

Blaine High School

2026-2027 Student Handbook



1055 H St, Blaine, WA 98230

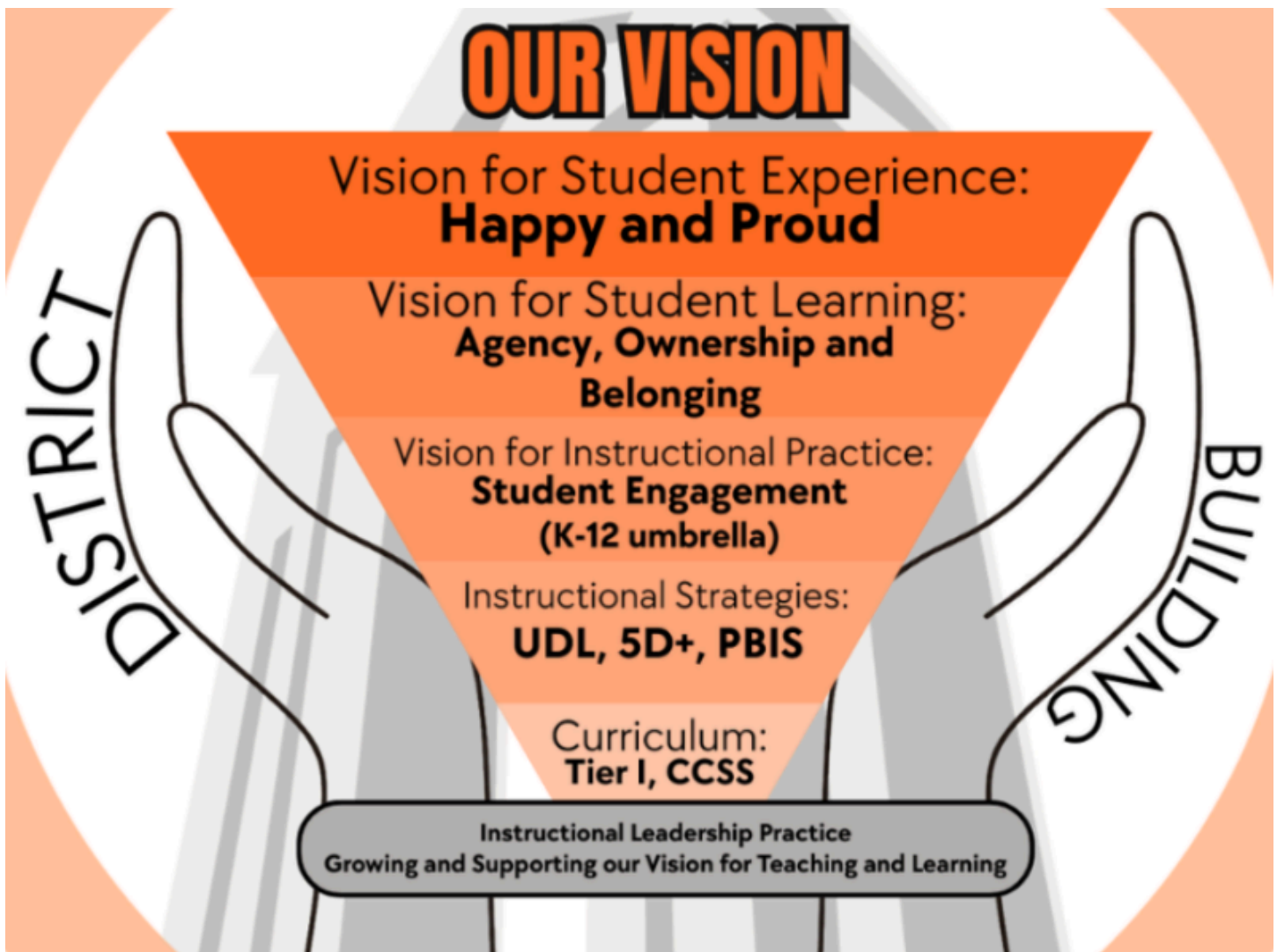
(360) 332 - 6045

<https://www.blainesd.org>

Principal: Beth Eide

Assistant Principal: Chris Bolt

Athletic Director: Chas Kok



Happy and Proud: We want all of our students to experience happiness and pride in their learning every day. Learning should be joyful and meaningful! Feeling a deep sense of pride and happiness at school comes from being stretched, doing hard work, seeing our own growth, and being successful.

