THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION



September 2026

Mrs. Campo & Mrs. Thomas

Worthington Hooker

What a wonderful, energetic start to the school year at Worthington Hooker! Our hallways are buzzing with excitement as students have jumped right into their daily routines with huge smiles, great curiosity, and enthusiasm for learning. Teachers are wrapping up our beginning-of-the-year assessments and are already using those insights to design engaging, tailored lessons that meet each child right where they are.

We have also thoroughly enjoyed connecting with our incredible school community over these past few weeks! From seeing so many familiar and new faces exploring classrooms at Open House, to coming together at the PTA Welcome Back Picnic, striking a pose for Picture Day, and holding our first SPMT meeting of the year, it has been a deeply rewarding month.

A huge thank you to our students, families, and staff for bringing such positive energy and collaboration every single day—we are so excited for all the growth, discovery, and great year ahead!



Important Dates

- *October 2nd- Town Meeting*
- *October 12th- No School (Indigineous People's Day)*
- *October 21st- Early Dismissal*
- *October 23rd- Picture Day Make-Ups*
- *October 24th- Trick or Trunk*
- *October 28th- PTA Meeting*
- *October 30th- End of Marking Period 1*
- *October 30th- Magical March @ 2 PM*

Reminders

Our annual Magical March will be held next month on October 30th! We are looking forward to a wonderful celebration!



THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

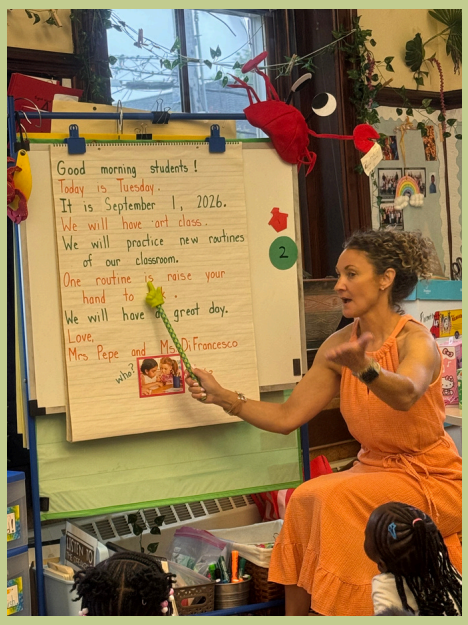
HOOKER HAPPENINGS

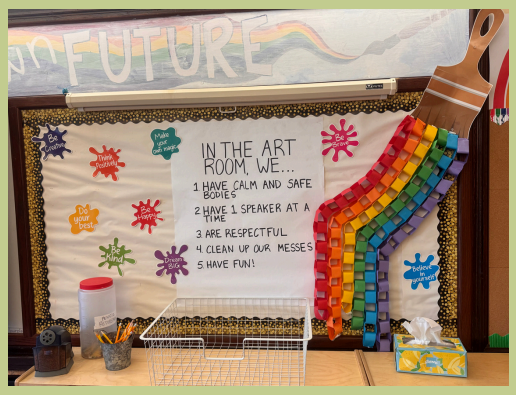
COMMUNITY EDITION

September 2026 *Worthington Hooker* **Mrs. Campo & Mrs. Thomas**



















THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 *Kindergarten* *Mrs. Pepe & Mrs. Tortora*

Literacy Corner

Reading: We identified the story elements of characters and setting. We also identified important events that took place in the beginning, middle, and end of a story.

Writing: We are working on learning grammar by identifying singular and plural nouns, as well as common and proper nouns. We are also being introduced to adjectives and verbs.

Phonics: We have been learning the routines we will use throughout our Foundational Skills and Heggerty lessons. We have also practiced the letter formations of all uppercase letters, and have begun learning the letter formations of some lowercase letters.



Math Corner

Unit 1: We are learning all about position, length, height, and sorting. We did many hands-on activities to support our learning.

All Kindergarteners also completed their iReady Infom Assessment and are ready to try out the individualized and differentiated iReady MyPath component.

Science, Social Studies, SEL

- Science Focus: Yale Demos have begun!
- Social Studies Focus: All About Me
- SEL Focus: Growth Mindset: *The Magical Yet*

Reminders:

- All students should come to school with a water bottle every day.
- Snacks are not provided by the school. If you would like your child to have an afternoon snack, please make sure to send one in for them.
- Don't forget to sign up to be a Mystery Reader! Contact your child's classroom teacher today!



