



Mid-Year LCAP Update Report to the Board January 15, 2026

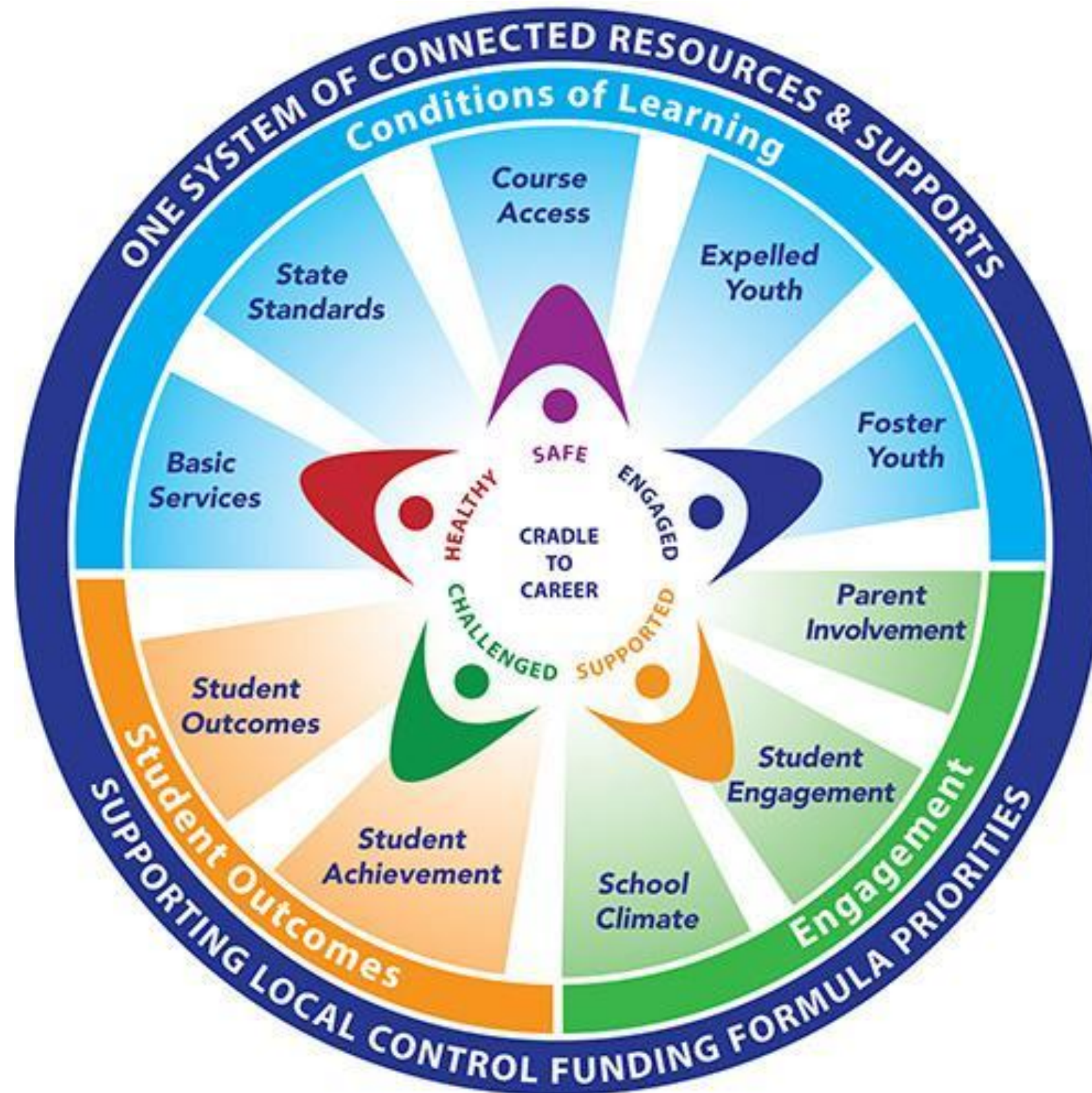


SSUSD VISION



Growing a Community of
Engaged Learners Connecting to
Future Opportunities through
Innovative Education

8 State Priorities



Conditions of Learning

- Basic Services
- State Standards
- Course Access

Student Outcomes

- Student Outcomes
- Student Achievement

Engagement

- School Climate
- Student Engagement
- Parental Involvement

Academic Program:

GOAL 1 Provide a rigorous academic program that supports opportunities and preparedness for all students to explore and pursue their aspirations.



Student Engagement:

GOAL 2 Maximize student engagement and achievement to empower students for life goals and long-term fulfillment.



Community & Family Engagement:

GOAL 3 Grow family and community partnerships that benefit all students.



Effective Instruction & Leadership:

GOAL 4 Develop, value, and retain a high-quality, diverse educational team and build leadership capacity.



SSUSD
LCAP
GOALS SUMMARY

SIERRA SANDS UNIFIED SCHOOL DISTRICT

2025-2026 LOCAL CONTROL ACCOUNTABILITY PLAN

VISION STATEMENT

Growing a Community of Engaged Learners Connecting to Future Opportunities Through Innovative Education

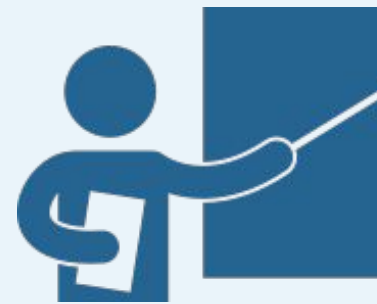
OUR COMMUNITY



4,967
STUDENTS



11
SCHOOLS

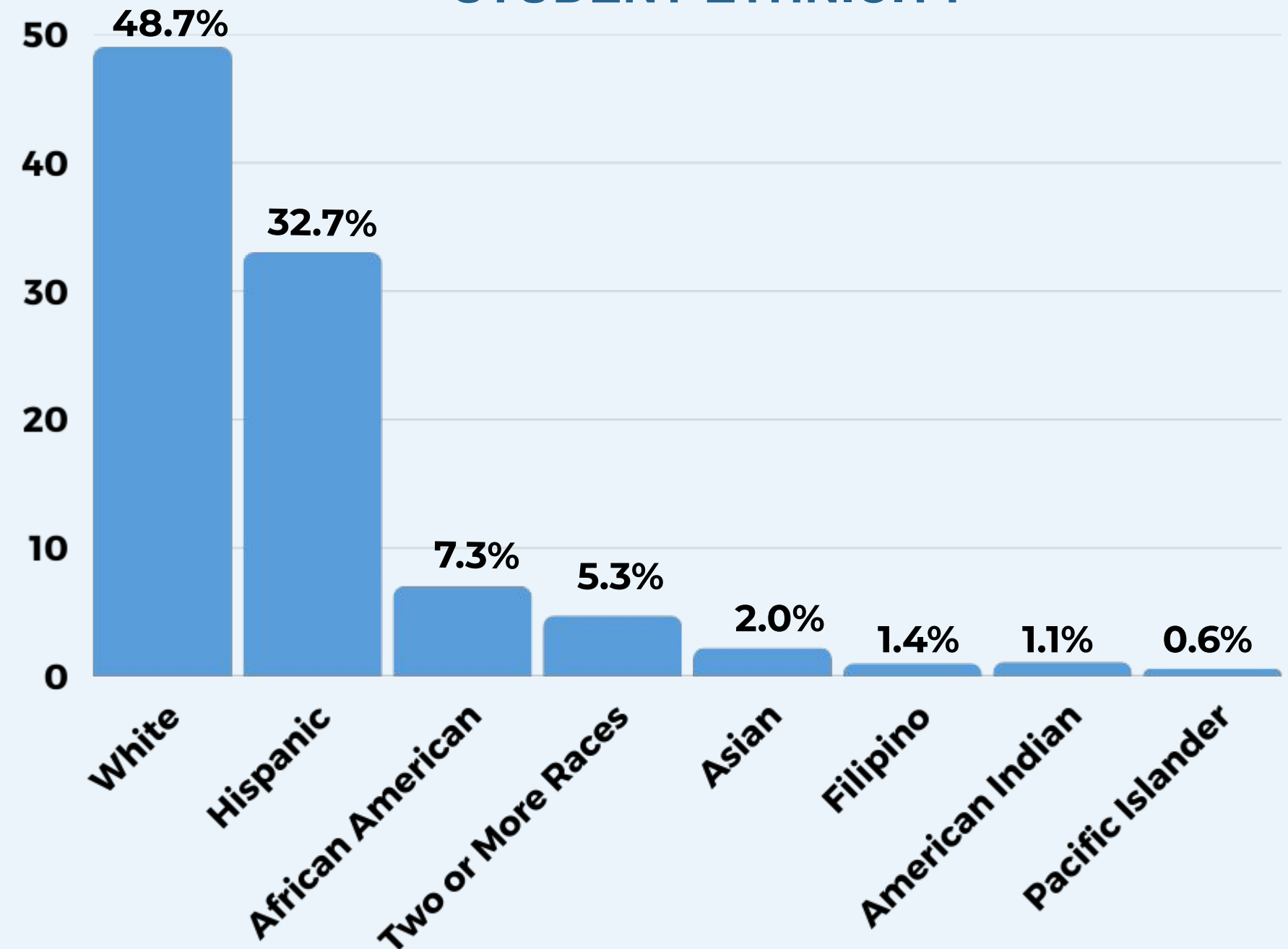


266
CERTIFICATED STAFF
(TEACHERS)



381
CLASSIFIED STAFF

STUDENT ETHNICITY



2023-2024 UNDUPLICATED STUDENT COUNT

5.5% English
Learner

55.3% Low Income

0.8% Foster Youth

SCHOOLS

- 1** Comprehensive High School
- 1** Continuation High School
- 1** Independent Study School 7-12
- 1** Junior High
- 7** Elementary Schools

