



Hemet High School
Course Catalog



2025-2026



**Hemet Unified School District
1791 West Acacia Avenue
Hemet, CA 92545
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Dr. Jeff Franks, Principal	2000
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Hannah Plaza, Assistant Principal, Master Schedule/Curriculum	2013
Kathryn Poole, Assistant Principal, Discipline/Testing	2007
William Ray, Assistant Principal, Athletics/Facilities	2030
Jason Shumway, Assistant Principal, SPED/Discipline	2010
Rory Munsinger, Office Manager	2001

COUNSELORS

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Jessica Valdivia (A-GO)	2230
Erica Espinoza (GR-PA)	2210
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Trang Haggerty, (Special Populations)	2270
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EXPLANATION OF TERMS USED



College Preparatory - Courses designed to prepare students for admission to college in an academic subject area (Math, Science, Social Studies, English, Foreign Language, Fine Arts). All courses designated as college prep in this course catalog will meet current University of California or California State University standards for admission. A student with good skills and high interest in a subject may take college prep courses even if he/she does not plan to attend college.

Elective - Courses that are not specifically required. A student may choose to take an elective course because of his/her interest in the subject.

Prerequisite - A course that must be taken or a condition that must be met before enrolling in a more advanced class. Example: Spanish 1 is a prerequisite for Spanish 2.

Essential Standards (ES) - This level course meets minimum State and District grade level standards and requires IEP or 504 Documentation. It is not recommended for college-bound students.

NCAA - NCAA courses are maintained as a guide for prospective student athletes who are seeking NCAA eligibility. These courses are from the five (5) core areas of English, Social Science, Math, Science, and Foreign Language. In general, you need either 16 core courses with 2.3 or better GPA to be eligible. Specifics differ case by case and whether you are looking at a Division I or II or III school. See Counselor and/or NCAA website for more info.

Multiple Literacy Seal - The Seal of Multiliteracy is an award given by the Riverside County Office of Education in partnership with districts in recognition of high levels of attained proficiency in English and at least one other world language by high school graduation. Appearing on the transcript of the graduating senior, the Seal of Multiliteracy is a verification of linguistic proficiencies in English and another world language. This is open to current juniors and seniors

Mt. San Jacinto Jr. College Dual Enrollment - The HHS/MSJC Dual Enrollment program gives students the opportunity to explore a variety of lower division college classes while attending those classes on the HHS campus. Classes are for Juniors and Seniors only unless otherwise specified.



WE
EMBRACE
EDUCATE
EMPOWER

EVERYONE

BECAUSE EVERY MOMENT MATTERS

At Hemet High School we will...

EMBRACE: to unite, uplift and support EVERYONE

EDUCATE: to provide a solid foundation of knowledge and skills

EMPOWER: to equip EVERYONE with the tools needed for personal growth and success

High School Graduation Requirements

Hemet Unified School District Governing Board Policy #BP6146.1 (a)

High school graduation shall be contingent upon the satisfactory completion of the required number of units, the specified course requirements or standards and the prescribed course of study. Graduation shall be recognized by the granting of a diploma by the Governing Board upon the recommendation of the school principal. The principal shall recommend for graduation from high school only those persons who have met the requirements as stated by the State Board of Education and the Governing Board of the Hemet Unified School District. No student shall participate in the graduation ceremony if he/she has not satisfied the graduation requirements. (Education Code 51215-51218)

Units of Credit Required for Graduation

The district requires a student to successfully complete 220 credits in grades 9-12 for graduation.

Required Courses to be Taken/Passed for Graduation

To obtain a diploma of graduation from high school, students, shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. **ENGLISH** – A student must pass 40 credits of English in grades 9-12 and be enrolled in English every semester.
2. **MATHEMATICS** – All students in grades 9-12 must be enrolled in standards based math courses. Students must pass 30 credits of mathematics, including the following specifically required courses.
 - a. Algebra 1 – If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. (Education Code 51224.5)
3. **SCIENCE** – A student must pass 20 credits of science in grades 9-12. Ten of those credits are in Life Science and 10 credits in Physical Science. Agriculture classes such as Plant and Soil Science and Agriculture Science may be used to meet this requirement.
4. **SOCIAL SCIENCE** – A student must pass 30 credits of social science in grades 9-12, including the following specifically required courses:
 - a. Two semesters of World History
 - b. Two semesters of U.S. History
 - c. One semester of American Government
 - d. One semester of Economics

5. VISUAL OR PERFORMING ARTS, FOREIGN LANGUAGE OR CTE COURSE – A student must pass 10 credits in fine arts, foreign language or CTE in grades 9-12.
6. PHYSICAL EDUCATION – A student must pass 20 credits of P.E. in grades 9-12. Every student must enroll in a course in Physical Education in grades 9 and 10 unless exempt pursuant to Education Code 51241.
7. ELECTIVES - 70 Credits

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians and the public.
(Education Code 51225.3)

Foreign exchange students may receive honorary diplomas pursuant to Education Code 51225.5.
(*cf. 6145.6 – International Exchange*)

The Golden State Seal Merit Diplomas shall be issued to eligible students who demonstrate mastery of Mathematics, English Language Arts, Science, United States History and two subject matter areas selected by the student. (Education Code 51450, 51451)
(*cf. 5126 – Awards for Achievement*)

COLLEGE ADMISSION REQUIREMENTS

University of California and California State University Admission Requirements

- **A-G Requirements:**

- A. **History**: (2 years) One year: World History, One Year: U.S. History, or one semester U.S. History, one semester Government.
- B. **English**: (4 years) Composition, Literature, and selected English Electives
- C. **Mathematics**: (3 years) Algebra I, Geometry, Algebra II - 4 years recommended
- D. **Laboratory Science**: (2 years in 3 areas) Life Science, Chemistry, Physics - 3 years recommended
- E. **Foreign Language**: Two years of the same language: ASL, French, Spanish - 3 years recommended
- F. **Visual and Performing Arts**: Two consecutive semesters of an approved course in: Art, Art History, Music, Dance, Theater, Visual Arts, Interdisciplinary Arts or Floriculture
- G. **College Prep Electives**: One additional year within any of these areas: College Prep English, Math, Social Studies, Lab Science, and Foreign Language. A 3rd year of language in the elective requirement or two years of another language; or Visual and Performing Arts

- **3.0+ GPA in Grades 10 and 11 (2.0+ for CSU)**

- **SAT or ACT Score (Optional)**

A-G/A.P. DROP POLICY

The following steps must be taken to drop an A-G/A.P. Course:

1. A-G/A.P. Drop request is made by student to counselor
2. Counselor meets with student and conferences with parent/guardian, obtains signatures
3. Admin may conference with student, parent/guardian, teacher and/or counselor, then sign
4. Counselor will process and revise student schedule

- ❖ Form is available in the counseling office and must be completed within 6 weeks of the beginning of the semester.

TEST Information

Some colleges may require students to take the SAT or ACT tests. Additionally, some universities may require SAT subject tests as well. Be sure to see your counselor regarding test requirements for the college you plan to attend. Students should plan to take these tests in the Spring of their junior year. If necessary, SAT tests may be repeated in October, November, and December of the senior year.

College bound sophomores and juniors should plan to take the PSAT/NMSQT in October and then the SAT in May and June of their junior year.

11th graders will take the Smarter Balanced Assessment Consortium in April/May.

NCAA Requirements

To view the NCAA requirements please visit <http://www.ncaa.org/student-athletes/play-division-i-sports>

COURSE DESCRIPTIONS

Acting 1

Course Number: 59980 A/B

Graduation Credit: Fine Arts Credit

Prerequisite: None

A-G Area: F - Visual & Performing Arts

Description: Acting 1 teaches the fundamentals of acting, performance technique, and audition skills. This course includes the study of acting methods, improvisation, dramatic movement, and fundamentals of characterization. With a strong emphasis on teamwork and responsibility, the course provides students with a greater knowledge of drama and its universal appeal in order that they may better enjoy and appreciate the performing arts. It will explore stage-acting techniques through monologues and scenes. This year long course perfects the skills acquired and emphasizes character development and script analysis. First Semester will end with a public performance of poems, monologues, and scenes which students worked on during class during the semester. The second semester will end with the production of a one act play. After school rehearsals are required one week prior to each public performance.



Acting 2

Course Number: 59981 A/B

Graduation Credit: Fine Arts Credit

Prerequisite: Acting 1

A-G Area: F - Visual & Performing Arts

Description: This course is an advanced acting course where students will prepare audition pieces, a resume, and portfolio. This class deals with international theatre and script writing, and is challenging for the proficient actor. Students will also learn beginning directing.

Acting 3

Course Number: 59982 A/B

Graduation Credit: Fine Arts Credit

Prerequisite: Acting 2

A-G Area: F - Visual & Performing Arts

Description: This course is an advanced acting course, where students will prepare audition pieces, a resume, and portfolio. This class deals with international theatre and script writing, and is challenging for the proficient actor. Students will also learn beginning directing.

Acting 4

Course Number: 59983 A/B

Graduation Credit: Fine Arts Credit

Prerequisite: Acting 3

A-G Area: F - Visual & Performing Arts

Description: This course is an advanced acting course, where students will prepare audition pieces, a resume, and portfolio. This class deals with international theatre and script writing, and is challenging for the proficient actor. Students will also learn beginning directing.

Aerobic Body Conditioning

Course Number: 55008 C/D

Graduation Credit: Physical Education Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: When doing regular physical activity, to improve your cardiovascular fitness requires fitness of the heart, lungs, blood, blood vessels, and muscles. In this course you will participate in active aerobics (aerobic dance, circuit training, martial arts exercise, jump rope, etc.), and learn how active aerobics improves cardiovascular fitness. You will also learn how to assess your own cardiovascular fitness.

AFJROTC 1

Course Number: 55050 A/B

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: Students in AS/LE 100 classes study the history of aviation and teamwork skills. AFJROTC classes are blends of material from an Aerospace Science (AS) component course, a Leadership Education (LE) course and the Wellness program. Our courses teach AS 40% of contact time, LE 40% and Wellness 20%.

AFJROTC 2

Course Number: 55051 A/B

Graduation Credit: Physical Education Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: Students in AS/LE 200 study aircraft flight and personal communications. AFJROTC classes are blends of material from an Aerospace Science (AS) component course, a Leadership Education (LE) course and the Wellness program. Our courses teach AS 40% of contact time, LE 40% and Wellness 20%.

AFJROTC 3

Course Number: 55052 A/B

Graduation Credit: Physical Science Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: Students in AS/LE 300 classes concentrate on space-related sciences (astronomy, rocketry, space travel) and life skills. AFJROTC classes are blends of material from an Aerospace Science (AS) component course, a Leadership Education (LE) course and the Wellness program. Our courses teach AS 40% of contact time, LE 40% and Wellness 20%.

AFJROTC 4

Course Number: 55053 A/B

Graduation Credit: Government Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: Students in AS/LE 400 courses include government, constitution, national security affairs, and business management skills. AFJROTC classes are blends of material from an Aerospace Science (AS) component course, a Leadership Education (LE) course and the Wellness program. Our courses teach AS 40% of contact time, LE 40% and Wellness 20%.

Agricultural Floriculture 1

Course Number: 80981 A/B

Graduation Credit: CTE Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: This course satisfies the Artistic Perception requirement through students perceiving their surroundings and demonstrating relationships between visual, tactile and aromatic senses to arrange original floral art. Students will create arrangements that illustrate their knowledge of the principles and elements of design as well as their observation and perceptions of visual art characteristics. Students will develop, comprehend and apply an extensive terminology base to the visual and floral arts. Students will discern amongst various floral designs, materials and purposes to identify commonalities and differences. Students will create and analyze aesthetic qualities of their own/peers' arrangements in order to refine their own works.