Agency: When students have a voice and choice in their learning; They set goals, make decisions, and take action to shape their own success.

Ownership: When students take responsibility for their learning; they understand what they're working toward, care about doing well, and put in effort because it matters to them.

Belonging: When students feel accepted, valued, and connected at school; They know they are an important part of the classroom and the school community.

Student Engagement: Our vision for student engagement is that all Blaine students are invested, interested, and involved in their learning. As a system we are focusing on ensuring that all students have frequent access to high quality academic conversations, active participation in the learning, and meaning making/higher level thinking.

Instructional Strategies: Each of our schools are selecting specific instructional strategies (teacher actions) to focus on which will help our students engage at higher levels and increase the amount of academic conversation, participation, and meaning making in classrooms. Some Tools that support us in identifying strategies include: The universal design for learning framework (UDL)

HARASSMENT INTIMIDATION & BULLYING

SafeSchools Alerts is our district's tip reporting service. If you have information about a threat to our safety, do your part and report it! And remember, you can remain anonymous.

*Note: This alert system will be checked for messages daily, when school is in session, during normal school hours.

WAYS TO REPORT:

Report via the internet: <https://blaine-wa.safeschoolsalert.com>

Report Via Call or Text: (844) 201-8732

ADDITIONAL INFORMATION:

24-hour Mental Health Crisis Line: 1-800-584-3578

24-hour Domestic Violence and Sexual Assault Services: 360-715-1563

National Suicide Prevention Lifeline: 1-800-273-TALK (8255)

Under RCW 28A.600.477, Washington State defines Harassment, Intimidation, and Bullying as any intentional electronic, written, verbal, or physical act, including, but not limited to, one shown to be motivated by any distinguishing characteristic when the intentional electronic, written, verbal, or physical act:

- Physically harms a student or damages the student's property;
- Has the effect of substantially interfering with a student's education;
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school
- The affected student is not required to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying.

CELL PHONE POLICY

At Blaine High School, maintaining a focused and productive learning environment is a top priority. To minimize distractions during instructional time, students are required to keep their cell phones on silent and out of sight. This means that cell phones should not be heard or be visible during class and should be stored away in backpacks. Our cell phone policy is designed to foster a respectful and engaged learning environment for all students. We appreciate the cooperation of students and parents in adhering to these guidelines.

First offense:

- Student turns cell phone into the office
- Student may pick up phone at the end of the day
- Incident Documented

Second offense:

- Student turns cell phone into the office
- Parent contacted and parent must pick up the phone
- Incident Documented

Third offense:

- Student turns cell phone into the office
 - Parent contacted and parent must pick up the phone
 - Student receives discipline and incident Documented
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ATTENDANCE

Students are expected to attend all assigned classes each day. Blaine School District is required by regulation to monitor, record and report student attendance and to take action when attendance issues arise. The following guidelines are provided to help avoid the pitfalls of chronic absenteeism. Chronic absenteeism is defined as missing 18 days per school year (or 10%), whether excused or unexcused.

