NEWELL SCHOOL DISTRICT

MIDDLE SCHOOL
(Grades 6-8)
and
HIGH SCHOOL
(Grades 9-12)

2026-2027
STUDENT
HANDBOOK

Newell School
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NEWELL SCHOOL DISTRIC-12 FORWARD

To the Students:

Welcome to the new school year! The staff, faculty, and administration wish you a productive and successful school year. Newell School is dedicated to making the optimal use of the school's resources to provide the best possible educational experience for all students.

There are many rules, regulations, and policies that our school must operate under. The Newell School Board and administration are bound to abide by these rules, regulations, and policies.

Similarly, our students are bound by state rules, regulations, and laws for their patterns of conduct. An understanding of these school rules, plus knowledge of basic information is of importance to you. It is the hope of the Newell School Board, administration, faculty and staff that this student handbook is of help to you, and to your parents as you move toward a complete and better understanding of school rules, regulations, and policies.

To the Parents/Guardians:

School needs your support. It is our responsibility to provide the students of this district with the best possible education. But, to do this, we need your support and input. If you think we are right, back us up at home. If you feel we are wrong, stop by the school or call us so that we can discuss the problem in order to work out a suitable solution. This is the most reasonable course to take when we have the same goal – that of providing a safe and sound education for our children. This handbook will give you an idea of what the school expects from our students. Please know this handbook serves as a guide to the safe and orderly workings of the school. It is more of an overview than an all-inclusive document when it comes to rules, regulations, and parental/guardian rights. Situations may occur that are not addressed in this handbook. After you have read this handbook, please feel free to call or stop by the school and make any pertinent statements regarding this handbook. Thank you for your cooperation and your support!

Parents/Guardians have the Right to Expect:

1. That the school will be operated in a business-like and responsible manner with both requirements and regulations being reasonable.
2. That a reasonable required work load will be established for all students and that progress in studies be given first claim on the resources of the school.
3. That parental/guardian inquires, visits, and complaints receive prompt and courteous attention, and that the school's response to those inquires or complaints reflect a constructive and helpful attitude.
4. That teachers' grading will be as fair and impartial as possible and the basis for such grading be understood by both the students and the parents/guardians.
5. That as much individual help be given to all students as time and resources will permit.

The School has the Right to Expect:

1. That parents/guardians will assure that their child or children will have regular and punctual attendance.
2. That parents/guardians of a child or children who is/are absent from school, will notify the school of such absence.
3. That concerns or complaints from parents/guardians be first registered with the lowest level, so as to provide quick and meaningful resolution to the concern or complaint.
4. Students will be respectful of others, themselves, school property, and others' property.
5. Students, staff, and parents/guardians will adhere to the rules, regulations, and policies set down by the state, the School Board, and the administration.

NEWELL SCHOOL DISTRICT 9-12 PHILOSOPHY

Today, education is a continuous process of learning, not only for the present but for the future. Therefore, the Newell School Board will provide an educational environment that promotes and enhances learning as a life-long endeavor. In addition, the Newell School Board believes that education is the development and refinement of mental capacity as well as a process that assists the students in meeting their physical, social, and emotional requirements.

MISSION STATEMENT

The Newell School District will use all available resources to engage all students in the active pursuit of knowledge to help them reach their full potential now and in the future.

SCHOOL POLICY MANUAL: RULES AND REGULATIONS

The District's Policy Manual, which includes all district policies, is available for all to access on the Newell School District website: www.newell.k12.sd.us. It can be found under School Board/Board Policies or the following ling: https://www.newell.k12.sd.us/documents/school-board/policies/2352.

We encourage you to spend some time looking over the policies and getting to know them, especially those that are connected to Instruction and Students. If you have any questions about any school policy or portion of this handbook, please contact the Principal or the Superintendent.

ELASTIC CLAUSE

The administration reserves the right to act accordingly to protect the integrity of the learning environment and the citizens within the school community. The student will always be given the right to due process guaranteed by law to all citizens.

NON-DISCRIMINATION POLICY – TITLE VI, TITLE IX AND SECTION 504 COMPLIANCE NOTICE

"Students, parents, and employees of the Newell School District 9-12 are hereby notified that this school does not discriminate in its employment policies and practices, or in its educational programs on the basis of race, color, creed, religion, age, sex, handicap, national origin, or ancestry. Inquiries concerning the application of Title VI, Title IX, or Section 504 may be directed to the Superintendent of Schools at the Newell School, P.O. Box 99, Newell, SD, 57760 or by phone to (605) 456-2393, or to the Regional Director, Department of Education, Office of Civil Rights, 1244 Spear Blvd., Suite 310, Denver CO 80202-3582."

ADMISSION TO NEWELL SCHOOL DISTRICT 09-2:

Parents or guardians will need to enroll their students. The school office will have the appropriate forms needed to enroll any student.

> **Needed Forms:** A certified birth certificate (not a hospital's record of birth), immunization records, and a social security number are required to be enrolled for the first time in the district. If immunization records are not up to date, you will have 60 days to complete the required vaccinations. Exceptions can be found under South Dakota Codified Law 13-28 7.1.
>
> **Student Names:** Students must use their legal names to register at Newell School District. Student legal names will be used in all reports and documents for the school.
>
> **High School Admission:** Students must have completed the eighth grade for admission to high school. Promotion from the eighth grade must be verified by the previous school's records.

BASIC RULES AND POLICIES FOR NEWELL JUNIOR AND SENIOR HIGH STUDENTS

The following are some basic rules and policies that are used to govern the action and conduct of students in our school. These are necessary to maintain a pleasant school environment for the students and the staff. It is

important that we understand what is expected as we start the new year. All rules and policies are at the discretion of the administration.

STUDENT SUPERVISED SCHOOL DAY
School will begin at 8:00 am and dismisses at 3:45 pm on Monday through Thursday. Students may not be in the school building before 7:30 am or after 4:00 pm unless under the supervision of teaching staff or an authorized adult. The school breakfast program starts at 7:30 am and is supervised. All middle school student must stay in the PE gymnasium until 8:00 am, if they are not participating in the school breakfast program. Students are not allowed in the school unsupervised and should not be dropped off at the school unless there is appropriate supervision present. Students who are not participating in extra-curricular activities after school should not be on school grounds after 4:00 pm and should be picked up at the appropriate time. No students are to be in the weight room, multipurpose room, PE gymnasium, or Austin Auditorium during the school day unless under the direct supervision of a teacher or approved adult.

BELL SCHEDULE
Bells will ring to signal the beginning and ending of class periods. However, students are not to leave a classroom until dismissed by the instructor or supervisor in that classroom.

CLASS LOAD
The school day will consist of seven class periods. Four minutes will be allowed between class periods for students to get to their next class.

The minimum load for high school students is seven subjects, provided it fits into the student's schedule. Music classes will be credited after the 6th subject. The minimum requirements for graduation from a four-year high school are 22 credits. Refer to the South Dakota Board of Education figures at the end of the Handbook for credit requirement by subject.

CLASS CHANGES
Students will be allowed to change classes only at the beginning of each semester. Students will have five days at the beginning of each semester to request changes to their class schedule. All schedule changes must be made through the Principal or Academic Advisor and approved by parent/guardian.

BEHAVIOR (FILE: JFC)
Students in the District are expected to act in an appropriate and responsible manner. Such behavior will reflect favorably on the individual student and on the school, will show consideration for fellow students, and will create a positive school environment in which to learn and work.

Students are responsible for their own behavior. Conduct that impedes teaching and learning and conduct that threatens the security, comfort, or welfare of others will not be tolerated. Students are expected to conduct themselves in a manner filling to their age level and maturity and with respect and consideration for the rights of others while on school district property, while on school owned and/or operated school or chartered vehicles; or while attending or engaged in school activities.

All students have individual responsibilities and obligations in their conduct toward other people and with respect to property. Examples of student conduct on school grounds, on school buses, or at school activities which will subject a student to suspension, expulsion, or other disciplinary action, and which may be reported to the legal authorities and subject to legal consequences, include, but are not limited to:

1. Causing or attempting to cause damage to school property or stealing or attempting to steal school property.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.

3. Causing or attempting to cause physical injury to another person except in self defense or threatening to do so.
4. Assault or threatening a student or staff member with bodily harm.
5. Possession of any firearm, knife, explosive or other weapon or dangerous object.
6. Possession, use, or being under the influence of any controlled drug or substance without a physician's prescription.
7. Possession, use or under the influence of alcohol or illegal drug or substance.
8. Possession or use of any tobacco product or vaping product.
9. Making false fire alarms or bomb threats or similar threats.
10. Cheating (including plagiarism) with respect to schoolwork or tests.
11. Inappropriate use of computers, networks, Internet, Distance Learning, etc.
12. Using lewd, profane or obscene language, displaying lewd, profane or obscene language or pictures, or lewd or indecent exposure.
13. Sexually harassing any other person.
14. Defying the valid authority of school employees.
15. Conduct in a classroom, hallway, or any other location on school property or on a school bus which is disruptive.
16. Harassment (including hazing) of any other student or staff member of the School District or any other person who is on the property of the School District.
17. Bullying
18. Racial or ethnic slurs.

BUS PROCEDURES

Bus services may be provided for students to and from school, extra-curricular activities, and other school sponsored trips. The safety of the students is the main concern of the Newell School Board, bus drivers, and the parents/guardians of the students.

1. Bus procedures for transportation to and from school:
   a. All students who ride the bus will be dropped off on the south side of the elementary school.
   b. The bus will leave Newell from the south side of the elementary at 3:45.
2. While on the bus, the following behavior expectations and safety rules are to be followed:
   a. The bus driver is the ultimate authority- be courteous and obedient to the bus driver and his/her instructions.
   b. BE ON TIME! THE BUS WILL LEAVE ON TIME.
   c. Remain seated at all times on the bus – do not stand to exit until the bus has come to a complete stop.
   d. Get in a line when the school bus is approaching and stand ten feet from the curb.
   e. Never cross or go behind a bus at any time.
   f. When getting on and off the bus, always use the steps and handrail, never jump.
   g. Take your seat quietly and quickly - Bus drivers may assign seats as they deem necessary.
   h. Students must always sit facing forward.
   i. Talk in classroom voices.
   j. Do not act or behave in a manner that interferes with the safe operation of the bus.
   k. BULLYING WILL NOT BE TOLERATED.
   l. No pushing, shoving, touching, or spitting on the bus.
   m. DO NOT EAT ANY FOOD OR DRINK ANY LIQUID OTHER THAN WATER WHILE ON BUS.
   n. Always keep the aisle clear.
   o. Band instruments or athletic equipment shall be under the passenger's control.
   p. Spraying perfume or other scented substances is not allowed while on the bus.
   q. Keep all parts of your body and all other objects inside the bus.
   r. DO NOT THROW ANYTHING FROM THE BUS.
   s. Keep the bus clean and sanitary-pick up after yourself as you exit the bus.

t. Never bring light emitting devices on the bus (laser lights, lighters, matches, noise makers, etc.).
u. Respect other people and their personal property on the bus and at the bus stops.
v. Never talk to the bus driver while the bus is in motion.
w. No foul language or improper hand gestures toward students, bus drivers, or the public.
x. Property damage to the school bus or other people's possessions will be reported to the police.
y. After school, board the bus immediately upon being released from class.
z. Students need to be dressed appropriately for the season in case the bus has trouble and students would be out in the elements.
aa. If possible, let the bus driver know if you will not be riding the bus.