Agricultural Floriculture 2

Course Number: 80981 E/F

Graduation Credit: CTE Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Agricultural Floriculture 1

Description: This course is a continuation of Agriculture Floriculture I, which provides the students with an opportunity to develop an art and skill of basic floral designs and principles. Specific units of instruction will include: Funeral arrangements, wedding arrangements, special occasion arrangements, store management skills, sales, inventory control. Quality control of products and a firm knowledge of quality flowers purchased from wholesalers. Each student will experience an agricultural experience in relation to their level of advancement in the school agriculture programs and in line with state curricular guidelines.

Agricultural Food and Plant Science 1

Course Number: 80204 A/B

Graduation Credit: CTE Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: This course is designed to provide the student with theories and principles of sustainable agriculture practices in plant and soil science through experiential learning. Students will become proficient in academic foundation standards, agriculture career standards (including CDE Agriculture and Natural Resource standards and Plant and Soil Science standards) and biology standards. Students will learn the theories, principles, and standards relevant to environmental plant sciences through various hands-on lessons, projects, and labs. Topics will include: structure of plants, growth processes, propagation, physiology, classification, reproduction, growth media, soil, pests, harvesting, and post-harvest factors of food and fiber plants. Emphasis will also be placed on the management of various plant-based production systems such as orchard crops, field crops, vineyards, and nursery crops: students will discover the value of plant production and its impact on the local and global economy.

Agricultural Food and Plant Science 2

Course Number: 80204 C/D

Graduation Credit: CTE Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Agricultural Food and Plant Science 1

Description: Students will utilize their skills in designing, cultivating, growing, and harvesting crops from the urban garden plots that they have been established to cultivate and prepare meals and seasonal menus that incorporate items from the garden and farm that represent healthy and nutritious food choices aligned to the "whole system" farming in modern cuisine. Students will deepen their understanding of the essential requirements in growing and ending their urban plots and farm in order to produce variety and maximize crop yield. Students will research and explore the unequal access of fresh food choices in economically disadvantaged communities and discuss the legacy of urban farming and the victory garden movement. Students will design gardens for their neighborhoods that support the community as a whole in

planning and preparing meals that are from farm to table in support of healthy eating and nutrition to address the health challenges facing the community.

Agricultural Mechanics 1

Course Number: 80300 A/B

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: Agriculture Mechanics is an academically challenging course that integrates mathematics, science, writing and mechanics. Specific units include: Using the Ag Mechanics Shop, Measurement, Project Planning, Electricity and Electronics, Plumbing Systems and Water Use, Concrete and Masonry, Arc Welding, Power Mechanics, and Careers. Students will focus on understanding theory of the preceding areas, as well as mastery of application of these theories. Students will exceed core academic knowledge and demonstrate critical thinking skills as they apply their knowledge to projects, real-life scenarios, and case studies. Students will perform advanced research in various fields. A variety of resources will be accessed (Internet, professional journals, books, and industry professionals) for the purpose of creating written and oral presentations that demonstrate students' knowledge and ability. Units covered in this course will build upon existing knowledge where applicable. End of unit projects will incorporate, at minimum, the knowledge acquired from at least one other previously covered unit. For example, students will learn about the properties of water in Unit 5, then utilize that understanding when they look at how water plays a role in the hydration of concrete in Unit 6. Throughout the course, students will be graded on participation in intracurricular FFA activities as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program.



Agricultural Mechanics 2

Course Number: 80301 A/B

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Agricultural Mechanics 1

Description: Ag Mechanics 2 is the second class offered in the Mechanized Agriculture Pathway at Foothill High School. In this course, students will continue to build on the knowledge and skills gained in the Ag Mechanics 1 course relating to the transfer of matter and energy through electrical, fluid, thermal and mechanical systems. Students will also study more advanced fundamentals of mechanical and structural systems and facilities. Students will explore professional opportunities in the field of agricultural engineering. Integral to this will also be the opportunity to participate in activities developed through a student leadership organization. By participating in this program, students will be better prepared to matriculate into post-secondary Agriculture Engineering programs at the college or university level. Additionally, this course may be a gateway program for those students interested in pursuing a post-secondary study in mechanical or structural engineering.

Agricultural Mechanics 3

Course Number: 80205A/B

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Agricultural Mechanics 1,2

Description: This is a design-based agriculture mechanics course that introduces students to graphical design and problem solving principles using freehand sketching and digital modeling application. Topics include sketching and modeling using scale models, sketchup and CAD to produce real world designs that can be implemented into production. Additional topics include landscape layouts, prototype design and fabrication and designing and creating specific and non specific artistic projects using Computer Numeric controlled machines, lasers, 3d printing, and a woodworking/welding shop.

Algebra 1

Course Number: 54370 A/B

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: None

Description: The main purpose of Algebra I is to develop students' fluency with linear, quadratic, and exponential functions. The critical areas of instruction involve deepening and extending students' understanding of linear and exponential relationships by comparing and contrasting those relationships and by applying linear models to data that exhibit a linear trend. In addition, students engage in methods for analyzing, solving, and using exponential and quadratic functions. Some of the overarching elements of the Algebra I course include the notion of function, solving equations, rates of change and growth patterns, graphs as representations of functions, and modeling.

Algebra 1 ES

Course Number: 54035 A/B

Graduation Credit: Math Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Math and requires IEP documentation. It is not recommended for college bound students.

Algebra 2

Course Number: 54380 A/B

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: Geometry

Description: Algebra II course extends students' understanding of functions and real numbers and increases the tools students have for modeling the real world. Students in Algebra II extend their notion of number to include complex numbers and see how the introduction of this set of numbers yields the solutions of polynomial equations and the Fundamental Theorem of Algebra. Students deepen their understanding of the concept of function and apply equation-solving and function concepts to many different types of functions. The system of polynomial functions, analogous to integers, is extended to the field of rational functions, which is analogous to rational numbers. Students explore the relationship between exponential functions and their inverses, the logarithmic functions. Trigonometric functions are extended to all real numbers, and their graphs and properties are studied. Finally, students' knowledge of statistics is extended to include understanding the normal distribution, and students are challenged to make inferences based on sampling, experiments, and observational studies.

Algebra 2 Advanced/Trigonometry

Course Number: 54047 A/B

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: Geometry

Description: The Algebra II Advanced with Trigonometry course extends students' understanding of functions and real numbers and increases the tools students have for modeling the real world. Students in the Algebra II Advanced with Trigonometry course extend their notion of number to include complex numbers and see how the introduction of this set of numbers yields the solutions of polynomial equations and the Fundamental Theorem of Algebra. Students deepen their understanding of the concept of function and apply equation-solving and function concepts to many different types of functions. The system of polynomial functions, analogous to integers, is extended to the field of rational functions, which is analogous to rational numbers. Students explore the relationship between exponential functions and their

inverses, the logarithmic functions. Trigonometric functions are extended to all real numbers, and their graphs and properties are studied. Finally, students' knowledge of statistics is extended to include understanding the normal distribution, and students are challenged to make inferences based on sampling, experiments, and observational studies. This course differs from High School Algebra 2 in that it contains Trigonometry content. While coherence is retained, in that it logically builds from Algebra 1 & Geometry, the additional content when compared to the traditional Algebra 2 course demands a faster pace for instruction and learning.

AP Art History

Course Number: 58700 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: The AP Art History course is equivalent to a two-semester college survey course exploring the nature of art, art making, and responses to art. By investigating specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, students develop in-depth, holistic understanding of the history of art from a global perspective. Students become active participants in the global art world, engaging with its forms and content. They experience, research, discuss, read, and write about art, artists, art making, responses to, and interpretations of art.

AP Biology

Course Number: 56700 A/B

Graduation Credit: Life Science Credit

A-G Area: D - Science

Prerequisite: Chemistry and Algebra 2

Description: AP Biology is an introductory college-level biology course. Students cultivate understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions.



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College Course Equivalent - The AP Biology course is equivalent to a two-semester college introductory biology course for biology majors.

AP Calculus A/B

Course Number: 54800 A/B

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: Algebra 1

Description: AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

AP Calculus B/C

Course Number: 54810 A/B

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: AP Calculus AB exam with score of 3 or higher

Description: AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

AP Chemistry

Course Number: 56710 A/B

Graduation Credit: Physical Science Credit

A-G Area: D - Science

Prerequisite: Biology

Description: The AP Chemistry course provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Created by the AP Chemistry Development Committee, the course curriculum is compatible with many Chemistry courses in colleges and universities.

AP Computer Science Principles

Course Number: 54701 A/B

Graduation Credit: Elective Credit

A-G Area: D - Science

Prerequisite: Algebra 1

Description: AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

AP Economics Macro

Course Number: 57700 A

Graduation Credit: Economics Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

AP English Language and Composition

Course Number: 51700 A/B

Graduation Credit: English 3 Credit

A-G Area: B - English

Prerequisite: None

Description: The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

AP English Literature and Composition

Course Number: 51710 A/B

Graduation Credit: English 4 Credit

A-G Area: B - English

Prerequisite: None

Description: The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

AP European History

Course Number: 57740 A/B

Graduation Credit: World History Credit

A-G Area: A - History/Social Science

Prerequisite: None

Description: AP European History is designed to be the equivalent of a two-semester introductory college or university European history course. In AP European History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing historical evidence; contextualization; comparison; causation; change and continuity over time; and argument development. The course also provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity.

AP French Language

Course Number: 52700 A/B

Graduation Credit: Foreign Languages Credit

A-G Area: E - Language Other than English

Prerequisite: French 2



Description: This course meets UC/CSU (E) and District graduation requirements for world language/fine arts/CTE credit. This French 3 and 4 AP consists of a continuation of the mastery of advanced idioms, syntax, vocabulary and a continuation of the study of French literature by native authors of plays, short stories, novelettes, and nonfiction articles describing the French way of life contained in the text. Much time will be devoted to the writing of compositions, group discussions in French, reports on cultural aspects of the French world and other opportunities to develop conversational skills in the French language. Much emphasis will be placed on the development of the skill of reading contemporary French at rapid rates for enjoyment and informative purposes. One major objective of this course is to prepare students for the AP exam given in May. A passing score in the AP exam will allow students to receive college credits at most universities in the United States.

AP Government

Course Number: 57730 A

Graduation Credit: Government Credit
Prerequisite: None

A-G Area: A - History/Social Science

Description: AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behavior. They also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they complete a political science research or applied civics project.

AP Human Geography

Course Number: 57022 C/D

Graduation Credit: Elective Credit

A-G Area: A - History/Social Science

Prerequisite: None

Description: The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

AP Physics

Course Number: 56131 A/B

Graduation Credit: Physical Science Credit

A-G Area: D - Science

Prerequisite: Algebra 1, or Concurrent enrollment

Description: AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sound.

AP Precalculus

Course Number: 54224 A/B

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: None

Description: Precalculus combines concepts of trigonometry, geometry, and algebra that are needed to prepare students for the study of calculus. The course strengthens students' conceptual understanding of problems and mathematical reasoning in solving problems. Facility with these topics is especially important for students who intend to study calculus, physics, other sciences, and engineering in college. The main topics in the Precalculus course are complex numbers, rational functions, trigonometric functions and their inverses, inverse functions, vectors and matrices, and parametric and polar curves.

AP Psychology

Course Number: 57143 A/B

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.

College Course Equivalent - The AP Psychology course is designed to be the equivalent of the Introduction to Psychology course usually taken during the first college year.