Academic Outcomes

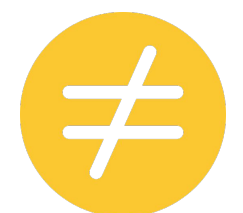


CAASPP ELA 3rd-8th, & 11th Grades

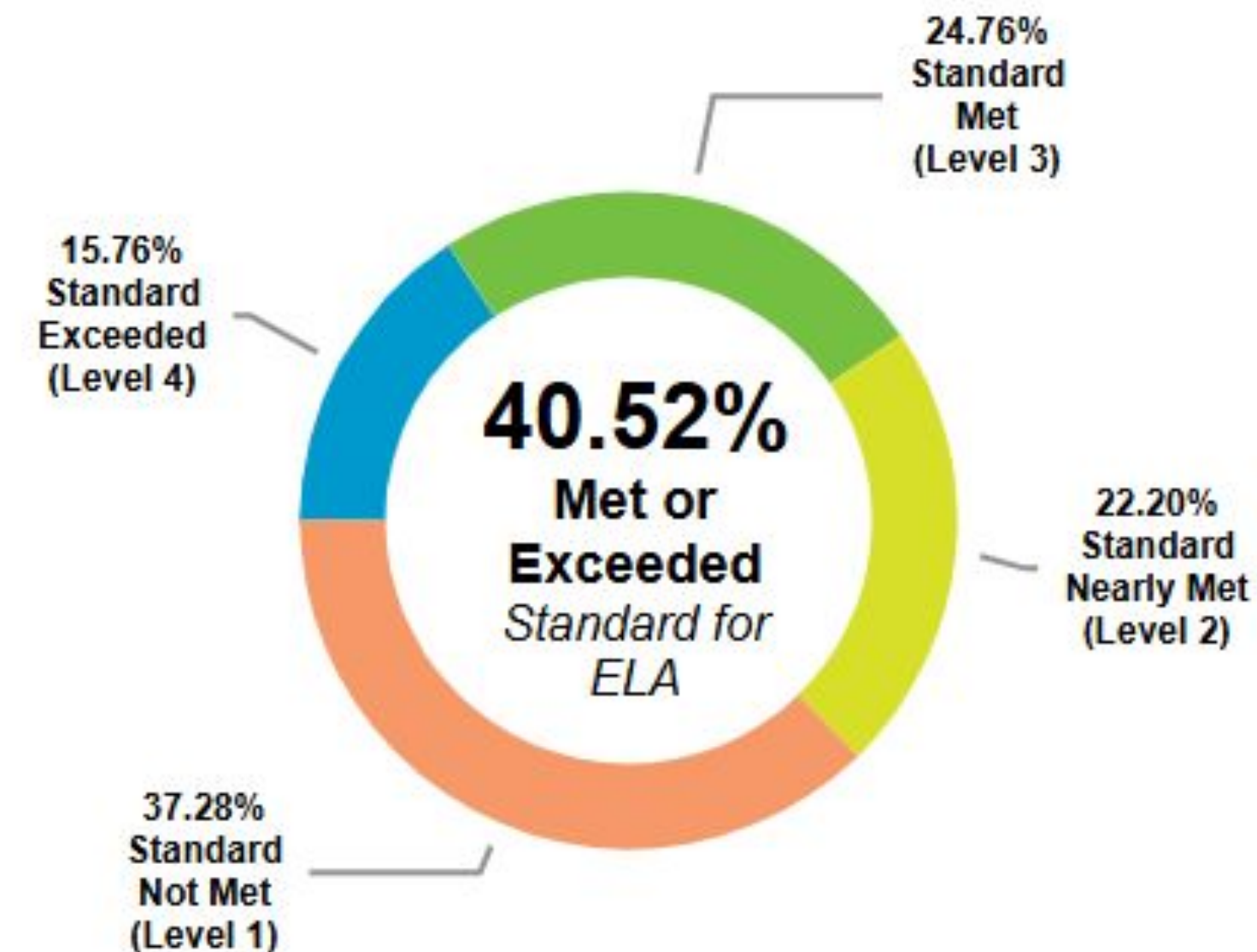
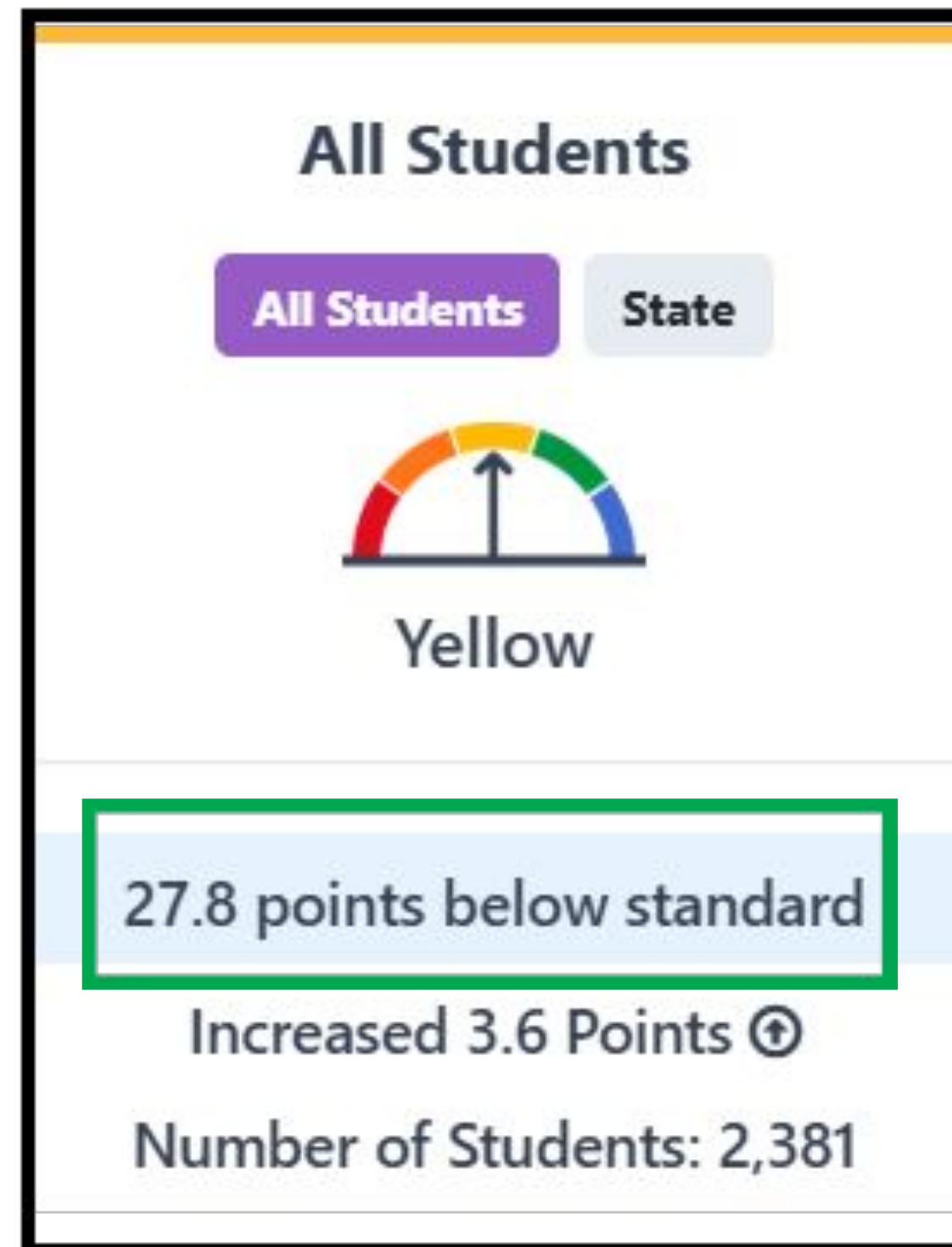
Overall, ELA
performance increased.



**2027 Target -2.5
points below
standard**



Target not met yet



+1.71% Change from 2024 to 2025

Academic Outcomes

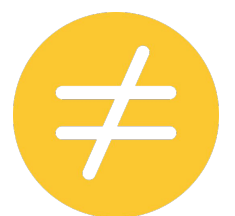


CAASPP Math 3rd-8th, & 11th Grades

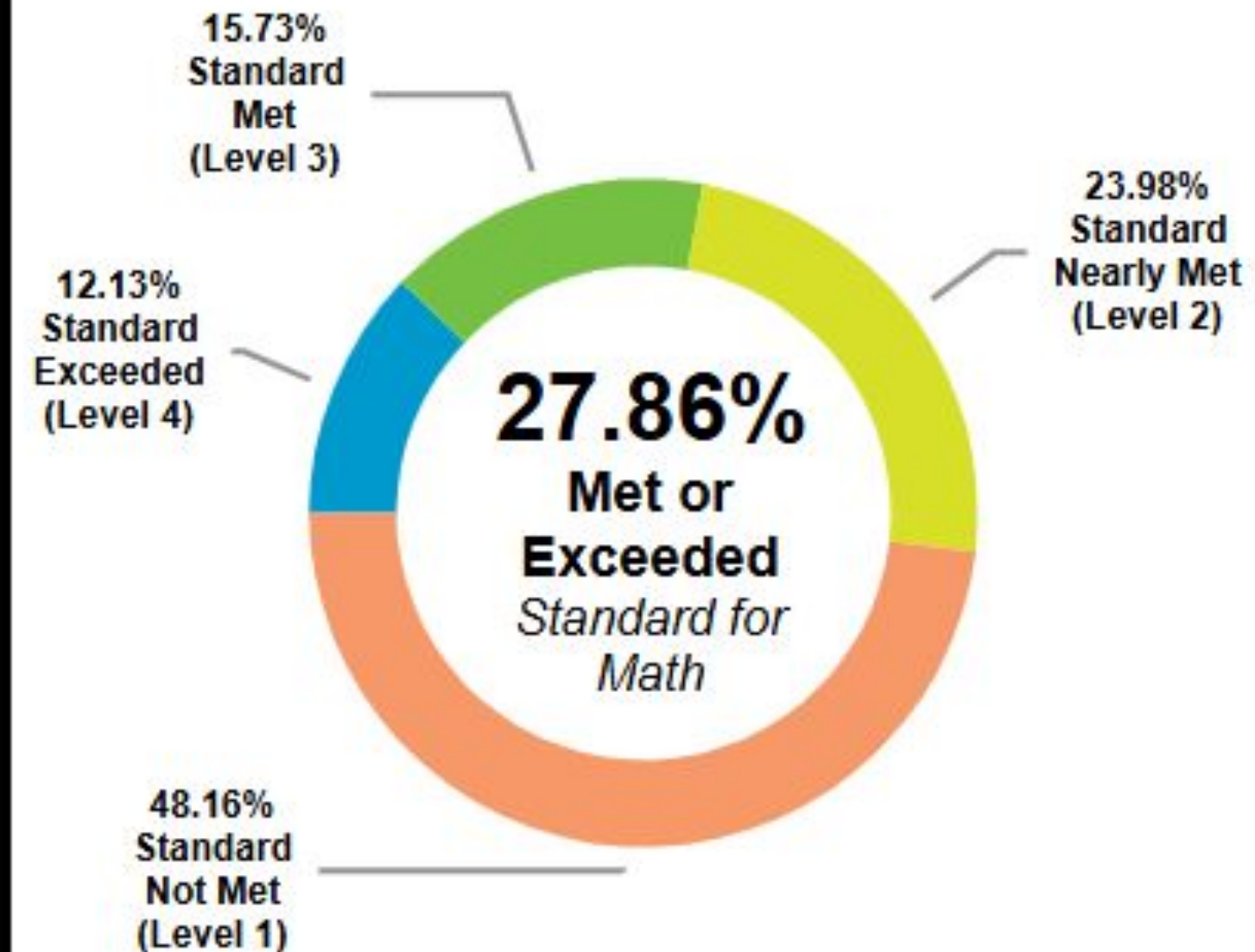
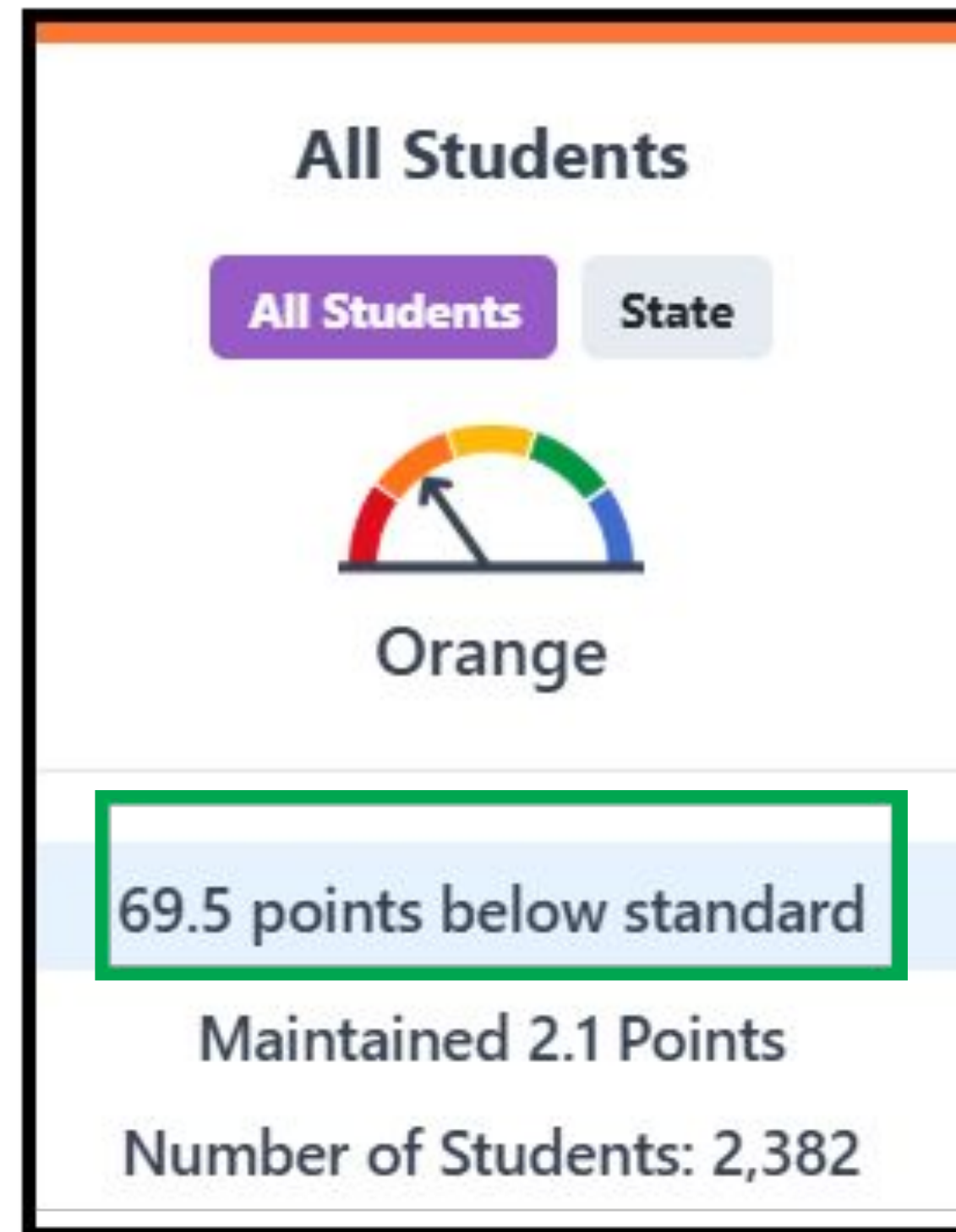
Overall, Math
performance was
maintained.