Students are expected to maintain appropriate conduct while on the bus. Failure to follow the outlined behavior expectations will result in the suspension of bus privileges for that student. Normally, bus privileges will be suspended for 1-2 weeks at a time depending on the violation. The district reserves the right to suspend privileges for the year if the severity of the case warrants such action.

STUDENT PICK-UP AND DROP OFF
Students should be picked up and dropped off in the parking lot of the middle school wing (west door).

STUDENT DRIVING
Students who drive will park in the school parking lot located north of Austin Auditorium. The speed limit on school grounds is 10 mph. Students are prohibited from visiting or driving their vehicles during the school day without permission from the principal. Parents\guardians can request permission for their students to use their vehicles during the day, but the district reserves the right to deny such requests. Student drivers are expected to drive and park appropriately in the school parking lots. Consequences for unacceptable behavior, unsafe driving, poor parking, blocking the way for deliveries, and trash pickup will be addressed in the student disciplinary referral progression.

BICYCLES, SKATEBOARDS, SCOOTERS & HOVERBOARDS
Bicycles and scooters are to be placed in the racks next to the school building – not on the sidewalk. Any bicycle or scooter in the way of common walking areas will be moved. If a bicycle or scooter must be moved a second time during the year, it will be placed in the bus barn and the parent/guardian will need to pick it up. Place your skateboard/hoverboard in your locker immediately upon entering the building and do not remove it from the locker until dismissal. When on campus with a bike, skateboard, scooter, or hoverboard, you must always walk with it in your hand.

SECURITY
For the safety of our students, the doors are locked during the day. Please use the west doors of the elementary/middle school office/gym to be allowed entrance during the school day.

ATTENDANCE POLICY
School attendance in South Dakota is compulsory for all children from age 6 until the age of 18. There are some exceptions that can be discussed with the Superintendent. Special student status must be approved by the Newell School Board. Absences and tardies are recorded on your permanent record. Colleges, as well as employers, are concerned about your school attendance.

A student's contribution to and achievement in class are directly related to attendance. Both students and parents must understand that students miss a vital portion of their education when they are absent from school. If a student misses an excessive number of days or individual classes excessively, the parents will receive a letter or a phone call from the school encouraging better attendance. If the attendance does not improve, the parents will be asked to come to school and talk to school personnel about their child's attendance patterns. It may be necessary to set up an individual attendance policy for that student.

Irregularity in attendance may have a serious effect on your school program. While it is true written work can be

completed for make-up, class instruction or presentations, discussions, or student-teacher interactions can never be made up.

Parent/guardians Procedures to be Used in Reporting Absences and Being Admitted Back to Class
Parents\guardians must contact the school in the event their child is gone. The district prefers that the school is contacted by phone call or in person, before the day the student will be gone or in the morning before the absence. A note following an absence, while not preferred, can also be used as parent/guardian contact.

1. If a student knows he/she will not be attending school before school starts in the morning, parents are asked to call the school between 7:30-9:00 a.m. If no call is received by 9:00 a.m., the school will call the home and make an effort to contact a parent to verify the absence.
2. If a student knows in advance he/she is going to be absent for a specific reason, a call from the parents or a written parental excuse explaining the reason for being absent should be presented to the office. Work should be requested advance of the absence.
3. If a student becomes ill while in school he/she shall report to the office. An attempt to contact the parents will be made before allowing the student to go home.
4. Parents will be notified of unexcused absences, excessive tardiness, and when necessary, unexcused tardies.
5. Detention or suspension may be used for students who are truant from class, or leave anytime during the school day (including not returning at noon) without proper clearance from the office.
6. Detention and suspension may be used at the discretion of the principal and will be arranged by the principal. Parents will be contacted.

Excused Absences
Certain absences of students will be excused by the principal on receipt of a written, signed explanation from the parent or phone call from the parent or guardian. Excused absences will include:

1. Illness
2. Medical appointments
3. Emergencies
4. Death in the family
5. Other special circumstances as determined by the principal

Unexcused Absences
Certain absences of students will not be excused, they include but are not limited to, skipping school or no parent/guardian contact to discuss the absence.

Excessive Absences
Students who have excessive absences (3 consecutive days) may have to provide documentation on their absence (i.e., doctors excuse). The type of documentation will be determined by the principal. An absence other than excused absences may be considered truancy.

If a student is absent for more than 10 days in a semester, a truancy report will be filed with the State's Attorney office. A student may be turned over to the District State's Attorney for truancy if they have 5 unexcused or 7 excused/unexcused absences per semester.

High School Specific: In order to receive credit from Newell High School, a student must be in attendance either at Newell High School or another accredited high school for at least 85% of the days within the semester. This means students that are absent (excused or unexcused) for 11 or more days will not receive credit for that class. School sponsored activities, educational leave, and Legislative Pages do not count as absent. Special circumstances for absences must be discussed with the principal. Documentation from a doctor or other professional must be brought in for the principal to determine whether to waive this policy. The principal will make the decision on the credit. Parents\guardians can appeal to the Superintendent, then the Board, if they do not agree with the principal's decision.

Absences for Extra-Curricular Activities
In order to participate in an extra-curricular contest, unless prior administrative approval is given:

- The student must be in school the three periods prior to the day of the contest.
- The student must be in attendance during the entire afternoon, which includes all class periods after the lunch break, of an evening activity in order to participate.

If a student will be absent from school for any extra-curricular activities, they must get an advanced make-up slip, have work completed, and have the make-up slip signed and handed in prior to leaving. Students not having work done or having fallen behind in a class and having outstanding work will not be allowed to participate in the upcoming event. This will not include excused absences, unless work is not handed in according to policy. It is recommended that students have the work done the day prior to the extra-curricular event, but if the work is done before the departure time students will be allowed to participate. Teachers will inform the office if work is not completed prior to the student leaving.

Tardies
Students will be counted tardy when they come to class after the bell for the start of class. Students are counted absent if they are more than 15 minutes late for class. A student with 3 or more unexcused tardies each nine-week period will be subject to disciplinary action.

Make-Up Work
All make-up work shall be turned in at the appropriate times. It is the student's and/or parent/guardian responsibility to plan with the teacher(s) for make-up work. Make-up work due dates will be determined by the teachers, considering the type of work, when it was originally due, and other considerations. If a student knows they will be absent, make-up work for the day they will be gone should be done before the absence occurs. Students have the number of days they were absent to hand in work.

Homework
Homework is due to the teacher upon request based on the curriculum assignments and syllabus. Grading homework is based on the teachers' lesson plans and syllabus.

College Visits
All seniors are allowed two days of exempt absence for college visits/tours.

Educational Leave
Each student can receive five (5) days of educational leave per year. A request must be made with the principal before the absence and all make-up work must be completed before the educational leave. The student must meet with the principal upon return from the educational leave.

DISCIPLINE
When implementing student expectations, logical and realistic consequences are an important aspect of the process. Students who experience these consequences learn that they have positive control over their lives. They have a choice, can make decisions, and solve problems. Any discipline provides immediate and consistent consequences for irresponsible behavior.

A student not following the student expectations has made a choice. We hope the student and his/her parents/guardians can accept the natural consequences of that decision. Each student has due process rights that will be observed in all cases. Each instance will be dealt with on a case-by-case basis and each student will be dealt with individually.

MS/HS Discipline — Quick Reference

Class	Category	Typical Examples	First Response → Escalation Cue
I	**Personal Conduct & Appearance**	Cell phone/electronic device use, dress code/appearance	Warning → detention + parent contact by 2nd offense, continuing through 4th+
II	**Classroom & Academic Conduct**	Disruption, skipping, cheating/plagiarism (incl. AI), abuse, profanity, insubordination, unexcused absence, forgery, PDA	Detention + parent contact → ISS/Saturday School → OSS by 4th offense
III	**Property, Harassment & Aggression**	Property damage/vandalism, physical aggression, harassment, bullying, reckless driving, unauthorized recording	ISS/Saturday School → escalating ISS/OSS, restitution + police referral as appropriate
IV	**Intimidation, Contraband & Theft**	Intimidation, tobacco/vapor products, theft, stolen property, gang activity	ISS → OSS → long-term suspension/expulsion by 4th offense
V	**Violence & Serious Harassment**	Violence, fighting, physical injury, sexual harassment, robbery, extortion	OSS 3–5 days → OSS 5–10 days → long-term suspension/expulsion by 3rd offense
VI	**Drugs, Alcohol & Hazing**	Possession, use, or distribution of drugs/alcohol; hazing	OSS 10 days (reducible to 5 with evaluation) → long-term suspension/expulsion by 2nd offense
VII	**Critical — Zero Tolerance**	Weapons, bomb threats, serious threats, arson, endangering life	Immediate long-term suspension or expulsion + police referral on 1st offense

Class I–III offense counts reset each semester; Class IV–VII offense counts accrue across the full school year.
A student serving ISS or OSS may not participate in, or attend as an active participant, any extra-curricular or co-curricular activity.
Weapons, bomb threats, serious threats, arson, and endangering-life offenses (Class VII) receive the full consequence immediately — there is no escalation ladder.

The principal may suspend a student for a period of ten (10) consecutive school days. The superintendent may suspend a student for a period of forty-five (45) consecutive school days (Drugs and alcohol are covered under the Alcohol/Drug policy).

CLOSED CAMPUS/PERMISSION TO LEAVE CAMPUS
Students in grades 6-12 have a closed campus. A signed note or call from the parent/guardians must accompany the request to leave campus. Any student who needs to leave campus for any reason must stop at the office. Students are not allowed to leave campus without obtaining prior permission from the principal and signing out. Failure to report to the office could result in an unexcused absence. This will not be an excused absence later. Permission will be issued for illness, doctor appointments, and other emergency type situations. A signed parental note or phone call must accompany the request to leave campus. The district reserves the right to deny any request by parent/guardian or students to leave campus.

