vaporize other drugs such as marijuana, cocaine, and heroin. Students using, in possession of, or offering, arranging or negotiating to sell ENDS can be subject to disciplinary action, particularly because ENDS are considered drug paraphernalia, as defined by 11014.5 of the Health and Safety Code. Section 308 of the Penal Code also states that "Every person, firm, or corporation that knowingly or under circumstances in which it has knowledge, or should otherwise have grounds for knowledge, sells, gives, or in any way furnishes to another person who is under 21 years of age any tobacco, cigarette, or cigarette papers, or blunt wraps, or any other preparation of tobacco, or any other instrument or paraphernalia that is designed for the smoking or ingestion of tobacco, tobacco products, or any controlled substance, is subject to either a criminal action for a misdemeanor or a civil action brought by a city attorney, a county counsel, or a district attorney, punishable by a fine of two hundred dollars ($200) for the first offense, five hundred dollars ($500) for the second offense, and one thousand dollars ($1,000) for the third offense."

As part of the District's effort to combat ENDS use among students, ENDS detection devices have been installed in some student bathrooms. ENDS detectors do not have the capability to monitor or record sound or video. They only monitor the air in the bathroom for indications of ENDS use and provide an alert when indications of ENDS use are detected.

Final Exams: Each semester ends with a final exam or culminating activity in each subject area. These are usually scheduled for the last two days of the semester. Final exams do not become semester grades, but are usually an important component of the semester grade. All students must take finals on assigned finals days. Make up exams are permitted by arrangement for excused absences only and must be cleared by administration.

Fire and Disaster Drills: Hamilton High School regularly conducts emergency drills to ensure student safety in the event of an actual emergency. All drills must be taken seriously, and students are expected to follow directions immediately and remain calm and quiet throughout.

- **Fire:** When the fire alarm sounds, students will evacuate the building after an announcement is made or there is physical evidence of a fire or imminent fire danger, following their teacher to a predetermined location on the baseball field. They must stay in line, listen for instructions, and remain with their class until an "all clear" is announced over the PA system.
- **Earthquake:** At the start of the drill (or during an actual earthquake), students must DROP, COVER, and HOLD: kneel under a desk or table, cover their heads, and stay away from windows. If outside, students should move away from buildings, poles, and other hazards. Once the shaking stops or the drill concludes, students will evacuate to the designated location and wait for further instructions.
- **Lockdown:** In a lockdown, students must remain silent and follow staff directions. Doors will be locked, blinds closed, and lights turned off. No one is allowed to enter or leave the room. Students should not use electronic devices. The lockdown remains in place until a familiar voice from the office announces the "all clear."
- **Shelter-in-Place:** During a shelter-in-place, instruction may continue, but students must stay indoors with doors and windows closed. Movement is restricted, and electronic devices should not be used. The "all clear" will be given over the PA system by administration.

Students follow staff and/or administrative directions until the emergency situation ends and regular procedures resume.

Gang Activity: Gang activities at school are a threat to the campus safety and a disruption of the learning environment. They will not be tolerated. Gang activities could include intimidation, the wearing of certain clothing, a particular style of dress, or writing on personal items such as clothing, backpacks, or papers contained therein. Marking on body parts such as hands or arms are also included.

Grade Reports: Grades will be handed out at the end of each six week triad and mailed at the end of each semester. Triad grades in all courses are considered progress grades as only semester grades appear on official transcripts. Semester grades issued in December and May are final grades and will appear on a student's official school transcript. Absences have an impact on grades. Make sure your student attends school every day.

HUSD Grading Periods for 2026 - 2027

Semester 1		Semester 2	
Grading Period	**End of Grading Period**	**Grading Period**	**End of Grading Period**
1st Triad	9/18/2026	4th Triad	2/26/2027
2nd Triad	10/30/2026	5th Triad	4/16/2027
3rd Triad (Semester 1)	12/17/2026	6th Triad (Semester 2)	6/2/2027

Grades/Evaluation of Student Achievement: For grades 6-12, grades for achievement shall be reported for each grading period as follows (Education Code AR 5121)

A – Exceeding Content Area Standards 4.0 grade points
B – Meeting Content Area Standards 3.0 grade points
C – Approaching Content Area Standards 2.0 grade points
D – Beginning Progress Toward Content Area Standards 1.0 grade points
F – None 0 grade points
I – Incomplete 0 grade points

Gum-Free Campus: Hamilton High School is a gum-free school. Please help us maintain a clean site by refraining from chewing gum on campus. Students chewing gum on campus may result in disciplinary actions.

***KIDS* - Drug/Weapons Dogs:** Hamilton High School participates in the district sponsored K-9 program. The dogs are non-aggressive drug and weapon detection K-9s. They are trained to detect a variety of illegal substances and products. When they are on campus, the handler and the K-9 will limit searches to personal belongings (backpacks, jackets, lockers, etc.) and vehicles. The K-9 does not search your child. If the K-9 detects an illegal substance or product, the site administration will determine if further attention is warranted.

Library/Media Center:

Rules

- The library may be used for socializing quietly during non-instructional time.
- Students must follow the directions of the library supervisor at all times.
- Gum is not allowed in the library.
- Food and drinks may be allowed at the discretion of the Library Media Tech I (Librarian).
- Students must be reading, researching, utilizing Makers' Space, or engaging in a quiet activity while in the library.
- Horseplay, loud talking, and disruptive behavior are not permitted!

Textbooks

- Textbooks are checked out in the library and must be returned on time so that we can accommodate all students' needs each semester.
- Library books are checked out for two weeks and may be renewed one time for an additional two weeks. All books must be returned on time.

Overdue Materials and Fines

- Students are responsible for all library books, textbooks, calculators, and any other material checked out to them.
- Fines will be assessed for any lost, stolen, or damaged material beyond normal wear (see library technician for details on fees).
- Lost or stolen items should be reported immediately.
- All library material must be returned and fines cleared at time of disenrollment to receive an official transcript.
- All debts must be cleared by the end of senior year in order to receive a diploma.
- Students may be excluded from school events due to unpaid fines.

Lockers and Personal Property: Hamilton High School does not assume responsibility for loss or damage to personal property. P.E. lockers are only intended for limited daytime storage. Students are directed not to leave items in lockers overnight or on weekends. Designated officials may have access to student lockers.

Lost and Found: Items found on campus are to be turned in at the Attendance Desk where they will be tagged and held until the owner can identify and claim the item. Students who have lost something may check with the Head Custodian. Twice annually, unclaimed items will be donated to a local charity.

Messages: Please make every effort to communicate travel and other arrangements before your student leaves home. We will call students from class for emergency messages only. We will not deliver messages from other students.

Nutrition Services: Complete meals (breakfast and lunch) will be offered at no cost to all students on the school campus. Students will need to use their school ID number when receiving meals.

Portable Speakers: Speakers **are prohibited on campus**. If a student wishes to listen to music, he/she is permitted to have one earbud in before and after school, during lunch, and during passing periods.

Public Display of Affection (PDA): Students shall refrain from all Public Displays of Affection with the exception of holding hands while on campus or while attending and/or participating in a school-related activity.

Search and Seizure: School administration retains control over lockers, buildings, parking lots, and grounds, and has the right to search them without warrant. All persons entering a school site or district facility may be subject to a metal detector scan and/or personal search to ensure that weapons, drugs, or other dangerous items are not brought to campus. Violators are subject to suspension, expulsion, or arrest. Since many of the rules relating to student conduct involve violations of civil law, school officials may be required to report these violations to the local law enforcement agency. Students are monitored by video surveillance while inside/outside any of the Hamilton High School buildings and/or common areas on campus.

School Dances: Ticket sales will be pre-sale only**.** No tickets will be sold at the door. Tickets are sold during lunch. Students must fill out and sign a *Dance Contract* with a purchase of a ticket.

*Guest Policy for Dances***:** Prior to purchasing a ticket, students must have a dance guest pass and contract approved by administration. Once approved, the student can purchase their ticket and guest ticket. The guest may not be over 20 years of age. One guest per student. All guests must show ID before entering the dance.

School Visitations: Parents, guardians, and community members are welcome to visit the school for official school business. Please make an appointment to verify that someone will be available to meet with you. On the day of your visit please check in at the reception desk. All visitors must scan a photo ID such as a driver's license and will be given a visitor's pass. We guard our learning time intensely. Therefore, please do not disturb a teacher during instructional time. Hamilton High School is a closed campus. Non-students and visitors without official business will not be allowed for any reason on campus during school hours. Due to liability and safety reasons, Hamilton High School students are not allowed to bring guests or young children onto campus during school hours. In order to maintain a safe and orderly learning environment, friends or student visitors are not allowed on campus at any time during school hours.

Student Vehicles and Parking: Students are urged to always drive carefully and comply with all parking and driving regulations. Reckless use of motor vehicles on campus or in the immediate vicinity will result in disciplinary action and possible revocation of the privilege to bring a vehicle on campus. The School and district does not assume responsibility for loss and damage to personal property including vehicles brought to school grounds.

- Parking permits cost $5.00. Permits are initially issued during registration, but are available all year in the front office, in conjunction with the ASB office. The Parking Permit Information Sheet must be filled out completely, signed by parent and student, and returned with the following copies attached:
    - Current Driver's License (not a permit)
    - Current Proof of Insurance
    - Current Vehicle Registration
- Each car parked in the parking lot must possess a valid parking permit and the permit must be visible at all times.
- Parking permits may be revoked.
- In order to ensure continual safety on our campus, students will not be allowed to return to their car during the school day.
- The school does not provide security guards to protect cars or bicycles. Do not leave valuables in cars. The school cannot reimburse stolen items.

Surveillance on School Property - PC 647(j):

For the safety of our students, staff and visitors, the School District employs camera surveillance equipment for security purposes. This equipment may or may not be monitored at any time. Surveillance cameras will generally be utilized only in public areas where there is no "reasonable expectation of privacy." Public areas may include school buses; building entrances; hallways; parking lots; front offices where students, employees, and parents come and go; gymnasiums during

public activities; cafeterias; and supply rooms. However, it is not possible for surveillance cameras to cover all public areas of District buildings or all District activities. Surveillance cameras will not be installed in “private” areas such as restrooms, locker rooms, changing areas, private offices (unless consent by the office owner is given), or classrooms. However, the District has installed Vape Detectors in select student bathrooms. The vape detectors do not have the capability to monitor or record sound or video. The vape detectors work much like smoke detectors. They only monitor the air in the bathroom for indications of vaping and provide an alert when indications of vaping are detected.

Summer School: Summer School may be available depending on district funds for students who have not satisfactorily passed required classes. Sign up in April in the counseling office. Space and courses are limited. If students do not comply with behavior expectations during summer school they will be removed from summer school and will be unable to participate for the duration of the session.

Tobacco Free Campus: The Hemet Unified School District is a tobacco free district. The use of any tobacco is prohibited at all times on district property and in district vehicles. Information on smoking cessation classes is available from the Office of Child Welfare and Attendance at (951) 765-5100.

