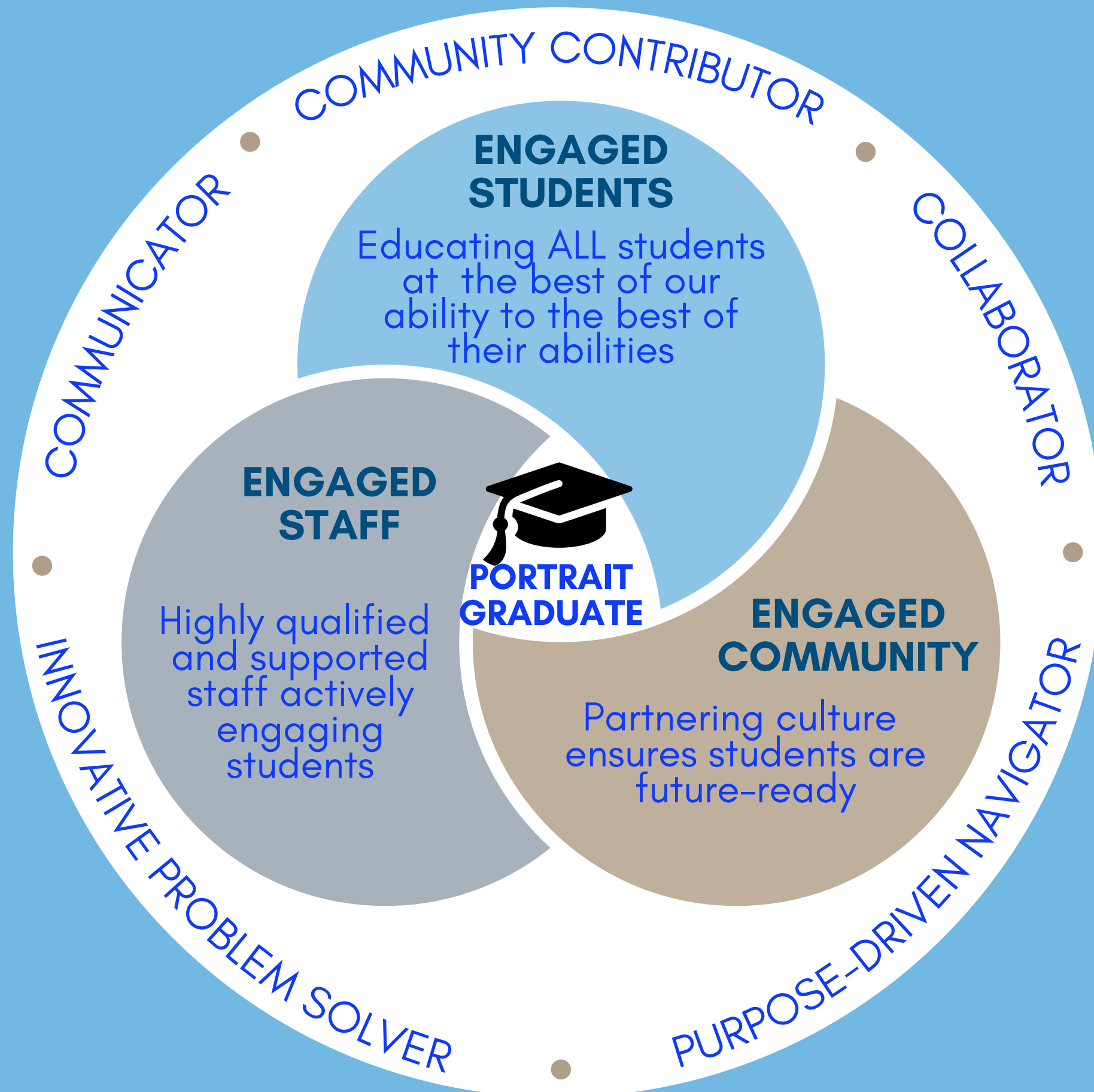




Local Control Accountability Plan 2026-27 Infographics



2025-26 BOARD OBJECTIVES



LEVERS

- Effective Instruction
- Classroom Expectations
- Student Behavior
- Safety
- Connected
- Attendance
- Parental Involvement
- Continuous Improvement