PASSES
Students may not leave a class or study hall without a hall pass from the teacher in charge. To leave the building, a student must get a pass from the office and sign off. Parent permission and administrative approval must be obtained before leaving campus.

COMPUTER INFORMATION

NOTE: The signature page at the back of this handbook must be signed and returned to the office before the student(s) get access to their computers.

The Newell School District is pleased to offer students and staff access to technology resources for schoolwork. The purpose of the Newell School District's technology resources is to provide additional educational resources and communication tools for the students and staff. The use of the technology resources must be in support of education and research, consistent with the educational objectives of the Newell School District.

The use of the Newell School District's technology is a privilege, not a right. It is the student's responsibility to use good judgement when using Newell School District's technology. Students are to be aware of the responsibilities associated with efficient, ethical, and lawful use of technology resources. Students who use Newell School District's technology inappropriately may have their accounts disabled or all computer access denied as deemed appropriate by the Technology Coordinator and Principal.

Computers are for educational purposes only. The district employs the uses of filtering technology to limit student and faculty access to offensive or educationally inappropriate materials such as chat rooms, internet-based email sites, and hate sites. The Firewall/Filter is needed to protect our school against viruses, attacks, and inappropriate content.

The school administrators, network administrator, and staff consider some specific sites or categories that should not be used at school. Some sites such as instant messaging or Facebook are disruptive in the classroom. Other sites such as games, videos, and online radio stations use excessive bandwidth and slow our network traffic. Remember, our network is to be used for educational purposes. Use of forbidden sites during school will result in disciplinary action. All Internet traffic is logged both on-site and off-site.

Parents\guardians have every right to limit the use of computers at home even for secondary students, though allowing students to use the computers for educational purposes will only help the student.

All parents/guardians and students should be familiar with the expectations of the Technology Handbook.

Disciplinary Action

The use of computer technology is a privilege, not a right, and a violation of any policies will result in suspension or cancellation of your privileges.

- **First offense**: Student will lose Internet and/or computer for one week.
- **Second offense**: Student will lose Internet and/or computer for two weeks.
- **Third offense**: Student will lose Internet and/or computer for one month. If it happens within one month of the end of the school year, the student will be on probation for the first semester of the next school year. If a violation occurs in that first semester, they will lose Internet and/or computer privileges for the rest of that school year.

Referral to law enforcement authorities may take place at any time.

Bring Your Own Device

Students may not put their personal devices on the school network. Personal devices may not have current antivirus protection, and teachers are not able to monitor usage.

SCHOOL MEAL PROGRAM

School Meal Program

All lunch money can be paid at the main office during normal business hours.

Breakfast at School
Breakfast is served each day from 7:30-8:00 a.m. for all grades in the multi-purpose room.

Lunch at School
GRADES 6th-10th HAVE A CLOSED LUNCH AND ARE NOT PERMITTED TO LEAVE SCHOOL GROUNDS FOR LUNCH. If students are to leave for the noon lunch break, they must be picked up and returned by a parent/guardian or an authorized adult, if they do not have junior/senior privileges. Students will not be allowed to leave without parental/guardian request and principal approval.

The Newell School District serves a hot lunch each day. Because we have several shifts eating in the lunchroom, it is very important that each of us clean up our area when we leave.

Students can bring their own lunches provided by parents\guardians and will be allowed to eat them in the multipurpose room. Parents\guardians are asked to refrain from sending peanut butter for lunches because of the number of students we have with allergies. If students have peanut butter, at any point during the day, they should wash their hands thoroughly with warm water and soap.

Students are prohibited from bringing carbonated beverages into the lunchroom during lunch time.

Junior/Senior Lunch Privileges
Only those students earning junior/senior lunch privileges will be allowed to leave campus without parent/guardian permission. There will be no driving or riding in an unauthorized vehicle during lunch. Unless a student leaves campus during lunch for an excused absence, the student must return for class on time or will receive a tardy.

Meal Prices for the 2026-2027 School Year

Lunch - $3.50 (K-5), $4.00 (6-12), $5.25 (Adult) – 2nd Entrée - $2.75 - Extra Milk $0.75 – Adult Salad Bar – $4.50 - Breakfast - $2.75 (K-12), $3.75 (Adult) - Milk - $0.75

SCHOOL DISTRICT MEAL CHARGE POLICY
Newell School District recognizes the important link between proper nutrition and academic success. The purpose of this policy is to establish a consistent district procedure for charging meals when students do not have money to pay, preventing meal charges, and ensuring eligible children are certified for free and reduced - price school meals. Unpaid charges place a financial strain on the food service department.

Charging meals
The school may limit the amount of funds that a student can use daily for a la carte purchases if they have a negative account balance. If a child has money to purchase a reduced price or paid meal at the time of the meal service, the child will be provided a meal. The school will not use the child's money to repay previously unpaid charges if the child intends to use the money to purchase that day's meal.
To ensure that households are aware of negative account balances and the potential to accrue meal debt, the school nutrition department will:

1. Send out weekly emails to parents\guardians with their current lunch balance. •
2. Send out low balance notices prior to students needing to charge meals. A statement with the household balance will be mailed when the account has not received a payment on the past due balance and no contact with parents has been received.
3. Notify and/or work with principals, school counselors, and/or teachers to understand the student and parents/guardian's situation and if a school meal application is needed.
4. School Food Authorities may limit the amount of funds that a student can use daily for a la carte purchases. Families are notified of this option and how a family can select this option.
5. Alert emails are sent every two weeks to notify parents\guardians of negative balances, phone calls may

be used, to try to collect payment.

Prior to contacting households regarding unpaid meal debt, the school district shall ensure that the student is not participating in the Supplemental Nutrition Assistance Program (SNAP), the Temporary Assistance for Needy Families (TANF) program, or other federal programs, which would confer categorical eligibility for free school meals, or is not homeless, migrant, or in foster care, and would allow them to be certified without an application.

For households that cannot afford to pay their school meal charges, the school district will work with them to establish a payment plan. Households that are subsequently certified for free or reduced-price school meals at a point later in the school year shall not immediately be required to repay school meal debt accrued in that school year. The school district will submit claims for any meals charged to the household from the date of application to the date of certification, to the extent allowed by USDA guidance.

CONDUCT OF STUDENTS ON THE SCHOOL PREMISES

Student conduct should be courteous and helpful to all and should reflect positively on the student, their class, their parents\guardians, and the school.

- Inside the Building – Students inside the building are asked to conduct themselves in a quiet, orderly manner so as not to disturb other classes in session. Students are not to loiter around in the halls or to chase back and forth from one room to the next. Students are not to loiter around or in the bathrooms and should use these facilities only for purpose designed. Students are not to go to other rooms during class times.
- School Events – Students are encouraged to take part in all school activities but must display respect for the rights of others as well as for the property and buildings in which they attend school. Any students causing a disturbance or bothering other people by their behavior will be asked to leave. Other expectations include, but are not limited to, the following:
    - Only participants, coaches, and officials are allowed in the playing area.
    - Only participants and coaches are allowed in the locker rooms during the event.
    - The west and east gym doors are to be used only for emergencies.
    - Students are not to stand or play on the ends of the gym under the baskets.
    - No loitering in the lobby or outside the building while the contests are in session.
    - Report any problems or violations to the Activities Director or Superintendent.

STUDENT DRESS

Students will be expected to keep themselves well-groomed and neatly dressed at all times. Students may not wear clothing that exposes undergarments or inappropriately exposes the body. Examples include, but are not limited to, spaghetti strap tops, tube tops, midriff tops, backless tops, muscle shirts, sagging pants, and skirts/shorts that do not come to the mid-thigh. Tops must have a minimum 1-inch shoulder strap. Clothing advertising alcoholic beverages, tobacco products or those with other obscene or questionable printing will not be permitted in the school building.

During the winter months, all students should wear appropriate weather clothing. Due to health issues, piercings of the face or tongue that contain chains or other objects that dangle will not be allowed.

Hats, caps, hoods, and other head coverings are not to be worn inside the school buildings. The exception to the above is during home sports events in the PE gymnasium or Austin Auditorium.
Any questionable items may require removal.

School officials will determine whether attire is deemed inappropriate. Students may receive disciplinary action for repeated offenses or refusal to comply with a teacher or administrator's request.

RESPECT AND CARE OF PROPERTY

Respect for teachers, all staff members and other students are necessary to maintain an environment for learning.

All staff have authority to maintain discipline in and around the school.

The respect for school and student property is important to maintain the district facilities. Anyone who willfully and carelessly damages or destroys school property will be responsible and will be required to fix, replace, or pay for such property. Other appropriate disciplinary action may be taken as needed. This includes desks, books, computers, athletic jerseys, and all other school equipment that are loaned to students are school property. Any damage done to such articles will be assessed with the borrower.

We have a beautiful school, so please do not mark or deface the buildings, walls, or school furniture, throw trash around, or just generally make a mess. We ask that all staff, faculty, administration, students, parent/guardian, and community members help keep the buildings in good shape. When people come into our school, we want them to be impressed with our school and how we take care of it.

Every student is responsible to help keep the building clean. We ask that you clean your shoes outside at the front door in wet weather and remove overshoes before entering the building. Wastebaskets are provided for all wastepaper and trash. We ask that everyone pitch in to help make this a welcoming place to go to school.

LOCKERS
A locker will be assigned to students at the beginning of the school year. Lockers are school property for student use. The student is responsible for the locker's care and cleanliness. The student will be responsible for the costs of any damage that occurs to the locker while it is assigned to them. Lockers are to be used for school books and supplies along with being a place for coats, caps, etc. The hanging of posters promoting alcohol, tobacco products, or pictures that may be considered obscene will not be permitted. Please respect and stay out of other students' lockers.

Locker room lockers at the middle school and high school level are also available. Each student may have only one locker in these locker rooms. Locks are available for middle school students and are strongly recommended. If a lock is brought from home, the student must bring a spare key or the combination to the office.

Since a locker is school property, we reserve the right to search them with or without students' knowledge or permission.

BOOKS
Books of all types, either classroom or library, should always be treated with respect. The student is responsible for the books issued to him/her. Books must be returned in good condition except for normal wear. The student will be responsible for the replacement costs or depreciation value of the book if a book is damaged or lost and not returned by the end of the school year.