**2027 Target -50.2
points below
standard**



Target not met yet



+1.76% Change from 2024 to 2025

CAASPP Student Group Spotlight



Student Group	CAASPP ELA	CAASPP Math
All Students	-27.8	-69.5
English Learners	-80.9	-112.6
Long-Term English Learners	-110.3	-178.9
Foster Youth	---	---
Homeless	-78.7	-112.6
Low Income	-52.3	-93.3
Students with Disabilities	-91.1	-127.3
African American	-84.4	-131.1
American Indian/Alaska Native	---	---
Asian	41.4	27.8
Filipino	-21.5	-86.9
Hispanic/Latino	-46	-91
Native Hawaiian/Pacific Islander	---	---
White	-10.1	-51.4
Two or More Races	-24.1	-57.2

African American



ELA

-84.4 points

Declined 5.8 points



Math

-131.1 points

Declined 4.2 points

Students w/ Dis.



ELA

-91.1 points

Increased 4.0 points



Math

-127.3 points

Declined 4.6 points

Data indicate points below meeting standard

Academic Outcomes

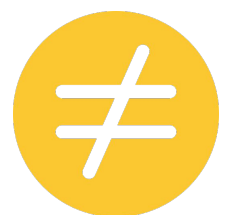


CA Science Test (CAST) 5th, 8th, & 11th Grades

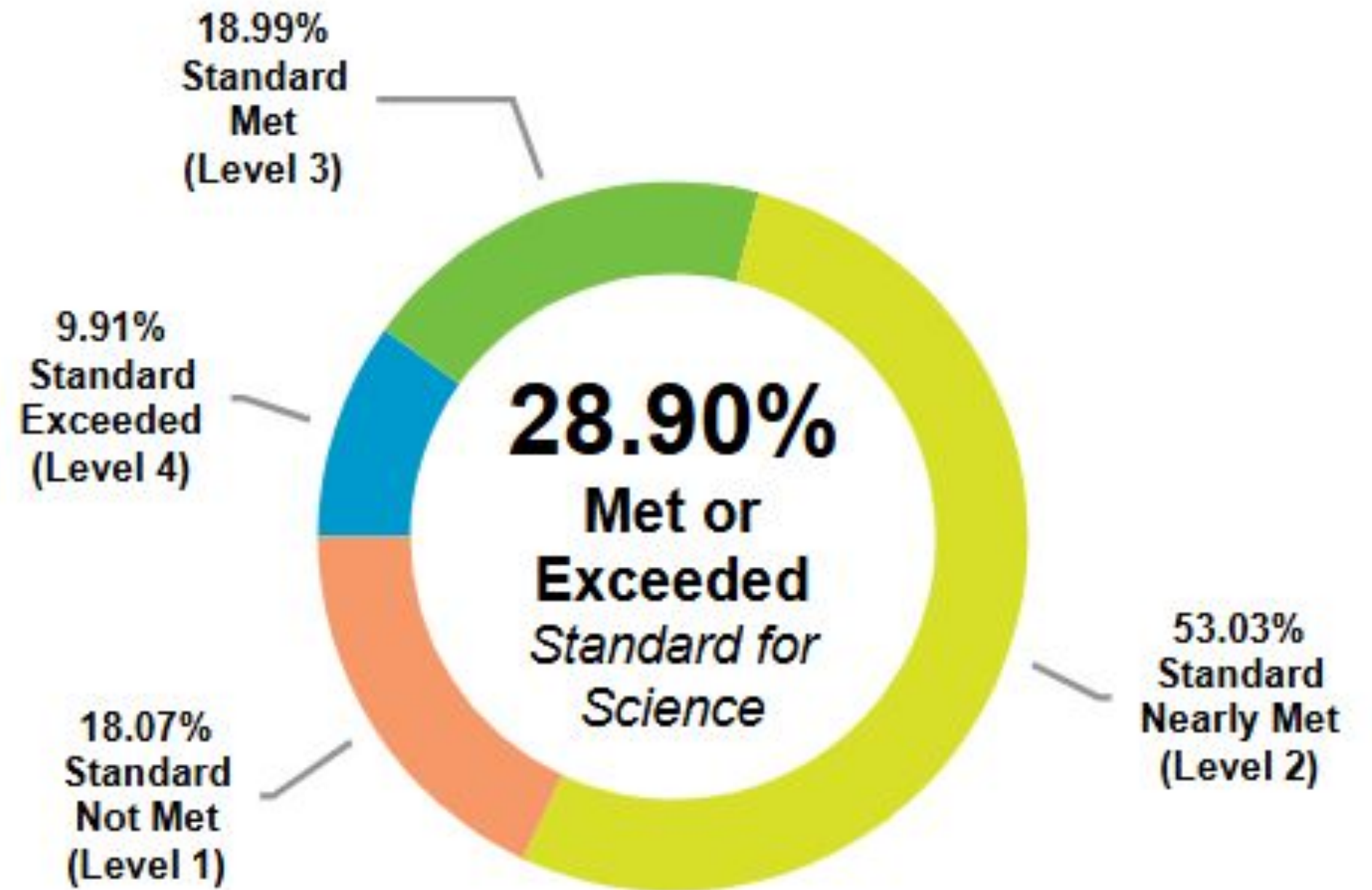
Overall, CAST
performance increased
by 4.29%.



**2027 Target 39.77%
Met/Exceeded Standard**



2027 Target Not Yet Met



A-G Completion Rate



2024-25 A-G Completion %

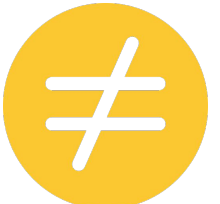
All Students 13.4%

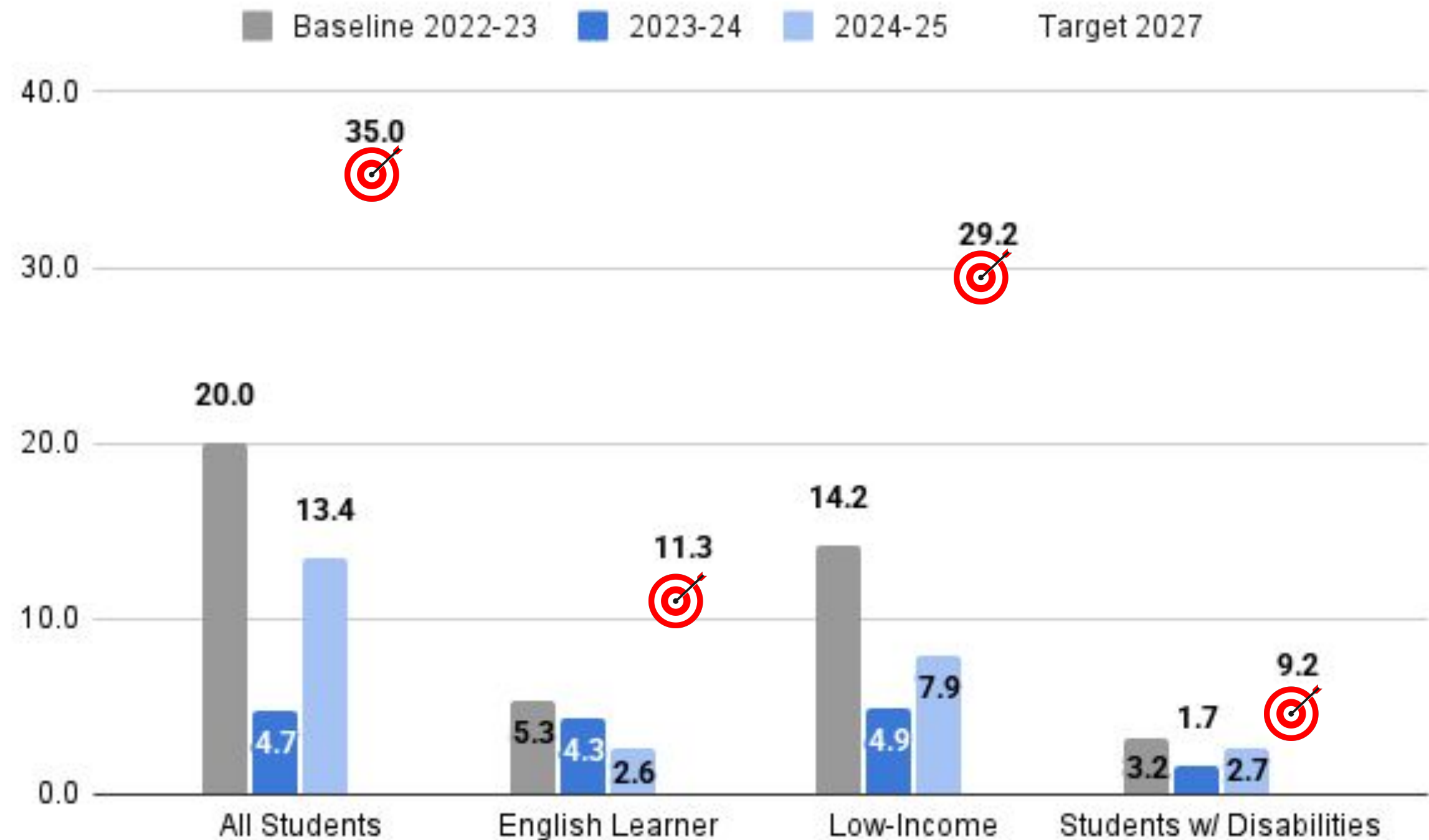
English Learner 2.6%

Low-Income 7.9%

Students w/ Disabilities 2.7%

 **2027 Target All Students
35% A-G Completion**

 **Target not met yet**



N = 440 (combined four and five year graduates)