Tutoring: Students are given a variety of opportunities to seek extra assistance. Ask your teachers or counselor for more information. Tutoring and lunch time support may be available during the 35 minute lunch period; ask teachers for details. A late bus runs after school for students who stay for after school tutoring and athletics.

Student Mobile Device Policies

Hemet Unified School District

Student Mobile Device Take-Home Agreement

The Hemet Unified School District (HUSD) believes in the educational value of electronic services and recognizes the potential of such to support our curriculum and student learning in our district. HUSD students participate in an exciting use of mobile technology for learning.

Your child may have the opportunity to check out a mobile device at school and take it home at the end of the school day, much like a textbook. This mobile device, along with 1 charger, is intended for educational purposes only and will be in good working condition when checked out. In order for your child to participate in this opportunity, we will need your permission and agreement to follow these rules:

- The student MUST bring the mobile device to school every day, charged and ready to use.
- The device MUST NOT be repaired, dismantled, or taken apart. Only the HUSD Information Technology Department staff can remove and open the case, or repair the device.
- The student MUST follow all rules of HUSD Board Policy and Administrative Regulation 6163.4, HUSD Code of Conduct, and the Acceptable Use Policy. Which states, “The Governing Board intends that technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.”
- The device remains the property of Hemet USD and is on loan to the student for educational purposes.
- Content filtering & monitoring is provided by Hemet USD. Hemet USD retains the right to electronically track the device at any time as appropriate to locate the device as needed.
- The district is not liable for lost or stolen mobile devices checked out to students. If the device is lost, stolen, or not returned at the end date specified or requested by Hemet USD, the parent/guardian will be responsible for paying all replacement costs.
- The district will assume the cost of one (1) repair for accidental damage per school year. In the event a mobile device is damaged beyond the first repair, the parent/guardian will be responsible for a flat cost of $50 per incident per device. The Hemet USD Information Technology Department staff will determine the appropriate repair/replacement action and arrange for repair or replacement.
    - If the mobile device is damaged beyond repair, the parent/guardian will be responsible for the full replacement cost per device(s).
    - If the mobile device is damaged beyond repair or the damage is determined to be intentional (vandalism), the 1 free repair per school year does not apply.
        - Carving, engraving, graffiti, gum wrappers, white-out, markings, or any other permanent distortion to any device is considered vandalism.
- If a student device was issued with a protective case, the case must remain on the device at all times. Removal of the protective case without authorization will result in a replacement case charge ($25). If physical damage is found and there is evidence the case was removed or missing, the one free accidental repair will not apply.

- Identification and inventory labels/tags have been placed on the mobile device. These labels/tags are not to be removed, modified, or obstructed.
- If your mobile device becomes damaged or turns up missing, contact the school to arrange repair or replacement.
- The student does not have permission to add/delete/modify any applications or software on the device.
- The student acknowledges their responsibility to protect and safeguard the mobile device and to return it in the same good condition as it was received within reason.

Parent/Guardian Responsibilities

Your child has been issued a mobile device computer, along with 1 charger, to improve and personalize their education this year. The following guidelines must be followed to ensure the safe, efficient, and ethical operation of this device. As the Parent/Guardian please adhere to the following:

- ✓ I will supervise my child's use of the mobile device at home.
- ✓ I am responsible for monitoring my child's online activity, and managing screen time and/or content outside of the school setting and outside of school hours.
- ✓ I will discuss Hemet Unified School District's values and expectations regarding the use of the Internet and email at home and will supervise my child's use of the Internet and email.
- ✓ I will not attempt to repair the mobile device and will report any problems or damages to the school.
- ✓ I will make sure my child recharges the mobile device battery nightly.
- ✓ I will make sure my child brings the mobile device to school every day.
- ✓ I understand that if my child comes to school without their mobile device, I may be called to bring it to school.
- ✓ I agree to make sure that the mobile device is returned to the school when requested and upon my child's exit or withdrawal.

Student Responsibilities

Your mobile device is an important learning tool and is for educational purposes only. To take your mobile device home each day, you must be willing to accept the following responsibilities.

- ✓ When using the mobile device at home, at school, and anywhere else I may take it, I will follow the policies of the Hemet Unified School District – especially the Student Code of Conduct – and abide by all local, state, and federal laws.
- ✓ I will treat the mobile device with care by not dropping it, getting it wet, leaving it outdoors, or using it with food or drink nearby, and understand any form of vandalism is prohibited.
- ✓ I will not lend the mobile device to anyone, as I am the sole user of the device; it will stay in my possession or in a secure place at all times.
- ✓ I will not install, remove, or modify any apps on the mobile device, or attempt to bypass filters or any security settings.
- ✓ I will not give personal information when using the mobile device online.

- ✓ I will bring the mobile device to school every day.
- ✓ I will keep all accounts and passwords assigned to me secure and will not share these with any other students.
- ✓ I will not access or share the account information of others.
- ✓ I will not attempt to repair the mobile device.
- ✓ I will recharge the mobile device battery each night.
- ✓ I will return the mobile device when requested and upon my exit or withdrawal.

I agree to the above terms and will allow my student to take responsibility for a school district's electronic device.

Hemet Unified School District

Student Acceptable Use Policy

2026/27

The Hemet Unified School District (HUSD) believes in the educational value of technological resources and recognizes its potential to support our curriculum and student learning in our district. These resources include: equipment, software, software as services, electronic networks, website content, and licenses. Our goal in providing these resources is to promote educational excellence by facilitating resource sharing, innovation, and communication. HUSD will make every effort to protect students and teachers from any misuse or abuse as a result of their experiences with technological resources.

Please read this document carefully. When authorized by a parent/guardian, it becomes a legally binding contract. The student's parent/guardian must authorize this agreement before HUSD can provide access to technological resources.

Listed below are the provisions of this contract. If any user violates these provisions, access may be revoked and the user may be subject to disciplinary action.

Terms and Conditions of Contract

1. Privileges

The use of technological resources is a privilege, not a right, and inappropriate use may result in cancellation of some or all privileges. HUSD administration (operating under the guidance of the school board) will decide what is appropriate use. HUSD administration may deny, revoke, or suspend access at any time deemed necessary.

2. Personal Responsibility

Personal responsibility will be accepted for any misuse of technological resources to an administrator or teacher. Misuse may include but is not limited to activity related to pornography, cyberbullying, unethical or illegal solicitation, racism, sexism, inappropriate language, threats of harm, or violence. Misuse also includes any attempt to intentionally bypass Internet filters or network security.

3. Device Care

Students are responsible for the care and safe handling of any assigned devices. Devices should be kept clean, free from permanent markings and transported in a protective case if provided. Avoid exposing devices to food, drinks, extreme temperatures, or physical damage. Any loss, damage, or malfunction must be reported to school staff immediately. Negligent or intentional damage may result in disciplinary action or financial responsibility.

4. Acceptable Use

Technological resources are intended to be utilized in support of the educational goals and objectives of HUSD.

a) Use of third-party online services are subject to the terms and conditions therein.
b) Students shall not use technological resources to encourage the use of drugs, alcohol, or tobacco, to promote or participate in unethical practices such as cheating and plagiarism, cyberbullying or online harassment, digital hate crimes, or to conduct any activity prohibited by law, Board policy or administrative regulation.
c) Artificial Intelligence (AI) systems should not be used to facilitate AI-assisted plagiarism. Students are expected to use AI tools responsibly and in adherence to academic integrity standards and to provide proper attribution and cite sources when using AI-generated content or relying on AI tools to assist with research, writing assignments, or any other academic assignment. Any misuse of AI tools such as plagiarism or harmful activities will be subject to disciplinary action in accordance with district policies.
d) Transmission of any material in violation of any federal, state, or local laws is prohibited. This includes, but is not limited to: copyrighted material, personally identifiable information, threatening or obscene material, and material protected by trade secrets.
e) Technological resources shall not be used for commercial or other for-profit activities, political or religious purposes, or personal use unrelated to an educational purpose.

5. Network Behavior

Users are expected to abide by the generally accepted rules of network etiquette. These rules include, but are not limited to, the following:

a) CYBERBULLYING - Technological resources shall not be used to engage in cyberbullying. Cyberbullying refers to any severe or pervasive act or conduct inflicted by means of an electronic act for the purpose of harassing, intimidating, imitating, or threatening any individual, including students, staff, or administrators, at any time. This includes using HUSD technological resources to access e-mail messages, texts, sounds, images, or posts on a social networking website for such purposes.
b) APPROPRIATE LANGUAGE - Never use vulgarities or any other language deemed inappropriate in a school setting.
c) PERSONAL INFORMATION - Do not reveal personally identifiable information including but not limited to: addresses, phone numbers, and images of parents, students, or staff. (ie doxing)
d) ILLEGAL ACTIVITIES - Any activities in violation of federal, state, or local laws will result in immediate termination of network privileges and appropriate legal action

6. Vandalism

Vandalism includes but is not limited to: hacking, intentionally uploading, downloading, transferring, or creating computer viruses and/or any malicious or unauthorized use of HUSD technological resources. Also included are any actions that attempt to harm, destroy, or manipulate any equipment, materials, or data in any form. Including that of any other users.

7. Third Party Student User Accounts

HUSD shall provide students with user accounts for various third party online services which includes access to online document storage, an electronic mailing system, and various other services for the purpose of facilitating resource sharing, innovation, and communication. These services may be accessed by the student anywhere internet access is available.

8. Activity Monitoring

Students have no expectation of confidentiality or privacy with respect to any use of HUSD technology, regardless of whether that use is for school or personal purposes. HUSD may, without prior notice or consent, log, supervise, access, view,

monitor, and record student use of technology for any reason related to the operation of HUSD. By using an HUSD owned device, students agree to such access, monitoring, and recording of their use. Teachers, school administrators, and staff may use monitoring software that allows them to view the screens and activity on student devices for the purposes of educational and instructional support.

9. Services Disclaimer

Hemet Unified School District makes no warranties, of any kind, whether expressed or implied, for the service it is providing. HUSD will not be responsible for any damages incurred by users. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by its own negligence or user errors or omissions. Use of any information obtained via the Internet is at your own risk. HUSD specifically denies any responsibility for the accuracy or quality of information obtained through its devices or services.

Accounts assigned by HUSD are to be used for school purposes only and must follow all the guidelines set forth. Account information such as usernames and/or passwords are not to be shared with any other user. Acceptance of this document indicates that you agree to the use of these accounts.

PARENT OR GUARDIAN:

Students under the age of 18 must have the consent of a parent or guardian who has read this contract and understands that it is designed for educational purposes.

In compliance with the Children's Internet Protection Act (CIPA), HUSD uses a technology protection measure that filters and blocks access to unacceptable web content. However, there is still the risk that a student may be exposed to unacceptable, harmful, or inappropriate content. I understand that it is impossible for HUSD to restrict access to all inappropriate materials and I will not hold the district, teachers, or staff responsible for materials acquired on the network. I also agree to report any misuse of the information systems to HUSD administration.