ATTENDANCE RULES

1. Excused absences are absences due to illness, health condition, health appointment (including dental, vision, medical, mental health), family emergency, religious or cultural purpose, court or judicial proceeding, post-secondary school or apprenticeship program visitation, scholarship interview, state-recognized search and rescue activities, homeless or foster care/dependency status, parent/guardian deployment activities for active duty military, migrant status, safety concern, or principal approved activities. Students shall be permitted to make up all missed assignments under reasonable conditions and time limits if the absence is excused. However, participation or performance classes such as music or CTE may be impossible to make up.
2. The school attendance officer must receive notification from the student's parent/guardian of an excused absence from any class, otherwise the student's absence will be considered unexcused. It will be the teacher's discretion if the student can make up work missed due to an unexcused absence.
3. Planned absence: If the family wishes to plan for a prearranged absence, the parent/guardian must submit a request to the school at least 5 days in advance and must agree to an educational plan to prevent the child from falling behind academically. Approval is at the discretion of the school Principal or designee. If the student is struggling academically, this request may not be approved and the child will be considered unexcused.
4. Students leaving the campus during the day for any reason other than work-study or Running Start must have prior written parental permission to do so. Students who have parent permission must sign out with a note in the high school office. If the student returns to campus during the same day, he/she must sign in. Students who leave campus without prior written parental permission will be considered truant.
5. Unexcused Absences: As required by RCW 28A.225.020, the parent/guardian will be notified whenever the student has failed to attend school after any unexcused absence.
 - The school will notify a student's parent/guardian by automated telephone call whenever the student has failed to attend school after one (1) unexcused absence within any month.
 - A conference with the parent/guardian will be held after three unexcused absences within any month.
 - No later than seven (7) unexcused absence in month the district shall enter into an agreement with the student and parent, OR refer the student to a Community Engagement Board (CEB), OR file a petition under the subsection (1) or RCW 28A.225.030
 - After the student's seventh (7) unexcused absence in a month and no later than fifteen (15) cumulative unexcused absences in a school year the parent and child will be referred to a community engagement board or other coordinated means of intervention if referral did not take place before the petition. The CEB meetings must take place within twenty days (20) of the referral. The community engagement board must meet with the child, a parent, and school district representative and enter into an agreement
6. Truancy Policy: Truancy is defined as any unexcused absence or a student being in an unassigned area during the normal school day. Students are required to check out through the office if they need to leave campus during the school day. Failure to do so is a truancy violation. If a student has a question as to where they should be, he or she should report immediately to the office. Students must be in the company of a parent or guardian or have a signed and dated note from a parent or guardian in order to check out. Students will not be allowed to make up missed classroom work for truanies. Truancy Law "The BECCA Bill" is a Federal law. Once a student has seven (7) unexcused absences in a month or fifteen (15) overall, we are required by the "Becca Bill" to file a petition with the juvenile court system.

7. Truancy Procedure:

SHORT TRUANCY PROCEDURES (1 skipped period)

- 1st Truancy: 1 After School Detention
- 2nd Truancy: After School Detention
- 3rd Truancy: Handled Administration
- 4th Truancy: Handled Administration, placement on attendance contract and possible loss of credit

LONG TRUANCY PROCEDURES (2 or more skipped periods)

- 1st Truancy: After School Detention; parent contact
- 2nd Truancy: Handled by Administration; parent contact
- 3rd Truancy: Handled by Administration; parent contact; attendance contract

8. Tardy Policy:

Beginning of school day : Students who arrive late to school for the day disrupts the educational process for students and staff. Students who arrive before half way through a period of instruction will be considered tardy. If a student has missed more than half of a period of instruction they will be considered absent. Tardy students will not be admitted to class without a tardy slip from the officer. Once a student has met the tardy threshold in a semester, they will be required to meet with a member of the attendance team and create a plan to be on time to class.

9. Tardy Procedure:

- 7 Tardies (8% of the semester): Lunch Detention + Attendance Reflection Assignment
- 10 Tardies (11% of the semester): Lunch Detention + Phone Conference
- 13 Tardies (14% of the semester): Lunch Detention + Revise Attendance Reflection Assignment
- 16 Tardies (18% of the semester): Morning or After School Detention + In-Person Conference
- 19 Tardies (21% of the semester): Morning or After School Detention + Attendance Contract

DISCIPLINE

DISCIPLINE PHILOSOPHY

An important goal for students is to develop maturity by assuming responsibility for their own behavior. The goal of these discipline guidelines is to provide an educational process which assists students in learning the importance of respecting the rights, beliefs, safety and property of others as well as themselves, obeying state and community laws, and following school procedures and rules.

DEFINED DISCIPLINARY ACTIONS:

“Classroom exclusion” means the exclusion of a student from a classroom or instructional or activity area for behavioral violations, subject to the requirements of WAC 392-400-330 and 392-400-335.

