

BUDGET ADVISORY TASK FORCE MEETING



May 13, 2025

Dr. Chrys Sweeting, Superintendent

Gina Zeutenhorst, Executive Director of Financial Services

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Agenda

6:00-6:05	Welcome & Introductions
6:05-6:25	Current Budget & Budget Development
6:25-6:40	Legislative Updates
6:40-6:50	Video Projects
6:50-6:55	Next Year's Meeting Format
7:00	Wrap-up Closing



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Budget Advisory Task Force

- Mary Andersen – Community Member, Parent
- Xander Andersen – Student, Post MS
- Jackson Bauer – Student, Haller MS
- Rafael Carranza – Community Member, Parent
- Erika Coghill – Community Member, Parent
- Mike Cross – Community Member, Parent
- Darlene Fulfs – APS Classified Staff – Bus Driver
- Angie Hansen – APS Principal Representative
- Scott Hodgson – Community Member, Parent
- Nanci Johnson – APS PSE President/Nurse Staff
- Matt Jurick – APS Director of Technology
- Michelle Kinney – APS Classified Staff - Fiscal Secretary
- Jason Klein – APS AEA President/Teacher
- Britt Kleinman – Community/ACE Chair, Parent
- Verlaine Meyers – APS Certificated Staff - Teacher
- Virginia Muniz – APS Classified Staff - Librarian
- Nathan Nichols – Student, Arlington High School
- Courtney Normand – Community Member, Parent
- Baile O'Brien Linklater – Student, Arlington High School
- Trent Olson – Community Member, Parent
- Erica Rose – Community Member, Parent
- Marc Rosson – Community Member, Former School Board Member
- Rebecca Sahlin Lyons – Community Member, Parent
- Chad Schmidt – Community Member, Parent
- Chrys Sweeting – APS Superintendent
- Elena Twitchell – Student, Arlington High School
- Maegan Voorhies-Oestreich – Community Member, Parent
- Jamie Wilson – APS AEA Representative/Teacher
- Gina Zeutenhorst – APS Executive Director of Financial Services

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Financial Health of the District

- **2024-25 Financial Positives:**
 - Educational Programs & Operations Levy
 - Capital Levy
 - Compliance with K-3 ratio & Physical Social Emotional Support (PSES) staff ratio
 - Enrollment increase, more than budget: >71 students more
 - Transportation Safety Net Funding \$84,000
 - Fund balance & OSPI financial indicators score projected to increase for 2024-25



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Financial Health of the District

CHALLENGE

- 2024-25 Financial Challenges:
 - Many Districts across the state are facing financial difficulty as flaws in State funding model are more evident:
 - OSPI Financial Indicators Tool lists 18 school districts on financial warning
 - SAO Financial Intelligence Tool shows more than 75% of the 295 Washington State school districts have cautionary/concerning financial indicators
 - State funding gaps for our District
 - most prominently evident in Special Education
 - Other areas – Transportation, materials supplies & other costs (MSOC)
 - Budget reductions made for 2023-24 & 2024-25
 - Working to rebuild fund balance
 - Interfund loans to meet cashflow obligations during low months and especially during June/summer
 - Future of federal funding – landscape volatile and uncertain

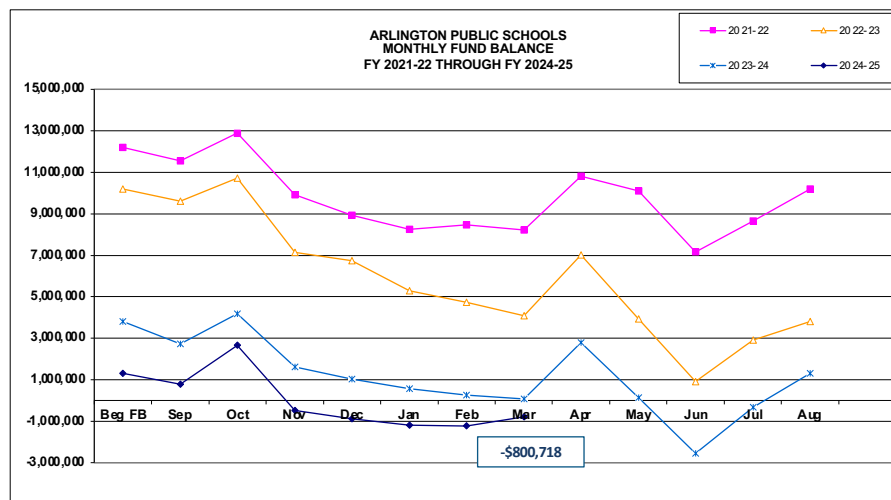
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Fund Balance Trend – Low Points

