



Supporting Student Learning using NotebookLM

— Agenda —



Welcome - The Power of NotebookLM

Understand Anything

Anatomy of NotebookLM

NotebookLM Overview

NotebookLM Exploration

How to... Resources

Thank You!

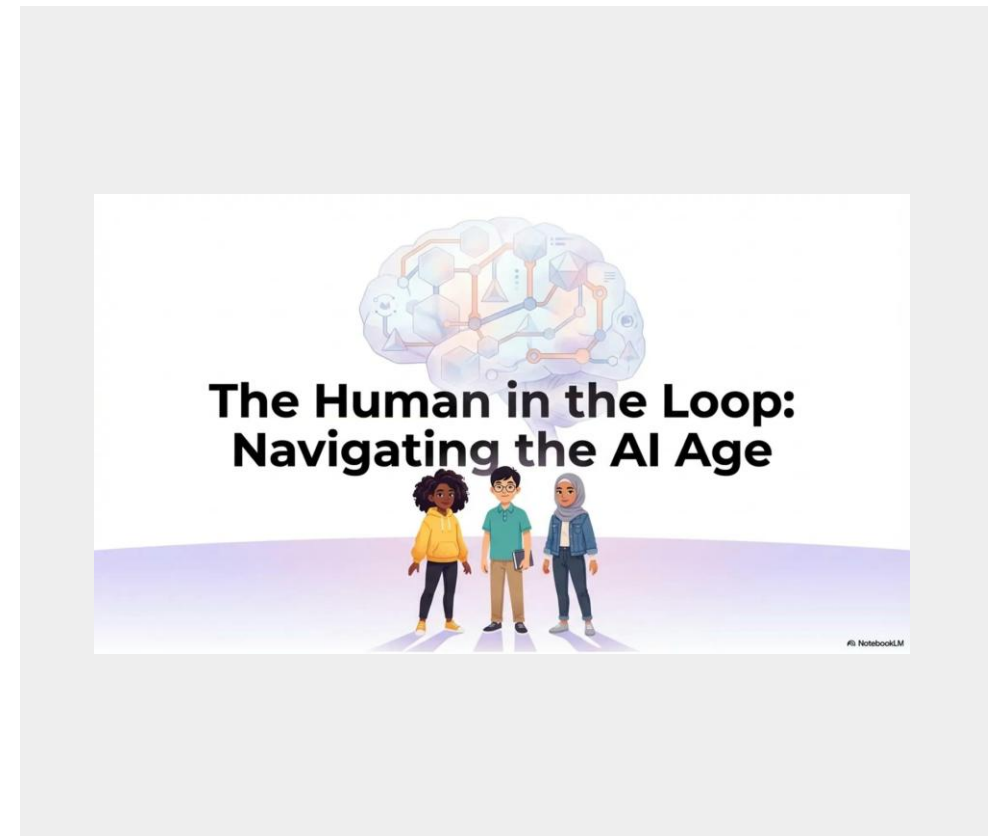


How do you best learn
a new concept?

The Power of NotebookLM



Artificial Intelligence Introduction



The Power of NotebookLM

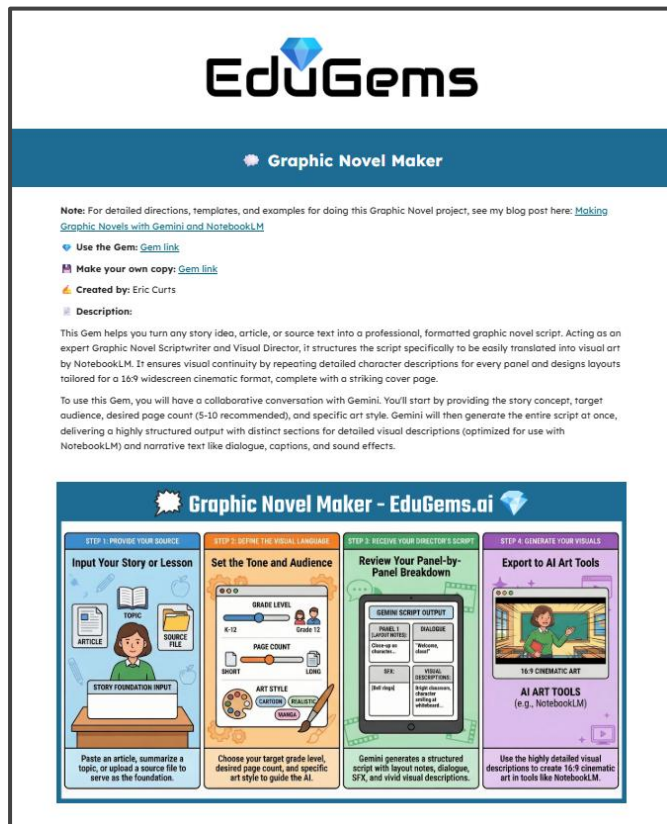


Artificial
Intelligence
Introduction

1

Created a slide
deck about
Artificial
Intelligence.

The Power of NotebookLM



Excellent choice! **Soft-Tech Minimalism** will provide a clean, sophisticated aesthetic that makes the complex technical concepts of AI feel accessible and modern for a high school audience. The focus on negative space and elegant lines will ensure the "AI Literacy" lessons remain the star of the show.

Style Confirmed: Soft-Tech Minimalism — Thin elegant lines, soft pastel gradients, plenty of white space, and expressive character simplicity.

Here is the complete 6-page script for your graphic novel.

[COVER PAGE]

- **Title:** The Human in the Loop: Navigating the AI Age
- **Visual Description:** A cinematic 16:9 wide shot in Soft-Tech Minimalism style. Three diverse students—**Maya** (Black girl, curly hair, yellow hoodie), **Liam** (East Asian boy, glasses, teal polo), and **Sarah** (Latina girl, hijab, denim jacket)—stand on a digital "horizon line" made of soft lavender light. Above them, a giant, translucent, glowing brain made of geometric nodes and pastel connections floats against a clean white background. The title is written in a sleek, modern sans-serif font.

[PAGE 1]

- **Layout Note:** A three-panel horizontal arrangement. Panel 1 is a wide shot, Panels 2 and 3 are side-by-side squares.
- **Style Note:** Soft-Tech Minimalism, pastel gradients, clean white backgrounds.

[PANEL 1]

- **Shot Type:** Wide Panoramic Shot.
- **Visual Description:** A high school hallway that looks clean and bright. **Maya** (curly hair, yellow hoodie) is looking at her phone with a confused expression. Around her, other students are blurred shapes in soft grey.
- **Caption:** It started with a simple homework assignment.
- **Dialogue (Maya):** "Write an essay on the industrial revolution using AI..." but where does the "AI" actually get its answers?

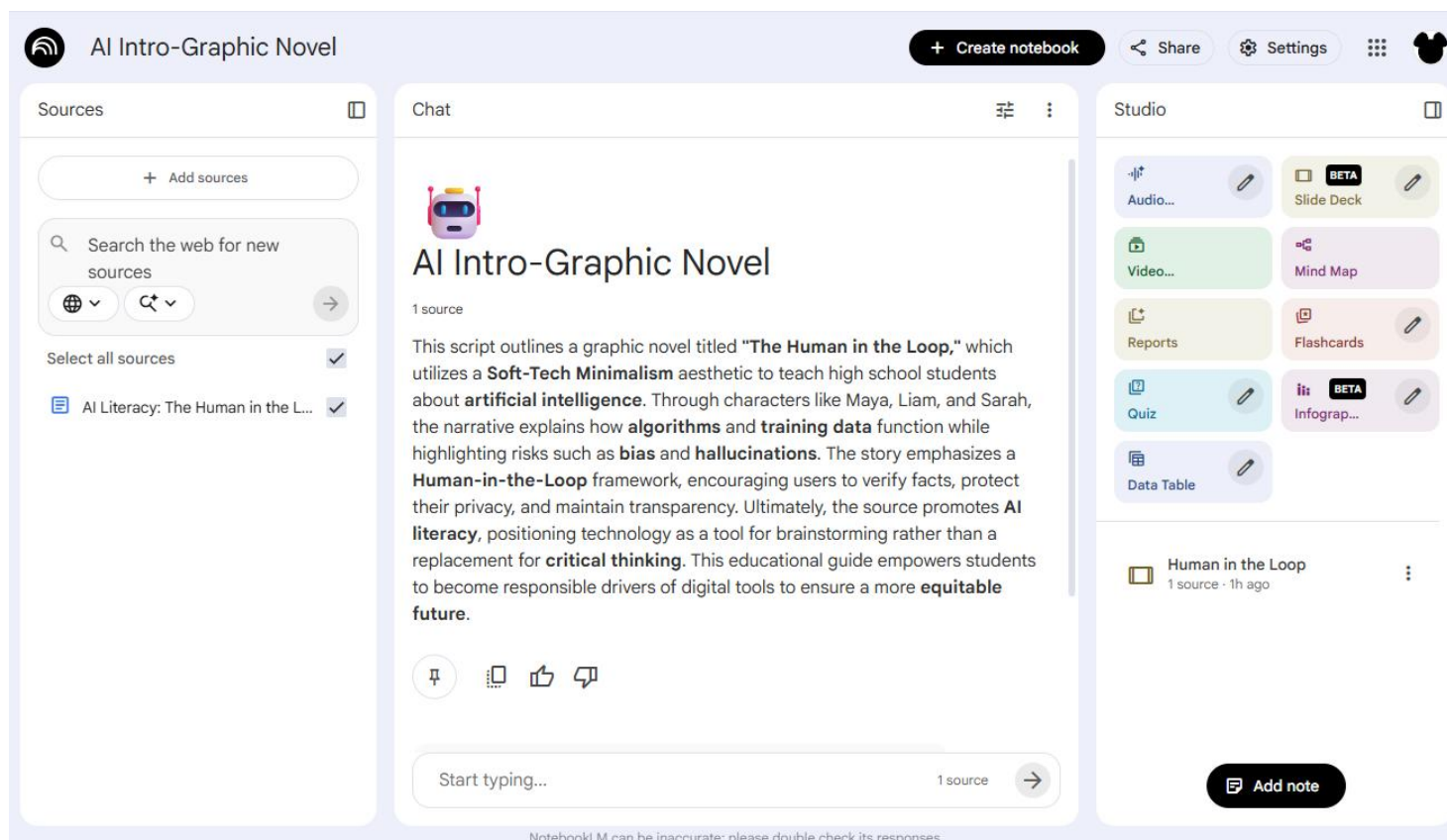
[PANEL 2]

- **Shot Type:** Close Up.
- **Visual Description:** **Liam** (East Asian boy, glasses, teal polo) leans into the frame, pointing at Maya's phone. A soft blue glow reflects on his glasses.
- **Dialogue (Liam):** It's not a magic brain, Maya. It's an **Algorithm**—a set of rules for solving problems.