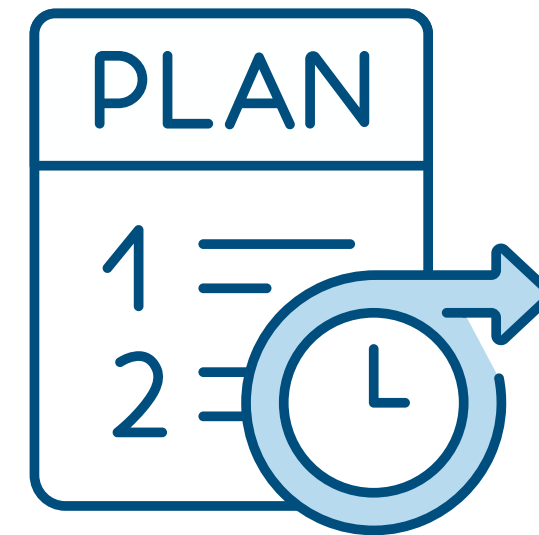
SSUSD VISION



Growing a Community of
Engaged Learners Connecting
to Future Opportunities
through Innovative Education

LOCAL CONTROL ACCOUNTABILITY PLAN

A three-year plan that addresses state and local priorities and describes



Goals

Actions

Expenditures



**Support Positive
Student Outcomes**



LCAP GOALS SUMMARY



GOAL 1



Academic Program:

Provide a rigorous academic program that supports opportunities and preparedness for all students to explore and pursue their aspirations.

GOAL 2



Student Engagement:

Maximize student engagement and achievement to empower students for life goals and long-term fulfillment.

GOAL 3



Community & Family Engagement:

Grow family and community partnerships that benefit all students.

GOAL 4



Effective Instruction & Leadership:

Develop, value, and retain a high-quality, diverse educational team and build leadership capacity.

Top 10 Spend-a-Dot Priorities

LCAP Advisory

Student Forums

Home to school transportation. 68*	★	1
TK-8 counseling services. 47	★	2
Reduce elementary class size averages. 44		3
Dual enrollment and Middle College. 27	★	4
Career Technical Education (CTE) pathways. 25		5
Secondary Student Support Center (SSC). 22	★	6
Alternative to Suspension program. 21		7
Social Emotional Learning (SEL) programs. 20		8
Reduce middle school & Algebra I math class size averages. 19		9
English Learner coordination. 18	★	10

Career Technical Education (CTE) pathways. 109		1
Home to school transportation. 89	★	2
TK-8 counseling services. 48	★	3
Dual enrollment and Middle College. 46	★	4
Secondary Student Support Center (SSC). 46	★	4
Reduce elementary class size averages. 44		5
Support community, family, ed partner engagement. 36		6
High School Credit Recovery/Summer School. 31		7
Supplemental Tier II HS English Lang. Dev. for ELs. 29		8
Portrait of a Graduate. 28		9
Reduce middle school & Algebra I math class size averages. 24	★	10

✳ = total dots

★ = similarity

Vieweg 7th-8th, CLJH 7th-8th, MHS, BHS, HDS

SIERRA SANDS UNIFIED SCHOOL DISTRICT

2026-2027 LOCAL CONTROL ACCOUNTABILITY PLAN

VISION STATEMENT

Growing a Community of Engaged Learners Connecting to Future Opportunities Through Innovative Education