THE WORTHINGTON HOOKER SCHOOL NEWSLETTER



HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 | *First Grade* | *Ms. Jennings & Ms. Lane*

Curriculum

Literacy

Reading & Writing:

1st graders were introduced to their first literacy essential question, "How can making new friends and learning new things help us?". Students spend 3 weeks reading different stories during whole group lessons to try to answer the question collaboratively.

During these weeks, students are learning the following comprehension skills: monitor and clarify, author's purpose, and story structure.

Students have also taken their reading assessments, and will begin with their guided reading groups.

In writing, students worked on recognizing nouns.

Phonics: Review-

Students are working on recognizing all letters and letter sounds.

Science/SEL/ SS

- **Science Focus**: 5 senses
- **Social and Emotional Learning:** Students have been learning to make new friends, follow new expectations, and adapt to a new learning environment.
- **S.S:** Students have been learning basic community roles in the classroom through classroom jobs.

Math

Lesson 1: Number partners for ten
Students have completed the IReady Diagnostic.
Students are reviewing how to use different math manipulatves.

Reminders

- All students need headphones.
- Bring water bottle and snack each day



THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 *Second Grade* *Ms. Cervero & Ms. Paine*

Reading

Second graders have been focusing on the essential question "How can being a good citizen make a difference for others?". We have been reading both fiction and non-fiction books to discuss how we can be good citizen in our community. We have related this to our second graders being the leader of the school building!

Students have been exploring our classroom libraries and book shopping. We are getting into the routines of working in small groups and independent reading. We are looking forward to more small groups as we wrap up DIBELS testing this month!

Writing

This month we have been working hard to create a personal narrative. Students are writing about a time they helped someone else and made a difference. Students are working on their final drafts. This will be the first piece to go into our writing portfolio.

Phonics

We have learned about Open syllables, Closed syllable, Floss Rule, and Diagraphs. Check back to the family letter for extra practice for each week!

Math

In math, students have been working on reviewing our different addition and subtraction strategies. These include couting on, making a ten, using a number line, number bonds, or fact families to help them solve. All second grade students have completed their first i-Ready diagnostic!

Science & S.S

This month will include a heavy focus on social emotional learning through social studies. Students are continuing to work with our essential question "how can being a good citizen make a difference to others?" Together we are building a strong 2nd grade community!

We kicked science off with a Lantern Fly Experiment and are now starting our first science unit titled How Can We Change Solids and Liquids?

DON'T FORGET

Students should come to school with a water and nut-free snack daily.

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

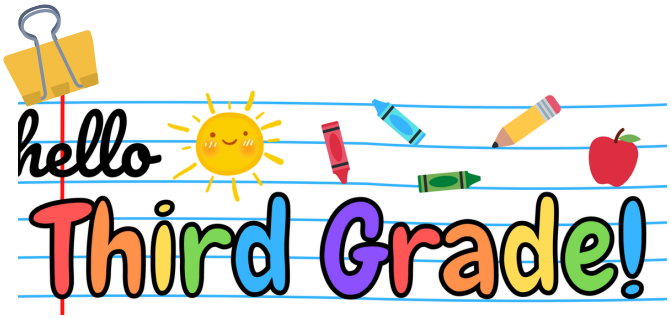
HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 | *Third Grade* | *Mrs. Reed & Mrs. Latham*

READING

During reading this month our essential question will be, "What Makes a Character Interesting?" Students will listen to, read, and view a variety of texts and media that present them with characters with unique traits!
A genre focus on realistic fiction provides students with opportunities to identify point of view, theme, and literary elements in order to better understand unfamiliar texts.



MATH

During Math Workshop this month we will focus on rounding 3 digit numbers, three digit addition/subtraction. Students will be able to use a variety of strategies to solve these problems including hundreds charts, and number lines. As a reminder, students should be passing at least two lessons on their iReady learning path, and 50 minutes of learning each week.

WRITING

During writing the students have been working to complete module 1 which focuses on writing a personal narrative. Students will explore writing about something they did over the summer and recount important details that include the 5 senses, taste, touch, smell, sight, and hearing. The students worked through the writing process and are beginning to develop amazing writers journals/portfolios for the ear.

SCIENCE /SOCIAL STUDIES

Our Science this month will be with our Yale partnership. We will also have some students reseaching and learning about Hispanic Hertiage Month!