2

Created a graphic novel script using the graphic Novel Maker Gem from Eric Curts.

The Power of NotebookLM



3

Created a new
NotebookLM &
Uploaded the
script.

The Power of NotebookLM



Customize Slide Deck ×

Format

Detailed Deck

A comprehensive deck with full text and details, perfect for emailing or reading on its own.

Presenter Slides

Clean, visual slides with key talking points to support you while you speak.

Choose language

English

Length

Short

✓ Default

Describe the slide deck you want to create

Retell the story as a graphic novel

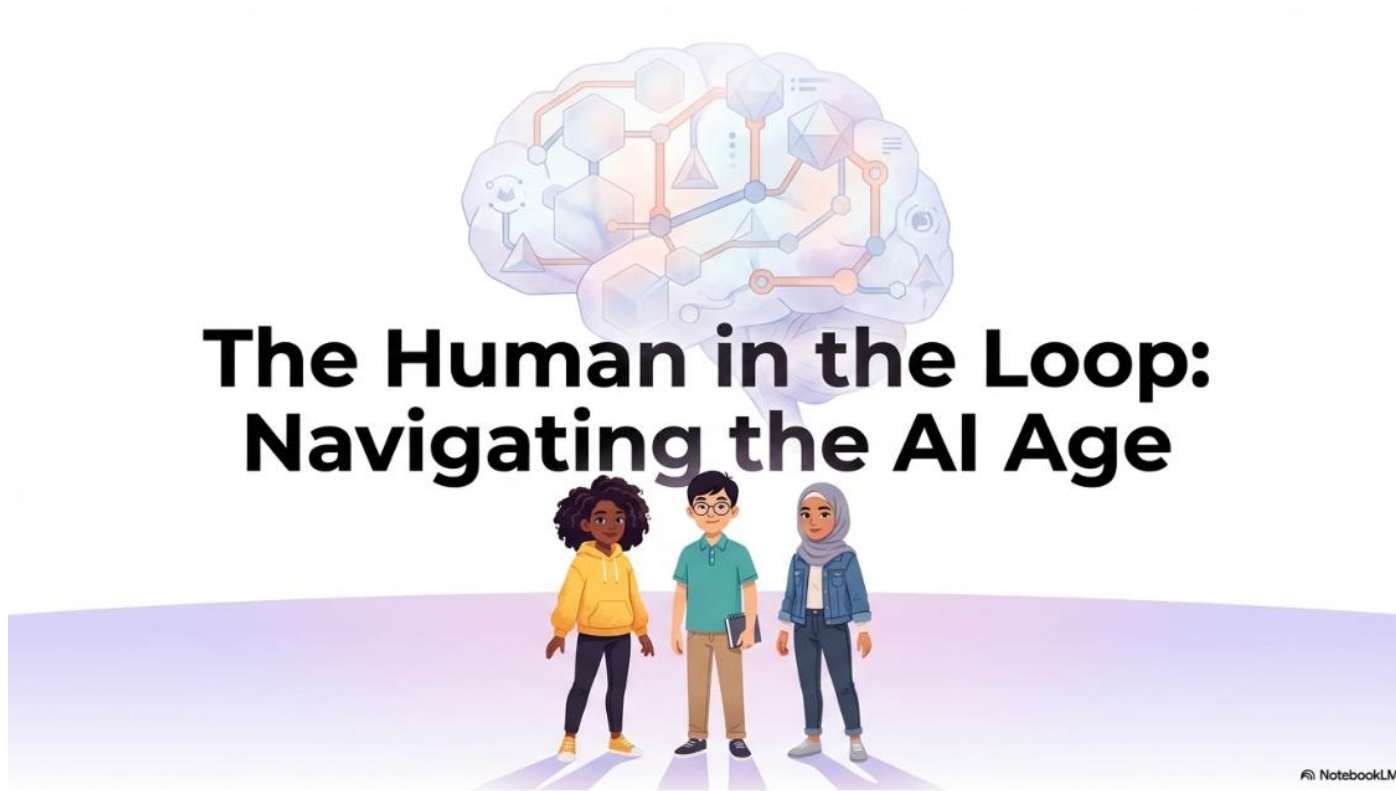
Generate

4

Created a slide deck in the studio.

Pencil → Retell story as a graphic novel → Generate

The Power of NotebookLM



5

Downloaded as a
Powerpoint and
uploaded in Slides.

The Power of NotebookLM



6

Converted to a
Video via Google
Vids & updated
the voiceover.



The Human in the Loop: Navigating the AI Age



An illustration of a human brain filled with colorful geometric shapes and connected by lines, representing AI or neural networks. Below the brain, three diverse people (a woman in a yellow hoodie, a man in a green shirt, and a woman in a blue jacket and hijab) stand on a purple path. The background is a light purple gradient.

NotebookLM

What is Your AI Wish?



**"Wishes are possibilities.
Dare to make a wish."**

— Lailah Gifty Akita

NotebookLM Possibilities



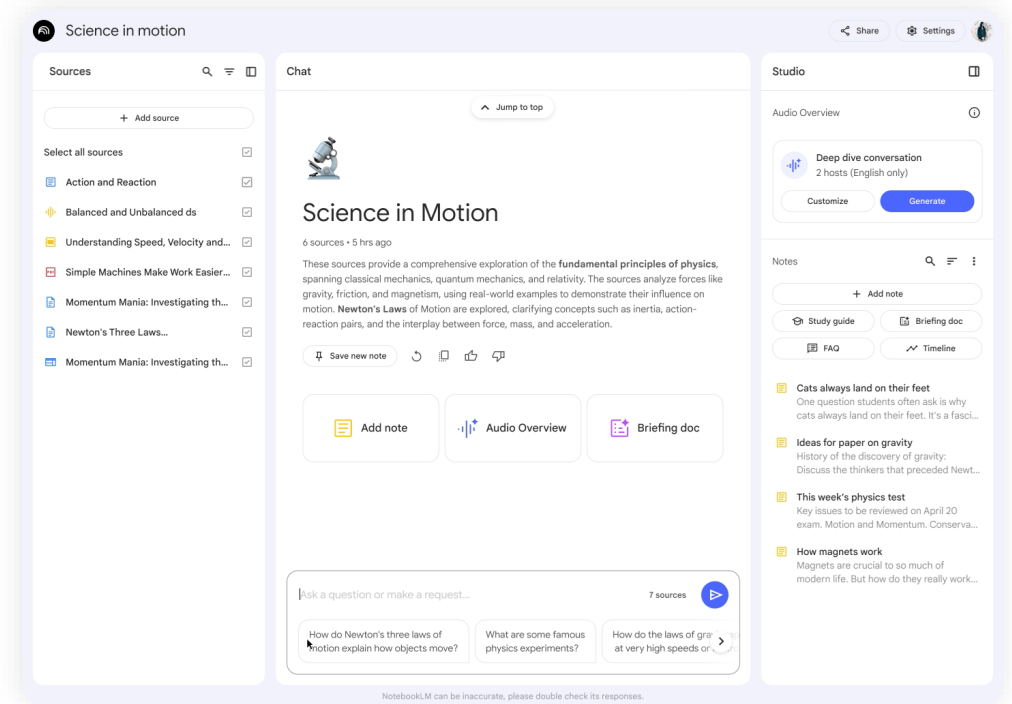
Chat:

- Answer questions
- Generate summaries
- Create lesson plans
- Analyzes material

Studio creates:

- Podcasts
- Videos
- Mind maps
- Quizzes
- Infographics and more

Uses only materials that you provide!



The chat area provides in-line citations and output can be translated into multiple languages.