AP Research 1

Course Number: 52799 A/B

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: AP Seminar

Description: AP (Advanced Placement) Research is a chance for you to deeply explore an academic topic, problem, or issue of your own interest. During this exploration, you will design, plan, and conduct a year-long research-based investigation to address a research question. You will further develop your skills in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as you address your research question. You'll explore your skill development, document the processes, and curate the artifacts of the development of the scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000–5000 words as well as a presentation with an oral defense, which you'll do in front of at least three people.



AP Seminar

Course Number: 52798 A/B

Graduation Credit: Elective Credit

A-G Area: B - English

Prerequisite: English 1 Honors

Description: AP Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

AP Spanish Language

Course Number: 52750 A/B

Graduation Credit: Foreign Languages Credit

A-G Area: E - Language Other than English

Prerequisite: Spanish 2

Description: This course meets UC/CSU (E) and District graduation requirements for world language/fine arts/CTE credit. AP Spanish consists of a continuation of the mastery of advanced idioms, syntax, vocabulary and a continuation of the study of Spanish literature by native authors of plays, short stories, novelas, and nonfiction articles describing the Spanish way of life contained in the text. Much time will be devoted to the writing of compositions, group discussions in Spanish, reports on cultural aspects of the Spanish world and other opportunities to develop conversational skills in the Spanish language. Much emphasis will be placed on the development of the skill of reading contemporary Spanish at rapid rates for enjoyment and informative purposes. One major objective of this course is to prepare students for the AP

exam given in May. A passing score in the AP exam will allow students to receive college credits at most universities in the United States.

AP Statistics

Course Number: 54830 A/B

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: Algebra 1

Description: The AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

College Course Equivalent - The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics.

AP US History

Course Number: 57750 A/B

Graduation Credit: US History Credit

A-G Area: A - History/Social Science

Prerequisite: World History or AP European History

Description: AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, and continuity and change over time; and developing historical arguments. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society.

Art 110A ES

Course Number: 58980 G/H

Graduation Credit: Fine Arts Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Art and requires IEP documentation. It is not recommended for college bound students.

Art 1

Course Number: 58980 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None



Description: This is an introductory art course. This course teaches students basic art foundations, and philosophical concepts. Students will learn the basics of drawing, perspective, painting and sculpture. Students may be exposed to mediums such as watercolor, tempera, graphite, charcoal, acrylic, clay, plastilina, and other forms of mixed media. Students will be encouraged to work from life, photographs, references, or imagination. Students will be exposed

to different genres and styles of art that may include and are not limited to abstract, realism, surrealism, modern, post-modern, and other culture based movements.

Art 2

Course Number: 58981 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Art 1

Description: This is an intermediate art course. This course teaches students intermediate art skills and elaborates on philosophical concepts of art by implementing investigation. Students will learn how to refine their skills in drawing, perspective, painting and sculpture. Students may be exposed to mediums such as watercolor, tempera, graphite, charcoal, acrylic, clay, plastilina, and other forms of mixed media. Students will be encouraged to work from life, photographs, references, or imagination. Students will be exposed to different genres and styles of art that may include and are not limited to abstract, realism, surrealism, modern, post-modern, and other culture based movements.

Art 3

Course Number: 58982 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Art 2

Description: This is an advanced art course. This course introduces students to the concept of an overall portfolio and elaborates on philosophical concepts of art by implementing investigation. Students will learn how to use their skills in drawing, perspective, painting and sculpture to create a cohesive portfolio. Students will choose and experiment with mediums such as watercolor, tempera, graphite, charcoal, acrylic, clay, plastilina, and other forms of mixed media.

Students will be encouraged to work from life, photographs, references, or imagination. Students will be exposed to different genres and styles of art that may include and are not limited to abstract, realism, surrealism, modern, post-modern, and other culture based movements. Students may be asked to participate in a group exhibition.

Art 4

Course Number: 58983 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Art 3

Description: This is an advanced art course. This course expects students to complete an overall portfolio throughout the year, that is based on cohesiveness and research. Students will be expected to use their expertise in drawing, perspective, painting and sculpture to create a comprehensive and professional portfolio. Students will choose and experiment with mediums such as watercolor, tempera, graphite, charcoal, acrylic, clay, plastilina, and other forms of mixed media.

Students will be encouraged to work from life, photographs, references, or imagination. Students will be exposed to different genres and styles of art that may include and are not limited to abstract, realism, surrealism, modern, post-modern, and other culture based movements. Students may be asked to put together an exhibition or conduct extensive research in how communities, such as museums, operate.

Art History 1

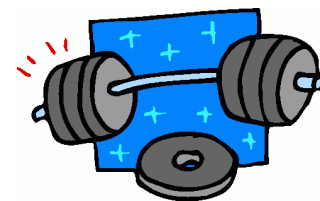
Course Number: 58030 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: This is a survey course that gives students an introduction to art from all time periods and all cultures. Students will gain the building blocks needed for more advanced study in the subject and will develop into well-informed museum and gallery goers.



Athletic Weight Training

Course Number: 55005 A/B

Graduation Credit: Physical Education Credit **A-G Area:** Not an A-G Course

Prerequisite: None

Description: This course includes instruction of the technical foundations of lifts, discussion of nutritional basics as part of an overall fitness plan, implementation of a semester/year round strength training program. Emphasis is placed on maximizing each student/athlete's potential in terms of body composition (lean muscle mass versus body fat), strength, flexibility, hip/shoulder/knee/core (including low back) strength, stability, coordination, and balance.

AVID 9

Course Number: 50230 C/D

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Instructor Approval

Description: AVID (Advancement Via Individual Determination) is a year-long program designed to increase school-wide learning and performance. As an elective course, AVID prepares students for entrance into four-year colleges by following a curriculum based on analytical writing, note-taking, organizational skills, study skills, college and career research, and test-taking strategies. Students in the AVID Elective class receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. Selection into the elective course consists of meeting program guidelines, completing the application process, and participating in a formal interview. In addition, the course includes college motivational activities and preparation for ACT & SAT.

AVID 10

Course Number: 50231 C/D

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Instructor Approval

Description: AVID (Advancement Via Individual Determination) is a year-long program designed to increase school-wide learning and performance. As an elective course, AVID prepares students for entrance into four-year colleges by following a curriculum based on analytical writing, note-taking, organizational skills, study skills, college and career research, and test-taking strategies. Students in the AVID Elective class receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. Selection into the elective course consists of meeting program guidelines, completing the application process, and participating in a formal interview. In addition, the course includes college motivational activities and preparation for ACT & SAT.

AVID 11

Course Number: 50232 A/B

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Instructor Approval

Description: AVID (Advancement Via Individual Determination) is a year-long program designed to increase school-wide learning and performance. As an elective course, AVID prepares students for entrance into four-year colleges by following a curriculum based on analytical writing, note-taking, organizational skills, study skills, college and career research, and test-taking strategies. Students in the AVID Elective class receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. Selection into the elective course consists of meeting program guidelines, completing the application process, and participating in a formal interview. In addition, the course includes college motivational activities and preparation for ACT & SAT.

AVID 12

Course Number: 50233 A/B

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Instructor Approval

Description: AVID (Advancement Via Individual Determination) is a year-long program designed to increase school-wide learning and performance. As an elective course, AVID prepares students for entrance into four-year colleges by following a curriculum based on analytical writing, note-taking, organizational skills, study skills, college and career research, and test-taking strategies. Students in the AVID Elective class receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. Selection into the elective course consists of meeting program guidelines, completing the application process, and participating in a formal interview. In addition, the course includes college motivational activities and preparation for ACT & SAT.

Band Introductory 1

Course Number: 53000 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: Band 1A is a course intended for students who have never played a band instrument or have less than 1 year experience. Emphasis will be placed on refinement of tone, technique, intonation, and versatility of the individual player. The following activities are part of the Band 1A program: marching band, jazz ensemble, solo and ensemble experience, individual or group instruction. Rehearsals and performances outside of the regular school day are required.

Band Intermediate

Course Number: 53000 C/D

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: Band Intermediate is a course intended for students who have played a band instrument before and have achieved a moderate level of proficiency on their instrument. Emphasis will be placed on refinement of tone, technique, and versatility of the individual player. The following activities are part of the Band Intermediate program: marching band, pep band, jazz ensemble, solo and ensemble experience, individual or group instruction. Rehearsals and performances outside of the regular school day are required.

Band Advanced

Course Number: 53001 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: Band Advanced is a course intended for students who have played a band instrument before and have achieved a high level of proficiency on their instrument. Emphasis will be placed on refinement of tone, technique, intonation, and versatility of the individual player. The following activities are part of the Band Advanced program: marching band, pep band, jazz ensemble, solo and ensemble experience, individual or group instruction. Rehearsals and performances outside of the regular school day are required.

Biotechnology

Course Number: 56989 A/B

Graduation Credit: Life Science Credit

A-G Area: D - Science

Prerequisite: None

Description: Biotechnology is designed to give students an introduction to the scientific concepts and laboratory research techniques currently used in the field of biotechnology. Students develop laboratory skills, critical thinking, and communication skills currently used in the biotechnology industry. Through extensive reading, laboratory work, and real-world workplace experiences/situations, students will explore and evaluate career opportunities in the field of biotechnology. Biotechnology has academic and technical objectives infused throughout the curriculum. Objectives are presented and met in a progressive and increasingly sophisticated fashion. The course is designed as an extension of core academic content in the areas of biology and chemistry. The course will have as its foundation the implementation of Good Manufacturing Practices (GMP) which governs all facets of production in the biotechnology industry. Biotechnology will cover topics in biology, chemistry, biochemistry, biotechnology, microbiology, molecular and cell biology, genetics, and immunology, preparing students for a post-secondary experience of the same topics.

Biology: Living Earth

Course Number: 56039 A/B

Graduation Credit: Life Science Credit

A-G Area: D - Science

Prerequisite: None

Description: The Living Earth Biology course is a phenomenon driven inquiry-based lab course, covering topics such as ecosystem interactions and energy, the history of earth's atmosphere as it relates to photosynthesis and respiration, evidence of evolution, inheritance of traits, structure, function and growth of organisms, ecosystem stability and climate change. This course presents students with the opportunity to use phenomena, inquiry, evidence, claim evaluation, and develop models to interpret and enhance their understanding of core ideas in biological science supported with relevant Earth and Space Science topics. This course places a strong emphasis on biological science using the Next Generation Science Standards.

Biology ES

Course Number: 56030 E/F

Graduation Credit: Life Science Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Science and requires IEP documentation. It is not recommended for college bound students.

Career Exploration ES

Course Number: 57222 A/B

Graduation Credit: CTE Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: Career Exploration is a standards based elective course designed to help students document and plan for education, career, and life through the development of individual career portfolios. Students will experience career decision making by exploring achievements, skills, experiences, and goals as related to further education, technical training or entry-level jobs. Its purpose is to provide students with the knowledge and skills necessary to connect successfully to the world beyond secondary education. In addition, Career Exploration is designed to support students to more effectively participate positively in both local and global communities. With these objectives in mind Career Exploration can be completed as an end in itself, as a connection to other CTE courses, or as a connection to postsecondary plans.



Ceramics 1

Course Number: 58000 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: This course is designed to provide a sound foundation in clay work. The course involves all techniques of ceramics: coil, wheel, slab, and combined forms. All areas of ceramics from wedging of clay to glazing of projects will be covered. Students will be required to pass tests on vocabulary and textbook information. Individual expression will be stressed. Students may enter the class at semester as space allows.