Upcoming Reminders...

October 12th - No School (Indigineous People's Day)
October 21st - Early Dismissal
October 23rd - Picture Day Make-Ups
October 30th - End of Marking Period 1
October 30th - Magical March @ 2 PM

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 | *Fourth Grade* | *Mr. Herrmann & Ms. Light*

Reading

Our essential question for Module 1 is: “How do your experiences help shape your identity?” Students have engaged in several focus texts including: *Flora and Ulysses, Yes! We Are Latinos, The Year of the Rat, and Kitoto the Mighty*. There are several skills that we have discussed thus far as well: theme, central idea, author’s purpose, and more!

Writing

To kick off the school year, students focused on the theme of “What makes you who you are?” Each student wrote an “I Am Me” poem to descriptively describe themselves.



Math

To begin the school year, students are learning about place value up to the hundred thousands place. We applied our understanding of place value to round numbers, add, and subtract using the standard algorithm, estimation, and visual representations of numbers. Students did an outstanding job completing the iReady Diagnostic and are off to a great start completing their lessons on “My Path”!

Science

In science, we have had the opportunity to invite Yale students into the classroom for weekly engaging and hands on lessons!

Social Studies

In the first marking period, students will be learning about the United States regions.

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026

Fifth & Sixth Grade Team

Seeger, Brenes DeMaria & Loizou

Science

Fifth graders Our year is off to a fantastic start as we dive into our first unit, exploring innovative ways to provide clean water to communities in need. Their curiosity and compassion are already making waves! Their note booking skills are helping them capture every drop of insight along the way!

Sixth-graders The year is off to a clear and sunny start, and I'm thrilled to be teaming up again with so many familiar scientists as we forecast fun and learning in our weather and climate unit! From day one they jumped right back into the groove, showing impressive collaboration and hard work.

Math

Students in 5th and 6th grade have finished their beginning of year diagnostics and are working hard within their 1st units. You should have received a copy of your child's test results which I sent home the week of 9/22. If you did not receive your results, please reach out to me on Apptegy.

5th Grade: Students are learning about Volume. Feel free to ask them how volume is different than area, or how you can find the volume of a rectangular prism?

6th grade: Students are finding the area of parallelograms and triangles. Ask: how can you tell where the height is on a parallelogram?

Social Studies

Fifth Grade The fifth graders have been learning about ways that Native Americans use the environment to meet their needs. They worked in collaborative groups to describe the economy, housing, and culture of different tribes from the Southwest. They then independently compared and contrasted two of them. Next, we will focus on our local history by learning about the early people of the Eastern Woodlands.

Sixth Grade The sixth graders have been studying geography. They began by learning the elements of a map, and how maps can have different purposes. They then learned the five themes of geography: Location, Place, Human-Environment Interaction, Movement, and Region. They learned ways that humans adapt, react and use our environment, and are working on a project to apply the five themes of geography to New Haven. Next we will shift our focus to celebrating Hispanic Heritage Month by reading and creating biographies.

ELA

Fifth grade wrapped up NWEA testing. We are currently working in Module 1: "Inventors at Work" where students explore the theme of invention and innovation and ask themselves, "What kinds of circumstances push people to create new inventions?"

Sixth grade finished taking the NWEA test and is working on Unit 1: "Discovering Your Voice" where students explore how individuals express themselves and share their unique perspectives through literature.

Reminders

- Students should pass 2+ lessons per week on iReady.
- All students should be reading for at least 20 minutes every night and completing a reading log.
- Each student should have a pair of wired headphones.

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026

Seventh & Eighth Grade Team

Croes, Carlson, Jones, Vaillancourt, & Mitchell

Language Arts

Grade 7
Students are exploring the essential question: "What can blur the lines between what's real and what's not?" We launched the unit with Lena Coakley's sci-fi short story "Mirror Image," analyzing characterization and elements of plot. Next, we will read Paul Fleischman's novel, *Seedfolks*, to deepen our study of this core question.

Grade 8
Students are investigating the essential question: "How does an author build suspense?" After reading Ray Bradbury's "All Summer in a Day," students practiced active text annotation, evaluated plot, and analyzed characterization and theme. Moving forward, we will continue to deepen our study of the essential question by analyzing a series of short stories written by Edgar Allen Poe.

Science

The **7th grade** students have begun their unit on Electricity, Waves, and Information transfer. During the unit the students will conduct several investigations to gather information about the relationships among the flow of energy throughout the components in an electrical circuit.