On track with projections, estimate ending fund balance \$2M+ by Aug



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Fund Balance Low Points

- **Reso 24-13 Interfund loans up to \$3M from Capital Fund**
 - Cumulative Nov through Feb interfund loans: \$1,500,060
 - As of April, entire balance has been repaid including interest
 - Expect to utilize interfund loan again for May (Reso 24-13) and during the summer, especially June (June-Aug)
 - Resources through end of the fiscal year sufficient, interfund loans will be paid back by year-end with interest



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2025-26 Budget Development Timelines

- **Jan 27 – Enrollment adoption**
- **Feb 15 – Retirement notices**
- Feb/Mar – Staff planning sessions
- **April 28 – Legislative session adjourns**
- April-July – Budget briefings
- April/May – Board Resolution for Reduced Education Program (when/if applicable)
- May 15 – Deadline for reduction-in-force (RIF) or non-renewal notification (when/if applicable)
- **July 10 – Budget draft to website**
- **July 14 – Budget draft to board meeting**
- **Aug 11 – Budget hearing and adoption**

ARLINGTON PUBLIC SCHOOLS <small>EDUCATE • PREPARE • INSPIRE</small>	
2025-2026 BUDGET DEVELOPMENT TIMELINES <small>Key dates as of May 2025</small>	
Legislative 105 Day 'Long' Session	Jan 13 – April 28
Board Adopts Enrollment	January 27
Leadership Team Begins Staffing Work Sessions	Jan 29–Mar
Certificated Retirement Notices & Staff Survey (due)	February 15
Budget Briefings for Board Meetings	April, May, June
Staff on Leave – Notify District of Intent	April 15
DRAFT Board Resolution for Reduction-in-Force (RIF) if needed	Mar/April
Board Resolution for RIF	April/May
Staff RIF/Non-renewal Notifications (when/if applicable)	May 15
Building Budget Prep Documentation Distributed	April – May
One-Year Only/Leave Replacement Contracts Notified	May 1
Budgets Due to Finance	May 9
Deadline for RIF/Non-renewal Notifications on or before	May 15
Budget Draft (F195 & F195F) Posted to Web on or before	July 10
Budget Draft (F195 & F195F) to Board Meeting	July 14
Budget Hearing & Adoption	August 11
Legal Deadline for Budget Adoption	August 31
<small>315 N French Ave., Arlington, WA 98223 • 360.618.6200 • www.aasd.wednet.edu</small>	

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Values that Guide Budget Decisions

- Align resources (people, time, money & property) to support the District's mission
- Remain student focused by using an equity lens and responding to areas of greatest need, using data, research and feedback
- Value smaller class-sizes, especially for our youngest learners, and protect classroom programs as much as possible in times of reductions
- Prioritize a safe learning and working environment for students and staff
- Foster a culture that supports academic, behavioral, social and emotional health
- Invest in appropriate internal controls over financial operations and maintain compliance with board policy for minimum fund balance, while also allowing for flexibility in times of emergency
- Honor taxpayers investment in District infrastructure: facilities, grounds, technology and other assets
- Utilize resources to promote student learning and efficient operations in ways that are timely, practical, and sustainable
- Maintain competitive salaries to attract and retain excellent staff
- Evaluate impacts of decisions over time and consider future year projections

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Working Forecast - Adjusted

General Fund Summary Multi-Year	Adjusted Working Forecast 2024-25	Preliminary Working Forecast 2025-26
Total K-12 FTE Enrollment (+RS & OD)	5559	5543
Regionalization Factor	16% & 12%	16% & 12%
Beginning Fund Balance	1,296,000	2,460,000
Revenues	101,695,000	105,474,000
Expenditures	100,531,000	105,394,000
Ending Fund Balance	2,460,000	2,540,000

- Adjusted starting fund balance to actual for 2024-25 and most recent estimate (March 2025) of total revenues and expenditures for 2024-25
- 2025-26 revenues adjusted for board adopted enrollment, & estimates of impact for some of the potential legislative changes (IPD: 2.5%)
- 2025-26 expenditures adjusted based on rough calculation of positions and salaries from 2024-25 rolled up, and increased 3% (IPD 2.5%+.5%)
- Preliminary Forecast for 2025-26 shows expenditures are within revenues with minimal fund balance growth, this should improve pending further analysis & leg updates

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Legislative & Other Updates

- Funding for Special Education
- Funding for Materials Supplies and Other Costs
- Questions about uncertainty of Federal Funds, 4.5% of District Revenues are from Federal Funds

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Activities for BATF – Video Project



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Next Year's Meetings for BATF

In person or on Zoom?

Tuesday, Oct 21

Tuesday, Nov 18

Tuesday, Dec 2 (in person for
recording of videos)

Tuesday, Jan 20

Tuesday, Feb 17

Tuesday, Mar 17

Tuesday, Apr 21

Tuesday, May 19



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Questions?



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