VALUABLE ITEMS
Students are encouraged to leave valuable items and cash at home whenever possible. If the student has valuables at school, they should carry them on their person whenever possible or keep them in a locked locker. The school is not responsible for lost or stolen items but will make every attempt to recover them. The involvement of legal authorities may be necessary in some cases and must be initiated by the parent/guardian of the student who has incurred the loss.

POSTERS
All posters and other information to be posted, must receive prior approval from the principal's office before being posted.

ELECTRONIC DEVICES

Personal Electronic Devices

Newell School District is dedicated to providing an educational environment that is free from distractions, supports academic integrity, fosters respectful interactions among students, and enhances student engagement in learning.

Newell School District recognizes that many students bring personal electronic devices to school. Students are permitted to possess personal electronic devices; however, their use must not disrupt or impede the educational process, compromise academic integrity, interfere with the safety, order, or positive climate of the school, or cause conflict among students.

Personal electronic devices include, but are not limited to:

- Cell phones
- Smart watches
- Earbuds, headphones, and AirPods
- Tablets
- Other personal electronic communication or entertainment devices

Silence and Store: The expectation for all students in grades 6-12 is **Silence and Store**.

- Upon entering each classroom, students must:
    1. Turn all personal electronic devices completely **off** or place them in **silent mode**. **Vibrate mode is not permitted**, as it can still disrupt the learning environment.
    2. Place all personal electronic devices in the designated classroom device holder before class begins.

Devices must remain stored for the entire class period unless a teacher specifically authorizes their use for an instructional activity.
The **Silence and Store** expectation also applies while riding school buses, during school-sponsored activities, and on field trips unless use is specifically authorized by the supervising staff member.
Students **may use personal electronic devices before school (including at breakfast), between classes during passing, during the lunch period, and after school**, provided their use does not disrupt the school environment, interfere with the safe and orderly operation of the school, or violate school rules. At the start of each class period, students are expected to follow the district's "Silence and Store" expectations before instruction begins.

Appropriate Use
Personal electronic devices may not be used in any manner that:

- Disrupts or impedes teaching and learning.
- Interferes with the operation of the school or school-sponsored activities.
- Promotes or facilitates academic dishonesty, including cheating or the unauthorized use of artificial intelligence or other electronic resources.
- Causes conflict, intimidation, harassment, or bullying through text messages, social media, photographs, videos, or other electronic communications.
- Sends or receives inappropriate text messages, Snapchats, social media messages, or other electronic communications that upset, threaten, intimidate, or harass another student.
- Violates any district policy or applicable law.

Students are responsible for ensuring their devices are properly stored at the beginning of each class period. Failure to comply with this policy may result in disciplinary consequences as outlined below.

Privacy Expectations
Electronic devices with cameras, video recording capabilities, or audio recording capabilities are strictly prohibited from being used in locker rooms, restrooms, changing areas, or any location where such use may violate the privacy rights of others.

During any time on campus or during a school function, students are not allowed to record either through video or audio without permission of the person being recorded (SDCL 22-21-4). Students recording others without permission will be subject to disciplinary action as defined in the Progressive Discipline Plan under Class Three Offenses. All other electronic devices, such as IPods, MP3 players, CD/DVD players, cameras, etc. are prohibited unless used at the permission of school staff.

Any use of a personal electronic device to photograph, record, distribute, or otherwise abuse another student through images, video, or audio will be considered a serious violation of school policy and may constitute harassment or bullying. Such behavior may result in a suspension of **no fewer than three (3) school days**, additional disciplinary action as deemed appropriate by the administration, and notification of law enforcement when warranted.

Consequences for Policy Violations

Any use of a personal electronic device that violates this policy or is determined by a staff member to be inappropriate or disruptive to the educational environment may result in the device being confiscated by school personnel. The following consequences will generally apply; however, school administrators reserve the right to adjust consequences based on the severity or circumstances of an incident.

First Offense

- The device will be confiscated and held in the school office for the remainder of the school day.
- The device will be returned to the student after the student reviews this policy with a staff member or administrator.

Second Offense

- The device will be confiscated and held in the school office.
- The device will be released only to the student's parent or guardian after the policy has been reviewed.

Third Offense

- The violation will be considered an act of disruption and defiance.
- The device will be confiscated and released only to the student's parent or guardian.
- The student will lose all personal electronic device privileges for a period of time determined by a school administrator.
- The student may also be subject to additional disciplinary action, including suspension, in accordance with the district's Progressive Discipline Plan.

Students who refuse to surrender a personal electronic device when directed by a staff member may be considered insubordinate and will be subject to additional disciplinary consequences.

Responsibility for Personal Property

Newell School District is not liable or responsible for the loss, theft, or damage of any personal electronic device brought to school, school-sponsored activities, or on school transportation. Students bring these devices at their own risk.

Exceptions

Exceptions to this policy may be made when:

- A teacher authorizes the use of a device for instructional purposes.
- A student's Individualized Education Program (IEP), Section 504 Plan, Individual Health Plan, or documented medical need requires the use of a personal electronic device.
- An administrator grants prior approval for a specific circumstance.

MENTORS

All students in grades 6-12 will be assigned to a study hall teacher. Each student will be assigned to a study hall with their mentor teacher unless schedules do not allow. It will be the responsibility of the student and the mentor teacher to meet at least weekly to discuss progress and goals and other needs of students including the development and maintenance of Personal Learning Plans and graduation progress.

ACADEMIC INTEGRETY

Students are expected to show us their best work on all assignments. To do so, all work must be their own. All forms of academic dishonesty will make a student subject to disciplinary action. Examples of academic dishonesty include, but are not limited to, the following:

- Plagiarize written, creative, or oral work.
- Submit work that is not original.
- Copying from another source and giving it as one's own work.
- Resubmitting work from another person or another class.
- Cutting and pasting from the internet.
- Submitting documents generated from Artificial Intelligence (AI).
- Give or receive unauthorized assistance on exams.
- Alter grades or other academic records.
- Submit identical work in more than one course without the prior approval of the teachers.
- Provide notes, signatures, or other documents that are forgeries to school officials or teachers.

GRADING SYSTEM

Report cards will be given at the end of each nine-week period.

A+ 98 - 100%	B+ 90.5 - 92.49%	C+ 83 - 85.49%	D+ 75 - 77.49%	F 0-69.49%
A 94 - 97.99%	B 87.5 - 90.49%	C 80 - 82.99%	D 72 - 74.99%	
A- 92.5 - 93.99%	B- 85.5 - 87.49%	C- 77.5 - 79.99%	D- 69.5 - 71.99%	

Grading scale from a distance learning/dual credit class will be honored.

INCOMPLETE

Students will be required to complete work prior to the end of a particular grading period. Students are responsible to get work done if they have been, or will be absent. There may be extenuating circumstances that could extend the time, but the extenuating circumstances will be discussed by teachers who are involved, the

principal, and the parents. An example of this may be a long-term illness or an accident.

SEMESTER TESTS
All students, 9-12, are required to take semester tests for all classes. Semester tests will be 15% of your semester grade. Each teacher is responsible for giving an appropriate semester test for their class. It may be in a format that is best suited for the class (paper pencil, project based, demonstration, etc.).

HONOR ROLL
Honor roll will be determined after each nine-week period. Any students in grades 6-8 are eligible for Middle School Honor Roll, and students in grades 9-12 are eligible for High School Honor Roll. Any student with a grade lower than a C- in any class will not be eligible for the Honor Roll at any level.

- **Advanced High Honor Roll**: Student must have a GPA of 4.00 and cannot have a grade lower than an A in any class.
- **High Honor Roll**: Students must have a GPA of 3.75 and cannot have a grade lower than a B in any class.
- **"A" Honor Roll**: Students must have a GPA of 3.5 and cannot have more than one C in any class.
- **"B" Honor Roll**: Students must have a GPA of 3.0 and cannot have a grade below a C- in any class.

MIDDLE SCHOOL PROMOTION AND RETENTION
Students must pass all their Language Arts, Mathematics, Social Studies, and Science courses while in middle school. A student may be retained by the principal if it is determined that it is in the best interest of the student. Parent/guardians input will be allowed, but the principal has the final say on retentions.

HIGH SCHOOL STUDENT CLASSIFICATION
Grade classification is determined by the number of credits the student has earned.

- Freshman: 0 – 5.5 credits
- Sophomore: 5.51 – 11.00 credits
- Junior: 11.01 – 16.5 credits
- Senior: 16.51 credits and above

CREDIT RECOVERY
Credit recovery is available to all students that fail to earn credit for whatever reason. Most credit recovery classes have a fee that will be paid by the student. No credit recovery course will be started until the course a student is currently in has been completed.

PERFORMANCE COURSES
Some courses are considered performance courses and require attendance outside of the school day. These include, but are not limited to: Band, Chorus, Drama, Journalism, and Photojournalism. Students may be expected to attend events to take pictures, pep band performances, concerts, or plays as a part of their grade. Unexcused absences to any performance by students in the corresponding course will result in a lower grade. For an absence to be excused, the parent/guardian must contact the teacher/director before the performance takes place.

INDEPENDENT STUDY CLASSES
Students at Newell School District are allowed to take independent study offered through South Dakota Virtual School. Credits earned in such a manner will be added to the students' transcripts. These classes will be used to meet graduation and yearly class requirements for electives under the following guidelines:

1. Students may not take Independent Study courses if the class is offered by the district.
2. Parents\guardians will need to pay for credit recovery coursework.
3. A faculty member will be assigned as a mentor to the student.
4. Students wishing to take Independent Study courses must get prior approval from the principal.

5. Any exception to the above policy will be considered by the administration.

DUAL CREDIT ENROLLMENT
Dual credit enrollment is an opportunity for students to apply coursework to both high school graduation requirements and post-secondary degree completion. Students must meet certain eligibility requirements to be considered for enrollment. Dual credit courses could include virtual or online courses at the post-secondary institution.

The following provisions apply to any student requesting enrollment in a dual credit course.

- Students may take college level courses for high school credit according to state and district guidelines.
- Students taking such courses will be responsible for their own tuition, fees, books, and other costs related to the course. Students may use school resources such as laptops for these courses.
- Such courses must be taken from a fully accredited institution.
- Permission to take dual credit courses must be obtained in advance from the Principal.
- Students will only be able to take 3 dual credit courses per semester.
- Students leaving Newell School District to take such courses are responsible for their own transportation.
- Students and their parent/guardian assume all liability for the students' welfare while away from the Newell School District.
- Students will follow Newell School District rules while away from campus.
- The decision whether to grant credit for any dual credit courses taken rests solely with the Newell School District Board of Education, acting upon the recommendation of the Superintendent.