Ceramics 2

Course Number: 58001 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Ceramics 1

Description: This intermediate level class is designed to build on the skills and concepts learned in Ceramics 1. There will be an emphasis on wheelwork, design and function of the kiln, and glaze experimentation. Students will be tested on vocabulary and textbook information. Ceramics 2 class may be repeated for credit.

Ceramics 3

Course Number: 58002 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Ceramics 2

Description: This advanced class emphasizes the design of kilns, glaze formulation, and advanced wheel techniques. After completing various textbook assignments, students will have the opportunity to design a kiln and compute proper glaze formulas. This class may be repeated for credit.



Chamber Singers 1

Course Number: 53053 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Audition

Description: The select groups of 20-30 singers are designed for students with particular talent for and an interest in singing. Students are given the opportunity to acquire a high degree of understanding, skill, and techniques in the performance of many types of music. The group represents the school with performances in this and other communities. Rehearsals and performances outside of the regular school day are required. This is an advanced group. In addition, students will develop attributes essential to placement in the workplace.



Chemistry in the Earth Systems

Course Number: 56071 A/B

Graduation Credit: Physical Science Credit

A-G Area: D - Science

Prerequisite: Biology

Description: Chemistry in the Earth System is a phenomenon driven inquiry-based lab course, covering topics such as combustion, heat and energy in the Earth system, atoms, elements, and molecules, chemical reactions, chemistry of climate change, and dynamics of chemical reactions and ocean acidification. This course presents students with the opportunity to use phenomena, inquiry, evidence, and claim evaluation, as they develop models to interpret and enhance their understanding of core ideas in chemistry, supported with relevant Earth and Space Science topics. This course places a strong emphasis on chemistry using the three dimensions of the Next Generation Science Standards and is aligned to the California NGSS Framework.

Children's Theatre

Course Number: 59985 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: This course introduces the variety of careers in professional theater with a focus on productions for young children. Students will study a range of professional models from Broadway to regional and community theater to identify established practices and basic competencies required to create professional theater suited for the young audience. Students will build on foundational skills in a multitude of technical and performance disciplines to create project-based live performances in the theater and musical theater. This course is part of a CTE Pathway.

Computer Applications 1

Course Number: 86010 A/B

Graduation Credit: Elective Credit

A-G Area: G - College Preparatory Elective

Prerequisite: None

Description: This is an introductory class presenting fundamental concepts in one or more of the following pathways: Microsoft Office, video editing, web page development, or desktop publishing.

Computer Science A 1

Course Number: 54700 A/B

Graduation Credit: Elective Credit

A-G Area: G - College Preparatory Elective

Prerequisite: None

Description: This course supports students in mastering the foundational concepts of this ever-evolving field of coding.

Computer Science Principles 1

Course Number: 54701 A/B

Graduation Credit: Elective Credit

A-G Area: G - College Preparatory Elective

Prerequisite: None

Description: . The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving.

Concert Choir 1

Course Number: 53051 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: This course is a performance group for all singers. Students will develop musical skills, artistic perception, creative expression, and aesthetic valuing through preparation and performance of choral works in a variety of styles. Music preparation and performance will also enable students to gain an understanding of historical and cultural contexts of the music performed. In addition, students will develop attributes essential to placement in the workplace. The overall focus of the course is to enable students to develop the discipline, motivation, and creativity necessary to achieve excellence in music, academics, and future careers.

Creative Writing 1

Course Number: 51984 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: Each triad the students in this class will give input about the kind of writing they want to explore. That triad will be devoted to writing in that genre through challenging creative writing exercises, activities to stimulate creative thought in that genre, workshops to get feedback on our own first attempts in the genre, and reading other writers who have mastered the genre. Finally, students will submit a minimum number of page polished, rewritten work.

CSU Expository Reading & Writing 3

Course Number: 51331 E/F

Graduation Credit: English 3 Credit

A-G Area: B - English

Prerequisite: English-Language Arts 2A/English-Language Arts 2A Honor

Description: The grade 11 Expository Reading and Writing Course (ERWC) engages students in the discovery of who they are as persons, the realization of the ways in which they can participate in society, and their development as critical consumers and effective communicators within society. Teachers and schools build and personalize the yearlong course by selecting from approximately 35 modules (instructional units) to meet rigorous, college-preparatory learning goals in reading, writing, listening, and speaking for all students while promoting student interest and motivation. Employing a rhetorical, inquiry-based approach that fosters critical thinking, student agency, and metacognition, the course includes five to six full-length modules drawn from four categories: 1) American foundational documents; 2) American drama; 3) full-length books; and 4) contemporary issues (two to three modules). In addition, the course includes two short portfolio modules and at least three mini-modules that address transferable skills applicable to conceptual development and practice across all modules, e.g., genre awareness, goal setting and self-assessment, rhetorical situation, Aristotelian appeals. The core structure of all the modules—the Assignment Template—progresses along an “arc” from reading rhetorically (preparing to read, reading purposefully, and questioning the text) to preparing to respond (discovering what you think) to writing rhetorically (composing a draft, revising rhetorically, and editing).

CSU Expository Reading & Writing 4

Course Number: 51331 A/B

Graduation Credit: English 4 Credit

A-G Area: B - English

Prerequisite: CSU Expository Reading & Writing 3

Description: The grade 12 Expository Reading and Writing Course (ERWC) engages students in the discovery of who they are as persons, the realization of the ways in which they can participate in society, and their development as critical consumers and effective communicators within society. Teachers and schools build and personalize the yearlong course by selecting from approximately 40 modules (instructional units) to meet rigorous, college-preparatory learning goals in reading, writing, listening, and speaking for all students while promoting student interest and motivation. Employing a rhetorical, inquiry-based approach that fosters critical thinking, student agency, and metacognition, the course includes five to six full-length modules drawn from three categories: 1) Shakespeare drama; 2) full-length books; and 3) contemporary issues (three to four modules). In addition, the course includes two short portfolio modules and at least three mini-modules that address transferable skills applicable to conceptual development and practice across all modules, e.g., genre awareness, goal setting and self-assessment, rhetorical situation, Aristotelian appeals. The core structure of all the modules—the Assignment Template—progresses along an “arc” from reading rhetorically (preparing to read, reading purposefully, and questioning the text) to preparing to respond (discovering what you think) to writing rhetorically (composing a draft, revising rhetorically, and editing).

CTE Anatomy and Medical Terminology

Course Number: 62326 A/B

Graduation Credit: Life Science Credit

A-G Area: D - Science

Prerequisite: None

Description: CTE Anatomy is a college preparatory laboratory science course with Next Generation Life Science Standards integrated with the Patient Care Health Pathway standards. This course is designed to teach students medical terminology with anatomical systems as a basis. Students will learn to describe the organs and functions of the different systems using appropriate medical terminology. Students will investigate the various pathologies of each system, and also explore the diagnostic procedures, therapeutic procedures, and medications relevant to each system. Learning will be enhanced through the use of laboratory experiments, research, case studies and dissections (both virtual and in-person).

CTE Automotive Technology 1

Course Number: 66523 A/B

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: CTE Automotive Technology I is the first in a series of three courses that will lead to industry certification and provide a foundation for post-secondary education or training. This comprehensive course introduces students to a wide range of automotive service and repair topics, including shop safety, engine repair, transmissions, drive trains, suspension and steering systems, brakes, electrical systems, heating and air conditioning, and engine performance diagnostics. Through hands-on learning, students will develop essential knowledge and skills for working as an automotive technician.



CTE Automotive Technology 2

Course Number: 66523 C/D

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Automotive Service Tech 1

Description: This course provides an in-depth study of automotive brake systems, steering systems, and suspension systems. Students will gain comprehensive knowledge and hands-on experience in diagnosing, servicing, and repairing various brake components, steering components, and suspension components found in modern vehicles. Emphasis is placed on developing the skills necessary for entry-level positions in the automotive service industry.

CTE Automotive Technology 3

Course Number: 66523 E/F

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Automotive Service Tech 2

Description: This advanced course provides in-depth training on diagnosing and repairing engine performance issues in modern vehicles. Students will develop expertise in using specialized diagnostic tools and equipment, including scan tools, to pinpoint and resolve drivability concerns related to the engine management system. A key emphasis is placed on the FASTTEC method for systematically diagnosing vehicles with crank no-start conditions. The second half of the course includes an internship component, allowing students to gain real-world experience at local automotive repair shops through a community classroom model.

CTE Business and Logistics 1

Course Number: 61140 C/D

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: This course introduces students to essential business and logistics principles, covering business structures, communication, international trade, finance, and transportation. Students will explore methods for structuring, evaluating, and managing logistics systems, including supply chains, packaging, customer service, transportation, warehouse/distribution center site selection, and procurement. Through analyzing product flow across distribution channels, students gain insights into logistics' pivotal role in business operations. Additionally, students will learn about technological advancements driving logistics efficiency and contributing to local and global business growth. The course further delves into advantages and disadvantages of international business versus domestic operations, economic concepts, and their impact on private enterprise. A key component is a corporate analysis and portfolio project, enabling students to compare corporations, analyze ethical dilemmas, and evaluate financial and cultural impacts. Emphasis is also placed on understanding global cultural landscapes and adapting effectively.

CTE Theatre Dance

Course Number: 67200 A/B

Graduation Credit: Visual and Perf Arts

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: This course is a beginning level introductory CTE course for the student who has little to no background or training in dance, designed to assist students developing a technical understanding of dance. In this class, students will learn basic ballet, jazz, musical theater, hip hop, traditional/recreational, modern, and tap technique.

CTE Digital Media 1

Course Number: 67301 A/B

Graduation Credit: CTE Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: CTE Multimedia is a hands-on project-based course where students will explore many facets of digital media created with technology. This course provides enhanced training in media production and technologies. Students will develop a variety of digital media products including text, 2D and 3D images, digital audio, animations, and videos using their creativity and skills. They will learn how to integrate multiple medias into a single product. Since this is a career-focused class, students will explore career prospects in post-secondary education and professions. Students will learn and use a wide range of computer applications and hardware, through gained knowledge and skills acquired in this class. These abilities will empower students to be more successful in today's technology-driven society with a career focus. As students produce their projects, they will explore the corresponding careers with options for further education and employment. Students will focus on artistic aspects and they design and develop each project. Their work will require them to learn and implement artistic value in their creations. To meet the artistic requirements, students will learn and use a wide range of computer applications and hardware, developing knowledge and skills through their progress. These abilities will empower students to be more successful in today's technology-driven society.

CTE Digital Media 2

Course Number: 67302 A/B

Graduation Credit: CTE Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: CTE Digital Media 1

Description: Advanced Digital Productions addresses the creation of interactive commercial productions that incorporate video, typography, digital imagery, movement and audio. Students explore all phases of video and media design including pre-production, production and post-production with the integration of text and images into the medium of video. Projects utilize aspects of narrative, experimental and documentary techniques. This course addresses the creation of interactive commercial productions that incorporate video, typography, digital imagery, movement and audio. Students convert the school's written bulletin into a video-based version, broadcasting to the campus's schedule. An emphasis is on reporting the recent school news, upcoming events and activities, and highlights of the school. Through project-based activities, students learn and demonstrate the proper uses of video and digital production equipment with the associated software.

CTE First Responders 1

Course Number: 62328 A/B

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: This course provides an introduction to fire protection; career opportunities; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; fire strategy and tactics.

CTE First Responders 2

Course Number: 62329 A/B

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: CTE First Responders 1

Description: This course prepares students for certification in Emergency Medical Technician (EMT), a year-long course that is designed to prepare students for entry-level positions in the pre-hospital healthcare industry or as an emergency response personnel. This course begins with history, future, and components of the emergency system, the well-being of the EMT, legal and ethical issues, and medical terminology. Course concepts are solidifying the foundational knowledge for specific medical emergencies. This course also gives students a context for the application of the knowledge used to

help critically ill and injured patients in the field. The course begins with basic knowledge of anatomy and physiology, first aid, CPR, safety practices and ends with a thorough understanding of medical emergencies. The course presents the tools for students to understand the importance of pre-hospital care and delivers a thorough understanding of the proper use of medical equipment necessary to provide appropriate care.