NotebookLM Usage Limits

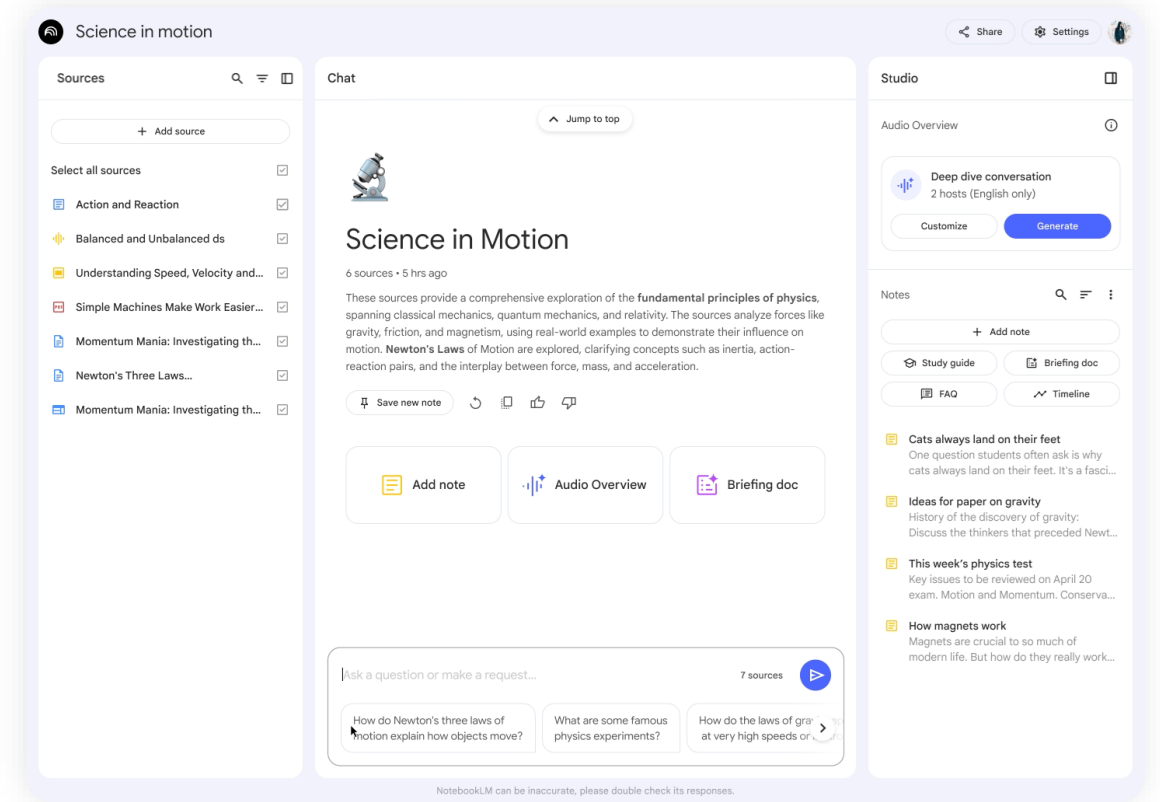


- Get 100 notebooks, with up to 50 sources each and 500,000 words each

Daily limits

- 50 chat queries
- 3 audio generations
- 3 video generations
- 10 Flashcards
- 10 Quizzes
- No limits on Mind Maps

Subject to Change



Anatomy of NotebookLM

Share your
notebook with
colleagues or
students



Upload
your
sources

The screenshot displays the NotebookLM interface with three main panels: Sources, Chat, and Studio.

- Sources Panel (Left):** Features a search bar "Search the web for new sources" and a list of 32 sources. A red box highlights the "Add sources" button at the top. A black box with white text "Upload your sources" is overlaid on the left side.
- Chat Panel (Center):** Displays a notebook titled "AI for Educators" with a red apple icon. The text discusses AI literacy and digital citizenship. A red box highlights the "Chat" header. A black box with white text "Ask questions of your sources" is overlaid on the right side. A red box highlights the "Start typing..." input field at the bottom.
- Studio Panel (Right):** Shows a grid of output resources including "Audio Overview", "Slide Deck", "Video Overview", "Mind Map", "Reports", "Flashcards", "Quiz", "Infographic", and "Data Table". A red box highlights the "Create notebook" and "Share" buttons at the top. A black box with white text "Use Studio panel to generate output resources" is overlaid on the right side.

At the bottom, a footer note states: "NotebookLM can be inaccurate; please double check its responses."

NotebookLM Overview



 AI for Educators

Sources

+ Add sources

Search the web for new sources

Web Fast Research

Select all sources

Deep Research Report: The Global Imperative of AI Li...

AI Detection & Prevention

AI Literacy Curriculum by Grade Level

AI Literacy High School Intro

AI Literacy Lessons for Grades 6–12 | Common Sense...

Artificial Intelligence - Professional Learning (CA Dep...

CDE AI Guidelines

Ethical Considerations with AI

FCUSD AI Guidelines-Final (Share)

Generative AI for Educators glossary.pdf

How AI Works 6-12

ISTE-DiqCit-2024-Elementary-LA1-Balance.pdf

Chat

 AI for Educators

32 sources

These materials provide a comprehensive framework for teaching **AI literacy** and **digital citizenship** across all primary and secondary grade levels. The curriculum emphasizes the **ethical use of technology**, highlighting critical issues like **algorithmic bias**, the risk of **automated misinformation**, and the necessity of maintaining **human oversight**. Younger students focus on foundational skills such as **internet safety** and identifying **trusted online resources**, while older students analyze complex topics like **academic integrity** and the **unintended consequences** of optimization. Interactive lessons encourage learners to become **informed creators** by evaluating the **credibility of digital content** and protecting their **personal privacy**. Ultimately, the sources advocate for a **responsible partnership** with artificial intelligence that enhances rather than replaces **human critical thinking**.

Save to note



How can teachers use simulated historical scenarios to teach AI ethics?

What are the core digital citizenship competencies for elementary students?

How do AI hallucinations and algorithmic bias impact student research?

Start typing...

32 sources

NotebookLM can be inaccurate; please double check its responses.

Studio

Audio Overview

Slide Deck

Video Overview

Mind Map

Reports

Flashcards

Quiz

Infographic

Data Table

AI Literacy Foundations

1 source · 6d ago

Using AI The Right Way

Explainer · 28 sources · 6d ago

High School Digital Citizenship Learning Activities...

5 sources · 6d ago

ISTE Elementary Digital Citizenship Learning...

5 sources · 6d ago

Digital Citizenship and Responsible AI Lesson Plans

28 sources · 6d ago

AI Literacy Student Guide

2 sources · 6d ago

AI Quiz

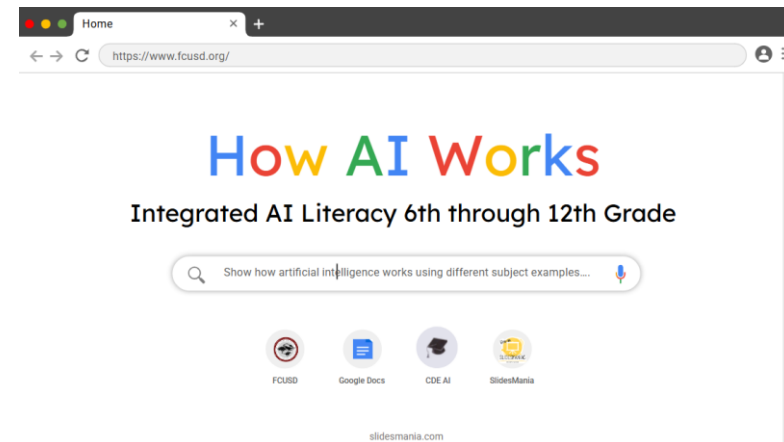
2 sources · 6d ago

The Architecture of Artificial Intelligence...

2 sources · 6d ago

Add note

Your Turn: Make a Copy of a Slide Deck



Or choose an image, pdf, Doc, website,
etc of your own.