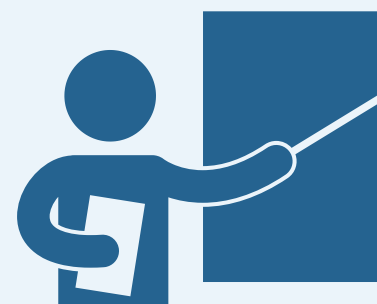
OUR COMMUNITY



4,974
STUDENTS



11
SCHOOLS

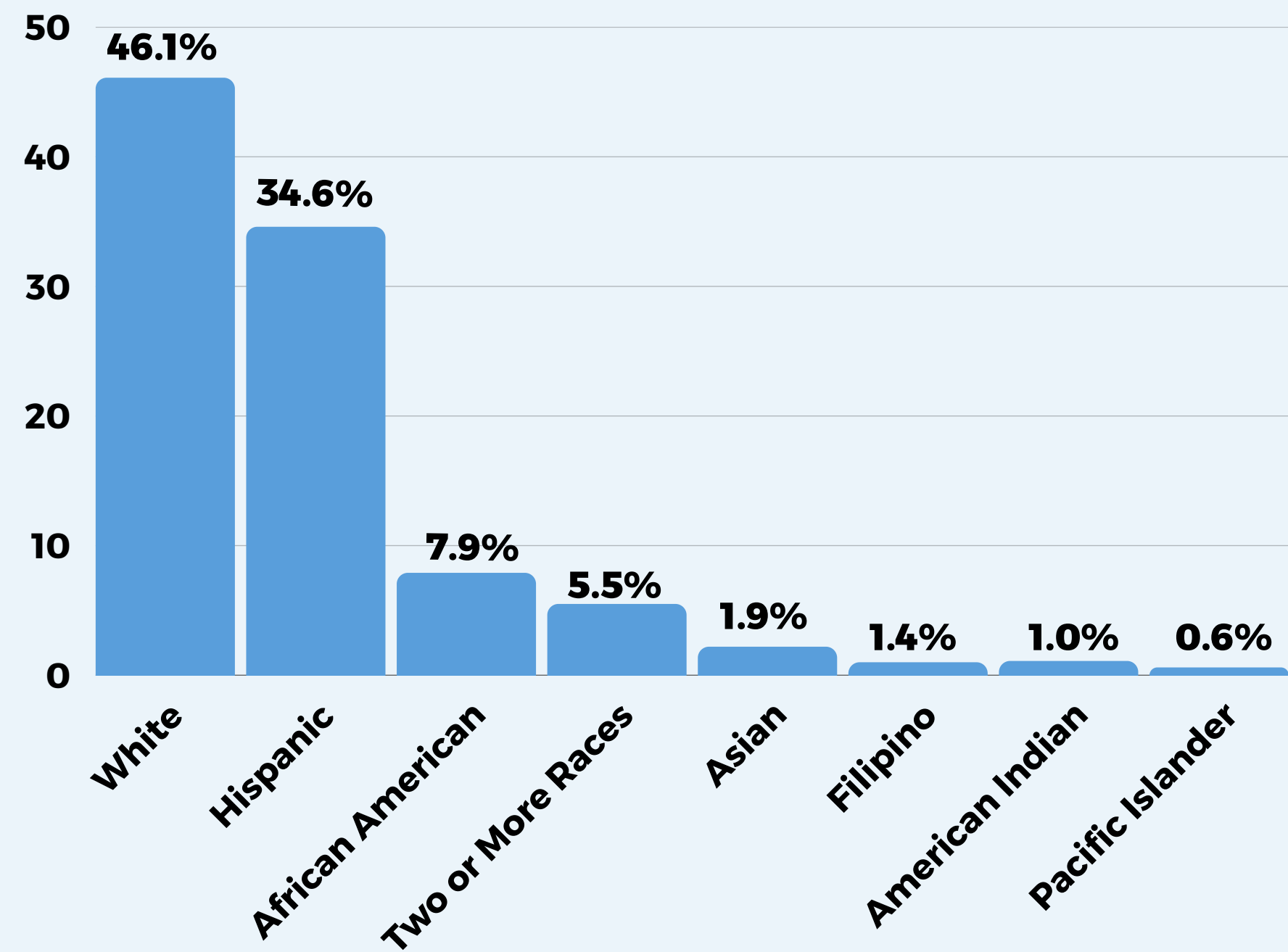


285
CERTIFICATED STAFF
(TEACHERS)



432
CLASSIFIED STAFF

STUDENT ETHNICITY



2024-2025 UNDUPLICATED STUDENT COUNT

5.9% English Learner
59.2% Low Income
0.5% Foster Youth

SCHOOLS

- 1** Comprehensive High School
- 1** Continuation High School
- 1** Independent Study School 7-12
- 1** Junior High
- 7** Elementary Schools

DASHBOARD & EDUCATIONAL PARTNER PRIORITIES

PARENTS & COMMUNITY

- LCAP Advisory Committee
- District English Learner Advisory Committee (DELAC)
- School Site Councils (SSC)
- LCAP Survey



STUDENTS

- LCAP Advisory Committee
- LCAP Survey (5th-12th)
- Student Forums



EMPLOYEE GROUPS

- Desert Area Teachers Association (DATA)
- California School Employees Association (CSEA)
- Desert Area Guidance Association (DAGA)
- LCAP Advisory Committee
- LCAP Survey