CTE Nursing

Course Number: 62327 A/B

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None



Description: This course provides an introduction to nursing and the roles of the nurse, the nursing process, critical thinking, knowledge, and basic skills necessary to administer beginning level assessment and intervention/procedure for adults. The emphasis is on health promotion in wellness settings. Clinical experiences will provide opportunities for students to participate in therapeutic activities in a variety of health settings that focus on health maintenance and promotion. This course focuses on human anatomy and physiology, normal function of body systems, associated pathologies, and medical interventions. Emphasis is on providing students with a thorough understanding of body systems and their interrelationships. The course includes advanced medical terminology as applied to diseases, disorders, and medical interventions.

CTE Sports Medicine 1

Course Number: 62605 A/B

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: This course will offer an overview and expand the student's knowledge of health careers and establish a foundational platform for careers in physical therapy, exercise science, athletic training, sports medicine, and other careers relating to the medical or paramedical field. The student will explore and examine the introductory components of medical terminology, human anatomy and physiology, emergency medical procedures, soft tissue and bone injuries, sports medicine, physical fitness, and the causes, symptoms, and management of common athletic injuries. The course will provide an environment where students acquire and demonstrate practical, hands-on experience in the prevention, assessment, treatment, taping, wrapping, and rehabilitation of common sports injuries. Additionally, students will participate in the Career Technical Student Organization, HOSA Future Health Professionals to develop leadership, teamwork, motivation, recognition and develop knowledge of careers in the healthcare industry.

CTE Sports Medicine 2

Course Number: 62606 A/B

Graduation Credit: CTE Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: CTE Sports Medicine 1

Description: The course will incorporate all aspects, personally and professionally, with the scope, functions, and strategies for comprehensive business planning. It encapsulates the scope of an entrepreneurial career pathway, and provides workplace learning experiences in various forms, including possible community externships with local businesses and entrepreneurs, practical management, and operational practice in a school site-based enterprise, or connections with community partners or student organizations for evaluation and collaboration of virtual or planned businesses.

CTE Technical Theater 1

Course Number: 62426 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: This course covers the basic techniques of stage lighting, sound management, scene design, costume design, hair and makeup design, general play production and scenery building and management. Technical support of school activities (such as plays as well as dance, choral, band concerts, assemblies, and other school special events) will provide a realistic experience. The students in this course will build and manage the technical aspects of plays presented by the Theatre department.

CTE Technical Theater 2

Course Number: 62427 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: CTE Technical Theater 1

Description: This course covers the basic techniques of stage lighting, sound management, scene design, costume design, hair and makeup design, general play production and scenery building and management. Technical support of school activities (such as plays as well as dance, choral, band concerts, assemblies, and other school special events) will provide realistic experience. The students in this course will build and manage technical aspects of plays presented by the Theatre department. This course introduces a variety of careers in professional theatre. Students will study the range of professional models from Broadway to regional and community theatre to identify the established practices and basic competencies required to create professional theatre. Students will build on foundational skills in a multitude of technical and disciplines to create project-based live performances in the theatre and musical theatre. Students will be introduced to the business and managerial careers associated with live performances. Students will be able to apply their understanding of technical theater developed in this course to analyze play scripts for historical and cultural context, as well as, to create enduring artist values that allow them to appreciate other arts in the world around them.

CTE Theater Workshop

Course Number: 62370 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Instructor Approval

Description: In this course students will build on foundational skills in a multitude of technical and performance disciplines to create project-based live performances in the theater and musical theater.

Economics

Course Number: 57010 A

Graduation Credit: Economics Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None



Description: Students in grade twelve will study fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods.

Economics 110A ES

Course Number: 57015 A

Graduation Credit: Economics Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Social Studies and requires IEP documentation. It is not recommended for college bound students.

English 110A ES

Course Number: 51306 A/B

Graduation Credit: English 1 Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for English and requires IEP documentation. It is not recommended for college bound students.

English 210A ES

Course Number: 51316 A/B

Graduation Credit: English 2 Credit

A-G Area: Not an A-G Course

Prerequisite: English 110A ES

Description: This course meets the essential (minimum) state and federal district standards for reading, writing, speaking, and thinking skills. Students will read novels, plays, poetry, and nonfiction. It requires IEP documentation. It is not recommended for college bound students.

English 3D ELD Year 1

Course Number: 51107 A/B

Graduation Credit: Elective Credit

A-G Area: B - English

Prerequisite: None

Description: English 3D ELD Year 1 is for English Learners in High School and other students that are struggling with grade level English. The class is highly collaborative, with students arranged in groups and working together to learn language skills. These groups focus on academic vocabulary development in writing structures through close reading of texts followed by sentence frames that gradually release the students to work on their own. Each unit provides a facilitated discussion and provides multiple opportunities to use academic language. Every lesson employs different group strategies designed to foster verbal English skills even when they are creating a written product.

English 3D ELD Year 2

Course Number: 51107 C/D

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: ELD Year 1

Description: English 3D ELD Year 2 is for English Learners and other students that are struggling with grade level English. The class is highly collaborative, with students arranged in groups and working together to learn language skills. These groups focus on academic vocabulary development and writing structures through close reading of texts followed by

sentence frames that gradually release the students to work on their own. Each unit provides facilitated discussion and provides multiple opportunities to use them. Every lesson employs different group strategies designed to foster verbal English skills even when they are creating a written product.

English-Language Arts 1

Course Number: 51300 A/B

Graduation Credit: English 1 Credit

A-G Area: B - English

Prerequisite: None

Description: 9th grade English Language Arts is a yearlong class that is designed to continue preparing students with the 21st century skills needed to be college, career, and civic ready by increasing students' English Language communication skills in reading, writing, speaking, and listening as outlined through the ELA Common Core State Standards. Via district-adopted curriculum, students will strengthen these skills while developing a deeper understanding of the human experience and expanding insights into the cultures and perspectives of others.

Students will critically read, deeply analyze, and collaboratively discuss a variety of fiction and non-fiction texts and media, the thematic genres of which include, but are not limited to: stories, dramas, poetry, literary nonfiction, and historical, scientific, and technical texts. In collaborative discussions, students will practice contributing accurate and relevant information, responding to and developing what others have said, and synthesizing ideas. To prepare students for life in a technological society, students will strategically use technology and digital media to conduct research inquiries to answer questions and/or solve problems by gathering, comprehending, evaluating, and synthesizing information and ideas from both print and digital sources. The writing process (planning, drafting, revising, editing, and publishing) will be practiced through a range of narrative, informative, and argumentative writing tasks, purposes, and audiences. Students will practice organizing their ideas and citing evidence to support their ideas in order to increase sophistication in the varying levels of their thinking.

English-Language Arts 1 Honors

Course Number: 51301 A/B

Graduation Credit: English 1 Credit

A-G Area: B - English

Prerequisite: None

Description: This course meets UC/CSU (B) and District graduation requirements for English. In addition to providing instruction in reading, listening, speaking, writing and thinking skills, students will explore a wide range of genres focusing on interpretation and analysis of technique as prescribed by the California State English/Language Arts Standards. Students will write extensively in a variety of domains. Students can expect to be active participants in class and to work independently on reading and writing assignments outside of class.

English-Language Arts 2

Course Number: 51310 A/B

Graduation Credit: English 2 Credit

A-G Area: B - English

Prerequisite: English-Language Arts 1

Description: 10th grade English Language Arts is a yearlong class that is designed to continue preparing students with the 21st century skills needed to be college, career, and civic ready by increasing students' English Language communication skills in reading, writing, speaking, and listening as outlined through the ELA Common Core State Standards. Via district-adopted curriculum, students will strengthen these skills while developing a deeper understanding of the human experience and expanding insights into the cultures and perspectives of others. Students will critically read, deeply analyze, and collaboratively discuss a variety of fiction and non-fiction texts and media, the thematic genres

of which include, but are not limited to: stories, dramas, poetry, literary nonfiction, and historical, scientific, and technical texts. In collaborative discussions, students will practice contributing accurate and relevant information, responding to and developing what others have said, and synthesizing ideas. To prepare students for life in a technological society, students will strategically use technology and digital media to conduct research inquiries to answer questions and/or solve problems by gathering, comprehending, evaluating, and synthesizing information and ideas from both print and digital sources. The writing process (planning, drafting, revising, editing, and publishing) will be practiced through a range of narrative, informative, and argumentative writing tasks, purposes, and audiences. Students will practice organizing their ideas and citing evidence to support their ideas in order to increase sophistication in the varying levels of their thinking.

English-Language Arts 2 Ethnic Studies

Course Number: 51318 A/B

Graduation Credit: English 2 Credit

A-G Area: B - English

Prerequisite: English-Language Arts 1

Description: The 10th Grade ELA Embedded Ethnic Studies course will satisfy A-G requirements by focusing on the achievement of CA Common Core ELA standards while exploring histories, cultures, struggles, and contributions of Indigenous People of the Americas, African Americans, Chicanos(as)/Latinos(as), Asian/Pacific Islander Americans, and other marginalized groups or peoples by weaving in the key themes of: (1) identity, (2) history and movement, (3) systems of power, and (4) social movement and equity throughout the instructional units

English-Language Arts 2 Honors

Course Number: 51311 A/B

Graduation Credit: English 2 Credit

A-G Area: B - English

Prerequisite: English-Language Arts 1 Honors

Description: Students will read novels, plays, short stories and nonfiction, focusing on interpretation and analysis of technique. Students will write extensively in a variety of domains. Students can expect to be active participants in class and to work independently on reading and writing assignments outside of class.

English-Language Arts Intervention

Course Number: 51980 A/B

Graduation Credit: Elective Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: Special Education Intervention Course

ERWC 3 ES

Course Number: 51338 A/B

Graduation Credit: English 3 Credit

A-G Area: Not an A-G Course

Prerequisite: English 210A ES

Description: This course meets the essential (minimum) state and federal district standards for English and requires IEP documentation. It is not recommended for college bound students.

ERWC 4 ES

Course Number: 51339 A/B

Graduation Credit: English 4 Credit

A-G Area: Not an A-G Course

Prerequisite: ERWC 3 ES

Description: This course meets the essential (minimum) state and federal district standards for English and requires IEP documentation. It is not recommended for college bound students.

Ethnic Studies

Course Number: 57002 A/B

Graduation Credit: Elective Credit

A-G Area: G - College Preparatory Elective

Prerequisite: None

Description: The yearlong interdisciplinary course investigates the struggles and achievements confronted by communities of color and other marginalized groups throughout history. This course will focus on the histories, culture, and communities, and experiences of Indigenous People of the Americas, African Americans, Chicanos(as)/Latinos(as), Asian/Pacific Islander Americans and other marginalized peoples or groups. This course is intended to help build inter-ethnic understanding and socio-cultural bridges in an increasingly multicultural and multiethnic nation.

Financial Literacy ES

Course Number: 54450 C/D

Graduation Credit: Math Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Math and requires IEP documentation. It is not recommended for college bound students.

French 1

Course Number: 52040 A/B

Graduation Credit: Foreign Languages Credit

A-G Area: E - Language Other than English

Prerequisite: None

Description: The student will learn basic communication skills in French through various activities designed to enhance the speaking, writing, reading and comprehension of the spoken language. The students will communicate effectively with some hesitation and errors, which do not hinder comprehension. The student will discover similarities and differences between French speaking cultures and their own cultures.