Open NotebookLM



NotebookLM

Settings

All My notebooks Shared with me

Search

Most recent

+ Create new

Recent notebooks

Create new notebook

AI Intro-Graphic Novel
Mar 12, 2026 · 1 source

AI for Educators
Feb 18, 2026 · 32 sources

Roots Unit #3:
Building Vocabulary
Sep 15, 2025 · 2 sources

ALL State AI Guidance
Documents + US DOE
Dec 3, 2024 · 38 sources

Promoting Student
Well-being Through...
Aug 18, 2025 · 23 sources

William Shakespeare:
The Complete Plays
Apr 25, 2025 · 45 sources

AI Guidance and
Policies
Jan 6, 2026 · 50 sources

Reading Difficulties
Risk Screener &...
Jan 21, 2026 · 1 source

Principles and
Applications of...
Jan 8, 2026 · 1 source

The 15-Day
Challenge: Essential...
Dec 10, 2025 · 8 sources

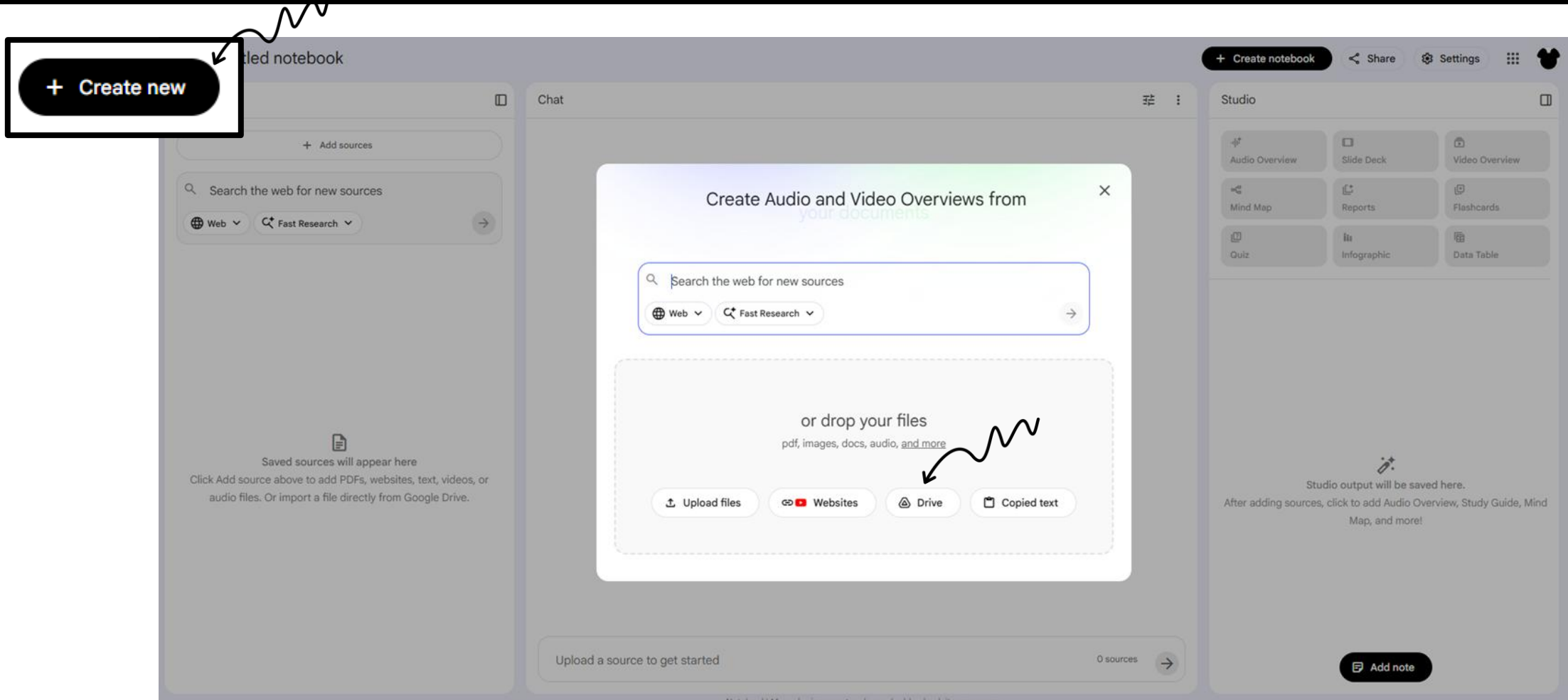
Instructional Design
Strategies and...
Sep 14, 2025 · 1 source

Instructional
Strategies for Stude...
Sep 14, 2025 · 1 source

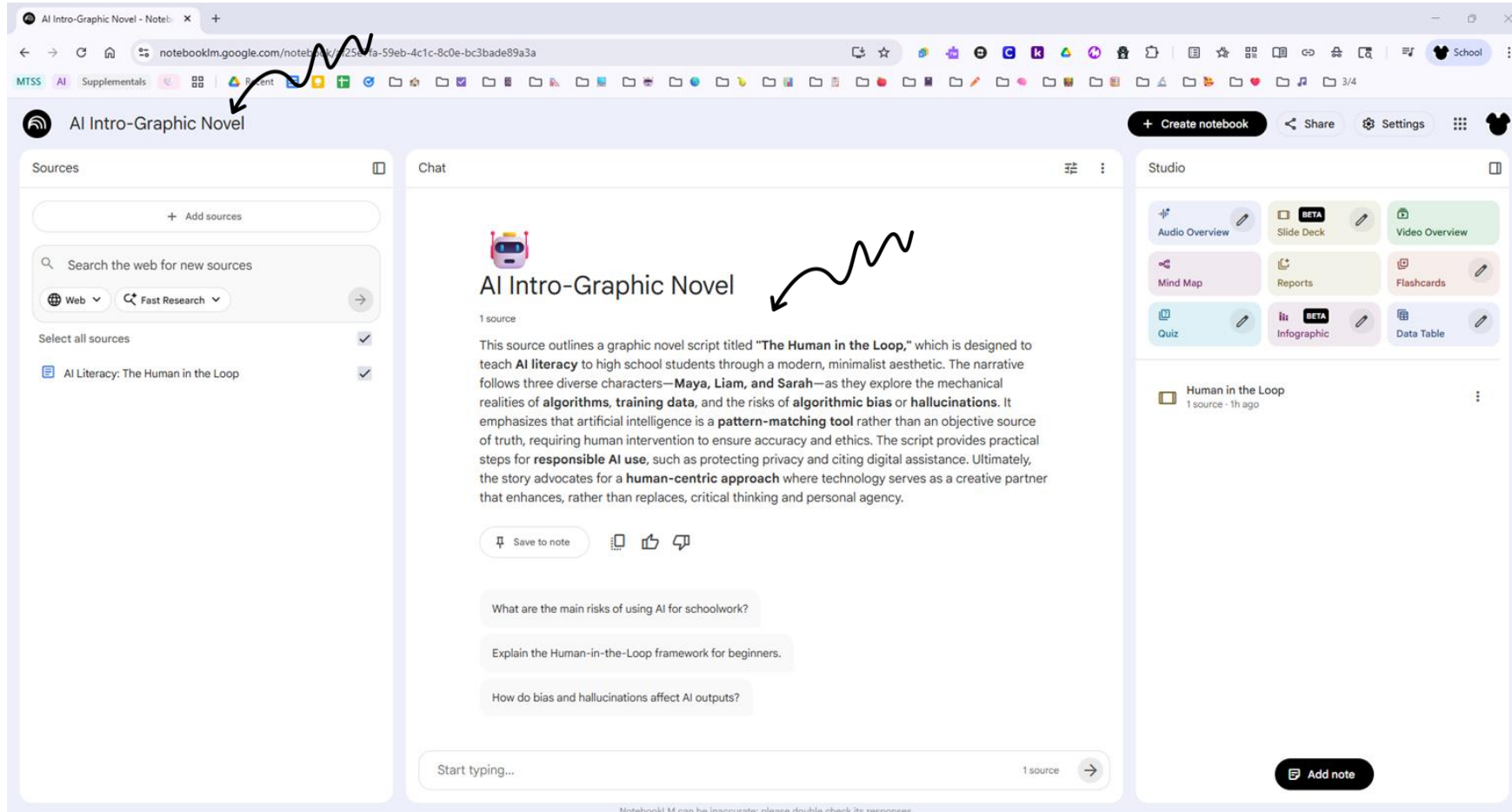
Comprehensive
Instructional...
Nov 29, 2025 · 1 source

AI in the Classroom:
Benefits, Risks, and...
Sep 14, 2025 · 10 sources

Create New & Upload Source(s)



Name Your Notebook and Read Summary



The screenshot displays the NotebookLM web interface. At the top, a browser tab is labeled 'AI Intro-Graphic Novel - Noteb...'. The address bar shows the URL 'notebooklm.google.com/notebook/253...fa-59eb-4c1c-8c0e-bc3bade89a3a'. The interface is divided into three main sections: Sources, Chat, and Studio.

Sources: This panel on the left allows users to add and search for sources. It includes a search bar, a 'Web' filter, and a 'Fast Research' button. A source titled 'AI Literacy: The Human in the Loop' is listed and selected.

Chat: The central panel displays the notebook's title 'AI Intro-Graphic Novel' with a robot icon. Below the title, it indicates '1 source' and provides a summary of a graphic novel script titled 'The Human in the Loop'. The summary describes a narrative for high school students about AI literacy, featuring characters Maya, Liam, and Sarah. It discusses the mechanical realities of algorithms, training data, and the risks of algorithmic bias or hallucinations. The script emphasizes that artificial intelligence is a pattern-matching tool and requires human intervention for accuracy and ethics. It provides practical steps for responsible AI use, such as protecting privacy and citing digital assistance. Ultimately, the story advocates for a human-centric approach where technology serves as a creative partner that enhances, rather than replaces, critical thinking and personal agency. Below the summary, there are icons for 'Save to note', a thumbs up, and a thumbs down. Three prompts are listed: 'What are the main risks of using AI for schoolwork?', 'Explain the Human-in-the-Loop framework for beginners.', and 'How do bias and hallucinations affect AI outputs?'. A text input field at the bottom says 'Start typing...'. A small note at the bottom of the Chat panel states: 'NotebookLM can be inaccurate; please double check its responses.'

Studio: The right panel shows various tools for interacting with the content, including Audio Overview, Slide Deck (marked BETA), Video Overview, Mind Map, Reports, Flashcards, Quiz, Infographic (marked BETA), and Data Table. Below these tools, a section titled 'Human in the Loop' shows '1 source · 1h ago'. An 'Add note' button is at the bottom right.

Ask a Question & Verify Information



Verification and Truth-Checking: AI models, particularly generative ones, do not "understand" information; they rely on probability to predict the next likely word in a sequence 2 3 . This can lead to **hallucinations**, where the AI confidently presents false information as fact 2 4 . A human-in-the-loop must **critically evaluate** every response and investigate

Addressing Algorithmic
inadvertently learn and re
2 . Humans are needed
the output of AI tools 7

The Collaborative Work
begins with human inqu
reflection and editing
scaffolding rather than a

Maintaining the "Creat
boost your talents, not

Start typing...