CTE Pathway Completion Rate



2024-25 CTE Pathway Completion %

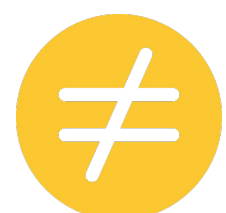
All Students 40.0%

English Learner 31.6%

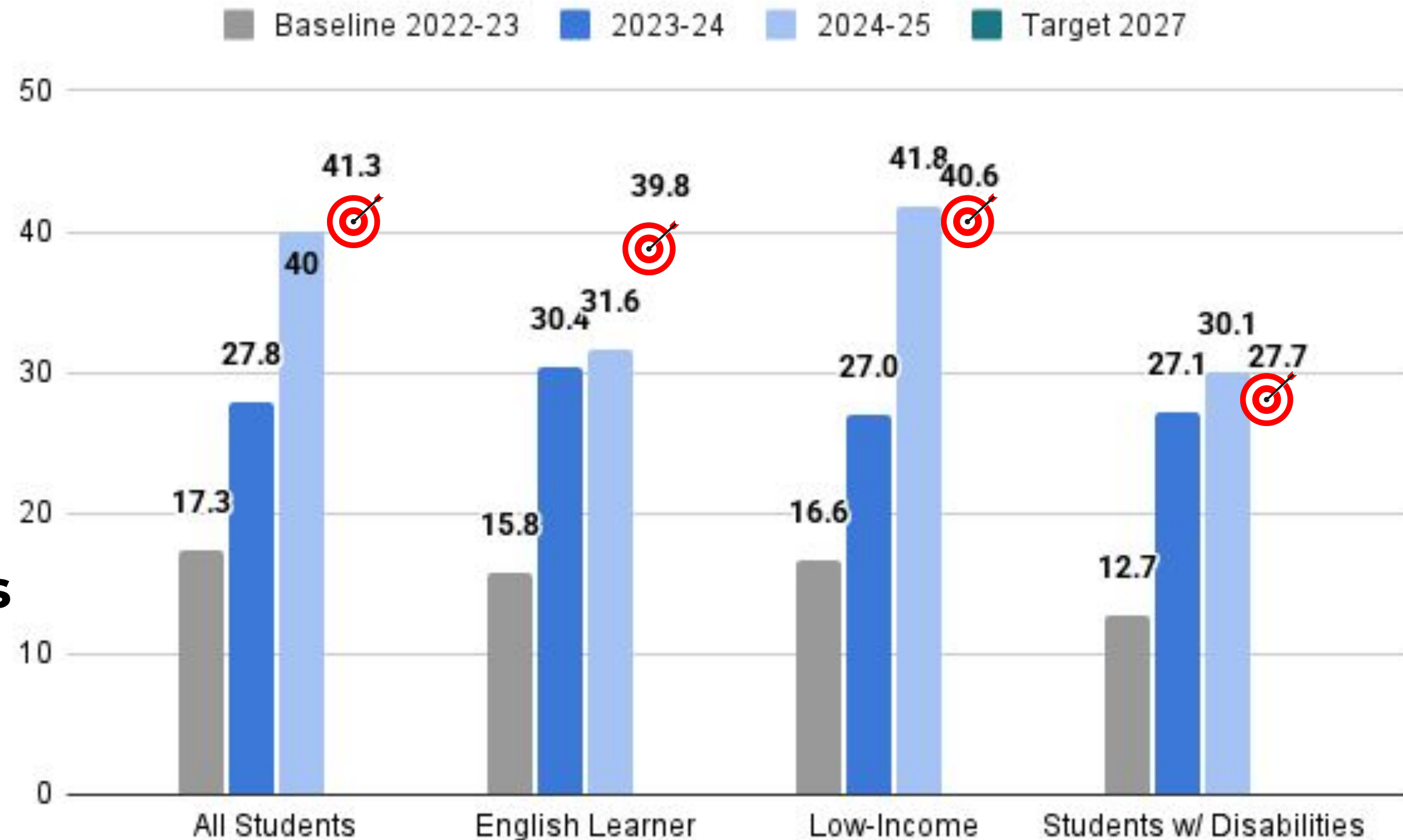
Low-Income 41.8%

SWD 30.1%

 **2027 Target All Students
41.3% CTE pathway**

 **Target not met yet**

N = 440 (combined four and five year graduates)



AP Passing Rate of 3+



2024-25 AP Passing Rate of 3+%

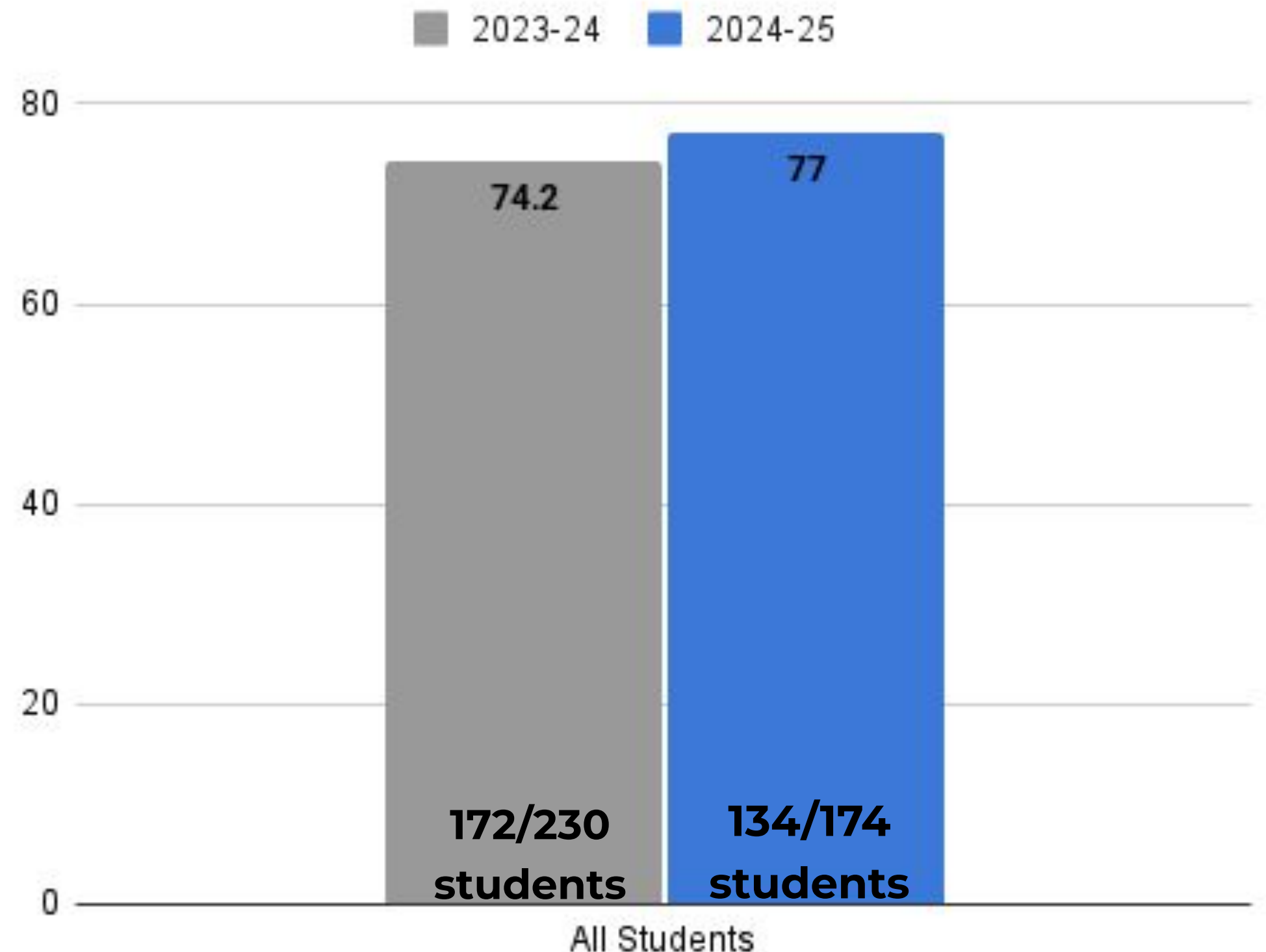
All Students 77.0%



2027 Target: Maintain or Exceed 75% AP Passing Rate of 3+%



2027 Target Met



12th Grade Completing Two College Credit Courses-Prepared

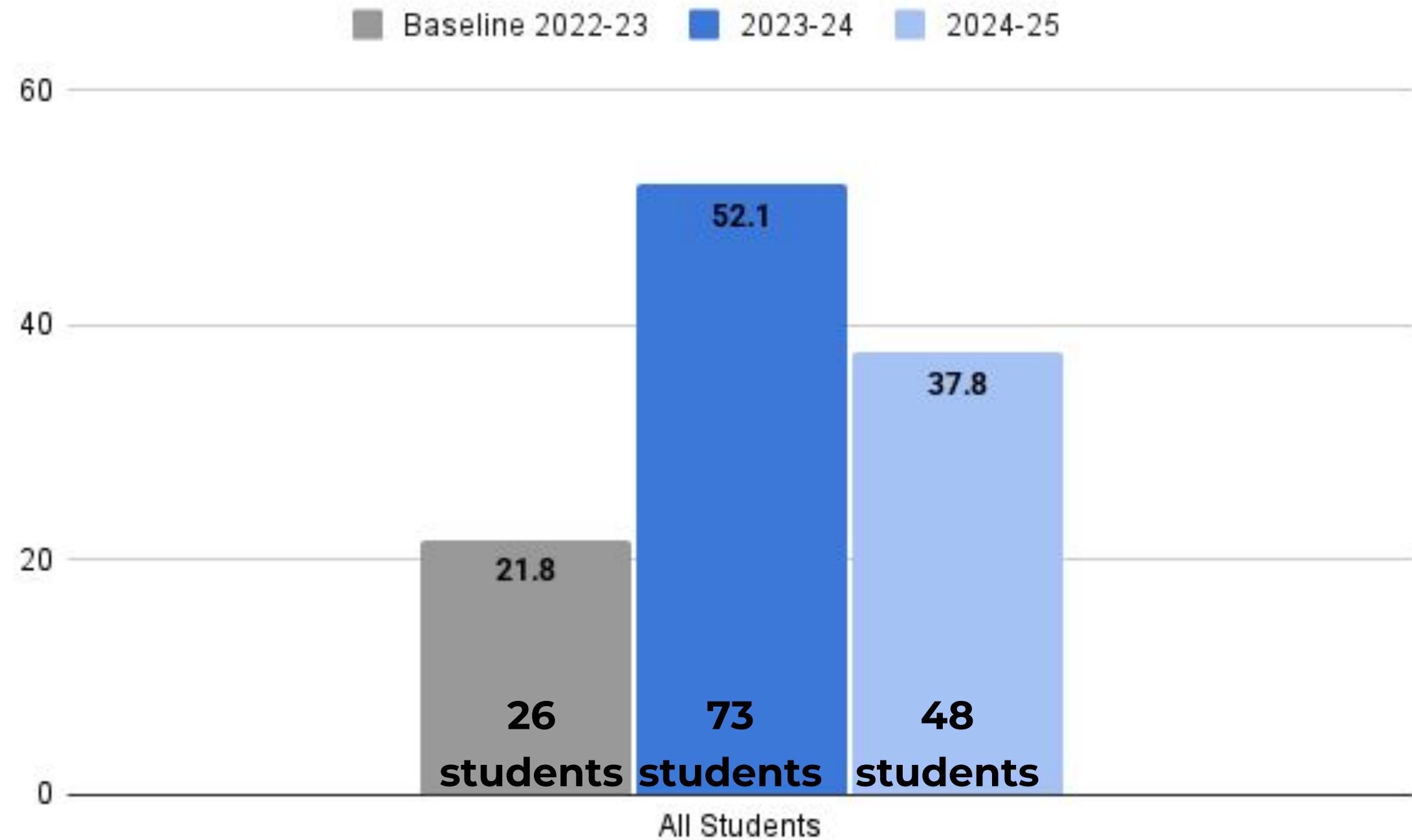


Prepared Category: Completed two semesters of college coursework with a grade of C- or better