The **8th grade** is exploring the relationships of Energy, Force, and Motion. During the unit the students will conduct investigations that build on the understanding of energy from 7th grade. We will use Newton's 1st & 2nd Laws of motion to explain the motion of objects in our daily lives.

Social Studies

The 7th grade is learning about the geography of Latin America and how it impacts the people who live/lived there. We also researched people from Latin America and wrote biographies about them. This is in conjunction with Ms. Gonzalez's Spanish class and Hispanic Heritage Month. We are also learning about Mesoamerican civilizations.
The 8th grade completed a mini-unit on the history of New Haven. Next, we learned about native societies before European contact. We are now learning about European colonies. We are analyzing, thinking critically, and becoming better historians!

Math

In math, your 8th grade students in 8-1 are reviewing the foundations of algebra, specifically combing like terms, solving multi-step equations, understanding slope, and translating algebric expressions. While the 8-2 students are working with rigid transformations, specifically translations, reflections, and rotations.

In math, your 7th grade have been settling in well working with scale factors and proportions. If you need a blueprint or an enlargement created, your seventh grade student should be able to do the math!

Spanish

The 7th graders are so excited to be learning Spanish. We have started the year very motivated. Students will be learning about the Spanish speaking countries, their customs and traditions as well as preparing their famous Latino(a) person project in honor of Hispanic Heritage Month.

The 8th graders have returned happy to share all about their summer in Spanish. Students presented fun slides in Spanish. Eighth grade is reviewing last year's learning and will be celebrating Hispanic Heritage month by presenting traditional food dishes and recipes. Students will then learn about the family unit and family members. We have a great year planned!

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 *PE K-8* *Mrs. Spadafina and Mr. Ritchel*

PE K-2nd

Welcome Back!
We have had a fun start to the school year in PE! We began with cooperative games and team building activities. We also have been focusing on our locomotor movements and traveling in space with safe bodies.
Please remember to wear sneakers and bring a water bottle to PE!



Curriculuum

K-2: locomotor movements, fitness, cooperative games

3-8: Fitness, Team concepts, Cooperative games

PE 3rd-8th

It is great to be back for a new school year in our beautiful gymnasium. Each year I like to start with cooperative games and team building activities for the first few weeks. Once each class finds their footing we move into our fitness testing and soccer Unit.

Students are graded on their participation and how they work with their classmates while in PE. We ask that you send your children to school in appropriate footwear and clothing for physical activitiy on their scheduled PE days.

Reminders

- **Remember to wear sneakers to PE!**
- **Bring a water bottle to PE!**
- **Practice fitness exercises at home to meet individual fitness goals!**

Coming up

Fitness Testing
Soccer and feet skills Unit



THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION



September 2026 *Library* *Mrs. Koutsaplis*

Hispanic Heritage Month

September 15-October 15

Currently Working On:

- K-2 Weekly Hispanic Heritage Read Alouds and Digital Citizenship Lessons
- Grades 3-4 Weekly Read Aloud: The Tale of Despereux and The City of Ember and book check out
- Grades 5-6 Common Sense Digital Media and book check out
- Grades 7 & 8 Weekly book check out/Research help!

Reminders:

- **Remember to bring in library books on the day you have library class**
- **Hand in NHFPL library card applications**
- **collecting tissue donations, allergy and cold season is upon us, thank you!**

Library Links

MackinVIA

MackinVIA is a complete eResource management system providing easy access to eBooks and educational databases. With just one login, users can view, utilize, an...

mackinvia.com

nhfpl NEW HAVEN FREE PUBLIC LIBRARY

Apply for a library card and receive a prize! Do so before October 15th! Click here!

Contact:
heleni.koutsaplis@new-haven.k12.ct.us

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 | *Music K-4* | *Ms. Kegel*

We have had a wonderful start of the year in K-4 music classes. We have a very talented talented class of kindergarten singers, and they have been exploring high and low instruments as well as music that gets higher or lower, and will be sharing special movements they came up with at Town Meeting!



First graders are doing a brilliant job notating rhythms and their singing is sounding wonderful. Second graders have been singing and writing scales on the staff, and are doing some extra practice writing line and space notes on the staff.



Third graders are digging into our curriculum on Music of the African Diaspora and have been singing songs from Nigeria, Ghana, and Kenya in Twi, Yoruba and Swahili. They have also been enjoying taking turns on djembe and talking drums, both improvising and practicing their syncopated rhythms.