Ethical Impact and Biases

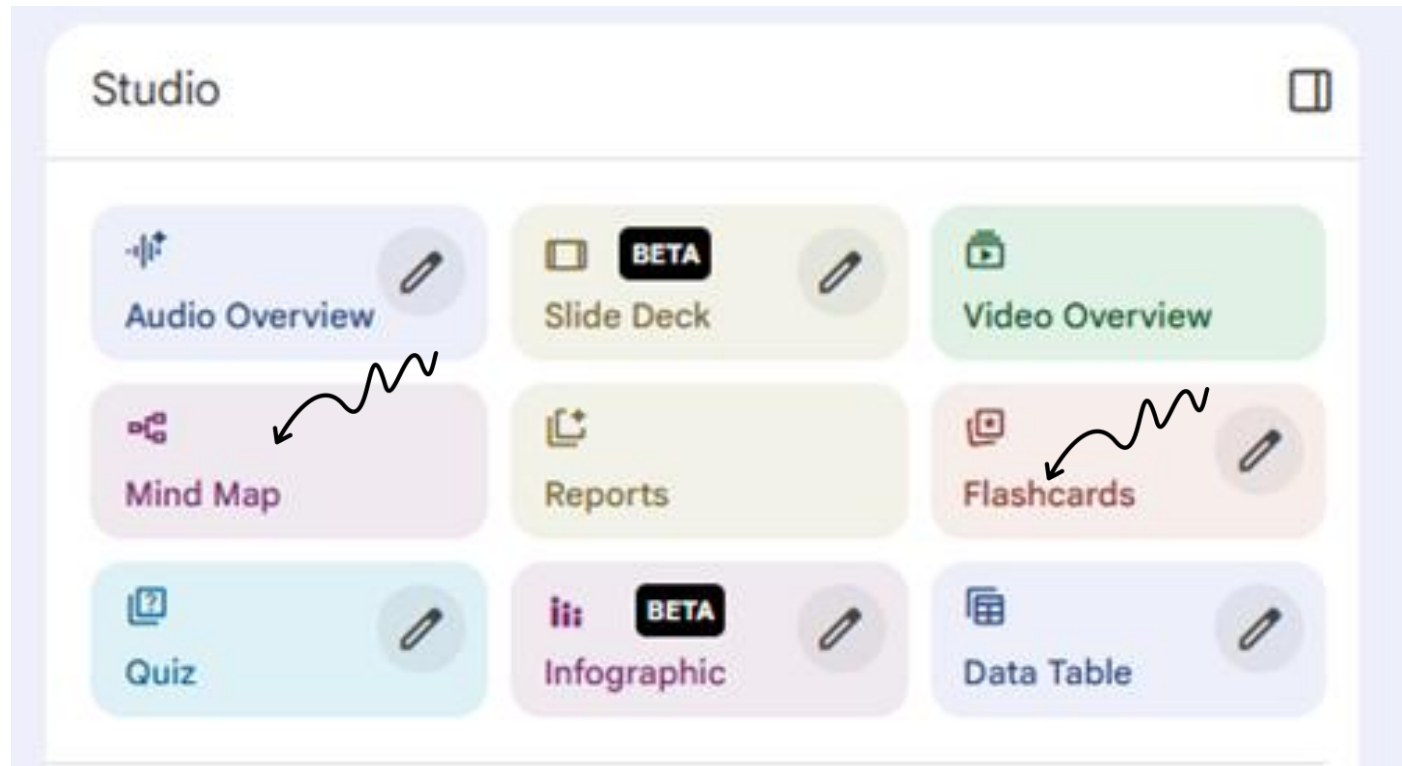
Algorithmic Bias:
Because AI is trained on historical data, it can reinforce past prejudices, such as racial or gender stereotypes.

Data Privacy:
Students must understand that the data they input (prompts) is often collected and stored, which can impact their personal privacy.

Hallucinations:
AI can confidently present false information as fact because it is predicting the next likely word, not checking for truth.

AI Literacy High School Intro

Create a Tool in the Studio



**Audio and video may take a long time.

Choose Mind Map, Quiz or Flashcards for quick output.

How to....



NotebookLM

Step by Step Guides for Tools Generation in NotebookLM

How to Generate an Audio Overview

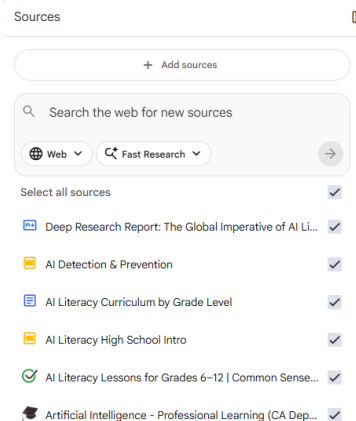


1

Select your sources

Choose one or more resources in your notebook.

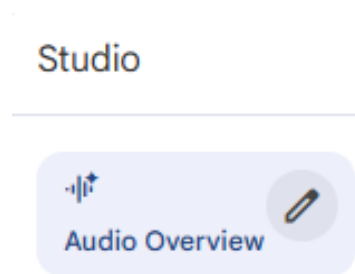
You can upload files, select websites, and/or copy text. Accepted files include: PDFs, Docs, Sheets, Slides, Word, Youtube videos, and audio, video & image files.



2

Locate the 'Audio Overview'

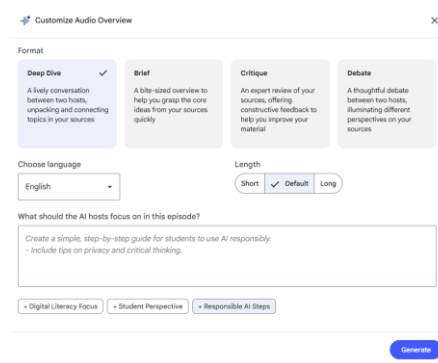
You'll find this option in the Studio panel. When you click the button, Gemini will generate a podcast-style summary with two AI hosts.



3

Customize the Output

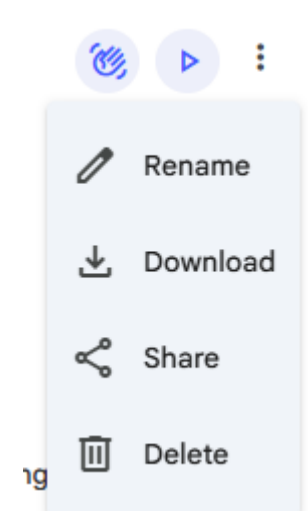
Want the audio to highlight specific topics or to address a student audience? Use the **pen to customize** your podcast. You can also make the output a deep dive, a brief, a critique or a debate and choose the length and the language you would like to use.



4

Listen, download, or share

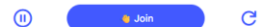
Play the audio in NotebookLM, download it for later, or share it with students or colleagues.



5

Optional: Interact with an Audio Overview:

To interact with an Audio Overview, tap “**Interactive mode**” hand before you listen. While listening, tap “**Join**” to ask your question. Gemini’s hosts will pause, respond based on your sources, and then return to the original overview.



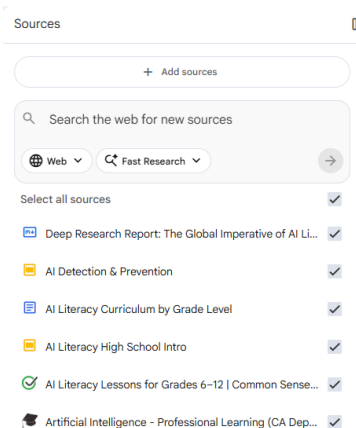
How to Generate Flashcards



1

Select your sources

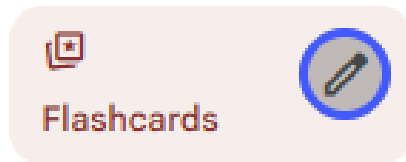
Choose one or more source in your notebook.
You can upload files, select websites, and/or copy text.
Accepted files include: PDFs, Docs, Sheets, Slides, Word, Youtube videos, and audio, video & image files.



2

Locate the 'Flashcards'

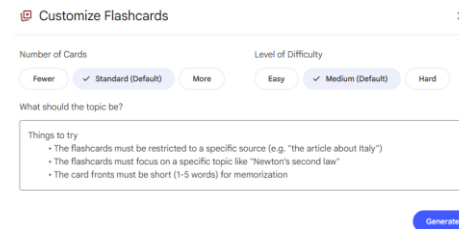
You'll find this option in the Studio panel. When you click the button, Gemini will generate flashcards based on your sources.



3

Customize the Output

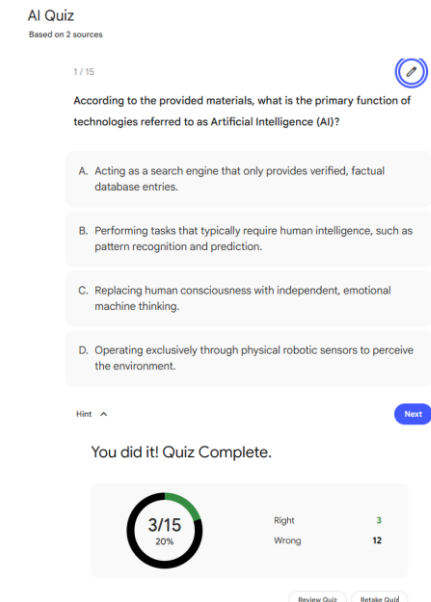
Use the **pen to customize** your flashcards. You can choose the number of cards and levels of difficulty. You can also add specific notes about the output (Which topic/source to use, length of the front card, etc.).



4

Take the Quiz

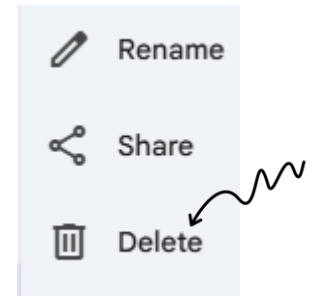
Take the quiz in the platform. Select hint, if you need one. It will show you the correct answer as you go. Select the pen to delete a question if it is not needed. You can see the questions you got right and wrong and choose to review or retake the quiz.