All Students 37.8% (48 students)

 **2027 Target 47+ students or 30.3%+ completed two semesters of college**

 **2027 Target Met**



College/Career Student Group Spotlight



Student Group	College/Career
All Students	30.0%
English Learners	---
Long-Term English Learners	7.1%
Foster Youth	---
Homeless	12.8%
Low Income	22.4%
Students with Disabilities	7.0%
African American	---
American Indian/Alaska Native	---
Asian	---
Filipino	---
Hispanic/Latino	27.8%
Native Hawaiian/Pacific Islander	---
White	32.7%
Two or More Races	---

Students w/ Dis.



Prepared 7%
Declined 3.5%

Number of Students: 71



Long Term ELs



Prepared 7.1%
Declined 12.9%

Number of Students: 28

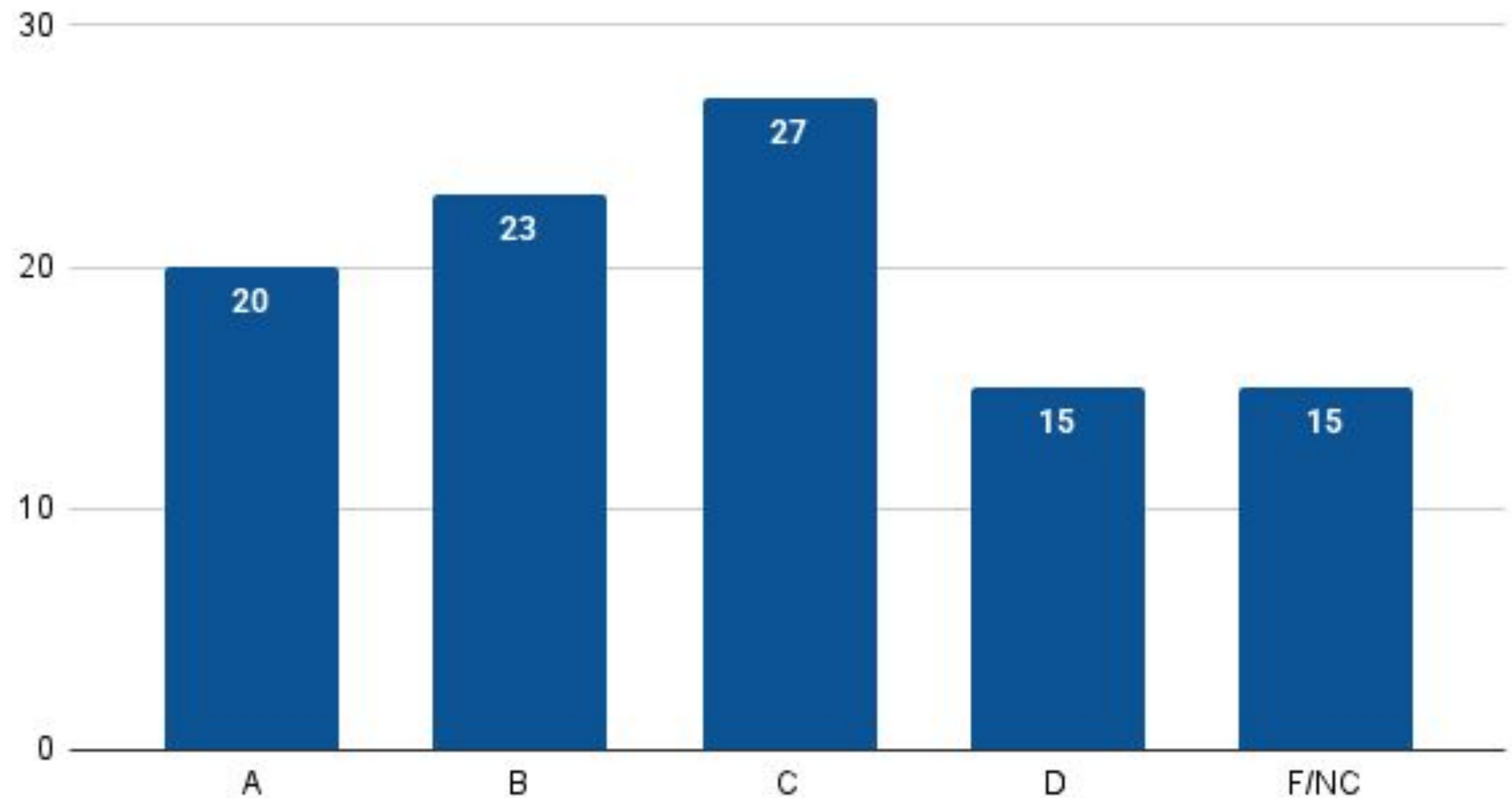


SB 359: 2024-25 Algebra I Grade Distribution



2024-25 9th grade Algebra I Grade Distribution

2024-25 Algebra I Grade Distribution Percentages

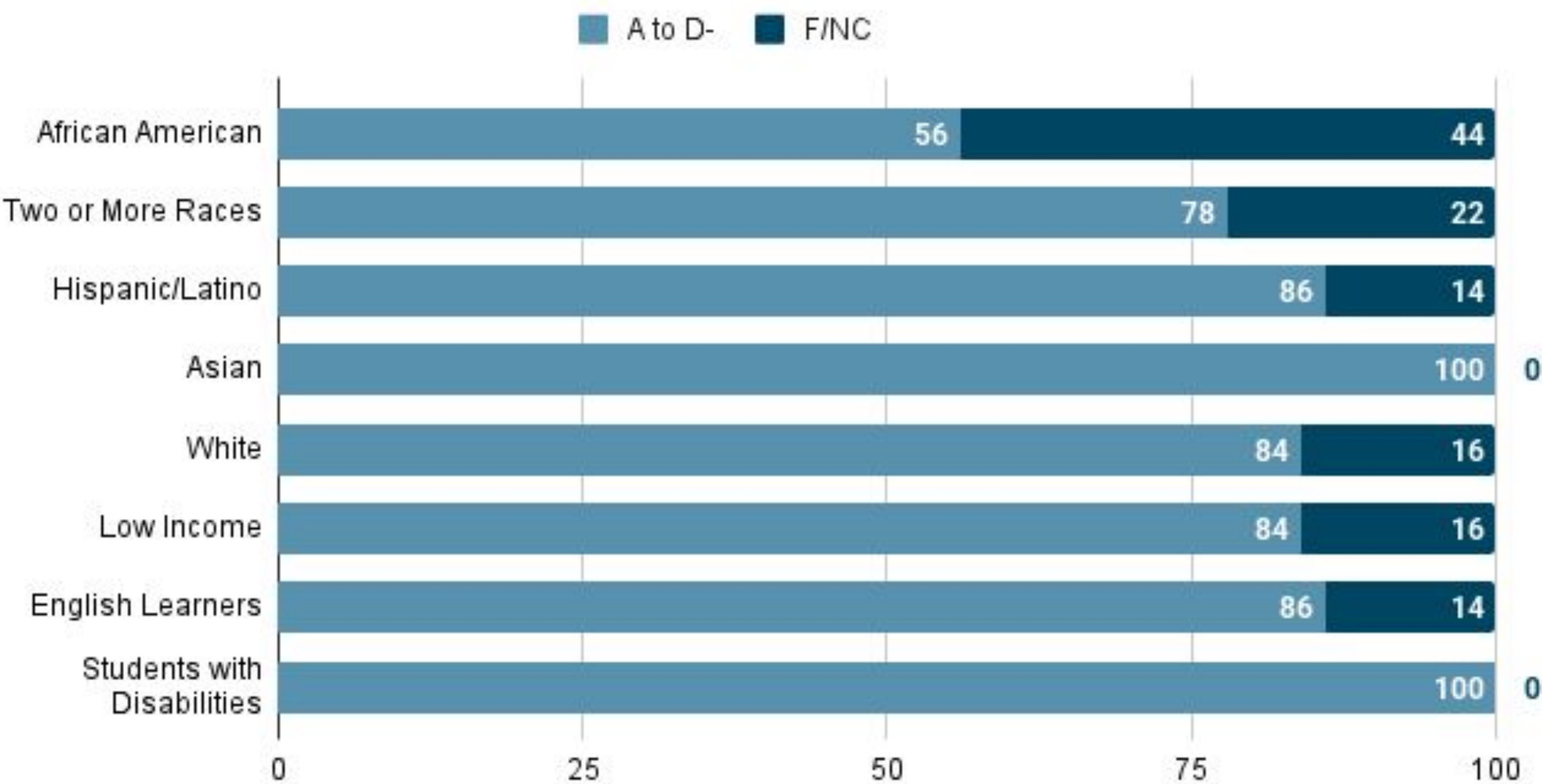


N = 110 (number of 9th grade Algebra I students)

SB 359: 2024-25 Algebra I, 9th Grade Student Groups Earning D- or Better



Student Group Grade Percentages of A to D- & F/NC



English Learner Progress Indicator



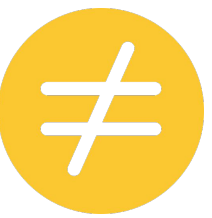
2024-25 English Learner Progress Indicator (ELPI)

