



Kindergarten

Parent Tips

- Read with your child every day, books like Are You My Mother by P.D. Eastman or Green Eggs and Ham by Dr. Seuss. Ask your child to explain his or her favorite parts of the story. Share your own ideas. Your child's teacher can help you find more suggestions on books to read with your child.
- Encourage your child to tell you about his or her day at school. Keep paper, markers, or crayons around the house for your child to write letters or words or draw a picture about his or her day. Have your child describe the picture to you.
- Play word games like I Spy, sing songs like Itsy Bitsy Spider, and make silly rhymes together.
- Talk about the point of view of others as you watch TV, read books or discuss other people with your child. For example, ask "What do you think that character is feeling and thinking?"
- Help your child sequence important events in his/her life.
- Discuss roles of people in the child's home, school and community and how they help.
- Talk about trees, plants and people parts.

Parent Tips are suggestions from the National PTA website: <http://www.pta.org/content>
(Made available in English and Spanish)

Reading:

Kindergarten students learn/can:

Trimester 1

- Name uppercase and lowercase letters.
- Match letters to sounds.
- Identify parts of a book.
- Learn phonics, decoding words and letter recognition.
- Answer questions about the main idea and key details in a text with prompting and support.
- Engage in group reading activities such as describing the relationship between illustrations and the story.

Trimester 2

- Identify types of texts such as poems or storybooks.
- Identify similarities and differences.
- Retell stories.
- Identify elements of story.
- Compare and contrast.
- Answer questions using key details from the text.

Trimester 3

- Associate long/short vowel sounds.
- Identify high-frequency words by sight.
- Read emergent reader texts with purpose and understanding.
- Identify author's purpose with prompting and support.

Writing:

Kindergarten students learn/can:

Trimester 1

- Write to inform or explain something using pictures and words.
- Name what they are writing about.
- Write facts about topics or books.
- Improve their own writing with help.
- Use a variety of digital tools to learn and write.
- Use information from their lives and provided sources to answer questions.

Trimester 2

- Write about how they feel about a topic or book using pictures and words.
- Write at least one complete sentence that is on topic and includes a capital, spaces, ending mark and correctly spelled common sight words.

Trimester 3

- Write about events in order and how they feel about what happened using pictures and words.
- Write at least two complete sentences that are on topic and include a capital, spaces, ending mark and correctly spelled common sight words.

Social Studies:

Kindergarten students learn/can:

Semester 1

- Describe their classroom and school communities.
- Work on making decisions based on rights, rules, and responsibilities.
- Identify the basic concepts of fairness and respect for the rights and opinions of others.

Semester 2

- Describe their classroom community.
- Identify importance of rules within the classroom and school.
- Explain why we have rules and consequences that occur with broken rules.

Science:

Kindergarten students learn/can:

Trimester 1

Plant Parts - Studying Trees and People

- Identify body parts.
- Identify plant and animal parts.
- Describe parts seen through a magnifying glass.

Trimester 2

Earth Properties and Change

- Observe and describe earth properties (hard, soft, wet, etc.).
- Compare and sort earth objects.

Kindergarten

Parent Tips

- Point out ways that you (parent) use math in everyday life.
- Have students practice math in everyday situations.
- Ask your child questions that require counting as many as 20 things.
Example: How many coins are in your piggy bank?
- Describe road signs and other objects by their shape name.
- Ask your child questions that require comparing numbers. Example: Who has more green beans on their plate, you or Dad?
- Listen to many different kinds of music with your child. Describe it together, and focus in on high and low pitches, loud and soft sounds, and fast and slow speeds.
- Tap the beat or rhythms on drums, sticks, pots and pans. Move to the music.
- Help your child create homemade instruments out of cans, buckets, beans, rubberbands, etc.
- Have your child listen to and practice saying nursery rhymes.
- Go on a family "music field trip". The "Sound Garden" in Centennial Park in downtown Arlington, Soundbridge at Benaroya Hall in Seattle (<http://www.seattlesymphony.org/soundbridge/about/>), etc.
- Discuss appropriate audience behaviors during different types of live concerts.
- Play board games to practice taking turns and learning how to win and lose with appropriate emotions.
- Organize a neighborhood tag game and emphasize using your eyes to watch where you are running.
- Go for a walk and along the way practice hopping, galloping, skipping and leaping.
- Practice jump roping as an individual and with a long rope.

Parent Tips are suggestions from the National PTA website: <http://www.pta.org/content>
(Made available in English and Spanish)

Trimester 3

Earth Properties (cont.) and Observing the Sun and Moon

- Observe things in the sky that change.
- Observe and compare the sun's position over time, through the day.
- Observe the moon and its changes over time.

Mathematics:

Kindergarten students learn/can:

Trimester 1

- Name numbers.
- Count sequences.
- Count forward by ones from 1 to 100.
- Read, write and represent numbers 0-20.
- Count up to 20 objects.
- Classify objects into categories.

Trimester 2

- Count to 100 by 10's.
- Compare two groups or numbers to tell which is greater.
- Recognize 2-D and 3-D shapes.
- Describe object location (above, below, beside, in front, or next to).

Trimester 3

- Compare objects based on length, width, height.
- Understand addition as putting together and subtraction as taking from.
- Use fingers, objects, drawings, words, equations to show addition and subtraction.
- Quickly add and subtract numbers to 5.
- Break and make numbers 11-19 using tens and ones.

Music:

Kindergarten students learn/can:

- How to perform and how to be a good audience in a variety of settings.

Trimester 1

Rhythm

- Echo Simple rhythm patterns and work on keeping the steady beat.
- Experiment with rhythm by playing instruments, moving and singing.

Trimester 2

Melody

- Hear the pitch difference between high and low sounds in music.
- Experiment with melody as they sing and play instruments.

Trimester 3

Expressive Elements and Symbols

- Identify between loud and soft sounds when listening to music.
- Begin to experiment with different speeds of music.
- Experiment with expressive elements and symbols to make their musical performance more interesting.

Health/Fitness:

Kindergarten students learn/can:

Effective Participation:

- Work effectively with a variety of team members.
- Work with team members to achieve a common goal.
- Demonstrate appropriate sportsmanship during games.

Fundamentals:

- Walk, jog, run, jump, hop, leap, gallop, slide and skip.
- Balance a beanbag on various body parts while moving.
- Move safely within general space.
- Demonstrate static (one leg, tippy toes, 1 arm-1 leg).

Catching & Throwing:

- Track an object when thrown.
- Catch various objects (bean bag, ball, scarves, etc.) while stationary.
- Throw various objects with opposition.
- Throw to target (partner, hoop, etc.) with accuracy and distance.

Kicking and Trapping:

- Track an object when kicked.
- Kick a ball while ball stationary.

Rhythmic Movement:

- Demonstrate rhythmic patterns using various manipulatives (hands, feet, cups, and sticks).