5

Rename, Share or Delete

You can rename the quiz if you have multiple in one notebook or share it with students or colleagues. You can also delete it by click on the three dots in the studio and selecting delete.



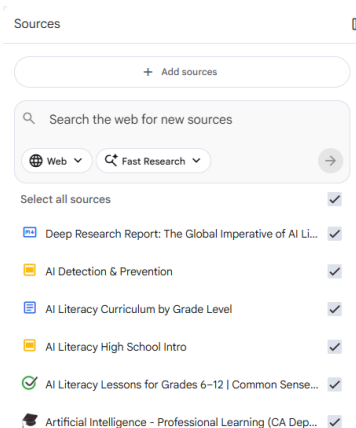
How to Generate a Quiz



1

Select your sources

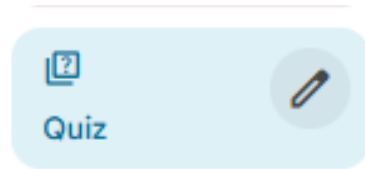
Choose one or more source in your notebook.
You can upload files, select websites, and/or copy text.
Accepted files include: PDFs, Docs, Sheets, Slides, Word, Youtube videos, and audio, video & image files.



2

Locate the 'Quiz'

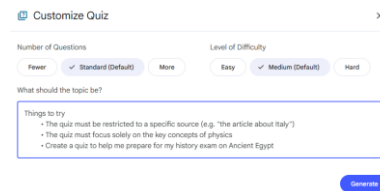
You'll find this option in the Studio panel. When you click the button, Gemini will generate a quiz based on the sources you have selected.



3

Customize the Output

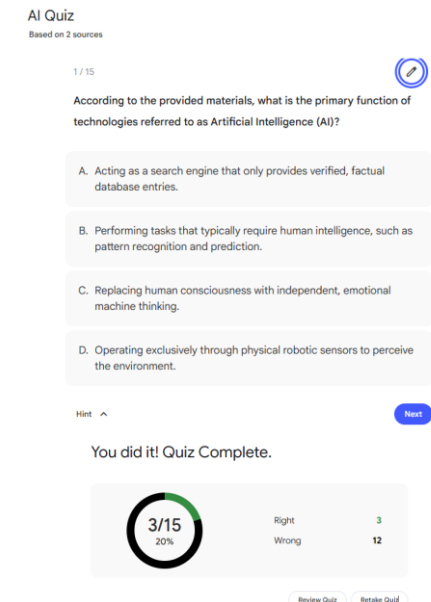
Use the **pen to customize** your quiz. You can choose the number of questions and levels of difficulty. You can also add specific notes about the output (Which topic/source to use, what to focus on and how it will help you).



4

Take the Quiz

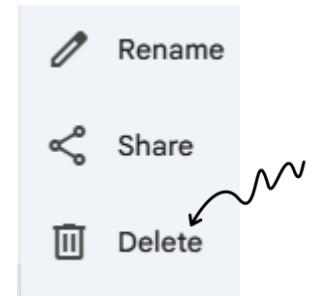
Take the quiz in the platform. Select hint, if you need one. It will show you the correct answer as you go. Select the pen to delete a question if it is not needed. You can see the questions you got right and wrong and choose to review or retake the quiz.



5

Rename, Share or Delete

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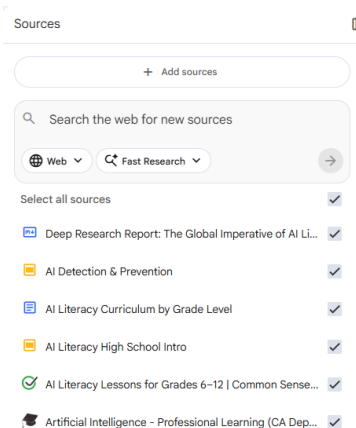
How to Generate an Infographic



1

Select your sources

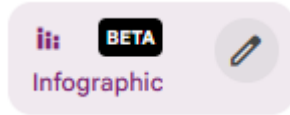
Choose one or more source in your notebook.
You can upload files, select websites, and/or copy text.
Accepted files include: PDFs, Docs, Sheets, Slides, Word, Youtube videos, and audio, video & image files.



2

Locate the 'Infographic'

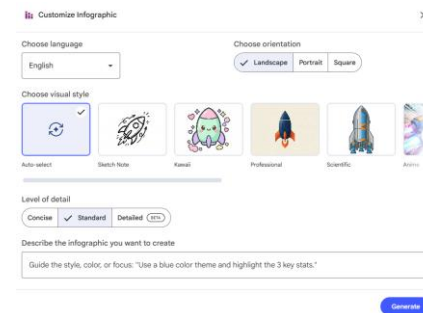
You'll find this option in the Studio panel. When you click the button, Gemini will generate an infographic based on the sources you



3

Customize the Output

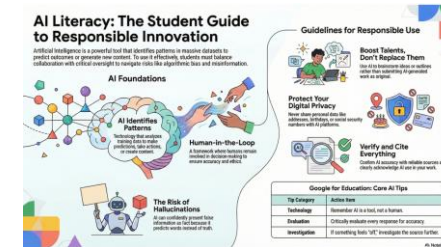
Use the **pen to customize** your infographic. You can choose the language, orientation, visual style and level of detail. You can also give it specific information of the output you would like.



4

View the Infographic

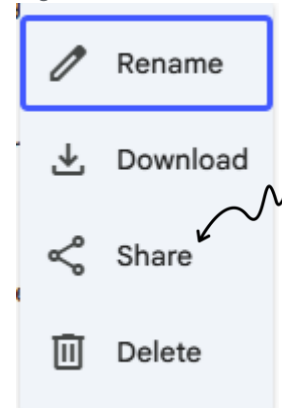
Click on the infographic to see the creation. You can download it or share it from the viewer.



5

Rename, Download, Share or Delete

You can rename the infographic if you have multiple in one notebook. You can download it or share it with students or colleagues. You can also delete it by click on the three dots in the studio and selecting delete.



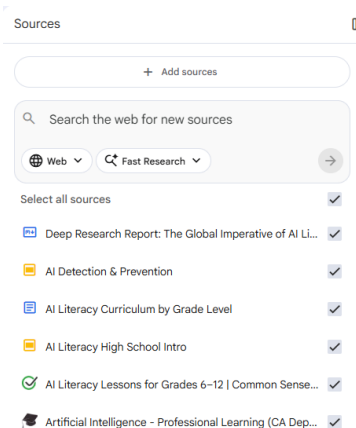
How to Generate a Slide Deck



1

Select your sources

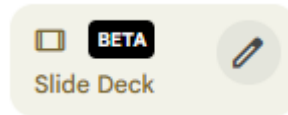
Choose one or more source in your notebook.
You can upload files, select websites, and/or copy text.
Accepted files include: PDFs, Docs, Sheets, Slides, Word, Youtube videos, and audio, video & image files.



2

Locate the 'Slide Deck'

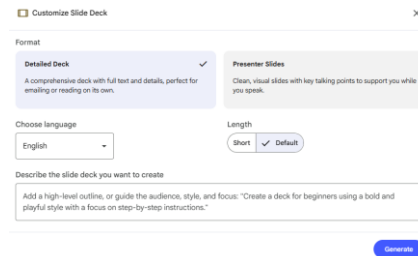
You'll find this option in the Studio panel. When you click the button, Gemini will generate a slide deck based on the sources you have selected.



3

Customize the Output

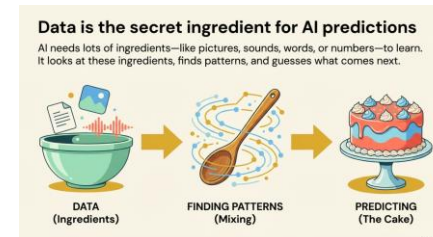
Use the **pen to customize** your slide deck. You can choose a detailed deck or presenter slides. You can choose the language and the length. Add a description to personalize your presentation.



4

View the Slide Deck

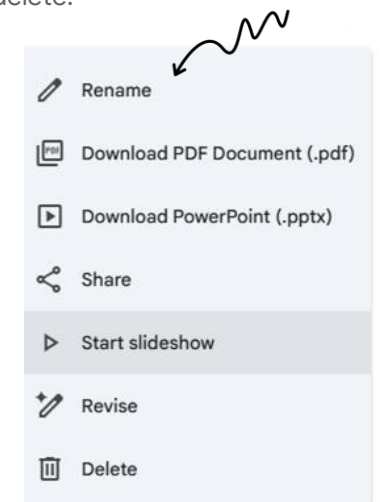
Click on the Slide Deck to see the creation. You can revise it, share it, download it as a pdf or Powerpoint or play the slideshow.



5

Rename, Download, Share, Start slideshow, revise or Delete

From the three dots, you can rename the slide deck. if you have multiple in one notebook. You can download it or share it with students or colleagues. You can also delete it by click on the three dots in the studio and selecting delete.



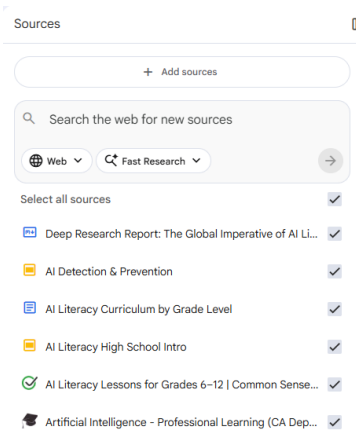
How to Generate a Report



1

Select your sources

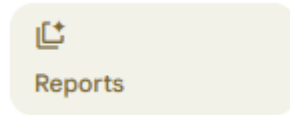
Choose one or more source in your notebook.
You can upload files, select websites, and/or copy text.
Accepted files include: PDFs, Docs, Sheets, Slides, Word, Youtube videos, and audio, video & image files.