37.8% of ELs are making progress towards English language proficiency

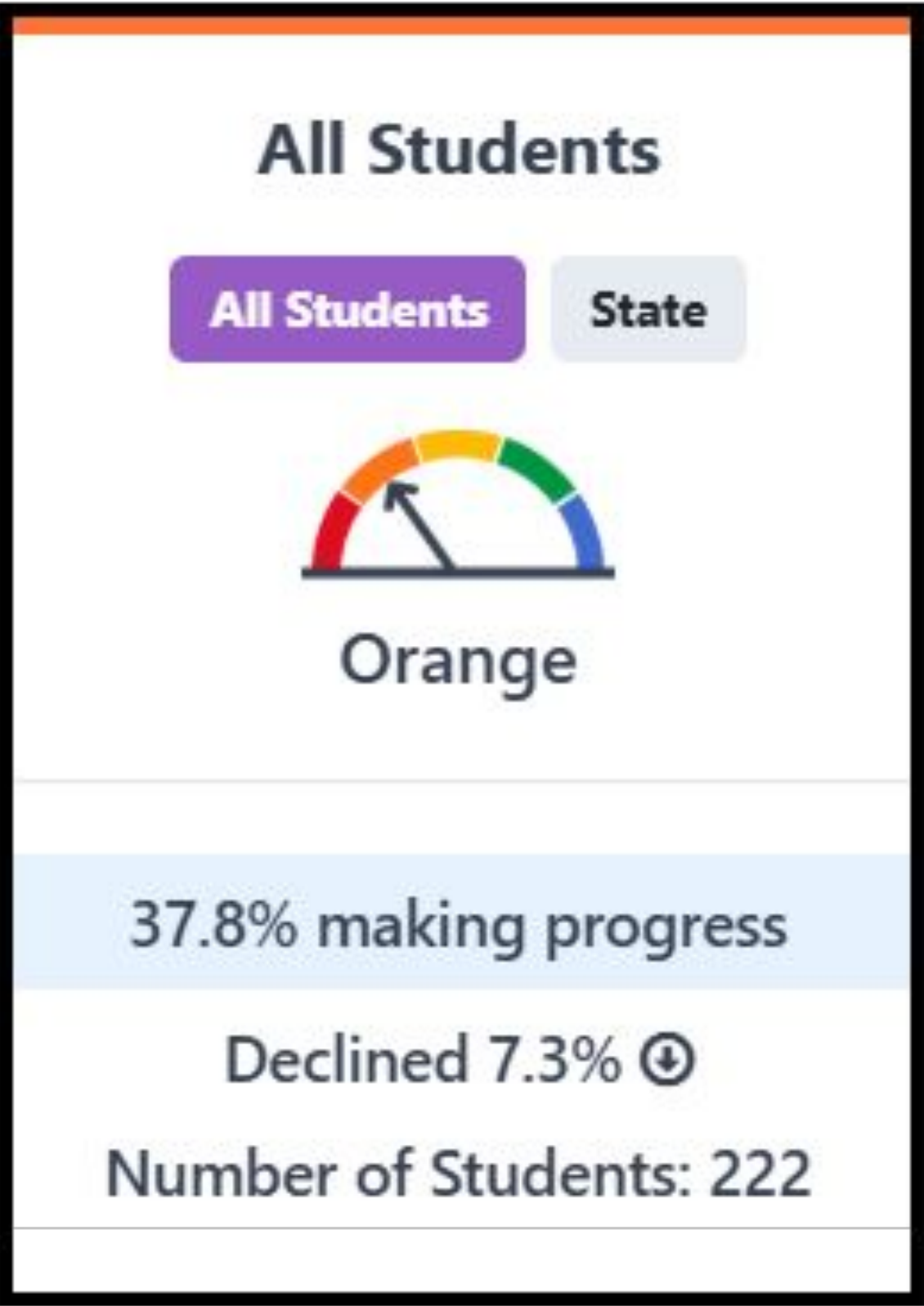
Declined -7.3%



2027 Target maintain or exceed 50.4% making progress



Target not met yet



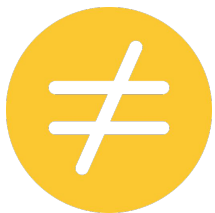
English Learner Reclassification Rate

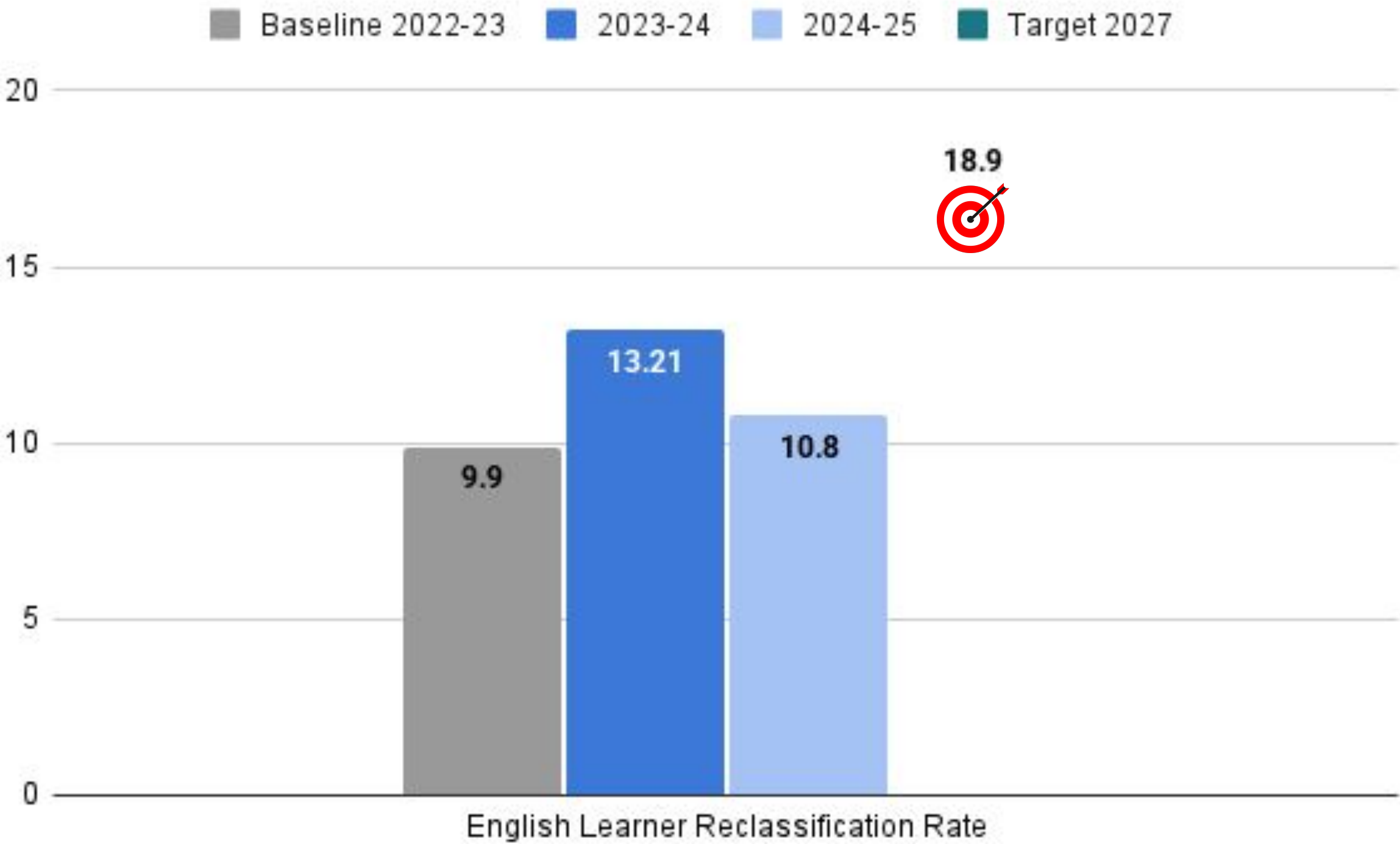


**2024-25
EL Reclassification Rate
= 10.8%**

Decreased -2.3%

 **2027 Target 18.9%**

 **Target not met yet**



Graduation Rate



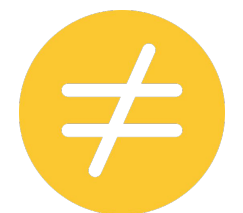
2024-25 Graduation Rate

All Students 79.5%

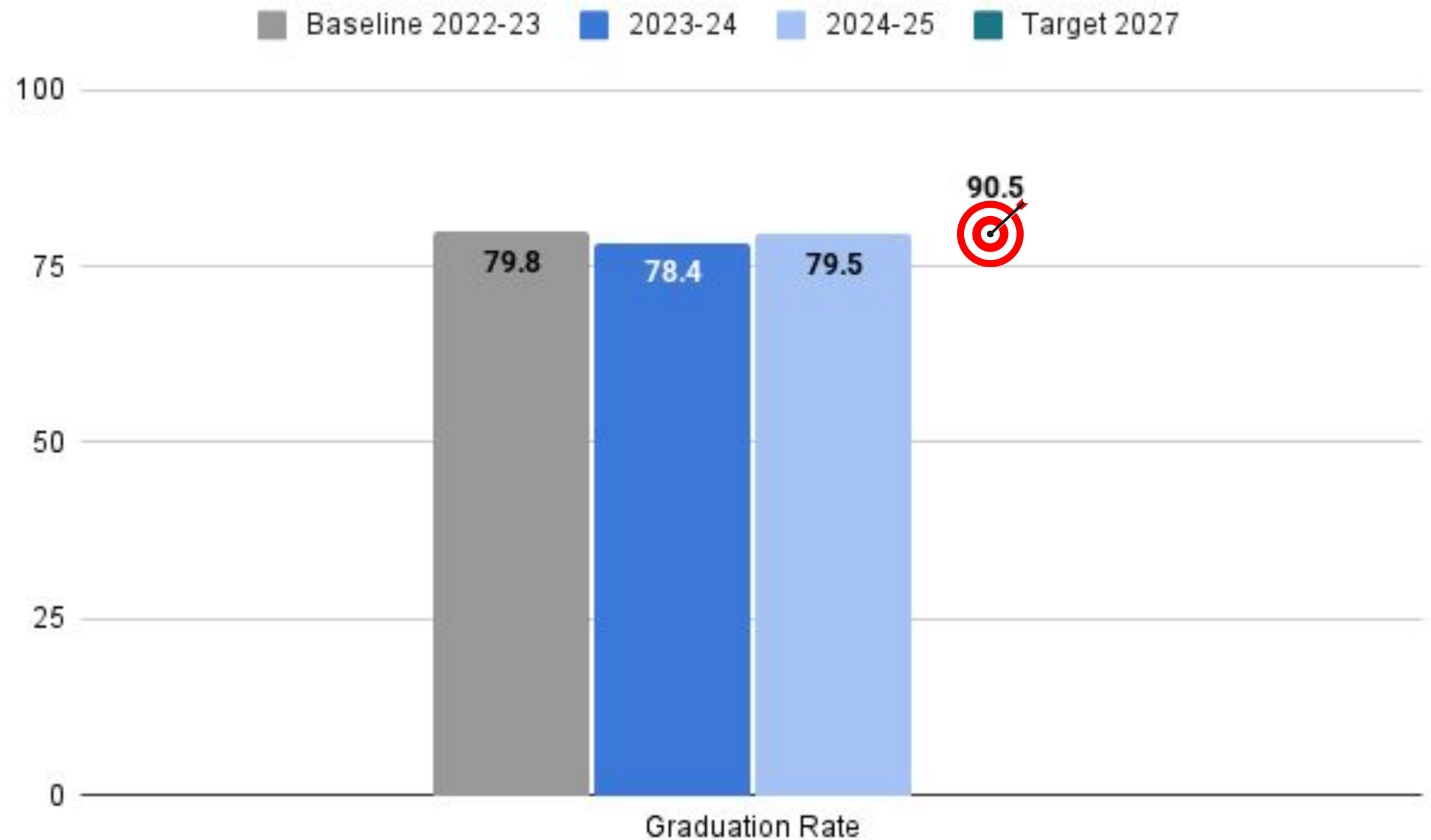
Increased +1.1%



2027 Target 90.5%



Target not met yet



Graduation Student Group Spotlight

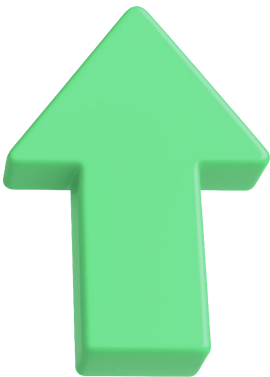


Student Group	Graduation
All Students	79.5%
English Learners	---
Long-Term English Learners	86.7%
Foster Youth	---
Homeless	65.1%
Low Income	76.1%
Students with Disabilities	61.6%
African American	---
American Indian/Alaska Native	---
Asian	---
Filipino	---
Hispanic/Latino	82.3%
Native Hawaiian/Pacific Islander	---
White	79.5%
Two or More Races	---

Homeless



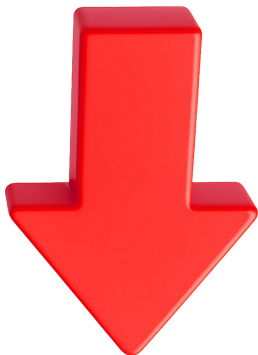
65.1%
Increased 10.6%



Students w/ Dis.