Classroom exclusion does not include action that results in missed instruction for a brief duration when:

- (a) a teacher or other school personnel attempts other forms of discipline to support the student in meeting behavioral expectations; and
- (b) the student remains under the supervision of the teacher or other school personnel during such brief duration.

“Suspension” means the denial of attendance in response to a behavioral violation from any subject or class, or from any full schedule of subjects or classes, but not including classroom exclusions, expulsions, or emergency expulsions. Suspension may also include denial of admission to or entry upon, real and personal property that is owned, leased, rented, or controlled by the district.

“In-school suspension” means a suspension in which a student is excluded from the student's regular educational setting but remains in the student's current school placement for up to ten consecutive school days, subject to the requirements in WAC 392-400-430 through 392-400-475.

“Short-term” suspension means a suspension in which a student is excluded from school for up to ten consecutive school days, subject to the requirements in WAC 392-400-430 through 392-400-475. Long-term suspension means a suspension in which a student is excluded from school for more than ten consecutive school days, subject to the requirements in WAC 392-400-430 through 392-400-475.

“Emergency Removal” means the removal of a student from school because the student's statements or behavior pose an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process, subject to the requirements in WAC 392-400-510 through 392-400-530

“Expulsion” means a denial of admission to the student's current school placement in response to a behavioral violation, subject to the requirements in WAC 392-400-430 through 392-400-480

POTENTIAL PROGRESSIVE DISCIPLINARY ACTIONS:

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| 1. Lunch Detention (30 minutes) | 5. Short-Term Suspension |
| 2. Morning/After-School Detention (60 minutes) | 6. Long-Term Suspension |
| 3. School Service | 7. Expulsion |
| 4. In-School Suspension | |

OUT OF CLASS DISCIPLINE

All conduct guidelines, rules and disciplinary actions will apply to student conduct outside the classroom, anywhere on the campus, on school transportation and all student activities, home and away.

BASIC RULES FOR CLASSROOM BEHAVIOR

Our building conduct guidelines are to be followed by all students. The student will:

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| • be in class on time | • exhibit self-control at all times |
| • bring all books, materials, and supplies at the beginning of the period | • Other classroom rules may be established at the discretion of the teacher |
| • follow reasonable requests the first time given | |

MINOR SCHOOL VIOLATIONS

In regard to minor school violations, all teachers will adhere to the following guidelines, and document as such:

Step 1: Verbal warning; conference with student

Step 2: Teacher Discipline

Step 3: Parent Contact (phone call, email, conference)

Step 4: Referral to a school administrator

Minor violations include, but are not limited to, the following:

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| • Uncooperative behavior | • Failure to complete assignment |
| • Not on task | • Disruptive conduct |
| • Lying | • Rudeness |
| • Failure to bring work materials | • Use of vulgar/objectionable language |
| • Inattentiveness | • Violating special classroom rules |

MAJOR VIOLATIONS

These violations are considered severe and will be reported immediately to the school administration. Upon witnessing a student committing a major violation, the teacher will:

Step 1: Bring the student to the office (when possible).

Step 2: Notify an administrator.

Step 3: Fill out a disciplinary report and may also provide a written account of the violation when it is felt necessary.

Major violations include, but are not limited to, the following:

- Defacing or Destruction of Property
- Theft/Possession of stolen property
- Littering On Campus Gross Misdemeanor/Felony
- Insubordination, lying, refusing to follow classroom rules, etc. [Defiance of School Authority]
- Assault, Fighting or Intimidating others (Possible referral to police)
- Threats written/verbal, of serious bodily harm, Including Cyber threats
- Hazing
- Under the influence of drugs, controlled substance or alcohol
- Drug paraphernalia on school grounds, school transportation or at school sponsored activity
- Trafficking in drugs or controlled substances on school grounds, school transportation or at a school sponsored activity
- Assault towards a teacher
- Inappropriate dress
- Gang related activity (i.e.: clothing, signing, tagging)
- Forgery, including forged notes, or other common areas
- Inappropriate behavior in the cafeteria
- Use of Tobacco, Nicotine Products, E-Cigarettes
- Verbal-visual abuse of staff Including Cyber abuse
- Cell phone use during class time
- Inappropriate use of technology
- Leaving school grounds without permission
- Tampering with grade book
- Plagiarism/Cheating
- Inappropriate use of a vehicle; Reckless/negligent driving (Police may be called) (If student drives through Primary school bus lane
- Failure to use designated student parking. Student must obtain parking permit and sign authorization
- Off campus at lunch
- Harassment/Sexual Harassment including Cyber Harassment (REFER to policies 3207, 3210, 5011)
- Inappropriate/irresponsible use of school district computers, software, telephones, and internet
- Disruptive conduct, profanity, swearing, vulgar language [Lewd, Obscene, or Profane Language, Gestures or Materials]
- Other behavior deemed inappropriate