2

Locate the 'Reports'

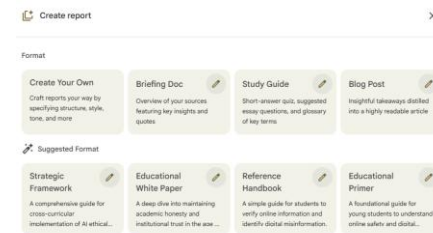
You'll find this option in the Studio panel. When you click the button, Gemini will ask you to click some features to customize your report based on the sources you have selected.



3

Customize the Output

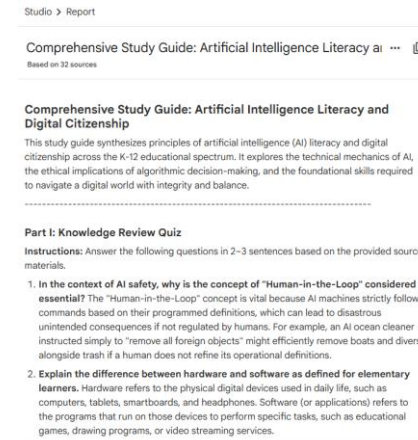
You can choose to create your own report, briefing doc, study guide, or blog post. You can also create a strategic framework, educational white paper, reference handbook and education primer.



4

View the Report

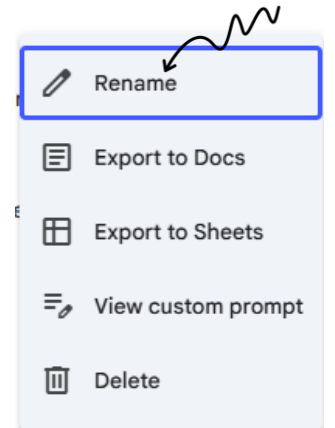
Click on the report to open your report in the viewer. You can copy or export the report from the viewer.



5

Rename, export to docs, sheets, or Delete

From the three dots, you can rename your report. You can also export it to Docs or Sheets. You can view the prompt you created and delete the tool.



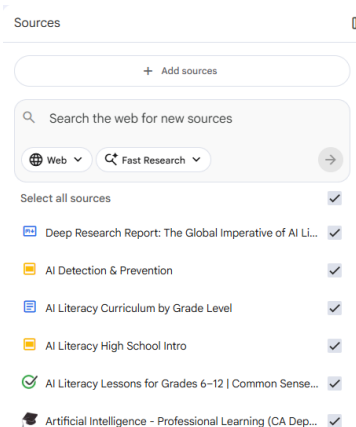
How to Generate a Data Table



1

Select your sources

Choose one or more source in your notebook.
You can upload files, select websites, and/or copy text.
Accepted files include: PDFs, Docs, Sheets, Slides, Word, Youtube videos, and audio, video & image files.



2

Locate the 'Data Table'

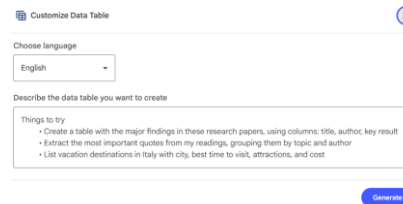
You'll find this option in the Studio panel. When you click the button, Gemini will generate a data table based on the sources you have selected.



3

Customize the Output

Use the **pen to customize** your data table You can choose the language then describe the data table you want ot create.



4

View the Data Table

Click on the Data Table to see the creation. You can export it to sheets from the viewer.