61.6%
Declined 6.2%



Attendance Rate

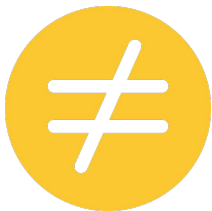


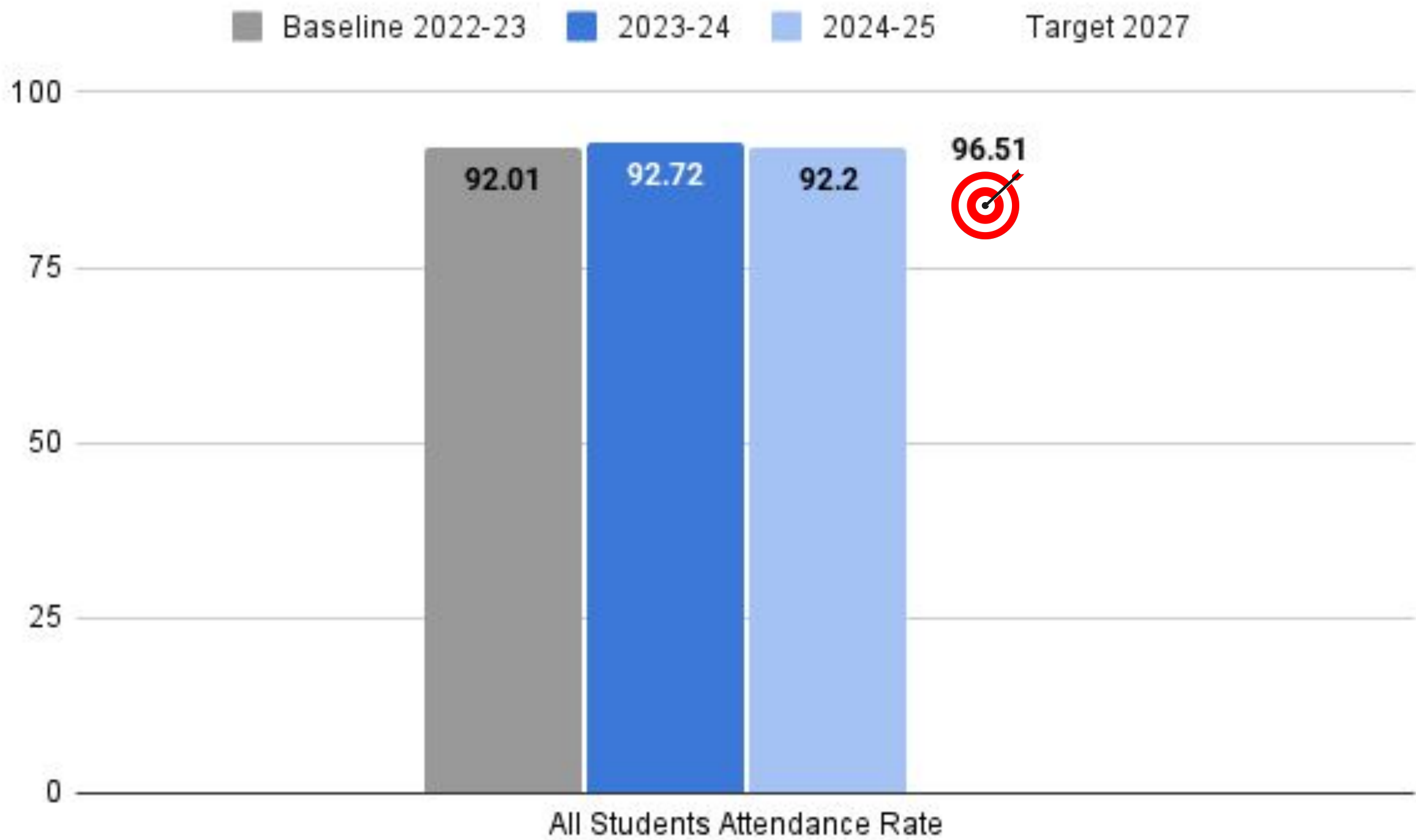
2024-25 Attendance Rate

All Students 92.2%

Decreased -0.52%

 2027 Target 96.51%

 Target not met yet



Chronic Absenteeism Rate

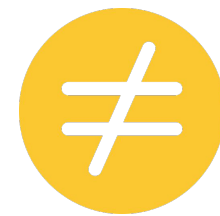


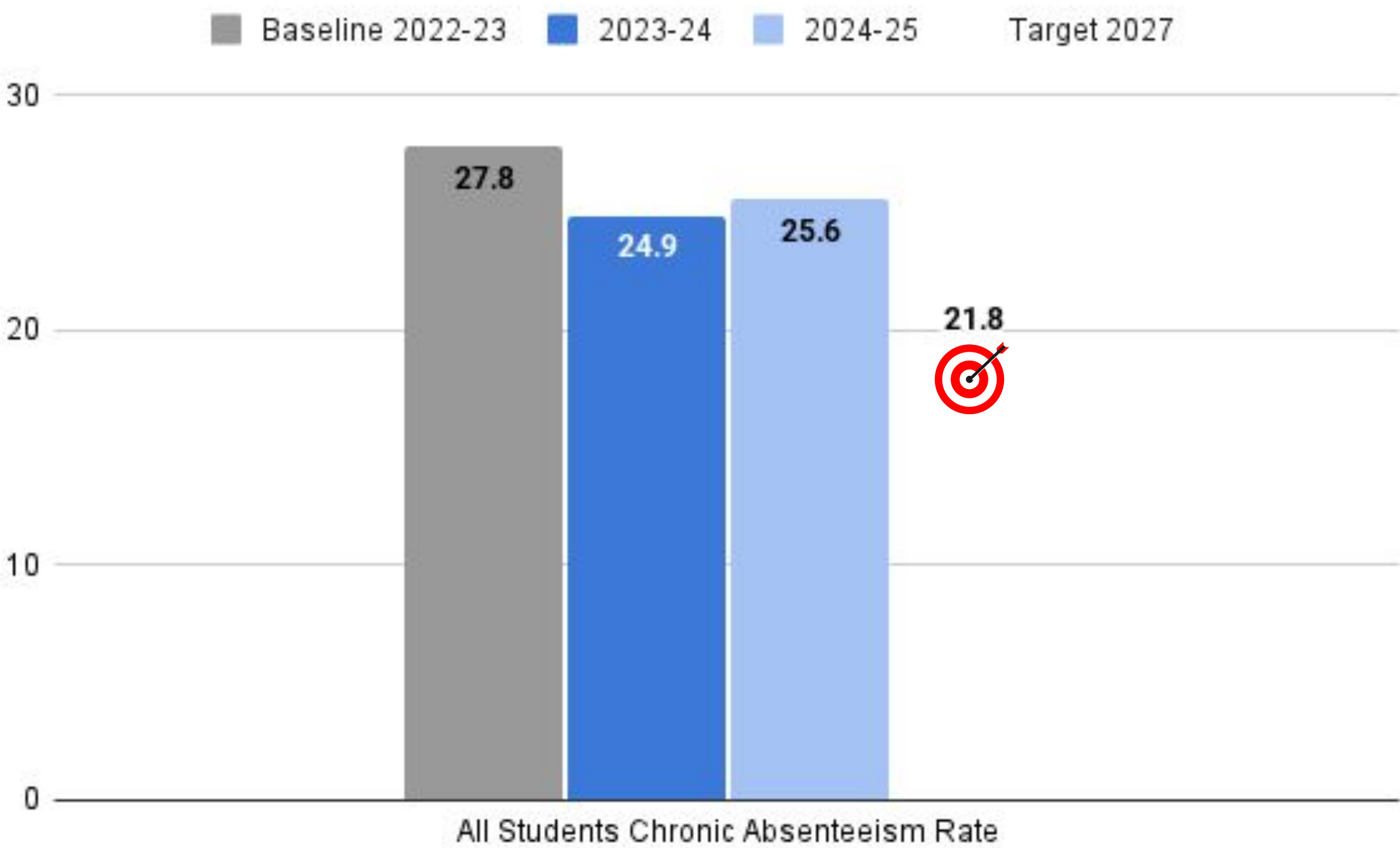
2024-25 Chronic Absenteeism

All Students 25.6%

Increased +0.7%

 2027 Target 21.8%

 Target not met yet



Chronic Absenteeism is missing 10% of school days, regardless of excused or unexcused.

N = 906 chronically absent K-8 students 906/3,541 eligible students

Chronic Abs. Student Group Spotlight

Student Group	Chronic Absenteeism
All Students	25.6%
English Learners	31.3%
Long-Term English Learners	26.0%
Foster Youth	43.8%
Homeless	46.4%
Low Income	33.1%
Students with Disabilities	32.9%
African American	44.3%
American Indian/Alaska Native	---
Asian	13.2%
Filipino	4.9%
Hispanic/Latino	29.8%
Native Hawaiian/Pacific Islander	---
White	20.4%
Two or More Races	21.3%

African American



44.3%

Increased 3.1%

Students w/ Dis.