WEIGHTED CLASSES
Certain classes require extra work and diligence from students. These classes will be based on a 5-point scale vice a 4-point scale for GPA purposes. Dual credit classes will be weighted in the GPA.

COMPUTING CLASS RANK
All students in the class are included in the class rank with number 1 being the highest possible position. All high school classes are used to determine grade average with the exception of chorus and band. Class rank is computed at the end of each semester.

These numbers will be used to compute grade point average:
A = 4.0/semester, B = 3.0/semester, C = 2.0/semester, and D = 1.0/semester

Dual-credit courses will use the following numbers to computer grade point average:
A=4.5, A-=4.15, B+=3.90, B=3.50, B-=3.30, C+=2.95, C=2.70, C-=2.35, D+=2.00, D=1.45, D=1.45, D-=1.0

In the event there is a tie among students, the district will then look at the student's overall grade percentage average to determine the class rank.

INFINITE CAMPUS
Infinite Campus has a parent portal where parents can view their child's grades in each class, attendance, and discipline/behavior record. To request an account, call the office (605-456-2393). After your account is set up, to access this portal you must go to the school website ww.newell.k12.sd.us. Click on the Parent Resources Link, then click on the Parent Infinite Campas Portal link.

PARENT-TEACHER CONFERENCES
Scheduled conferences for all students are held twice during the year. Conference dates for the 2026-2027 are listed on the school calendar.

STUDENTS AS TEACHER AIDES
Junior and Senior students may become teacher aides during a period if their transcript shows they have taken all offered courses offered that period. Students will receive credit for being a teacher's aide. Students who participate as teacher's aide must maintain a C average, with no failing marks, to remain a teacher aide.

SENIOR RELEASE PRIVILEGES (OPEN CAMPUS)
Seniors will have the opportunity to apply for senior release privileges (open campus) by meeting the following criteria:

1. A student must have attained senior status (16.51 credits and above).
2. A student must have a cumulative GPA of 3.00 at the end of their junior year.
3. Maintain a GPA of at least 3.00 during senior year, or senior release privileges will be revoked.

Applications may be obtained from the high school office. Privileges may be revoked by the school administration at any time.

NEWELL SCHOOL DISTRICT SENIOR PROJECT
The Senior Project (Senior Capstone Class) is a course uniquely designed to prepare Newell High School seniors for life beyond graduation, integrating career exploration, post-secondary planning, community engagement, and real-world skill development.

Although the Senior Project course is not a state-mandated graduation requirement, it is a local graduation requirement of the Newell School District. All students enrolled at Newell High School are required to successfully complete the Senior Experience course in order to receive a Newell High School diploma.

Failure to complete this course may result in a student being ineligible to graduate from Newell High School, regardless of completion of other state-required coursework.

This course reflects the district's commitment to ensuring that all graduates are well-prepared for success in college, career, military service, or other post-secondary pursuits.

EARLY GRADUATION REQUIREMENTS
Graduation in less than four full academic years will be discouraged. However, students who meet the graduation requirements by the end of the first semester senior year must contact the assigned administrator and must submit a letter of application to the principal not later than the end of their junior year. This letter must be signed by the student's parents and have the approval of the assigned administrator, at least one classroom teacher, and the principal. The student may be graduated early at the discretion of the board. A student who graduates early is no longer an enrolled student and loses all privileges granted an eligible enrolled student.

GRADUATION CEREMONY
Only students who have met the Newell High School graduation requirements will be allowed to walk through the graduation ceremony. A student who is short credits may still earn a diploma by completing summer courses for credit recovery, but they will not be allowed to walk.

GRADUATION HONORS
Students that graduate with a cumulative GPA of 3.75 or above will be named Sum Cum Laude. Students that graduate with a cumulative GPA of 3.5 or above will be named Magna Cum Laude. Students that graduate with a cumulative GPA of 3.25 or above will be named Cum Laude. The student with the highest weighted GPA will be named Valedictorian.

The student with the second highest GPA will be named Salutatorian. A Salutatorian will not be named if two or more students are tied for highest GPA.

NATIONAL HONOR SOCIETY

The purpose of the National Honor Society is to create enthusiasm for scholarship, stimulate a desire to render service, promote leadership, and develop character.

Sophomores and juniors are eligible to become candidates if they have a grade point average of 94% in all classes (excluding classes whose grade are primarily based on participation), after the first semester in the core curriculum specified by the state of South Dakota. Students must be enrolled in five classes and involved in at least one extracurricular activity. Selection is based on scholarship, leadership, service, and character. Selection of each member shall be by a majority vote of the faculty council.

Candidates become members when inducted at a special ceremony. Members who are seniors in good standing are eligible to be nominated to compete in the NHS Scholarship Program.

LIBRARY

The library/media center is the learning center of the school system. The school system exists to serve student needs, and students need the resources of the library/media center. Students should use the library as a vital learning resource. Students must also recognize the library is a place serving the needs of many and should conduct themselves properly while using the library.

The librarian oversees the library. Students will be permitted to sign out from study hall or classrooms to the library for research work and library reading.

DANGEROUS WEAPONS IN THE SCHOOL

State and federal laws, as well as Board policy, forbid the bringing of dangerous weapons to school or to school-sponsored activities. Any weapon taken from a student will be reported to the student's parents/guardians. Confiscation of weapons may be reported to the police. The Principal shall pursue appropriate disciplinary or legal action or both. A dangerous weapon is defined as any firearm, or air gun, knife or device, instrument, material or substance, whether animate or inanimate which is calculated or designed to inflict death or serious bodily harm.

Any and all threats will be taken seriously and will be dealt with to the fullest extent of the law; this will include any hoax or false report.

EMERGENCY DRILLS CRISIS AND BUILDING EMERGENCY PROCEDURES

The school has procedure set in case of emergency. While drills are being conducted, it is important for the staff and students to be prepared, should a real situation occur.

- **Bomb Threats**: Your teacher will be notified by an Emergency Management Team member. Let your teacher know of any suspicious items or behaviors. Listen to and follow the teachers' directions during the evacuation. Do not leave your class until you have been given permission or until an all clear is sounded. If we need to move to another area in town, you must always stay with your class.
- **Fire**: At the sound of the fire alarm, the students should observe the following rules. Stand up immediately and proceed to the door following the directions of the Newell School District Staff. Proceed out of the room through the halls in an orderly fashion, following all the teachers' directions. Proceed out of the building far enough so that the last person is at least 50 feet from the building. Stay with your class for accountability and until an all-clear signal has been given by the Emergency Management Team.
- **Lockdown**: At the sound of the lockdown signal, students should go to the designated location in the room and remain quiet. If a student is in the hallway, they should proceed to the nearest classroom with a teacher. If a student is in the bathroom, enter the stall, close the door, and remain there until a teacher, school official, or law enforcement officer comes and gets you. Stay where you are until you are told differently by a teacher, school official, or law enforcement officer.

- **Tornado**: At the sound of the tornado signal, the students should observe the following rules. Stand up immediately and line up at the door. Proceed into the hallway and move quickly to the designated location. Assume the duck and cover position once you are there and stay in that position until you are told otherwise by a teacher or Emergency Management Team member.

NEWS AND ANNOUNCEMENTS
School news and announcements will be read each day to the students over the intercom. Information can also be found on the school website, www.newell.k12.sd.us or Newell School District's Facebook page.

SEVERE WEATHER SAFETY
We have a number of outdoor activities during the school term that may be affected by severe weather. We will address activities that may be affected by thunderstorms. We will follow the guidelines as set by the National Weather Service. These guidelines state that when a storm is approaching, as soon as you hear thunder the outdoor activity shall be interrupted. People will be asked to go into the gym. The activity will not resume until ½ hour after the last sound of thunder has occurred. School officials and game officials will determine if the contest will resume that evening or at another agreeable time. We will try to monitor the weather far enough in advance so that we could make a decision on holding the event at the regularly scheduled time or not.

INCLEMENT WEATHER, EARLY DISMISSAL, OR EMERGENCY CLOSING
The school will use the West River Telephone Company Phone System to contact parents\guardians in the event the school will delay opening for the day, if school is cancelled, or if the school should have to dismiss early due to weather or mechanical problems. We will also contact local television and radio stations to announce the early dismissal.

All students should have an inclement weather form filed with the school, so we know where to send them in case buses are not running. In the worst-case situation, students will be allowed to stay in the school building if there are no other options. Staff supervision will be provided.

No practices or events will be held in the event of school closure due to inclement weather.

LOST AND FOUND
Personal property that you bring to school should be plainly marked with the owner's name. We keep a lost and found box, which continually fills with unmarked student items. Although the school takes every precaution to safeguard private property, no responsibility can be assumed for articles brought to school that are lost or stolen. Lost and found articles are kept in the office. If by the end of the year, there are still unclaimed articles they will be donated.

HEALTH POLICIES
Please inform the teacher and administrators of any health conditions that might influence your child's learning or physical activity. If it is necessary for a student to take medications during the school day, they must leave it with the school in the original prescription/over-the-counter medication bottles. Parents\guardians must fill out the Medication form that states what the medication is for and the procedure for taking the medication. If requested, the school will contact the parents/guardians when the medication is dispensed. No medications will be dispensed without the proper form filled out by the parents/guardians. The form is presented at the end of this document.

COMMUNICABLE DISEASES
Any child having any contagious or infectious disease may be sent home from school and not re admitted without a physician's written statement that the child is free from contagion. The determination will be made on a case-by case basis by the Superintendent.

HEAD LICE POLICY
Students with confirmed visible head lice will be sent home for treatment. Students may be re-admitted after

treatment and inspection by the appointed staff member. The student must be free of any nits to return to school. After the third infestation, the student will not be re-admitted without a physician's written statement, and Social Services will be notified. Any time there is a student that is sent home, a note will be sent home to all parents\guardians within the grade level building revealing an infestation. The students' names will not be mentioned by the district.

ILLNESS
If your child is not attending school due to illness, please call the school by 8:30 am and notify the office staff. If a child becomes ill during the school day, they will be sent to the office so that the parents\guardians can be contacted.

MEDICINE
Minor first aid will be given in school. In the event that major first aid is required, the school will attempt to contact in this order: the student's parents, person recommended on emergency form, then the family physician. If none of these can be reached, the school administrator will seek emergency care needed, parents being liable for the expenses occurred.