I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give my permission to issue an account for my child.

Health Services

Immunizations: Student immunization records are maintained in the Health Office. State law (Code 277) requires that all students provide proof of Polio, DTaP, Tdap, MMR, HepB, and Varicella.

TB Clearance: Riverside County requires every student who is new to Riverside County, or who has been out of the country for one year or longer, provide proof of a negative mantoux skin test (PPD) or chest x-ray.

Emergency Card: It is District policy to have an emergency card on file for each registered student. We must be able to contact a parent/guardian or other designated contact person(s) during school hours should an emergency occur. Please remember to keep all information current. Working phone numbers are important in case of an emergency.
The Hamilton High School Health Office, located in the Main Office, is open during regular school hours to assist students in meeting health needs. The following services are available:

First Aid: The Health Office provides minor first aid treatment and emergency care. If students become injured while on campus, they should report to the Health Office for assistance and sign in.

Illness: If students become ill during the day, they should report to the Health Office with a note from their teacher. The Health Office personnel will make the determination as to the appropriate course of action. Students should report to their teachers who will issue passes to the Health Office. Should the need arise, parents or designated adults will be contacted before students are released. Do not call home first without seeing the Health Technician. Remember that the Health Technician will call home for the student and students may not leave campus without written permission.

Physical Education Excuses: In order to be excused from Physical Education class longer than three days, a doctor's excuse must be brought to the Health Office. The note should include a diagnosis, the length of time the excuse is valid, and the doctor's signature. For shorter periods of non-activity, a complete written explanation of the situation from a parent or guardian is required with signature and a telephone number in the event clarification is needed.

Medication: All medication for student use must be brought to the Health Office and will be dispensed when the following criteria have been met. (Ed Code 49423)

1. The medication must be in a current labeled prescription bottle from a U.S. pharmacy and coincide with physician orders.

2. The medication must be accompanied with written authorization from the physician and parent or guardian. An acceptable authorization form may be obtained in the Health Office.

3. No over-the-counter medication will be administered at school without written authorization from the physician and parent. The medication must be in an unopened and sealed container when received at school.

Attendance

DISTRICT ENROLLMENT:
All student enrollment and withdrawals must be done by a parent/legal guardian at Centralized Registration located at:

2085 West Acacia Avenue
(951) 765-5100, Ext. 3580
www.hemetusd.org
8:00 a.m. to 4:00 p.m. Monday-Friday

All requirements for enrollment and withdrawals must be met before either enrollment or withdrawal is executed.
Please refer to the HUSD website for general enrollment/withdrawal requirements and information.
If your address changes at any time, you must go to the Centralized Registration Office to fill out a new Emergency Card for each student in your household and provide proof of residency which consists of **TWO** (2) of the following:

- Mortgage verification showing current address
- Current rental/lease agreement-stating names of family members residing in the home.
- Final escrow papers showing current address
- Current tax bill showing current address
- Current utility bill (electric, water, gas, cable) stating name of parent/guardian with current address

In order for us to keep you properly informed we must keep accurate records. Please inform the Attendance Desk when a change of information is indicated (i.e. phone number change.)

ATTENDANCE LAW:
According to the California Education Code (48200), parents are responsible for the punctual and regular attendance of their children to school from ages 6 through 18. This is the compulsory education mandate for the state of California.

TO REPORT AN ABSENCE
When a student is absent or tardy (even if the student is 18 years old), the parent/guardian (or 18 year old adult) needs to call:

Hamilton High School's Attendance Line
(951)763-5981

You may call this number at any time and leave a message with the date and reason for the absence. If this does not occur, such absence or tardy shall be recorded as unverified or truant. When calling, the parent/guardian calling should provide the following information:

- ✔ Student's first and last name
- ✔ Grade
- ✔ Date of absence
- ✔ Reason for absence
- ✔ Name of parent/guardian and telephone number where you can be reached

The following methods may also be used to verify student absences:

1. **Written note** from parent/guardian, parent representative, or student if 18 or older **Education Code 46012**. All notes must be presented to the attendance personnel. **The note should include: Full name of student; Full name of parent; Reason for absence(s); Date(s) of absence(s).**
2. **In Person** parent/guardian is welcome to provide the above information in the Administrative Office at the Attendance Desk.

By law an absence cannot be changed from truancy after 28 days. Any absence not cleared after 28 days will be considered truancy and the student may be given mandatory discipline (EC.48260 & EC.37223).

ParentSquare AUTOMATED CALLING SYSTEM

Please note there is an automated calling system that will notify parents of their students' absences. The system will call for any current and previous absence; this includes all day and period absences. If you received a call for an all-day absence, please be sure to call the attendance line at (951) 763-5981 and leave a message to verify the absence.

PERIOD ABSENCES

Please note that period absences are the student's responsibility and will need to be cleared by the teacher that marked the student absent. The student will need to speak to his/her teacher and once the teacher emails the attendance office, the period absence will be cleared. Period absences may only be cleared by the teacher. If the teacher cannot verify if the student was present, the teacher will not clear the period absence.

SPORTS AND EXTRACURRICULAR ACTIVITY ABSENCES

During the first two weeks of every season, student athletes may receive automated calls regarding period absences in 5th and/or 6th period. During that time, rosters are submitted and the information is updated in the Aeries system. Once the rosters are confirmed, your student will receive a "B" for the periods they are absent due to school business. We apologize for any inconvenience this may cause.

EARLY DEPARTURE FROM SCHOOL

Parents/guardians are required to come to the attendance office, present picture identification, and sign the Off Campus log in order to pick up a student during school hours. Students may not be released to any individual not listed on the emergency card. Any person listed on the student's emergency card that does not present a valid ID cannot pick the student up. A student may also bring a note **signed and dated from the parent** to excuse them; however, notes will be verified through the attendance clerk.

OFF CAMPUS PASS

(For driving students only) To leave during the school day for an excused appointment, you must have an off campus pass.

Follow this procedure below:

- Parents must send a specified note including: the full name of the student, date, time of release, reason, parent's name, a number where you can be reached, and your signature to the attendance office. Note must be presented prior to the start of the school day on said date. Please state that they will be driving. All requests must be approved by the administration.
- A confirmation call will be made, and if a parent/guardian does not confirm, then the student will not be able to leave campus. If no note is turned in, then the parent must come to the attendance office window with a valid ID and sign the student out.
- The attendance office will call the parent to confirm the note/information and have an administrator give approval. Exceptions need to be approved by the administrator prior to the event. The student will be given a pass to come up to the attendance office at the specified time, and will be given the Off Campus pass unless it was not approved by the administrator.
- Upon returning to campus the student must check back at the Attendance Office with documentation from the appointment.
- Leaving campus without first getting an Off Campus Pass is an unexcused absence even if it is due to a medical problem or medical appointment. Any student off campus during school time without proper documentation may receive a truancy citation from the Sheriff's Department and is subject to discipline.

SHORT-TERM INDEPENDENT STUDY (IDS)

A student who will be absent from school for planned personal business (from a minimum of 1 day to a maximum of 15 days total per school year) may request an independent study contract. For absences of 1–2 days, notice may be given on the first day of the absence. For absences of 3 days or more, advance notice is required. A contract must be signed by both the parent and the student.

- The work for IDS may or may not be exactly what is expected in class. **It is the responsibility of the student to complete all of the work assigned by teachers.** It is the student's responsibility to turn in all makeup work to the Site Coordinator (not their teachers) on the day the student returns to school. All work must be turned in to recode absences for the time period the student was absent. It is strongly advised that parents/students keep a copy of all Independent Studies work for their own records.
- The Independent Study Coordinator will determine how much attendance credit the student will receive based on the amount of work turned in. **Please note that attendance credit and impact on grades are two different issues.** Any questions regarding impact on class grade will need to be handled by the classroom teacher.
- **Administration reserves the right to refuse any independent study request at any time, and may cancel an independent study contract at any time if the student does not follow the terms of the contract.**

ATTENDANCE MARKS

According to State of California Education Code, student absences will be marked according to one of the following categories:

- ✔ **Verified EXCUSED**: Absences include sickness, medical, optical, dental appointments, death in the immediate family (parent, grandparent, sibling), or jury duty. Other excused absences may also include religious holidays, court summons, DMV appointment, passport office, and job interview with proper documentation. Note: Students who miss 3 consecutive days under illness must provide a doctor's note to verify the absence or the absence will be considered unexcused.
- ✔ **Verified UNEXCUSED:** Absences are those which are not authorized by the school, even though the parent is aware. Such absences include work, shopping, errands, out-of-town, vacations, personal appointments, hair/nail appointments, babysitting, airport drop-off/pick-ups, car trouble/repair, oversleeping, and death of extended family member or serious illness of family member including parents, grandparents, and siblings.
- ✔ **Unverified TRUANTS:** Any absence not verified by a parent/guardian will be marked as a truant. Unverified or truant all day absences may not be cleared after 28 days or four (4) calendar weeks, including holidays. Truancy may result in students being assigned intervention, enrichment, or discipline.
- ✔ **ILLNESS:** Should you become ill while at school, obtain a pass from your teacher to go to the Health Office. If between classes, go to your next period class for a pass. If it is necessary for you to leave campus due to illness, the health technician will contact your parent/guardian. You will not be released to go home due to illness unless you first report to the health technician. *Three (3) consecutive days of illness must be accompanied by a doctor's note to clear the absence.*

Parents / guardians have **5 days to verify an absence** from the date of the absence.

If there is a problem with excessive absences the home and school must work together to improve attendance. Please note the notification schedule to keep parents informed of their student's attendance and the consequences of missing valuable instructional time.

TRUANCIES

Truancy is defined as follows:

- ✔ Students who are off campus or out of class without permission.
- ✔ Unexcused absence.
- ✔ Students with a pass out of class who stay past permitted time.
- ✔ Arriving at school more than 30 minutes late and leaving more than 30 minutes prior to the end of the regular school day.
- ✔ Students who are late to class during the day without a valid pass.

EXCESSIVE ABSENCES

Any student off campus during school time without proper documentation may receive a truancy citation from the Sheriff's Department and is subject to discipline.

The Hemet Unified School District Board of Education desires to emphasize the importance of school attendance. The following will occur for each benchmark:

Unverified Absences	Unexcused Absences	Excused Absences	School Action	Parent Action
1	1	1	Automated Call Home	Call Attendance Office with reason for absence
4	4	4	Notification to parent via letter sent home in mail [Excessive absences letter]	Call Attendance Office with reason for absence or provide doctor's note
NA	NA	4	Notification to parent via letter sent home in matil [Excessive *excused* absences]	Drop off doctor notes in the Attendance Office when student is ill (within 5 days)
6	6	6	Conference with student, administration, counselor (SART Meeting)	Meet with SART Team (School and District) at the school to discuss absences
7	7	7	May refer to School Attendance Review Board (SARB) Referral	Meet with SARB Team (School Attendance Review Board) at the District

SATURDAY SCHOOL

The purposes of Saturday School are to improve academic outcomes and to recoup ADA (Average Daily Attendance) funds for an all-day absence for which a student was already absent in order to support the continued operation of the school and provide enrichment or test preparation to students. Attendance at Saturday School cannot be banked for a future absence.