32.9%

Increased 3.7%

Homeless



46.4%

Declined 6.9%

English Learners



31.3%

Increased 3.4%

Suspension Rate



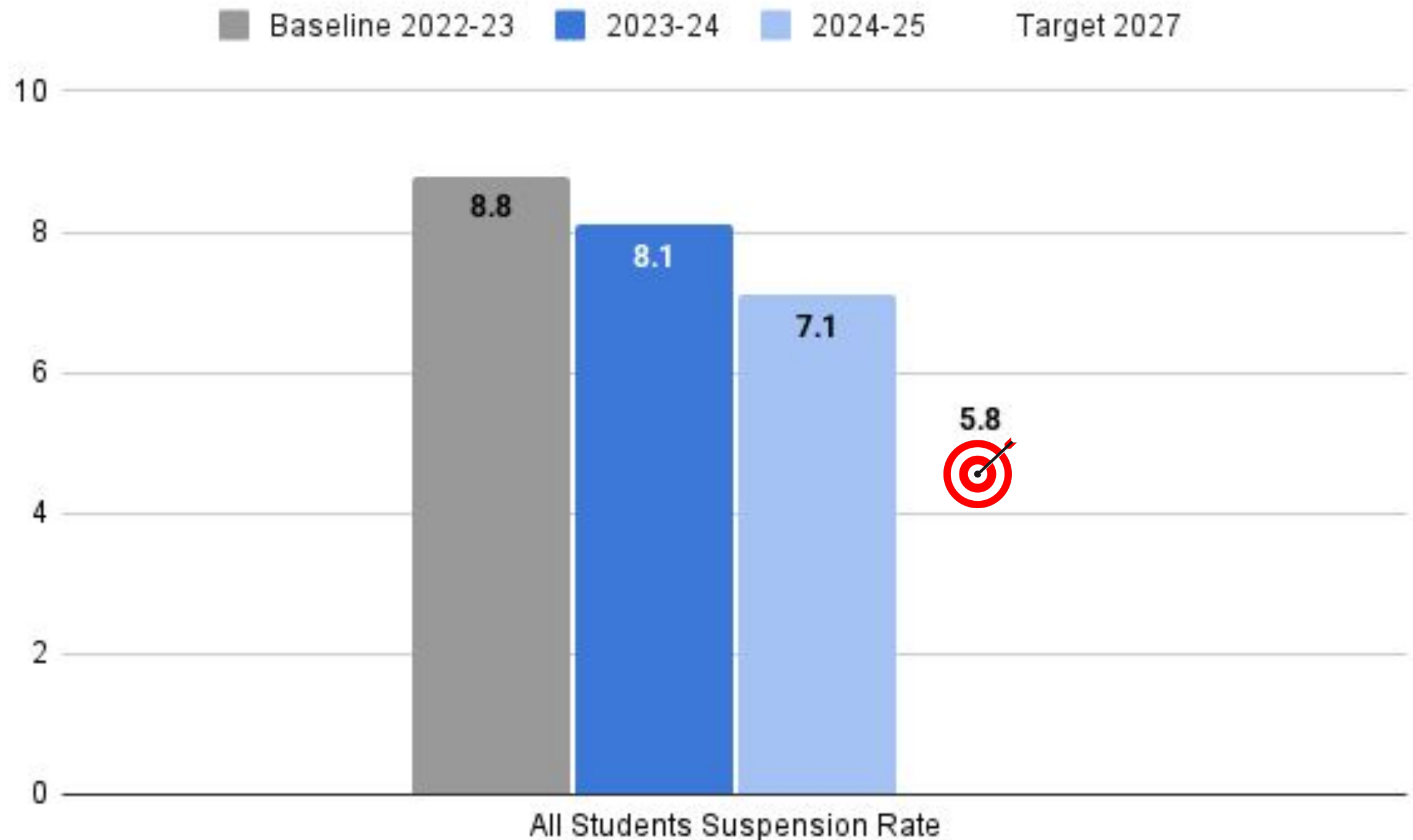
2024-25 Suspension

All Students 7.1%

Declined -1.0%

 2027 Target 5.8%

 Target not met yet



7.1% represents students suspended at least one day in the 2024-25 school year.

Suspension Student Group Spotlight



Student Group	Suspension
All Students	7.1%
English Learners	6.9%
Long-Term English Learners	10.8%
Foster Youth	22.9%
Homeless	9.5%
Low Income	8.8%
Students with Disabilities	11.6%
African American	18.1%
American Indian/Alaska Native	12.7%
Asian	0.9%
Filipino	4.2%
Hispanic/Latino	6.2%
Native Hawaiian/Pacific Islander	11.8%
White	6.2%
Two or More Races	5.4%

African American



18.1% suspended at least one day

Increased 0.3%

Number of Students: 458

Foster Youth



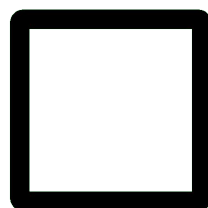
22.9% suspended at least one day

Increased 6.3%

Number of Students: 48



**Academic
Program
Mid-Year Progress**



**2025-2026 ESTIMATED
EXPENDITURES:**
\$2,345,000



Actions: On track
Expenses: On track

GOAL 1 ACTIONS & SERVICES



Reduce elementary
class size averages
to increase
individualized
literacy instruction



Strategic English Learner
Support (SELS) for middle
school English Learners
(ELs)

AVID program in
secondary



Career Technical
Education (CTE)
Pathways

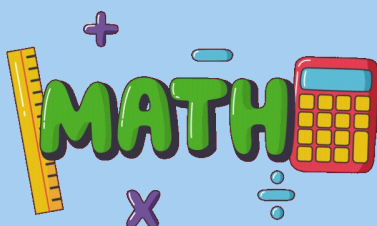


Supplemental, Tier II high
school English Language
Development intervention
course for ELs



College & Career
Readiness - Portrait of a
Graduate

Reduce secondary
math class size
averages (middle
school and Algebra I)



Secondary
Academic
Intervention

Dual Enrollment



GOAL 2 ACTIONS & SERVICES



Home-to-school
Transportation



High School
Credit Recovery &
Summer School

Social-Emotional
Learning

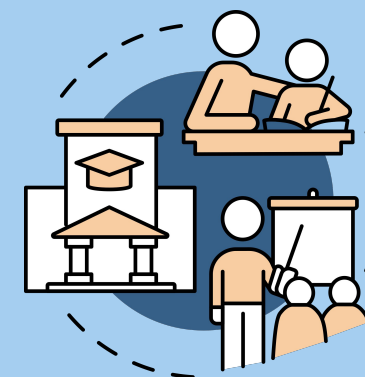


New!
Alternative to Suspension
Program
(2 certificated personnel)



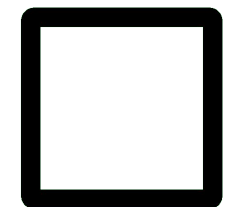
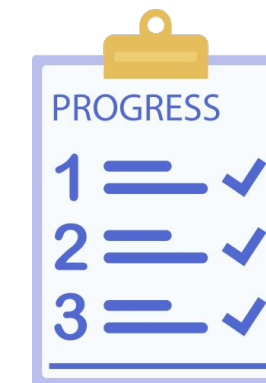
TK-8 Counseling Services &
New! Attendance Recovery

Secondary
Student Support Center



Student
Engagement

Mid-Year Progress



2025-2026 ESTIMATED
EXPENDITURES:

\$4,328,549

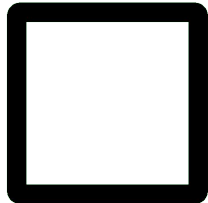


Actions: On track

Expenses: On track

GOAL #3

Community & Family Engagement Mid-Year Progress

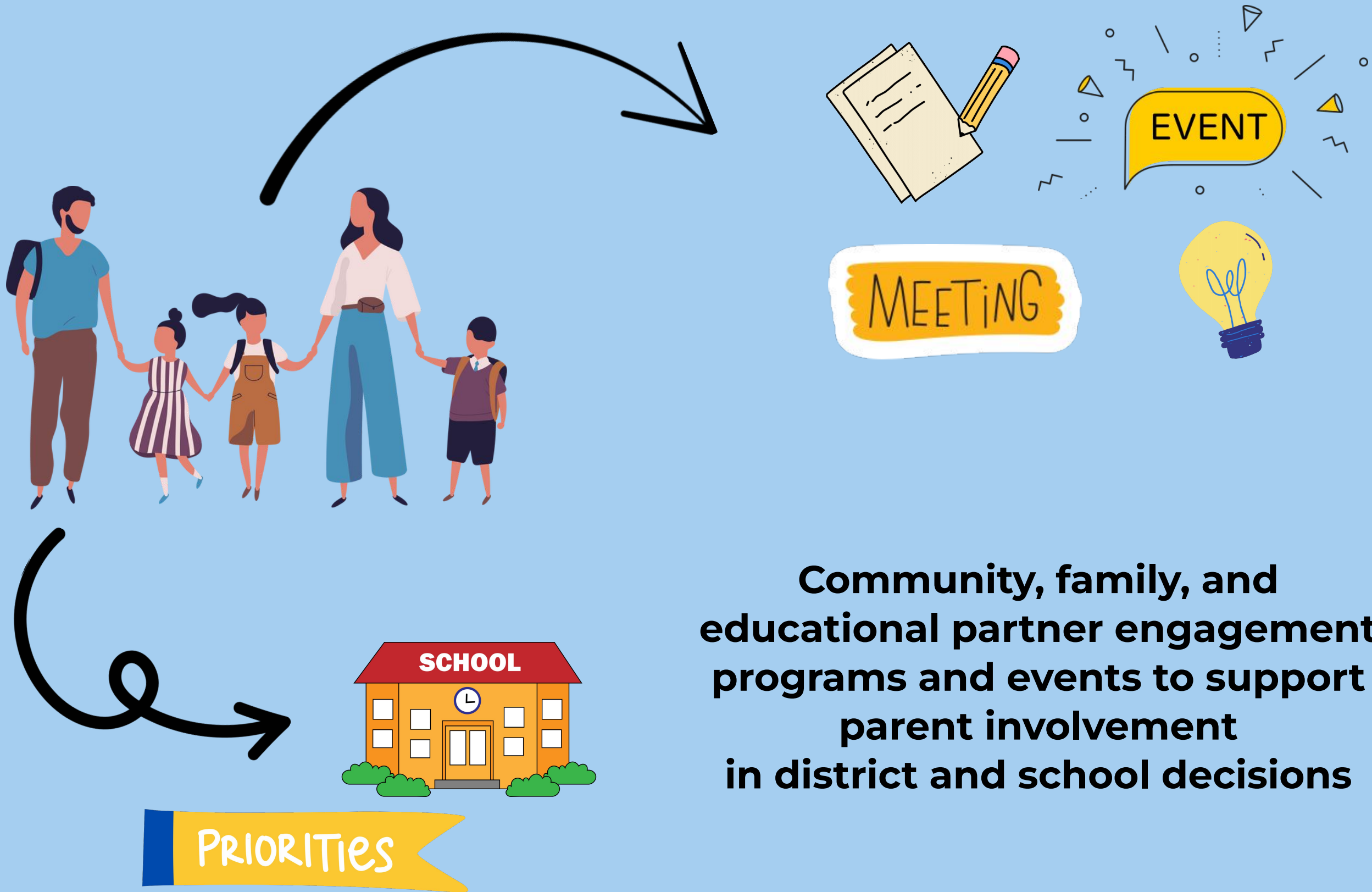


2025-26 ESTIMATED EXPENDITURES:
\$246,594



Actions: **On track**
Expenses: **On track**

GOAL 3 ACTIONS & SERVICES



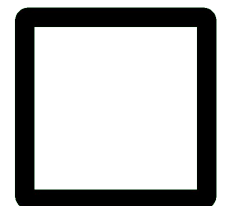
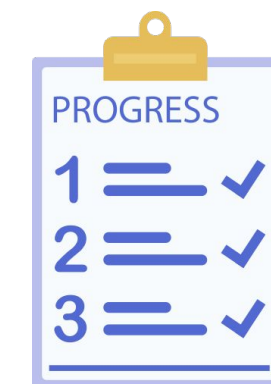
GOAL 4 ACTIONS & SERVICES

**Professional Learning
to build leadership and teacher capacity
in effective instruction**



**Effective Instruction
& Leadership**

Mid-Year Progress



**2025-26 ESTIMATED
EXPENDITURES:**

\$569,160



Actions: On track

Expenses: On track

Discussion

Questions?