No internal medicine shall be given unless a written permission statement from the parents has been sent to the school. Aspirin and other drugs are not to be given to any child by a school employee. All internal medicine should be given by the parent. If this is not possible, parents can request school officials to dispense internal medicine by completing a "Permission to Administer Medicine" form.

Parents should make the school aware of any particular chronic illness such as asthma or epilepsy, etc., their child may be subject to, with an explanation of what emergency procedures have been directed by their physician to be followed.

ANIMALS
Due to allergies and hygiene concerns, we would prefer no animals at the school. Certain animals can be kept as classroom pets but must be approved by the Superintendent first. If you would like to bring an animal to show the class, please contact the Superintendent. Service animals will only be admitted if they are trained to perform a disability related task. The Superintendent will make admittance decisions based on documentation from a healthcare professional.

INJURY
Students who are injured in school should report the injury at once to the teacher in charge who will then notify the school office. Parents\guardians are responsible for student insurance.

VISITOR POLICY
Anyone who enters the school building as a visitor shall report to the office to sign in to report their presence in the building. When entering, please use the west doors by the elementary/middle school office/gym. All visitors must report to the office and follow the rules and regulations of the Newell School District. If a visitor becomes disruptive to the education of Newell School District students, they will be asked to leave school property, and their visitation rights will be terminated.

If a student brings a guest into the school, they should not assume that it is approved for that person to be in the school. Please report to the office for confirmation of approval. Students not enrolled in Newell School District may visit the school pending approval by the principal.

VOLUNTEERS
Parent/guardian and community members are encouraged to volunteer in many ways. If you are interested in helping at the school, please contact the office. All volunteers that will be in direct contact with students need to have a background check on file.

ACTIVITIES – PROGRAMS
An excellent activity program is available for students in Newell Middle School and High School. You are encouraged to participate in the activities provided. Courtesy, sportsmanship and cooperation are essential parts of an activities program whether taking part as a participant or spectator.

Assembly programs and pep rallies are scheduled during appropriate times of the year. All students are required to attend unless excused for an appropriate reason. Special programs are made available for the enjoyment and enrichment of the students. Guest performers should be made to feel welcome and comfortable within our school. Pep rallies are held to create school spirit at our athletic contests. Take pride in our school and actively involved in the many activities that we have.

CHURCH NIGHT
No school-sponsored activity will be allowed after 6:30 pm each Wednesday night.

FIELD TRIPS
During the year, teachers may decide to take students on field trips. This could include walking somewhere in town or riding a bus out of town. In some cases, the students will be asked to contribute to the field trip, usually for entrance fees. Teachers will send notes home indicating where and when they are going, and any more information needed for the trip beforehand.

DANCES
All school dances must be approved in advance by the administration. Rules for the dance, a list of chaperones, and other information will be required before approval is given. Other considerations that must be followed are:

- Dances must be held in the school building.
- Dances will end at or before 12:00 midnight.
- Dances must be chaperoned by at least three (3) adults, one of whom must be a staff member.
- Doors will be locked 30 minutes after the dance begins. Admittance will not be allowed after that time.
- Students who leave the building during the dance will not be allowed to re-admittance.
- Students may bring guests, but a list of out-of-town guests must be given to the chaperone, and an out-of town guest form must be filled out and returned to the Chaperone 3 days prior to the dance. The form may be obtained from the office.
- Students suspected of consuming alcohol or other controlled substances will be denied entry to the dance and may be referred to legal authorities.
- Students in grades PK-5 & 9-12 will not be allowed at Middle School Dances.
- Students in grades PK-8 will not be allowed at High School Dances.
- No one past high school graduation or equivalent of will be allowed to attend a school sponsored dance.

EXTRA-CURRICULAR MASCOT AND COLORS
The name of the Newell School District team is Irrigators. The school colors are Maroon and White.

MIDDLE SCHOOL EXTRA-CURRICULAR ACTIVITIES AND CONTESTS

Extra-Curricular Activities
All students in grades 6-8 are eligible to play in middle school sports. Practices will be after school and are mandatory for participation. Middle school students may be brought up to the high school level for any activity. This process is outlined by the Athletic Handbook and must be done through the Activities Director.

Contests
Middle School students can participate in several different contests. These include, but are not limited to, the following: Spelling Bee, Science Fair (required for all students), Civic Oration, Geography Bee, Online Academic Challenge, and Music Solo Contests. More information on each will be available as they approach.

EXTRA-CURRICULAR ACTIVITY ADMISSION

Activities need financial support from students as well as the community. Students that participate in an activity will be allowed in free of charge.

Individual Game Admission

- Single Game Admission: $3 for students K-12 and $5 for adults
- Double Header Admission: $4 for students K-12 and $6 for adults

Activity Tickets

Activity tickets are good for all high school athletic events that charge admission and are held at Newell School District, except tournaments. The cost of activity tickets is as follows:

- $30 for students K-12
- $50 for adults
- $100 for families
- FREE Patrons 55 years of age or older

ELIGIBILITY FOR MIDDLE AND HIGH SCHOOL EXTRA-CURRICULAR ACTIVITIES

Eligibility for activities sponsored by the SDHSAA and the Newell School District is a privilege, not a right.

Eligibility for South Dakota High School Activity sponsored events is based upon the successful completion of at least 5 classes during the previously completed semester. If you do NOT pass 5 classes you will be ineligible for all South Dakota High School Activities for the next semester.

Eligibility will be checked on a weekly basis, starting the third week of each quarter. Any student in grades 6-12, who is participating in any school sponsored activity in the Newell School and earning a grade lower than a D (70%) after the third week of each semester, will lose the privilege to participate in any competition or performance for one week at a time. If after the 3rd-week period, the student is below a D (70%) average, the privilege will be lost for a week. Students can regain eligibility the following week. The week period will run from Tuesday to Tuesday. Three weeks of ineligibility will result in dismissal from the seasonal activity.

1. Special Eligibility Policy
    a. Coach/Advisor Authorization:
        i. Coaches or advisors, with written authorization from the Superintendent, can implement a stricter eligibility policy.
        ii. The policy must be published for all students and parents/guardians to access.
2. Ineligibility Guidelines
    a. At the coach's discretion, ineligible students may participate in practice.
    b. However, they will not dress, compete, or travel to away matches/games with the team.
3. High School Level Participation:
    a. High school and middle school students participating at the high school level must adhere to eligibility rules outlined in the Extra-curricular Section of this Handbook.
    b. Additionally, they must follow any rules set by the SDHSAA.
4. Encouragement for Ineligible Students:
    a. All ineligible students are encouraged to seek tutoring from their teachers.
    b. Teacher availability is from 7:30 a.m. to 4:00 p.m., Monday through Thursday.

Students may participate in practice sessions until earning back the privilege to compete or perform.
This policy would apply to school trips when students would be absent during the school day, also. Exemptions to this rule would be when students are required to go beyond the classroom to fulfill requirements for grades. Example: A band or chorus student participating in a Christmas or Spring concert performed in the evening in town. The Science Fair would be another example of participating beyond the classroom.

ATHLETIC PHILOSOPHY OF THE NEWELL SCHOOL DISTRICT

The Newell School athletic program is meant to be a valuable way to support the academic mission of the school. We strive to develop an athletic program that recognizes the value of competition but also emphasizes participation, sportsmanship, academic achievement, and wholesome attitudes. We want to develop competitive athletes without losing site of our educational values and the wellbeing of our students. It is our goal to expose as many students as possible to the benefits derived from participation in education-based athletics at the scholastic level. Therefore, we encourage participation and retention of all students who elect to participate. Participating in school activities encompasses all students without regard to sex, race or creed and teaches that it is a privilege and honor to represent the Newell School District.

Through these programs, coaches and athletes have the opportunity to teach/learn sportsmanship, team play, dedication to a goal, satisfaction of success through hard work, and the joy of winning. Therefore, the principles of good teaching of and learning must be applied in all athletic situations. Coaches will conduct the programs within the guidelines of the SDHSAA and all athletic activities will be conducted in such a way to minimize disruption of the academic program of the school.

EXTRA-CURRICULAR SPECIFIC POLICIES

ACTIVITIES

The following is a list of the various activities that exist at Newell School. This list is up-to date as of the 2026-2026 school year. It is recommended that each student participate in at least one extracurricular activity.

Homecoming	Football	Cheerleading
Nat. Honor Society	Wrestling	Dance
Student Council	Basketball	FFA
Knowledge Bowl Club	Volleyball	Rodeo
Oral Interp	Golf	Band
One Act Plays	Track	Chorus
Drama		

HOMESCHOOL PARTICIPANTS

Students who are homeschooled are welcome to participate in Newell extra-curricular activities if they follow the rules established by the SDHSAA. Students are highly encouraged to participate in at least one or two academic courses at Newell School District. At the discretion of the local, member school, alternative instruction students, under SDCL 13-27-3, may be granted permission by an accredited member school to participate in interscholastic contests by annually fulfilling the following conditions:

1. Demonstrate compliance with CHAPTER I, PART IV - STUDENT ELIGIBILITY and CHAPTER II, PART I - FURTHER ELIGIBILITY REQUIREMENTS FOR ATHLETIC CONTESTS (as applicable) by submitting the SDHSAA Eligibility Checklist for Alternative Instruction Students.
2. Providing documentation of the SDCL 13-27-3 APPLICATION FOR PUBLIC SCHOOL EXEMPTION CERTIFICATE REQUEST and nationally standardized achievement tests in grades tested under the state testing program.
3. Complying with all member school eligibility requirements except for attendance requirements.
4. Scholastic/academic eligibility shall be verified per local school administrative policy following the same procedure used to accept credits towards graduation when an alternative instruction student requests a transfer to the local school district. Any student who was unable to maintain academic eligibility in an accredited school, shall be ineligible to participate as an alternative instruction student for a period of one year. After one year, the student may regain eligibility per local school's administrative policy.
5. Satisfying the responsibilities and standards of behavior and performance, including related class or practice requirements, as expected of other student participants as a condition for both the initial acceptance and continued membership in the activity including but not limited to:

- All local school training rules and/or codes of conduct will be applicable.
- In order to be eligible to audition for and /or participate in Region Music Contests, All-State Chorus, All State Orchestra or All-State Band, the student must be currently enrolled and attending the local school's parallel musical organization (if one exists) i.e. vocal music, instrumental music, orchestra. (This is the same rule that applies to students attending a member school.)
- A student who is a member of a high school team may not participate in games, practice, tryouts, etc. in that sport during the same season on an independent or non-high school team or as a member of any "all- star" team, or completely unattached on an individual basis. (This is the same rule that applies to students attending a member school.)
- All references to the calendar shall refer to the calendar of the member school where the alternative instruction student is participating.