Students should come prepared to study, catch up on work, and complete missing assignments.

Students will be provided with a flier advertising Saturday School if they have any absences. A ParentSquare phone message will be authorized to notify parents that the flier has been sent home with students. Parents are to return the flier or make a phone call to the attendance clerk at (951) 763-5981 to sign up for Saturday School.

Dates of Saturday School for 2026 - 2027 are:

October 10, 2026	November 14, 2026	December 12, 2026
January 23, 2027	February 27, 2027	March 20, 2027

TARDY CONSEQUENCES

All STUDENTS that arrive tardy/late to school must check in through the main office at the Attendance Desk regardless of the time. Students have seven minute passing periods which is ample time to get to each class on time. A student is considered tardy if they are not inside the classroom when the late bell rings. A student found tardy during a tardy sweep will be assigned one lunch detention. If the student does not serve the detention when first assigned, they will be placed on the No Go List and will remain on it until all outstanding lunch detentions are served. While on the No Go List, the student may not attend any school-sponsored events before, during, or after school. This includes, but is not limited to, pep rallies, field trips, assemblies, club events, and athletic games.

10/10 RULE

The 10/10 Rule requires all students to be in class for the first 10 minutes of each class and the last 10 minutes of class (except for a medical emergency). This ensures campus safety as well as promotes maximum use of instructional time for students. Students are given ample time between classes to use the bathroom facilities. Students who have special circumstances may take care of their affairs through the nurse's office.

Counseling and Guidance

COUNSELING STAFF

Jason Sonnier, High School Counselor
Middle School Counselor
College/Career Counselor
Conrad Akins, Mental Health Professional
Eddie Smith, Behavior Support Specialist (BSS)
School Psychologist

The Guidance Department at Hamilton High School is part of a total team effort within the school to assist students in academics, behavioral supports, and personal/social counseling. Through this multi-pronged approach, our Guidance Department supports students as they prepare to fulfill their post-secondary college and career goals.

Our staff is committed to:

- providing students and parents opportunities to experience different educational and career settings,
- responding to the counseling needs of a diverse group of students, and
- assisting students in the successful transition from school to work and/or post-secondary education.

It is our goal to implement a proactive and developmental program that identifies and meets the needs of all students. The components of this program include career guidance and counseling, collaboration, articulation and communication, site/district support, leadership, and program evaluations.

Hamilton school counselors design and deliver comprehensive school counseling programs that promote student achievement. These programs are comprehensive in scope, preventive in design and developmental in nature. “The ASCA National Model: A Framework for School Counseling Programs” outlines the components of a comprehensive school counseling program. The ASCA National Model brings school counselors together with one vision and one voice, which creates unity and focus toward improving student achievement.

A comprehensive school counseling program is an integral component of the school’s academic mission. Comprehensive school counseling programs, driven by student data and based on standards in academic, career and personal/social development, promote and enhance the learning process for all students. The ASCA National Model:

- ensures equitable access to a rigorous education for all students,
- identifies the knowledge and skills all students will acquire as a result of the K-12 comprehensive school counseling program,
- is delivered to all students in a systematic fashion Executive Summary,
- is based on data-driven decision making, and
- is provided by a state-credentialed school counselor.

Hamilton’s counseling program is a collaborative effort between the school counselor, parents and other educators to create an environment that promotes student achievement. Staff and school counselors value and respond to the diversity and individual differences in our societies and communities. Comprehensive school counseling programs ensure equitable access to opportunities and rigorous curriculum for all students to participate fully in the educational process.

School counselors focus their skills, time and energy on direct and indirect services to students. School counselors participate as members of the educational team and use the skills of leadership, advocacy and collaboration to promote systemic change as appropriate.

COLLEGE AND CAREER CENTER

The Career Center is an important part of the counseling program as it offers a wealth of information and services related to career paths, educational opportunities, and financial aid. Students can take advantage of interest and aptitude testing, scholarship information, financial aid information, and vocational school and college information.

CLASS CHANGES

Registration at Hamilton School is based on a year-long schedule. Students are to follow their original schedule until a class change request form is signed by both student and parent and then approved by the student's counselor. Choose your classes carefully—there will be no class changes once initial registration is completed.

1. At the beginning of each semester a student, parent or teacher may request a change of schedule during weeks one and two on a space change available basis. During this time we will consider these requests, on a case by case basis.
2. During the 3rd through 5th week of a semester a counselor will hold a parent/teacher meeting if there is a question regarding appropriateness of a class.
3. Following week number 5 and after a parent /teacher conference, changes will be made only with administrative approval until the end of the 1st triad grading period of the semester.

If a class is dropped after the 1st triad grading period, a grade of F will be posted to the transcript as the semester grade. The student will have a shortened schedule for the remainder of the semester.

GUIDELINES FOR DEVELOPING AN ACADEMIC PLAN

- Carefully read all registration information before making course selections.
- Review and follow the high school graduation requirements for students within the Hemet Unified School District.
- If post-high school plans include attending a college or university, be sure to review that school's entrance requirements as well as course prerequisites for a desired major.
- Check that high school course prerequisites have been met and obtain any required teacher recommendations.
- Seek the advice of teachers—they know your strengths in the classroom and will be able to make recommendations in terms of course levels to select.
- Talk to older brothers, sisters, relatives and friends about course selections and concerns about high school.

PROBLEMS WITH GRADES

Several courses of action are open to the parent or guardian of a student who is having difficulty with a class.

1. Discuss the problem with the teacher. Email the teacher or call the main office at 763-1865 and follow the voicemail prompt to contact specific teachers or staff members. If you are unable to reach the teacher after leaving two messages, call the student's counselor..

2. Talk to your student's counselor. The Counselor will suggest various strategies for you and your student. The Counselor will be able to help you assess your student's strengths, weaknesses, and recommend the appropriate course of action.

3. Aeries is available to all parents/students to stay up to date on student progress via the Aeries link accessible through our school website.

HUSD Graduation Requirements

GRADUATION REQUIREMENTS

To obtain a diploma of graduation from high school, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified (Education Code 51225.3):

1. **ENGLISH:** A student must pass **40 credits** of English in grades 9-12, with each course being one year unless otherwise specified.

- English 1 - College Prep or Honors (yr)
- English 2 - College Prep or Honors (yr)
- English 3 - ERWC or AP English Lang. (yr)
- English 4 - ERWC or AP English Lit. (yr)

2. MATHEMATICS: A student must pass **30 credits** of mathematics in grades 9-12, and be enrolled in a standards-based mathematics course in grades 9-11, including the following specifically required courses. Completion, prior to grade 9, of algebra coursework that meets or exceeds state academic content standards shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12.

- ALGEBRA 1 - At least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra 1. If any student completes coursework in grades 7-12 that meets or exceeds state academic content standards for Algebra, those courses shall apply toward satisfying this mathematics requirement.
- GEOMETRY
- ALGEBRA II, MATH ANALYSIS, CALCULUS or other standards-based mathematics course that meets California Standards Test requirements.

3. **SCIENCE:** A student must pass **20 credits** of science in grades 9-12. Ten of those credits are in Life Science and 10 credits in Physical Science. Agriculture classes such as Plant and Soil Science and Agriculture Science may be used to meet this requirement.

4. **SOCIAL SCIENCE:** A student must pass **30 credits** of social science in grades 9-12, including the following specifically required courses:

- Two semesters of World History, Culture and Geography
- Two semesters of United States History and Geography
- One semester of American Government and Civics
- One semester of Economics

5. **VISUAL OR PERFORMING ARTS OR FOREIGN LANGUAGE:** A student must pass **10 credits** in visual or performing arts or language other than English.

6. **PHYSICAL EDUCATION:** A student must pass **20 credits** of P.E. in grades 9-12. Every student must enroll in a course in Physical Education in grades 9 and 10 unless exempt pursuant to Education Code 51241.

7. ELECTIVES: A student must pass **70 credits** of electives in grades 9-12. Students may choose from a variety of courses offered that meet this requirement.

NOTE: A-G and graduation requirements are not the same. Please see A-G Requirements below

College Entrance Requirements

UNIVERSITY OF CALIFORNIA (UC) / CALIFORNIA STATE UNIVERSITY (CSU):

The A-G / College Entrance Requirements are a sequence of high school courses that students must complete (with a grade of C or better) to be minimally eligible for admission to the University of California (UC) and California State University (CSU). They represent the basic level of academic preparation that high school students should achieve to undertake university work.

Requirements listed below meet the minimum entrance requirements for UC and CSU schools as well as most other colleges and universities in the United States.

	SUBJECT	YEARS	DETAILS
A	History	**2**	Two years, including one year of World History and one year of U.S. History or one-half year of U.S. History and one-half year of Civics or American Government.
B	English	**4**	Four years of college preparatory English that includes frequent and regular writing, and reading of classic and modern literature.
C	Math	**3**	Three years (four years recommended) of college preparatory mathematics that includes the topics covered in elementary and advanced algebra, and two- and three-dimensional geometry.
D	Laboratory Science	**2**	Two years (three years recommended) of lab science in at least two of these three disciplines: Biology, Chemistry, Physics.
E	Language Other than English	**2**	Two years of the same language other than English.
F	Visual & Performing Arts	**1**	One year of Visual Performing Arts
G	College Prep Elective	**1**	One year (two semesters), chosen from additional "A-F" courses beyond those used to satisfy requirements above, or courses that have been approved solely for use as "G" elective.

Additional UC/CSU Requirements:

Minimum 3.0 GPA in A-G Courses for 10th/11th grades (UC)

Minimum 2.0 GPA overall required for CSU's

SAT/ACT should be taken by end of junior year

At least 7 of the 15 A-G courses must be taken during last two years of high school

Many private colleges & some majors @ UC require or recommend taking SAT II Subject Tests

College Information

OUT-OF STATE AND PRIVATE COLLEGES AND UNIVERSITIES
Students considering application to private and out-of-state colleges should contact those colleges for specific entrance requirements.

College, Career, and Financial Aid
Throughout the year, printed information and workshops are provided to assist students with educational/college planning, college admissions testing, college applications, and financial aid/scholarship search applications. Parents are also invited to attend College Planning Night and Financial Aid Night.

College Admissions Information
The following information helps to define a college preparatory program. The courses listed for college or university admission will meet the minimum entrance requirements only. In preparation for college, students are urged to go beyond the minimum requirements and take rigorous subjects. Each college or university will have different requirements. Students should check the catalogs in the College and Career Resource Center to determine what specific requirements they must complete in order to be eligible for admission into the college or university of their choice.