Finally, our 4th graders have been preparing for their REVELS performance by sharing and writing about their holiday traditions and values, as well as doing individual meetings and voice auditions with Ms. Kegel.`

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 *Music& Band 5th-8th* *Mr. Parker*

WELCOME TO MUSIC!

As we dive into the exciting world of rhythm and melody, I am thrilled to share updates on our students' progress, upcoming performances, and the valuable skills they are developing in music class!

This month, all students have been reviewing the foundational elements of music and learning how to apply them to their instrumental or vocal performance. The 5th and 6th graders have started learning various vocal warm-ups and singing in Spanish, while the 7th graders have embarked upon their ukulele journeys. In 8th grade, we are starting our preparations for the spring musical by discussing vocabulary found in a musical score or script. What a great start!

Hop On The Band Wagon!

I am so happy with how band has started this year! Beginning band has been making wonderful sounds on their instruments for the first time and concert band is already preparing for our Hispanic Heritage Month celebration. Please remember to be on time to morning rehearsals (7:15am-7:20am) and communicate if you will be tardy or absent! Jazz band will be through ASP this year. Looking forward to making more wonderful music together!

General Music

- **5th Grade:** Musical Elements, Singing in Spanish
- **6th Grade:** Musical Elements, Singing in Spanish
- **Ethno:** Music journals & Attentive listening
- **7th Grade:** Ukulele basics
- **8th Grade:** Elements of Music & Theatre

Important Dates

- **Winter Concert:** Thursday December 17th
- **Spring Concert:** Thursday May 27th

Google Classroom Codes

- **Beginning Band:** 4omydw2q
- **Concert Band:** xlrb4jft
- **Jazz Band:** rdoxsxgs
- **Arpeggios:** wcw2lcey
- **5th Grade:** 22jxgjw4
- **6th Grade:** 3rp4h2fa
- **7th Grade:** hxvw66gs
- **8th Grade:** lyy5burn



Thank you again for taking the time to stop by the music page. If you ever have any questions or need anything, never hesitate to reach out and ask!

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 **Multilingual Learner Support** ***Mrs. Huntington***



Each year, we observe **National Hispanic Heritage Month** from September 15 to October 15 by celebrating the histories, cultures and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean and Central and South America.

It has been a pleasure meeting and working with the English Language Learners! The goal for all Multilingual Learners (ML) is to attain English language proficiency so they can succeed in academics.

Learning Objectives this month:

- Kindergarten – 1st: Vocabulary acquisition and building background knowledge through conversation skills. Topic: School and Self
- 2nd – 3rd: Oral language development with focus on sound awareness, vocabulary, and sentence structure. Topic: School and Self
- 4th – 5th: Building upon oral language with a focus on grammar, and word and sentence structure. Topic: School and Community
- 6th – 8th: Language development in content areas with focus on word structure and meaning and sentence structure. Topic: School and Community

ML students start each session with daily language review and practice, retell stories based on back-to-school topics, and write short responses with support.

thanh.huntington@new-haven.k12.ct.us

At Home Resources for Students

Unite for Literacy

Learners can read books in English, listen to English narration, and listen to narration of the book in more than fifty languages.

NYU STEINHARDT

Bilingual Glossaries for English Language Arts (ELA), Math, Science, Social Studies classes. They provide students K-12 with a list of academic vocabulary that support their learning by content area.

Resources for Families

Free Adult ESL Classes

New Haven Adult & Continuing Education Center,

580 Ella T. Grasso Boulevard, New Haven, CT 06519

- Free classes for New Haven residents
- 6 levels of English classes
- Adult students of all ages come from more than 80 countries
- Day and evening classes are offered
- In-person and online options are available

Register online or call: (475) 220-8200

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026



SCHOOL SOCIAL WORKER

MRS. SILVA

475-220-7220

Lindsey.silva@new-haven.k12.ct.us

WELCOME BACK EVERYONE!

I am so excited to continue to work with all of your amazing children for a fourth school year. This year students are taking a deep dive into Yale's RULER Program for emotional learning in addition to working on specific IEP goals and objectives. Through this program students will learn to recognize, understand, label, express and regulae their emotions.