French 2

Course Number: 52041 A/B

Graduation Credit: Foreign Languages Credit

A-G Area: E - Language Other than English

Prerequisite: French 1

Description: French 2 is planned to continue the development of the student's ability to understand and to speak the language in limited situations. The student is expected to understand and communicate on a non-technical or philosophical level. As students build communication skills, emphasis will be placed on various verb tenses.

French 3

Course Number: 52050 A/B

Graduation Credit: Foreign Languages Credit **A-G Area:** E - Language Other than English

Prerequisite: French 2



Description: French 3 will continue to develop the four language skills; emphasis is on developing a high level of proficiency in understanding the spoken language in formal and conversational situations. Students should be able to understand lectures, read with comprehension poetry, prose and drama, and express ideas orally and in writing with fluency and accuracy. Students will be exposed to the culture of many francophone countries through exposure to native literature. Students will delve into more advanced grammar forms and begin preparation for the AP exam, which will continue in more detail in French 4.

Geometry

Course Number: 54390 A/B

Graduation Credit: Geometry/Math Credit **A-G Area:** C - Mathematics

Prerequisite: Algebra 1

Description: The fundamental purpose of the Geometry course is to introduce students to formal geometric proofs and the study of plane figures, culminating in the study of right-triangle trigonometry and circles. Students begin to formally prove results about the geometry of the plane by using previously defined terms and notions. Similarity is explored in greater detail, with an emphasis on discovering trigonometric relationships and solving problems with right triangles. The correspondence between the plane and the Cartesian coordinate system is explored when students connect algebra concepts with geometry concepts. Students explore probability concepts and use probability in real-world situations. The major mathematical ideas in the Geometry course include geometric transformations, proving geometric theorems, congruence and similarity, analytic geometry, right-triangle trigonometry, and probability.

Geometry Skills 110 ES

Course Number: 54136 C/D

Graduation Credit: Geometry/Math Credit **A-G Area:** Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Math and requires IEP documentation. It is not recommended for college bound students.

Government

Course Number: 57030 A

Graduation Credit: Government Credit **A-G Area:** A - History/Social Science

Prerequisite: None

Description: Students in grade twelve pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship.

Government 110 ES

Course Number: 57034 A

Graduation Credit: Government Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Social Studies and requires IEP documentation. It is not recommended for college bound students.

Human Physiology

Course Number: 56550 A/B

Graduation Credit: Life Science Credit

A-G Area: D - Science

Prerequisite: General Biology or Chemistry

Description: This course is a lab-centered, in-depth study of the human body covering both the anatomical and physiological processes. Topics build off foundational knowledge attained in general biology and chemistry courses, as they apply to the human body. In addition to studying all the main body systems, students will also explore careers in the medical field.

Introduction to Physics ES

Course Number: 56129 C/D

Graduation Credit: Physical Science Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Science and requires IEP documentation. It is not recommended for college bound students.



Jazz Ensemble Intro 1

Course Number: 53280 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: The Jazz Ensemble is a performing organization for instrumental students interested in the playing and performance of big band jazz. Students will audition and will be placed in either the Jazz Ensemble 1 or 2, according to their ability and experience. Rehearsals and performances outside of the regular school day are required. Students must be enrolled in band to take Jazz Ensemble.

Jazz Ensemble Advanced 2

Course Number: 53281 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Audition

Description: The Jazz Ensemble is a performing organization for instrumental students interested in the playing and performance of big band jazz. Students will audition and will be placed in either the Jazz Ensemble 1 or 2, according to their ability and experience. Rehearsals and performances outside of the regular school day are required. Students must be enrolled in Band to take Jazz Ensemble.

Library Aide

Course Number: 50984 A/B

Graduation Credit: Elective Credit

A-G Area: Not an A-G Course

Prerequisite: Meet Criteria, see counselor for details

Description: Library Aide provides actual experience for the student in working with other students, school library techs, teachers, and administrators in a school library. In addition to training in dealing with people, the student has experience in filing, record keeping, typing, duplicating, and various other clerical jobs. This course is taken for a pass/fail grade.

Marching Band

Course Number: 53003 A

Graduation Credit: Physical Education Credit **A-G Area:** F - Visual & Performing Arts

Prerequisite: None

Description: Marching Band is a participation based class involving performances at football games, local parades, community events, and state-wide competitions. Students will achieve an advanced level of performance skills on their instruments. Individual instrumental technique growth, group dynamics and introduction to leadership skills will be emphasized. Through standards based instruction, the goals of the marching band include proficiency in musical concepts and ideas and an understanding of musical aesthetics by performing varied styles of music and repertoire. The students will be able to perform and analyze music through various competitions throughout the season. Goals of the class include the ability to perform in a public setting with good musical quality and professionalism. Course objectives include ability to perform and analyze music. Ability to perform music with expression and technical accuracy. Perform on their instrument with each other and solo. Ability to critically analyze their own performance using musical terms and ideas including blend, balance, intonation and ensemble playing.

Math 90 Year-Long

Course Number: 54371 A/B

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: Senior Only Course

Description: This course meets UC/CSU (C) and District graduation requirements for Math. This course is intended as a bridge into the MSJC math curriculum. At MSJC, this course is the first half of the year-long Elementary Algebra course. This course will cover solving linear equations, systems of linear equations, equations involving algebraic fractions, and quadratic equations by factoring and utilizing the Quadratic Formula. These skills will be applied to set up and solve application problems. Other topics include how to graph lines, conic sections, and exponential functions as well as perform arithmetic with both polynomial and rational expressions, and how to factor polynomials. Students who receive an A or B may take Math 96 at MSJC without having to take a placement test.

Math 96

Course Number: 54223 A

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: Senior Only Course

Description: This course meets UC/CSU (C) and District graduation requirements for Math. This course is intended as a bridge into the MSJC math curriculum. At MSJC, this course is the second half of the year-long Elementary Algebra course. Students will solve applications, perform rational expression arithmetic, solve equations involving algebraic fractions, factor polynomials, and solve quadratic equations. This course is designed to give students ample time to learn concepts. Students who receive an A or B may take Math 105 at MSJC without having to take a placement test.

Math 96 Year-Long

Course Number: 54381 A/B

Graduation Credit: Math Credit

A-G Area: C - Mathematics

Prerequisite: Senior Only Course



Description: This course meets UC/CSU (C) and District graduation requirements for Math. This course is intended as a bridge into the MSJC math curriculum. At MSJC, this course is the second half of the year-long Elementary Algebra course. Students will solve applications, perform rational expression arithmetic, solve equations involving algebraic fractions, factor polynomials, and solve quadratic equations. This course is designed to give students ample time to learn concepts. Students who receive an A or B may take Math 105 at MSJC without having to take a placement test.

MSJC Dual Enrollment English 101-Freshmen Composition

Course Number: 51711 A

Graduation Credit: English 3 Credit **A-G Area:** B - English

Prerequisite: Meet MSJC Dual Enrollment Criteria

Description: This course provides instruction in writing academic analytic essays. Students will learn to interpret and respond to sources analytically, conduct academic-level research, and incorporate those sources into research papers. This course satisfies graduation and transfer requirements.

MSJC Dual Enrollment English 103-Critical Thinking & Writing

Course Number: 51712 A

Graduation Credit: English 3 Credit **A-G Area:** B - English

Prerequisite: Meet MSJC Dual Enrollment Criteria

Description: This course provides continuing practice in the analytic writing begun in English 101. The course develops critical thinking, reading, and writing skills as they apply to the analysis of written texts (literature and/or non-fiction) from diverse cultural sources and perspectives. The techniques and principles of effective written argument as they apply to the written text will be emphasized. Some research is required.

MSJC Dual Enrollment Math 105-College Algebra

Course Number: 54901 A

Graduation Credit: Math Credit **A-G Area:** C - Mathematics

Prerequisite: Math 96

Description: This course covers graphing of polynomials- rational and transcendental functions and conic sections- solving of polynomial- rational- exponential and logarithmic equations and related applications- solving of systems of linear equations utilizing determinants- function theory including notation- combination and composition as well as existence and formulation of inverses- sequences and the Binomial Theorem.

MSJC Dual Enrollment Math 110

Course Number: 54908 A

Graduation Credit: Math Credit **A-G Area:** C - Mathematics

Prerequisite: Math 105

Description: This course is designed to prepare students for Calculus. The topics covered include a review of selected algebra topics: polynomial, rational, exponential, and logarithmic functions, conic sections, and sequences and series. The course also introduces

students to new topics in analytic trigonometry: trigonometric functions and their graphs and applications. 1. Graph functions and relations in rectangular coordinates and polar coordinates; 2. Synthesize results from the graphs and/or equations of functions and relations; 3. Apply transformations to the graphs of functions and relations; 4. Recognize the relationship between functions and their inverses graphically and algebraically; 5. Solve and apply equations including rational, linear, polynomial, exponential, absolute value, radical, and logarithmic; 6. Solve systems of equations and inequalities; 7. Apply functions to model real world applications; 8. Prove trigonometric identities; 9. Identify special triangles and their related angle and side measures; 10. Evaluate the trigonometric function at an angle whose measure is given in degrees and radians; 11. Manipulate and simplify a trigonometric expression; 12. Solve trigonometric equations, triangles, and applications; 13. Graph the basic trigonometric functions and apply changes in period, phase and amplitude to generate new graphs; 14. Evaluate and graph inverse trigonometric functions; 15. Convert between polar and rectangular coordinates; 16. Calculate powers and roots of complex numbers using DeMoivre's Theorem; and 17. Represent a vector (a quantity with magnitude and direction) in the form $a+bi$.

Music Appreciation

Course Number: 53070 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: The purpose of this course is to offer a historical and aesthetic appreciation of music. The student will appreciate the historical contributions of music as they relate to a chronology of world history from primitive to our modern world. The student will learn to understand and appreciate artistic expression through the lens of music history, cultural traditions and artistic merit. The class requires a critical response to music, internalization of descriptive musical terms and vocabulary, and the acquisition of perceptive listening skills. Students will have the opportunity to learn how to create their own music through the exploration of vocal techniques, keyboards, and possibly other instrumentation. Students will recognize how to differentiate superlative musical achievement, appreciate the diversity of their own musical heritage, and understand why music is essential to all human cultures. In addition, students will develop attributes essential to placement in the workplace.

Music Theory

Course Number: 53080A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: Students will gain a broad overview of Music and of the properties and structures that support the creation of musical compositions. Students will discover, manually write, and employ the fundamental elements of music notation. They will understand the basics of tonality, chord construction, melodic construction and formal construction of Music. Students will articulate, discuss, and share the creative process of music composition. Students will create and perform their own compositions in public recital. The course includes basic keyboard instruction.

Newcomer Academy

Course Number: 51108 A/B

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: None

Description: The Newcomer Academy is a designated ELD support class for newcomer English Learner students that provides appropriate levels of scaffolding and basic English skills to accelerate proficiency in English.

Office Experience Attendance

Course Number: 50985 C/D

Graduation Credit: Elective Credit

A-G Area: Not an A-G Course

Prerequisite: Meet Criteria, see counselor for details

Description: Office Experience provides actual experience for the student in working with other students, school secretaries, teachers, and administrators in a school office. In addition to training dealing with people, the student has experience in filing, record keeping, typing, duplicating, and various other clerical jobs.



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Office Experience Counseling

Course Number: 50985 G/H

Graduation Credit: Elective Credit

A-G Area: Not an A-G Course

Prerequisite: Meet Criteria, see counselor for details

Description: Office Experience provides actual experience for the student in working with other students, school secretaries, teachers, and administrators in a school office. In addition to training in dealing with people, the student has experience in filing, record keeping, typing, duplicating, and various other clerical jobs.