High School & College Exams

High School and College Entrance Exams
Admissions counselors at colleges and universities utilize the SAT I, SAT II, and/or ACT as one of the indicators in determining a student's ability to succeed in the first year of college. Before registering to take college entrance exams, check the college catalog to see which exam is accepted by the college of your choice.

PSAT 9, PSAT 10, and PSAT/NMSQT (Preliminary Scholastic Aptitude Test / National Merit Qualifying Test) 9th—11th Grades The PSAT tests students in critical reading, mathematics, and writing skills. It is recommended that college-bound sophomores and juniors take this exam. PSAT results are used by students and their counselors for predicting SAT scores and for helping to determine future academic plans. Students who score within the top 1% of PSAT test takers may be eligible for a National Merit Scholarship. See your counselor for details.

Scholastic Aptitude Tests (SAT I and SAT II) and American College Tests (ACT)
Students desiring to attend a four-year college after graduating need to take either the ACT or SAT by spring of their junior year and again in the fall of their senior year. The ACT covers English, Math, Critical Reading, Science Reasoning, and Writing. The SAT covers Critical Reading, Mathematics, and Writing. In addition to taking the ACT or SAT, some private colleges and majors at UC schools strongly recommend that prospective students take SAT Subject Tests (i.e. Foreign Language). It is the responsibility of the student to research which colleges and respective majors require SAT Subject Tests.

ACT: www.act.org
SAT: www.collegeboard.org

Armed Services Vocational Aptitude Battery (ASVAB) 10-12th Grade
The ASVAB will summarize your students' career exploration and interests, verbal skills, math skills, and science and technical skills. There is a built-in career exploration interest inventory to help guide your student in choosing a career path that most matches their skills and interests. The exam is also required for those interested in pursuing the U.S. Armed Services (Army, Navy, Air Force, Marines, Coast Guard) as their post-secondary option.

ADVANCED PLACEMENT (AP)

The following AP classes may be offered during the 2026-2027 school year. AP exams are given during the spring AP testing window in May. See your counselor for more details.

- AP Pre-Calculus
- AP Calculus
- AP Computer Science Principles
- AP English Language and Composition
- AP English Literature and Composition
- AP Biology
- AP Human Geography
- AP US Government and Politics
- AP European History
- AP Spanish Language and Composition
- AP United States History

English Language Proficiency Assessment for California (ELPAC) for English Learners 6th—12th Grade

The ELPAC Exam is offered to all students classified as English Learners. Once the student scores an overall of 4 or 5 on the exam, they will be eligible for reclassification (RFEP); however, they must also meet the other requirements.

Smarter Balanced (SBAC) 6th-8th & 11th Grade

The SBAC assesses math and English Language Arts for the 21st Century. All SBAC assessments are conducted on the computer, are cutting edge, and are relevant for your 21st Century student. The exam will preview how prepared they are for post-secondary life.

California Science Test (CAST)

The California Science Test (CAST) is an online assessment based on the California Next Generation Science Standards (NGSS). All local educational agencies (LEAs) with eligible students in **grades five, eight and in high school** will administer the CAST field test. High School students will participate in CAST once during their four years of high school. The CAST field test uses the current California Assessment of Student Performance and Progress (CAASPP) test delivery system and will be only administered online.

Student Services

Associated Student Body (ASB)
The Associated Student Body (ASB) is the student organization at Hamilton High School. Monies raised by ASB help to support activities including homecoming events, assemblies, and various spirit activities.

Associated Student Body Cards
All Hamilton High School students are encouraged to become a part of the Associated Student Body by purchasing an ASB card for $40.00. Holders of the card are entitled to free entrance at all home athletic events except CIF playoffs as well as discounts on school activities. Student athletes who hold a current ASB card receive their letter(s) and sports patch(es) at no additional cost.

Student Store
The Student Store has something for everyone at Hamilton High School! Open daily, the store carries a wide variety of snacks, beverages, physical education clothing, and Bobcat Spirit gear. Show your school spirit by purchasing items to wear to school or activities. Be a part of the Bobcat tradition!

Identification Cards
Student ID cards are a means of identifying a student as a member of the Hamilton High School student body. ID cards are required for purchases, entrance to school functions, and library use, as well as a means of identifying students in the event of an emergency. One ID card is issued to students at no charge each school year. If a card is lost or damaged, a replacement fee of $2.00 will be charged. **Students are required to carry their ID cards at all times.**

Student Debts
Students are responsible for paying all personally incurred school-related debts including fees, charges for vandalism or damage to school equipment, athletic uniforms and gear and damaged or lost library and/or textbooks. Payment for these items is to be made with cash, money orders, or credit/debit cards and should be promptly submitted to the ASB Clerk. **All money orders should be payable to Hamilton ASB**.

Failure to settle school debts shall lead to loss of privileges, which may include:

- Participation in co-curricular activities
- Senior privileges

Student Activities & Recognition

Get Involved! Hamilton School's goal is that all students excel in the classroom and involve themselves in at least one activity. Educational research shows that students who are involved in school activities perform at a higher level academically than those students not involved in co-curricular activities. Student and parent representation on school wide decision-making committees is also vital to our success. There are a number of different programs available so that parents and students can become involved. The following is a list of committees with student members and a brief description of the committee's purpose.

- **School Site Council:** Serves as a central advisory group for the school
- **Parent, Teacher, Student Association (PTSA):** Communicates the goals of the school, supports school endeavors, and acts as advocates and ambassadors for the school.
- **School Safety Committee:** Ensures a safe and secure campus environment that promotes student learning and addresses emergency preparedness needs.
- **Clubs:** Band, Mathletes, Native American, NHS, CSF, S.I.C Strings, TATU/TUPE, DND (Dungeons and Dragons), Cheer, LGBTQ+, Multicultural Club, FNL
    - **Activities Eligibility**
        - A student must maintain a 2.0 cumulative grade point average and be passing at least four classes (triad grades).
        - A student must attend a minimum of four classes the day of an event or have administrative approval for missing more than two classes (a student will be ineligible for the next event if information regarding absences comes in late).
        - All school rules regarding discipline apply. If a student is suspended, that student may not participate in any form in activities, a contest or practice, during the length of the suspension.
        - A student under 2.0 may attend club meetings but cannot participate in or travel to any contest or club events.
        - Any grade changes must be made within 10 days of the end of the triad and turned into the principal.
        - All incoming 9th grade students are eligible until first triad grades are posted, at which time they must maintain a 2.0

High School Recognition

Recognition *for academic distinction is open to all students at Hamilton School. A valedictorian and salutatorian are chosen each year for the graduating class and receive a variety of recognition and scholarship support.*

Valedictorian/Salutatorian: A valedictorian and salutatorian for each graduating class will be recognized as the outstanding scholars of the class. A committee of administrators and counselors will make the selection during spring semester using established district standards. Distinguished Scholars, California Scholarship Federation Life Members, and National Honor Society One Hundred Percent members will also be honored at commencement.

Outstanding Senior Student: Based on academics, leadership and extracurricular activities.

Blue & White Award: Based on outstanding behavior and citizenship.**Bobcat Award:** Based on outstanding modeling of Hamilton High's Student Learning Outcomes.

Bobcat Spirit Award: Based on his/her supportive attitude of Hamilton High Activities.

Perseverance Award: Based on persistence and to strive towards a goal in spite of obstacles.

Principal's Award: Based on academics, motivation, involvement, and citizenship.

Department Awards: Various awards are given to seniors from all departments at Hamilton High School for their academic excellence

Athletic letter: Athletic letters are awarded to students who play a varsity sport.

California Scholarship Federation (CSF): The purpose of California Scholarship Federation is to foster high standards of scholarship and citizenship in California high schools. Membership in CSF is open to students who have met designated qualifications. Membership is by application only during a specified enrollment period and shall not be automatic or compulsory. Life Members (Gold Seal Bearers) wear a gold tassel and gold honors cord at commencement and are identified in the commencement program. A gold seal is attached to the student's diploma and notation of this honor is made on the student's permanent transcript. For further information and specific requirements, contact the CSF faculty advisor. Membership is calculated on a point system and Ds and Fs are automatic disqualifiers.

National Honor Society (NHS): National Honor Society is an organization designed to create enthusiasm for scholarship, stimulate a desire to render service, promote leadership, and develop character while maintaining a 3.3 grade point average. Membership requires active service to the school or community, leadership evidenced by participation in school or community activities, and character measured in terms of integrity, behavior, ethics, and cooperation. Members are not permitted to have a suspension or to carry D's or F's on any grade card. For further information and specific requirements, contact the NHS faculty advisor.

Principal's Honor Roll: The Principal's Honor Roll is published at the end of each semester. To be eligible, a student must earn a 3.00 GPA or higher in all coursework taken during the semester. Eligibility for Honor Roll distinction is listed below:

Gold: GPA of 4.00+ **Silver:** GPA of 3.50-3.99 **Bronze:** GPA of 3.00-3.49

Bobcat Scholar Athlete Patch: Juniors and Seniors who earn a 3.50 cumulative GPA while lettering in athletics will receive a Scholar Athlete patch in addition to their academic letter. The patch and subsequent bars are awarded for each semester in which the student participates in athletics and maintains a 3.50 cumulative GPA. Eligible athletes must be enrolled in a minimum of five classes.

Senior Graduation: High school graduation shall be contingent upon the satisfactory completion of the required number of units, the specified course requirements or standards, the prescribed course of study and demonstrated mastery of minimum proficiencies. Graduation shall be recognized by the granting of a diploma by the Governing Board upon the recommendation of the school principal. The principal shall recommend graduation from high school only those persons who have met the requirements stated by the State Board of Education and the Governing Board of the Hemet Unified School District. No student shall participate in the graduation ceremony if he/she has not satisfied the graduation requirements.

Selection Process for Valedictorian/Salutatorian

AR 5127

Original Adopted Date: 09/19/2017 | Last Revised Date: 10/19/2021 | Last Reviewed Date: 10/19/2021

The valedictorian/salutatorian selection procedure is necessary in order to make a fair determination.

In order to be eligible for valedictorian/salutatorian consideration, a student must have been enrolled at the high school issuing the diploma during the final, four full semesters in which he/she earned credits, enrolled in at least six classes all four years each semester, have earned only A's, B's, and C's throughout high school, and must have met both graduation and UC/CSU (A-G) Requirements.

The student with the highest academic ranking is awarded Valedictorian based upon student's best 28 semester grades taken during the first seven (7) semesters of high school.

* All weighted courses (AP, Dual Enrollment) will be counted as one grade per class per semester. Only grades of A, B, C are weighted.

* Weighted courses are calculated on a 5 point scale. Other courses will be based on a 4 point scale.

* Dual Enrollment and all other college courses are counted as one weighted semester. Only college courses taken on HUSD high school campuses will be counted.

Second highest academic rank is awarded Salutatorian.

In case of a tie, the student with the highest SAT score will be awarded Valedictorian.

