

Arlington School District No. 16
Job Description

JOB TITLE: Secretary II

CLASSIFICATION:	Classified – Public School Employees
LOCATION:	Arlington School District
REPORTS TO:	Building Principal/Supervisor
HOURS:	Varies
SALARY:	Per PSE schedule

SUMMARY: Under the direction of the building administrator or supervisor, the Secretary II will perform secretarial and other office related tasks; including, but not limited to, effectively operating the student management system, greeting visitors, recordkeeping, and preparing correspondences. The Secretary II provides exemplary customer service and consistently projects a professional and positive image of the office.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following.

- Record, input and maintain student information in the appropriate student management software system which may include student enrollment, grade reporting, discipline, and attendance.
- Generate reports and other documents as requested
- Provide friendly, welcoming reception services in the office to telephone callers and visitors
- Work with students, parents and staff members in a warm, professional manner
- Provide support to and coverage for other office staff and health room
- Provide student supervision in a variety of settings
- Provides general clerical support including use of appropriate computer software for word processing, spreadsheets and data bases.
- Collect and receipt funds
- Know and follow district policies and procedures
- Promote and practice professional growth and development
- Observe strict confidentiality regarding student and personnel information
- Refer questions regarding district operations to appropriate staff for response
- Other duties as assigned

QUALIFICATION REQUIREMENTS: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

EDUCATION and/or EXPERIENCE:

High School diploma or equivalent

Two (2) years of experience working in an office setting using various computer applications and demonstrated proficiency in standard office procedures.

CERTIFICATES, LICENSES, REGISTRATIONS:

Valid Washington State driver's license

First Aid/CPR card (may be required)

LANGUAGE SKILLS:

Ability to read, analyze, and interpret general business and technical manuals, laws or governmental regulations. Ability to speak effectively to administration, staff, students and parents.

MATHEMATICAL SKILLS:

Ability to calculate figures and amounts, such as discounts, proportions, percentages and totals and to apply concepts of basic mathematics.

REASONING ABILITY:

Ability to solve practical or complex problems and deal with a variety of concrete and abstract variables. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS AND ABILITIES:

- Knowledge of WSIPC database or willingness and ability to learn quickly.
- Knowledge of all general secretarial procedures.
- Knowledge of operation of office equipment and supplies, including copiers, binders, and folders.
- Skill in organizing tasks and duties.
- Skill with word processing and spreadsheet applications including the use of Word and Excel.
- Skill to read and interpret rules and laws and apply them with good judgment in a variety of situations.
- Ability to maintain confidentiality.
- Ability to maintain a positive attitude at all times.
- Ability to communicate effectively with coworkers, staff, parents, and the public both verbally and in writing.
- Ability to learn new skills and adapt to a variety of working situations.
- Ability to organize, set priorities, meet deadlines, attend to detail, and follow through on assigned tasks.
- Ability to work in an office situation where the interruptions occur frequently and priorities are often modified, requiring a high degree of flexibility.
- Ability to maintain high standards of professionalism and diplomacy in dealing with the public, district staff, and establish cooperative working relationships.
- Ability to communicate a positive image of the employer through attendance, personal, and professional avenues.
- Ability and willingness to upgrade skills to maintain the highest level of efficiency and high quality work.

PHYSICAL DEMANDS: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to sit, stand and walk; occasionally bend or twist at the neck and trunk; lift and carry objects weighing up to 20 pounds; and use the hands to handle, finger, or feel objects, tools, or controls. Successful performance requires specific vision abilities that include close vision, distance vision, and peripheral vision.

WORK ENVIRONMENT: *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

There are no unusual environmental conditions. Typically, the noise level in the work environment is moderate. The employee must be able to meet deadlines with time constraints and interact with students, parents, and other workers.

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.