PE Baseball

Course Number: 55980 A/B

Graduation Credit: Physical Education Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: PE Baseball is a 6th-period class designed to provide conditioning and training to students on the baseball teams (at all levels).

PE Basketball

Course Number: 55981 A/B

Graduation Credit: Physical Education Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: PE Basketball is a 6th-period class designed to provide conditioning and training to students on the basketball teams (at all levels).

PE Volleyball

Course Number: 55112 A/B

Graduation Credit: Physical Education Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: PE Volleyball is a 6th-period class designed to provide conditioning and training to students on the volleyball teams (at all levels).

Physical Education Grade 10-12

Course Number: 55002 A/B

Graduation Credit: Physical Education Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: In this class, students will involve themselves in learning about various sports and fitness activities as well as the physical, emotional and mental benefits of participating in them. Included in the structure of the class is participating in games to understand strategies, rules of sports, and ethical aspects of group participation. Students will discuss, debate and compare fitness routines to understand different methods of being fit and healthy - i.e. cardio, coordination,

strength, flexibility and diet. During the course students will also research inspirational athletes and the history of their choice of sport.

Physical Education Grade 9

Course Number: 55000 A/B

Graduation Credit: Physical Education Credit **A-G Area:** Not an A-G Course

Prerequisite: None

Description: Ninth grade physical education is a district graduation requirement. The curriculum will encourage students to continue choosing a healthy lifestyle. The aim is toward total fitness through proper balance between the physical, mental, social and emotional well-being of the individual. Physical education implies a focus on a whole person as opposed to a narrow range of skills or abilities. Through team dynamics in physical activities the student is directly involved in learning situations requiring initiative, perseverance, courage, cooperation, leadership, and decision making involving moral obligations and sound judgment. Students will experience a wide variety of exercises for flexibility, muscular strength and endurance, as well as cardio respiratory endurance. Students receive state mandated health instruction during this course and take the state Physical Fitness Test.

Physics - Conceptual Physics of the Universe

Course Number: 56128 A/B

Graduation Credit: Physical Science Credit **A-G Area:** D - Science

Prerequisite: None

Description: Conceptual Physics of the Universe is a phenomenon driven inquiry-based lab course, covering conceptual topics such as forces and motion, gravity and electromagnetism, energy conversion, nuclear processes, waves, electromagnetic radiation, stars and the origin of the universe. This course presents students with the opportunity to use phenomena, inquiry, evidence, claim evaluation, as they develop models to interpret and enhance their understanding of core ideas in physical science supported with relevant Earth and Space Science topics. This course will foster a conceptual understanding of the material through interactive discussions, inquiry-based labs and activities, the use of scientific literacy, classroom demonstrations, and peer-to-peer collaboration using the Next Generation Science Standards. This course integrates conceptual topics between Earth and Space Science and Physical Science with the emphasis on physics using the three dimensions of the Next Generation Science Standards and is aligned to the California NGSS Framework.

Physics of the Universe

Course Number: 56133 A/B

Graduation Credit: Physical Science Credit **A-G Area:** D - Science

Prerequisite: None

Description: Physics of the Universe is a phenomenon driven inquiry-based lab course, covering topics such as forces and motion, gravity and electromagnetism, energy conversion, nuclear processes, waves, electromagnetic radiation, stars and the origin of the universe. Physics of the Universe presents students with the opportunity to use phenomena, inquiry, evidence, claim evaluation, as they use and develop models to interpret and enhance their understanding of core ideas in physical science supported with relevant Earth and Space Science topics. This course places a strong emphasis on physics using the three dimensions of the Next Generation Science Standards and is aligned to the California NGSS Framework.

Read 180 HS

Course Number: 51003 A/B/C/D

Graduation Credit: English credit

A-G Area: B - English, G - Elective

Prerequisite: None

Description: The student will learn basic interpersonal communication skills in Spanish through various activities designed to enhance the speaking, writing, reading, and comprehension of the spoken language. The students will communicate effectively with some hesitation and errors, which do not hinder comprehension. Students will discover similarities and differences between Spanish speaking cultures and their own culture.

Reading Intervention

Course Number: 51004 A/B

Graduation Credit: Elective Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: The student will learn basic interpersonal communication skills in Spanish through various activities designed to enhance the speaking, writing, reading, and comprehension of the spoken language. The students will communicate effectively with some hesitation and errors, which do not hinder comprehension. Students will discover similarities and differences between Spanish speaking cultures and their own culture.

Spanish 1

Course Number: 52060 A/B

Graduation Credit: Foreign Languages Credit

A-G Area: E - Language Other than English

Prerequisite: None

Description: The student will learn basic interpersonal communication skills in Spanish through various activities designed to enhance the speaking, writing, reading, and comprehension of the spoken language. The students will communicate effectively with some hesitation and errors, which do not hinder comprehension. Students will discover similarities and differences between Spanish speaking cultures and their own culture.

Spanish 2

Course Number: 52061 A/B

Graduation Credit: Foreign Languages Credit

A-G Area: E - Language Other than English

Prerequisite: Spanish 1

Description: The goals of Spanish 2 are to expand and build upon what was learned in Spanish 1. The student is expected to understand and communicate on a non-technical or philosophical level. As students build communication skills, emphasis will be placed on the past tenses.

Spanish 3

Course Number: 52070 A/B

Graduation Credit: Foreign Languages Credit

A-G Area: E - Language Other than English

Prerequisite: Spanish 2

Description: Spanish 3 is designed to increase the student's facility with the Spanish language. It is designed to include all the essential grammar, idioms, vocabulary and structure necessary to read, write, speak, and comprehend in the target language. Errors will decrease with simple structures, but as the complexity of the message increases there is hesitation and groping for words, as well as patterns of mispronunciations and information. Students will demonstrate a more in depth understanding of Hispanic culture.

Spanish for Native Speakers Honors

Course Number: 52076 A/B

Graduation Credit: Foreign Languages Credit **A-G Area:** E - Language Other than English

Prerequisite: None

Description: Spanish for Native Speakers is a course that offers Spanish-speaking students the opportunity to study Spanish formally in an academic setting in the same way native English-speaking students study English language arts. The course allows students to reactivate and build on previously learned skills and emphasizes increased accuracy. Students will learn about their language and cultural heritage, they will acquire Spanish literacy skills, to develop academic and language skills in order to prepare them for the Spanish AP as well as to enhance career opportunities. Special attention is given to building vocabulary, acquiring and effectively using learning strategies, and strengthening composition skills in Spanish; cultural projects and readings reinforce the learner's understanding of the multiple issues related to the Hispanic cultures in the USA. Taught exclusively in Spanish, this course is designed for heritage or native speakers only.

Sports Medicine Lab 1

Course Number: 62607 A/B

Graduation Credit: CTE Credit

A-G Area: Not an A-G Course

Prerequisite: Instructor Approval

Description: This course does NOT meet UC/CSU requirements. This course is designed to help students develop their skills as a healthcare provider in the areas of athletic training, physical therapy, fitness instructor, medical and sports equipment salespersons, and other sports medicine occupations. The students will train at community locations to practice and develop the skills they have learned in the classroom. Subject matter will also include such items as personal attitude, appropriate work habits, and professional appearance. The training program may be directed to meet the student's individual needs and interests, depending upon the community training site. Training sites will include high schools, junior colleges, and college athletic training programs, private health clubs, hospitals, and private physical therapy clinics.

Student Aide

Course Number: 50984 C/D

Graduation Credit: Elective Credit

A-G Area: Not an A-G Course

Prerequisite: Meet Criteria, see counselor for details

Description: Student Aide is a class that offers the student the opportunity to be of assistance to a teacher and other students while performing clerical and tutorial services as directed by the supervising teacher. Students learn skills necessary to enter the world of work. Clerical services may include preparation of instructional materials, distribution of materials to students, retrieving and delivering materials for the teacher, filing, and work processing and grading when the teacher provides an answer key. Student aides may assist students in the capacity of a peer tutor. Classroom student Aides may not have access to student's grade or attendance records per BP5121 (a)

Student Government Leadership

Course Number: 57192 C/D

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Elected by ASB

Description: ASB Student Government is a project-based course aimed at increasing students' leadership capabilities. Through the planning and execution of numerous events for the school, students will discover how to best affect change in their communities. Students will read extensively about the nature of leadership and its different styles. Additionally, students will frequently write- critically, reflectively, persuasively- and speak about the real-world issues that arise from

the planning of events. The course is required for all students who are elected to the Associated Student Body Office. In addition to conducting the business, students will study and demonstrate proficiency in parliamentary procedure, principles of budgeting, and effective public speaking. In addition, students will practice skills in working through committees, delegating and accepting responsibility, and following through tasks assigned.

Student Leadership 1

Course Number: 57190 A/B

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Link Crew

Description: The Student Leadership class emphasizes helping students become more responsible for themselves. It will provide systematic training for students interested in developing skills and willing to help fellow students improve attendance, increase academic achievement, and improve attitudes about self and school. It will also provide student leadership experience, involve students in extracurricular activities, and include students in the decision making process. The Student Leadership class runs the following programs - Link Crew, Unity Forum and Peer Mediation.

Student Tutor

Course Number: 50986 A/B

Graduation Credit: Elective Credit

A-G Area: Not an A-G Course

Prerequisite: Meet Criteria, see counselor for details

Description: Student Tutor is designed to provide the high school student with hands-on experience in the secondary level classroom. Student tutors will work with high school students, assisting them with daily classwork, projects, and small group activities study plan with the student tutor.

Theater Makeup/Costumes

Course Number: 62426 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: None

Description: Costumes and Makeup for the Stage introduces students to the study of costumes, including underpinnings, accessories, hairdressing, and make-up, that can provide dramatic interpretations and enhancement of the characterization role related to the stage. The course emphasizes the psychology of clothing and its social, political and economic influence of past and present distinctive styles of a people, class, locality or period. It includes examination of early directional concepts, theatrical period costumes and accessories, such as stock character masks utilized in Greek and Roman tragedies and comedies; contributions of artists and illustrations depicted in paintings of the Middle Ages; advancement of historical and cultural accuracy in extravagant, lavish and rich costume presentations by the nineteenth century; and technological innovations of the twentieth century to present theatrical works. Students will learn the process of script analysis and creative collaboration to determine the aesthetic needs of the play and visual coordination of the set design. The elements of design and principles of composition will provide a foundation for students to develop character costumes sketches, renderings and illustrations when utilizing such materials as papers, pencils, analysis, color analysis, materials, and techniques will be introduced through projects. Assignments utilize various approaches to costume design, including realistic, symbolic and deconstructionist methodologies. Creative collaboration, leadership skills, problem-solving, and critical thinking are incorporated to clarify basic costume concepts and analysis as part of the creative design process.

Theatre Workshop

Course Number: 59051 A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Instructor Approval

Description: This production course meets after school Monday through Friday from 2:45pm to 5:00 pm. Each semester students will produce a Broadway musical or stage play. Opportunities exist for students to perform onstage as well as working backstage as a theatre technician. This class is open to students through audition/instructor's permission only. Contact the theatre instructor regarding the auditions/technical theatre signups for each semester's production.

Treble Choir

Course Number: 53052A/B

Graduation Credit: Fine Arts Credit

A-G Area: F - Visual & Performing Arts

Prerequisite: Audition

Description: Treble Choir is a performance group for intermediate and advanced treble singers. Students will develop musical skills, artistic perception, creative expression, and aesthetic valuing through preparation and performance of choral works in a variety of styles. Music preparation and performance will also enable students to gain an understanding of historical and cultural contexts of the music performed. The overall focus of the course is to enable students to develop the discipline, motivation, and creativity necessary to achieve excellence in music, academics, and future careers.