APPEAL PROCESS

Due process rights of students must be considered in any disciplinary action. Appeal of disciplinary actions may be initiated by students or by parents, if the student is a minor. An appeal must be directed to the building principal within three days of the date of disciplinary action. The appeal must state in writing the adjustments being requested and the reason for that adjustment.

OTHER INFORMATION

PE LOCKERS

Items that are not locked in PE lockers often go missing. Please lock items in lockers when you leave for PE. Students are responsible for locking items up and keeping them safe. Cell phones left charging are tough to track once stolen.

LOCKERS

Lockers are the property of the school and may be inspected at any time by school authorities. Please treat your locker with care and keep it locked at all times. All backpacks, I-pods, or cell phones are to be stored in your locker during the school day. The school is not responsible for lost or stolen items. Do not share your combination with anyone or switch lockers without notifying the office. If your locker requires a lock, the school will provide one. You are not allowed to use a personal lock. Students cannot access lockers during lunch, unless given written permission from a staff member.

VENDING MACHINES FOR HIGH SCHOOL STUDENTS

Students may use these machines before or after school and lunch. They may not be used during class time. Use at your own risk.

SCHOOL DANCES FOR HIGH SCHOOL STUDENTS

Students bringing a guest who is not a member of the Blaine High School student body to specifically designated dances must obtain a permission form and a guest pass in the office prior to the dance. All guests must be at least 9th graders and under 21 years of age. No student may return after leaving a school dance. Proper school dress code applies.

STUDENT PARKING FOR HIGH SCHOOL STUDENTS

Parking on campus is a privilege that is granted by the school as long as it is not abused. Students are to park only in those areas designated for student vehicles which are located in the high school gym parking lot, accessed through the south side of the campus on Boblett street. Once a student parks his/her vehicle, it is to remain parked for the day. Students are not to use vehicles when going from one class to another class or activity. Students are not to loiter in or around parked vehicles during the school day. Failure to comply with parking rules will result in loss of on-campus parking privileges. All student vehicles must be registered with the main office and display their parking pass.

BLAINE HIGH SCHOOL ATHLETICS

Extra-Curricular Participants Include (but are not limited to): Athletes, Cheerleaders, Managers, Statisticians, Video Crew, Athletic trainers, Math Team, Knowledge Bowl, Teen Court, Chess Team, etc. Please see the Athletic Handbook linked here: [BHS Athletic Handbook](#)

Nondiscrimination Statement

Blaine School District does not discriminate in any programs or activities on the basis of sex, race, ethnicity, creed, religion, color, national origin, immigration or citizenship status, age, veteran or military status, sexual orientation, gender expression, gender identity, homelessness, disability, neurodivergence, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Compliance Coordinator

Name and/or Title: Erin Williams

Address: 765 H Street, Blaine, WA 98230

Telephone Number: 360-332-5881

Email: ewilliams@blainesd.org

Section 504/ADA Coordinator

Name and/or Title: Lindsay Nowakowski

Address: 765 H Street, Blaine, WA 98230

Telephone Number: 360-332-5881

Email: lnowakowski@blainesd.org

Title IX Coordinator

Name and/or Title: Erin Williams

Address: 765 H Street, Blaine, WA 98230

Telephone Number: 360-332-5881

Email: ewilliams@blainesd.org