To determine the student's total Scholastic Aptitude Test (SAT) score Evidence-Based Reading and Writing (EBRW) and Math scores will be used, maximum score 1600. When a student has more than one EBRW and Math scores (multiple sittings), the highest score in each area is to be used for the super score SAT score. SAT results must be received no later than the beginning of the second semester.

The principal may deny a student the privilege of participating in graduation ceremonies and other related graduation activities for failure to follow the school rules, policies, and regulations.

Students who have earned 140 credits prior to the beginning of the first semester and 185 units prior to the beginning of the second semester may participate in Senior activities.

The principal shall make the students and parents or guardians aware of the school policies, rules, regulations and expected behavior to participate in the graduation ceremony and other related graduation activities by conducting a mandatory meeting with all 12th grade students and distributing the High School Senior Activities booklet.

In order to participate in the graduation ceremony and other related graduation activities, each graduating senior and his or her parent or guardian must sign the High School Senior Contract agreeing to abide by the specified school policies, rules

and regulations. If the student is eighteen years of age or older, the parent or guardian may elect to sign a Notice of Acknowledgement of the specified school policies, rules and regulations of the High School Senior Contract.

If the privilege to participate in the graduation ceremony and other related graduation activities is denied, the principal shall make the student and parents or guardians aware of the grounds for denial and will provide an opportunity for the student and parents or guardians to respond to the denial.

The final dispensation of the denial will be provided to the student and parents or guardians in writing. The written notification will include the procedures for the filing of an appeal.

Appeals to the intent of this Administrative Regulation will be processed through the office of the Assistant Superintendent of Educational Services with the ultimate authority to offer exemption, exception or waiver residing only with the Superintendent.

Hemet USD State Seal of Civic Engagement

Deadline to submit for seniors is March 31

The State Seal of Civic Engagement (SSCE) is an award, adopted by the State Board of Education (SBE), for students who demonstrate excellence in civics education and participation. Students who earned a seal will have it affixed to their transcripts, diplomas, or certificates of completion.

To qualify for the State Seal of Civic Engagement, a student must:

1. Be engaged in academic work in a productive way;
2. Demonstrate a competent understanding of U.S. and California constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts, and processes;
3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts;
4. Demonstrate civic knowledge, skills, and dispositions through self-reflection; and
5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society.

If you want more information about earning the HUSD State Seal of Civic Engagement, talk to your history teacher or counselor.

Student Tracker

Criterion #1: On Track For Graduation

- I have verified with my school counselor that I am on track to graduate based on my graduation plan.

  Counselor Signature: _____ Date: _____

Criterion #2: Demonstrated Understanding of Civic Knowledge

- I have a 2.0 or "C" average overall in my Social Science courses that are required for graduation credit.

  World History: ___/___ U.S. History: ___/___ American Government (ROTC 4): ___ Economics: ____

Criterion #3: Demonstrated Civic Skills and Action Through Project/Activities

- Parent Permission Form is completed and submitted

- I have taken action on a problem/issue that is meaningful to me.
  Problem/Issue: _____

- My actions have built awareness of the issue/problem with the intent of making a positive difference in my immediate community (such as with my peers, class, school, neighborhood, city, etc.) or larger society.

- Through a developed project or specific activities, I have engaged with decision-makers or systems of power (such as my school decision-makers, school board, local community and civic leaders, etc.) in some way to understand power dynamics or governance (to apply civic knowledge) **[See *Project Options* on back side of this document]**

  Attach Project Link or Document of Activities Link Here:

Criterion #4: Demonstrated quality student reflection

- I have completed the self-reflection criteria in a video or written statement. **[See Self-reflection Criteria on the back side of this document]**
- I have attached this video or written statement *in my project* for criteria 3.

Criterion #5: Testimony of student civic mindedness

- I have obtained an adult and peer testimony of student civic engagement activities that reflect civic-mindedness and a commitment to positively impact the classroom, school, community, and/or society. **[See Testimony Criteria on the back side of this document]**

  Testimony #1 Link:
  Testimony #2 Link:

Completion Verification Signatures

Student Signature:_____ Date: _____

Social Studies Teacher Signature: _____ Date:_____

PROJECT OPTIONS (Criterion #3)

Coursework Project(s) Option:
Participate in at least ONE project over the course of the high school career that addresses real-world problems and requires students to identify and inquire into civic needs or problems that are meaningful to them, consider and discuss varied responses based on research, take informed action, and reflect on their efforts. Project/activities should enable students to respond to the self-reflection prompts for Criterion #4.

OR

Extra-Curricular Options:
Create or lead new initiatives or projects; alternatively, participate in activities that improve upon a pre-existing opportunity on campus or in the community independent of teacher oversight. Examples include active participation or leadership in an organization or activity (e.g., a club, community group, nonprofit, etc.) with the goal of addressing student/school/community problems/needs. Activities should enable students to respond to the self-reflection prompts for Criterion #4.

Self Reflection Criteria (Criterion #4)

Through self-reflection, the student will demonstrate civic knowledge, skills, and dispositions/inclinations acquired and how these met criteria #2 and #3 specifically. Self-reflection should articulate/describe the following:

1) INQUIRY: What problem(s)/issue(s) are you trying to address through the civic engagement project(s)/activities? Why is this meaningful to you? How do/did you intend to make a positive difference in your immediate community (such as with one's peers, class, school, neighborhood, city, etc.) or for a democratic idea (such as for equity and justice)?
2) INVESTIGATION: What actions/activities did you take on? How did you investigate the root causes of the problem(s) using different lenses? What new insights did you gain?
3) DISCOURSE: How did you engage with others to understand multiple perspectives? What were your conclusions? What additional insights did you gain?
4) INFORMED ACTION: What informed action did you take on to build awareness of the issue(s) and/or your conclusion(s)? How did you engage with your community, institutional decision-makers, and/or governing entities (including other avenues to influence for change, such as protests, consumer boycotting, etc.)?
5) REFLECTION: What did you learn about yourself, the community, and how power dynamics in our society work? What civic knowledge/skills did you apply and/or master? Which ones will you continue to work on? (See student self-assessments of civic competencies for ideas.) How did your efforts impact the community or the common good (or not)? What else could you (or someone else) have done, or could continue to do, to create deeper or more lasting change? How did you personally grow through the project/activity (sample framing: "I used to think …, now I think…")?

Testimony Criteria (Criterion #5)

One may be from school staff and one from outside of the school community:

Adult educator, supervisor, civic or community leader, civic official, mentor, or coach, a coworker or peer, family friend, but not from a family member.May not be the evaluator from Criterion 4.

Senior Contract

Hemet USD Administrative Regulation

Graduation Ceremony and Senior Activities
High School Senior Contract
Class of 2027

I, _____, agree to abide by the following items of this Senior Contract for the duration of my senior year, specifically as it relates to any and all senior activities, including **commencement in June 2027.**

1. I will return or make payment for all library books, textbooks, equipment and athletic uniforms/ equipment by Friday, one week prior to commencement.
2. I will clear all outstanding discipline (detention and Saturday Schools), attendance issues, and financial debts in order to participate in **ANY** senior activities, including but not limited to, Senior Sunrise, Senior Prom, Grad Night, Senior Sunset, Senior BBQ, and the commencement ceremony.
3. I will abide by all school policies, rules and regulations as stated in this School's Student Handbook at ALL SENIOR ACTIVITIES on and off campus and at any other school sponsored activities. I realize that failure to comply with all school rules and policies may prevent my participation in graduation commencement and senior activities.
4. I will fulfill all requirements for a diploma or certificate of completion (see BP 6146.1). Satisfactory progress in all courses must be maintained to participate in senior activities. If not on track for graduation, you will be placed on an Exclusion List for senior activities. I understand that I may not be allowed to participate in the graduation commencement ceremony and/or receive a diploma or certificate of completion until all requirements are met.
5. I will attend school on a regular basis. I will achieve no less than a 90% attendance rate for the 2026-27 school year (all absences, including excused/unexcused). All tardy detentions must be cleared according to school policy. Any student with less than a 90% attendance rate will be placed on an Exclusion List for senior activities, including but not limited to, Senior Sunrise, Senior Prom, Grad Night, Senior Sunset, and Senior BBQ.
6. I will attend commencement practice. If I do not attend commencement practice without prior approval by an Administrator, I will not be allowed to participate in the graduation commencement ceremony.
7. I understand senior pranks will not be tolerated and if I participate in a senior prank I jeopardize the privilege of participating in the senior activities, including the graduation commencement ceremony.

I understand that there are no exceptions to these rules, unless due to extraneous circumstances to be discussed with and decided by Administration.

_____ _____
Student Signature Date

_____ _____
Parent/Guardian Signature Date

High School Readiness

	Gold	Silver	Bronze
Middle School Credits	60 credits per year (30 credits per semester while enrolled in HUSD)		
Total GPA in HUSD (avg T1-T5)	3.80 - 4.00	3.50 - 3.79	3.00 - 3.49
	Students with a 2.00 - 2.99 GPA will be promoted but without honors.		
	Gold **All** Criteria Met	**Silver** Minimum of **4** Criteria**	**Bronze** Minimum of **3** Criteria***
Attendance	97% or higher (excused and unexcused)		
Behavior	No out-of-school suspensions		
College / Career Indicator Pathway Courses*	**A or B in the following courses:** ● AVID, ASB/Leadership, CTE Career Exploration Lab, HS Spanish, HS Algebra, PLUS, VAPA (Band / Choir / Drama / Art) **OR** ● ELPAC score of 3 or 4		
ELA Proficiency	● Smarter Balanced Summative Assessments(SBAC): Score of Level 3 “Standard Met” or higher on English Language Arts/Literacy (ELA) from the previous year ● Spring Lexile Score: ○ 6th Grade: 1020 L ○ 7th Grade: 1087 L ○ 8th Grade: 1147 L **OR** ○ Annual Growth (from first to third lexile assessment in the same year) ■ Less than 50th Percentile: 7 Percentile Growth		
Math Proficiency	● Smarter Balanced Summative Assessments (SBAC): Score of Level 3 “Standard Met” or higher on mathematics from the previous year ● Spring Quantile Scores ○ 6th Grade: 820 Q ○ 7th Grade: 910 Q ○ 8th Grade: 985 Q **OR** ○ Quantile Growth (from first to third quantile assessment in the same year) ■ Less than 50th Percentile: 7 Percentile Growth		
Exceptions to Criteria	*Optional K-8 and K-12 schools **For K-8: 3 -only if college career ready indicator course is excluded ***For K-8: 2 -only if college career ready indicator course is excluded		

HUSD Eighth Grade Activities Contract 2026 - 27

I, _____, do agree to the following:

8th GRADE ACTIVITIES: 8th Grade Dance, Field Trip, and Promotion

8th GRADE ACTIVITIES EXPECTATIONS:

Field Trips: As field trips approach, students will earn the right to represent Hemet Unified School District by maintaining positive behavior and academic expectations communicated to them prior to the trips. Students will:

- Maintain an **average 2.0 cumulative GPA** for the entirety of their 8th-grade year (eligibility is based on Triad 1-5 grades*)
- Achieve **no less than a 90% attendance rate** for the 2026-27 school year (all absences, including excused/unexcused).
- All second-semester tardies must be cleared according to school policy.
- Have no out-of-school suspensions in the second semester.