US History

Course Number: 57090 A/B

Graduation Credit: US History Credit

A-G Area: A - History/Social Science

Prerequisite: None

Description: Students in grade eleven study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

US History 110A ES

Course Number: 57094 A/B

Graduation Credit: US History Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Social Studies and requires IEP documentation. It is not recommended for college bound students.

Veterinary Science

Course Number: 80980 A/B

Graduation Credit: Life Science Credit

A-G Area: D - Science

Prerequisite: Algebra 1

Description: Veterinary Science is an academically challenging laboratory science course that examines anatomy, physiology, biochemistry, and medical terminology while applying scientific knowledge and research to the study of the animal body. Students will focus on the physiological, biological, and structural details of the body, including a rigorous study of the body systems. Students will apply scientific methodologies (inquiry, developing hypotheses, gathering factual information, evaluating data, and drawing conclusions) to the practices employed by veterinary professionals. Veterinary terminology will be integrated as students understand each of the nine body systems. Students will exceed core academic knowledge and demonstrate critical thinking skills as they apply knowledge to laboratory experimentation, real-life scenarios, veterinary case studies, and physiological response and treatment of infection. Students will perform advanced research of various physiological and pathological disorders. A variety of resources will be accessed (Internet, medical journals, books, and medical professionals) for the purpose of creating written and oral presentations that demonstrate students' knowledge and application of scientific principles.

Weight Training

Course Number: 55006 A/B

Graduation Credit: Physical Education Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course includes instruction of the technical foundations of lifts, discussion of nutritional basics as part of an overall fitness plan, implementation of a semester/year round strength training program. Emphasis is placed on maximizing each student/athlete's potential in terms of body composition (lean muscle mass versus body fat), strength, flexibility, hip/shoulder/knee/core (including low back) strength/stability, coordination and balance. The course also includes a moderate cardiovascular program, which helps in the overall growth of the individual.

Work Experience Education 1

Course Number: 89001 A/B

Graduation Credit: Elective Credit

A-G Area: G - College-Preparatory Elective

Prerequisite: Meet Criteria, see counselor for details

Description: Through the General Work Experience Education course, students have opportunities to follow their passions and cultivate relationships that will help them meet their personal goals during a paid job or internship. Students will have opportunities to engage in real-world learning experiences and work with community members to become contributing members of society. This course offers students a variety of career exploration activities to help students develop a detailed future vision. Students will connect with professional experts in a variety of ways. This includes informational interviews, job shadows, and paid jobs and/or internships that connect student interests with classroom curriculum. Through these connections and experiences, students will cultivate a sense of purpose that ignites their curiosity and motivates them to learn. Not to exceed 10 credits.

World History

Course Number: 57110 A/B

Graduation Credit: World History Credit

A-G Area: A - History/Social Science

Prerequisite: None

Description: Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of

current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

World History 110 ES

Course Number: 57114 A/B

Graduation Credit: World History Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: This course meets the essential (minimum) state and federal district standards for Social Studies and requires IEP documentation. It is not recommended for college bound students.

Yes I Can

Course Number: 50196 A/B

Graduation Credit: Elective Credit

A-G Area: Not an A-G Course

Prerequisite: None

Description: Yes I Can is a social inclusion course designed for students with and without disabilities. It is a yearlong elective course, and students must have teacher permission to join. Candidates who are chosen must demonstrate empathy, kindness, and respect to ALL others and have an interest in improving themselves, others, and the community. The class focuses on understanding different disabilities as well as learning about self-determination and self-esteem. Students study teen issues and work with students from other Yes I Can classes in a mentoring program. Through classroom discussion, experiential learning, setting of common goals, and identification and minimization of barriers, students in the Yes I Can program plan and participate in social and recreational activities at school and in their community. In the Yes I Can program, students learn about how all people are alike, they learn to dispel myths and misconceptions of those with disabilities, they begin to understand quality of life issues, and they plant their feet firmly on the road to self advocacy. Most importantly, lifetime friendships are forged, opening wide the social circles of all students involved.

Prerequisite: Application required

CAREER CENTER

Lauren Lloyd, College and Career Counselor

ext. 2280

The Career Center is a resource center with a wide variety of career and educational information. The Career Center offers two different career planning exploration and educational information systems (EUREKA and ASVAB). In addition, speakers representing various careers, colleges, trade and technical schools and Military Branch Services schedule presentations on campus throughout the year.

California Colleges CaliforniaColleges.edu is the State of California's official college and career planning platform. Lessons and tools help students discover goals for life after high school, make plans to achieve them, and launch their futures. Students can discover interests and values, find careers, colleges, or training to reach their goals, learn how to find money to pay for college, and launch college and financial aid applications.

ASVAB (Armed Services Vocational Aptitude Battery) offers the most widely used multiple-aptitude test in the world. The military sponsors the ASVAB test, which measures a student's strengths, weaknesses and potential for future success. It provides you with career information for various civilian and military occupations and for future endeavors, whether you choose to go to college, vocational school, or a military career. Hemet High School offers the ASVAB aptitude test twice per year.

FINANCIAL AID/SCHOLARSHIPS A number of grants, scholarships and loans will be available to our seniors through federal, state, and local agencies. Specific financial aid/scholarship information will be made available in the bulletin and numerous student and parent workshops. Visit the Career Center for more information.

COUNSELING OFFICE

COUNSELORS

Michael Arnold, Freshmen	ext. 2220
Jessica Valdivia (A-GO)	ext. 2230
Erica Espinoza (GR-PA)	ext. 2210
Dawn Sonnier, (PE-Z)	ext. 2250
Trang Haggerty, (Special Populations)	ext. 2270
Lauren Lloyd, College and Career	ext. 2280

WORK PERMITS: Any student who wishes to seek employment needs to stop by the counseling office to obtain a work permit. Please see the Counseling Clerk.

CTE: Please contact your counselor.

GENERAL INFORMATION

- All courses taught at Hemet High School are aligned to the State Standards. Teachers will provide a course outline at the beginning of each semester.

College/Career Indicator Readiness

PREPARED



Smarter Balanced Summative Assessments: Score of Level 3 “Standard Met” or higher on both English language arts/literacy (ELA) and mathematics



Advanced Placement (AP) Exams: Score of 3 or higher on two AP exams



International Baccalaureate (IB) Exams: Score of 4 or higher on two IB exams



College Credit Courses: Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded



State Seal of Biliteracy (SSB): SSB awarded and score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments



Leadership/Military Science: Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math, and Level 2 “Standard Nearly Met” or higher in other subject area



University of California (UC) and California State University (CSU) a-g requirements: Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below



Career Technical Education (CTE) Pathway: Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

Additional Criteria



Smarter Balanced Summative Assessment Scores:

- Level 3 or higher on ELA and at least a Level 2 in mathematics, or
- Level 3 or higher on mathematics and at least a Level 2 in ELA



One semester/two quarters of College Credit Courses with a grade of C- or better in academic/CTE subjects



Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)



Completion of CTE Pathway (for a-g requirement only)

APPROACHING PREPARED



Smarter Balanced Summative Assessments: Score of Level 2 “Standard Nearly Met” on both ELA and mathematics



College Credit Courses: One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded



UC and CSU a-g requirements: Complete a-g course requirements with a grade of C- or better



CTE Pathway: Pathway completion with a grade of C- or better in the capstone course



Leadership/Military Science: Two years of Leadership/Military Science

Criteria Key



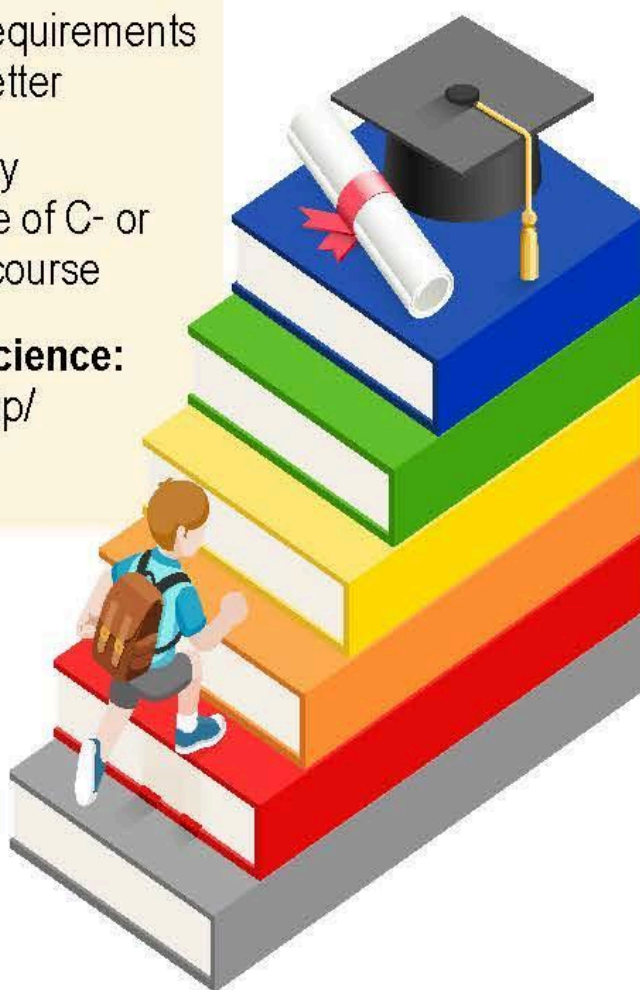
Assessment



Coursework

NOT PREPARED

Did not meet any of the measures or did not graduate.



Hemet Unified School District Nondiscrimination Statement

The Hemet Unified School District (District) is committed to providing equal opportunity for all individuals in District programs and activities. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

For all complaints concerning students, employees, and programs please contact:

Dr. Carol Tomeo, Director, Title IX, Compliance & Resolution
1791 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100 ext. 2255

For questions concerning Section 504, please contact:

Joshua Workman, Director, Student Support Services
1791 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100 ext. 3500

For questions concerning educational equity, please contact:

Michael Schanze, Coordinator of Child Welfare & Attendance and Educational Equity
1791 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100 ext. 3700

Distrito Escolar Unificado de Hemet Declaración de No Discriminación

El Distrito Escolar Unificado de Hemet (Distrito) se compromete a proporcionar igualdad de oportunidades para todas las personas en los programas y actividades del Distrito. Los programas, actividades y prácticas del Distrito deben estar libres de discriminación ilícita, incluyendo discriminación contra un individuo o grupo basado en la raza, color, ascendencia, nacionalidad, origen nacional, estado migratorio, identificación de grupo étnico, etnicidad, edad, religión, estado matrimonial, embarazo, estado parental, o discapacidad física o mental, sexo, orientación sexual, género, identidad de género, expresión de género o información genética; una percepción o más de tales características; o asociación con una persona o grupo con una o más de estas características actuales o percibidas.

Para todas las quejas referentes a estudiantes, empleados y programas favor de comunicarse con:

Dra. Carol Tomeo, Directora de Título IX, Cumplimiento y Resolución
1791 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100 extensión 2255

Para preguntas referentes a la Sección 504, favor de comunicarse con:

Joshua Workman, Director de Servicios de Apoyo Estudiantil
1791 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100 ext. 3500

Para preguntas referentes a equidad educativa, favor de comunicarse con:

Michael Schanze, Coordinador de Asistencia y Bienestar Estudiantil, y Equidad Educativa
1791 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100 ext. 3700