6. Alternative School Student's Local District: The local district of an alternatively educated student (i.e. home schooled) shall be the district in which the parent or guardian filed the Certificate of Excuse (13-277). This certificate, once filed in the district of residence (13-28-9), shall establish their district of residency for athletic eligibility pursuant to the local school district policy.
7. The student may transfer their eligibility one time to another member school. If this occurs at the beginning of the school year, the student will become eligible immediately. If the transfer occurs after the first day of school, the student will become eligible following 45 school days. NOTE: This would be consistent with the current bylaw applicable to open enrollment students.
8. A student who leaves an accredited school for any reason to enter an alternative instruction program, shall be ineligible for interscholastic competition for a period of one year, beginning on the date the student enters the alternative instruction program. Re-enrollment in a member school shall not nullify the year of ineligibility. They are subject to all rules and regulations that pertain to enrolled students.

ACTIVITY TRIPS

The Newell School District is proud of the students who represent the school in any activity. The high standards established shall be continued by setting proper goals and codes of conduct for out-of-town trips. Students are representatives of their community and school and are judged by dress, manners, conduct, and sportsmanship as well as their individual skills.

ATHLETIC PHYSICAL

An athletic physical will be required for all students participating in athletics in grades 6-12. A physical form signed by both the parent/guardian and the physician must be on file in the athletic director’s office before the student can practice.

EXTRA-CURRICULAR FINANCIALS

A extra-curricular transportation fee will be assessed for each activity a student takes part in. The fee will be determined at the July Board Meeting each year and will include a family maximum payment that will not exceed five events. School sponsored activities will not be supported beyond the state level. Activities that are expected to be funded by the school will present their financial requests to the budget committee prior to May 1 for the following school term.

EVENT TRANSPORTATION

All students must travel to and from events for their activity with the entire group, either by bus or school vehicle. A supervisor for that activity must also ride to and from the event on the bus or school vehicle. Coaches/Advisors may be asked to drive to events as needed.

If a situation arises where it would be more convenient for the parent/guardian to pick the student up from an event, the parent/guardians must contact the Activities Director, Coach, Principal, or Superintendent to gain permission to do so. The student may only travel with a parent or legal guardian if they are not riding the school vehicle and permission must be given before the school 23 vehicle leaves for the event. The Activities Director, Principal, or Superintendent will inform the coach/advisor of students that can go to or from the event with their

parent/guardians. Coaches/advisors will not allow students to leave unless they have received permission from the Activities Director, Principal, or Superintendent.

Students that live out of town and are driving home on their own may be allowed to drop their car off along the way and get picked up from a designated spot. This must be arranged with the event driver and coach/advisor.

EXTRA-CURRICULAR SUSPENSION: - SD CODIFIED LAW 13-32-9: SUSPENSION FROM EXTRA-CURRICULAR ACTIVITIES

For Controlled Substance Violations: Any person adjudicated, convicted, or the subject of a suspended imposition of sentence for possession, use, or distribution of controlled substances or marijuana as defined in Chapter 2242, is ineligible to participate in any extra-curricular activity at any secondary school accredited by the Department of Education and Cultural Affairs for one year. Upon a subsequent adjudication, conviction, or suspended imposition of sentence for possession, use, or distribution of controlled substances or marijuana by the court of competent jurisdiction, that person is ineligible to participate in any extra-curricular activity while that person is attending any school accredited by the Department of Education and Cultural Affairs. Upon such determination in any juvenile proceeding the Unified Judicial System shall give notice of that determination to the South Dakota High School Activities Association and the chief administrator of the school in which the person is enrolled.

Alcohol, Tobacco, or Drug Possession: At any time during the year, regardless of the quantity, an activity participant shall not be in possession of or using alcoholic beverages, illegal drugs, or tobacco products. It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the participant's use by his/her doctor.

1. First Violation
   A. After confirmation of the first violation, the student shall lose all participation in all activities for a period of 14 consecutive days.
   B. The school will recommend that the parent/guardian refer their child to a community agency or a professional individual outside the school for assessment of potential chemical abuse/misuse.
2. Second Violation
   A. After confirmation of the second violation, the student shall lose all participation in all activities for a period of 42 consecutive days, which shall be in addition to the penalty under subsection 1)
   B. Before the student is admitted participating in activities, the student shall show evidence in writing that he has sought or has received counseling from a community agency or professional individual such as a drug counselor, medical doctor, psychiatrist, or psychologist.
3. Third Violation
   A. After confirmation of the third or subsequent violation, the student shall lose all participation in all activities for 84 consecutive days, which is in addition to the penalties under subsections 1 and 2.
   B. If, after the third or subsequent violation, the student on his own becomes a participant in a chemical dependency program or treatment program, the student may be certified for reinstatement for activity participation after a maximum period of 42 consecutive days of nonparticipation.

- Penalties shall commence when the school official has completed his/her investigation.
- For the penalty, the penalized student is not allowed to participate in any activity. This includes practice and rehearsals. The student can participate in regular classroom activities such as band, chorus, and physical education classes. Regular classroom activities are defined as those activities during the regular seven-period school day.
- Accusations of offenses must be brought to the attention of the Principal/Activities Director no later than the fifth school day following the offense. Individuals making the accusation must be willing to sign a statement of the offense and back it up with details when the student involved is confronted.

In addition to the penalties set forth in subsections 1, 2, and 3, above, the Newell School District will strictly adhere to SDCL 1332-9, which provides for the mandatory ineligibility of a student in certain situations. The ineligibility pursuant to SDLC 1332-9 will be in addition to the penalties set forth in subsections 1, 2, and 3, above.

CHAIN OF COMMAND

Communication is key to any organization's success. Communication requires openly discussing concerns, complaints, or other issues through the proper channels. Parent/guardian, students, and employees must follow a clear chain of command to facilitate communication and ensure friendly relationships within this school.

The chain of command for requests, complaints, concerns, etc. would be:

1. The other person involved
2. That person's supervisor
3. The Principal
4. The Superintendent
5. The School Board Chairman.

Please follow these steps to ensure a successful school year.

STUDENT GRIEVANCES PROCEDURES

A grievance is defined as a complaint lodged by a student with a member of the staff or administration alleging one or more of the following unfair practices:

1. That a school rule is unfair.
2. That a school rule or regulation discriminates between students on any basis.
3. That an unfair procedure has been used in arriving at the punishment.

Grievances should be dealt with at the base level. Students should attempt to resolve the conflict with the teacher/staff member directly. If they are not happy with the resolution to the conflict, they may speak with the principal directly. The principal will then see to the resolution of the conflict. If the student is unhappy with the resolution offered by the principal, the student may appeal to the Superintendent. If the student is unsatisfied with the resolution from the Superintendent, they may appeal the resolution to the Board. The Board will hold a hearing at the next regular meeting and their decision is final.

STUDENT REGISTERED SEX OFFENDER POLICY

The Board and Association recognize the existence of the Newell School District 9-2 student registered sex offender policy located on the Newell School website.

FERPA: THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

FERPA affords parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents/guardians or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will plan for access and notify the parent/guardians or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent/guardians or eligible student believes is inaccurate or misleading. Parents/guardians or eligible students may ask the Newell School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal; clearly identify the part of the record they want to change and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent/guardians or eligible student, the district will notify the parent/guardians or eligible student of the decision and advise the individual of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedure will be provided to the parent/guardians or eligible student when notified

of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an a attorney, auditor, medical consultant or therapist); or a parent/guardians or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his/her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW,
Washington, D.C. 20202-4605

STUDENT DIRECTORY INFORMATION (FILE: JOA)

The Family Educational Rights and Privacy Act requires that the Newell School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the district to include this type of information from your child's education records in certain school publications. Examples include:

- a playbill, showing your student's role in a drama production.
- the annual yearbook.
- honor roll or other recognition lists.
- graduation programs.
- sports activity sheets, showing weight, height of players.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents\guardians have advised the LEA that they do not want their student's information disclosed without prior written consent. If you do not want Newell School District to disclose directory information from your child's education records without your prior written consent, you must notify the school district in writing. The District has designated the following information as directory information: student's name, address, telephone number, electronic mail address, picture, parent or guardian, date and place of birth, major field of study (i.e. technology preparation program, honors program, etc.), dates of attendance, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received, and the most recent educational agency or school attended by the student. High school students and their parents/guardians may prevent disclosure of a student's name, address and telephone number to military recruiting representatives (who can only use that information to provide information to students concerning educational and career

opportunities available in the U.S. Armed Forces or service academies) by submitting a signed written request to that effect to the school district.

TRANSFER OF STUDENT RECORDS
The transfer of student records in South Dakota requires that within 14 days after enrolling, the school shall request inwriting from the previous school a copy of school record(s). Any school that compiles records for each student forwards a student's record to the new school within 30 days after receipt of the request. The record tagged a student disciplinary record, which includes any suspension or expulsion action against the student.

SCHOOL PUBLICATIONS, WEBSITE
Names and pictures of students may be used in district publications, building newsletters, slide show presentations, and on the website. From time to time, a student's picture may also be released to local media when press releases are issued.

If you object to your student's image or name appearing in any of these publications, please send a written request to:

Superintendent of Newell Schools
PO Box 99
Newell, South Dakota 57760

TITLE I DOCUMENTS
Newell School District receives federal funds through the Title I Part A program. There are documents available at the school offices including the state report card, parent/guardian/school compact, and school parent/guardian involvement policy. These documents will also be sent home at the beginning of each year.

1119 ASSURANCE
The administration of Newell School District 09-2 assures that all staff at this district have met the requirements outlined in section 1119 of Title I Part A. All Title I paraprofessionals have met requirements of 1119 calling for an associate degree, 18 48 college credits, or passage of the state test. All Title I teachers are highly qualified. All teachers teaching core subject areas are highly qualified.

SOUTH DAKOTA BOARD OF EDUCATION - GRADUATION REQUIREMENTS

South Dakota High School Graduation Requirements

Approved by the South Dakota Board of Education Standards in July 2018

ADVANCED ENDORSEMENTS

In addition to the base requirements for the High School Diploma, students may earn advanced endorsements that are in alignment with the student's personal learning plan. Advanced endorsements outline specific coursework within the base diploma requirements to denote specific emphases. Students may earn one or more of three advanced endorsements: Advanced Endorsement, Advanced Career Endorsement and Advanced Honors Endorsement.

The requirements beyond the base high school diploma requirements are in red text in each advanced endorsement section below.