If you would like to learn more about this program, please visit ...

https://rulerapproach.org/

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PARENT RESOURCES

Connecticut Mental Health Resources for Children - The Kids Mental Health Foundation

https://www.connectingtocarect.org/

APPTEGY

YOU CAN REACH ME ON APTEGY WITH ANY QUESTIONS OR CONCERNS, I CREATED MY OWN CLASSROOM AND ALL OF MY STUDENT'S WERE ADDED

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION



September 2026 *Health and Wellness* *Nurse Blerta*



Washing hands can keep you healthy and prevent the spread of respiratory and diarrheal infections. Germs can spread from person to person or from surfaces when you touch them. You can help yourself and your loved ones stay healthy by washing your hands OFTEN, especially during key times when you are likely to get and spread germs.



Reminders

If a student is sick, they must REMAIN HOME until Fever Free for 24 hours and NO vomiting/diarrhea for 24 hours WITHOUT intervention from medications.





Each year, female students in grades 5th and 7th and male students in 9th grade must be screened for scoliosis according to state law. Scoliosis screenings are free and will be done by the school nurse during the school day. Any student with a current physical submitted to the nurse's office with "no spinal abnormalities" noted will NOT be screened. A letter will be sent home to the eligible students with further instructions. Screenings will begin in January.

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 *Literacy & Math Coaching* *Mrs. Wheeler & Mrs. Gissel*

Literacy

I am the new Literacy Coach for Worthington Hooker School and I am so excited to join this learning community. Our goal, in partnership with families, is to build confident, active, and effective readers, writers, and thinkers, who can utilize their literacy skills to achieve their goals, fulfill their dreams, and instill in them the curiosity of a life-long learner!

Reading and writing are not isolated skills that only take place at school. They are essential activities in everyday life, involving skills that we develop over time with purposeful, explicit, and systematic, instruction and support from teachers.

Incorporating strategies for reading and writing does not require special training, only that you and your child spend some quality time talking, reading, and writing together. Reading aloud to your children, asking who, what, where, when, how, and why questions about what is read, having your children read every day, playing word games, and modeling good habits of reading and writing in front of your children are some ways you can support and strengthen your student's literacy skills.

I am looking forward to an amazing year ahead getting to know and work with your children!

Math

Welcome to a brand new school year! My goal is to support both students and teachers in making math a meaningful, engaging, and successful experience for all learners. I want math to be exciting and fun to enhance learning for all of our students. Throughout the year, I will be working closely with teachers to provide resources, model lessons, and analyze student learning so we can best meet the needs of every child. My goal is to help foster a love of math, build strong problem-solving skills, and develop confidence in each student's ability to tackle challenging math questions.

Your child has just completed the fall i-Ready diagnostic assessment. This assessment will be used to guide small group targeted instruction that meets your child's needs in math.

Remember to continue to practice addition, subtraction, multiplication and division facts with your child. Remember you can play games with a deck of cards to increase fact fluency. Studies show that students who are fluent in their facts gain a deeper understanding of math concepts.

I will also begin my math challenge of the year which will feature an academic vocabulary word. Please encourage your child to complete the math challenge of the week!

Useful Links/Dates

The mclass link below brings you to activities that will support K-3 literacy learning at home.

- https://www.mclass.amplify.com/homeconnect/
- Reading Rockets Article-What is Reading?
- Read Across America-NEA
- https://home.xtramath.org/

THE WORTHINGTON HOOKER SCHOOL NEWSLETTER

HOOKER HAPPENINGS

COMMUNITY EDITION

September 2026 School Counselor Mrs. Jennifer Pelazza

It is so wonderful to be back at Worthington Hooker for another school year. Throughout the year, I will be in classrooms providing SEL lessons and supporting students. In addition, Advisory has started for grades 7-8 where students work in small groups on a range of topics throughout the year.

For 8th grade families, please be checking my Apptegy classroom for updates on High School visits that will be taking place this fall. This will also be where I share updates on on application deadlines. This fall I will also be meeting with every 8th grade student individually to talk through their plan for high school and how I can support the process. Please feel free to email me with any questions.
For transcript requests, please provide my email.



CONTACT INFORMATION:

JENNIFERFLYNN.PELAZZA@NEW-HAVEN.K12.CT.US

475-220-7211

High School Fall Open House Dates:

Sound School, - Oct.22nd
Eli Whitney, - Nov. 4th
Sacred Heart Academy-Oct. 4th
Hopkins School- Oct. 18th
Notre Dame High School - Oct. 18th
Hamden Hall - Nov. 1st