Failure to achieve all of these expectations will result in placement on the Exclusion List.

Eighth Grade Promotion Ceremony: Students will:

- Maintain an **average 2.0 cumulative GPA** for the entirety of their 8th-grade year (eligibility is based on Triad 1-5 grades*).
- Have no out-of-school suspensions in the second semester.

Failure to achieve all of these expectations will result in placement on the Exclusion List.

I understand that I must maintain a cumulative 2.0 GPA for my 8th-grade year to participate in the field trip or the promotion ceremony. I also understand that I cannot be suspended from school during the second semester to participate in any/all 8th-grade end-of-year activities.

Student Initials: _____ Parent/ Legal Guardian Initials: _____

I understand that I must follow the behavior and academic expectations, or I will be placed on an Exclusion List. If I am on the Exclusion List, I will not be allowed to participate in any/all 8th-grade end-of-year activities.

Student Initials: _____ Parent/ Legal Guardian Initials: _____

I acknowledge that I will be presented with many opportunities throughout the year to redeem my behavior and my grades prior to Triad 5* grade finalizations, and I will be responsible for taking those opportunities when needed. These include but are not limited to Saturday schools, lunch detentions, private tutoring sessions with teachers (when provided), etc. I understand that there are no exceptions to these rules, unless due to extraneous circumstances to be discussed with and decided by Administration.

- ***Students may request an extension up until May 14, 2027 for GPA requirements if they meet all other criteria as outlined in the behavior contract, including discipline and attendance requirements.***

Student Initials: _____ Parent/Legal Guardian Initials: _____

Print Student Name

Student Signature Date

Parent / Legal Guardian Acknowledgement of Notice Date

California Education Codes

The Governing Board of the Hemet Unified School District has approved and enforces these procedures/penalties for students involved in specific offenses. These regulations may apply to students while on school grounds, during lunch whether on or off campus, while going to and coming from school, during or while going to or coming from any school-sponsored activity.

SUSPENDABLE OFFENSES AND POSSIBLE EXPULSION

California Education Code

48900 (a-1) Caused, attempted to cause, or threatened to cause serious physical injury to another person.

48900 (a-2) Willfully used force or violence upon the person of another, except in self-defense.

48900 (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or any other dangerous object.

48900 (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, alcoholic beverage, or any intoxicant of any kind.

48900 (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance, alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another substance and represented that substance as a controlled substance, alcoholic beverage, or intoxicant of any kind.

48900 (e) Committed or attempted to commit robbery or extortion.

48900 (f) Caused or attempted to cause damage to school property or private property.

48900 (g) Stole or attempted to steal school property or private property.

48900 (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.

48900 (i) Committed an obscene act or engaged in habitual profanity or vulgarity.

48900 (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.

48900 (k) Disrupted school activities or otherwise willfully defied the valid authority or school personnel.*****

48900 (l) Knowingly received stolen school property or private property.

48900 (m) Possessed an imitation firearm.

48900 (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

48900 (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes or either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

48900 (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

48900 (q) Engaged in, or attempted to engage in, hazing.

48900 (r) Engaged in the act of bullying, including but not limited to, bullying committed by an electronic act, directed specifically toward a pupil or school personnel as defined in Education Code 32261 (f) As used in this chapter, “bullying” means one or more acts by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4; and 32261 (g) As used in this chapter, an “electronic act” means the transmission of a communication, including, but not limited to, a message, text, sound, or image by means of an electronic device, including, but limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager.

48900 (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person.

48900.2 Committed sexual harassment (Grades 4-12 only).

48900.3 Caused, attempted to cause, or participated in an act of hate violence (Grades 4-12 only).

48900.4 Created an intimidating or hostile educational environment by intentionally engaging in harassment, threats or intimidation against a pupil or group of pupils (Grades 4-12 only).

48900.7 Terroristic threats against school officials or school property, or both.
48915 (a)(1)(A) Causing serious physical injury to another person, except in self-defense
48915 (a)(1)(B) Possession of any knife or other dangerous object of no reasonable use to the pupil.
48915 (a)(1)(C) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following: (i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.(ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.
48915 (a)(1)(D) Robbery or extortion.
48915 (a)(1)(E) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any employee.

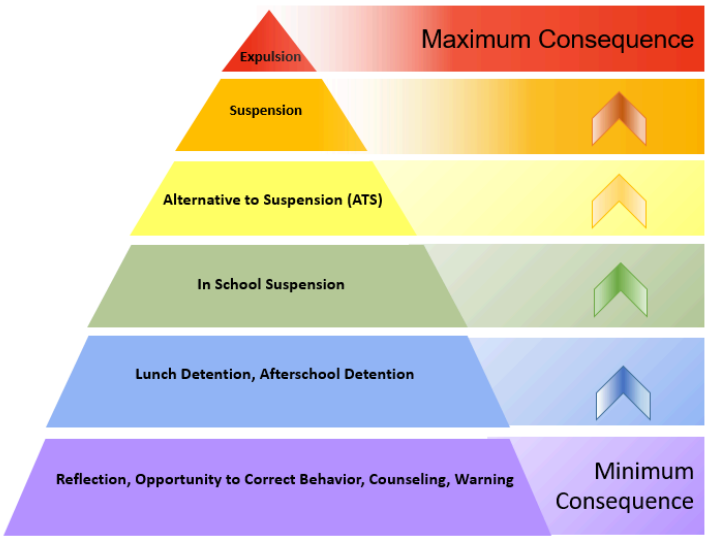
MANDATORY RECOMMENDATION FOR EXPULSION

California Education Code

48915 (c-1) Possessing, selling, or otherwise furnishing a firearm.
48915 (c-2) Brandishing a knife at another person.
48915 (c-3) Unlawfully selling a controlled substance.
48915 (c-4) Committing or attempting to commit a sexual assault or sexual battery as defined in 48900 (n).
48915 (c-5) Possession of an explosive.

Progressive Behavior Plan

The following is a brief review of the minimum and maximum consequences assigned for offenses occurring before, during, or after school, going to or from school, or while involved in school activities. In addition to the consequences listed below, Administration also reserves the right to place students on a "No-Go" List, which excludes students from participating in school-sanctioned extra-curricular activities. The discipline system includes:



Note: **Alternative to Suspension (ATS)** is a consequence that can be assigned if a student does not adhere to the code of conduct. Students will attend the "R3 Room" (Reflect, Restore, Relationships) for a restorative program. During the restorative program, students will engage in face-to-face meetings, role plays, restorative circles, reintegration action planning, academic planning, other behavioral activities, and will complete and present a culmination slide presentation. The program is designed to give students a second chance and for them to learn from their behaviors.

Assault/Battery (One-sided physical attack on someone else) **or Mutual Fight**:
Min: Alternative to Suspension (ATS) or Suspension
Max: Expulsion/police report

Bullying (Repeated negative or "malicious" behavior by one or more students/persons that is aimed at another student/person which creates an intimidating environment or causes fear.
Min: Counseling
Max.: Suspension or Expulsion

Cheating (Tests, Quizzes, Homework, and Other Assignments):
Min: Teacher intervention
Max: Office Referral

Class or School Disruption/Defiance (Talking, visiting or leaving assigned seat without permission, bothering other students in class, not obeying school staff, etc.):
Min: Teacher intervention
Max: Suspension (5 days)

Cyberbullying (sending posting or sharing negative, harmful, false, or mean content about someone else including sharing personal or private information about someone else causing embarrassment or humiliation)
Min: Counseling/Warning
Max: Expulsion

Dangerous Behavior (running, chasing, pushing, wrestling, horseplay, etc.):
Min: Counseling/Warning
Max: Suspension

Destruction/Defacement of Property (Attempting to cause or causing damage to school or private property):
Min: Counseling/Warning
Max: Suspension or Expulsion and restitution/police report

Dress Code Violation
Min: Warning
Max: Suspension

Drugs (Possession, use, or under the influence of alcohol/marijuana/other drugs/look-alike drugs or paraphernalia):
Min: Referral to Intervention Services
Max: Suspension or Expulsion/police report

Drugs (Sale or furnishing):
Min: Suspension and recommendation for expulsion/police report

Explosive Devices (Poppers/firecrackers/stink bombs, etc.):
Min: Suspension
Max: Expulsion/police report

Fighting/Inciting
Min: Alternative to Suspension (ATS), Suspension/possible citation
Max: Expulsion/police report/citation

Graffiti (Writing on school or private property; or acting as a look-out for someone else):
Min: Counseling
Max: Suspension or Expulsion/Restitution/Police report

Gum (Gum is NOT allowed on campus for purposes of campus cleanliness)
Min: Counseling
Max: Campus Beautification

Inappropriate Display of Affection (Kissing, prolonged hugging, unnecessary touching, etc.)
Min: Counseling
Max: Suspension

Instigation (Contributing to and/or escalating a conflict through the use of words, profanity, gestures, harassment. Instigation can also be caused by a person's actions when he/she pushes a student into another and/or encourages a student to fight or records a fight)

Min: Detention
Max: Suspension

Loitering (Only current students, their parents or guardians, and employees are allowed on campus. Any non-students or other unauthorized persons on campus without permission are subject to arrest per Penal Code 653G. All Hamilton High students must leave campus at the end of the school day unless involved in a school-sanctioned activity after hours. Loitering after hours on school grounds is not permitted.)

Min: Counseling
Max: Suspension

No-Shows (Not serving detentions):
Min: Reassignment
Max: ATS (Alternative to Suspension)

Obscene Act (Immorality or indecency, indecent act *pantsing, mooning, etc.)
[An obscene act can be considered sexual harassment]

Min: Alternative to Suspension (ATS)
Max: Suspension/expulsion

Sexual Harassment The Hemet Unified School District is committed to a work and educational environment in which all individuals are treated with respect and dignity. Each student has the right to learn in a professional atmosphere that promotes equal educational opportunity and is free from discriminatory practices. Sexual harassment is a violation of Title IX of the Education Amendment Act of 1972, Title VII of the Civil Rights Act of 1964 and California Educational Code Sections 210 through 214, inclusive (H.U.S.D. Board Policy #5145.7). Therefore, the District strongly condemns, opposes and prohibits sexual harassment of individuals, whether verbal, physical or environmental, by anyone. Any student who violates this policy will be subject to discipline, up to and including expulsion.