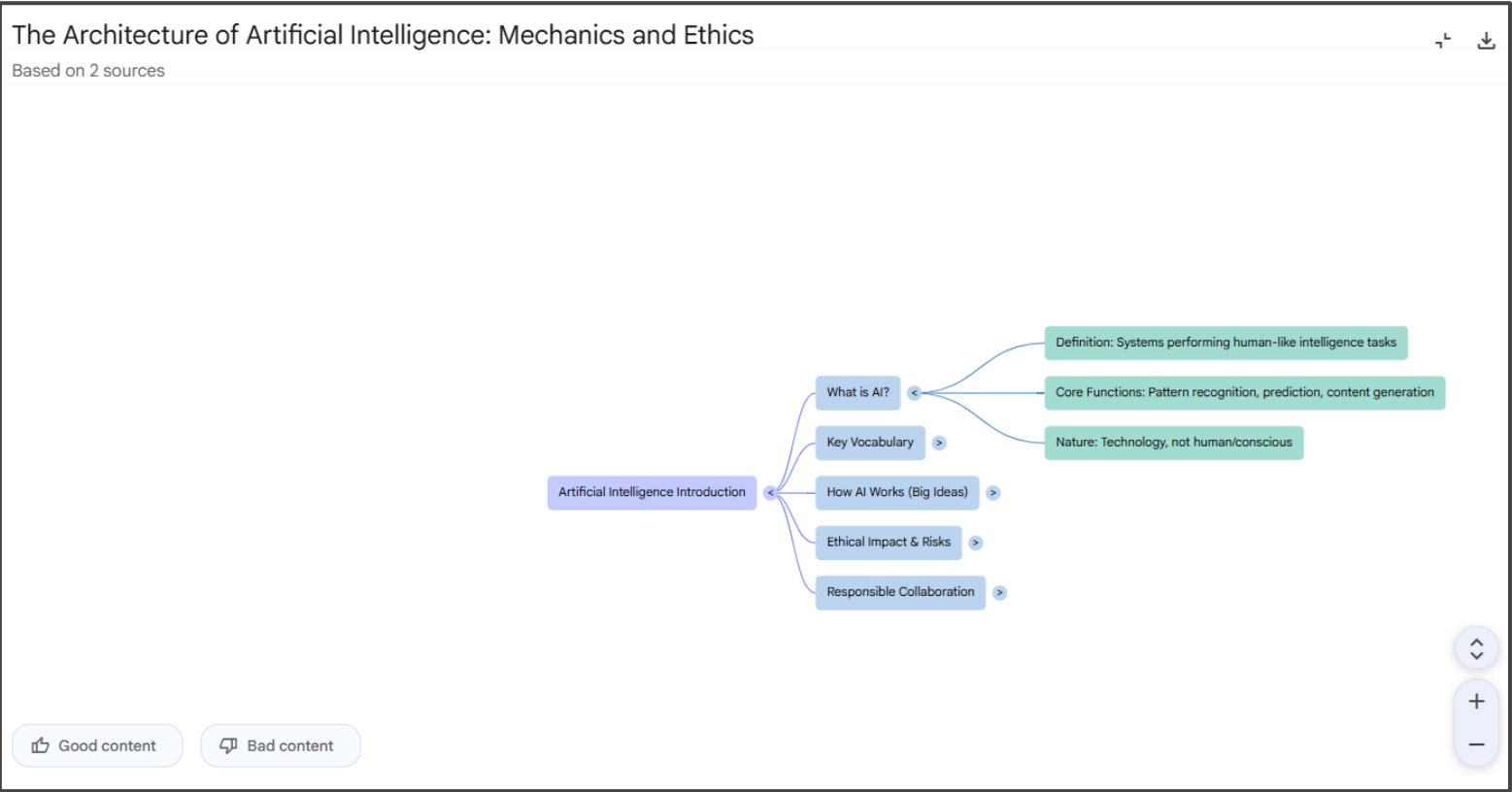
High School Digital Citizenship Learning Activities Overview						
Activities						
Activity Title	Estimated Duration	Target Grade	Learning Objectives	Key Vocabulary	9-12 Standards	Notes
Understanding Technology Use	30 minutes	9-12	Assess the impact of technology on personal and social behavior in digital environments.	Digital citizenship, Privacy, Digital footprint, Digital identity	ISTE Standards for Students: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.3, 9.4, 9.5, 9.6, 9.7, 9.8, 9.9, 10.1, 10.2, 10.3, 10.4, 10.5, 10.6, 10.7, 10.8, 10.9, 11.1, 11.2, 11.3, 11.4, 11.5, 11.6, 11.7, 11.8, 11.9, 12.1, 12.2, 12.3, 12.4, 12.5, 12.6, 12.7, 12.8, 12.9, 13.1, 13.2, 13.3, 13.4, 13.5, 13.6, 13.7, 13.8, 13.9, 14.1, 14.2, 14.3, 14.4, 14.5, 14.6, 14.7, 14.8, 14.9, 15.1, 15.2, 15.3, 15.4, 15.5, 15.6, 15.7, 15.8, 15.9, 16.1, 16.2, 16.3, 16.4, 16.5, 16.6, 16.7, 16.8, 16.9, 17.1, 17.2, 17.3, 17.4, 17.5, 17.6, 17.7, 17.8, 17.9, 18.1, 18.2, 18.3, 18.4, 18.5, 18.6, 18.7, 18.8, 18.9, 19.1, 19.2, 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37.7, 37.8, 37.9, 38.1, 38.2, 38.3, 38.4, 38.5, 38.6, 38.7, 38.8, 38.9, 39.1, 39.2, 39.3, 39.4, 39.5, 39.6, 39.7, 39.8, 39.9, 40.1, 40.2, 40.3, 40.4, 40.5, 40.6, 40.7, 40.8, 40.9, 41.1, 41.2, 41.3, 41.4, 41.5, 41.6, 41.7, 41.8, 41.9, 42.1, 42.2, 42.3, 42.4, 42.5, 42.6, 42.7, 42.8, 42.9, 43.1, 43.2, 43.3, 43.4, 43.5, 43.6, 43.7, 43.8, 43.9, 44.1, 44.2, 44.3, 44.4, 44.5, 44.6, 44.7, 44.8, 44.9, 45.1, 45.2, 45.3, 45.4, 45.5, 45.6, 45.7, 45.8, 45.9, 46.1, 46.2, 46.3, 46.4, 46.5, 46.6, 46.7, 46.8, 46.9, 47.1, 47.2, 47.3, 47.4, 47.5, 47.6, 47.7, 47.8, 47.9, 48.1, 48.2, 48.3, 48.4, 48.5, 48.6, 48.7, 48.8, 48.9, 49.1, 49.2, 49.3, 49.4, 49.5, 49.6, 49.7, 49.8, 49.9, 50.1, 50.2, 50.3, 50.4, 50.5, 50.6, 50.7, 50.8, 50.9, 51.1, 51.2, 51.3, 51.4, 51.5, 51.6, 51.7, 51.8, 51.9, 52.1, 52.2, 52.3, 52.4, 52.5, 52.6, 52.7, 52.8, 52.9, 53.1, 53.2, 53.3, 53.4, 53.5, 53.6, 53.7, 53.8, 53.9, 54.1, 54.2, 54.3, 54.4, 54.5, 54.6, 54.7, 54.8, 54.9, 55.1, 55.2, 55.3, 55.4, 55.5, 55.6, 55.7, 55.8, 55.9, 56.1, 56.2, 56.3, 56.4, 56.5, 56.6, 56.7, 56.8, 56.9, 57.1, 57.2, 57.3, 57.4, 57.5, 57.6, 57.7, 57.8, 57.9, 58.1, 58.2, 58.3, 58.4, 58.5, 58.6, 58.7, 58.8, 58.9, 59.1, 59.2, 59.3, 59.4, 59.5, 59.6, 59.7, 59.8, 59.9, 60.1, 60.2, 60.3, 60.4, 60.5, 60.6, 60.7, 60.8, 60.9, 61.1, 61.2, 61.3, 61.4, 61.5, 61.6, 61.7, 61.8, 61.9, 62.1, 62.2, 62.3, 62.4, 62.5, 62.6, 62.7, 62.8, 62.9, 63.1, 63.2, 63.3, 63.4, 63.5, 63.6, 63.7, 63.8, 63.9, 64.1, 64.2, 64.3, 64.4, 64.5, 64.6, 64.7, 64.8, 64.9, 65.1, 65.2, 65.3, 65.4, 65.5, 65.6, 65.7, 65.8, 65.9, 66.1, 66.2, 66.3, 66.4, 66.5, 66.6, 66.7, 66.8, 66.9, 67.1, 67.2, 67.3, 67.4, 67.5, 67.6, 67.7, 67.8, 67.9, 68.1, 68.2, 68.3, 68.4, 68.5, 68.6, 68.7, 68.8, 68.9, 69.1, 69.2, 69.3, 69.4, 69.5, 69.6, 69.7, 69.8, 69.9, 70.1, 70.2, 70.3, 70.4, 70.5, 70.6, 70.7, 70.8, 70.9, 71.1, 71.2, 71.3, 71.4, 71.5, 71.6, 71.7, 71.8, 71.9, 72.1, 72.2, 72.3, 72.4, 72.5, 72.6, 72.7, 72.8, 72.9, 73.1, 73.2, 73.3, 73.4, 73.5, 73.6, 73.7, 73.8, 73.9, 74.1, 74.2, 74.3, 74.4, 74.5, 74.6, 74.7, 74.8, 74.9, 75.1, 75.2, 75.3, 75.4, 75.5, 75.6, 75.7, 75.8, 75.9, 76.1, 76.2, 76.3, 76.4, 76.5, 76.6, 76.7, 76.8, 76.9, 77.1, 77.2, 77.3, 77.4, 77.5, 77.6, 77.7, 77.8, 77.9, 78.1, 78.2, 78.3, 78.4, 78.5, 78.6, 78.7, 78.8, 78.9, 79.1, 79.2, 79.3, 79.4, 79.5, 79.6, 79.7, 79.8, 79.9, 80.1, 80.2, 80.3, 80.4, 80.5, 80.6, 80.7, 80.8, 80.9, 81.1, 81.2, 81.3, 81.4, 81.5, 81.6, 81.7, 81.8, 81.9, 82.1, 82.2, 82.3, 82.4, 82.5, 82.6, 82.7, 82.8, 82.9, 83.1, 83.2, 83.3, 83.4, 83.5, 83.6, 83.7, 83.8, 83.9, 84.1, 84.2, 84.3, 84.4, 84.5, 84.6, 84.7, 84.8, 84.9, 85.1, 85.2, 85.3, 85.4, 85.5, 85.6, 85.7, 85.8, 85.9, 86.1, 86.2, 86.3, 86.4, 86.5, 86.6, 86.7, 86.8, 86.9, 87.1, 87.2, 87.3, 87.4, 87.5, 87.6, 87.7, 87.8, 87.9, 88.1, 88.2, 88.3, 88.4, 88.5, 88.6, 88.7, 88.8, 88.9, 89.1, 89.2, 89.3, 89.4, 89.5, 89.6, 89.7, 89.8, 89.9, 90.1, 90.2, 90.3, 90.4, 90.5, 90.6, 90.7, 90.8, 90.9, 91.1, 91.2, 91.3, 91.4, 91.5, 91.6, 91.7, 91.8, 91.9, 92.1, 92.2, 92.3, 92.4, 92.5, 92.6, 92.7, 92.8, 92.9, 93.1, 93.2, 93.3, 93.4, 93.5, 93.6, 93.7, 93.8, 93.9, 94.1, 94.2, 94.3, 94.4, 94.5, 94.6, 94.7, 94.8, 94.9, 95.1, 95.2, 95.3, 95.4, 95.5, 95.6, 95.7, 95.8, 95.9, 96.1, 96.2, 96.3, 96.4, 96.5, 96.6, 96.7, 96.8, 96.9, 97.1, 97.2, 97.3, 97.4, 97.5, 97.6, 97.7, 97.8, 97.9, 98.1, 98.2, 98.3, 98.4, 98.5, 98.6, 98.7, 98.8, 98.9, 99.1, 99.2, 99.3, 99.4, 99.5, 99.6, 99.7, 99.8, 99.9, 100.1, 100.2, 100.3, 100.4, 100.5, 100.6, 100.7, 100.8, 100.9, 101.1, 101.2, 101.3, 101.4, 101.5, 101.6, 101.7, 101.8, 101.9, 102.1, 102.2, 102.3, 102.4, 102.5, 102.6, 102.7, 102.8, 102.9, 103.1, 103.2, 103.3, 103.4, 103.5, 103.6, 103.7, 103.8, 103.9, 104.1, 104.2, 104.3, 104.4, 104.5, 104.6, 104.7, 104.8, 104.9, 105.1, 105.2, 105.3, 105.4, 105.5, 105.6, 105.7, 105.8, 105.9, 106.1, 106.2, 106.3, 106.4, 106.5, 106.6, 106.7, 106.8, 106.9, 107.1, 107.2, 107.3, 107.4, 107.5, 107.6, 107.7, 107.8, 107.9, 108.1, 108.2, 108.3, 108.4, 108.5, 108.6, 108.7, 108.8, 108.9, 109.1, 109.2, 109.3, 109.4, 109.5, 109.6, 109.7, 109.8, 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125.8, 125.9, 126.1, 126.2, 126.3, 126.4, 126.5, 126.6, 126.7, 126.8, 126.9, 127.1, 127.2, 127.3, 127.4, 127.5, 127.6, 127.7, 127.8, 127.9, 128.1, 128.2, 128.3, 128.4, 128.5, 128.6, 128.7, 128.8, 128.9, 129.1, 129.2, 129.3, 129.4, 129.5, 129.6, 129.7, 129.8, 129.9, 130.1, 130.2, 130.3, 130.4, 130.5, 130.6, 130.7, 130.8, 130.9, 131.1, 131.2, 131.3, 131.4, 131.5, 131.6, 131.7, 131.8, 131.9, 132.1, 132.2, 132.3, 132.4, 132.5, 132.6, 132.7, 132.8, 132.9, 133.1, 133.2, 133.3, 133.4, 133.5, 133.6, 133.7, 133.8, 133.9, 134.1, 134.2, 134.3, 134.4, 134.5, 134.6, 134.7, 134.8, 134.9, 135.1, 135.2, 135.3, 135.4, 135.5, 135.6, 135.7, 135.8, 135.9, 136.1, 136.2, 136.3, 136.4, 136.5, 136.6, 136.7, 136.8, 136.9, 137.1, 137.2, 137.3, 137.4, 137.5, 137.6, 137.7, 137.8, 137.9, 138.1, 138.2, 138.3, 138.4, 138.5, 138.6, 138.7, 138.8, 138.9, 139.1, 139.2, 139.3, 139.4, 139.5, 139.6, 139.7, 139.8, 139.9, 140.1, 140.2, 140.3, 140.4, 140.5, 140.6, 140.7, 140.8, 140.9, 141.1, 141.2, 141.3, 141.4, 141.5, 141.6, 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Mind Maps & Video Overview



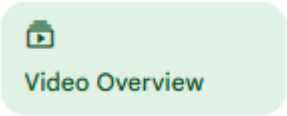
Mind Maps

There is no customization for Mind Maps. You can only use this tool in the platform.



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There is no customization for video overview. You can rename, download and share.



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