ADVANCED ENDORSEMENT REQUIREMENTS

Indicates a student has pursued coursework consistent with entrance requirements for postsecondary education at a university.

4 UNITS OF LANGUAGE ARTS must include: • Writing: 1 unit • Speech or Debate: .5 unit • Literature: 1 unit (must include .5 unit American Literature) • Language Arts electives: 1.5 units	**1 UNIT OF FINE ARTS**
3 UNITS OF MATHEMATICS must include: • Algebra I: 1 unit • Geometry: 1 unit • Algebra II: 1 unit	**½ UNIT OF PERSONAL FINANCE or ECONOMICS**
3 UNITS OF SCIENCE must include: • Biology: 1 unit • Other Lab Sciences: 2 units	**½ UNIT OF PHYSICAL EDUCATION**
3 UNITS OF SOCIAL STUDIES must include: • U.S. History: 1 unit • U.S. Government: .5 unit • Social Studies electives: 1.5 units	**½ UNIT OF HEALTH or HEALTH INTEGRATION**
1 UNIT OF ANY COMBINATION of the following: • Approved Career & Technical Education • Capstone Experience • World Language	**5 ½ UNITS OF ELECTIVES**

ADVANCED CAREER ENDORSEMENT REQUIREMENTS

Indicates a student has career experience in a concentrated area, based on academic and/or workplace experience and a related credential.

4 UNITS OF LANGUAGE ARTS must include: • Writing: 1 unit • Speech or Debate: .5 unit • Literature: 1 unit (must include .5 unit American Literature) • Language Arts electives: 1.5 units	**1 UNIT OF FINE ARTS**
3 UNITS OF MATHEMATICS must include: • Algebra I: 1 unit • Mathematics electives: 2 units	**½ UNIT OF PERSONAL FINANCE or ECONOMICS**
3 UNITS OF SCIENCE must include: • Biology: 1 unit • Science electives: 2 units (a state-approved computer science course may be used as 1 unit elective)	**½ UNIT OF PHYSICAL EDUCATION**
3 UNITS OF SOCIAL STUDIES must include: • U.S. History: 1 unit • U.S. Government: .5 unit • Social Studies electives: 1.5 units	**½ UNIT OF HEALTH or HEALTH INTEGRATION**
2+ UNITS OF ANY COMBINATION of the following: • Approved Career & Technical Education units from the same career cluster OR • Capstone Experience AND Attainment of an industry-recognized credential	**4 ½ UNITS OF ELECTIVES**

ADVANCED HONORS ENDORSEMENT REQUIREMENTS

Indicates a student has pursued advanced rigorous, academic coursework consistent with §12-55-2.1 (High school course requirements for opportunity scholarship eligibility).

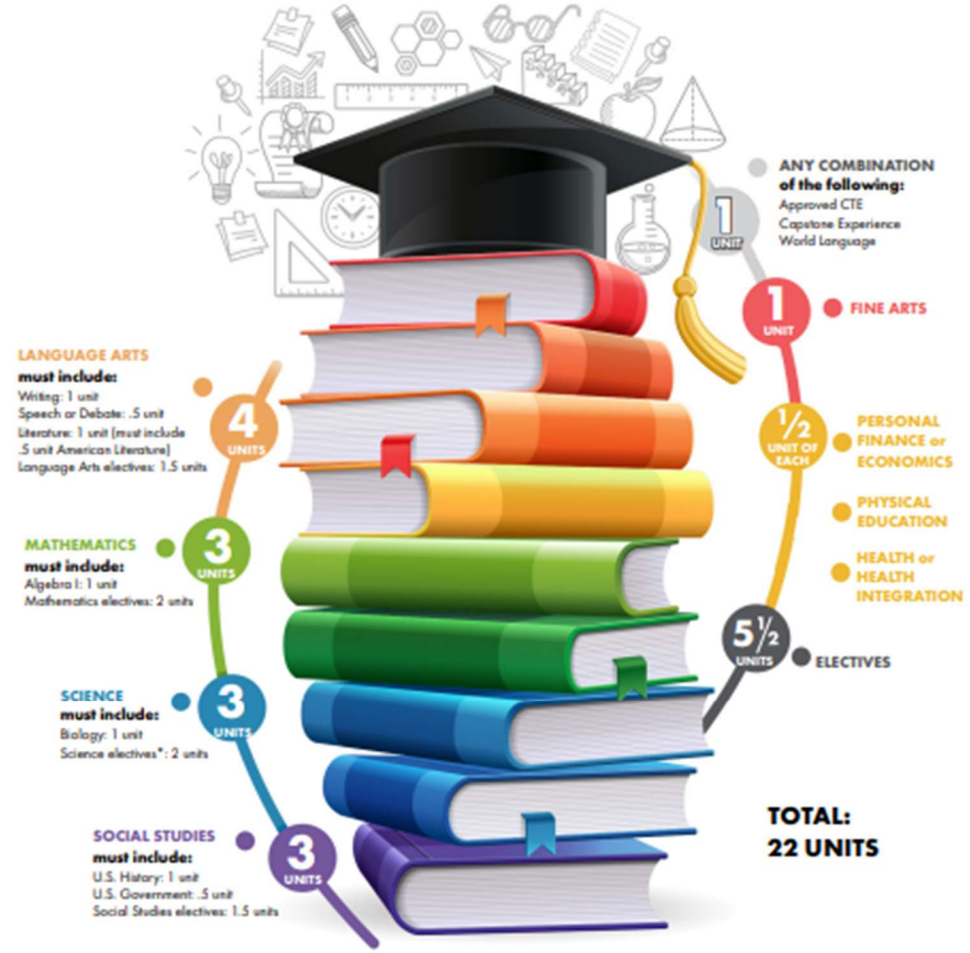
All high school coursework completed with a "C" or higher

4 UNITS OF LANGUAGE ARTS must include: • Writing: 1.5 units • Speech or Debate: .5 unit • Literature: 1.5 unit (must include .5 unit American Literature) • Language Arts electives: .5 unit	**1 UNIT OF FINE ARTS**	**3 UNITS OF SOCIAL STUDIES** must include: • U.S. History: 1 unit • U.S. Government: .5 unit • World History: .5 unit • Geography: .5 unit • Social Studies electives: .5 unit	**½ UNIT OF HEALTH or HEALTH INTEGRATION**
4 UNITS OF MATHEMATICS must include: • Algebra I: 1 unit • Geometry: 1 unit • Algebra II: 1 unit • Advanced Mathematics: 1 unit (details at sdos.sdbor.edu/require/require.html)	**½ UNIT OF PERSONAL FINANCE or ECONOMICS**	**2 UNITS OF ANY COMBINATION** of the following: • Approved Career & Technical Education OR • Modern or Classical Language (including American Sign Language); must be in the same language	**2 ½ UNITS OF ELECTIVES**
4 UNITS OF SCIENCE must include: • Biology: 1 unit • Any Physical Science: 1 unit • Chemistry or Physics: 1 unit • Science elective: 1 unit	**½ UNIT OF PHYSICAL EDUCATION**		

south dakota DEPARTMENT OF EDUCATION

South Dakota High School Graduation Requirements

Approved by the South Dakota Board of Education Standards in July 2018



*A state-approved advanced computer science course may be substituted for one unit of a science elective, but may not replace Biology. A list of approved courses is available at http://doe.sd.gov/gradrequirements.

Students are required to meet the above High School Diploma requirements, also known as the "base diploma". Students may earn advanced endorsements with their high school diploma. A student's personal learning plan must document a minimum of 22 credits that include the above requirements.

Advanced Endorsements Available

south dakota DEPARTMENT OF EDUCATION

SIGNATURE PAGE

Please read the entire handbook with your child(ren). Fill out and sign this form and return it to the school office by Friday, September 5th.

Parent(s)/Guardian(s) Name(s): _____

_____

Student(s) Name(s): _____

_____

Initial next to the following that you agree to. Do NOT initial if you do not agree to the following:

_____ I have read this handbook fully and understand the policies. This does not indicate that I agree with all policies, just that I have read and understand them.

_____I give permission for all my children to attend field trips with their class or other groups from the school.

_____I give permission for all my children to be photographed and video-taped during the school year for school publications (yearbook) and the school website.

_____ I would like to be included in the daily announcement email list (add email):
_____

_____I understand that I need to contact the office in the event of any change in contact information as soon as possible.

_____ My child(ren) is/are eligible for Medicaid services. My signature below authorizes for the release of any medical information by the Newell School District and consent to process Medicaid claims and share Medicaid reports. I understand my participation is voluntary. Medicaid # _____

If school must be closed early due to weather or mechanical issues and the buses cannot run, the children above:
_____ Should be sent home with _____
_____ Will be picked up by one of the above named parents/guardians.

_____ _____
Parent/guardians Signature Date

REQUEST AND AUTHORIZATION FOR MEDICATION/TREATMENT FORM

Parents are requested to give medication at home whenever possible. If it becomes necessary to administer medication to students during school hours the following regulations will be observed:

1. A parent/guardian or designated adult must deliver to the school all medications to be administered by school personnel.
2. Prescription medication to be administered must be prescribed by a licensed medical professional to the student and be in the original prescription container with the prescription attached. Medication improperly packaged or labeled will not be administered.
3. Non-prescription medication must be in the original packaging and provided by the parent/guardian. Nonprescription medication improperly packaged or labeled will not be administered.
4. Parents/Guardians must provide the information requested below and sign the form granting the school permission to administer the medication.

To be completed by the parent/guardian:

I request and authorize officials at Newell School District to supervise the below stated medication and dosage.
Student's name:_____

Medication name:_____

Dosage:_____

Method (oral, ear drops, etc.):_____

Possible side effects:_____

- I understand the medication shall be provided in a bottle labeled by the pharmacy to include the student's name, physician's name, medication and strength, dosage, and time the medication is to be taken.
- I understand that the district's personnel are rendering a service and will administer the medication only in accordance with the instructions on the label.
- I understand the district and individuals involved will not be liable from any possible adverse effects of the medication.
- I understand the school may contact the prescribing professional regarding the medication and/or its effects.

_____ Initial for consent to carry required self-administer medical devices.

_____ Initial if you want to be called each me the non-prescription medication is administered.

Signed (parent/guardian):_____Date:_____

NEWELL SCHOOL BUS SLIP



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Name_____ Grade _____ has been given permission to ride Bus #

_____ to (drop off point)_____ On

this Date _____ a.m. or p.m.

Date Approved _____ Signature_____

Parent's Phone numbers: #1_____ #2_____

All Bus Rules must be followed