Min: In School Suspension
Max: Expulsion/police report

Stolen Property/Theft (Possession or furnishing):
Min: Counseling
Max: Expulsion/police report

Tobacco/Nicotine/Vaping or paraphernalia (possession or furnishing):
Min: ATS
Max: Suspension

Tardies (Not in class when the bells ring):
Min: Counseling/Detention
Max: Alternative to Suspension (ATS)/Meeting with the School Attendance Review Board (SARB)

Threat (Statements or actions which threaten to cause injury to people or property)
Min: Lunch detention
Max: Expulsion/police report

Truancy (Cutting classes, skipping school, unauthorized absences):
Min: Detention
Max: Alternative to Suspension (ATS)/Meeting with the School Attendance Review Board (SARB)

Violation of Boundaries (In an area of the school where you aren't supposed to be)
Min: Counseling
Max: Suspension

Weapons/Dangerous Objects (Weapons or dangerous objects of any kind are not allowed on any HUSD facility.)
[See Search and Seizure-Possession of guns, knives, lighters or other dangerous objects]

Min: Suspension/Possible police report
Max: Expulsion/police report/Students possessing or brandishing certain types of weapons will receive a mandatory expulsion under Education Code 48915 (c)

Hamilton High Athletics

Interscholastic Athletics: Hamilton High School's Athletic Department is committed to providing an opportunity for every student to participate in athletics and develop his/her individual skills to his/her fullest potential. With the help of the staff, family, and community the student athlete will learn the value of leadership, teamwork, good sportsmanship, and acceptable lifetime skills in a competitive atmosphere.

Athletic Program Offerings (Grades 9 - 12):

FALL SPORTS	Football, Girls Volleyball, Cross Country, Cheer
WINTER SPORTS	Boys Basketball, Girls Basketball, Boys Soccer, Girls Soccer, Wrestling, Cheer
SPRING SPORTS	Track & Field, Baseball, Softball, Boys Volleyball

Athletic Program Offerings (Grades 6 - 8): Sports for Middle School students are offered through the Extended Learning Opportunities Program (ELOP). Middle school students must be enrolled in ELOP in order to participate in sports. Middle school sports seasons do not align with High School seasons; please reference home/school communication for Middle School sports offerings and seasons.

Academic Eligibility (Grades 9 - 12): Every student who is academically eligible is invited to try out for a sport. A minimum grade point average of 2.0 and passing 4 classes is required for participation; there is NO probationary period. <u>All incoming freshmen are eligible leading up to the first grading period.</u>

- To be scholastically eligible, a student must have earned at least a 2.0 GPA on a 4.0 scale during the grading period immediately preceding the grading period in which the activity is held.
- If the student fails to achieve the 2.0 GPA requirement at the end of any grading period, the student shall be academically ineligible. If at the end of the next grading period the 2.0 GPA standard has been met, and the student is passing five different classes with no more than one failing grade, then the student will be reinstated as academically eligible.

A student's GPA at the end of the preceding grading period or at the end of the summer session shall determine his/her eligibility for the 1st quarter of the following school year. Receipt of the student's report card by the Hemet Unified School District shall determine the date of eligibility.

Academic Eligibility (Grades 6 - 8): Every student who is academically eligible is invited to try out for a sport. A minimum grade point average of 2.0 and passing 5 classes is required for participation; there is NO probationary period.

- To be scholastically eligible, a student must have earned at least a 2.0 GPA on a 4.0 scale AND be failing no more than 1 class on the date which the activity is held.
- If the student fails to achieve the 2.0 GPA and passing 5 classes requirement on the day of a game/athletic contest, the student shall be academically ineligible and will not be permitted to travel to or compete in games/athletic contests that day.

Attendance Eligibility: All Student-Athletes must follow CIF protocol and be in attendance of four (4) class periods on game days in order to participate in an athletic competition that same day. If he/she is not in assigned classes, he/she will not be able to travel to away contests or dress for home contests.

Athlete Selection: Students are selected for teams on the basis of skill, aptitude, attitude, citizenship, and commitment. See the Athletic Director in the Coach's Office or the coach listed after each sport for additional information prior to the season.

Athletic Activities Participation Requirements: During the school year, there are a number of requirements that must be met prior to athletic practice and competition. This policy relates to any athletic team or performing group.

- Each athlete must have a physical, which may be obtained from his or her family doctor or an M.D., arranged by an outside organization. Low-cost physicals are made available at the high school once per year and every potential athlete is encouraged to take advantage of this opportunity when we have them available.
- Each athlete MUST have at least $1,500 in medical insurance. If utilizing a "home" coverage plan (Blue Cross, Kaiser, etc.), complete the Family Health Insurance Company section on the Athletic Emergency/Medical Information and Participation Form (found in the Athletic Clearance Information packet) indicating your insurance company name and policy number. *Myers/Stevens Insurance* is available to students who are not covered under existing policies. *The school does not provide insurance coverage.*
- Athletic Clearance Information Packets are available from, and are to be returned to, Hamilton High School's Athletic Director. If you wish to purchase *Myers/Stevens Insurance*, complete the application and bring your check to Hamilton's Athletic Director BEFORE practices begin.
- Practice attendance is mandatory.

We strongly encourage each athlete to purchase an ASB card since athletic programs are ASB-supported.

Pre-Sport Preparation:

- If a Student-Athlete is enrolled in a Weight Class or a PE Class, he/she must dress-out and participate, as this is an activity class in which the student earns a grade. There will be no wearing of game uniforms in a Weight Class or PE Class.
- If a Student-Athlete quits a program after scheduled games have already begun, he/she will not be allowed to participate in the next season of sport. We want our athletes to maintain their allegiance to the program that they initially started while also gaining peer and coaches' RESPECT. Developing RESPONSIBILITY in our students is another key element that must be nurtured.
- Any Student-Athlete who has started in a program and becomes Academically Ineligible for the remainder of the season will not be allowed to participate in another team's practice (grades 9 - 12 only). This student must concentrate on his/her grades and not worry about playing in the next sports season. Any Student-Athlete who becomes Academically Ineligible cannot serve the team in any other capacity (manager, stats, waterboy) as these positions also fall under academic restrictions.

Dress Code

Hemet USD's dress code ensures students can engage in school activities and events safely and positively. Please refer to Hemet USD Board Policy and Administrative Regulation 5132 for further information. A summary of the dress code expectations for ALL Hemet USD school sites is as follows:

Students Must Wear:

- Shirt/Top/Dress: must have at least one visible strap to secure over the shoulder or neck at all times
- Pants/Sweatpants/Shorts/Skirt/Dress (must cover undergarments)
- Shoes must be worn: Activity-specific shoes are required for physical education (PE), playground, outdoor, and co-curricular activities
- Attire for activities as part of a specific curriculum (for example, job/career readiness, Junior Reserve Officers' Training Corps [JROTC])
- Students shall be allowed to wear sun-protective clothing, including school-appropriate hats and sunglasses for outdoor use during the school day, without a physician's note or prescription. School sites are authorized to establish a policy regarding the use of sunscreen. (EC 35183.5)

Students Cannot Wear:

- Clothing or accessories with images or language that:
  - Is violent
  - Depicts drugs or alcohol (or any illegal item or activity) or their use
  - Includes hate speech, profanity, or pornography (including symbols)
  - Is likely to create a hostile or intimidating environment based on any protected class
- Undergarments, sheer materials, swimwear or similar design worn as outerwear.
- Headwear or clothing that obscures the face (except as a religious observance or health/safety-related guidelines, including health and safety facial coverings).
- In consultation with law enforcement or other gang experts, the school administration may limit clothing or apparel where there is a reasonable basis for identifying affiliated clothing or apparel. Limitations and prohibitions will be applied equally to all students. In no instance will a student's clothing or apparel be identified as gang-related based on the student's race, national origin, or ancestry.

Progressive Intervention:
Students and parents have the primary responsibility for dress and grooming. The school district and individual schools are responsible for ensuring that a student's dress and grooming do not interfere with the health or safety of any student and do not contribute to a hostile or intimidating environment.

No student's academic grade shall be adversely affected based on non-compliance with the dress code, except in Physical Education, when failure to wear appropriate apparel arises from circumstances within the student's control.

Dress code violations will be resolved quickly to reduce loss of instructional time and addressed privately with individual students. School sites will implement progressive interventions for dress code violations:

- Warning and self-correct due to dress code violation
- Offer students a covering of nondescript and/or school-specific clothing to wear
- Offer the parent/guardian the opportunity to bring a change of clothes.
- Repeated violations may result in a parent-school conference and/or other means of correction.

HUSD Board Policy 5132
Dress & Grooming

HUSD BOARD POLICY 5132 Dress and Grooming – In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, Governing Board policy and administrative regulations. These school dress codes shall be regularly reviewed.

Purpose

This districtwide policy guides school sites to maintain safe, healthy, and effective learning environments.

Position
The Board of Education believes that:

1. Students and parents/guardians shall be informed about the school dress code at the beginning of the year and whenever it is revised. Students who violate this dress code shall be subject to progressive interventions.
2. Interventions and/or other means of correction should minimize the impact on learning time and participation in school events.
3. Students' dress code should be free from stereotypes based on body maturity, body size, race, gender, ethnicity, religion, sexual orientation, socioeconomic status, gender identity, or cultural observance.

Gang-Related Apparel
At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Uniforms
The school's principal, staff, and families may establish a reasonable dress code requiring students to wear uniforms to promote student safety and discourage theft, peer rivalry, and/or gang activity. The school safety plan may include a dress code, which must be presented to the Board for approval. The Board shall approve the plan upon determining that it is necessary to protect the health and safety of the school's students.

If a school's plan to require uniforms is adopted, the Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance if their parents/guardians decide to do so.
The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms.

Parent Notification Of Student Dress Code

The Site Parent/Student Handbook shall be provided to each student at the beginning of the school year and to any student upon enrollment at any point after the beginning of the school year. The school may choose to separately notify parents/guardians of the school's student dress code. This notification should include the following:

1. A copy of the student dress code.
2. Designated contacts should the parent/guardian needs economic assistance to comply.
3. Any consequences for failure to follow the student dress code.
4. The complaint procedure and contact person(s) at the school.

Parent Involvement at Hamilton

Hamilton High school recognizes the important role parents play in the education of their children and the need for an active partnership between the home, school, and the community. We appreciate parents getting involved, sharing their time, talents and serving on our parent advisory committees. If you would like to become a parent volunteer or serve on a committee please contact our office at (951)763-1865.

Some of the activities, committees, and events parents and guardians can be involved in are:

A-G Night with Counseling

Back to School Night

FAFSA Night with Counseling

Field Trips

Parent Teacher Conferences

PTSA

School Site Council

School Events and Sports

District Advisory Committee

English Learner Advisory Committee

District English Learner Advisory Committee

HUSD Board Policy
Parental Involvement

Parent Involvement: The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)
(cf. 0420.5 - School-Based Decision Making
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 1230 - School-Connected Organizations)
(cf. 1250 - Visitors/Outsiders)
(cf. 0420.1 - School-Based Program Coordination)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1240 - Volunteer Assistance)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5020 - Parent Rights' and Responsibilities) (cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

(cf. 0500 -Accountability)

Title I Schools
Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

(cf. 3100 - Budget)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318.

Non-Title I Schools The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)