

A Tradition of
Educational Excellence

EDWARDSBURG PUBLIC SCHOOLS

69410 SECTION STREET • EDWARDSBURG, MI 49112
(269)663-3055 • FAX (269) 663-6485 • www.edwardsburgpublicschools.org

JAMES A. KNOLL, SUPERINTENDENT

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for Edwardsburg Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Joshua Bourne, principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3bG2398>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

At EMS, we believe in continuous improvement and have begun to re-define and implement district-wide multi-tiered systems of support to address any student achievement that falls in the bottom 30% and achievement gaps of our students who are considered economically disadvantaged. We are using iReady to provide evidence-based interventions to accelerate the gaps in achievement. We will continue to focus on excellent instruction and provide additional levels of support (Tier II and Tier III instruction) for students not meeting the standards.

State law requires that we also report additional information.

- 1. ASSIGNING PUPILS TO THE SCHOOL:** Edwardsburg Middle School houses the district's sixth, seventh, and eighth grade students. These students are assigned to this building when they enroll in the district. Edwardsburg Public Schools also offers School of Choice and Out-of-State Tuition options.
- 2. THE SCHOOL IMPROVEMENT PLAN:** Edwardsburg Middle School is currently implementing strategies/activities from their school improvement plan to meet the students' educational needs. The following school improvement goals have been developed as determined by data analysis:
 - All students will be proficient in reading.
 - All students will be proficient in writing.

- All students will be proficient in mathematics.
- All students will be proficient in social studies.
- All students will increase their scientific literacy.

Edwardsburg Middle School staff will continue to analyze M-STEP, iReady, as well as formative and summative classroom data to monitor whether instructional strategies are effective in improving student growth. Modifications will be made on an annual basis to our school improvement plan, based on data analysis of student performance. Teachers are implementing evidence-based strategies that are aligned to the EMS School Improvement Plan and collect evidence to monitor the impact of the strategies and activities. Edwardsburg Middle School demonstrates pride, passion, and purpose toward continuous school improvement. Some of these strategies aimed at closing gaps include Core Tutoring, ETS support, and Achieve to Succeed.

3. **SPECIALIZED SCHOOL:** Heritage Southwest ISD offers a variety of programs to educate students from 0-26 with various handicapping conditions, which include: early childhood development delay, infants and toddlers' severe multiple impairments, autism spectrum disorder, cognitive impairments, and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as in other counties through contracted services. Eligible special education students are enrolled in the HSISD School through the Individualized Education Planning Committee (IEPC) process. Each student's needs are discussed, using the 13-step least restrictive environment process as a guide to determine appropriate program placement.
4. **CORE CURRICULUM:** As mandated by the State of Michigan, Edwardsburg Public Schools has developed curriculum for the various subject areas. Learning goals to be achieved by all students have been defined based upon Michigan's Academic Standards for English Language Arts, Mathematics, and Literacy in History/Social Studies, Science, and Technical subjects. We are using Michigan's K-12 Science Standards and Michigan's Social Studies K-12 Content Standards. Copies of core curriculum are available at all buildings, at the district office, and is available on our website.
5. **AGGREGATE STUDENT ACHIEVEMENT RESULTS:** Beginning in the 2017 school year, Edwardsburg Middle School started using the iReady Diagnostic and Learning Tool as a research-based, computerized measurement to help educators answer a crucial question: Are my students learning? By delivering precise, real-time information about every student's learning triumphs and challenges, this tool helps educators and students assess their progress. Prior to that, EMS used NWEA.

Below are Spring iReady proficiency scores:

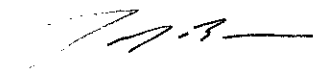
READING	6th	7th	8th
Middle School 2018-2019	60%	64%	65%
Middle School 2019-2020	62%	65%	55%
Middle School 2020-2021	63%	59%	61%
MATH			
Middle School 2018-2019	70%	57%	53%
Middle School 2019-2020	69%	52%	47%
Middle School 2020-2021	70%	50%	49%

**Due to the mandated shut down that occurred in March of 2020, these scores are indicative of our Winter diagnostic results*

6. **PARENT-TEACHER CONFERENCES:** In 2018-2019, 72% of our 676 students were represented by parents during our parent teacher conferences. In 2019-2020 66.9% of our 671 students were represented by parents during our parent teacher conferences. In 2020-2021, 64.6% of our 629 students were represented by parents during our parent teacher conferences that were held virtually (via phone).

Edwardsburg Middle School's faculty and administration are committed to providing an exemplary learning and developmental experience for our middle level students. Continuous monitoring of student academic achievement, aligned to professional development support for our instructional staff, and frequent communication with our parents and community stakeholder groups will all contribute to a program that reflects our district's price, passion and purpose as a high quality educational institution.

Sincerely,



Joshua Bourne
Edwardsburg Middle School Principal