



ARLINGTON HIGH SCHOOL



Our School's Mission

Arlington High School is proud to be a collaborative learning community where all staff inspires all students to be responsible, productive citizens who embrace lifelong learning.

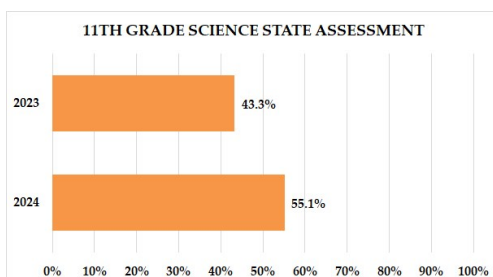
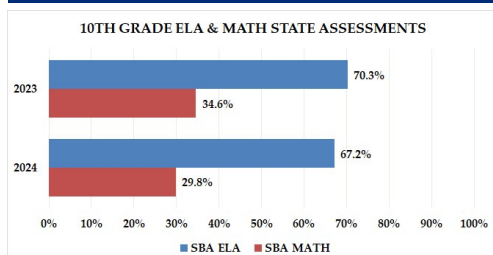
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Survey Results

A summary of the district's 2024 Family and Community Survey can be seen here:

<https://www.asd.wednet.edu/communications/surveys>

Student Assessment Result Comparisons



Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at <https://reportcard.ospi.k12.wa.us/>. You can also visit your child's school if you don't have access to a computer.

Marilee Herman, Principal

Annual School Performance Report— 2023-24

2023-24 District Year-End Fund Balance	General Fund	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance	\$3,817,382	\$836,373	\$1,104,913	\$4,865,756	\$1,198,775
Total Revenues	95,412,794	884,640	1,112	7,099,368	694,836
Total Expenditures	97,933,631	770,371	4,767,060	5,019,034	595,247
Inter Fund Transfer In/(Out)	0		4,766,660	(4,672,140)	(115,942)
Ending Fund Balance	\$1,296,545	\$950,642	\$1,105,625	\$2,273,950	\$1,182,422
Budgeted Projected FB	\$3,360,479	\$689,874	\$1,098,268	\$1,817,443	\$10,473

Student Demographics

Enrollment 1,713 (2024-25 School Year)
Graduation Rate..... 90.4% (2023-24 SY)
Expenditures Per Pupil.. \$16,934 (2023-24 SY)
Students Regularly Attend 68.8% (2023-24 SY)
Student Dropout Rate..... 10.9% (Districtwide)
Free/Reduced-Price Meals..... 35.4% (District))
Special Education 13.2%

Race/Ethnicity

American Indian/Alaskan Native 0.9%
Asian 2.0%
Black/African American 1.5%
Hispanic/Latino of any race (s) 19.5%
Native Hawaiian/ Other Pacific Islander .. 0.4%
Two or more races 7.8%
White 67.9%

Facility Use

AHS was dedicated on Aug. 30, 2003. The building has 261,506 square feet of enclosed space, with 79 classrooms, nine science labs, four shops (including a high tech manufacturing shop and theater arts workshop), two art rooms, one band room, one choir room, and a sports medicine classroom/lab. The school has a commons, main gym, auxiliary gym, internet access, and a separate agriculture greenhouse. Our outside recreational area includes four baseball and softball fields, eight tennis courts and a state-of-the-art, all-purpose stadium. Additionally, the AHS site is home to the 673 seat "Linda M. Byrnes Performing Arts Center" (BPAC), a state-of-the-art performance hall which opened in the spring of 2007. You are invited to become an active part of our school.

School Improvement Plan

Welcome to the Nest! AHS will continue to focus on wrapping around "Every Eagle" through academics, athletics, extracurricular and character supports. We value the diversity each student brings to our community and strive to make AHS a home for all students. With this in mind, our School Improvement Plan continues to be focused on four primary goals: 1) 9th Grade Success Rates - Every freshman on time for graduation heading into 2025-26. 2) Campus Culture and Building a Safe and Caring Environment where we focus on supporting daily a positive campus culture and a safe and caring learning environment as shown through student civility and respect to self and others; and clear sense of belonging. We use Equity as our lens via Character Strong, Every Eagle, and our tenets of Be Involved, Work Hard, Be Kind, 3) Closing the achievement gaps for students with disabilities and other areas of need, 4) Our districtwide goal of implementing Universal Design for Learning in every classroom continues to be a focus as we work toward removing barriers to success for all students. To best accomplish our building goals, we will engage our students and community stakeholders, align our resources and utilize research-based practices to ensure Every Eagle finds their connection to AHS while advancing toward on-time graduation.