MANAGEMENT

- SSUSD Leadership Team
- Principals' Meetings
- LCAP Advisory Committee
- LCAP Survey



DISTRICT LEADERSHIP & BOARD OF TRUSTEES

- SSUSD Cabinet
- Board Workshops
- LCAP Advisory Committee
- LCAP Survey



25-26 SURVEY PARTICIPANTS



Students:
1,085



**Parents/
Guardians:** 69



Staff:
128



Administrators:
19

25-26 SURVEY PRIORITIES



ACADEMIC: High expectations and curriculum to promote deep thinking & learning



STUDENT ENGAGEMENT: High expectations for student behavior & counseling services



PARENT ENGAGEMENT: School-to-family communication



COMMUNITY ENGAGEMENT: Communication with parents and communication about supporting career readiness



HIGH QUALITY TEAM: Teacher support to plan instruction/meet student needs

25-26 EDUCATIONAL PARTNER IMPACT



Support for student behavior & attendance (engagement)



Quality instruction.
Quality staff.



Life, career, & college
readiness/preparedness

GOAL #1

Academic Program:

Provide a rigorous academic program that supports opportunities and preparedness for all students to explore and pursue their aspirations.

GOAL 1 ACTIONS & SERVICES



Reduce elementary class size averages to increase individualized literacy instruction



Academic Language and Acquisition Support (ALAS) for middle school English Learners (ELs)

AVID program in secondary



Supplemental, Tier II high school English Language Development intervention course for ELs

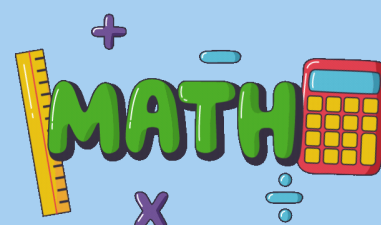


Career Technical Education (CTE) Pathways



College & Career Readiness - Portrait of a Graduate

Reduce secondary math class size averages (middle school and Algebra I)



Dual Enrollment



Secondary Academic Intervention

2026-2027 ESTIMATED GOAL 1 EXPENDITURES:

\$2,330,000



GOAL 2 ACTIONS & SERVICES

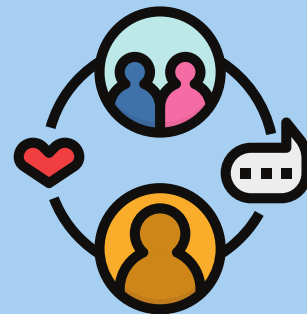


Home-to-School
Transportation



High School
Credit Recovery &
Summer School

Social-Emotional
Learning

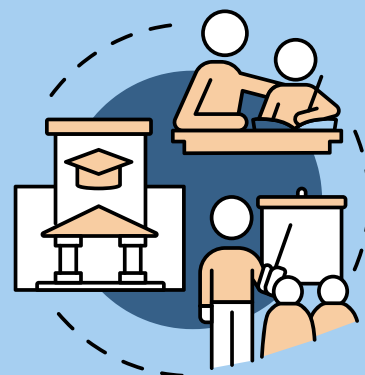


Alternative to Suspension
Program
(2 certificated personnel)



TK-8 Counseling Services &
Attendance Recovery

Secondary
Student Support Center



**2026-2027 ESTIMATED GOAL 2
EXPENDITURES:**

\$4,538,877



Student Engagement:

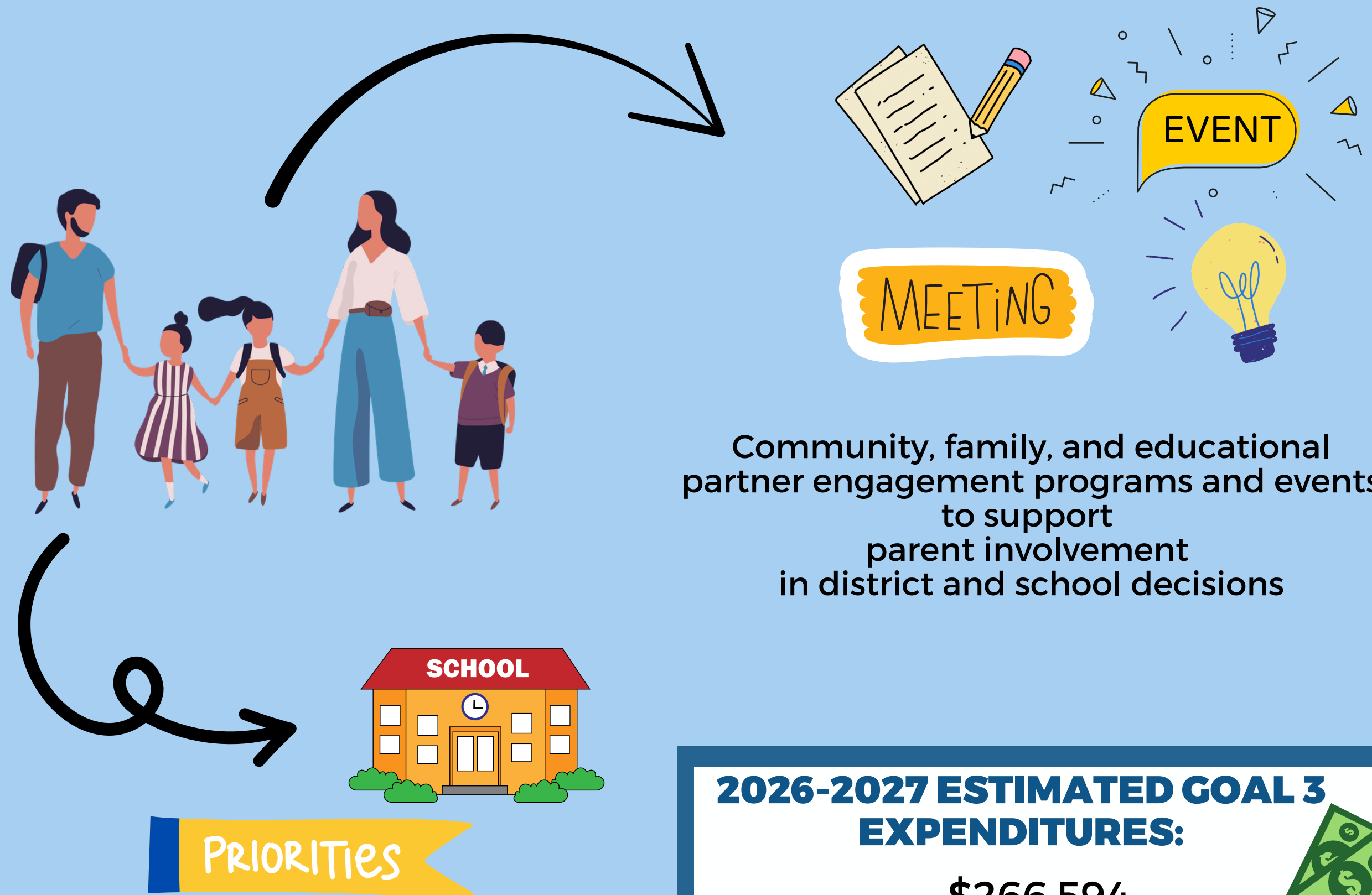
Maximize student
engagement and
achievement to
empower students for
life goals and long-
term fulfillment.

GOAL #3

Community & Family Engagement:

Grow family and community partnerships that benefit all students.

GOAL 3 ACTIONS & SERVICES



Community, family, and educational partner engagement programs and events to support parent involvement in district and school decisions

2026-2027 ESTIMATED GOAL 3 EXPENDITURES:

\$266,594



GOAL 4 ACTIONS & SERVICES

Professional Learning to build leadership and teacher capacity in effective instruction



**2026-2027 ESTIMATED GOAL 4
EXPENDITURES:**

\$736,426



**GOAL
#4**

Effective Instruction & Leadership:

Develop, value, and retain a high-quality, diverse educational team and build leadership capacity.

LCAP Development

**CA Dashboard
Review**



**Survey Results &
Student Forums**



**Hearing ^{6/4}
Approval ^{6/11}**



AUG.

DEC.

JAN.

FEB.

MAR.

MAY

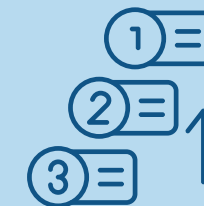
JUNE



LCAP Goals



LCAP Survey



Prioritize Actions